



2021 - 2022

# LONG RANGE PLAN SUMMARY



# FIVE-STEP LONG RANGE PLANNING PROCESS



## Step 1 | Game Plan

The most critical step in the process to ensure success is to establish a comprehensive plan and schedule. **It is critical to utilize our proprietary stakeholder engagement model to define specific strategies on how and when to engage all stakeholders.**



## Step 2 | Collect Data

Before we ask the stakeholders their needs/goals, we must have a clear understanding of what Liberty Public Schools already has. **By assessing the condition of existing facilities and current programming, we will be prepared to share with the stakeholders the specifics and goals of the long range plan.**



## Step 3 | Planning Priorities

At the visioning stage, we define your educational goals for current and future generations of students and staff. **Working together through stakeholder collaboration, we co-create a realistic vision for the future of your facilities, programming and curriculum.**



## Step 4 | Explore Options

**The next step combines the information we gathered from steps two and three by creating drawings and sketches of potential renovations/new facilities and the programming/curriculum they will facilitate.** Through our co-create process, we engage your stakeholders and produce multiple concept options for each facility exploring different approaches to achieving your vision.



## Step 5 | Adopt the Best Plan

Once we have selected the most optimal concepts, we work together to refine the options by defining scope, cost and educational benefits. Again, utilizing our co-creation process, we narrow it down to the best plan for Liberty Public Schools. **Our experience shows we will end up combining the best ideas from each option into a final hybrid solution representing the best plan.**



2021 - 2022

# LONG RANGE PLAN

## PLANNING CRITERIA

ESTABLISHING THE DISTRICT'S PRIORITIES

A set of objective statements that future projects will be evaluated against.



**Step 3**  
Planning Criteria

### 1. Welcoming, Safe & Secure Environments

For Liberty Public School facilities, due diligence will be extended to provide features to address overall safety and security. Buildings should be well-utilized, easy to navigate, and have a welcoming presence while also ensuring safety and security. New safety measures will blend with the built environment, creating a comfortable feeling upon entry to buildings. In addition, efforts will be made to provide safe traffic flow and parking areas around facilities along with adequate and safe playground areas.

### 2. Design with Belonging in Mind

With intentionality, create visually appealing areas that foster a sense of belonging for all staff, students and families that represent the many ways we connect and belong in our school communities.

### 3. Investment in Existing Facilities

The District will look for strategies that would maximize the usage of current and future facilities. We will provide quality facilities to our students through ongoing maintenance, renovations, and re-purposing of existing facilities.

### 4. Financial Stewardship

Liberty Public Schools' long-range facility planning will seek out and consider strategies to minimize the overall cost of operations and financing needed for capital improvements. Broad considerations of cost related to both short term and long-term debt will be integrated into planning strategies along with considerations of operational effectiveness.

### 5. Focus on Long-Term Value

We will emphasize long-term value when designing, constructing, and renovating district facilities. Decisions will be based on return-on-investment and life-cycle methodologies and long-term maintainability and sustainability.

### 6. Universal Design & Access

Buildings should be easy to navigate, considerate, and conscientious of all populations that access our campuses and our buildings. Appropriately located, designed, and equipped spaces will be provided at every learning level.

### 7. Early Childhood Education

Early learning programs are a vital tool in the successful educational experience for students across the district. As Liberty Public Schools seeks opportunities to grow program offerings, efforts will be made to provide an inclusive learning community focused on immersing young learners in spaces that support creativity, choice, and learning through play.

### 8. Special Education

Appropriately located, designed, and equipped special education spaces will be provided for students at every learning level with access to real-world projects. A blended approach of work with peer groups and in dedicated focus spaces, will fit the unique needs of each learner.

### 9. Sustainability & Learning Environments

Liberty Public Schools will consider the impact the building site and the built environment can have on teaching and learning. Environmental stewardship combined with responsible resource management will be included to elevate sustainability and optimize teaching and learning outcomes across the District.

### 10. Operational Effectiveness

We will demonstrate operational effectiveness and address district growth by providing quality support services. We will also make district facilities available for community use as might be appropriate and in accordance with district policy for new and existing facilities. Needs for specialized environments to accommodate training, coaching and collaboration for next generation learning will be considered.

### 11. Grade Configurations

District grade configurations will seek strategies to ensure educational success by:

- Minimizing the number of student transitions between district attendance centers.
- Streamlining district feeder patterns where appropriate to build a greater sense of tradition and community.
- Encourage and foster relationships between students, teachers, administrators, and parents.
- Consider temporary grade reconfigurations to facilitate a transition to a greater long-term solution only as necessary.

### 12. Future School Size & Design

- School size must consider the student population, virtual learning, and the financial reality of the District. Mobile/modular classrooms and/or trailers will only be considered as a short-term solution to growth in student enrollment or expanded academic programs. For Purposes of long-range planning of future facilities, the following are school capacity guidelines.
- Desired ranges by building level are:

Early Childhood Centers

Minimum: 200

**Desired: 300**

Maximum: 400

Middle Schools

Minimum: 600

**Desired: 750**

Maximum: 900

Elementary Schools

Minimum: 600

**Desired: 750**

Maximum: 900

High Schools

Minimum: 1,500

**Desired: 2,000**

Maximum: 2,400

### 13. Desired Student/Teacher Ratios

For purposes of long-range planning, student to teacher ratios will be defined and utilized as the benchmark for considering building capacities and staffing. The recommended ranges for student to teacher ratios are as follows:

- PreK Early Childhood: 10:1-17:1
- K-2 Elementary: 22:1-25:1
- 3-4 Elementary: 25:1-27:1
- 5-8 Elementary/Middle School: 25:1-30:1
- 9-12 High School: 28:1-33:1

### 14. Technology

Liberty Public Schools will address strategies to maintain and improve safe and flexible technology including: infrastructure, hardware, software, training, delivery, and dependability. Opportunities for virtual learning will be leveraged, acknowledging a variety of interests, and learning styles amongst students while setting the stage for global learning.

### 15. Equitable Learning Environments

All students are entitled to appropriate facilities for learning. Physical and programmatic parity will be considered by ensuring opportunities for all students through inclusive and supportive academic, extra-curricular, and co-curricular programs as part of future facility planning. As new facilities are constructed, planning and budgeting for existing facility improvements will be considered.

### 16. Supporting the Whole Child

Support for students in Liberty Public Schools may reach beyond the educational spectrum. Efforts will be made to meet the social, emotional, cultural, linguistic, educational and nourishment needs of students across the district when possible. Spaces and services will be considered as long-range planning efforts are made.

### 17. Real-World Learning

Liberty Public Schools will seek out opportunities to integrate skills and dispositions from the Graduate Profile to prepare students for their own unique future through real-world opportunities. A commitment will be made to strive for quality, age-appropriate learning environments across the district and within the community; including higher education, business, and industry partnerships.

### 18. Variety of Learning Environments

Liberty Public Schools recognizes all students follow a different path in their growth and maturity of learning. A wide variety of learning environments will be provided to meet the unique needs of each student, pave a path to success, and ensure that all students have the opportunities they need to reach their full potential. Educational spaces will support the instructional framework, creating student-centered environments at every level. Options for collaboration will be included; spaces will be appropriately sized for learning; and flexibility will be paramount, adjusting to the needs of a changing curriculum.

### 19. Recruit, Retain, & Develop Staff

High-quality learning opportunities are maximized through facilitation by outstanding staff members. Strategies to recruit, retain and develop staff will be considered in long range planning for new and existing facilities. Needs for specialized environments to accommodate training, coaching and collaboration for Real-World Learning will be considered.

### 20. Collaborative Professional Learning Spaces

Dedicated spaces for staff to collaborate with peers and leaders within each facility to support professional growth and development. These spaces should support and enhance collaboration and data analysis, provide respite, and remain separate from student learning and common spaces. Staff-readiness can then be compared with the variety of learning spaces per facility to ensure the built environment aligns and supports the spectrum of instructional approaches occurring within the specific learning community.



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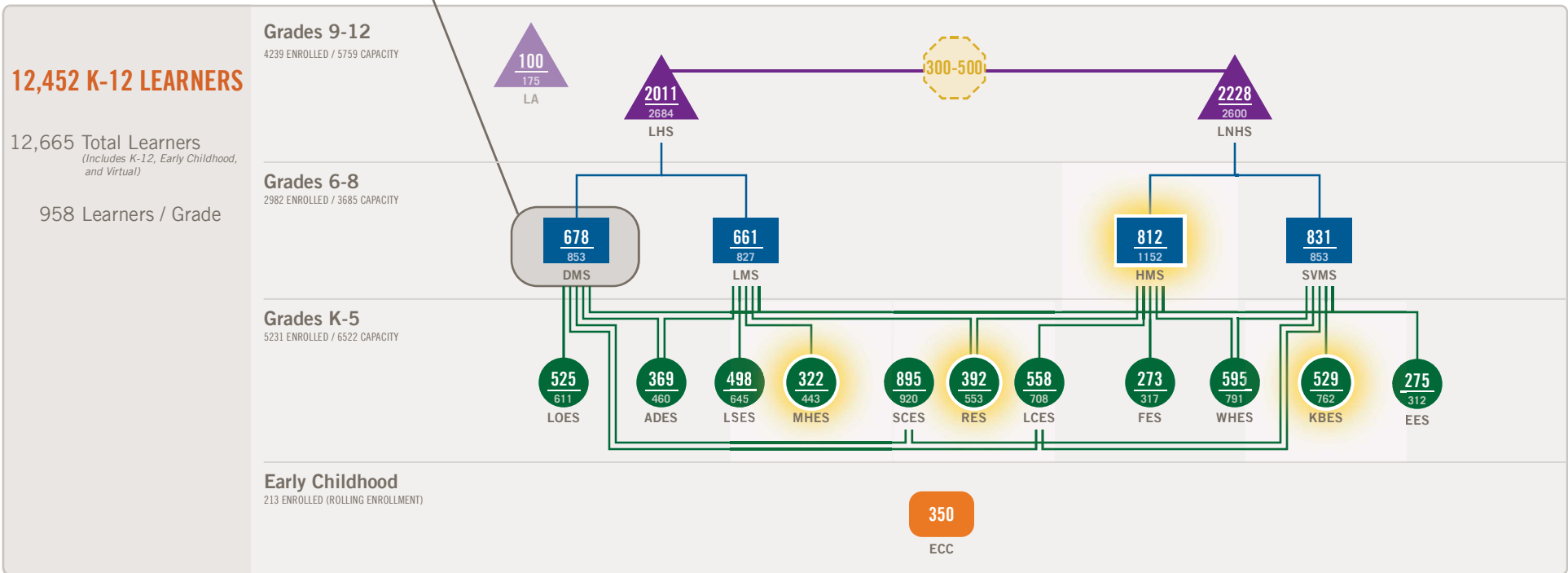
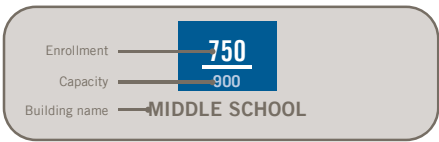
# LONG RANGE PLAN

## DISTRICT PLANNING DIAGRAM

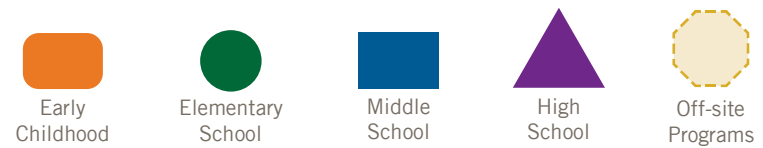
A diagram of the District's facilities and the estimated enrollments vs. capacities based on demographic projections between now and 2032.



