



BUDGET LISTENING & LEARNING

February 2024

INTRODUCTION




- We're mid-biennium; the State School Fund and its impact on BSD's General Fund is known.
- All numbers are based on best information today; they will change in the coming months.

**OPERATIONAL
BUDGET
(GENERAL FUND)**

01

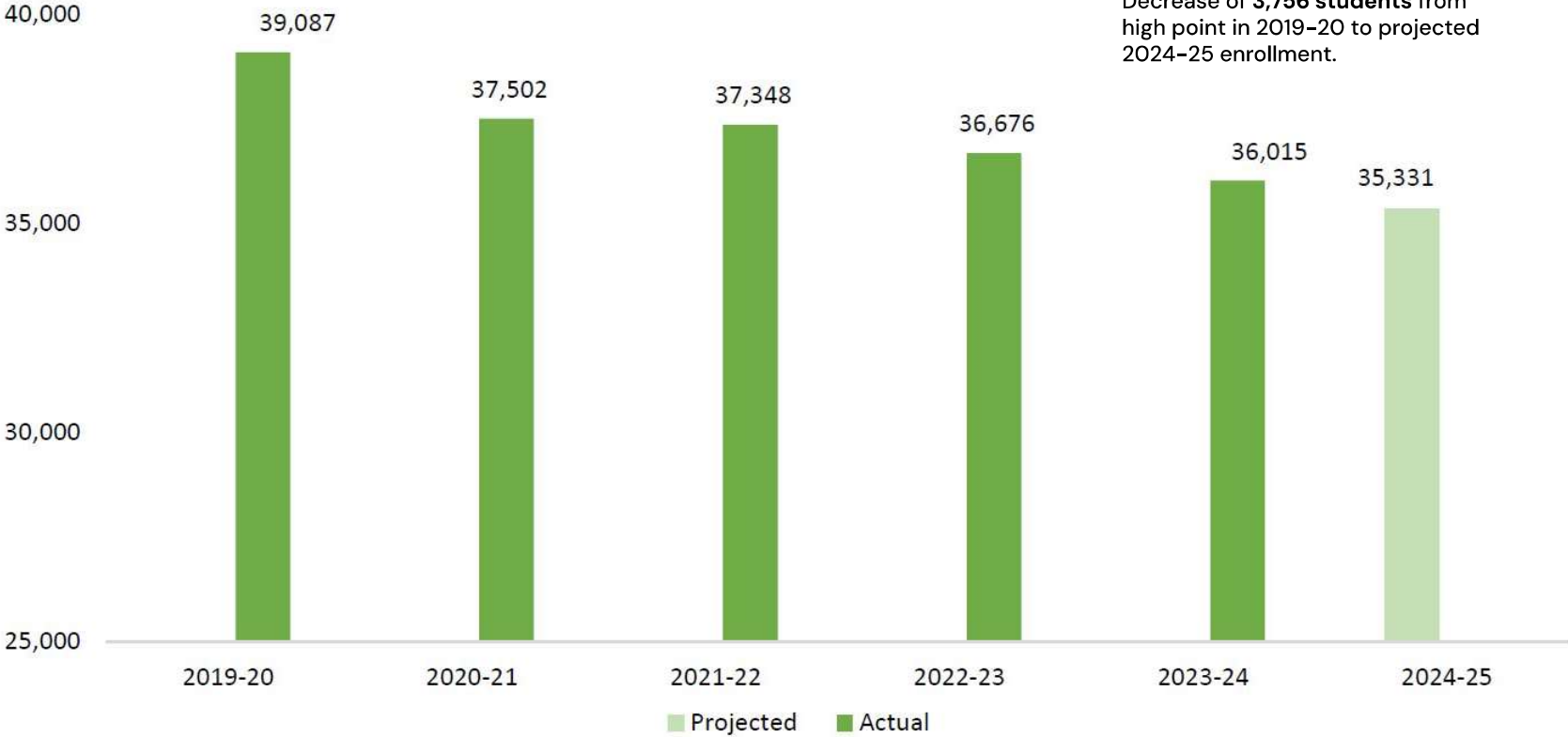




The General Fund is the operating fund for the district:

