



ALLEN PARK PUBLIC SCHOOLS

an uncompromising commitment to excellence

Allen Park Middle School

9201 Carter, Allen Park, MI 48101
ph (313) 827-1150 • fx (313) 827-1185
lowe@appublicschools.com

Mark Lowe
Principal

Allen Park Middle School Annual Education Report (AER)

May 10th, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Allen Park Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mark Lowe, APMS Principal for assistance.

The AER is available for you to review electronically by visiting the following web site: or you may review a copy in the main office at your child's school.

<https://www.mischooldata.org/EssaDashboard/EssaDashboardSchoolOverview.aspx?LocationId=S,5486,895,119&LocationCode=03517;>

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified for "TARGETED SUPPORT AND IMPROVEMENT, or (TSI)." As a "TSI" school, this means that one or more of our sub group of students was identified as underperforming. In analyzing our student achievement data, several things stand out:

We see a drop off in both reading and math in the 6th grade (overall) but is more pronounced in (2) sub group areas. As students move through APMS over there (3) years (6th, 7th, 8th grades, we see steady improvement relative to proficiency percentages in reading and math, relative to that of state averages, and as a measure of growth as well.

In order to address not only our subgroups, but the 6th grade as a whole, APMS has structured (4) enrichment and classes designed to support students in reading and math. Additionally, these courses will allow teachers to collaborate with other core area subjects (Science and Social Studies), and address areas of student weakness including organization, study habits, and self-esteem. We are excited to implement this program, support these students and continually assess our student achievement data to determine what is and is not helping our students to improve, especially within the areas of reading and math. Our new textbook series and online component (Big Ideas) we adopted in 2017-18 has provided additional supports for our students and staff alike. The online tutorials and supports and the ability of teaching staff to interact has allowed for a more meaningful home—school collaboration.

Our many clubs, athletics, and after school activities are designed to more greatly engage our students in school life and help them to grow emotionally, and socially. Research demonstrates clearly, these components must be addressed in order for students to make academic gains. (A happy, grounded, confident student is ready and able to learn). Creating an environment at APMS that fosters a love for learning, respect for all, and the development of individual interests and skills is a primary goal. The effective utilization of our 8th grade WEB Leaders as organizational and academic mentors/tutors will continue next year and be expanded upon with weekly study sessions.

State law requires that we also report additional information:

1. Enrollment of students to Allen Park Schools

In order to enroll your child into the Allen Park School District, you must meet one of the following:

- Reside within the Allen Park Public School district boundaries
- Participate in the “Schools of Choice” program that has been approved by the Board of Education for 2018-19 school year

Below are links to view the school and district boundaries



[School Boundaries](#)



[District Boundaries](#)

2. School Improvement Plan Status

For the 2018-19 school year, our School Improvement Plan will be revised for the beginning of a new improvement cycle. Goals for all content area- English Language Arts, Mathematics, Science, and Social Studies- will be developed based on student achievement data.

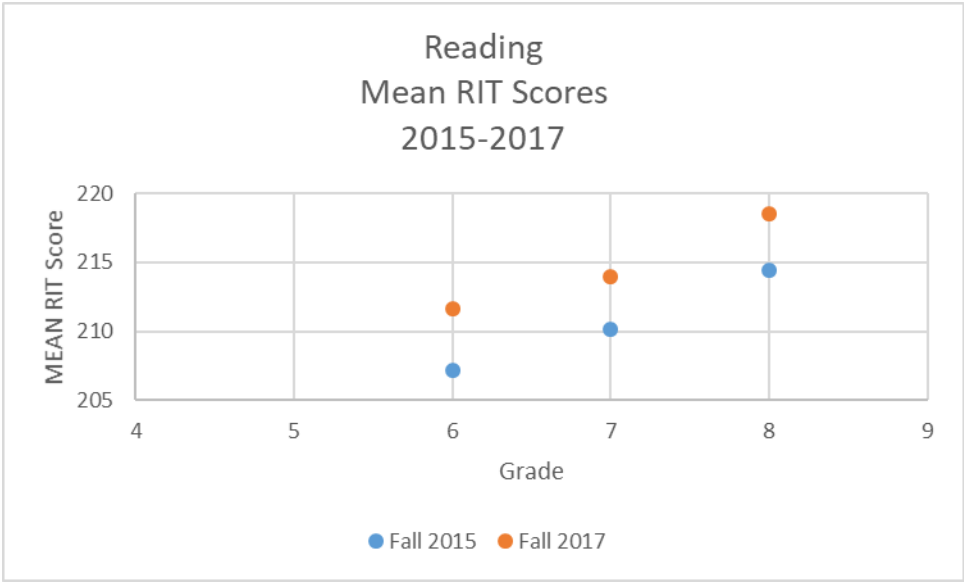
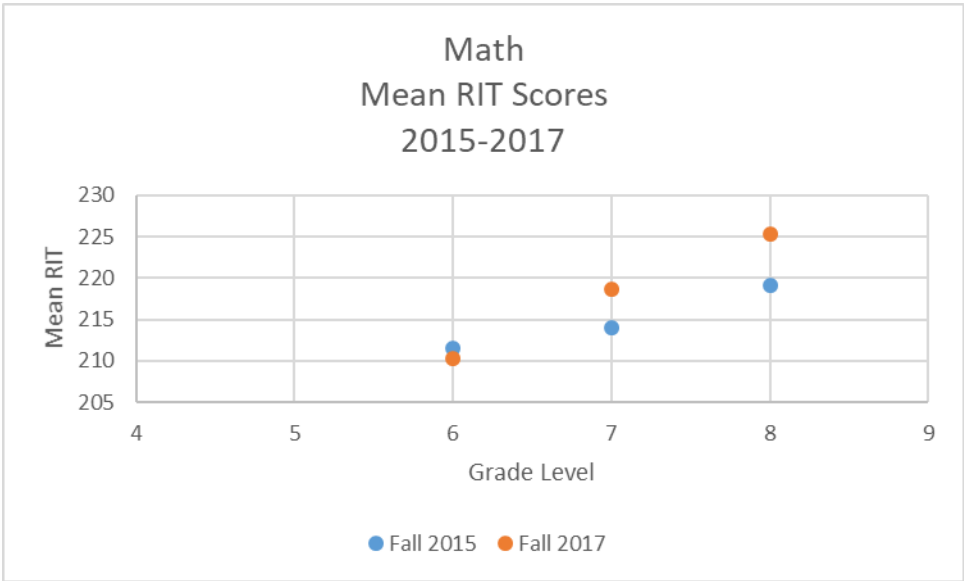
3. Access to the Core Curriculum and its implementation

