



CAMPBELL  
COLLEGE

EST 1894

# **ANNUAL REPORT OF THE BOARD OF GOVERNORS**

**2022/23**



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**INDEX**

	Page
Membership and Function of the Board of Governors	3-4
The Campbell Story	5
Enrolments and Staffing	6
Curriculum	7
Exam Results	8-9
Careers	10-12
Learning Support	13
Annual Attendance Rate	13
Extra-Curricular	14-15
Staff Development	15
Security	15
Junior School	16-17
Financial Statement	18



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**MEMBERSHIP OF THE BOARD OF GOVERNORS**

The following, currently, serve as Governors under the terms of the original will of Henry James Campbell as amended by the Scheme of Arrangement and the Royal Charter and may remain in office until they reach the age of 72.

AWJ Wilson, BA (Hons), MSc, ACMA (*Chairperson*)  
J Andrews, BSc (Hons) Chem, FCA (*Vice- Chairperson*)  
GC Browne, BEng (Hons), CEng, FStructE, MICE, MaPS, FConsE  
A Comer, KC  
His Honour Judge AFW Devlin  
G Elliott, BSc (Hons), MRICS  
MEJ Graham, BSc (Hons), MSc, FCIOB, FICE  
JR Hassard, MA, BEd, DASE, AdvCertEd, PQH  
ID Jordan, FCA, MA (Cantab)  
Mrs J Kelly, BA (Hons), FCA  
HJ McKinney, BSc, Cert Ed (*Elected by assistant teachers*)  
J Parks, BSc (Hons), MAC MANLP (*Elected by parents*)  
HRH Wilson, BA (Hons), FCA, CDir, FIOD, CMgr, FCMI, FInstLM, FRSA

Headmaster

R M Robinson MBE, BSc, PGCE, MEd, PQH (NI)

Bursar and Secretary to the Board

K J Wilson, FCA, BSc (Econ)

The Sub-Committees and their Chairperson are as follows:

The Curriculum & Pastoral Committee	A Colmer
The Development Committee	GC Browne
The Estates Committee	MEJ Graham
The Finance Committee	J Andrews
The Junior School Committee	JR Hassard
The Staffing & Salaries Committee	Mrs J Kelly
The Steering Committee	AWJ Wilson

The Designated Governor for safeguarding matters is Mr JR Hassard.



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**FUNCTIONS OF THE BOARD OF GOVERNORS**

The Board of Governors met on five occasions and matters that were dealt with included:

- |  |                                    |
|--|------------------------------------|
| Annual Speech Day                            | ICT Provision & School Networking  |
| Appointment & Sourcing of New Governors      | Insurance                          |
| Appraisal & Approval of Capital Projects     | Investments                        |
| Appraisal & Approval of Maintenance Projects | Maintenance of Grounds & Buildings |
| Banking Arrangements                         | Marketing                          |
| Boarding Department                          | Old Campbellian Society            |
| Boarding Inspections                         | Open Days                          |
| Building Design & Build                      | Pastoral system                    |
| Catering & Cleaning                          | Performance Management             |
| CCF  | Post Primary Education             |
| Child Protection & Safeguarding              | Public Relations                   |
| Curriculum                                   | Pupil Numbers                      |
| Debtors                                      | School policies                    |
| Departmental Reviews                         | Scholarships & Bursaries           |
| Dept of Education Consultation Documents     | School Development Plan            |
| Disciplinary Matters                         | School Trips                       |
| Energy Efficiency Projects                   | Security                           |
| Entrance Criteria                            | Social Services                    |
| Examination Results & Statistics             | Special Educational Needs          |
| Financial Accounts                           | Sports Provision                   |
| Financial Assistance                         | Staff Appointments                 |
| Financial Planning (3-Year)                  | Strategy Review                    |
| Financial Budgeting (1-Year)                 | Suspensions                        |
| Government Funding                           | Tuition Fees                       |
| Government legislation                       | UCAS & Oxbridge                    |
| Governing Bodies Association                 | Uniform                            |
| Health and Safety                            | Use of School Facilities           |
| House System                                 |                                    |