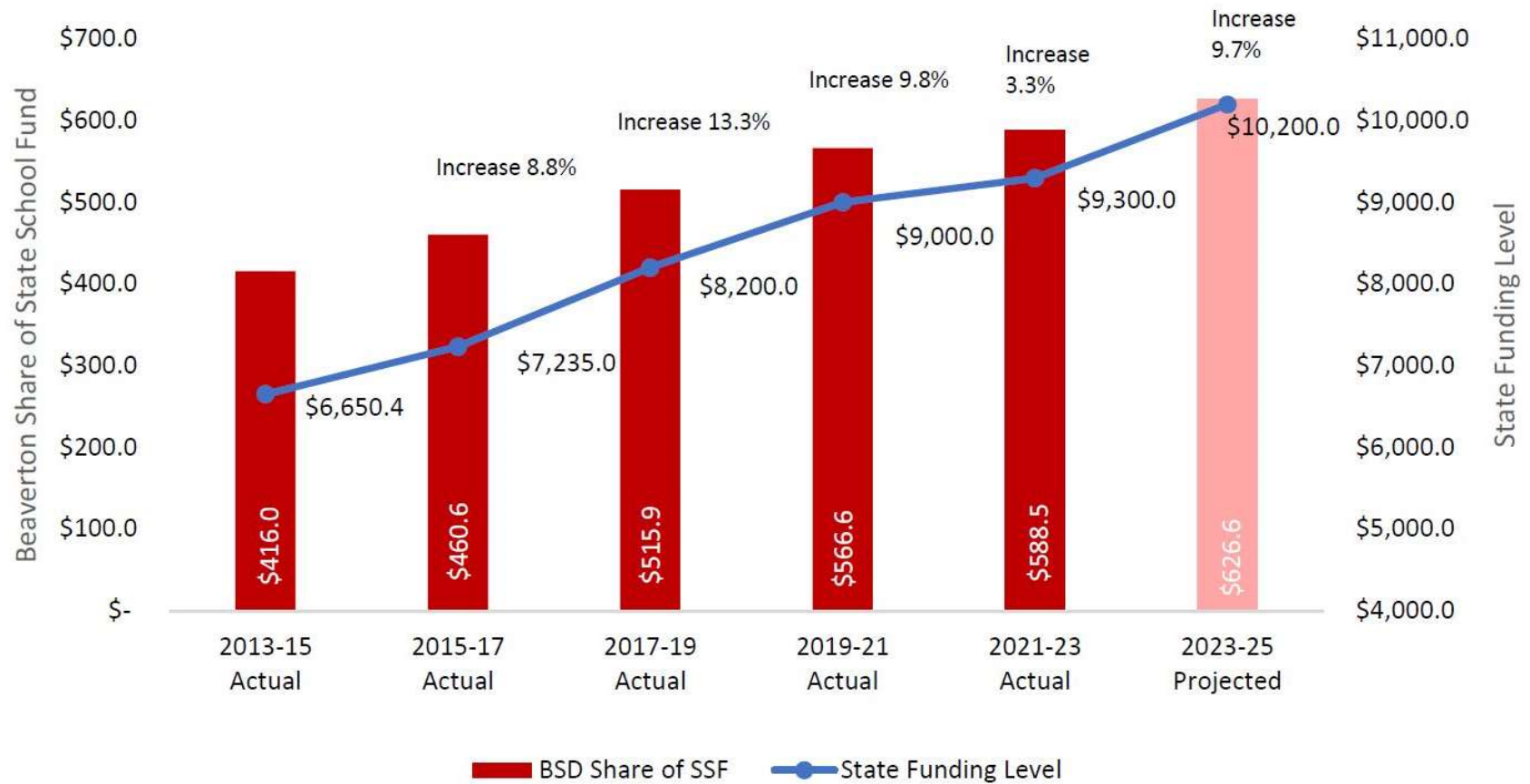
- The major funding source is the State School Fund, including local property taxes.
- This is where most district staff is funded, including teachers & other personnel.