**Step 4**  
Explore Options



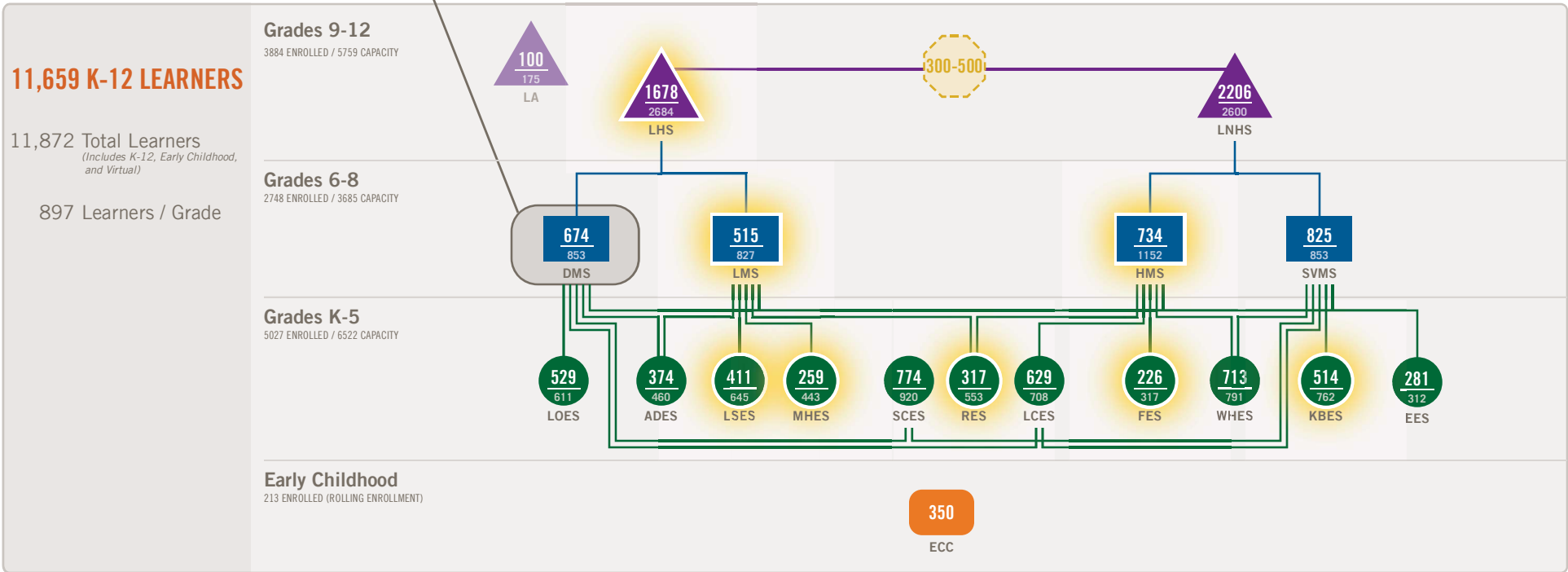
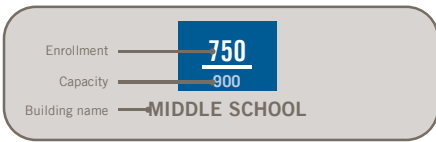
## BUILDING TYPES



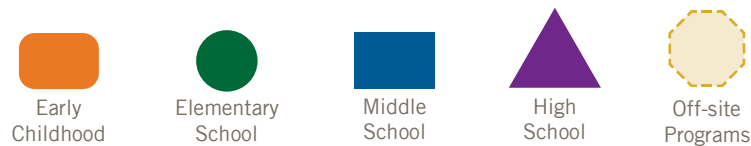
## ALERT TYPES







## BUILDING TYPES



## ALERT TYPES



# PROJECTED 2031/2032 ENROLLMENT



2021 - 2022

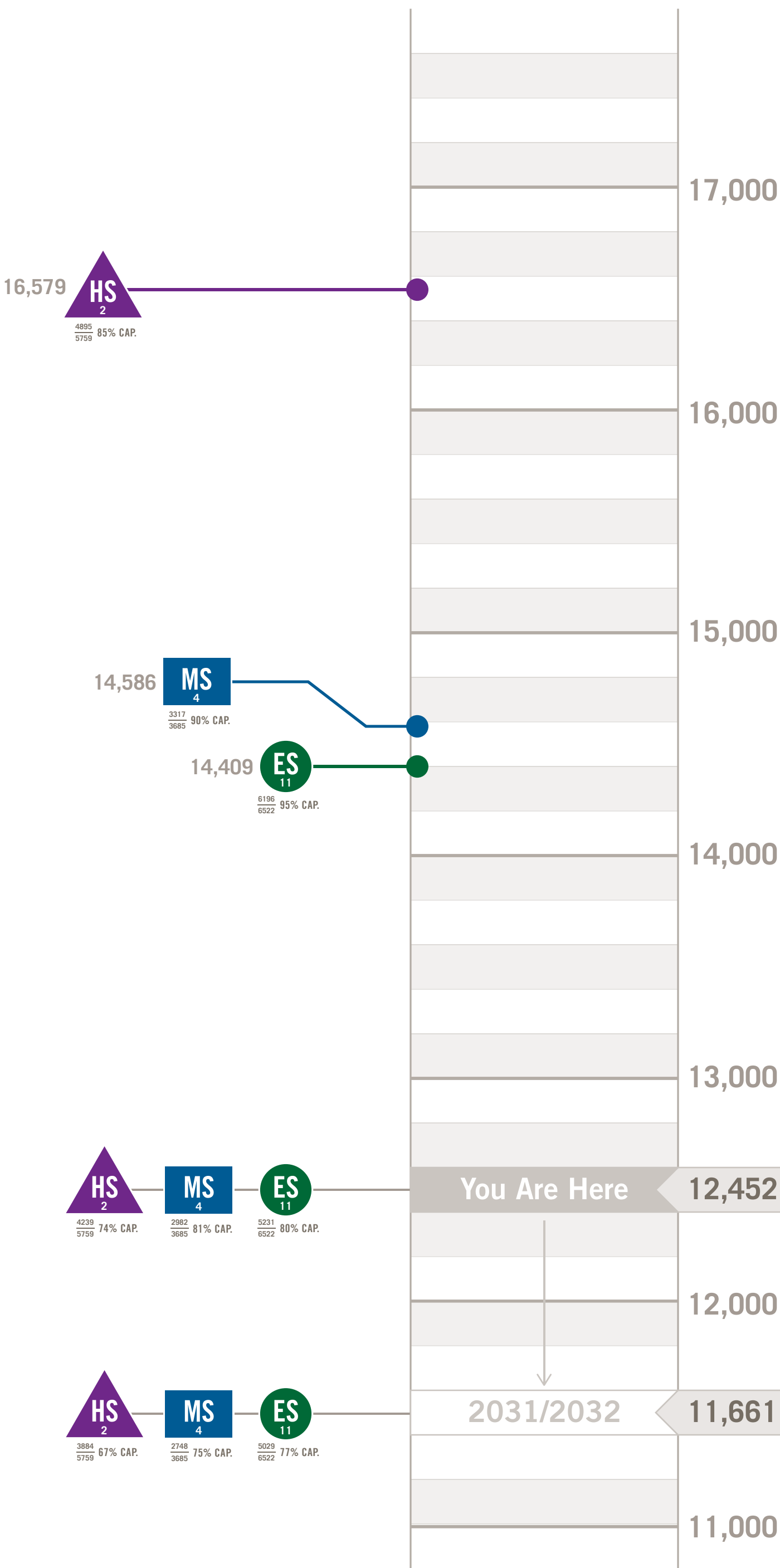
# LONG RANGE PLAN FLASHPOINTS

## PREDICTING WHEN TO DESIGN & BUILD

The “when” we expand our facilities depends on “if and when” the district enrollment hits certain milestones.



**Step 4**  
Explore Options



**Flashpoints occur at the following building capacities**

- High School 85% Capacity
- Middle School 90% Capacity
- Elementary School 95% Capacity

*Early Childhood flashpoints are not shown as growth is program driven.*

*Enrollment is projected to stay even or slightly decline over the next 10 years. Max projected decline in year 2031/2032 is indicated with % capacities for existing facilities included. Max capacity flashpoints for existing facilities are indicated should enrollment increase.*

*New buildings open when existing facility capacity is 110%.*

- 19,196  
HS INNOVATION
- 16,889  
NEW MS
- 16,684  
NEW ES

Total Enrollment Flashpoint **13,037** Building Type

Enrollment Capacity **3,129** # of Buildings

Enrollment Capacity **3,477** 90% CAP.