## CAMPBELL COLLEGE

EST 1894

### THE CAMPBELL STORY

Campbell College first opened its doors in 1894 thanks to philanthropist Henry James Campbell and has been educating boys from all over the world ever since. The stunning 100-acre woodland campus sits on the edge of Belfast and the original redbrick Victorian building remains a striking centre piece of the College today. Home to over 1,200 boys aged 3-18, the College has added state of the art facilities throughout its existence but the ethos remains true to the intentions of its founder. *Respect, service and leadership.*

With a Junior School, Senior School and a thriving international Boarding department the College represents one of the leading Boarding and Day Schools on the Island of Ireland.

Our motto Ne Obliviscaris is born out of a history of leadership and service reflected particularly during the two world wars and our Royal Charter status was presented in 1951 in honour of those we lost.

The diverse list of our alumni is a reflection of a College that truly celebrates the individual and our heritage is celebrated by Campbellians, old and new, across the world.

Our vision is to inspire individuals to be the best they can be; contribute to the world around them and grow into men of character.

We are committed to providing an education that enables each and every boy to fulfil his potential - whether in the classroom, on the stage or on the sports field. We believe education is a holistic experience that should celebrate the creative, physical and spiritual as well as the intellectual. We want boys to leave the school with an assured set of values, we want them to believe they can truly make a difference in society; we want boys to leave with things that are going to matter to them for the rest of their lives.



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**ENROLMENTS AND STAFFING**

	<b>Enrolment</b>	<b>Staffing</b>
Campbell College	1,018	80
Junior School	229	13

**STAFF MATTERS**

*We said goodbye to:*

Mr John McKinney – Senior Teacher  
Mr Mark McKee – Teacher of English/Head of Year  
Dr Jenny Breen – Teacher of Biology/Head of Year/Examinations Officer  
Ms Emma McGarrity – Teacher of ICT  
Mr Neil McGarry – Teacher of Business Studies  
Mr John Creighton – Teacher of Physical Education  
Mr Peter Jones – Teacher of Mathematics  
Miss Annabelle Spence – Teacher of Art and Moving Image Arts  
Mr Peter Wilde – Chemistry Technician  
Mr Walter Murphy – Old Campbellian Society Manager

*We welcomed:*

Mr Steve Chambers – Physics  
Miss Kathryn Duff – Modern Foreign Languages  
Miss Shannon Moulds – Modern Foreign Languages  
Miss Luanna McMullan – Modern Foreign Languages  
Mrs Victoria Johnson – Music  
Mr William Agagas – Chemistry Technician  
Mr Tim Woodrow – Physics/Junior Science Technician



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### **CURRICULUM**

At Campbell our curricular and extra-curricular practice is inextricably linked, each stemming from our vision and core values.

#### **Key Stage 3**

Upon entry to **Year 8**, boys are streamed into six classes and all take English, Mathematics, Science, French, Geography, History, Home Economics, Drama, Latin, Religious Studies, Art, Music, Design & Technology, Information Communication Technology, Physical Education and Learning for Life & Work.

In **Year 9**, the majority of boys take up Spanish or German as a second Foreign Language. Secondly, following an assessment, some pupils may receive additional support in Literacy.

In **Year 10** Science is studied as the three separate disciplines of Biology, Chemistry and Physics. During Year 10, pupils select their course of study for GCSE. Parents and pupils are encouraged to consult with subject teachers and Personal Tutors before any final decisions are made.

#### **Key Stage 4**

In Years 11 and 12 a varied programme of GCSE subjects is offered within the requirements of the Northern Ireland Curriculum. The subjects currently offered include Additional Mathematics, Art & Design, Business Studies, Drama, Engineering, English Language, English Literature, French, Geography, German, History, Hospitality, ICT, Leisure & Tourism, Mathematics, Music, Physical Education, Science (offered as either single award science, double award science or the three separate sciences), Spanish, Technology and Design, Motor Vehicle and Road use studies and Religious Studies.