DISTRICT ENROLLMENT AS OF SEPTEMBER 30



STATE SCHOOL FUND HISTORY & PROJECTIONS

(IN MILLIONS)



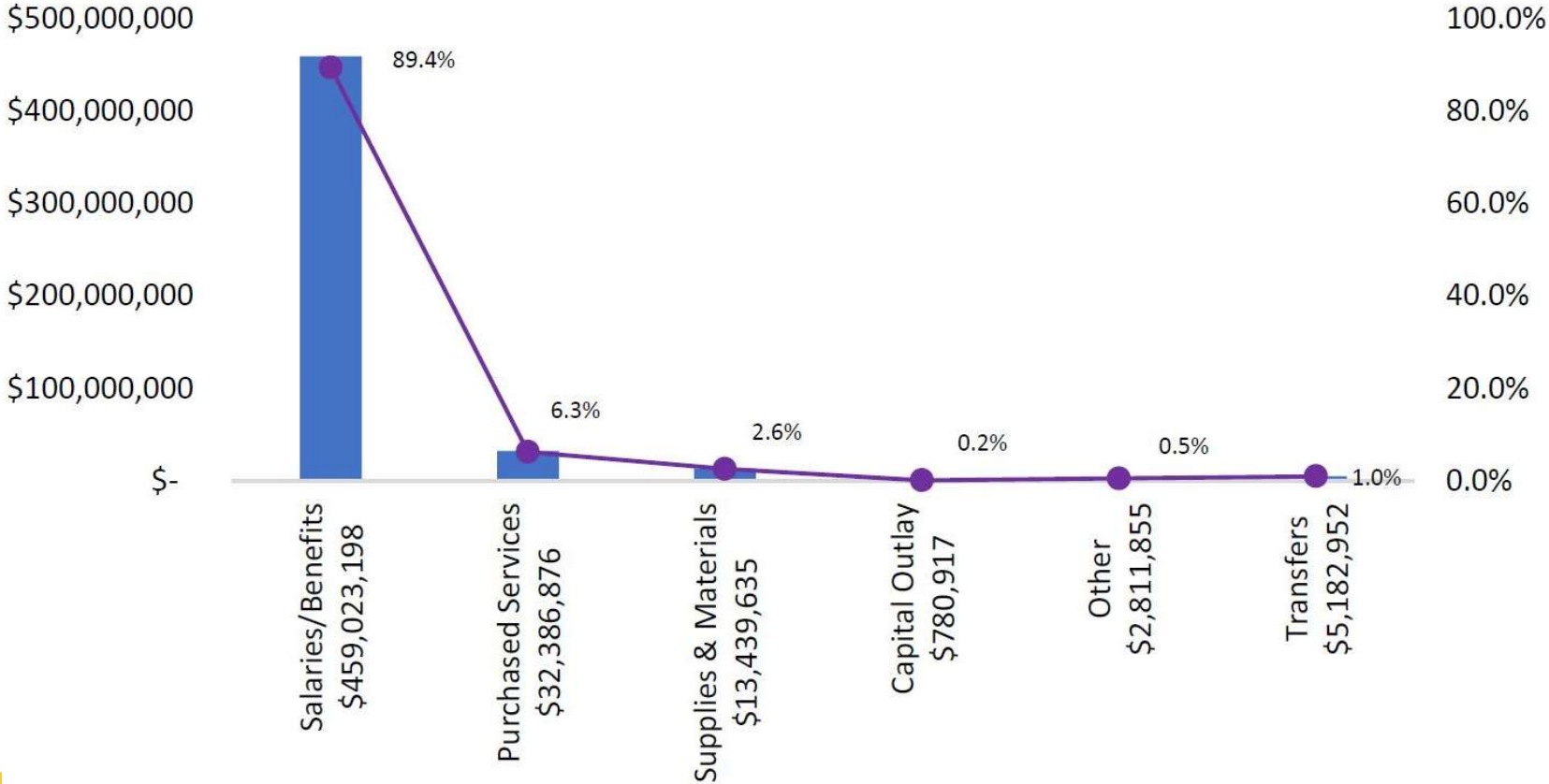
GENERAL FUND REVENUE & EXPENDITURE

(IN MILLIONS)



