## COURSE SELECTION \& GRADUATION REOUIREMENTS PARENT'S GUIDE

School year 2024-2025

## COUNSELORS

*Mrs. Dyer
*Mr. Davis
*Mrs. Kilpatrick
$9^{\text {th }} \& 10^{\text {th }}(\mathrm{A}-\mathrm{Ga})$
$9^{\text {th }} \& 10^{\text {th }}(\mathrm{Ge}-\mathrm{O})$
$9^{\text {th }} \& 10^{\text {th }}(\mathrm{P}-\mathrm{Z})$
$\%$ Mrs. Cunningham $11^{\text {th }}(\mathrm{A}-\mathrm{K})$
$*$ Mrs. Cabello $\quad 11^{\text {th }}(\mathrm{L}-\mathrm{Z}) \&$ College and Career
*Ms. Domengeaux $12^{\text {th }}$ grade

## GUIDANCE ADVISORS

| *Ms. Minjarez | $9^{\text {th }}$ grade |
| :--- | :--- |
| *Ms. Esparza | $10^{\text {th }}$ grade |
| MMrs. John | $11^{\text {th }}$ grade |
| Mrs. Lee | $12^{\text {th }}$ grade |



## GRADUAHION REQUTREMENHS

|  |  |
| :--- | :---: |
| Discipline | Foundation with Endorsement <br> (Distinguished Level of Achievement) |
| English/Language Arts | Credits |
| Mathematics | 4 |
| Science | 4 (Alg. II) |
| Social Studies | 4 |
| Physical Fducation | 4 Highly recommended |
| Ianguage Other than English | 1 |
| Fine Arts | 2 |
| Health (MiISD Requirement) | 1 |
| Speech (MiISD Requirement) | 0.5 |
| Endorsement/Elective Courses | 0.5 |
| Total Credits for Graduation: | 5.0 |

# DISTINGJISHED LEVEL OF ACHIEVEMENT 



To graduate distinguished students must complete the following:

1. 4 credits of Science
2. 4 credits of Math -including Algebra 2
3. Meet all graduation requirements
4. Earn at least 26 credits
5. Complete at least one endorsement

## GPA \& CLASS RANK

>GPA's and class ranks are determined by semester averages.
>GPA's are calculated on a weighted scale.
$>$ Per local district policy, the Valedictorian, Salutatorian and Top $10 \%$ for graduation will be determined by the cumulative GPA at the end of the $3^{\text {rd }} 9$ weeks of the Senior Year.

## GPA \& CLASS RANK

| 6.0 Scale (Advanced, APP, IIB) | 5.0 (On-Irevel courses) | College 4.0 unweighted <br> (Dual Credit) |
| :--- | :--- | :--- |
| $100=6.0$ | $100=5.0$ | $100=4.0$ |
| $99=5.9$ | $99=4.9$ | $99=3.9$ |
| $98=5.8$ | $98=4.8$ | $98=3.8$ |
| $97=5.7$ | $97=4.7$ | $97=3.7$ |
| $96=5.6$ | $96=4.6$ | $96=3.6$ |
| $95=5.5$ etc... | $95=4.5$ etc.... | $95=3.5$ etc.... |

All high school courses are factored into the Ranking GPA except the following: pass/fail, junior high courses that count towards high school credits, summer school, credit by exam, credit recovery courses and Dual Credit.

## GRADE CLASSIFICATTON

In order to advance to the next grade level, students are required to meet at least the minimum amount of credits.
-SOPHOMORE: Students must have 6 credits in order to advance to $10^{\text {th }}$ grade
-JUNIOR: Students must have 12 credits in order to advance to $1 l^{\text {th }}$ grade
-SENIOR: Student must have 19 credits in order to advance to $12^{\text {th }}$ grade

## Averaging to Pass

## Example: Algebra I

1st 9wks $\quad 2^{\text {nd }} 9$ wks $1^{\text {st }}$ Semester

$$
65+60=63
$$

$3^{\text {rd }} 9$ wks $\quad 4^{\text {th }} 9$ wks $~ 22^{\text {nd }}$ Semester

$$
74+80=77
$$

Students can to average to pass for the year in order to earn credit.

