



**FARNBOROUGH HILL**  
WHOLEHEARTEDLY

*from the Acting Head*  
Mrs Zoe Ireland BA (Hons) PGCE

## **TEACHER OF SPANISH AND FRENCH**

### **(Full-Time or Part-Time)**

#### **Background to the School**

Farnborough Hill is an independent Catholic day school and a member of the Girls' Schools Association and Independent Schools' Association. It welcomes pupils and staff of all faiths and no faith, provided they are in sympathy with the ethos of the School. About one third of the 575 pupils are Catholics. A similar proportion of the staff are Catholic.

Located on the Hampshire/Surrey border, the School has excellent transport links, both by train and road being about a 10 minutes' walk from Farnborough Main station.

There is an annual intake of approximately 96 girls into Year 7 who are selected on the basis of academic ability and placed in four parallel classes of 24. There are approximately 80 students in our Sixth Form, nearly all of whom go on to University and Higher Education. The School offers Academic, Music, Art and Sports Scholarships at 11+ as well as many means-tested bursaries for families in need of financial assistance. Sixth Form Scholarships are awarded on the basis of open examination, as well as for excellence in Sport, the Performing Arts and the Creative Arts.

Farnborough Hill is committed to the education of the whole person. The School places great emphasis on the full personal growth of its pupils. It aims for academic excellence as well as ensuring that pupils play a full part in school life and have the opportunities to develop their co-curricular interests.

In 2023 our A level students once again achieved impressive results with an amazing 26% of grades attained at A\*, 48% at A\*/A and 76% A\*-B. Our GCSE results were also excellent with 74% of grades awarded at 9-6.

The School's aim is to engage wholeheartedly in all activities, challenges and opportunities. This is achieved through our pastoral care and encouragement of each individual. This is a strength of Farnborough Hill and we see it as an essential part of our caring, Christian ethos. Parents greatly appreciate this and see it as an important ingredient when choosing to send their daughters here. Our most recent ISI inspection (March 2022) rated us excellent in all areas.

The School is housed in the historic home of the ex-Empress Eugenie of France to which much purpose-built school accommodation, such as the sports hall, swimming pool, Art and Design Technology Centre, modern laboratories, theatre, a music suite and hockey all-weather pitch have been added, with an inspiring new Sixth Form Centre which opened in September 2022. These facilities sit within approximately 65 acres of parkland making it a tranquil and inspiring place to work, alongside a forward-looking and ambitious Senior Leadership Team and governing body.

Farnborough Hill, Farnborough, Hampshire, GU14 8AT  
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"EDUCATING THE WHOLE PERSON"  
since 1889



### **The Modern Languages Department**

The Modern Languages Department at Farnborough Hill is a friendly and dynamic team of successful teachers who care passionately about the languages they teach. The department currently consists of five full-time and two part-time members of staff. In addition, there are part-time language assistants in French, German and Spanish who provide conversation practice in small groups for GCSE pupils and one-to-one sessions for Sixth Form pupils. The department is housed in a suite of classrooms together with a fully-equipped Resources Room.

All pupils choose to study two languages in Years 7 and 8. Key Stage 3 pupils have two MFL lessons per week. In Year 9, pupils will study either one or two languages, and at Stage 4 languages are optional. The department follows the AQA specification in all three languages and pupils are taught in sets according to their ability in MFL.

Modern Languages are also offered at A level, where small groups enable high standards to be reached, including Oxbridge entry level. The A level Modern Languages courses are examined by AQA. Sixth Form pupils are encouraged to attend courses, undertake work experience and/or stay with families abroad. Frequently, pupils choose to pursue languages at university.

During the year the department organises day and residential trips, including Christmas Markets and Paris, France for a variety of Year Groups, as well as work experience abroad for senior pupils. Themed languages days are also put on in school both for fun, and to raise the profile of languages as excellent subjects for study.

### **Teacher of Spanish and French**

We are seeking to appoint an enthusiastic, well-qualified and energetic teacher, full-time or part-time, to join our friendly and successful Modern Languages Department to teach Spanish throughout the School to A level and French preferably to GCSE. The successful applicant should also be familiar with ICT and its use as a tool for teaching, learning and administration.

Applications are welcome from ECTs, to whom full induction will be provided, or more experienced teachers looking for a new opportunity to share their skills with motivated pupils and supportive colleagues.

The successful candidate should be prepared to play a full role in the life of the School and be able to offer a contribution to the co-curricular programme.

### **Farnborough Hill Teacher Person Specification**

Qualifications	<ul style="list-style-type: none"><li>• A good record of academic achievement including a relevant degree</li><li>• A teaching qualification (eg PGCE/QTS)</li><li>• Recent previous experience of working with young people of secondary school age.</li><li>• Good oral and written English skills</li></ul>
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Skills and Abilities	<ul style="list-style-type: none"><li>• Excellent classroom practitioner with the ability to prepare and deliver interesting and dynamic lessons according to department specifications and schemes of work</li><li>• Ability to inspire pupils and enthuse about your subject</li><li>• Ability to use relevant technology in teaching and learning</li><li>• Good organisation and the ability to prioritise</li><li>• Ability to work as part of a hard-working and supportive team</li><li>• Prepared to contribute to co-curricular activities and the wider life of the School</li></ul>
Personal Qualities	<ul style="list-style-type: none"><li>• Sympathy with the aims, values and ethos of the School</li><li>• Professional, positive, patient and helpful</li><li>• Confident in the classroom</li><li>• Personal warmth with good interpersonal skills</li><li>• Good sense of humour</li><li>• Commitment to the best practice in teaching and pastoral care</li><li>• Commitment to safeguarding and promoting the welfare of children and young people</li></ul>

The appointment will be made from September 2024, or earlier, and the salary will be according to qualifications and experience on Farnborough Hill's own generous pay scale. In accordance with the School's current employment policies, the first two terms of the appointment will be probationary.

All members of staff are expected to be in sympathy with and supportive of the ethos of the School as set out in the Mission Statement. All full-time members of staff are expected to be fully involved in the life of the School, contributing to co-curricular activities and undertaking responsibility in the tutorial teams.

**Farnborough Hill is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will be required to undergo the appropriate DBS Code of Practice check.**

Further information about the School can be found on our website. [www.farnborough-hill.org](http://www.farnborough-hill.org)

**If you require any further information about this post or the School please telephone Mel Clark, the Head's PA, in the first instance, on 01252 545197.**

**To apply please complete the Application Form, which is available from our website, and submit it to the Head via email to [HMSec@farnborough-hill.org](mailto:HMSec@farnborough-hill.org)**

**Please apply as soon as possible as applications will be considered upon receipt; we reserve the right to interview/appoint before the closing date.**

**Closing Date:** 9.00 am on Wednesday 28 February 2024 – however if interested in applying for the role please submit your application as early as possible as it will be considered upon receipt

**Interviews:** Interviews will take place on a rolling basis or during w/c 4 March 2024, and may take place prior to the closing date

**Start Date:** September 2024 or earlier