2021 - 2022

# LONG RANGE PLAN

## BOND PACKAGE OPTIONS



**Step 5**  
Adopt the  
Best Plan

Project	Total Budget	Option A	Option B	Option C	Option D
		\$156M Plan [Restructure Debt]	\$120M Plan [Restructure Debt]	<\$100M Plan [DON'T Restructure Debt]	< \$100M Plan [Restructure Debt]
LED Lighting - District Wide	\$2,800,000	\$2,800,000	\$2,800,000	\$2,800,000	\$2,800,000
Air Quality/Heating & Cooling Upgrades	\$16,100,000	\$16,100,000	\$5,600,000	\$5,600,000	\$2,500,000
Roofing and Building Exterior Upgrades	\$16,300,000	\$16,300,000	\$3,870,000	\$3,870,000	\$900,000
Restroom Renovations	\$3,970,000	\$3,970,000	\$2,270,000	\$2,270,000	\$420,000
Playground Upgrades	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000
Technology Upgrades - District-Wide	\$1,335,000	\$1,335,000	\$545,000	\$545,000	\$545,000
Parking Lot Upgrades - District-Wide	\$900,000	\$900,000	\$900,000	\$900,000	\$0
Flooring Upgrades - District-Wide	\$1,050,000	\$1,050,000	\$1,050,000	\$1,050,000	\$0
Safety & Accessibility Upgrades - District -Wide	\$725,000	\$725,000	\$725,000	\$725,000	\$725,000
Solar Panel Integration	\$1,200,000	\$1,200,000	\$350,000	\$350,000	\$0
Nurse Office Renovations	\$1,500,000	\$1,500,000	\$430,000	\$430,000	\$0
Security Upgrades - System-Wide	\$1,700,000	\$1,700,000	\$1,700,000	\$1,700,000	\$1,700,000
Franklin Elementary - Security and Administration Upgrades	\$1,400,000	\$1,400,000	\$1,400,000	\$1,400,000	\$1,400,000
Learning Environments - District-Wide	\$2,000,000	\$2,000,000	\$1,000,000	\$1,000,000	\$0
Lewis & Clark - Site Circulation Upgrades	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$0
Kitchen and Cafeteria Enhancements & Upgrades	\$10,744,000	\$10,744,000	\$8,200,000	\$8,200,000	\$5,800,000
Heritage Middle School - Remodel & Renovations	\$7,000,000	\$7,000,000	\$7,000,000	\$7,000,000	\$4,550,000
Liberty High School - SPED Renovation & FACS Renovation	\$3,900,000	\$3,900,000	\$3,900,000	\$3,900,000	\$2,000,000
EPiC ELementary - Gym/Performance Space Addition	\$5,100,000	\$5,100,000	\$5,100,000	\$5,100,000	\$5,100,000
Liberty Academy - New Shop Building & Recreation Area	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000	\$1,100,000
South Valley MS - Gym/Performance Space Addition	\$6,900,000	\$6,900,000	\$6,900,000	\$6,900,000	\$6,900,000
Discovery MS - Gym/Performance Space Addition	\$6,900,000	\$6,900,000	\$6,900,000	\$6,900,000	\$6,900,000
New District Support Services Building	\$19,200,000	\$19,200,000	\$17,100,000	\$17,100,000	\$17,100,000
Remodel District Support Facility - Student Learning Space	\$2,950,000	\$2,950,000	\$2,950,000	\$2,950,000	\$2,950,000
Remodel Former Mid Continent Library	\$5,650,000	\$5,650,000	\$3,400,000	\$3,400,000	\$3,400,000
Liberty High School - New Tennis Courts	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000
Liberty Midle School - New 200 Meter Track	\$900,000	\$900,000	\$900,000	\$900,000	\$900,000
Liberty High School - New Turf for Baseball and Softball	\$2,800,000	\$2,800,000	\$2,800,000	\$2,800,000	\$2,800,000
Liberty North High School - New Turf for Baseball and Softball	\$2,100,000	\$2,100,000	\$2,100,000	\$2,100,000	\$2,100,000
New District Aquatics Center	\$47,400,000	\$0	\$0	\$0	\$0
Land Acquisition	\$2,000,000	\$2,000,000	\$1,000,000	\$1,000,000	\$0
Restructure Debt	\$20,000,000	\$20,000,000	\$20,000,000	\$0	\$20,000,000
<b>TOTAL</b>	<b>\$203,624,000</b>	<b>\$156,224,000</b>	<b>\$119,990,000</b>	<b>\$99,990,000</b>	<b>\$99,590,000</b>
<b>CAP</b>	<b>\$170,000,000</b>	<b>\$170,000,000</b>	<b>\$170,000,000</b>	<b>\$170,000,000</b>	<b>\$170,000,000</b>
<b>DELTA</b>	<b>-\$33,624,000</b>	<b>\$13,776,000</b>	<b>\$50,010,000</b>	<b>\$70,010,000</b>	<b>\$70,410,000</b>

# Facility Master Plan/Bond Issue

## *Staff Recommendation*

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### Option B

- \$120M (includes \$100M in projects)
- Focus on:
  - Safety, Security & Accessibility Improvements
  - Student Learning Enhancements
  - Increasing Operational Efficiencies
- Would include restructuring \$20M in current lease participation debt
- Zero Tax Increase
- Work would be phased over next 3-5 years



# Master Plan Projects

- Staff recommended Option B

Projects	Option B
	\$120M Plan [Restructure Debt]
LED Lighting - District Wide	\$2,800,000
Air Quality/Heating & Cooling Upgrades	\$5,600,000
Roofing and Building Exterior Upgrades	\$3,870,000
Restroom Renovations	\$2,270,000
Playground Upgrades	\$5,000,000
Technology Upgrades - District-Wide	\$545,000
Parking Lot Upgrades - District-Wide	\$900,000
Flooring Upgrades - District-Wide	\$1,050,000
Safety & Accessibility Upgrades - District -Wide	\$725,000
Solar Panel Integration	\$350,000
Nurse Office Renovations	\$430,000
Security Upgrades - System-Wide	\$1,700,000
Franklin Elementary - Security and Administration Upgrades	\$1,400,000
Learning Environments - District-Wide	\$1,000,000
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Liberty High School - New Tennis Courts	\$2,000,000
Liberty Midle School - New 200 Meter Track	\$900,000
Liberty High School - New Turf for Baseball and Softball	\$2,800,000
Liberty North High School - New Turf for Baseball and Softball	\$2,100,000
Land Acquisition	\$1,000,000
Restructure Debt	\$20,000,000
<b>TOTAL</b>	<b>\$119,990,000</b>





2021 - 2022

# LONG RANGE PLAN APPENDIX

DEMOGRAPHIC REPORT SUMMARY  
EXISTING FACILITY DATA  
PROJECTS  
LET'S TALK  
SURVEY



**Step 2**  
Collect Data



**Step 4**  
Explore Options





2021 - 2022

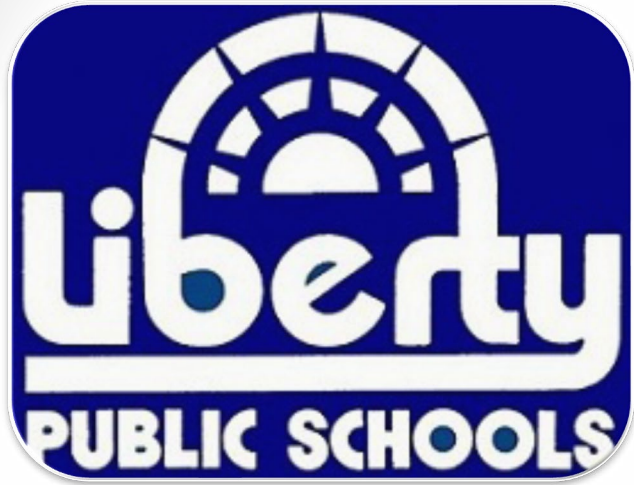
# LONG RANGE PLAN

## APPENDIX: DEMOGRAPHIC REPORT

EXECUTIVE SUMMARY



**Step 2**  
Collect Data



# Demographic Study Update

Off-Year Update Results

November 3, 2021

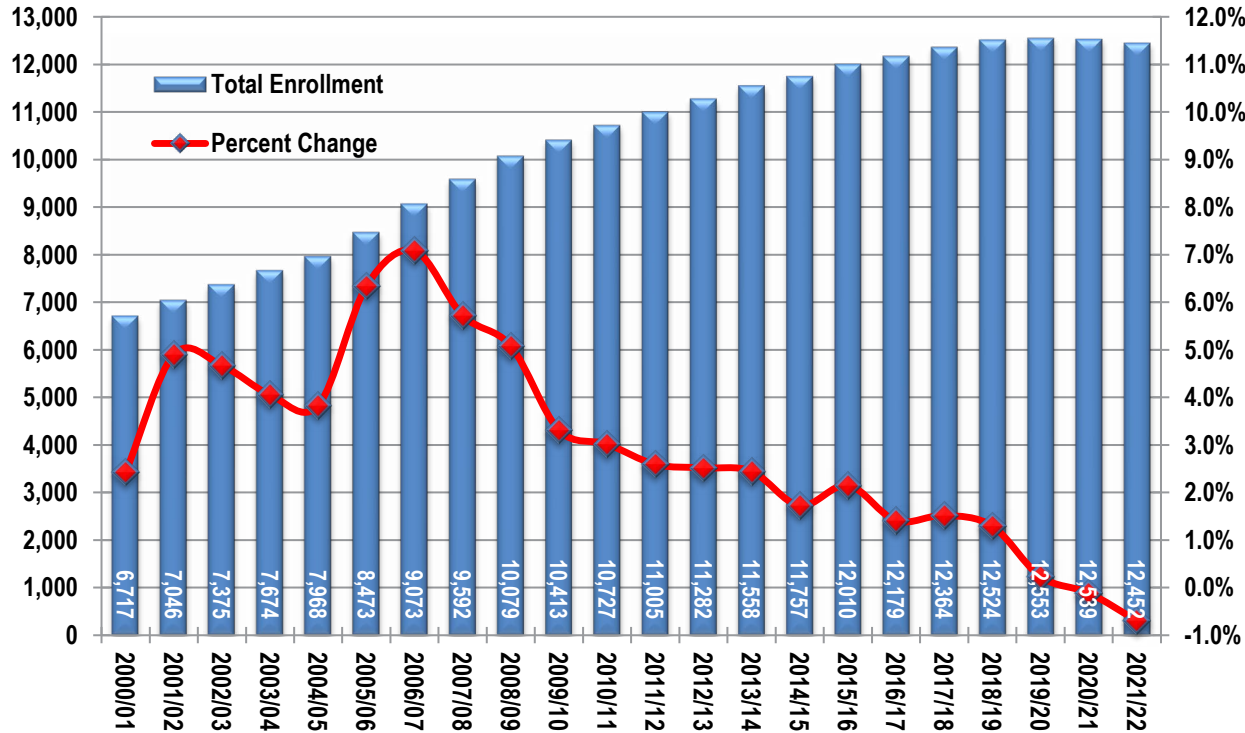


APPLIED ECONOMICS

And



# Enrollment Trends



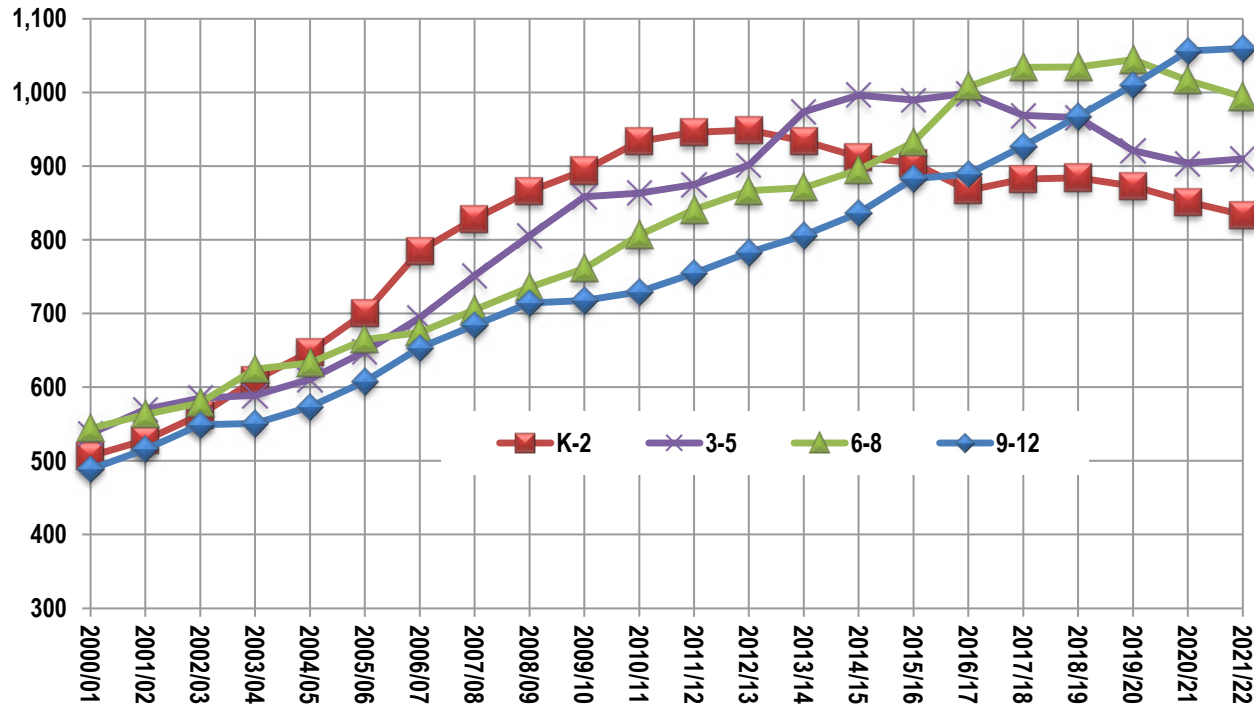
Source: Liberty Public Schools.

