

Scheduling for AIG Students and Parents/Guardians

General Advice:

- Look at the “big picture”
 - Consider all 4 years and plans beyond high school
 - Be aware of graduation requirements and desired college/university requirements
- Consider interests and passions
 - Career and Technical Education (CTE) courses
 - Visual and Performing Arts → band, dance, art, etc.
 - Junior Reserve Officer Training Corps (JROTC)
- Be aware of other options
 - Credit by Demonstrated Mastery (CDM)
 - Virtual courses through NC Virtual Public School (NCVPS) and NC School of Science and Math (NCSSM)
 - Career and College Promise (CCP) courses (college credit)

9th Grade Considerations:

- STEAM Freshman Academy
- Consider Honors courses and AP when applicable
- AP options available (college credit)
 - AP Environmental Science
 - AP US Government and Politics
- Generally, students will take
 - English 1
 - Math 1 or Math 2
 - Earth and Environmental Science (may choose AP Environmental Science)
 - World History OR Founding Principles of the United States and North Carolina: Civic Literacy (if taking AP World History as a sophomore)
 - Health and PE - required 9th-grade course

10th - 12th Grade Considerations:

- Distinction Pathways
- Economics and Personal Finance is a required 12th-grade course
- A 4th math vs. a 4th level math
- AP options available (college credit) → check prerequisites
 - ELA - AP English Language and Composition, AP English Literature and Composition
 - Math - AP Calculus, AP Statistics
 - Science → AP Biology, AP Chemistry, AP Environmental Science, AP Physics
 - Social Studies → AP World History, AP U.S. History, AP Psychology, AP US Government and Politics

Resources:

- DCHS Student Services - <https://bit.ly/DCSStudentServices>
 - Registration Handbook - <https://bit.ly/DCHSReg>
- DCECHS Student Services - <https://bit.ly/DCECStudentServices>