In this example, the student earned a 63 for the fall semester in Algebra 1. The student earned a 77 for the spring semester in Algebra 1. The average of the two semesters together is a 70. The student earned full credit for Algebra 1 since the year average is a 70 .
$63(\operatorname{sem} 1)+77(\operatorname{sem} 2)=140$
$140 / 2=70$

## Need Extra Help?



- Tutoring is available during advisory and before or after school.
- Teachers have tutoring schedules posted in their rooms.
- If students cannot attend tutoring with their classroom teacher, they can attend tutoring with another available teacher.
- Contact the classroom teacher for more information.


> Hy pes of Courses: 1) Original Credit Courses: such as Government, Economics, Health, Psychology, and Sociology 2) Credit Recovery Courses
Dates: Information regarding dates and registration will be released in May. Summer School typically starts around the $1^{\text {st }}$ or $2^{\text {nd }}$ week in June. It runs Monday-Thursday for 12 days.
Deadlines: Students wanting to take original credit courses should register as soon as registration opens to secure a seat. Students who are needing credit recovery will have until the last day of school to register. Hransportation: Students will need to provide their own transportation.

## ADVANCED COURSES ADVANCED, AP, DUAL CREDIT, ONRHMPS \& IB

## If your student is thinking about taking one or more of these courses please consider the following:

1. Dedication: Advanced courses require students to spend substantial time outside of the classroom in order to successfully meet the standards of the program. Are they committed to learning a college-level curriculum?
2. Rigor: AP, IB, DC, and OnRamps classes are college-level courses. The grading rigor will reflect mastery of a subject in preparation for the exams. These courses are the same freshmen courses you would take at any University. Are they ready to be challenged?
3. Experiences: Have they taken advanced courses before? How did they do in previous advanced courses? Did they dedicate the time, effort, and energy needed?
4. Balance: Is there balance in their schedule? Can they manage a rigorous course load while maintaining extracurricular activities and after-school obligations? Should they only challenge themselves in the areas of strength and interests in order to provide more balance in their schedule?
*Students will be provided with a handout that explains the differences between Adv, AP, IB, DC \& OnRamps.

## DUAL CREDTTA \& DUAL ENROLLIENT

What is Dual Credit? Students can earn high school and college credit (Lone Star College) through the same courses. Lone Star Dual Credit courses are taken at Magnolia West during the school day.
What is Dual Enrollment? Students can earn high school and college credit (University of Texas) through the same course. Unlike, DC student will earn separate grades, the course work tends to be more challenging and writing intensive. OnRamps courses are taken at Magnolia West during the school day.
GPA: Dual Credit and OnRamps classes DO NOT count in the official ranking high school GPA. They DO count in the college 4.0 GPA
COST: DC-\$120 per course (textbook fees) OnRamps-\$140 per course or free based on lunch status (no textbook fees)

## How to get Started:

Dual Credit: This is be a multiple-step process. The first step is to select DC course/s on your course selection sheet and pick up a handout. The next steps will include taking the TSI test (if you do not have qualifying scores on the SAT/ACT or PSAT), creating a Lone Star account, registering, and paying for your class/classes.
On Ramps: Select OnRamps course/courses on your course selection sheet and pick up a handout. Registration will begin in August when you return to school.

## COURSE SELECTION MEETINGS

$*$ During the month of February, the counselors will meet with students by grade level and endorsement.
$\%$ Each student will be given a course selection sheet to complete during their course selection meeting.
*The counselors will provide information and guide students through the completion of their course selection sheets.
*Every student will have a yellow carbon copy of their course selection sheet to bring home afterward.

IMPORTANT: After course selection, students can change any of the courses that they selected. We encourage students to discuss their choices with parents/guardians and teachers.

# COURSE SELECTION STUDENT'S GUIDE 

The following slides will provide an overview of course selection. Students are given supplemental information during
 the presentation. This information typically includes applications, added or deleted courses, copies of endorsement pathways and announcements.

# STEP 1: PICK $\mathbb{A N}$ ENGLISH COURSE 

Students will need a total of four English credits. If they are having difficulty deciding which level to take,
 encourage them to ask their English teacher as they know your student's abilities in this subject area.