Following rapid growth in the 2000's, enrollment grew at a declining rate through 2018/19; the first actual enrollment decline last year was likely driven by COVID.

The drop this year is likely the result of little change in the school-age population combined with a decline in the share of students being serviced by the District, a trend that began during the pandemic.

# Enrollment Characteristics

## Average Enrollment Per Grade



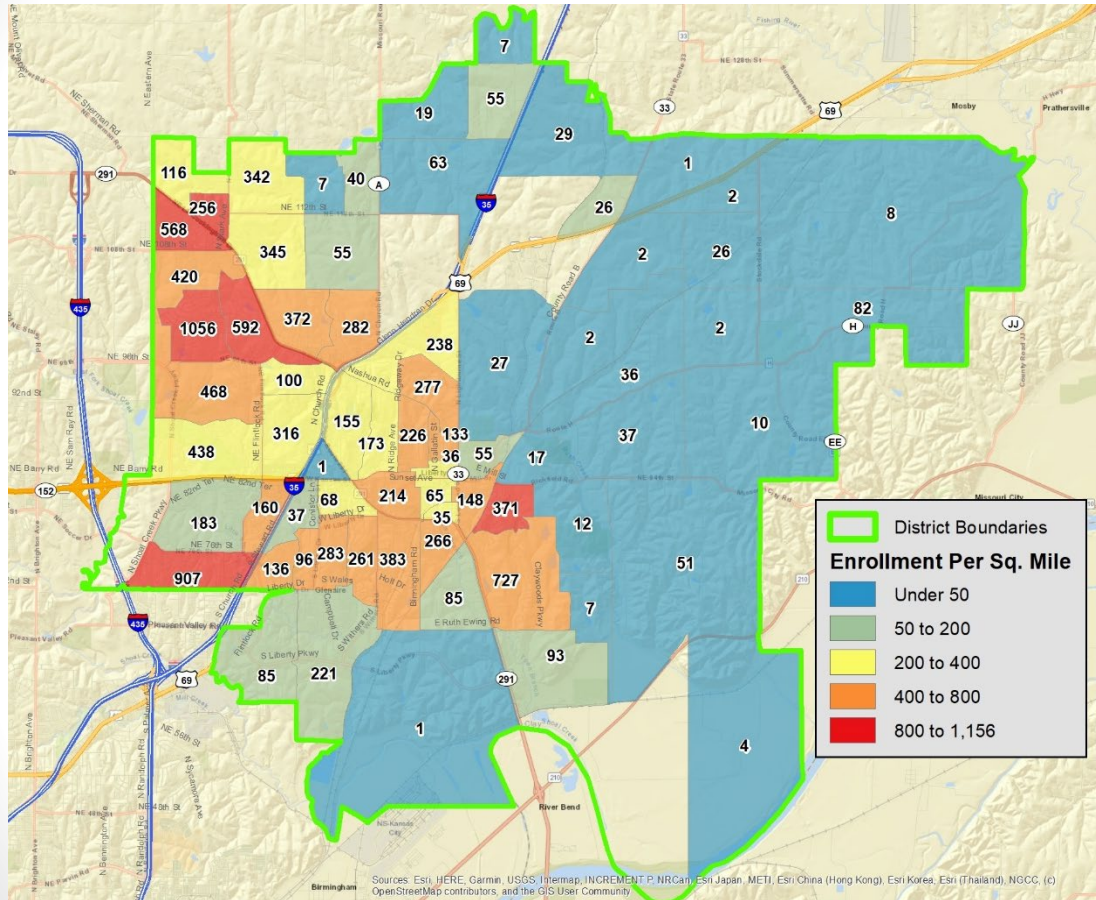
Source: Liberty Public Schools.

High school enrollment has continued to increase due to the aging-in-place of the resident population.

Enrollment in the K-2 cohort is down 12% from its peak in 2012/13, and 3-5 enrollment has followed suit since its high point in 2016/17.

High school enrollment is likely to decline over the next five years as smaller classes advance.

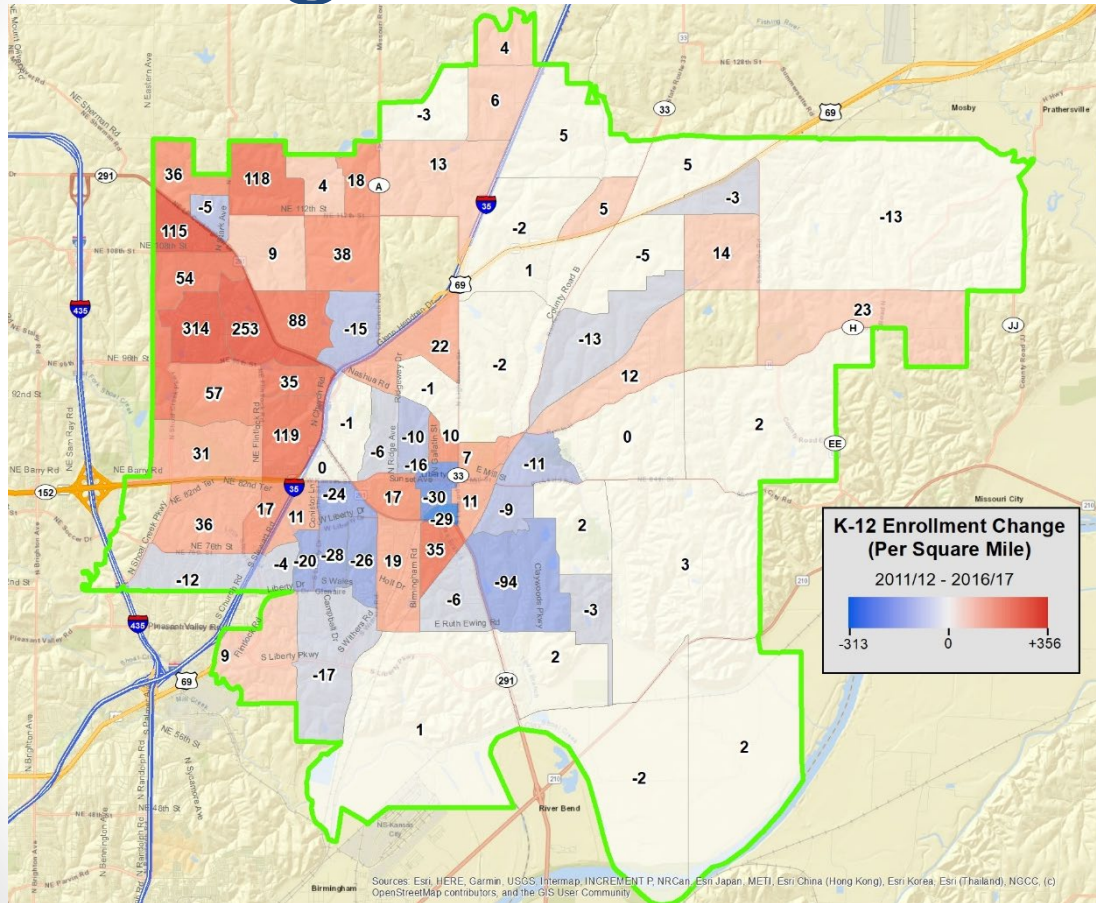
# Enrollment: 2021/22



The vast majority of enrollment is concentrated in the western half of the District, with the highest densities in the area west of I-35 and south of Missouri 291.

Sources: Esri, HERE, Garmin, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), NGCC, (c) OpenStreetMap contributors, and the GIS User Community

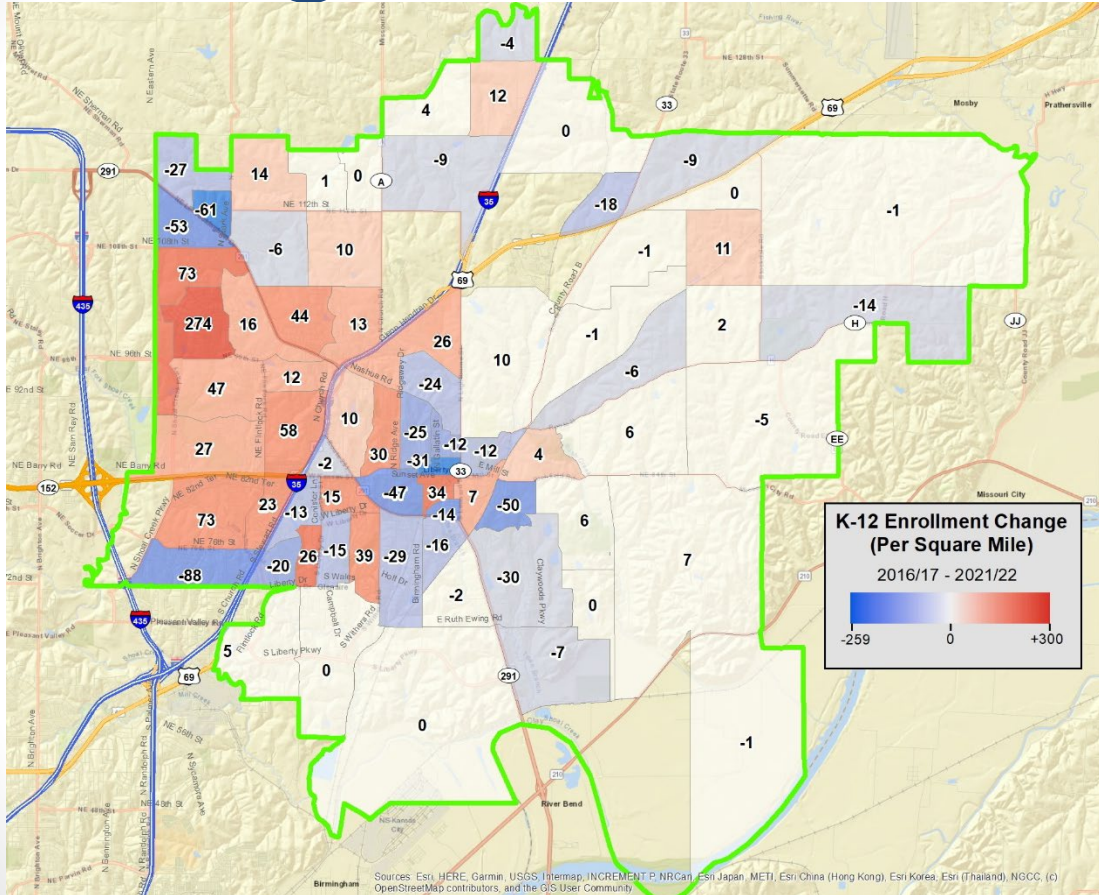
# Change in Enrollment: 2011/12 to 2016/17



While total enrollment growth slowed during this period, due to reductions in home building and the aging of the population, many areas with robust enrollment increases could be found west of I-35.