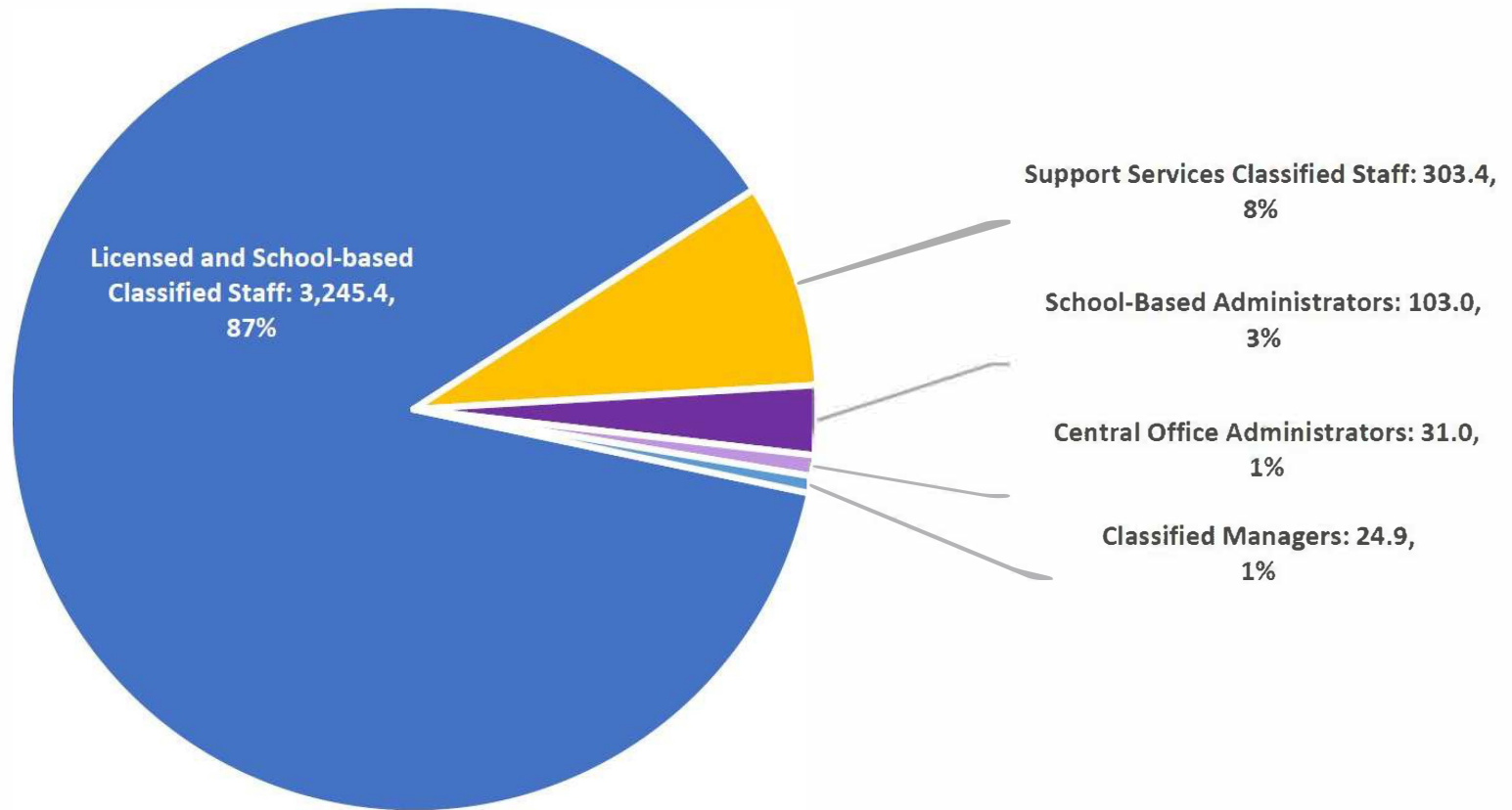
GENERAL FUND SPENDING BY OBJECT

(2022-23 ACTUAL DATA)