There is provision within the Options for pupils to vary the number of subjects they study for GCSE.

#### **Sixth Form**

Pupils in Year 13 take three or four AS subjects chosen from a wide range which includes BTECs as well as the previously mentioned subjects. Pupils in Year 13 have the opportunity to select an Enrichment Programme from the range on offer.

At Year 14 these subjects are taken through to A-Level. There is ample opportunity for discussion between parents, teachers, Personal Tutors and Careers Advisors before the final programme is decided. In periods of non-class contact, Sixth Form students are able to continue their independent study in a supervised Study Hall.



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### EXAM RESULTS JUNE 2023

**The full report is presented to Governors annually.**

#### **GCSE**

SUBJECT	Entries	A*	A	B	C*	C	D	E	<E
AGRICULTURE & LAND USE	9	0	33	0	33	33	0	0	0
ART & DESIGN	22	18	50	32	0	0	0	0	0
BIOLOGY	56	9	38	41	11	0	0	2	0
BUSINESS STUDIES	58	2	14	26	19	19	16	3	2
CHEMISTRY	63	13	32	25	24	5	2	0	0
CHINESE	7	71	29	0	0	0	0	0	0
DIGITAL TECHNOLOGY (MM)	18	6	22	33	22	6	11	0	0
DIGITAL TECHNOLOGY (PGM)	23	13	43	22	22	0	0	0	0
DRAMA	29	7	17	34	31	10	0	0	0
ENGLISH (International)	14	0	21	43	0	36	0	0	0
ENGLISH LANGUAGE	133	8	29	41	15	6	0	0	0
ENGLISH LITERATURE	109	2	12	25	30	22	8	1	0
FRENCH	46	15	30	24	17	11	2	0	0
GEOGRAPHY	75	7	32	45	9	4	1	1	0
GERMAN	33	30	18	21	30	0	0	0	0
HISTORY	46	11	37	26	20	7	0	0	0
HOSPITALITY	26	0	23	38	19	12	8	0	0
MATHEMATICS	148	16	33	34	11	3	2	0	0
MATHEMATICS - FURTHER	40	25	60	13	3	0	0	0	0
MOTOR VEHICLE STUDIES	10	40	20	30	10	0	0	0	0
MOVING IMAGE ARTS	15	7	33	20	20	13	7	0	0
MUSIC	12	8	33	58	0	0	0	0	0
PE	52	19	27	25	13	6	10	0	0
PHYSICS	47	21	51	17	6	4	0	0	0
<i>RE (Short Course)</i>	109	6	36	22	24	7	2	3	0
RELIGIOUS STUDIES	12	0	67	0	25	8	0	0	0
SCIENCE (DOUBLE AWARD)	52	6	15	29	34	13	4	0	0
SCIENCE (SINGLE AWARD)	20	5	10	30	40	10	5	0	0
SPANISH	49	16	16	29	31	6	2	0	0
TECHNOLOGY & DESIGN	35	20	26	26	23	6	0	0	0





# CAMPBELL COLLEGE

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## EXAM RESULTS JUNE 2023

### A LEVEL

SUBJECT	Entries	%A*	%A	%B	%C	%D	%E	%U
Art & Design	8	38	25	25	0	13	0	0
Biology	37	11	27	32	14	16	0	0
Business Studies	24	4	13	54	21	8	0	0
Chemistry	21	24	43	19	5	5	5	0
Chinese	3	0	33	33	33	0	0	0
Design & Technology	13	0	15	38	23	23	0	0
Digital Technology	9	0	22	11	22	44	0	0
Drama	5	0	40	40	20	0	0	0
English Literature	5	0	40	40	0	20	0	0
French	5	20	40	20	20	0	0	0
Geography	39	5	15	38	36	3	3	0
German	5	20	40	20	20	0	0	0
History	22	0	23	64	0	14	0	0
Mathematics	42	14	36	14	19	10	7	0
Further Mathematics	3	67	33	0	0	0	0	0
Media Studies	3	0	33	33	33	0	0	0
Moving Image Arts	7	0	0	71	14	14	0	0
Music	3	0	0	100	0	0	0	0
Physics	25	20	36	36	4	4	0	0
Politics	17	18	18	41	24	0	0	0
Religious Studies	17	6	24	35	24	12	0	0
Spanish	4	0	25	25	25	25	0	0
Sports Science	12	0	42	33	25	0	0	0
	Entries	Distinction* (Equivalent to A*)	Distinction (Equivalent to A)		Merit (Equivalent to C)		Pass (Equivalent to E)	Fail
BTEC Business	10	0	70		30		0	0
BTEC Hospitality	11	55	18		27		0	0
BTEC Sport	8	75	0		25		0	0
BTEC Sport Diploma (2 grades)	8	13	38		38		13	0