Some gains were seen east of I-35 in Liberty, but enrollment in many parts of the City was already declining.

# Change in Enrollment: 2016/17 to 2021/22



With an increase in District enrollment of just 300 students over the last five years, fewer areas show large increases and more areas show decline.

Sources: Esri, HERE, Garmin, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), NOAA, (C) OpenStreetMap contributors, and the GIS User Community

# Demographic Trends

	2000	2010	2020	Annual Change*	
	Census	Census	Census**	2000-10	2010-20
<b>Population</b>	34,556	53,329	63,252	4.4%	1.7%
Under 5	28.9%	29.7%	28.1%	5.4%	0.5%
5 to 13	14.9%	15.5%	14.6%	4.8%	1.1%
14 to 17	6.3%	5.8%	6.1%	3.5%	2.3%
18 to 21	5.9%	4.7%	4.7%	2.1%	1.7%
22 to 54	49.0%	47.7%	46.3%	4.1%	1.4%
55 to 59	4.3%	5.2%	5.6%	6.4%	2.4%
60 to 74	7.6%	9.1%	11.3%	6.3%	4.0%
75 and up	4.3%	3.6%	4.0%	2.8%	2.8%
<b>Housing Units</b>	12,946	20,245	23,780	4.6%	1.6%
Single Family	83.7%	82.0%	79.7%	4.4%	1.3%
Multifamily	16.3%	18.0%	20.3%	5.6%	2.9%
<b>Households</b>	12,346	18,963	22,704	4.4%	1.8%
15 to 24	46.5%	44.3%	39.3%	0.8%	0.0%
25 to 34	19.5%	19.5%	14.3%	4.4%	-1.3%
35 to 44	27.0%	24.8%	25.0%	3.5%	1.9%
45 to 54	20.4%	22.2%	21.3%	5.2%	1.4%
55 to 64	12.6%	15.4%	18.8%	6.6%	3.9%
65 to 74	9.3%	8.2%	11.1%	3.1%	4.9%
Over 75	6.3%	6.4%	6.6%	4.5%	2.1%
Population Per	2.80	2.81	2.79	0.05%	-0.09%

Population and housing continues to grow, albeit at a very modest rate compared to the previous decade.

The share of the population under 18 years is still large, but is declining with a notable shift toward the older age cohorts now evident.

The age distribution of householders is now moving away from the child-bearing cohorts.

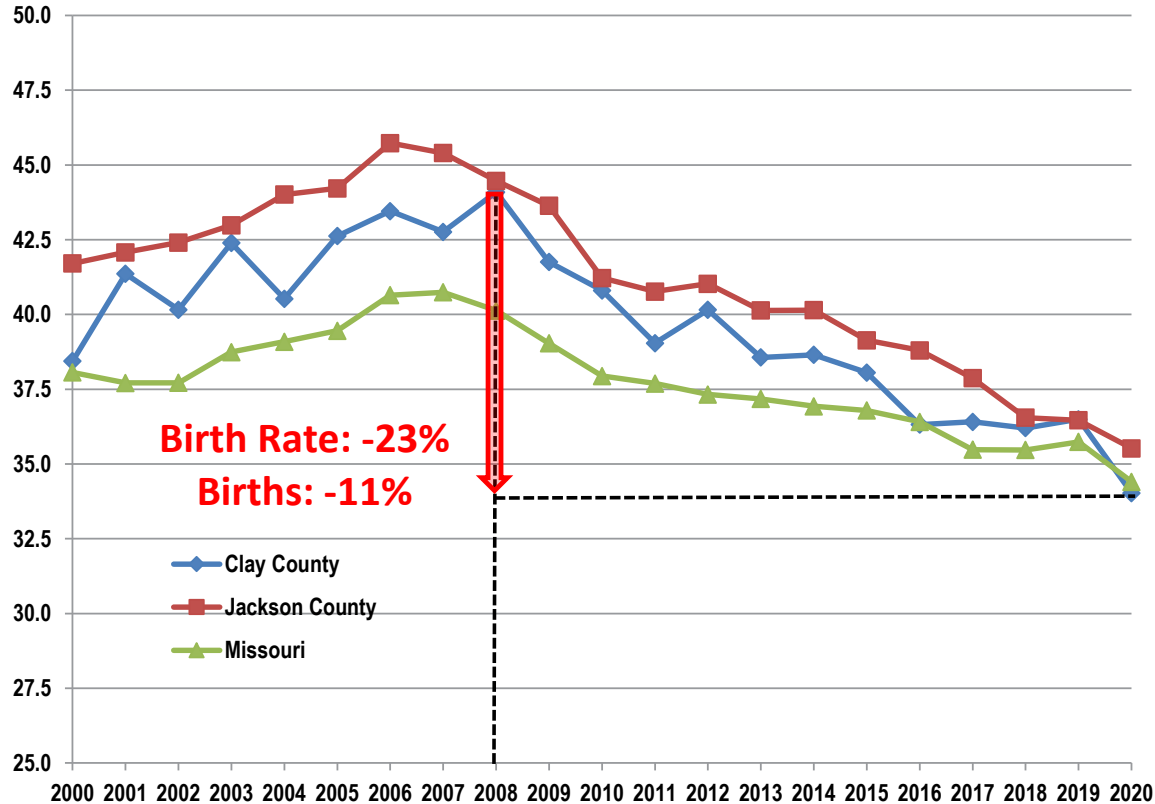
Sources: U.S. Bureau of the Census, 2000 and 2010; Applied Economics, 2020.

\* Annual compound rate of change.

\*\* Basic counts from Missouri PI file for 2020



# Birthrates: Live Births per 1,000 People Aged 15 to 39

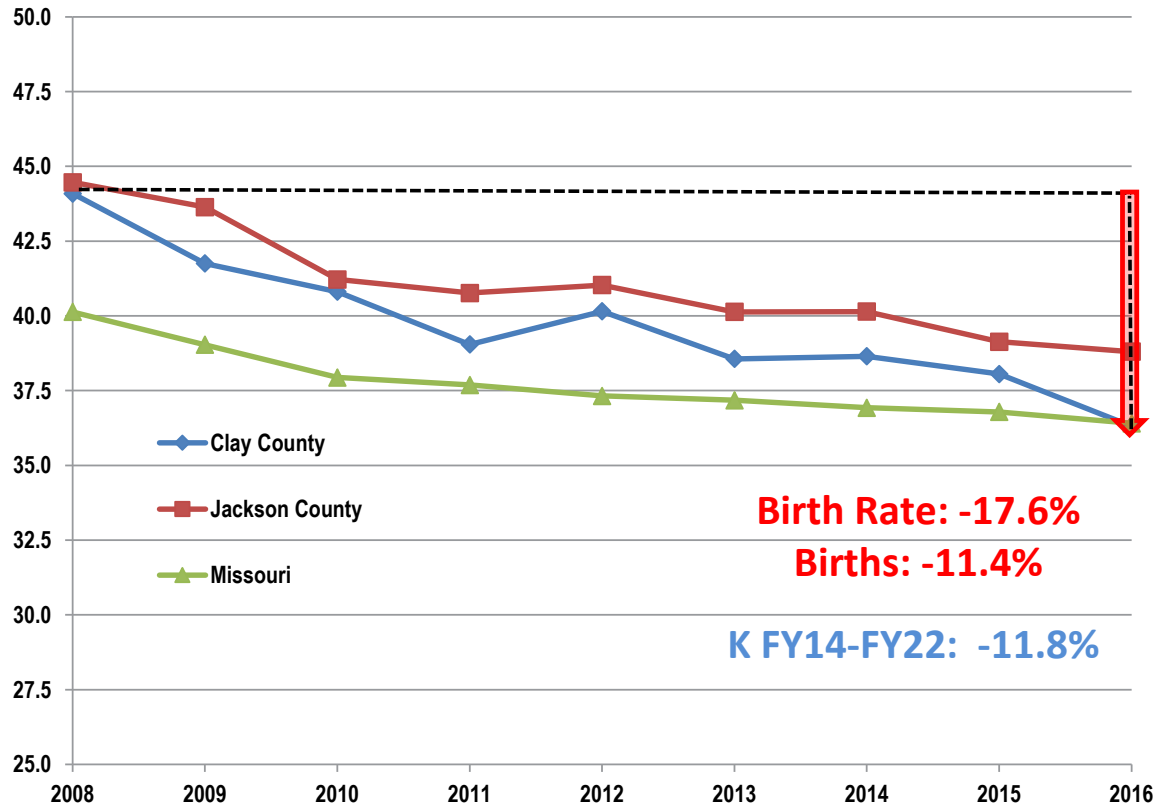


Sources: Missouri Department of Health and Senior Services, Missouri Information for Community Assessment. Missouri Census Data Center. (2021). *Population Estimates by Age*.

Birth rates in Clay County have declined by about 23% since the start of the Great Recession, resulting in an 11% decline in the number of births since 2008.

While the birth rate continued to fall, the number of births was fairly stable between 2014 and 2019, but it dropped sharply again in 2020.

# Birthrates: Live Births per 1,000 People Aged 15 to 39



Birth rates in Clay County declined by 17.6% between 2008 and 2016, with a corresponding decline of 11.4% in the number of births.

Lagged five years, the decline in the number of births very closely resembles the District's 11.8% decline in Kindergarten enrollment from FY14 to FY22.