## english options

## 10 ${ }^{\text {th }}$ Grade

1. English 2
2. English 2 Advanced
3. ESOL 2 (Emerging Bilingual)

## $11^{\text {th }}$ Grade

1. English 3
2. English 3 AP
3. English 3 Dual Credit 1301/1302 (qualifying TSI scores)

## $12^{\text {th }}$ Grade

1. College Prep English (on-level Eng. 4)
2. English 4 Dual Credit (1301/1302) (qualifying TSI scores)
3. English 4 Dual Credit (2332/2333) (for students who already have credit for English 3 Dual Credit 1301/1302)
4. OnRamps English 4
5. English 4 AP
6. English 4 IB
(must have completed English 3 IB)
7. English 3 IB

TSI test-students must have qualifying TSI scores in order to take certain English courses

## STEP 2: PCCR I SCIENCE COURSE

Students will need a total of four credits of science. Two of these credits must include Biology and Chemistry or IPC. If they are
 having difficulty deciding which level to take, encourage them to ask their Science or Math teacher as they know your student's abilities in this subject area.

## ScIence OPTIONS

## $10^{\text {th }}$ Grade

1. Biology (if not taken in $9^{\text {th }}$ grade)
2. Chemistry
3. Chemistry Advanced
4. IPC (Intro to Chemistry \& Physics -for students who struggle in math and science)
5. Physics (not recommended for $10^{\text {th }}$ graders must be co-seated with Algebra 2 )
(NEW) 6. OnRamps- Geosciences-Earth, Wind \& Fire (must be co-seated with Chemistry)

## $11^{\text {th }}$ Grade

1. Chemistry AP
2. Physics
3. Physics AP 1 (must be co-seated with Precal)
4. Physics AP C (must be co-seated with Calculus)
5. Physics I IB
6. Biology AP
7. Biology IB HL or SL
8. Advanced Plant and Soil with Adv. Floral Design (2 credits)
9. Anatomy \& Physiology
10. Astronomy
11. Aquatic Science
12. Earth System Science
13. Environmental Systems IB
14. OnRamps- Geosciences (Earth, Wind \&

## SCIENCE OPTIONS

## 12th Grade

1. Chemistry AP
2. Physics
3. Physics AP 1 (must be co-seated with Precalculus)
4. Physics AP C (must be co-seated with Calculus)
5. Physics 2 IB
6. Biology AP
7. Biology IB HL or SL
8. Anatomy \& Physiology
9. Astronomy
10. Aquatic Science
11. Earth System Science
12. Environmental Systems IB
13. Advanced Animal Science (PrerequisitesLivestock Production or Small Animal \& Equine Science)
14. Food Science (Prerequisite Chemistry)
15. Forensic Science (Prerequisite Chemistry)
16. Advanced Plant and Soil with Adv. Floral Design (2 credits)
17. OnRamps- Geosciences (Earth, Wind \& Fire)


## STEP 3: PICK A MATH COURSE

Students will need a total of four credits in math. Two of these credits must include Algebra and Geometry. If
 they are having difficulty deciding which level to take, encourage them to ask their Math teacher as they know your student's abilities in this subject area.


## MATH OPTIONS

## $10^{\text {th }}$ Grade

After completing Algebra 1, the next step is to take Geometry or Geometry Advanced.
After completing Geometry, the next step is to take Algebra 2 or Algebra 2 Advanced.

Algebra l $\longrightarrow$ Geometry or Geometry Advanced
Geometry or Geometry Advanced $\longrightarrow$ Algebra 2 or Algebra 2
Advanced

## $11^{\text {th }}$ Grade



Geometry $\longrightarrow$ Algebra 2 or Algebra 2 Advanced

Geometry $\longrightarrow$ Algebraic Reasoning (if you struggle in math)

Algebra $2 \longrightarrow$-Statistics (TSI), On Ramps Statistics, Statistics AP (TSI)
-College Alg (on-level-Fall)/College Alg (Dual Credit-Spring,TSI)
-Precalculus, Precalculus Advanced (TSI)
-Precalculus Dual Credit (TSI)

## MATH OPTIONS

```
12th Grade
Algebraic Reasoning
Algebra 2 (if starting out at a 4 year college/required to be a
distinguished graduate)
College Prep Math (if starting out at a 2 year college)
```



TSI test-students must have qualifying TSI scores in order to take certain math courses

## STEP 4: PICR I HISTORY COURSE

Students will need to take 4 credits in Social Studies. Some endorsements only require 3 credits of Social Studies but it is highly recommended that students complete all 4 credits. Your student must meet with a counselor to determine if this is a possibility. If they are having difficulty deciding which level to take, encourage them to ask their History teacher as they know your student's abilities in this subject area.