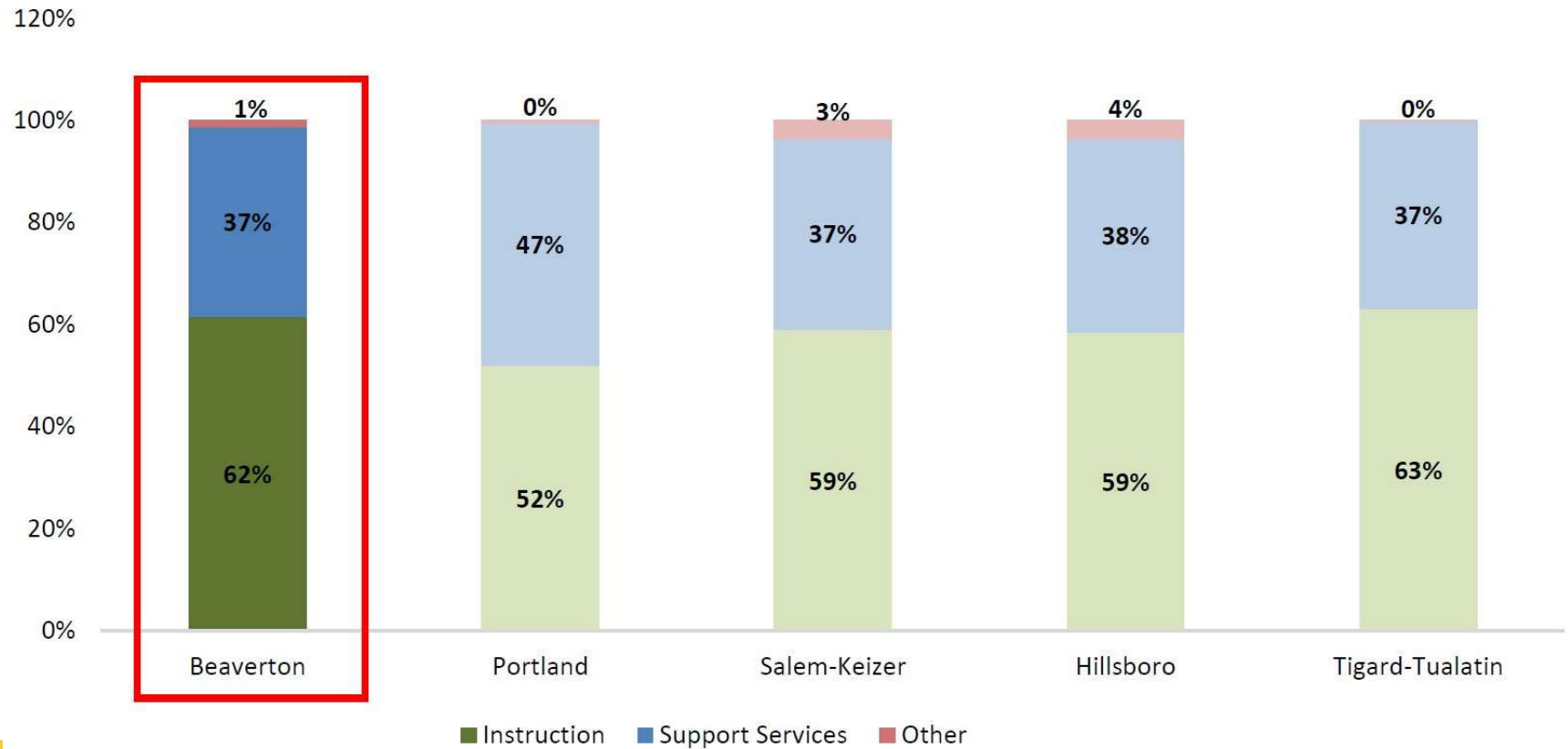
GENERAL FUND FTE BY TYPE

(2022-23 ACTUAL DATA)



