ALLEN PARK PUBLIC SCHOOLS
an uncompromising commitment to excellence

Lindemann Elementary School
9201 Carter, Allen Park, MI 48101
ph (313) 827-1150 • *fx* (313) 827-1185

Kathy Lott, M.Ed., Principal
Gale Crete, Secretary

Lindemann Elementary School Annual Education Report (AER)

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for Lindemann Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kathy Lott for assistance.

The AER is available for you to review electronically by visiting the following web site, http://bit.ly/2Ivddim or you may review a copy in the main office at your child's school.

For the 2020-2021 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Lindemann Elementary's combined data report, which includes the following: NWEA Grade Level Report, Accountability, and Teacher Quality, outlines challenges and key initiatives to accelerate student achievement.

Available data indicates the following areas of focus by our school improvement team:

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Key initiatives included in our school improvement plan to help close the gaps noted:

- The School Improvement Team meets monthly to monitor data, discuss initiatives, and learn together. An MTSS/Data Team also meets to facilitate support for students of varying abilities in literacy. We have expanded our Multi-Tiered System of Supports for students in literacy, including data analysis, and designated interventions, both at the classroom level and through our Instructional Support program.
- Literacy instruction is enhanced through the implementation of Essential Elements in Elementary Literacy, including reading workshop, guided reading, conferencing, small and large group instruction, and direct vocabulary instruction.
- Mathematics instruction is enhanced through the implementation of the Math in Focus series in all grades K-5. Teachers incorporate math talk, online math practice, and the use of charts and graphs.
- Teachers in all grades have access to online resources such as Raz Kids, ReadWorks, and Exact Path. Our Academic Support team utilizes additional online resources such as Reflex Math and Learning Farm to address areas of targeted need for students.

State law requires that we also report additional information.

1. ENROLLMENT OF STUDENTS TO ALLEN PARK PUBLIC SCHOOLS

In order to enroll your child into the Allen Park School District you must meet one of the following requirements:

· Reside within the Allen Park Public Schools' district boundaries.

· Participate in the "Schools of Choice" program that has been approved by the Board of Education for the 2020-2021 school year.

· Below are links to view the school and district boundaries

School Boundaries District Boundaries

2. SCHOOL IMPROVEMENT PLAN STATUS

For the 2020-21 school year, our School Improvement Plan will be revised for the beginning of a new improvement cycle. Goals for all content areas – English Language Arts, Mathematics, Science, and Social Studies – will be developed, based on student achievement data.

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3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Lindemann Elementary does house a self-contained specialized program for children with Autism. Lindemann currently has two self-contained classrooms of approximately 20 total students.

4. ACCESS TO THE CORE CURRICULUM AND ITS IMPLEMENTATION

Allen Park Public Schools have adopted the Common Core State Standards. A K-5 Mathematics series, Math In Focus, was fully implemented for the 2016-17 school year. A K-5 Language Arts series, Journeys, was implemented for the 2018-19 school year. The Michigan K-12 Science Standards have been aligned, and committees are currently working to develop lessons and assessments to correlate with the standards. The Instructional Curriculum Council, ICC, oversees the K-12 instructional vision for Allen Park Public Schools.

Lindemann Elementary School teachers have a common planning block each day, which allows them to review data and discuss student needs and how to address those needs. These planning periods also allow for professional growth through their Professional Learning Community (PLC)

5. STUDENT ACHIEVEMENT ON LOCAL ASSESSMENTS

All students in grades 1-5 are assessed using the NWEA Measures of Academic Progress (MAP) assessment in the fall, winter, and spring. This online assessment measures student progress and growth, and provides information to assist teachers in differentiating instruction for students.

NWEA Data

1st Grade-Winter 2019

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Mathematics	20	20%	15	15%	29	29%	19	19%	17	17%	171-173-174	14

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Reading	15	15%	18	18%	20	20%	18	18%	28	28%	173-175-176	13.9

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1st Grade-Winter 2020

Students At or Above Norm Grade Level Mean RIT | 61

Overall Performance	Lo %ile < 21 count	Lo %ile < 21 %	LoAvg %ile 21-40 count	LoAvg %ile 21-40 %	Avg %ile 41-60 count	Avg %ile 41-60 %	HiAvg %ile 61-80 count	HiAvg %ile 61-80 %	Hi %ile > 80 count	Hi %ile > 80 %	Mean RIT (+/- Smp Err)	Std Dev
Math: Math K-12	3	3%	21	22%	20	21%	27	28%	24	25%	173-**175**-176	12.1

Overall Performance	Lo %ile < 21 count	Lo %ile < 21 %	LoAvg %ile 21-40 count	LoAvg %ile 21-40 %	Avg %ile 41-60 count	Avg %ile 41-60 %	HiAvg %ile 61-80 count	HiAvg %ile 61-80 %	Hi %ile > 80 count	Hi %ile > 80 %	Mean RIT (+/- Smp Err)	Std Dev
Language Arts: Reading	4	4%	12	13%	17	18%	19	20%	44	46%	174-**175**-176	12.4

2nd Grade-Winter 2019

Overall Performance	Lo %ile < 21 count	Lo %ile < 21 %	LoAvg %ile 21-40 count	LoAvg %ile 21-40 %	Avg %ile 41-60 count	Avg %ile 41-60 %	HiAvg %ile 61-80 count	HiAvg %ile 61-80 %	Hi %ile > 80 count	Hi %ile > 80 %	Mean RIT (+/- Smp Err)	Std Dev
Mathematics	22	22%	14	14%	16	16%	28	28%	20	20%	186-187-188	13