## HISTORY OPTIONS

## $10^{\text {th }}$ Grade

## $12^{\text {th }}$ Grade

## You must take both Government \& Economies

1. World History
2. World History AP

## $11^{\text {th }}$ Grade

1. US History
2. US History AP
3. US History DC (TSI)
4. IB History of the Americas (2 year course)

(NEW)
5. Government (. 5 credit)
6. Government AP (. 5 credit)
7. Government DC (TSI) (. 5 credit)
8. Economics (. 5 credit)
9. Personal Financial Literacy with Economics (. 5 credit)
10. Economics AP (. 5 credit)
11. OnRamps- Economics ( 1.0 credit)
12. IB Economics (1.0 Credit)
13. IB History of the $20^{\text {th }}$ Century (continuation of the 2-year course, counts towards the Gov \& Eco requirement)

## STEP 4: REQUIRED ELecTIVE COURSES

Students must complete required elective courses. These courses include Foreign Language, Physical Education, Fine Arts, Health and Speech.
*Spanish 1
*Spanish 2
*Spanish 2 Advanced
*Spanish 3 Advanced
*Spanish 4 AP or IB (Language)
*Spanish 5 AP or IB (Literature)
*Native Speakers (Spanish $1 \& 2$ credits)
*Native Speakers AP (can earn up to 4 credits: Spanish 1-4)
*French 1
*French 2
*French 2 Advanced
*French 3 Advanced

## FOREICN LANCUAGE

* Student are required to take two years of the same foreign language.
* It is recommended that students begin taking a foreign language course no later than $10^{\text {th }}$ grade year.
- Students should not skip a year after taking the first level. They should take level 2 the following school year.
$>$ NJ ROTC
$>$ PE (students can only have l credit/year of PE)
- Team Sports Officiating (grades $11^{\text {th }}-12^{\text {th }}$ )
$>$ Weight Training (grades $10^{\text {th }}-12^{\text {th }}$ )
$>$ Dance (satisfies both PE and Fine Arts requirements)
$>$ Band (fall semester only counts as PE credit, full year satisfies Fine Arts requirements)
$>$ Color Guard (satisfies both PE and Fine Arts requirements)
$>$ Cheer
$>$ Drill Team (satisfies both PE and Fine Arts requirements)
> Trainer
> Sports
-Football
-Basketball
-Baseball
-Softball
-Soccer
-Cross Country
-Tennis
-Volleyball
-Golf
-Swimming
-Track (not during the school day-after school)


## PHYSICAL EDUCATION

## You are required to take one credit of PE or a PE alternative.



## тTAM SPORTS OFFICIATING

- Learn the rules and regulations of selected team sports
- Develop skills in communication, decision making, and conflict management needed to officiate a team sport competition.
- Work with coaches, players, other officials and parents
- Will need to be able to stay after school at least 3 times per semester
> Health (half semester course)Principles of Health Science (full year course/satisfies speech and healthrequirements)
SPEECH
> Lead worthy (half semester course)
$>$ ACADEC
$>$ Debate
Digital Design \& Media Production
Principles of Health Science (full year course /satisfies speech and healthrequirements)
Principles of Business, Marketing \& Finance
Principles of Agriculture
$>$ Principles of Architecture
> Principles of Audio/Video Technology \& Communications
$>$ Principles of Construction
> Principles of Human Services
$>$ Intro to Culinary Arts
$>$ Intro to Cosmetology
> Video Game Design
HEALTH \& SPEECH


You are required to complete credits in health and speech.

The principles classes count as a speech credit but can also be taken as a regular elective.

