Lindemann Elementary Positive Behavior Expectations Matrix

	Classroom	Bathrooms	Office	Cafeteria	Arrival/ Departure	Hallways	Recess/ Playground	Assemblies
BE RESPECTFUL	• Follow all staff directions the first time given • Use appropriate language • Listen when others are speaking and speak when it is your turn • Respect others, all staff and property	• Respect the privacy of others • Use the bathroom in a timely manner • Keep bathrooms clean	• Follow all staff directions the first time given • Wait quietly • Use "please", "thank you", "excuse me"	• Follow all staff directions the first time given • Use appropriate and positive language • Use good manners • Use indoor voice	• Follow all staff directions the first time given • Remove all hats and hoods upon arrival • Respect school property	• Walk quietly • Respect all hallway displays • Yield to adults	• Follow all staff directions the first time given • Use appropriate and positive language • During indoor recess use and indoor voice	• Follow all staff directions the first time given • Use an indoor voice • Sit flat and still • Use good manners • Remain quiet while presenter is talking
BE RESPONSIBLE	• Take care of your personal belongings and clean up after yourself • Give your best effort • Be prepared • Tell the truth	• Report graffiti, damages, or disturbances to a staff member • Flush the toilet • Clean up after yourself	• Tell the truth	• Keep all food in the cafeteria • Clean up after yourself	• Arrive on time • Wait at your assigned entrance	• Go directly to your destination • Report problems to a staff member	• Report disturbances, accidents, and injuries to staff members • Follow playground rules • Put all materials away after use	• Stay seated with your class • Respond quickly and remain quiet after quiet sign is given
BE SAFE	• Keep hands, feet, and objects to yourself	• Wash hands with soap	• Wait patiently while sitting or standing in one place	• Raise your hand to get permission to leave your table • Keep hands, feet, and objects to yourself • Walk at a safe pace	• Cross at corners • Stay on sidewalk • Keep hands, feet, and objects to yourself • Go directly home (departure) • Enter and exit in orderly lines	• Walk at a safe pace in line • Keep hands, feet, and objects to yourself • Walk on the right side of the hallway	• Keep hands, feet, and objects to yourself • Use games, equipment and materials properly • Enter and exit in orderly lines	• Walk at a safe pace and watch where you step • Keep hands, feet, and objects to yourself • Remain seated until dismissed