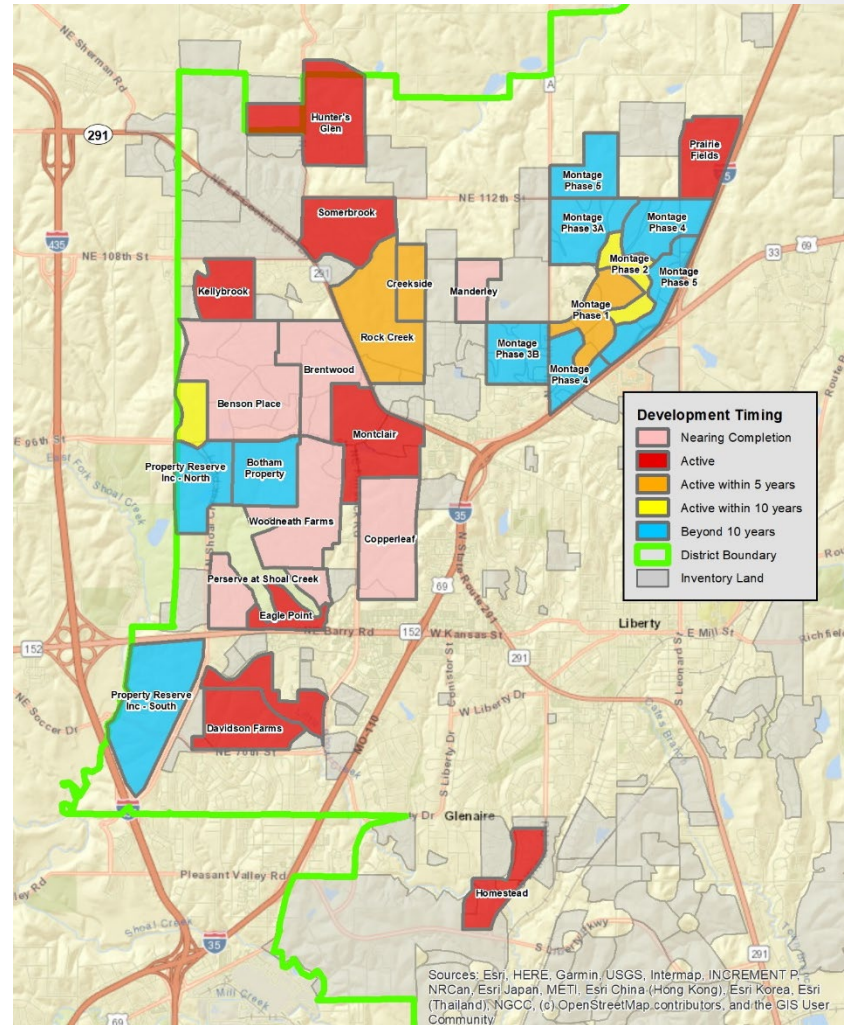
Sources: Missouri Department of Health and Senior Services, Missouri Information for Community Assessment. Missouri Census Data Center. (2021). *Population Estimates by Age*.



# Development Potential

The residential development potential of known projects and vacant land that are likely to begin development during the next ten years totals roughly 5,600 units, including about 2,200 units that remain in active projects.

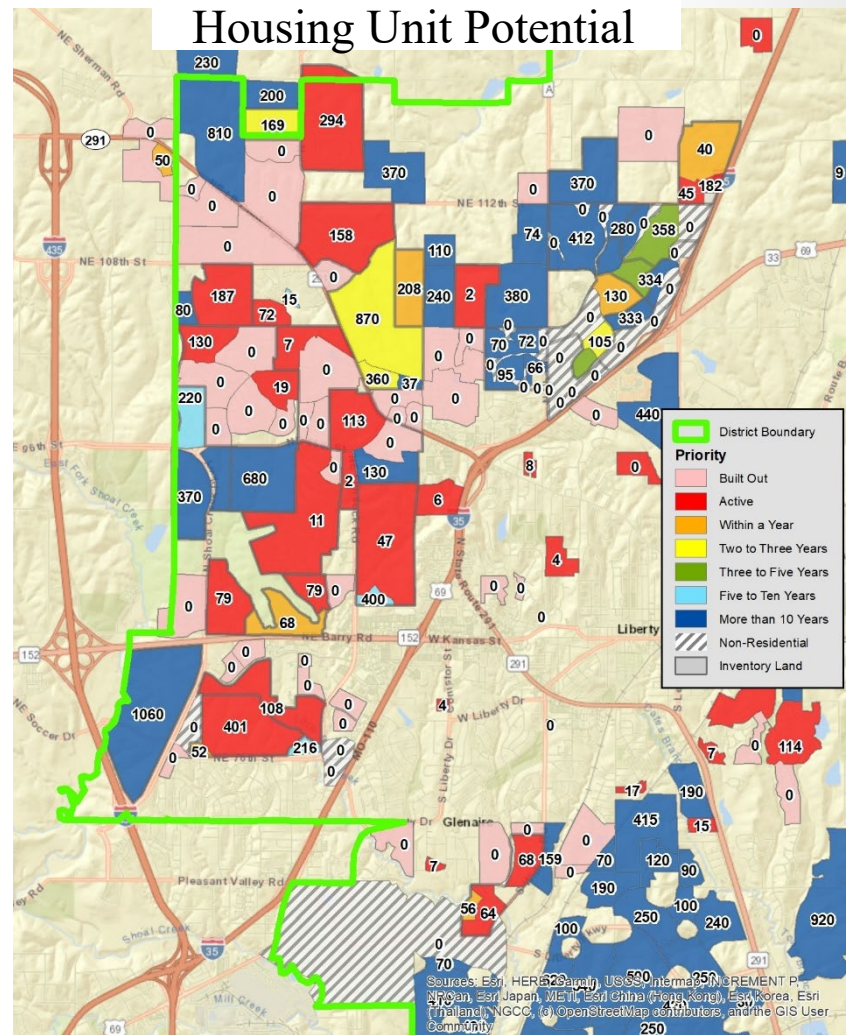
The near-term potential is concentrated in active development projects and projects that are very close to starting, including Rock Creek, Creekside and Montage.



# Development Potential

The projects that are expected to start over the next 10 years represent only about a quarter of the total potential.

About 80% of the potential new housing units would be single family, however more multifamily projects are expected to emerge.



# Projections: Housing and Population

Year	Population	Housing Units	New Units			Occupancy Rate	Households		Pop/HH
			Total	SF	MF		Total	Change	
2010/11	53,329	20,245	384	230	154	93.7%	18,963	134	2.812
2011/12	54,302	20,578	303	225	78	93.9%	19,323	360	2.810
2012/13	55,058	20,828	220	218	2	94.0%	19,580	257	2.812
2013/14	55,936	21,117	259	259	0	94.1%	19,874	294	2.815
2014/15	56,743	21,382	235	235	0	94.2%	20,146	272	2.817
2015/16	57,780	21,812	400	260	140	94.2%	20,547	401	2.812
2016/17	59,007	22,255	413	275	138	94.4%	21,013	466	2.808
2017/18	60,084	22,631	346	244	102	94.6%	21,418	405	2.805
2018/19	61,415	23,160	499	241	258	94.9%	21,969	552	2.795
2019/20	62,465	23,549	359	203	156	95.1%	22,390	421	2.790
2020/21	63,252	23,824	241	231	10	95.3%	22,704	314	2.786
2021/22	64,238	24,134	310	310	0	95.5%	23,048	344	2.787
2022/23	65,114	24,497	363	363	0	95.3%	23,346	298	2.789
2023/24	66,153	24,947	450	380	70	95.1%	23,725	379	2.788
2024/25	67,591	25,564	617	422	195	95.0%	24,286	561	2.783
2025/26	68,912	26,075	511	416	95	95.0%	24,771	485	2.782
2026/27	70,091	26,517	442	397	45	95.0%	25,191	420	2.782
2027/28	71,232	26,970	453	358	95	95.0%	25,622	430	2.780
2028/29	72,296	27,428	458	297	161	95.0%	26,057	435	2.775
2029/30	73,172	27,795	367	272	95	95.0%	26,405	349	2.771
2030/31	74,032	28,157	362	267	95	95.0%	26,749	344	2.768
2031/32	74,798	28,500	343	223	120	95.0%	27,075	326	2.763
2022/23-2031/32			4,366	3,395	971			4,027	

Sources: Land Marketing Inc., 2021; Applied Economics, 2021.

**Bolding indicates historical estimates.**

About 3,300 new housing units were added during the 2010's, pushing population up to 63,252 persons, according the 2020 Census.

Nearly 4,400 new homes are expected to be added over the next ten years; this will add another 10,000 new residents, even as population per household declines.

# Projections: School-Age Population and Enrollment

Year	Households	School-Age Population *		K-12 Enrollment		Enrollment - Population Ratio
		Total	Per Household	Total	Per Household	
2010/11	18,963	11,363	0.599	10,727	0.566	0.944
2011/12	19,323	11,624	0.597	11,005	0.570	0.947
2012/13	19,580	11,651	0.595	11,282	0.576	0.949
2013/14	19,874	11,785	0.593	11,558	0.582	0.952
2014/15	20,146	11,904	0.591	11,757	0.584	0.955
2015/16	20,547	12,099	0.589	12,010	0.585	0.958
2016/17	21,013	12,330	0.587	12,179	0.580	0.961
2017/18	21,418	12,524	0.585	12,364	0.577	0.963
2018/19	21,969	12,802	0.583	12,524	0.570	0.966
2019/20	22,390	12,956	0.579	12,553	0.561	0.969
2020/21	22,704	13,087	0.576	12,539	0.552	0.958
2021/22	23,048	13,190	0.572	12,452	0.540	0.956
2022/23	23,214	12,982	0.559	12,387	0.534	0.954
2023/24	23,413	12,865	0.549	12,249	0.523	0.952
2024/25	23,694	12,767	0.539	12,130	0.512	0.950
2025/26	23,953	12,733	0.532	12,073	0.504	0.948
2026/27	24,188	12,590	0.521	11,912	0.492	0.946
2027/28	24,447	12,555	0.514	11,854	0.485	0.944
2028/29	24,738	12,556	0.508	11,829	0.478	0.942
2029/30	24,996	12,545	0.502	11,794	0.472	0.940
2030/31	25,232	12,517	0.496	11,743	0.465	0.938
2031/32	25,467	12,457	0.489	11,661	0.458	0.936

Source: Applied Economics, 2021.