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### **CAREERS**

At Campbell College, significant time is invested in supporting our pupils through all facets of Careers Education, Information, Advice and Guidance provision. Quality CEIAG is a fundamental aspect of a school's success; with Employability as a central issue within the Revised Curriculum, preparation of our pupils for the world of work is of the utmost importance and we recognise that a high standard of CEIAG can help raise motivation and achievement amongst pupils. Economic development is also crucial to the long-term future of Northern Ireland and as a College we have a social responsibility to prepare our pupils to contribute positively to local and global economies, and to address the needs of future generations in an increasingly technological society.

We support and encourage pupils to engage fully in CEIAG and aim to create a culture of self-sufficiency in their research and investigations of career and learning opportunities. It is our basic tenet that we never take decisions for pupils and remain objective in our advice. Nevertheless, the strong network of support provided by the Careers Department promotes a serious approach in planning for future choices and the establishment of solid, encouraging, supportive relationships between the Careers Team and pupils is important if they are to seek advice and address Career-related issues at appropriate stages.

### **Overview of CEIAG Activities 2022-23**

A comprehensive CEIAG Programme was offered in 2022 - 2023 as follows:

#### **Year 8**

- CEIAG delivered through the new 'Career and Learning Guidance' lessons
- Careers Education delivered through LLW and embedded throughout curriculum
- Careers-related activities delivered through subjects

#### **Year 9**

- CEIAG delivered through the new 'Career and Learning Guidance' lessons
- Careers day at W5 focusing on STEM and other selected areas
- Careers Education delivered through LLW and embedded throughout curriculum
- Careers-related activities delivered through subjects



## CAMPBELL COLLEGE

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### Year 10

- CEIAG delivered through the new 'Career and Learning Guidance' lessons
- Careers Education delivered through LLW lessons and embedded throughout curriculum
- Working towards the Preparation for Working Life Level 1/Level 2 Certificate
- Personal Career Planning
- Careers Research using JED during ICT lessons.
- Guidance interviews with parental input/written report
- Transition support at Parents' Evening
- Focus on selection of GCSE subjects through a number of activities
- Range of Career-related presentations

### Year 11

- CEIAG delivered through the new 'Career and Learning Guidance' lessons
- Careers Education embedded throughout curriculum
- Personal Career Planning
- Career Ideas/Career A-Z account on C2K
- 2-day Work Inspiration Placement - Summer Term
- CEIAG morning - Summer Term, focusing on Evaluation of Work Inspiration, Investigating Post-16 opportunities, further Personal Career Planning and the setting of a Careers research project over the summer holidays in preparation for Post-16 interviews with the NICS Adviser

### Year 12

- CEIAG delivered through the new 'Career and Learning Guidance' lessons
- Careers Education embedded throughout curriculum
- One-to-one guidance interviews for all pupils with NICS Adviser
- Mock 'Assessment Centre' evening
- Assistance making Post-16 choices
- Transition support at Parents' Evening
- Tracking of Post-16 plans in Easter term by tutors
- Back-up Post-16 Planning meetings with members of the Careers Department for 40 students identified as in need of further support
- Contact with home in cases of pupils who do not appear to have made appropriate Post-16 applications or plans
- Range of Careers-related presentations
- Career Ideas/Career A-Z account on C2K
- Consultations and meetings with potential candidates for competitive courses (Oxbridge, Medicine etc)