## STEP 5: ELECTIVES BY ENDORSEMENTS

Students will need to selected electives based on their endorsement area.

## FHQ: ENDORSEMENTS

- What is an endorsement? A personal pathway of study-endorsements determine elective choices
- What are the Endorsement areas? Multidisciplinary, STEM, Public Services, Business and Industry and Arts \& Humanities
- Can students change their endorsements? Yes, they will need to meet with their counselors to make sure they can complete the required elective courses.



## MULTIDISCIPLINARY

| 9th | 10th | llth | 12th |
| :--- | :--- | :--- | :--- |
| Choose any <br> elective or <br> electives | Choose any <br> elective or <br> electives | Choose any <br> elective or <br> electives | Choose any <br> elective or <br> electives |
|  |  |  |  |

The Multidisciplinary endorsement is ideal for students who are wanting to take electives from various endorsements and areas of interest. Students on the Multidisciplinary endorsement are required to take World Geography and World History.

STEM

| 1 | 2 | 3 | 4 | 5 |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | Algebra 2 | 4th Math <br> option | 5th Math <br> option |
| Option 1: <br> 5 Math <br> Courses | *Must take Chemistry, Physics and Algebra 2 <br> *IPC and Math Models do not count towards STEM math or <br> science requirements |  |  |  |  |


| Option 2: <br> 5 Science <br> Courses | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Biology | Chemistry | Physics | 4th Science option | 5th Science option |
|  | *Must take Chemistry, Physics and Algebra 2 <br> *IPC and Math Models do not count towards STEM math or science requirements |  |  |  |  |

Students on the STEM endorsement will need either 5 math or science courses. These courses must include Chemistry, Physics and Algebra 2. Students will need to take two math courses in one school year if they did not take Algebra 1 in junior high. Students will need to double-up in science in order to complete the required 5 science courses.

# PUBLC SERYICES COSMETOLOGY 

|  | 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Intro to Cosmo <br> -counts as speech credit -must apply to the program | Cosmo 1 <br> -2 credits/class periods) -must apply to the program | Cosmo 2 <br> -3 credits/class periods -must apply to the program |

Students who are wanting to be in the Cosmetology program will need to complete an application. Due to limited seats, students will be selected based on grades, credits, attendance and behavior.

# PUBLIC SERICES EDUCATION AND TRAINING 



| Prin of Human <br> Services | Child <br> Development | Child Guidance <br> (11th or 12th) |
| :--- | :---: | :---: |
| -speech credit |  | -2 credits/class periods |
|  |  | Practicum in Early Learning <br> (optional-12th grade) |
|  |  | -2 credits/class periods |

To complete the Education and Training pathway, students do not have to take both Instructional Practices in Education and Practicum in Education and Training courses. They can choose to only take Instructional Practices in Education and still complete the endorsement requirements.

## PUBHIC SERVICES HEALTH SCIENCE

|  | 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: | :---: |
|  | Principles of Health Science <br> -9th or 10th grade -counts as speech and health credit | Medical Terms <br> -9th or 10th grade | Pract of Health Science <br> (CNA) <br> -1lth or 12th grade - 2 credits/ 2 class periods -must apply to the program <br> Anatomy \& Physiology (recommended not required) <br> -Science credit | Pract of Health Science <br> 2 (EMT) <br> -12th grade only -2 credits/2 class periods <br> -EMT is not needed for students who only want to earn their CNA certification -must apply to the program |
|  |  |  |  |  |

To complete the Health Science pathway, students do not have to take both Practicum of Health Science $1 \& 2$ (CNA \& EMT) courses. Students who are wanting to be in the CNA \& EMT program will need to complete an application. Due to limited seats, students will be selected based on grades, credits, attendance and behavior.