HOW WE COMPARE

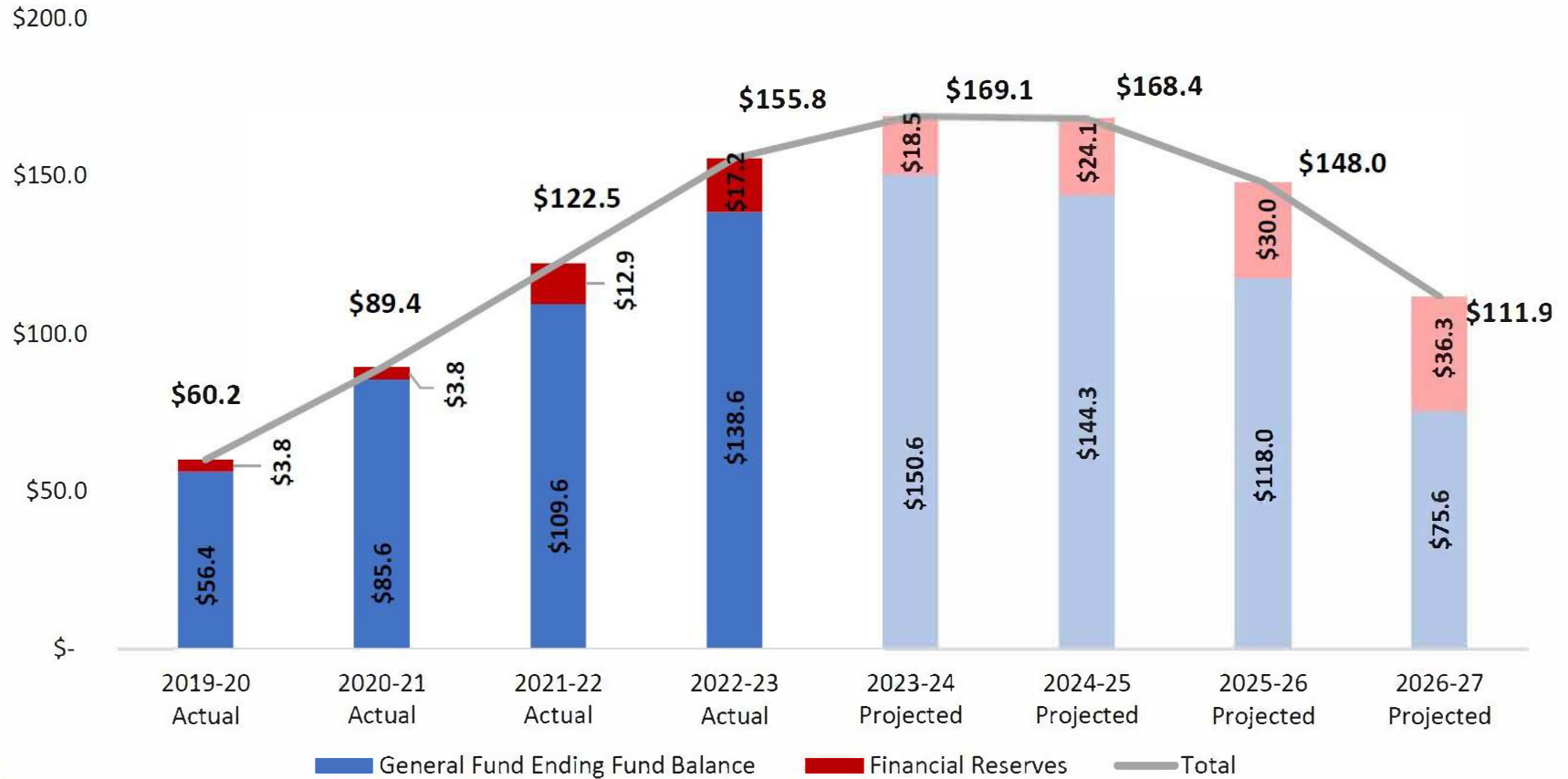
Actual % of Operating Spend per Student by Function in 2023