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### Year 13

- Timetabled Careers lessons
- Oxbridge trip
- Work Experience placement
- Taster and Insight Days
- Interview Skills training and Mock 'Assessment Centre'
- Academic interview preparation
- Presentations on Career-related issues
- Visits to University Departments, Conferences, Lectures, Symposia
- Programme of University Presentations
- Subject specific presentations on degree-level studies
- Centigrade profiling
- Accounts on [www.heaponline.co.uk](http://www.heaponline.co.uk)
- Survey of Post-18 intentions and allocation of Post-18 Adviser
- One-to-one guidance interview with Post-18 Adviser
- Guidance interview with NICS Adviser (on request)
- Year 13 Parents Information Evening
- Consultations following AS level results

### Year 14

- Timetabled Careers lessons
- Local University Open Days
- Oxbridge trip
- UCAS Applications, UCAS Extra, UCAS Clearing
- CAO Applications
- International applications (Europe, USA, Hong Kong)
- Advice on other Higher Education routes
- Academic interview preparation
- Guidance interviews regarding Post-18 options (usually 3)
- Guidance interviews with NICS Adviser (on request)
- Accounts on [www.heaponline.co.uk](http://www.heaponline.co.uk)
- Presentations on Careers-related issues, including finance, responding to offers, procedures for results and securing University places
- Post-18 transition planning meetings in Easter term
- Consultations following A Level results



## CAMPBELL COLLEGE

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### **LEARNING SUPPORT**

The staff who have particular responsibility for students with **Special Educational Needs** are the SENCo (Mrs K Sheppard), Ms S Johnson (Learning Support Assistant), Mrs S Johnston (Literacy Specialist Teacher), Matron (School nurse), Classroom Assistants and the Pastoral teams.

The SENCo ensures that teachers have access to background documents giving individual strategies to help every student on the Register. In addition, each student on Stage 2 or above of the SEN Code of Practice has an Individual Education Plan (IEP). These are provided to staff, and the advice of subject teachers is sought twice yearly regarding the efficacy of targets and whether the student is meeting them regularly in each class.

The Learning Support Department is fully committed to the holistic development of the boys. Contributions to the training of teachers and classroom assistants are a key part of the work of the Department, in addition to close collaboration with Heads of Year and Tutors in the development of their students and improved social and academic outcomes.

The SENCo, Learning support staff and Vice Principal Pastoral liaise regularly with external agencies such as the Education Authority's (EA) Educational Psychology Services, the Child and Adolescent Mental Health Service, the ASD Support Service and the EA services for those with visual or hearing impairment. The Special Educational Needs Policy emphasises the needs of individual students.

### **ANNUAL ATTENDANCE RATE**

Total days attended by pupils on roll as % of total possible days of attendance: **95.6%**



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### **EXTRA-CURRICULAR**

Boys are encouraged to believe in the breadth of their education and to participate in a wide range of extra-curricular activities. A full overview of all extra-curricular achievements for the year is available in The Campbellian magazine.

Cultural activities flourish at Campbell College and at our Junior School. The Arts, in particular, prosper through a strong programme of Music and Drama; the strength of the Visual Arts has long been a feature of both schools. The quality of work on display on both sites and, particularly, in the examination exhibitions at Campbell College testifies to the development of talent in this area.

Drama is encouraged from the early years in the Junior School through to the Sixth Form at Campbell College. Collaborative productions involving the girls from Strathearn school take place on an annual basis. The production this year was "A View from the Bridge" which played to a packed out Drama Theatre over 3 nights. In addition to this, the Junior pupils took part in a production of "Macbeth" which was performed in a roving manner throughout various locations of the School.

The House Drama Competition at Campbell College is a popular event in the school calendar and encourages all forms of participation from a large number of boys. Backstage work is acknowledged with a Cup for the Best Director being awarded alongside that of Best Actor.