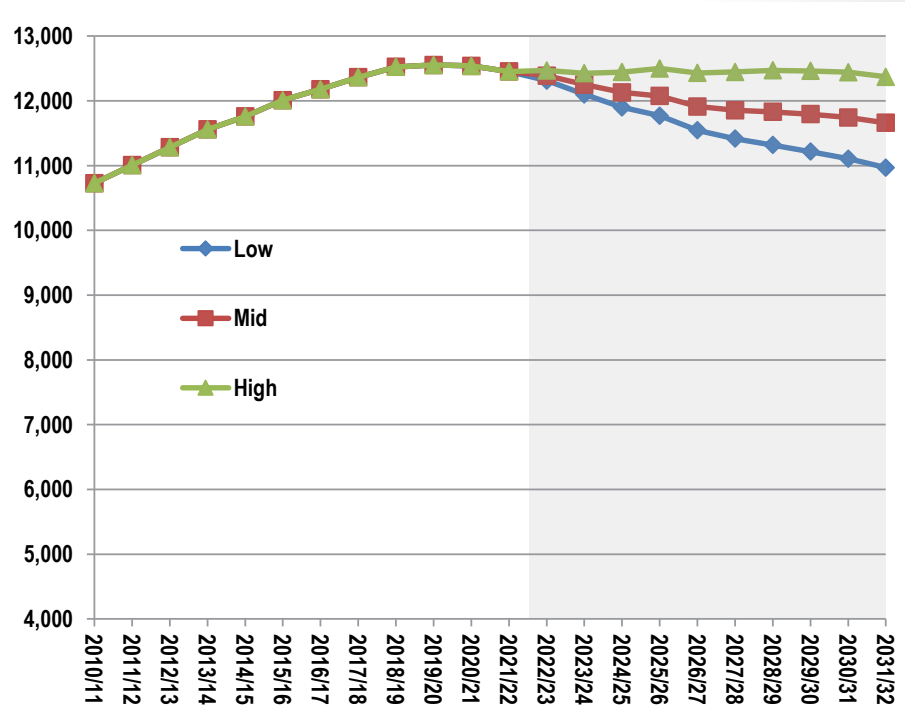
\* Population age 5 through 17, corresponds with Kindergarten through 12th grade.

The school-age population per household has been declining slowly since 2015/16, but the Enrollment – Population (E-P) ratio had been rising prior to COVID.

The instability in the E-P ratio, and the uncertainty associated with some of the new residential development, requires that we provide a range for the enrollment projections.

# Projections: Enrollment Scenarios

Fall	Enrollment			Enrollment Change		
	Low	Mid	High	Low	Mid	High
2010/11	10,727	10,727	10,727			
2011/12	11,005	11,005	11,005	278	278	278
2012/13	11,282	11,282	11,282	277	277	277
2013/14	11,558	11,558	11,558	276	276	276
2014/15	11,757	11,757	11,757	199	199	199
2015/16	12,010	12,010	12,010	253	253	253
2016/17	12,179	12,179	12,179	169	169	169
2017/18	12,364	12,364	12,364	185	185	185
2018/19	12,524	12,524	12,524	160	160	160
2019/20	12,553	12,553	12,553	29	29	29
2020/21	12,539	12,539	12,539	-14	-14	-14
2021/22	12,452	12,452	12,452	-87	-87	-87
2022/23	12,312	12,387	12,468	-140	-65	16
2023/24	12,098	12,249	12,426	-214	-138	-42
2024/25	11,899	12,130	12,443	-199	-119	17
2025/26	11,769	12,073	12,500	-130	-57	57
2026/27	11,544	11,912	12,430	-225	-161	-70
2027/28	11,415	11,854	12,445	-129	-58	15
2028/29	11,318	11,829	12,469	-97	-25	24
2029/30	11,216	11,794	12,461	-102	-35	-8
2030/31	11,105	11,743	12,440	-111	-51	-21
2031/32	10,968	11,661	12,371	-137	-82	-69
2022/23-2031/32				-1,347	-709	-12



Source: Applied Economics, 2021.

Source: Applied Economics, October 2021.

**Bolding indicates actuals.**



# Enrollment Projections: Mid Scenario

Year	Enrollment by Level			K-12 Enrollment	Change		Enrollment by Level		
	K-5	6-8	9-12		Number	Percent	K-5	6-8	9-12
2010/11	5,391	2,419	2,917	10,727	314	3.0%	50.3%	22.6%	27.2%
2011/12	5,463	2,523	3,019	11,005	278	2.6%	49.6%	22.9%	27.4%
2012/13	5,551	2,600	3,131	11,282	277	2.5%	49.2%	23.0%	27.8%
2013/14	5,723	2,612	3,223	11,558	276	2.4%	49.5%	22.6%	27.9%
2014/15	5,726	2,685	3,346	11,757	199	1.7%	48.7%	22.8%	28.5%
2015/16	5,681	2,797	3,532	12,010	253	2.2%	47.3%	23.3%	29.4%
2016/17	5,598	3,024	3,557	12,179	169	1.4%	46.0%	24.8%	29.2%
2017/18	5,554	3,102	3,708	12,364	185	1.5%	44.9%	25.1%	30.0%
2018/19	5,550	3,104	3,870	12,524	160	1.3%	44.3%	24.8%	30.9%
2019/20	5,381	3,133	4,039	12,553	29	0.2%	42.9%	25.0%	32.2%
2020/21	5,266	3,049	4,224	12,539	-14	-0.1%	42.0%	24.3%	33.7%
2021/22	5,231	2,982	4,239	12,452	-87	-0.7%	42.0%	23.9%	34.0%
2022/23	5,202	2,852	4,333	12,387	-65	-0.5%	42.0%	23.0%	35.0%
2023/24	5,168	2,825	4,256	12,249	-138	-1.1%	42.2%	23.1%	34.7%
2024/25	5,118	2,858	4,154	12,130	-119	-1.0%	42.2%	23.6%	34.2%
2025/26	5,118	2,838	4,117	12,073	-57	-0.5%	42.4%	23.5%	34.1%
2026/27	5,096	2,822	3,994	11,912	-161	-1.3%	42.8%	23.7%	33.5%
2027/28	5,085	2,771	3,998	11,854	-58	-0.5%	42.9%	23.4%	33.7%
2028/29	5,072	2,780	3,977	11,829	-25	-0.2%	42.9%	23.5%	33.6%
2029/30	5,057	2,767	3,970	11,794	-35	-0.3%	42.9%	23.5%	33.7%
2030/31	5,042	2,761	3,940	11,743	-51	-0.4%	42.9%	23.5%	33.6%
2031/32	5,029	2,748	3,884	11,661	-82	-0.7%	43.1%	23.6%	33.3%

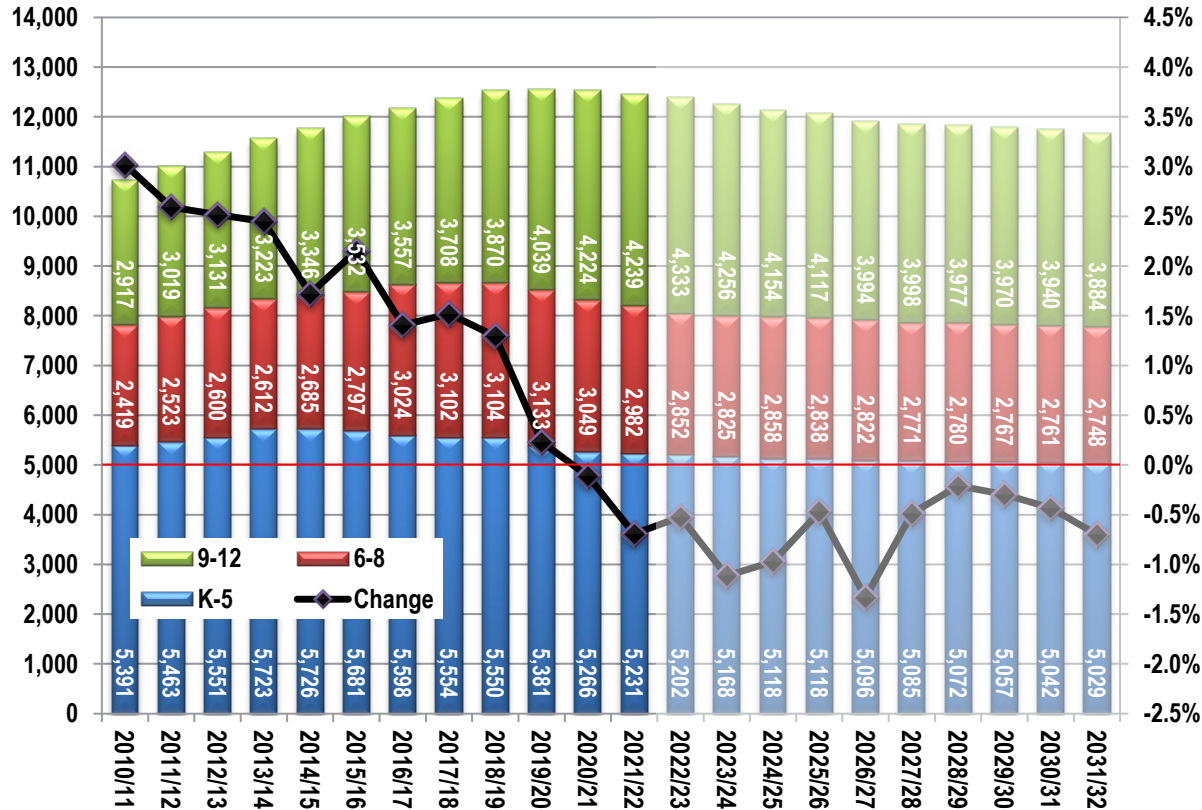
Source: Applied Economics, 2021.

**Bolding indicates actuals.**

Between 2010/11 and 2019/20 the compound rate of change in enrollment fell to 1.6% per year and enrollment declined in each of the past two years.

The Mid Scenario projections show enrollment continuing to decline over the next 10 years, as the impact of the aging of the population and reductions in the E-P ratio outweigh the impact of housing and population growth.