## PUBLC SERIICES ROTC



| 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: |
| ROTC 1 | ROTC 2 | ROTC 3 | ROTC 4 |
| -counts as PE <br> credit |  |  |  |

# BUSINESS \& INDUSTRY ANIMATION \& VIDEO GAME DESIGN 



| 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: |
| Video Game <br> Design or <br> Prin of Arts, A/v <br>  <br> Communications | Animation 1 | Animation 2 |  |
|  |  | -1 lth or 12th grade |  |

# BUSINESS \& INDUSTRY HUDIO/VIDEO TECHNOLOGY AND COMMUUNICATIONS 

| 9th | 10th | llth | 12th |
| :---: | :---: | :---: | :---: |
| Principles of <br> Audio/Video | Audio/Video <br> Production 1 | A/V Production 2 w/ Lab |  |
| (l lth or 12th grade) |  |  |  |
| -counts as speech |  |  |  |
| credit |  |  |  |

# BUSINESS \& INDUSTRY ARCHITECTURE 



| 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: |
| Principles of <br> Architecture | Architectural <br> Design 1 | Architectural <br> Design 2 |  |
| -counts as <br> speech credit |  | -llth or 12th grade |  |

## BUSINESS \& INDUSTRY huToMotive

| 9th | 10th | llth | 12th |
| :---: | :---: | :---: | :---: |
|  |  | Automotive Basics <br> \& Small Engine <br> Repair | Auto Tech 1 |
| -2 credits/classes |  |  |  |
| periods |  |  |  |
| -must apply to the |  |  |  |
| program |  |  |  |$\quad$| -2 credits/classes periods |
| :--- |

Students who are wanting to be in the Automotive program will need to complete an application. Due to limited seats, students will be selected based on grades, credits, attendance and behavior.

## BUSINESS \& INDUSTRY bUSINESS MANAGEMENT



| 9th | l0th | llth | 12th |
| :---: | :---: | :---: | :---: |
| Prin of Bus | Virtual | Practicum in Business |  |
| Marketing \& | Business \& | Management |  |
| Finance | Global |  |  |
| Business | -1 counts as speech | 12th grade |  |
| credit |  | -2 credits/class periods |  |
|  |  |  |  |

## BUSINESS \& INDUSTRY CONSTRUCTION: HVAC \& SHEET METAL



| 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: |
| Principles <br> of <br> Construction | HVAC and <br> Refrigeration <br> Technology 1 | HVAC and Refrigeration |  |
| -counts as speech credit |  | Technology 2 |  |
|  |  | -2 credits/class periods <br> -11 th or l2th grade |  |

## BUSINESS \& INDUSTRY CULINARY ARTS

| 9th | 10th | llth | 12th |
| :---: | :--- | :--- | :--- |
| Intro to Culinary <br> Arts | Culinary 1 | Culinary 2 | Food Science <br> (optional) |
| -counts as speech <br> credit | -2 credits/class <br> periods <br> -can take in 10th or <br> llth grade <br> -must apply to the <br> program | -2 credits/class <br> periods <br> -can take in llth or <br> l2th grade <br> -must apply to the <br> program | -counts as a science <br> credit |

## BUSINESS \& INDUSTRY DEBATE

| 9th | 10th | llth | 12th |
| :---: | :---: | :---: | :---: |
| Debate 1 | Debate 2 | Debate 3 | Debate 4/Oral <br> Interpretation |
| -counts as speech <br> credit |  |  |  |

## BUSINESS \& INDUSTRY FLORAL DESIGN

| Prin of Agriculture <br> -counts as speech credit | Floral Design (10th or llth grade) <br> -fine arts credit -must apply to the program |  | Pract. in AG, Food \& Natural Resources (optional-12th grade) <br> -2 credits |
| :---: | :---: | :---: | :---: |

# BUSINESS \& INDUSTRY GRAPHIC DESICN \& MULTIMEDIA ARTS PHOTOJOURNALISM 

|  | 9th | 10th | 11 th | 12th |
| :---: | :---: | :---: | :---: | :---: |
|  | Principles of Audio/Video <br> -counts as speech credit | Commercial Photography 1 | Commercial Photography 2 | Practicum in Commercial Photography <br> (2 credits) Or <br> Digital Arts \& Animation (l credit) |

## BUSINESS \& INDUSTRY GRAPHIC DESIGN \& MUUTIMEDIA ARTS NEWSPAPER-JOURNALISM



| 9th | l0th | llth | l2th |
| :---: | :---: | :---: | :---: |
| Principles of <br> Audio/Video |  <br> Media Production |  <br> Animation | Practicum in <br> Entrepreneurship <br> -counts as speech <br> credit |
|  |  | -2 credits |  |