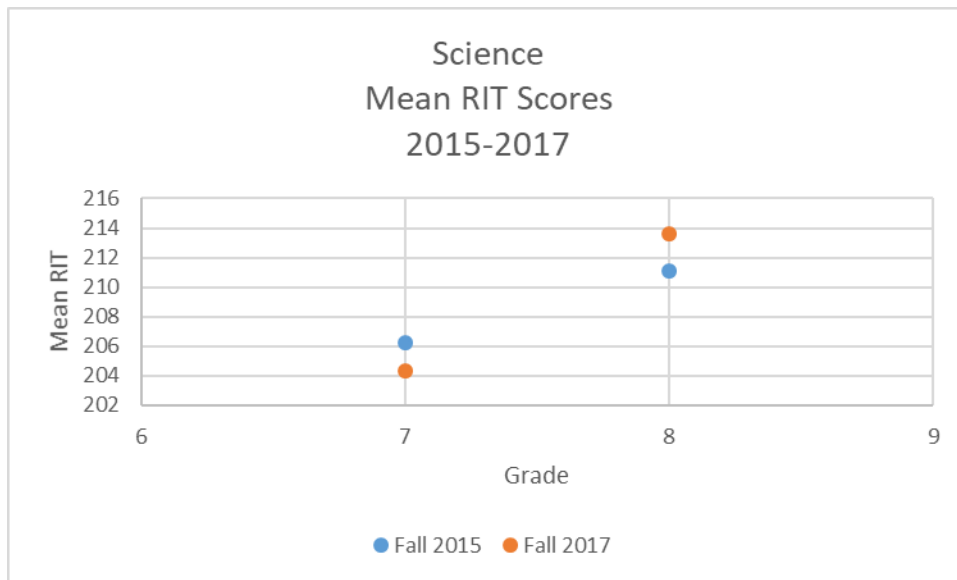
Allen Park Public schools has adopted the Common Core Curriculum. The K-5 math series, Math in Focus, was fully implemented for the 2016-17 school year. In the K-5 buildings, the Michigan K-12 science standards have been aligned and committees are currently working to develop lessons and assessments to correlate with those standards, and district elementary teachers are piloting three different language arts programs for 2018-19 school year. The

instructional committee, ICC, oversees the K-12 instructional vision for Allen Park Public Schools.

4. Student Achievement on Local Assessments

All students in grades 6--8 are assessed using the NWEA Measures of Academic Progress (MAP) assessment in the fall, and spring. This online assessment measures student proficiency as well as progress/growth, and provides immediate information to assist teachers in differentiating instruction. Below are NWEA/MAP Test results across 6--8 grade levels in the 2016-17 school year. The graphs demonstrate a broad look at student growth. A look at the tables (reading, math, science, indicate the mean RIT growth over their three years at APMS.





The link below will take you to a PDF file of projected readiness on ACT and Spring MEAP.

<https://teach.mapnwea.org/report/download/rpt/76860467>

5. Parent Conference Attendance

Allen Park Middle School has continued to have solid parent attendance for fall conferences. In Fall 2018, our parent conference attendance number is at 69 percent of our population, or 645 students represented out of 934 total students at APMS.

As we review our successes and challenges at APMS in the current school year, we greatly look forward to the 2018-19 school year, the additional programing, scheduling, and curricular improvements we will be implementing—and together with our families and community, the continual growth of our fine students.

Sincerely,

Mark Lowe
Principal