

# WCUUSD Artistic Expression SLO

Education Quality Committee  
February 7, 2024

## STUDENT LEARNING OUTCOMES



WCSU exists to nurture and inspire in all students the passion, creativity, and power to contribute to their local and global communities.



### ARTISTIC EXPRESSION

#1

#### DEVELOPING CRAFT

Demonstrate understanding of process and concepts through effective use of terminology and practice.

#4

#### RESPONDING

Describe, interpret, understand, and evaluate art.

#2

#### PERFORMING, PRESENTING, AND PRODUCING

Perform, present, and produce artistic ideas and work.

#3

#### CONNECTING

Relate artistic ideas and work with personal meaning and external context.



WASHINGTON CENTRAL  
SUPERVISORY UNION

# Modified Making Meaning Protocol

As you enjoy this presentation, consider:

- What do you see?
- What questions does this presentation raise for you?
- What strikes you as significant?
- What are the implications for our work?



# Curriculum: Standards and Performance Indicators\*

Aligned to National Core Arts Standards

1. **Developing Craft:** Demonstrate understanding of process and concepts through effective use of terminology and practice.
2. **Performing, Presenting, and Producing:** Perform, present, and produce artistic ideas and work.
3. **Connecting:** Relate artistic ideas and work with personal meaning and external context.
4. **Responding:** Describe, interpret, understand, and evaluate art.

ARTISTIC EXPRESSION	
PEGR	
D=Dance, M=Music, T=Theater, V=Visual Arts	
Standard 1: Developing Craft	
	Demonstrate understanding of process and concepts through effective use of terminology and practice.
	<b>Performance Indicators:</b>
D.a.	Prepare, generate, and conceptualize a dance piece for performance.
D.b.	Explore solo and collaborative work.
D.c.	Create and implement design and technical choices for a dance piece.
D.d.	Rehearse, organize, develop and revise a dance piece for performance.
M.a.	Read music notation: Demonstrate a full rhythmic vocabulary in simple and compound meters. Read pitches on all necessary clefs and understand major and minor keys.
M.b.	Perform and identify fundamental patterns: Demonstrate patterns needed to perform standard literature for the medium.
M.c.	Demonstrate characteristic tone and technique: Demonstrate characteristic tone and technique and adapt that tone and technique to the musical context.
M.d.	Demonstrate appropriate maintenance of the instrument or voice: Independently maintain the performance condition of the voice or instrument.
T.a	Use research and background information to conceptualize, prepare for, and/or generate a scripted or improvised theater work for performance.
T.b.	Use vocal, physical, and emotional choices to rehearse, organize, and revise a character for a theater performance.
T.c.	Create and implement design and technical choices for a theater work.
T.d.	Investigate the interdependence of a playwright, director, actors,

# National Core Arts Standards

WCUUSD

Curriculum,  
Instruction,  
and  
Assessment  
Site

WCUUSD CIA Site

^ By SLO Area

Artistic Expression

Adopted by VT State Board  
of Education in February  
2016

## NATIONALCORE ARTSSTANDARDS

Dance, Media Arts, Music, Theatre And Visual Arts



**What Are The  
Standards?**

[Learn More....](#)

*What is the status  
of state arts  
standards revision?*  
[Learn More...](#)



**Creating**

- Anchor Standard #1. Generate and conceptualize artistic ideas and work.
- Anchor Standard #2. Organize and develop artistic ideas and work.
- Anchor Standard #3. Refine and complete artistic work.



**Performing/  
Presenting/  
Producing**

- Anchor Standard #4. Select, analyze and interpret artistic work for presentation.
- Anchor Standard #5. Develop and refine artistic techniques and work for presentation.
- Anchor Standard #6. Convey meaning through the presentation of artistic work.



**Responding**

- Anchor Standard #7. Perceive and analyze artistic work.
- Anchor Standard #8. Interpret intent and meaning in artistic work.
- Anchor Standard #9. Apply criteria to evaluate artistic work.



**Connecting**

- Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.
- Anchor Standard #11. Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.

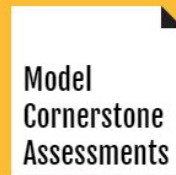
### BROWSE THE HANDBOOKS:



**Standards at  
a Glance**



**View the  
Anchor  
Standards**



**Model  
Cornerstone  
Assessments**



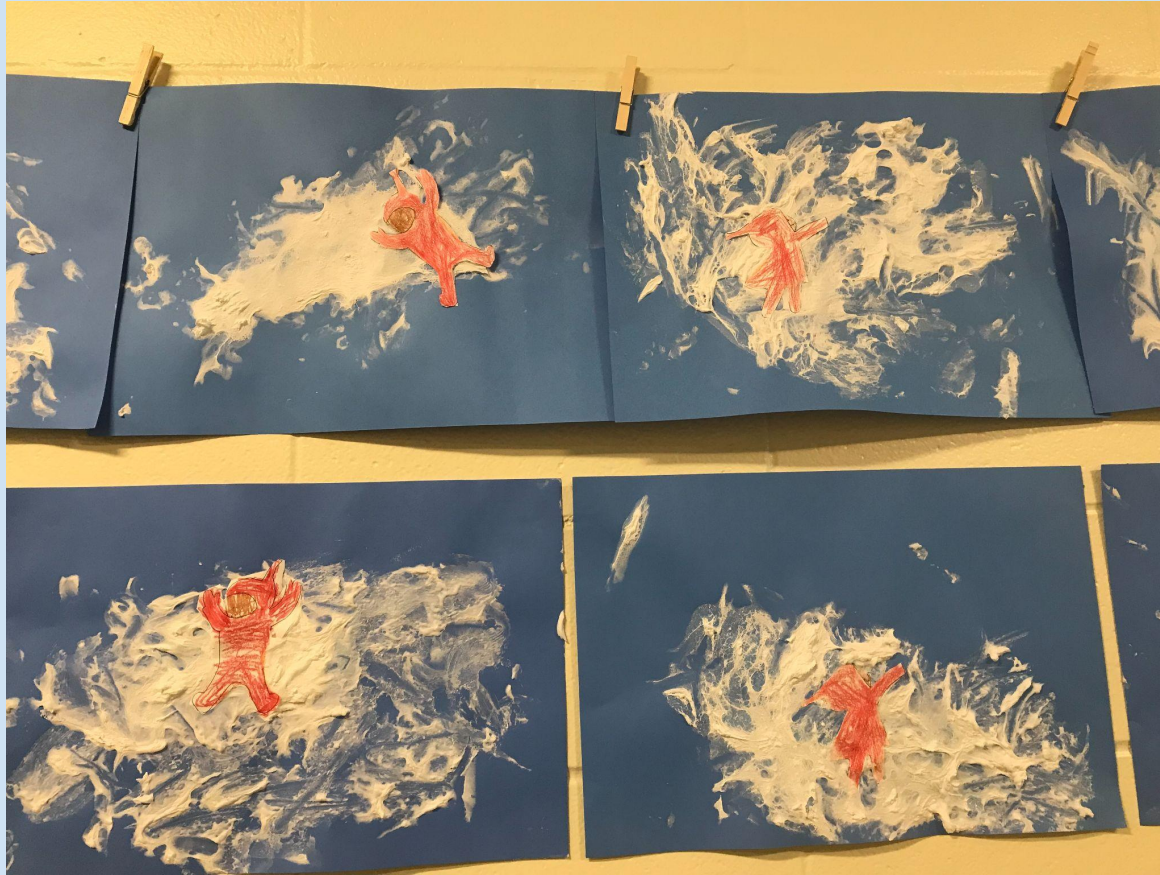
**View Student  
Artworks**



**Customize your  
own handbook.**

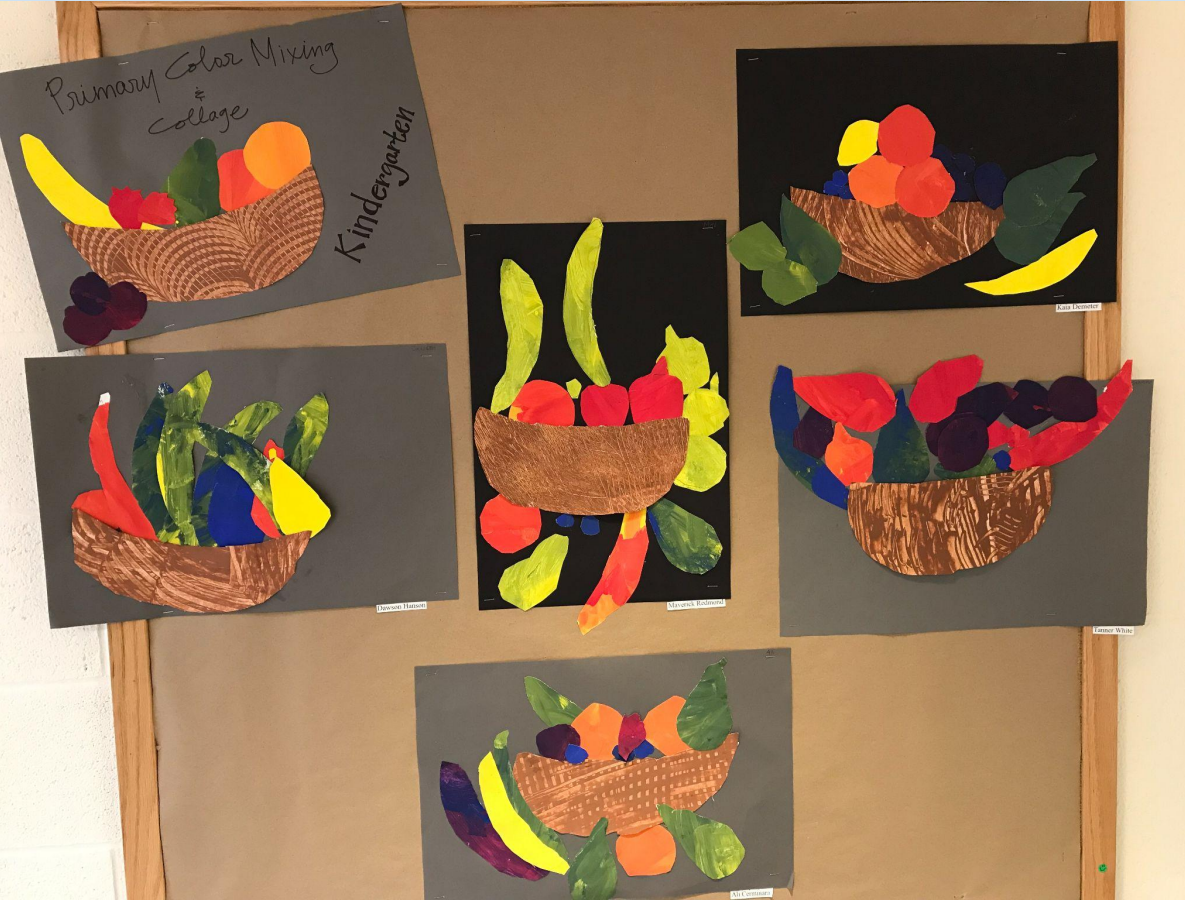


# Elementary Visual Arts





# Elementary Visual Arts

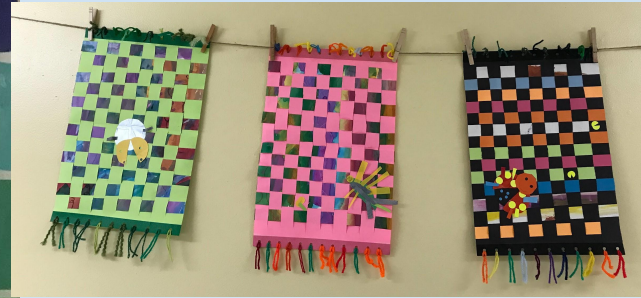


# Elementary Visual Arts

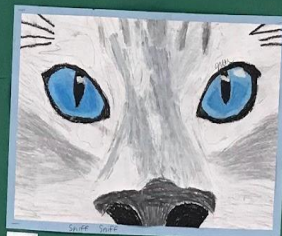
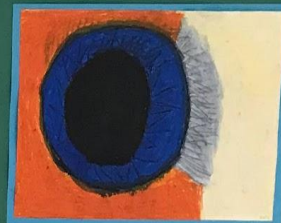




# Elementary Visual Arts



# Elementary Visual Arts



## ANIMAL EYES

BY 5TH AND 6TH GRADE

WHAT WE USED: GLUE, MARKERS, COLORED PAPER, PENCILS

Can you guess which animal eye is shown in this artwork? Take a guess and then lift the white paper tabs to find out if you're right.