## BUSINESS \& INDUSTRY GRAPHIC DESIGN \& MULTIMEDIA ARTS YEARBOOK



## BUSINESS \& INDUSTRY MIRRIETING \& SALES

| 9th | l0th | llth | 12th |
| :---: | :---: | :---: | :---: |
| Prin of Bus Mark <br> \& Fin | Social Media <br>  <br> Virtual Business <br> OR | Practicum in Marketing |  |
| -counts as speech credits/class periods |  |  |  |
| credit | Social Media <br>  <br> Sports \& Ent. Mlkt | -1lth or 12th grade |  |

# BUSINESS \& INDUSTRY VETERINARY MEDICINE 

|  | 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: | :---: |
|  | Prin of Agriculture <br> -counts as speech credit | Livestock Production <br> (l credit) Or <br> Small Animal Mgmt (. 5 credit) \& Equine Science (. 5 credit) | Veterinary Med. Applications <br> -must have completed Livestock Production Or Small Animal \& Equine Science | Adv. Animal Science -counts as a science credit <br> And/Or <br>  <br> Nat Resources <br> -2 credits/class periods -must have completed Vet Med |

In order to take Veterinary Medicine, students must have completed Livestock Production or Small Animal \& Equine Science. Students can take Advanced Animal Science or Practicum in Agriculture, Food and Natural Resources. They do not have to complete both courses to earn this endorsement.

# BUSINESS \& INDUSTRY WELDING 



| 9th | 10th | 11th | 12th |
| :---: | :--- | :--- | :--- |
| $\begin{array}{c}\text { Principles of } \\ \text { Agriculture }\end{array}$ | Intro to Welding | Welding 1 | Welding 2 |
| -counts as speech |  |  |  |
| credit |  |  |  |\(\left.\quad \begin{array}{l}-must apply to the <br>

program\end{array} \quad $$
\begin{array}{l}\text {-must apply to the } \\
\text { program \& have } \\
\text { completed Intro to } \\
\text { Welding }\end{array}
$$ $$
\begin{array}{l}\text {-2 credits/class } \\
\text { periods } \\
\text {-must apply to the } \\
\text { program \& and have } \\
\text { completed Intro and } \\
\text { Welding 1 }\end{array}
$$\right]\)

Students who are wanting to be in the Welding program will need to complete an application. Due to limited seats, students will be selected based on grades, credits, attendance and behavior.

## ARTS \& HUMANITIES

ART

| 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: |
| Art 1 | Art 2 Drawing <br> or Painting <br> -counts as fine <br> arts credit | Advanced Art 3 | AP Studio Art |

## ARTS \& HUMANITIES CHOIR



| 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: |
| Choir 1 | Choir 2 | Choir 3 | Choir 4 |
| -counts as fine <br> arts credit |  |  |  |

## ARTS \& HUMANITIES THEATER

| 9th | 10th | 11th | 12th |
| :--- | :---: | :---: | :---: |
| Theater 1 | Theater 2 | Theater 3 | Theater 4 |
| (Arts, Production <br> or Tech Theater) | (Arts, Production <br> or Tech Theater) | (Production or <br> Tech Theater) | (Production or <br> Tech Theater) |
| -counts as fine arts <br> credit |  |  |  |
|  <br> Theater Production <br> counts as speech <br> credit |  |  |  |

## ARTS \& HUMANITIES BAND

| 9th | l0th | 11th | 12th |
| :--- | :--- | :--- | :---: |
| Band 1 | Band 2 | Band 3 | Band 4 |
| -Fall semester <br> counts as .5 credit <br> of PE <br> -Counts as full year <br> Fine Arts credit | -Fall semester <br> counts as .5 credit <br> of PE |  |  |

## ARTS \& HUMANITIES FOREIGN LANGUAGE



| 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: |
| Level 1 | Level 2 | Level 3 | Level 4 |
| French or | French or | or | or |
| Spanish | Spanish | new Level 1 | new Level 2 |
|  |  |  |  |

## ARTS \& HUMNANITIES SOCIAL STUDIES

| 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: |
| World Geography | World History | US History | Government <br> -.5 credit <br> Economics <br> -.5 credit |
|  |  | Social Studies <br> Elective- |  |
|  |  |  | -1 credit <br> -can take in 10th-12th <br> grade |

## STEP 6: ELLCCTIVES BY AREAS OF INTERESTS

To graduate from high school students need a total of 26 credits. Five of these credits will include endorsement/elective courses.

