



## Jean Massieu Academy ESSER III Use of Funds

District Plan 2021-2022

### ESSER Grant Background

The American Rescue Plan Act (ARP) signed into law on March 11, 2021 provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER funds are provided to State educational agencies in the same proportion as each state received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020. An SEA must allocate at least 90 percent of its ARP ESSER grant funds to its local education agencies (LEA).

ESSER provides resources for:

- critical one-time investments;
- time-limited programming to respond to the pandemic;
- and innovation that can redefine student learning, acceleration, and development.

### Engaging stakeholders - How was the ESSER III plan created?

To help determine how to use the ESSER III funds, Jean Massieu Academy determined the needs of the district by:

- Conducting a needs assessment with district – level staff
- Conducted needs assessments with campus-level staff
- Sent direct communication to staff, parents, and students to gather input
- Reviewed and analyzed data from local and state health authorities
- Reviewed comprehensive needs assessment considering the pandemic to determine needs
- Discussed with local school board to determine needs for district and took into consideration the following needs:
  - ✓ priority needs to serve the largest number of students
  - ✓ priority needs to serve identified student groups (at-risk, migrant, immigrant, students with disabilities, English Learners, Homeless, Foster, etc.)
  - ✓ facility needs
  - ✓ school operational needs
  - ✓ technology needs

## ESSER III Allocation for Jean Massieu Academy

Jean Massieu Academy total allocation: **\$513,980** to be expended from September 2021 through the 2023–2024 school year.

## ESSER III Funds Use: Three Areas of Need Determined

### **I. Healthy Schools, Healthy Students & Healthy Staff: Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)**

- a. The LEA will install new HVAC units with updated filtration in student instructional spaces to replace existing outdated portable units for increase ventilation and air flow resulting in better air quality;
- b. Additional current instructional and common spaces will be refurbished to increase space for optimal social distancing between students and staff per current health guidelines;
- c. The LEA will increase the contracted after hours professional cleaning services and disinfecting student/staff spaces to assist at preventing the spread of illnesses and transmission of viruses;
- d. A maintenance and safety supervisor will be employed by the LEA to oversee the daily operations with the recommended CDC health protocols, guidelines and refurbishment/ improvement projects to support the "Safe Return To In-Person Instruction and Continuity of Service Plan" for on campus learning;
- e. The LEA will replace windows and doors throughout the campus to improve air flow and air quality campus wide;

### **II. Equitable Access to Learning, Remediation & Enrichment**

The LEA will provide additional learning supports to students from low income backgrounds, SWD, English language learners, racial and ethnic minorities, homeless, & foster care children within the regular on campus classroom instruction as well as additional online support during the event of long term closures.

- a. The additional support for on campus learning/ closures will be provided by issuing all students K-12 grades an individual electronic learning device that they will use during classroom instruction, after school remediation or used at home during school closures These devices will support digital evidence based instructional strategies and electronic programs that meet the learning needs of each student;
- b. To assist with learning loss for “at risk” students the LEA will also employ additional instructional paraprofessionals to support in class learning with at risk students within the classrooms to support evidence based programs and activities being used in the classroom by the certified teacher of record;

- c. The LEA administration will request classroom instructional staff to remediate student learning loss for “at risk” students by providing extra remediation and provide “extra duty” pay for remediation:
  - i. before school
  - ii. during built in scheduled remediation times during school
  - iii. during after school hours
- d. The LEA will support student families by offering families information on Internet connectivity, information on "at home learning" and provide the families with digital opportunities and resources for all learners at Jean Massieu Academy

### III. Learning Recovery & Acceleration

**20% minimum** required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. **\$105,000** will be set aside to operate the JMA after school remediation program “Scholars for Success”

- a. The LEA will develop and implement a comprehensive after school program to assist with learning loss among students including students from low income backgrounds, SWD, English language learners, racial and ethnic minorities, homeless, & foster care children
- b. Proposed JMA afterschool program details:
  - i. The afterschool program will be implemented on the JMA campus after school hours for a minimum of 2 hours daily, M-F
  - ii. Students will be given comprehensive remediation and tutoring in targeted academic areas of reading, math, science and social studies grades k-8 with evidenced based instructional strategies/ materials to mitigate learning loss due to COVID-19 pandemic
  - iii. The after school program will include a program coordinator, academic tutors and certified teachers to assist with student remediation
- c. Goals of JMA afterschool program:
  - i. Assist at narrowing the achievement gap with students grades K-8 in all core subject areas
  - ii. Improve positive behavior, socialization, social emotional learning and promote on campus school attendance
  - iii. Will provide increased student progress monitoring for all JMA students who attend including at risk students
  - iv. Will support family engagement and communication with on campus learning activities and online student learning activities