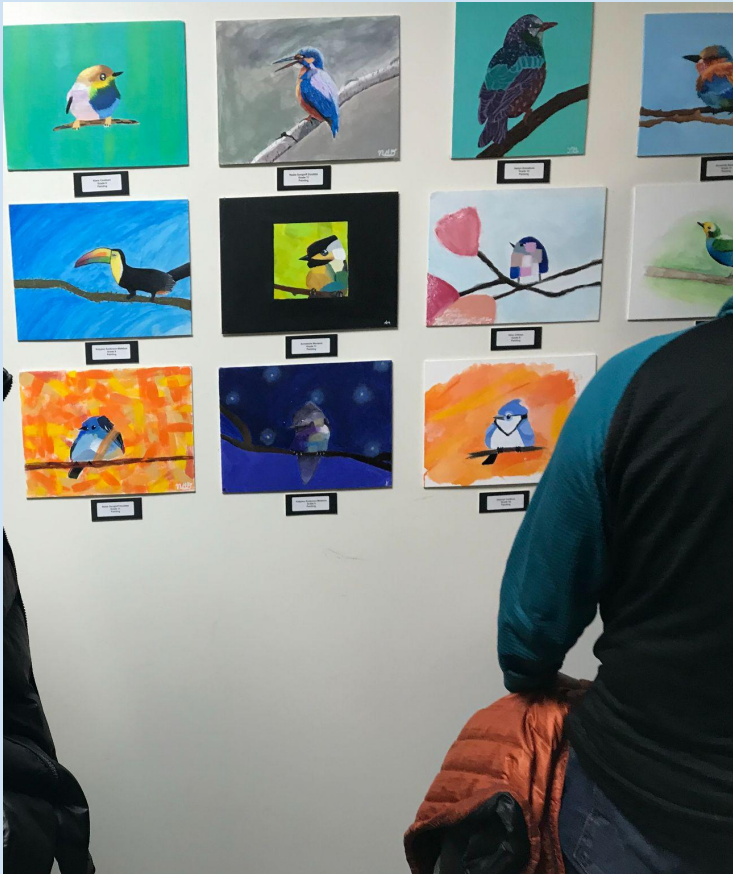
THINK ABOUT: COLOR, SHAPE, SIZE



## A black and white photograph of a round table displaying several blue ink prints. The prints include a grid of small square stamps, a large rectangular print with a floral border, a circular print with a floral pattern, a rectangular print with a landscape scene, a rectangular print with a butterfly, and a rectangular print with a fish. A small label is visible on the table.



# Middle/High School Visual Arts





# Middle/High School Visual Arts



# Elementary Music

East Montpelier  
Elementary School  
Concert

January 26, 2024



- [Kindergarten](#) (15 seconds)
- [Primary Grades](#) (16 seconds)
- [Grades 5 and 6 Chorus](#) (26 seconds)

Standard 2: Performing, Presenting, and Producing	
	Perform, present, and produce artistic ideas and work.
	<b>Performance Indicators:</b>
D.a.	Present a dance for an informal performance with peers.
D.b.	Use basic technical elements for a dance performance.
M.a.	Publicly perform music in formal and informal concerts.
M.b.	Expressively perform music through their voice or their body.
M.c.	Create music using a variety of pitch, rhythm, and expressive elements.



# Middle/High School Music

U-32 Arts Bash

January 5, 2024

- [Student vocal performance](#) (3:57)
- [Student vocal performance](#) (2:36)





# Middle/High School Theater

## Stage 16 (Middle School)

- Elf
- Matilda (coming this spring!)

## Stage 32 (High School)

- [Pippin](#) (2:08:06), 4-15-23
- [The Drowsy Chaperone](#) (1:34:54), 4-9-22



Pippin | Stage 32 | April 15, 2023  
1.6K views • 8 months ago



Stage 32 Presents: "The Drowsy Chaperone" by Lisa Lambert, Greg Morrison, Bob Martin, & Don McKellar  
1.3K views • 1 year ago