Our Music Department sets the highest standards, expecting commitment and delivering quality performances repeatedly throughout the year. These included the Spring Concert, the Family Services, the Carol Service and the Remembrance Service. Individual instrumental tuition is available to all students with over 100 pupils from both the Junior School and Campbell College availing of this. Pupils can join the Band, Jazz Band, Orchestra, Clarinet Ensemble, Woodwind Ensemble, Brass Ensemble, Guitar Ensemble, Strings Ensemble and Saxophone group.

Campbell requires every student to participate in some physical activity unless there are compelling medical reasons for him not to do so. We seek the full development of our students' intellectual and physical potential. Every boy is introduced to the skills necessary for success in team games, we encourage all boys to join a team; the rich experiences offered by being a member of a purposeful community in both inter-school and inter-House competitions are actively promoted. Since our Rugby 1<sup>st</sup> XV won the first of the College's 24 Ulster Schools' Cup titles in 1898, Campbell has built an enviable tradition in many sports, with success at school level often translating further at university or professional level.

The sports and activities offered include, archery, athletics, badminton, basketball, cricket, cross-country, football, golf, hockey, judo, rugby, sailing, shooting, tennis and volleyball.



## CAMPBELL COLLEGE

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The 1st XV reached the final of the Schools' Cup which was played at Kingspan Stadium on St Patrick's Day. They lost in extra-time, which was difficult, but we took encouragement from the way our boys coped with the loss. In hockey, the 1st XI reached their first Burney Cup Final Since 1992. The match was extremely tight and Wallace High School came out 1-0 winners. Volleyball is immensely popular at the College and we became Irish Champions at U16 and Ulster Champions at U18 levels. In Athletics, it was our best year ever winning outright both the intermediate and minor boys' sections.

Integral to the development of Campbell College has been the participation by a majority of our boys in CCF, the Combined Cadet Force. At any one time approximately 1/3 of our boys are active members, participating in a range of outdoor activity, physical pursuits, camps and activity that generates independence of mind and body.

The College has a vibrant Duke of Edinburgh Award Scheme and our Charities Committee organise activities in support of the local community. April saw the post pandemic return of the Daffodil Tea party with over 50 residents from local residential homes enjoying an afternoon of tea and music in the Dining Hall.

Finally, the College believes in a strong sense of community and seeks to develop this through certain traditions, one of which is the regular hosting of Family Services in the College Chapel on a Sunday. This brings together choir, orchestra, pupils & alumni as well as members of the parent body.

### **STAFF DEVELOPMENT**

Staff development days were held on 25<sup>th</sup> - 29<sup>th</sup> August, 7<sup>th</sup> November, 4<sup>th</sup> January, 20<sup>th</sup> February, 17<sup>th</sup> April and 29<sup>th</sup> May. Staff focused on teaching and learning, health and safety, child protection, departmental planning and use of data.

### **SECURITY**

Under its duty of care for pupils, staff and visitors the College continues to review and assess the level of security across the campus.



## CAMPBELL COLLEGE

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### LINKS WITH THE COMMUNITY

During the year, the College and its Junior School continued to foster school-community links programmes. It would be impossible to list them all, however an overview is detailed below:

- Prep 7 supported Penrhyn's Charity Roadshow in December, attended Strathearn's production of 'A Christmas Carol' and competed in the Sports hall Athletics Tournament at Strathearn in January.
- The Senior School's Rock Group performed at Junior School's 'Rock Red Friday', helping to raise £915 in support of the wonderful work of the Children's Heartbeat Trust.
- Officers from the PSNI delivered enjoyable, interactive workshops to Kindergarten.
- Madeline from *Kathleen's Attic* facilitated an enjoyable workshop for our Prep 5 classes, enhancing their study of the Titanic.
- A visit to the Somme Museum enriched our Prep 7 boys' study of the First World War.
- Alison McNeill, National Youth Choir Conductor, facilitated a workshop for KS2 pupils in January. This included the opportunity to audition for a new National Youth Boys Choir, which was subsequently launched at a three-day Easter Camp at the College.
- Through the generous donations of Junior School families to our 'Helping Houses' charity appeal, the wonderful work of Simon Community N.I. received financial support.
- Residents from local care homes were invited to the College's annual Daffodil Tea, which featured the Pipe Band, Junior & Senior School musicians and a game of Bingo!
- The College facilities are used by Ulster Hockey to host Ulster Club hockey tournaments.
- The College regularly hosts IRFU Ulster Branch rugby matches and the College's facilities are regularly used as a training venue for Provincial rugby squads.
- Paul Acheson's Summer Scheme hosts children aged 4-15 for Easter & Summer Camps.
- The College's Year 11 Work Inspiration Day and Year 13 Work Experience Programme connects pupils with professionals from a wide variety of businesses and other organisations and provides them with the opportunity to develop their job interview skills.
- The College participates in the European National Heritage Weekend.





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## Junior School 2022-23

Campbell College Junior School welcomes children from the age of three into its Kindergarten.

As each boy progresses through into our Junior School, the foundations for their performance at GCSE and A Level are firmly laid in these early stages of their educational journey.

Junior School comprises 10 classes; two Prep 1 classes with up to twelve boys in each, and a maximum of 24 pupils in each of the other Year Groups.

The modern buildings are nestled in their own private setting within the extensive grounds of the College campus. Each Key Stage Building features bright, spacious classrooms, an ICT suite, library, sports hall and creative spaces to facilitate specialist art lessons, speech and drama classes and instrumental tuition. Add to the mix, a stunning, 100-acre outdoor classroom, extensive sports pitches, athletics track and tennis courts.

### Annual Pupil Attendance Rate: 2022-23

Total days attended by P1-7 pupils on roll as % of total possible days of attendance: **95.4%**.

### Standardised Assessment Outcomes: 2022-23

Longitudinal tracking shows that Junior School has continued to perform higher than the benchmark for a 'Good School' in relation to Stanine and Discrepancy Categories.

#### Continued high attainment in English:

- **76%** of Prep 3-7 pupils achieving 'on target' or above in relation to Stanines (2% increase)  
*(a 'good school' is expected to have 60% achieving 'on target' or above)*
- **87%** of P4-7 pupils achieving 'expected' or above in relation to Discrepancy Categories (1% decrease)  
*(a 'good school' is expected to have 75% achieving 'expected' or above)*

#### Continued high attainment in Mathematics:

- **82%** achieving 'on target' or above in relation to Stanines (1% increase)  
*(a 'good school' is expected to have 60% achieving 'on target' or above)*
- **93%** of P4-7 pupils achieving 'expected' or above in relation to Discrepancy Categories  
*(a 'good school' is expected to have 75% achieving 'expected' or above)*

***The Department of Education continued to dis-apply the requirements for schools to carry out Key Stage Assessment during the 2022/23 academic year.***



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**FINANCIAL STATEMENT –**

**For the Year Ended 31 March 2023**

	£ '000'
<b>Income</b>	
Department of Education grants	6,282
Parental contributions	6,287
Other income	614
	<hr/>
	<b>13,183</b>
	<hr/>
<b>Expenditure</b>	
Teachers' salaries and expenses	7,180
Property maintenance	630
Establishment and administration	1,798
Catering, boarding & miscellaneous	1,851
Interest	59
Depreciation	923
	<hr/>
	<b>12,441</b>
	<hr/>
<b>Surplus from operations</b>	<b>742</b>
	<hr/>



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**Website:** [www.campbellcollege.co.uk](http://www.campbellcollege.co.uk)

**Campbell College Junior School**  
**Belmont Road**  
**Belfast**  
**BT4 2ND**

**Tel:** 028 9076 3076

**e-mail:** [info@campbellcollegejs.belfast.ni.sch.uk](mailto:info@campbellcollegejs.belfast.ni.sch.uk)  
**Website:** [www.campbellcollege.co.uk](http://www.campbellcollege.co.uk)