Overall Performance	Lo %ile < 21 count	Lo %ile < 21 %	LoAvg %ile 21-40 count	LoAvg %ile 21-40 %	Avg %ile 41-60 count	Avg %ile 41-60 %	HiAvg %ile 61-80 count	HiAvg %ile 61-80 %	Hi %ile > 80 count	Hi %ile > 80 %	Mean RIT (+/- Smp Err)	Std Dev
Reading	15	15%	12	12%	13	13%	32	32%	28	28%	186-188-190	15.9

2nd Grade-Winter 2020

Overall Performance	Lo %ile < 21 count	Lo %ile < 21 %	LoAvg %ile 21-40 count	LoAvg %ile 21-40 %	Avg %ile 41-60 count	Avg %ile 41-60 %	HiAvg %ile 61-80 count	HiAvg %ile 61-80 %	Hi %ile > 80 count	Hi %ile > 80 %	Mean RIT (+/- Smp Err)	Std Dev
Math: Math K-12	7	7%	12	12%	18	18%	18	18%	44	44%	191-**193**-194	13.5

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	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	7	7%	15	15%	18	18%	27	28%	31	32%	187-**188**-190	13.7

3rd Grade-Winter 2019

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Mathematics	23	21%	27	24%	25	22%	25	22%	12	11%	195-**196**-197	11.4

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Reading	26	23%	17	15%	30	27%	20	18%	20	18%	192-**193**-195	14.8

3rd Grade-Winter 2020

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	17	17%	23	23%	27	28%	23	23%	8	8%	193-**194**-195	11

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	17	17%	17	17%	23	23%	21	21%	20	20%	193-**194**-196	15.6

4th Grade-Winter 2019

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%		
Mathematics	17	15%	27	25%	35	32%	20	18%	11	10%	206-**207**-208	10.5

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Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	11	10%	16	15%	30	27%	36	33%	17	15%	205-206-207	13.2

4th Grade-Winter 2020

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	19	17%	19	17%	36	33%	21	19%	14	13%	204-205-206	12.6

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Language Arts: Reading	17	16%	17	16%	29	27%	29	27%	17	16%	201-203-204	12.9

5th Grade-Winter 2019

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	17	16%	34	31%	29	27%	18	17%	11	10%	214-215-216	11.6

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	12	11%	16	15%	35	32%	30	28%	15	14%	210-211-212	11.6

5th Grade-Winter 2020

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	11	10%	26	23%	29	26%	30	27%	16	14%	215-216-217	12.2

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Overall Performance	Lo %ile < 21 count	Lo %ile < 21 %	LoAvg %ile 21-40 count	LoAvg %ile 21-40 %	Avg %ile 41-60 count	Avg %ile 41-60 %	HiAvg %ile 61-80 count	HiAvg %ile 61-80 %	Hi %ile > 80 count	Hi %ile > 80 %	Mean RIT (+/- Smp Err)	Std Dev
Language Arts: Reading	8	7%	16	14%	34	30%	35	31%	20	18%	212-213-214	11.3

Kindergarten-Winter 2019

Overall Performance	Lo %ile < 21 count	Lo %ile < 21 %	LoAvg %ile 21-40 count	LoAvg %ile 21-40 %	Avg %ile 41-60 count	Avg %ile 41-60 %	HiAvg %ile 61-80 count	HiAvg %ile 61-80 %	Hi %ile > 80 count	Hi %ile > 80 %	Mean RIT (+/- Smp Err)	Std Dev
Mathematics	10	10%	22	23%	27	28%	19	20%	19	20%	152-153-154	10.4

Overall Performance	Lo %ile < 21 count	Lo %ile < 21 %	LoAvg %ile 21-40 count	LoAvg %ile 21-40 %	Avg %ile 41-60 count	Avg %ile 41-60 %	HiAvg %ile 61-80 count	HiAvg %ile 61-80 %	Hi %ile > 80 count	Hi %ile > 80 %	Mean RIT (+/- Smp Err)	Std Dev
Reading	8	8%	32	33%	21	22%	20	21%	16	16%	151-153-154	11.4

Kindergarten-Winter 2020

Overall Performance	Lo %ile < 21 count	Lo %ile < 21 %	LoAvg %ile 21-40 count	LoAvg %ile 21-40 %	Avg %ile 41-60 count	Avg %ile 41-60 %	HiAvg %ile 61-80 count	HiAvg %ile 61-80 %	Hi %ile > 80 count	Hi %ile > 80 %	Mean RIT (+/- Smp Err)	Std Dev
Math: Math K-12	23	23%	20	20%	13	13%	24	24%	20	20%	149-151-152	12.6

Overall Performance	Lo %ile < 21 count	Lo %ile < 21 %	LoAvg %ile 21-40 count	LoAvg %ile 21-40 %	Avg %ile 41-60 count	Avg %ile 41-60 %	HiAvg %ile 61-80 count	HiAvg %ile 61-80 %	Hi %ile > 80 count	Hi %ile > 80 %	Mean RIT (+/- Smp Err)	Std Dev
Language Arts: Reading	4	4%	14	14%	22	22%	30	29%	32	31%	151-152-153	10.2

Parent Conference Attendance

Lindemann Elementary has continued to have solid parent attendance for fall conferences. In Fall 2020, our parent conference attendance number is at 88% of our population, or 529 students

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represented out of 603 total students at Lindemann Elementary. Our Fall 2020 conferences were held virtually due to the COVID-19 pandemic. We have a strong PTA that supports our staff.

Lindemann Elementary has a sense of pride in all that our students are accomplishing. All students strive to be respectful, responsible, and safe every day. From their success in the classroom to their participation in Run Club, our annual Fun Run, Healthy Kids Club, Lindemann Basketball Club, Safety Club, Mentors, as well as being the best Lions in our Positive Behavior System- the Lindemann staff is proud of all their accomplishments!

Sincerely,

Kathy Lott

Principal