Stage 32 presents: Little Shop of Horrors  
1.2K views • 4 years ago



The Spitfire Grill the Musical Act1  
2.2K views • 3 years ago

### Videos ▶ Play all



Pippin | Stage 32 | April 15, 2023  
1.6K views • 8 months ago



Stage 32 presents: Collage, June 2021  
56 views • 1 year ago



Stage16 presents: Schoolhouse Rock, 2018  
66 views • 1 year ago



Stage 32 Presents: "The Drowsy Chaperone" by Lisa...  
1.3K views • 1 year ago



"The Star Sisters" Shadow Play  
25 views • 2 years ago



SIX VERY BUSY DAYS by Robert Wing  
461 views • 2 years ago

# Analysis of Data

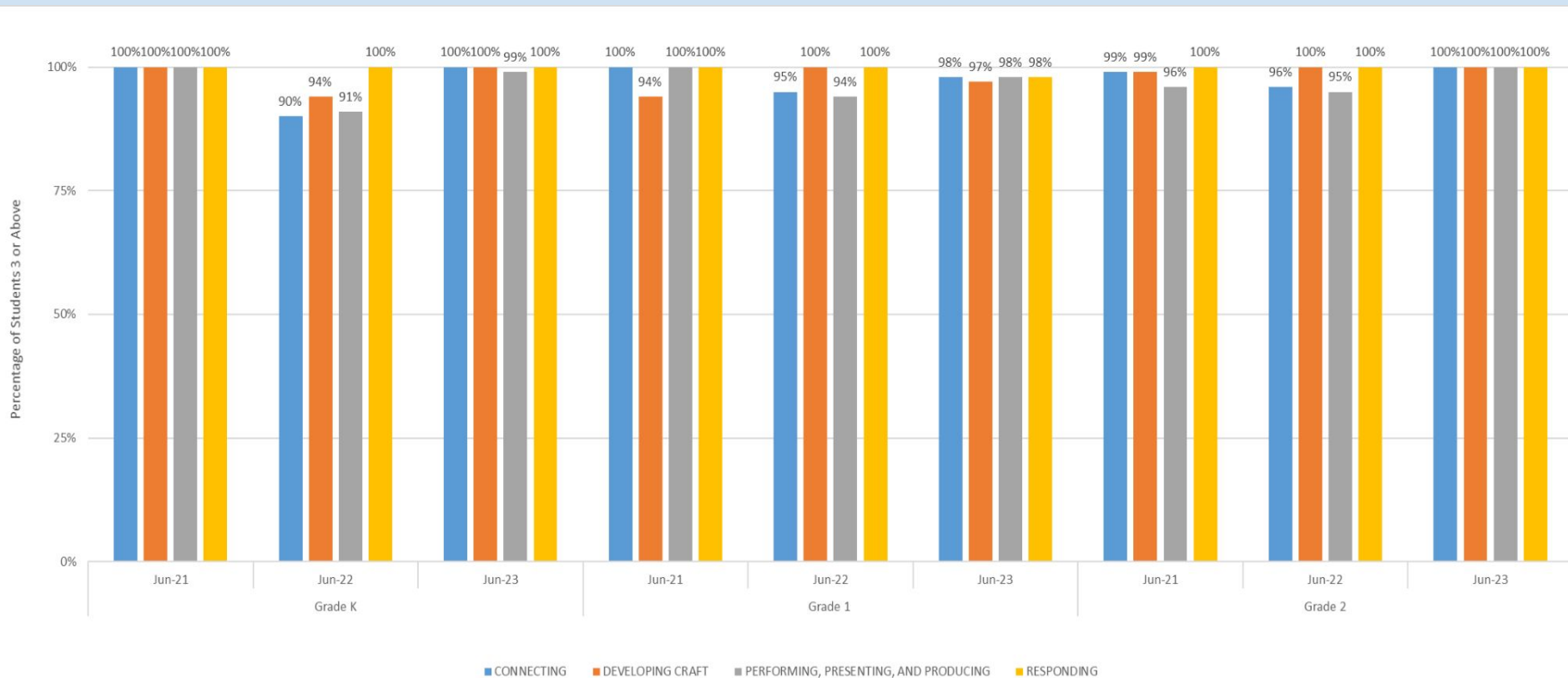
- Our only sources of data regarding students' performance in Artistic Expression are participation data and report card data.
- In general, due to the nature of the arts, our students' performance is much more public in this Student Learning Outcome than in others (e.g., art shows, concerts, plays, musicals).

# Elementary Participation Data 2023-2024

School	# of students in chorus	# of students in band	Notes
Berlin	16	32	
Calais	NA	12	Only 1 student was interested in Chorus.
Doty	27	8*	Chorus is Grades 3-6. *Band is informal.
East Montpelier	16	36	Chorus is Grades 4-6.
Rumney	25	10	Band is Grade 6 only.

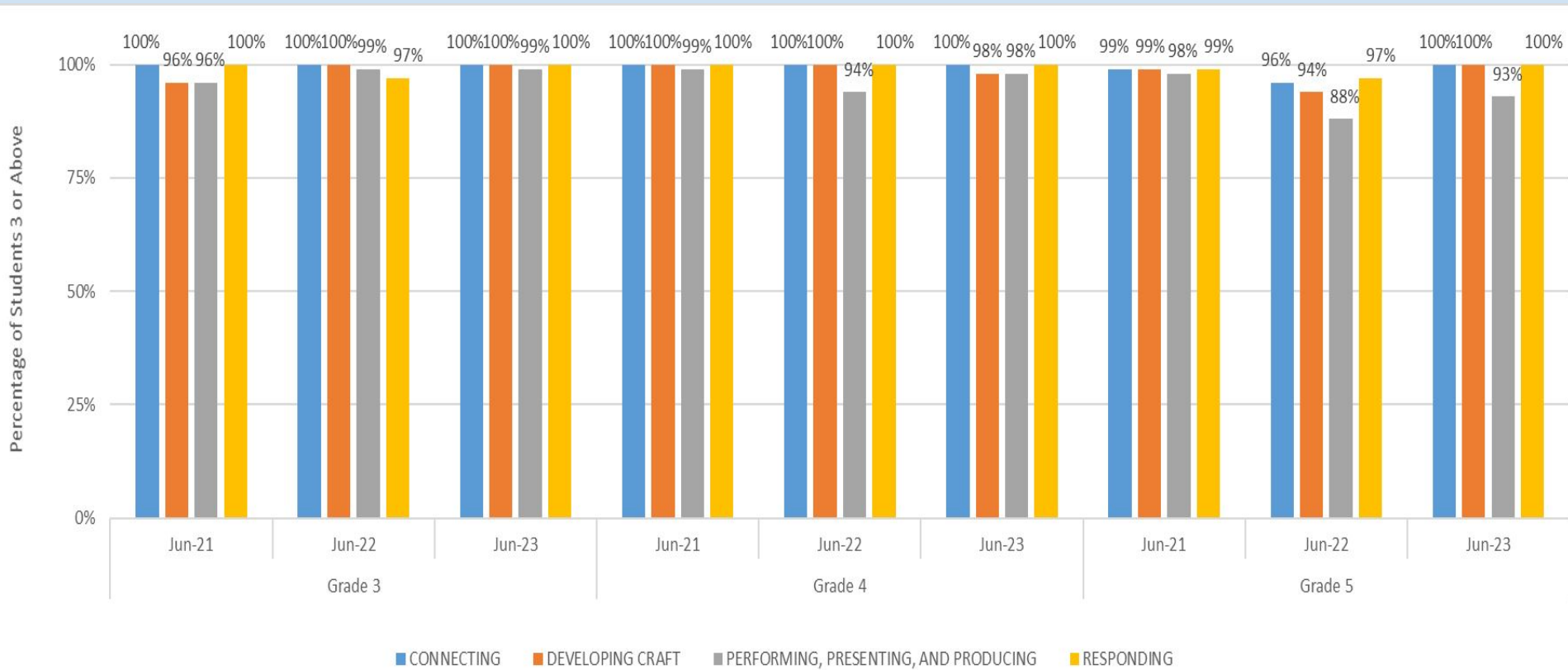
# WCUUSD Grades K-2 Art Report Card Data