Source: Annual Comprehensive Financial Report as of 6/30/23 for each district

FINANCIAL RESERVES

(IN MILLIONS)



HOW WE COMPARE

(GENERAL FUND ONLY, IN MILLIONS)

Fund Balance and Percent of Revenue 2023



Source: Annual Comprehensive Financial Reports as of 6/30/23 for each district

**ALIGNING FOR
STUDENT
SUCCESS:
INTEGRATED
GUIDANCE**

02



- Beginning in the 2023–2024 school year, ODE’s integrated approach to several grants was implemented.
 - The district submitted a multi–year plan to ODE.
 - Student Investment Account (SIA) & High School Success (HSS)
- Additional information regarding the integrated guidance, including the district’s current plan and budget can be found on the district’s website.
 - <https://www.beaverton.k12.or.us/departments/teaching-learning/integrated-guidance>

CURRENT STUDENT INVESTMENT ACCOUNT (SIA) SPENDING

2023–24 SIA award amount: \$36,875,458

Major staff investments currently funded by SIA:

	FTE
Equity Based Classroom Teachers	103.4
Student Success Coaches/School Support Specialists	44.0
Academic Coaches	30.5
Kindergarten Paraeducators	43.8
Social Workers	14.6
Nurses	21.0
Special Education Teachers, Speech Language Pathologists & Psychologists	22.0
ELD Teachers & Support	12.5
Total	291.8

SIA Goals:

- Increasing academic achievement, including reducing academic disparities for focal populations
- Addressing students' health and safety needs

CURRENT HIGH SCHOOL SUCCESS (HSS) SPENDING

2023–24 HSS award amount: \$11,047,835

Major staff investments currently funded by HSS:

	FTE
Graduation Mentors/College & Career Counselors	24.0
9th Grade Success Leads	5.9
Social Workers	4.5
Career Technical Education Support	12.0
FLEX Credit (credit recovery)	13.0
ELD Support	3.3
School Support Specialists/Substance Use Specialists	16.0
Total	78.7

HSS Goals:

- Improve student progress toward graduation, beginning in grade 9
- Increase high school graduation rates
- Increase equitable access to advanced coursework
- Improve high school graduates' readiness for college and career

**FEDERAL
COVID-RELATED
FUNDING
(ESSER)**

03



STAFF FUNDED BY ELEMENTARY & SECONDARY SCHOOLS EMERGENCY RELIEF (ESSER) EXPIRING ON 9/30/24

	FTE
Social Workers	25.4
Facilities & Maintenance Staff	12.5
Bilingual Resource Facilitators	9.6
Teachers on Special Assignment	5.2
Teaching & Learning Administrators	1.5
Total FTE	54.2
Approximate Dollars	\$6.4M



**UPCOMING
KEY DATES**

04

UPCOMING KEY DATES



JANUARY

- Gather community input on priorities
- Review staffing allocations
- Aligning budget to Strategic Plan

FEBRUARY

- Review all central budgets
- Make final adjustments

MARCH

- Receive final enrollment estimate
- Final staffing allocation adjustments
- Present Budget 101 to Budget Committee