## STUDENT TIPS FOR SELECTING ELECTIVES

1. Do not choose a course that you already have taken and passed. You will not receive credit twice. Instead, take the next level. For example, take Art 2 if you have already taken Art 1.
2. The principles courses (i.e. Prin. of AG, Prin. of Business, Prin. of Health Science) satisfy speech requirements but also can be taken as regular electives. These courses are also prerequisite courses for many other electives.
3. Make sure you pay attention to the prerequisites listed beside some of the courses on the course selection sheet.
4. Due to limited spots, there is an application process for the certification programs. Students will need to complete an application and submit it to the instructors by the set deadline. These programs include Auto Tech, Cosmetology, Floral Design and Welding.

## Course Descriptions

## COURSE CATALOG INFORMATION


https://resources.finalsite.net/images/v1706117452/m
agnoliaisdorg/lft7btlrepedhqzgypnz/24-
25Catalog F RV11224.pdf
Some of the courses listed in the catalog may not be available on our campus. Please view the course selection sheet for current course offerings.

## EARIY RELLESE \& LATE ARRIVHLO-O

To qualify for Early Release or Late arrival:

1. Must be a Senior
2. Must have 21 credits by the beginning of the senior year
3. Must be graduating on the Foundation Plan with Endorsement
4. Must have a way off campus-for early release
5. Must have passed all STAAR EOC tests or are IGC eligible
6. Must have met l CCMR requirement or are enrolled in a course that would meet this requirement
7. Must have turned in a signed parent permission form by the last day of school

Options (one or two periods):

1. Two periods of early release ( $6^{\text {th }}$ and $7^{\text {th }}$ period)
2. One period of Late Arrival ( $1^{\text {st }}$ period only) and one period of early release ( $7^{\text {th }}$ only)
3. One period of late arrival ( $\left.1^{\text {st }}\right)$ or early release ( $\left.7^{\text {th }}\right)$

IMPPORTANT: Unfortunately, we cannot guarantee that students will have early release/late arrival in their schedule. Scheduling conflicts can arise due to class placement and full classes. We try our best, but sometimes you have to take a class during $1^{\text {st }}, 6^{\text {th }}$ or $7^{\text {th }}$ period.

## COLLEGE, CAREER, \& MILITARY READINESS (CCMR) AND ADVISORY

- What is CCMR? Students must demonstrate college, career or military readiness before exiting high school.
- Please view Early Release/Late Arrival handout for the specific ways in which students can meet the CCMR requirements.
- If a student has not met CCMR requirements before their senior year or are not are enrolled in a course that would meet this requirement they will be in an assigned advisory class. The advisory classes are designed to help students to reach the CCMR indicator.
- Students who have Early Release will need to stay for advisory until they meet the CCMR requirement.


## HLTERNATE COURSE OPTIONS

We try our best to give all students the classes that want to take; however, we are not always able to ensure $l^{\text {st }}$ choices.

Please complete the alternate section in case your $1^{\text {st }}$ choice does not work in your schedule.
$10^{\text {th }}$ graders: include alternate electives $11^{\text {th }}$ graders: include alternate electives, \& science
$12^{\text {th }}$ graders: include alternate electives, \& science

Alternate selection in the event your first choice is not an option.

Course Name:

Alt. Science:

Elective:

Elective:

Elective:

## Division 1\& 2 Athletes

Students who are hoping to compete in college sports at a NCAA Division 1 or 2 school you must:

1. Talk to your Coach
2. Meet with Mrs. Cabello (College \& Career Counselor)
3. Register with NCAA

SUMMER SCHOOL, CREDIT RECOVERY AND SOME CORE CLASSES DO NOT COUNT FOR DIVISION 1 ADMISSIONS!