## June 2021, 2022, and 2023



# WCUUSD Grades 3-5 Art Report Card Data

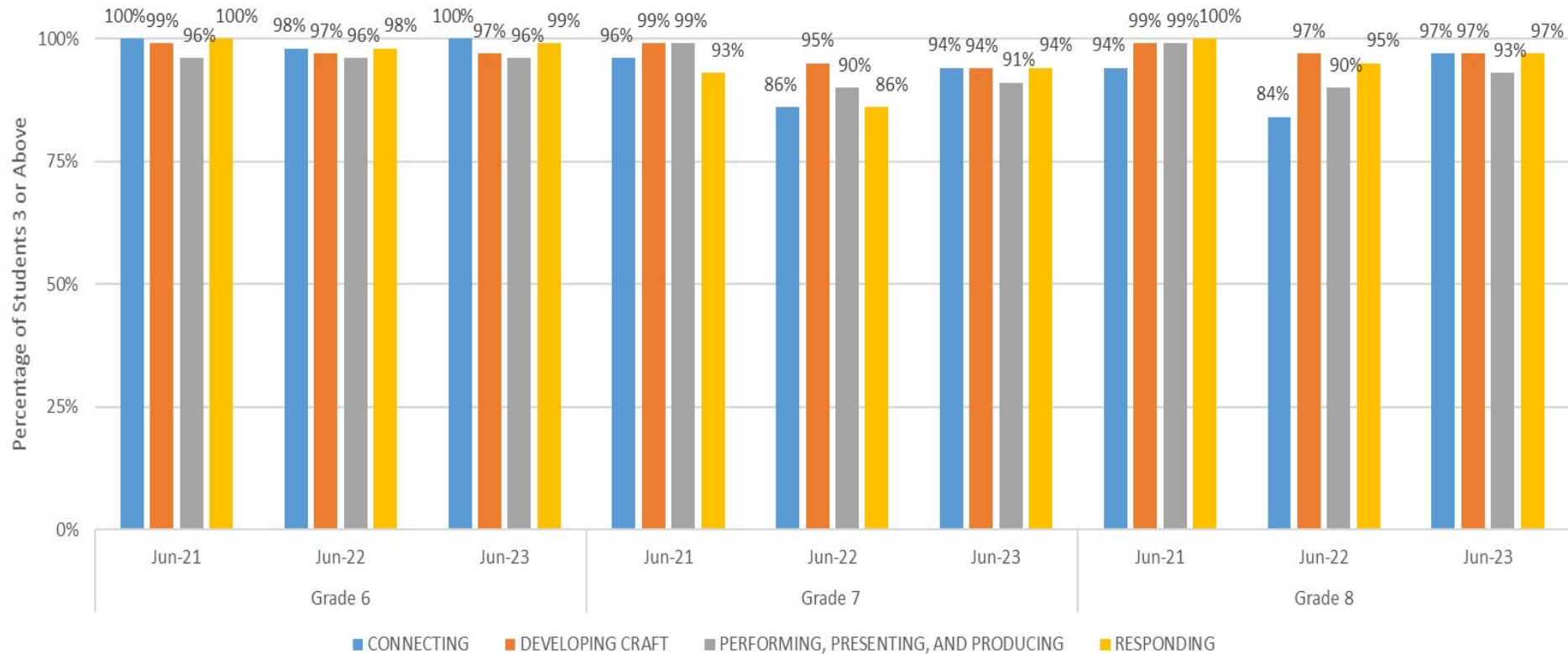
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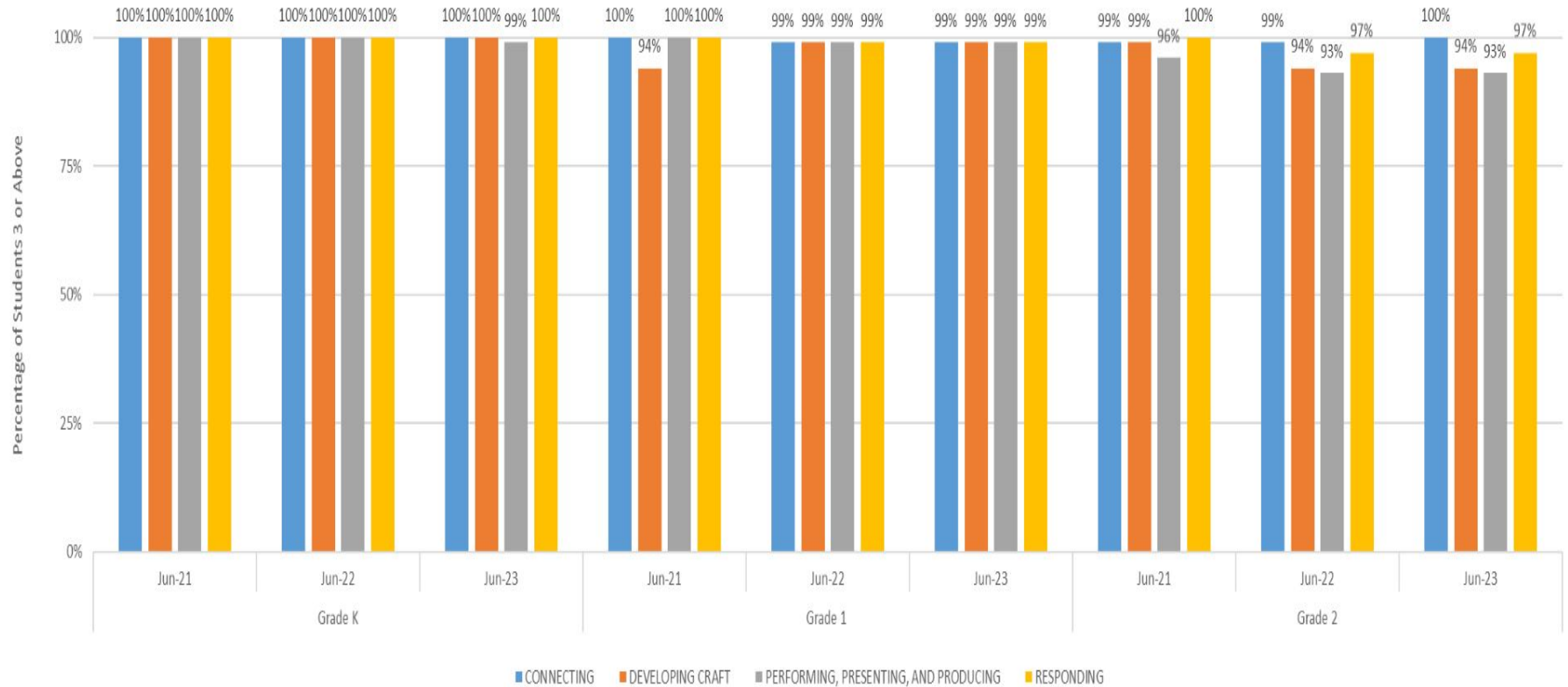


