Lindemann School Improvement Summary 2018-19

Goal 1 All Students at Lindemann Elementary will be proficient in reading

Objective: 57% of all students will demonstrate proficiency in comprehension of text in English Language Arts by 6/13/19 as measured by state and local assessments

Strategy 1- **MTSS Intervention-** MTSS will support struggling learners through a system of interventions that involve all instructional staff. Category: Learning Support Systems	Activity - ***MTSS Committee Meetings***-The committee will meet monthly throughout the school year to determine the course of response to intervention including identifying tiers and service providers.	Activity -***Data Analysis***- All instructional staff will use state and local assessment data to drive instruction (Benchmark, NWEA,etc.)
Strategy 2- **Journeys** - All staff will implement Journeys with fidelity.	Activity - ***Literacy PD***- All staff will receive workshop training on how to implement effective differentiated instruction in a workshop approach to increase reading comprehension of informational and narrative texts. All staff will receive training on how to implement the Journeys curriculum.	Activity -***Reading Workshop***-K-5 teachers will implement reading workshop to include modeled reading strategies in mini lessons and guided reading instruction using narrative and informational texts to differentiate and/or intervene for all students.
Strategy 3- Best Practices - All staff will utilize best practice instructional strategies to enhance Tier 1 curriculum and instruction.	Activity- ***Cold Calling/ No Opt Out-*** All instructional staff will implement the best practice strategies of cold calling and no opt out in daily instruction.	Activity -***Technology-***All instructional staff will use technology to support direct instruction and to enhance student learning.

Goal 2 All Students at Lindemann Elementary will be proficient in math

Objective: 50% of All Students will demonstrate a proficiency in problem solving in Mathematics by 06/13/2019 as measured by state and local assessments.

Strategy 1- **MTSS Intervention** - MTSS will support struggling learners through a system of interventions that involve all instructional staff. Category: Mathematics	Activity - ***MTSS Committee Meetings-***The committee will meet monthly throughout the school year to determine the course of response to intervention including identifying tiers and service providers.	Activity - ***Data Analysis-*** All instructional staff will use state and local assessment data to drive instruction (NWEA,Math In Focus, etc)
Strategy 2 - **Math in Focus -** K-5 teachers will utilize the Math in Focus Series with fidelity	Activity -***Math in Focus Resources***-K-5 students will utilize the Math in Focus resources such as workbook, manipulatives, etc. to monitor progress of Math concepts. Teachers will supplement and provide interventions using these resources to provide enrichment, support, and challenge.	
Strategy 3- **Best Practices -** All staff will utilize best practice instructional strategies to enhance Tier 1 curriculum and instruction.	Activity- ***Cold Calling/ No Opt Out-*** All instructional staff will implement the best practice strategies of cold calling and no opt out in daily instruction.	Activity -***Technology-***All instructional staff will use technology to support direct instruction and to enhance student learning.

Goal 3 All Students at Lindemann Elementary will be proficient in writing

Objective: 57% of All Students will demonstrate a proficiency in narrative, opinion, and informational writing in English Language Arts by 06/14/2019 as measured by state and local assessments.

Strategy 1- **Writing Instruction - K-5 teachers will focus on developing writing skills within their classrooms with emphasis on the three main common core writing units: narrative, opinion, and informational writing.**	Activity -***Common Rubrics-K-5 teachers will use common grade level rubrics to teach and assess narrative, opinion, and informational writing units***	
Strategy 2- **MTSS Interventions**- MTSS will support struggling learners through a system of interventions that involve all instructional staff.	Activity -***MTSS Committee Meetings***- The committee will meet monthly throughout the school year to determine the course of response to intervention including identifying tiers and service providers.	
Strategy 3- **Cross Curricular Writing** - All teachers will integrate cross-curricular writing in their classrooms	Activity - ***Implementation of Cross-Curricular Writing***- All teachers will ensure cross-curricular writing is implemented in their classrooms.	

Goal 4 All Stakeholders will strengthen school climate and promote positive school culture

Objective: Collaboration to strengthen school climate and promote positive school culture through shared visioning and community-building inside and outside the school. by 06/13/2019 as measured by stakeholder perception surveys

Strategy 1- **Communication -** Communication with and among all stakeholders will be improved. -	Activity - ***Streamline Communication***- All stakeholders will begin to streamline communication among all parties (teachers, principal, PTA, etc.) to enhance communication. Perception survey data will monitor effectiveness of communication.	Activity - ***Stakeholder Involvement-*** We will increase stakeholder involvement, including parents and students, on committees (PTA, PBIS, etc.).
Strategy 2- PBIS - All staff will use PBIS tiered support to enhance school climate and promote positive behavior.	Activity- ***Data Analysis-*** All staff will use data analysis of the PBIS program to support positive student behavior and to guide students into multi-tier behavior interventions.	