

Education Professions I & II

School Year: 2020-2021

Teacher: Mrs. Pryor

Email: mpryor@saffordusd.com

Phone: (928) 348-7040 *4104

Campus: SHS and SMS

This syllabus contains Education Professions I program description, standards that will be taught this year and your second year in Education Professions II, along with course requirements. They are subject to change. Revisions will be communicated to you through the course of the year.

This course prepares students to work in an educational environment. The course should expound on learning styles, interactions with students, use of equipment and resources, methodology both in preparation and presentation in the classroom as a workplace.

Program Description: The Education Professions program is designed to prepare students for employment and/or postsecondary opportunities in the field of education. The program provides instruction in education career choices, education structure and systems, theories, pedagogy, developmental stages, learning styles and methodology. The program also provides interactive experiences with students at different age levels in a variety of content areas in educational environments. Education Professions is designed to articulate with the Introduction to Education courses at the community college level as well as paraprofessional preparation programs. In addition to technical skills, students completing this program will develop advanced critical thinking skills, enhanced academic skills, develop civic responsibility, and comprehend the stages of human development and their impact on learning in the classroom. Students will also identify instructional methods for student learning, examine and understand the role of the education industry as a consumer, and develop employability and leadership skills. The program utilizes a delivery system made up of four integral parts: formal/technical instruction,

experiential / service-learning, supervised work-based learning and the Career and Technical Student Organization Educators Rising (EdRising).

Coherent Sequence: Education Professions I & Education Professions II

Arizona CTE Career Preparation Technical Standards and Measurement Criteria:

STANDARD 1.0 EXAMINE THE STRUCTURE OF EDUCATION

- 1.1 Identify factors that contribute to effective schools (e.g., leadership, parent/guardian involvement, rules and regulations, community resources)
- 1.2 Explain the differences among public, charter, and private educational institutions
- 1.3 Explain how taxes (i.e., property taxes, sales tax) impact the school district funding
- 1.4 Explain the basic steps in attaining a teaching certification

STANDARD 2.0 EXAMINE THE HISTORY AND PHILOSOPHY OF EDUCATION

- 2.1 Outline the history of education in the U.S.
- 2.2 Describe the major philosophies of education and their significance to teaching and learning
- 2.3 Examine current educational issues (i.e., school policy, school reform, standards, technology trends)
- 2.4 Explain the importance of advocacy and civic engagement in support of education

STANDARD 3.0 EXAMINE THE ORGANIZATIONAL STRUCTURE OF A SCHOOL DISTRICT AND THE ROLES OF SCHOOL ADMINISTRATION PERSONNEL

- 3.1 Review the organizational chart of a school district
- 3.2 Explain the purpose of the school board in establishing policies and procedures
- 3.3 Explain the roles of district and building administrators
- 3.4 Explain the role of the district superintendent

STANDARD 4.0 EXAMINE THE ROLES OF SUPPORT PERSONNEL

- 4.1 Describe the roles of certified/licensed support personnel (e.g., counselors, school psychologists, librarians, media specialists, healthcare providers, occupational therapists, physical therapists, speech language therapists)
- 4.2 Describe the roles of classified support personnel (e.g., food service workers, facility maintenance workers, transportation personnel, paraprofessionals, after- school program personnel)

STANDARD 5.0 ANALYZE THE ROLES OF TEACHERS AND PARAPROFESSIONALS

- 5.1 Examine the instructional and supervisory roles of teachers
- 5.2 Examine the instructional and supervisory roles of paraprofessionals
- 5.3 Identify the characteristics of successful teachers and paraprofessionals
- 5.4 Evaluate self for characteristics that lead to success as a teacher or a paraprofessional
- 5.5 Describe the benefits of the teaching profession and its significance on building an educated society

STANDARD 6.0 EXAMINE THE ISSUES RELATED TO EXCEPTIONAL LEARNERS

- 6.1 Identify defining characteristics of exceptional learners, including children with disabilities and children with gifted abilities
- 6.2 Define specially designed instruction as it relates to special education
- 6.3 Define an Individual Education Plan (IEP) and its components (e.g., annual goals, present levels, medical needs, accommodations)
 - 6.4 Identify legal responsibilities associated with IEPs
- 6.5 Identify accommodations and modifications in adapting instructional activities for individual student goals
 - 6.6 Describe the benefits of inclusive practices in support of exceptional learners

STANDARD 7.0 EXAMINE CULTURALLY INCLUSIVE PRACTICES IN TEACHING AND LEARNING

- 7.1 Explore opportunities for learning in a culturally diverse classroom

- 7.2 Explain the role of the teacher's expectations on student performance in a culturally diverse classroom
- 7.3 Identify the instructional needs of English language learners

STANDARD 8.0 EXAMINE THE IMPACT OF CLASSROOM MANAGEMENT AND STUDENT ENGAGEMENT ON STUDENT LEARNING

- 8.1 Identify instructional strategies and classroom management techniques conducive to learning in various classroom environments
- 8.2 Identify teaching methods that accommodate different learning styles
- 8.3 Describe strategies that address student motivation and students from challenging environments

STANDARD 9.0 TEACH A LESSON TO MEET THE NEEDS OF LEARNERS

- 9.1 Develop objectives aligned with state and district standards
- 9.2 Identify different assessment techniques and explain how they guide and inform instruction
- 9.3 Identify technology relevant to lesson planning, teaching, and assessment
- 9.4 Develop a lesson plan aligned with objectives, learning experiences, materials, and assessments
- 9.5 Conduct a reflective evaluation of a lesson, including the mastery of objectives based on assessment results

STANDARD 10.0 USE TECHNOLOGY FOR INSTRUCTIONAL AND MANAGEMENT PRACTICES

- 10.1 Identify technology to address different learning needs
- 10.2 Identify digital resources/tools that help teachers with planning instruction, classroom management, and for communication
- 10.3 Describe how virtual learning impacts education