# WCUUSD Grades 6-8 Art Report Card Data

## June 2021, 2022, and 2023

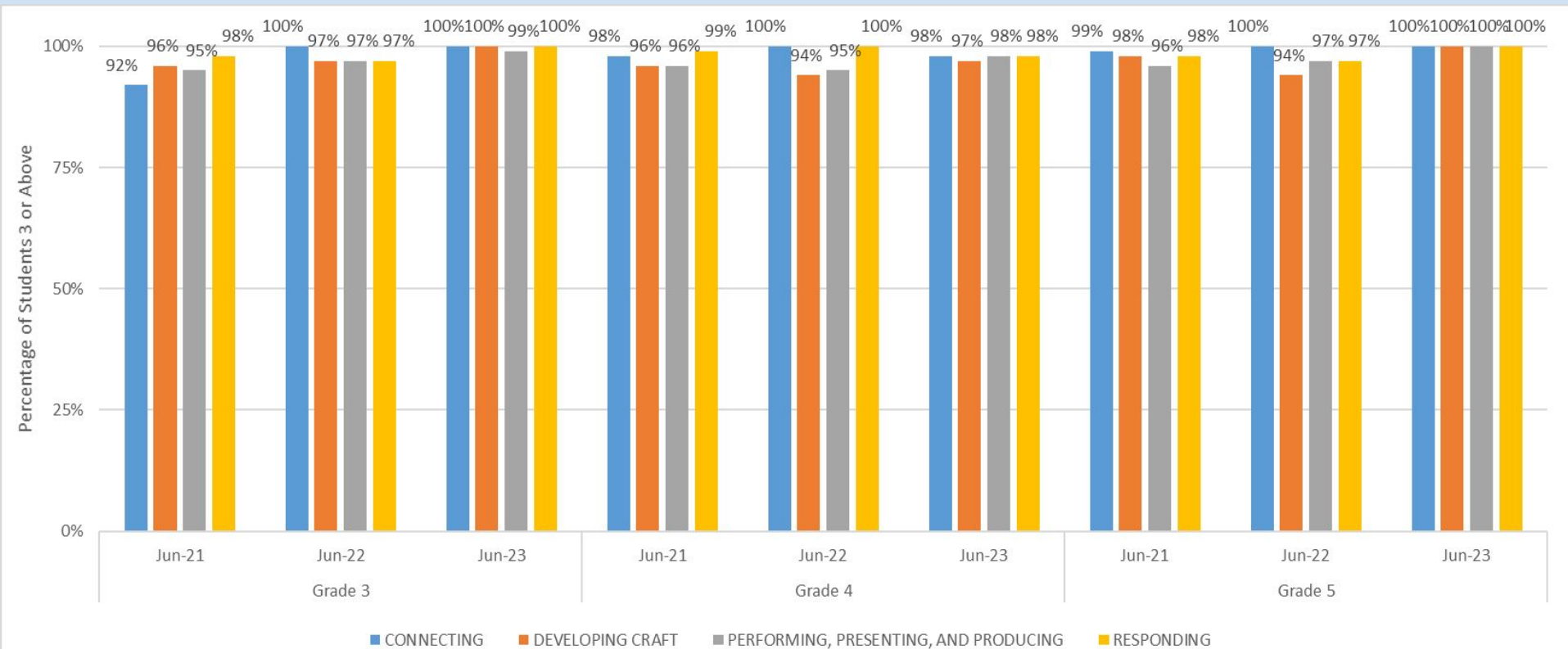


# WCUUSD Grades K-2 Music Report Card Data June 2021, 2022, and 2023



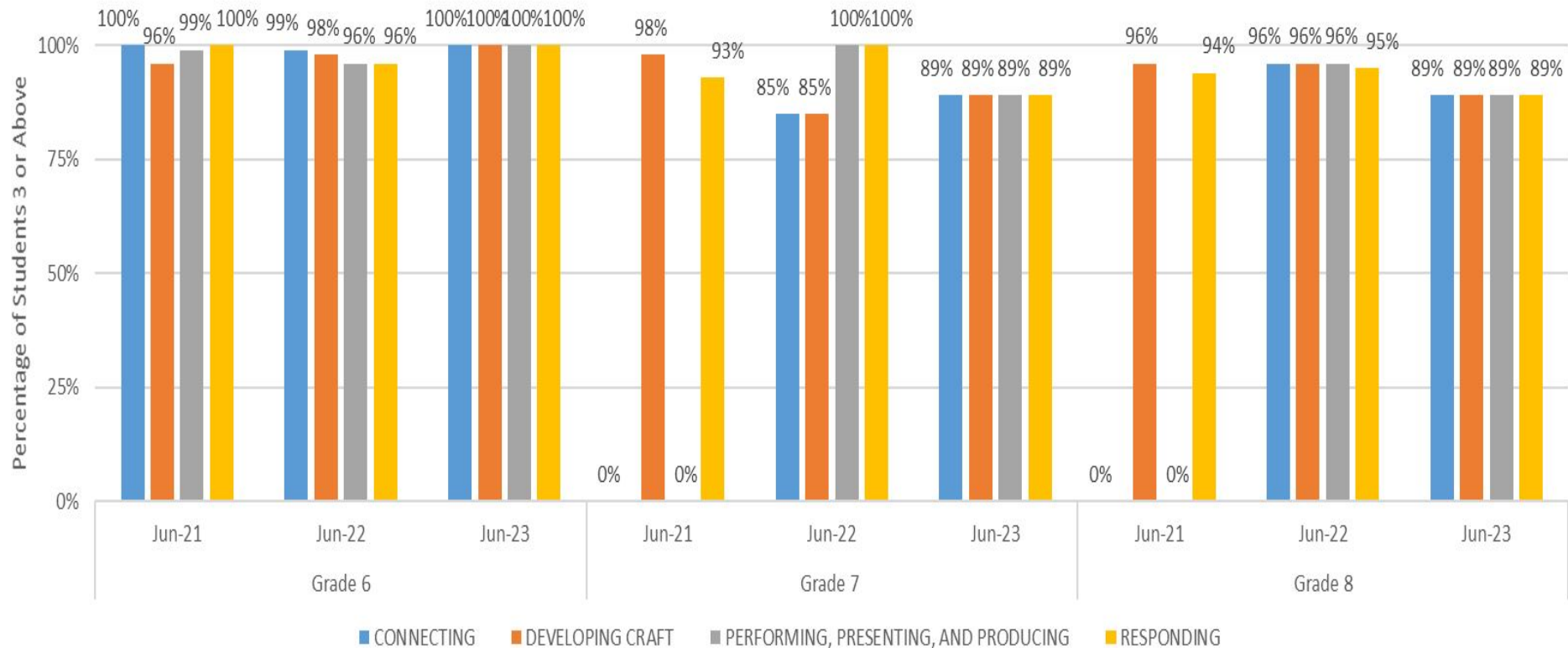
# WCUUSD Grades 3-5 Music Report Card Data

