

Attendance and Behavior PowerGrid- Function and Measure Examples

Note: Each example is rendered as a table but could be rendered differently depending on context and need.

1. How does the average annual attendance percentage of EL students over the past three years compare to that of students who are not ELs? How does this vary among school sites?

Dashboard Filter: Current school year and the two previous years

Function: Average

Measure: % Attendance

Column Data: Year

Row Data: School, ELL

Function

Measure

Average ▾

% Attendance ▾

Columns

Year

Rows

School

ELL

| | | YEAR ↑ | | | | |
|----------|-------|--------|------------------|------------------|------------------|--------|
| | | | <u>2021-2022</u> | <u>2022-2023</u> | <u>2023-2024</u> | Totals |
| SCHOOL ⇅ | ELL ⇅ | | | | | |
| | Yes | | 91.02% | 92.64% | 94.49% | 92.49% |
| | No | | 91.56% | 92.00% | 93.98% | 92.33% |
| | No | | 90.88% | 92.17% | 93.96% | 92.13% |
| | Yes | | 92.06% | 94.34% | 95.68% | 93.72% |
| | No | | 91.33% | 93.35% | 95.18% | 92.95% |
| | Yes | | 90.83% | 92.81% | 94.86% | 92.64% |
| | Yes | | 92.00% | 94.55% | 96.06% | 94.05% |
| | No | | 93.20% | 94.13% | 95.43% | 94.09% |
| | No | | 92.58% | 94.55% | 96.22% | 94.21% |
| | Yes | | 91.60% | 93.80% | 95.97% | 93.49% |
| Totals | | | 92.11% | 93.47% | 95.14% | 93.37% |

2. How do total absences up to this point in the school year compare between Hispanic and White students in grades 7 and 8?

Dashboard Filter: Current school year

Function: Sum

Measure: # Absences

Column Data: Year

Row Data: Race, filtered for Hispanic and White; Grade Level, filtered for grades 7 and 8

Function

Measure

Sum

Absences

Columns

Year

Rows

Race *

Grade Level *

| | | YEAR ↕ | | |
|-----------------|---------------|--------|------------------|--------|
| RACE ↕ | GRADE LEVEL ↕ | | <u>2023-2024</u> | Totals |
| <u>Hispanic</u> | <u>07</u> | | <u>1,114</u> | 1,114 |
| | <u>08</u> | | <u>1,230</u> | 1,230 |
| <u>White</u> | <u>07</u> | | <u>223</u> | 223 |
| | <u>08</u> | | <u>287</u> | 287 |
| <u>Totals</u> | | | <u>2,854</u> | 2,854 |

**Note: Race (ethnicity) and grade level can also be set on the dashboard filter. If using that filter, you would not need to set the filters on the row data.*

3. How many Out of School suspensions for students with disabilities have been issued so far this year? How does it compare among elementary schools?

Dashboard Filter: Current school year

Function: Sum

Measure: # OOS Suspensions

Column Data: Year

Row Data: School, filtered for elementary schools; SPED, filter set to "Yes"; Action Group, filter set to "Out of School Suspension"

Function:

Measure:

Columns: Year

Rows: School *, SPED *

| | | YEAR | | |
|------------|------|------|-----------|--------|
| | | | 2023-2024 | Totals |
| SCHOOL | SPED | | | |
| [Redacted] | Yes | 3 | 3 | |
| | Yes | 1 | 1 | |
| | Yes | 0 | 0 | |
| | Yes | 0 | 0 | |
| | | 4 | 4 | |

Notes:

The dashboard filter can be applied as well for Schools and SPED. If it is used, the row filter does not need to be used.

4. I'm able to see the total number of suspensions. Now I want to see an unduplicated count- the number reflective of the students who are being suspended. It's possible that one student may be responsible for more than one of the suspensions.

We can do this! Now we need a unique count of students as well as an additional filter to show us just those students who have had an out of school suspension. We can use the Action Group filter to help with that.

Dashboard Filter: Current school year

Function: Count Unique Values

Measure: Students

Column Data: Year

Row Data: School, filtered for elementary schools; SPED, filter set to "Yes"; Action Group, filter set to "Out of School Suspension"

Function: Count Unique Values Measure: Student

Columns: Year

ROWS: Action Group *, School *, SPED *

| | | | YEAR | |
|--------------------------|------------|------|-----------|--------|
| ACTION GROUP | SCHOOL | SPED | 2023-2024 | Totals |
| Out of School Suspension | [REDACTED] | Yes | 1 | 1 |
| | | Yes | 1 | 1 |
| Totals | | | 2 | 2 |

The data that returns is one student for two elementary schools. The number of schools matches what we saw in #3 above- only two have any records of SPED students with out of school suspensions. And at these schools, only one student at each is responsible for the out of school suspensions. At the first school, one student is responsible for all three entries that we saw in #3 above.

| <input type="checkbox"/> | YEAR | SEM | SPED | # INCIDENTS | # OOS SUSPENSIONS | ACTION GROUP | ACTION |
|--------------------------|-----------|-----|------|-------------|-------------------|------------------------|------------|
| <input type="checkbox"/> | 2023-2024 | 2 | Yes | 1 | 1 | Out of School Suspe... | Suspension |
| <input type="checkbox"/> | 2023-2024 | 1 | Yes | 1 | 1 | Out of School Suspe... | Suspension |
| <input type="checkbox"/> | 2023-2024 | 2 | Yes | 1 | 1 | Out of School Suspe... | Suspension |

When we look at the student's individual behavior profile, we see the three separate incidents that resulted in suspension:

| | | | | |
|-----------|------------|--------------------------|------------|---|
| 2023-2024 | 11/30/2023 | Out of School Suspension | Suspension | 2 |
| 2023-2024 | 11/06/2023 | Out of School Suspension | Suspension | 2 |
| 2023-2024 | 10/18/2023 | Out of School Suspension | Suspension | 1 |