UPCOMING KEY DATES



MAY

- Present proposed budget
- Budget Committee approval of proposed budget

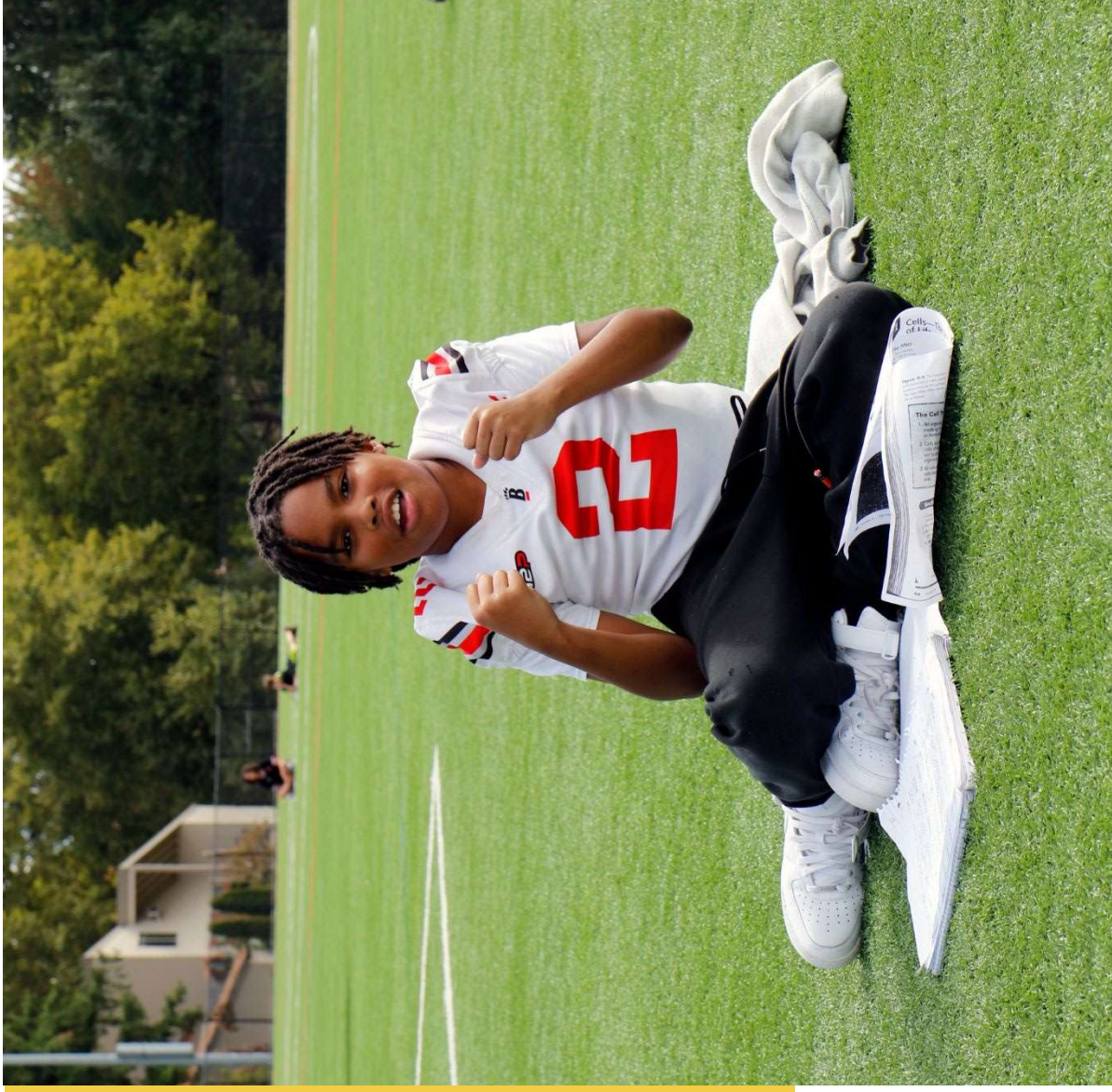



JUNE


- School Board adoption of approved budget

INPUT & PRIORITIZATION

05



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- In the 2024–2025 year, the district is facing budget adjustments due to:
 - Alignment to the new Strategic Plan approved by the School Board
 - Declining enrollment
 - End of ESSER funds
 - Projected structural deficit in future years
 - We need input on priorities using available resources.
 - We will use student, staff & community input & the district's equity lens to help determine budget priorities for next school year.

- 
- District Equity Lens:
 - Whose voice is & isn't represented in this decision?
 - Who does this decision benefit or burden?
 - Is this decision in alignment with the BSD Equity Policy?
 - Does this decision close or widen the access, opportunity and expectation gaps?

THANKS!

How to provide your input?

Fill out a short survey found at:
beaverton.k12.or.us/budget

