

Superintendent
Dania H. Bazzi, Ph.D.

Board of Education
Stacy Brickman, President

Nelson Hersh, Vice-President
Julie Beaty, Secretary

Carol Finkelstein, Treasurer
Deborah Evans, Trustee

Ashleigh Davis, Trustee
Wm. Art Holdsworth, Trustee

Our Mission

To support each student's needs by providing the opportunities, experiences, and educational tools for their journey

Our Vision

That all Students will be:

- Communicators
- Contributors
- Critical Thinkers
- Collaborators

empowering each for life ahead.

Our Belief Statements

- ◆ All students can and will learn.
- ◆ Education is a shared responsibility between students, staff, and families.
- ◆ Equitable education is essential.
- ◆ Diversity enriches the community and education.
- ◆ Positive community, experiences, and relationships are key to student success.
- ◆ Everyone deserves to be seen, heard, and respected for who they are.

Strategic Goal Areas

Academics
& Programs

Personnel &
Leadership

Learning
Environments
& Culture

Communication
& Community
Involvement

Operations
& Finance

WBSD Strategic Plan 2022-2027 SUMMARY

Academics & Programs

STRATEGIC GOAL STATEMENT

WBSD will provide engaging, meaningful, inclusive, and rigorous opportunities and extracurricular programs.

PRIORITY OBJECTIVES

- ◆ Teacher leaders and administrators will receive intensive training, support, and coaching to support the implementation of Standards-Based Planning and the use of Performance Scales in all classrooms to fully align with the Marzano Instructional Model.
- ◆ Teachers in all classrooms will implement Standards-Based Planning and Performance Scales in their instruction to increase student rigor and engagement and to align with the Marzano Instructional Model.
- ◆ The district will develop guidelines and procedures for how to start, implement, and vertically align all clubs K-12.

STRATEGIC GOAL AREAS

Learning Environments & Culture

STRATEGIC GOAL STATEMENT

WBSD will provide a positive, safe and inclusive environment where all students' diverse learning needs are met.

PRIORITY OBJECTIVES

- ◆ Develop a fully detailed plan for the 23-24 school year to implement required Culturally Responsive Teacher Professional Development for all WB staff to ensure equitable instructional practices within classrooms.
- ◆ 100% of WB staff will participate in Professional Development that will strengthen and improve Social Emotional Learning curriculum and strategies within the classroom.

Personnel & Leadership

STRATEGIC GOAL STATEMENT

WBSD will recruit, develop, and retain highly qualified, diverse staff at all levels that is reflective of our student population.

PRIORITY OBJECTIVES

- ◆ Develop a robust talent recruitment system to attract a highly qualified and diverse pool of candidates.
- ◆ Develop systems and programming that lead to high levels of satisfaction and support for teachers in their first three years within the West Bloomfield School District.
- ◆ Develop an intentional system of support to retain all highly qualified WBSD staff.

Communication & Community Involvement

STRATEGIC GOAL STATEMENT

WBSD will create systems for consistent & effective methods of two-way communication and engagement for all stakeholders.

PRIORITY OBJECTIVES

- ◆ Develop a unified district and school communication plan based on shared stakeholder input and feedback.
- ◆ Evaluate all communication tools to determine the most effective methods of communication and to eliminate unnecessary communication tools.
- ◆ Provide meaningful opportunities for parent engagement and involvement at district and building levels in order to increase parent involvement and engagement across diverse groups.

Operations & Finance

STRATEGIC GOAL STATEMENT

WBSD will create a long-term master operations and facility plan to support the district's vision and ensure that resources are equitably allocated.

PRIORITY OBJECTIVES

- ◆ Conduct a detailed facility infrastructure assessment that is aligned with the district vision, mission, and instructional goals.
- ◆ Propose transportation efficiency upgrades based on a comprehensive needs assessment.