## June 2021, 2022, and 2023

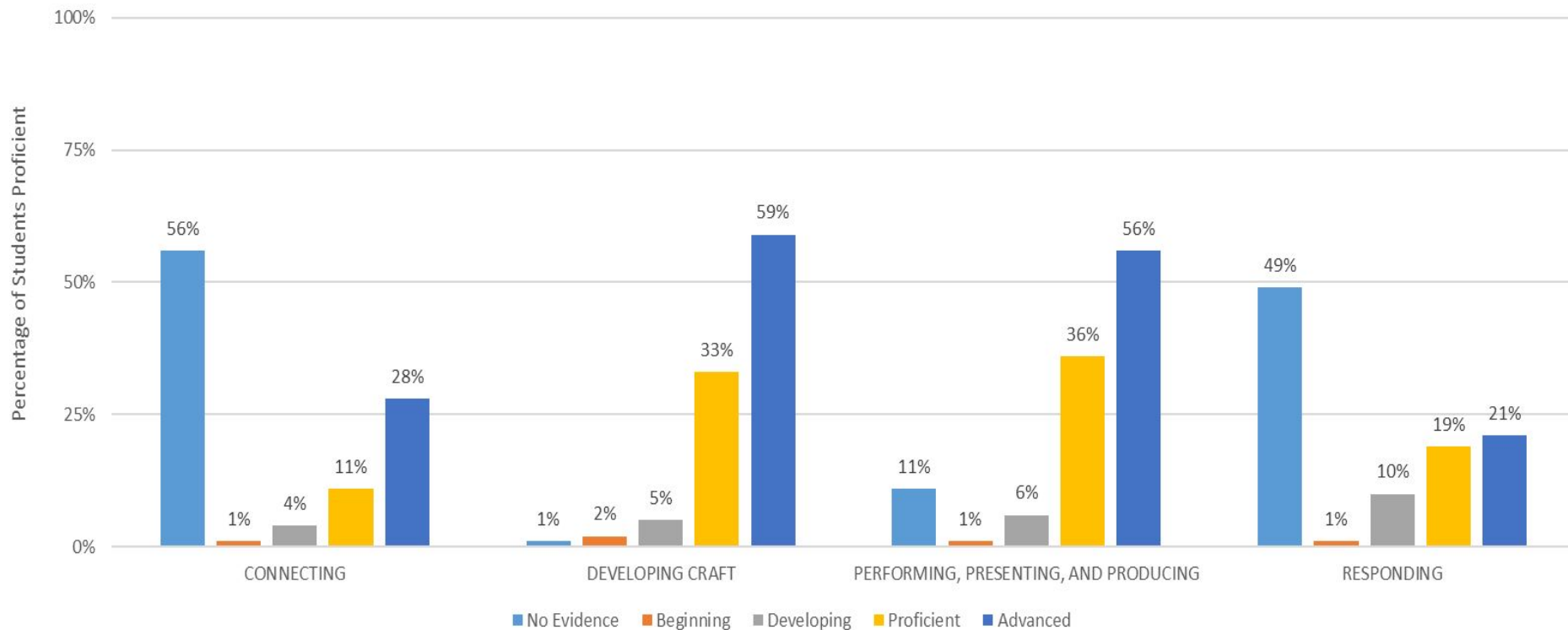


# WCUUSD Grades 6-8 Music Report Card Data

## June 2021, 2022, and 2023



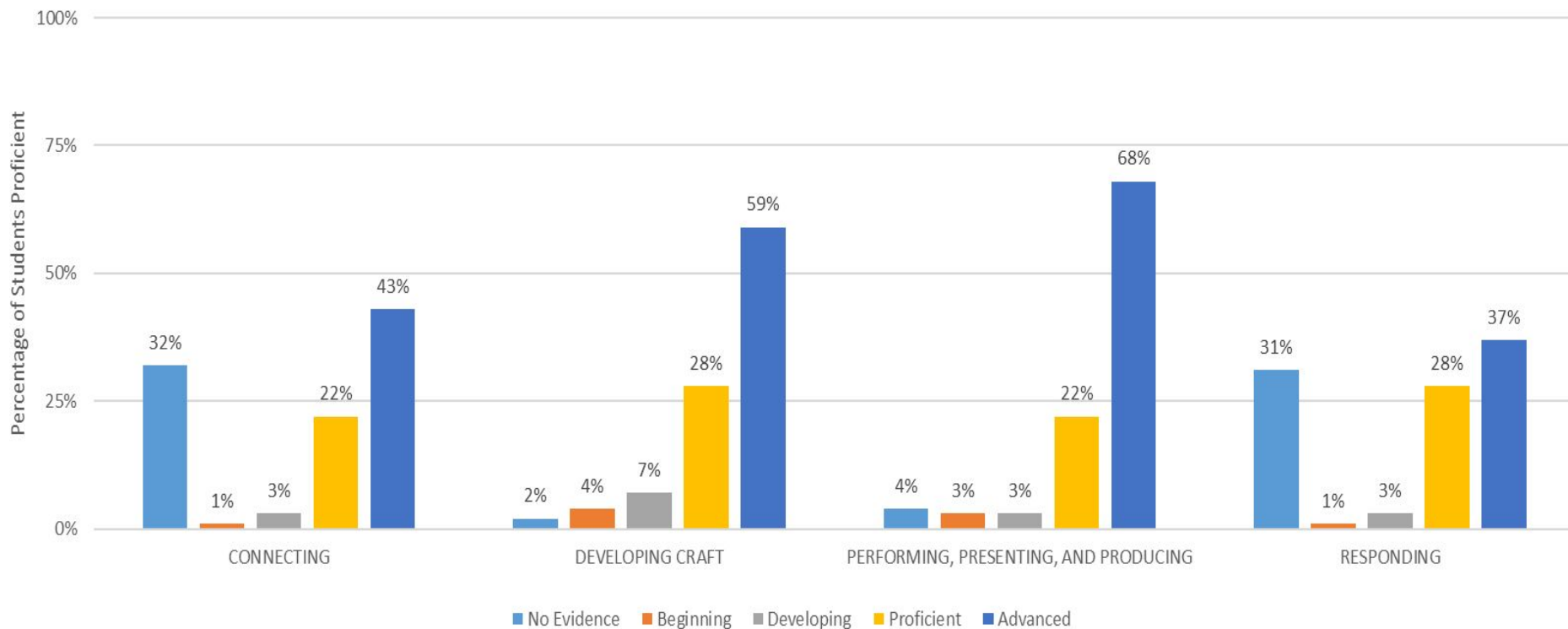
# Assessment Data: PBGR's for Current Grade 10 January 2024



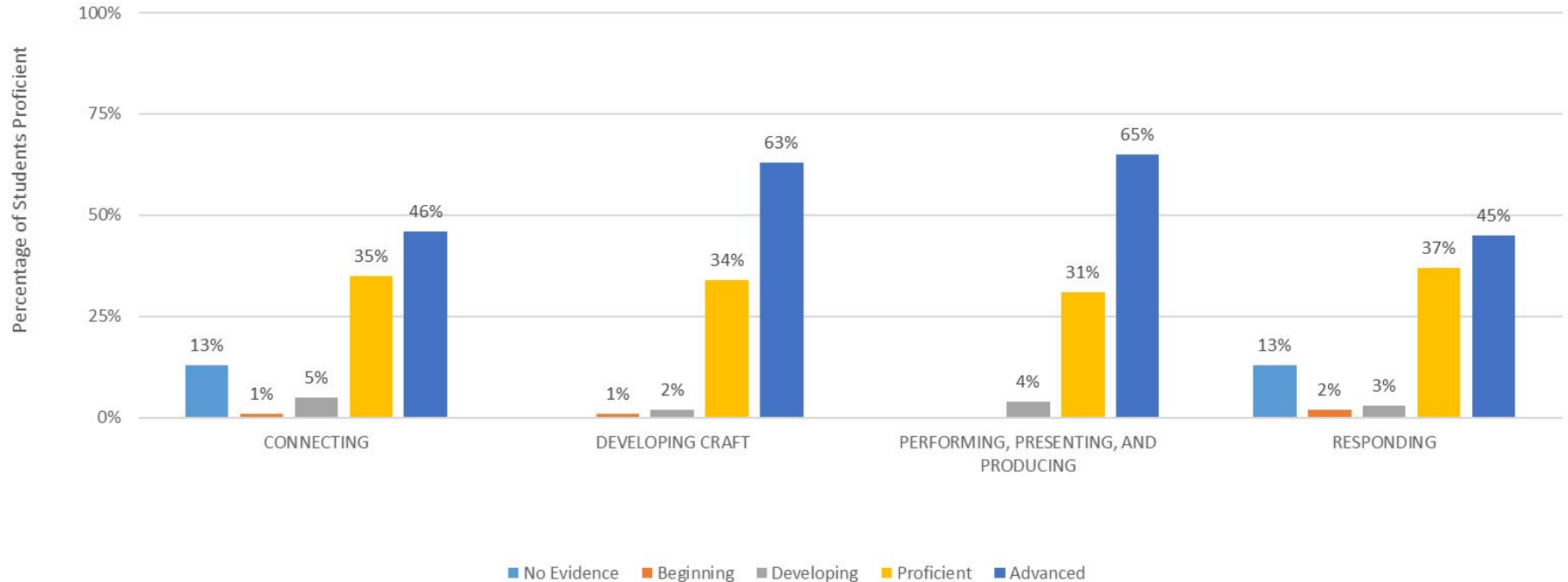


# Assessment Data: PBGR's for Current Grade 11

## January 2024



# Assessment Data: PBGR's for Current Grade 12 January 2024



# School Board Role

- Support for continued professional learning
- Attendance at events when possible
- Considerations regarding instructional time
- What else?

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