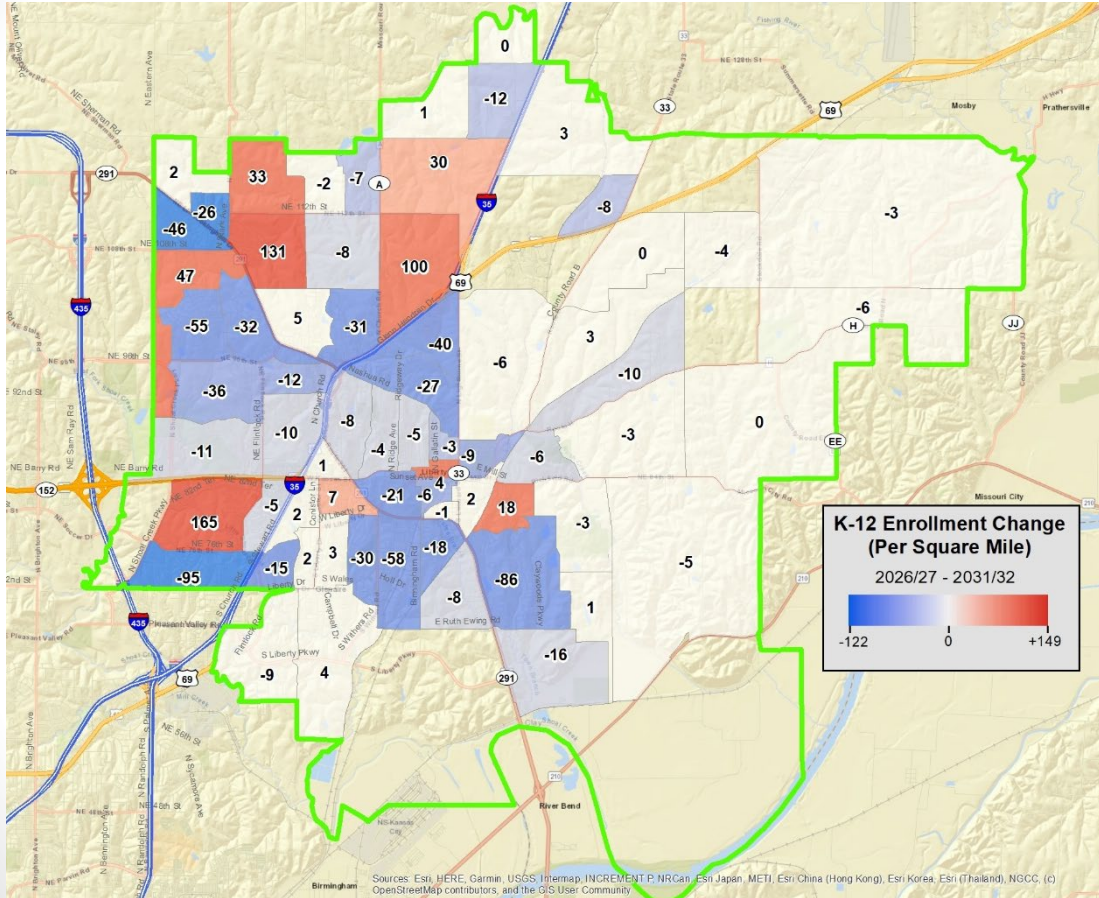
# Enrollment Projections



While all of the grade levels are projected to decline during the projection period, the largest declines in the near-term will likely be at the high school level.



# Change in Enrollment: 2026/27 - 2031/32



The pattern of enrollment change is projected to extend into the second five years of the projection period, although at a slower rate; as a result, total enrollment will likely change very little during this period.

# Attendance Area Projections

Attendance Area	Actual						Projected										Change			
	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2030/31	2011-16	2016-21	2021-26	2026-31
<b>Elementary (K-5):</b>																				
Doniphan	349	354	352	372	346	368	387	394	398	405	409	399	394	388	382	376	-66	19	41	-33
Franklin	315	305	312	314	321	317	308	295	293	287	285	281	276	272	268	264	-2	2	-32	-21
Lewis & Clark	656	666	668	628	612	591	591	595	609	632	626	635	641	652	662	670	164	-65	35	44
Manor Hill	369	351	338	315	302	318	317	301	288	286	282	276	270	266	262	258	-27	-51	-36	-24
Ridgeview	483	439	445	426	421	416	398	399	392	371	373	363	356	350	344	339	-13	-67	-43	-33
Schumacher	598	596	559	545	551	534	506	500	496	485	473	467	460	454	448	443	-83	-64	-61	-29
Shoal Creek	905	966	995	997	967	977	991	971	936	909	893	890	876	863	855	853	154	72	-84	-40
Liberty Oaks	565	555	551	533	519	532	521	520	509	522	516	519	534	540	540	541	-47	-33	-16	24
Warren Hills	692	684	687	640	621	611	622	625	644	667	689	699	711	721	730	737	36	-81	78	48
Kellybrook	656	631	635	594	595	553	545	553	541	544	542	547	543	542	541	539	18	-103	-11	-3
Out-of-District	10	7	8	17	11	14	16	14	11	10	9	10	9	9	9	9	1	4	-5	0
Sub-total	5,598	5,554	5,550	5,381	5,266	5,231	5,202	5,168	5,118	5,118	5,096	5,085	5,072	5,057	5,042	5,029	135	-367	-135	-67
<b>Middle School:</b>																				
Liberty	738	747	751	731	707	695	670	644	610	595	580	571	551	548	542	538	57	-43	-115	-42
South Valley	753	760	775	842	824	812	756	768	807	825	842	831	829	822	829	827	263	59	30	-15
Discovery (207)	708	704	709	693	671	645	610	627	654	652	651	627	655	649	642	638	-30	-63	7	-13
Heritage (205)	820	887	863	860	843	826	813	779	779	755	740	737	741	744	742	741	212	6	-86	1
Out-of-District	5	4	7	7	5	4	4	7	8	11	9	6	5	5	5	5	0	-1	5	-4
Sub-total	3,024	3,102	3,104	3,133	3,049	2,982	2,852	2,825	2,858	2,838	2,822	2,771	2,780	2,767	2,761	2,748	501	-42	-160	-74
<b>High School</b>																				
Liberty	1,740	1,828	1,878	1,946	1,962	1,976	1,984	1,897	1,871	1,799	1,734	1,750	1,709	1,710	1,698	1,655	154	236	-242	-79
Liberty North	1,791	1,854	1,959	2,069	2,249	2,246	2,340	2,351	2,276	2,315	2,252	2,237	2,257	2,247	2,232	2,221	382	455	6	-31
Out-of-District	26	26	33	24	13	17	9	8	7	4	8	11	11	13	10	8	2	-9	-9	0
Sub-total	3,557	3,708	3,870	4,039	4,224	4,239	4,333	4,256	4,154	4,117	3,994	3,998	3,977	3,970	3,940	3,884	538	682	-245	-110
<b>Grand Total</b>	12,179	12,364	12,524	12,553	12,539	12,452	12,387	12,249	12,130	12,073	11,912	11,854	11,829	11,794	11,743	11,661	1,174	273	-540	-251

Sources: Liberty Public Schools; Applied Economics, 2021.

# Attend vs. Reside

School	Attendance Area											Total Attend	Total Reside	Difference	
	1	2	3	4	5	6	7	8	9	10	Outside				
<b>Grades K-5</b>															
Doniphan ***	1	327	6	3	2	15	3	3	3	2	4	1	369	368	1
Franklin	2	3	248	3	3	12				2	1	1	273	317	-44
Lewis & Clark	3	3	2	494		7	3	41	2	3		3	558	591	-33
Manor Hill	4	3	4	1	281	10	14	1	1	2	3	2	322	318	4
Ridgeview	5	4	28	6	2	333	5		3	4	7		392	416	-24
Schumacher	6	1	8	2	4	3	475		1	1	2	1	498	534	-36
Shoal Creek	7	2		18		2	1	865	3	2		2	895	977	-82
Liberty Oaks	8	4		5	1	1		10	495		8	1	525	532	-7
Warren Hills	9			19		1	2	6	4	557	6		595	611	-16
Kellybrook	10	1		7		1	3	4		7	503	3	529	553	-24
EPiC		20	21	33	25	31	28	47	20	31	19		275	0	275
Total Reside		368	317	591	318	416	534	977	532	611	553	14	5,231	5,217	14
Reside/Attend Same (In-District)		89%	78%	84%	88%	80%	89%	89%	93%	91%	91%		88%		
<b>Grades 6-8</b>															
Liberty	1	611	3	40	6							1	661	632	29
South Valley	2	6	809	4	10							2	831	821	10
Discovery (207)	3	10	3	651	14								678	701	-23
Heritage (205)	4	5	6	6	794							1	812	824	-12
Total Reside		632	821	701	824							4	2,982	2,978	4
<b>Grades 9-12</b>															
Liberty	1	1,938	62									11	2,011	1,976	35
Liberty North	2	38	2,184									6	2,228	2,246	-18
Total Reside		1,976	2,246									17	4,239	4,222	17
<b>District Total</b>												<b>35</b>	<b>12,452</b>	<b>12,417</b>	<b>35</b>

The amount of movement of students between schools is relatively small, with much of it being driven by the EPiC program.

While small, these variations can impact classroom and teacher planning.

Source: Liberty School District; Applied Economics, 2021.

# School Projections

School	Capacity	Actual						Projected										Difference *		Change		
		2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	Count	Percent	2016-21	2021-26	2026-32
<b>Elementary (K-5):</b>																						
Doniphan***	450	354	336	346	364	348	369	387	394	397	410	407	398	393	387	380	374	1	0.3%	15	38	-33
Franklin	373	274	292	287	283	264	273	265	254	252	250	244	241	237	233	230	226	-44	-13.7%	-1	-29	-18
Lewis & Clark	708	611	625	622	605	589	558	558	561	574	603	588	597	603	613	622	629	-33	-5.4%	-53	30	41
Manor Hill	439	394	341	360	342	323	322	320	304	291	293	284	277	272	268	263	259	4	1.3%	-72	-38	-25
Ridgeview	548	443	408	418	401	395	392	374	375	368	353	349	340	333	328	322	317	-24	-5.7%	-51	-43	-32
Schumacher	637	574	577	527	516	521	498	472	466	461	458	439	434	427	421	416	411	-36	-6.5%	-76	-59	-28
Shoal Creek	887	849	910	915	915	894	895	904	886	853	839	812	810	796	784	777	774	-82	-8.5%	46	-83	-37
Liberty Oaks	605	508	513	523	507	493	525	513	511	499	519	506	509	523	529	529	529	-7	-1.3%	17	-19	23
Warren Hills	783	685	647	664	617	602	595	605	607	624	655	667	676	688	698	706	713	-16	-2.6%	-90	72	46
Kellybrook	755	606	607	592	555	556	529	522	529	517	527	517	521	518	516	516	514	-24	-4.0%	-77	-12	-3
EPiC	300	300	298	296	276	281	275	281	281	281	281	281	281	281	281	281	281	261		-25	6	0
Sub-total	6,485	5,598	5,554	5,550	5,381	5,266	5,231	5,202	5,168	5,118	5,188	5,096	5,085	5,072	5,057	5,042	5,029	0		-367	-135	-67
<b>Middle School:</b>																						
Liberty	806	721	752	730	713	678	661	643	618	585	571	556	547	527	524	519	515	-29	-4.0%	-60	-105	-41
South Valley	853	764	779	816	881	824	831	756	769	807	826	842	831	827	820	828	825	0	0.0%	67	11	-17
Discovery (207)	846	707	699	721	720	709	678	645	664	692	690	689	662	691	685	678	674	39	5.7%	-29	11	-15
Heritage (205)	1,113	832	872	837	819	838	812	808	774	774	750	735	731	735	737	736	734	-5	-0.6%	-20	-77	-1
Sub-total	3,618	3,024	3,102	3,104	3,133	3,049	2,982	2,852	2,825	2,858	2,838	2,822	2,771	2,780	2,767	2,761	2,748	5		-42	-160	-74
<b>High School</b>																						
Liberty	2,400	1,765	1,840	1,902	1,970	1,990	2,011	2,010	1,923	1,895	1,821	1,758	1,775	1,734	1,736	1,723	1,678	28	1.4%	246	-253	-80
Liberty North	2,400	1,792	1,868	1,968	2,069	2,234	2,228	2,323	2,333	2,259	2,296	2,236	2,223	2,243	2,234	2,217	2,206	-15	-0.7%	436	8	-30
Sub-total	4,800	3,557	3,708	3,870	4,039	4,224	4,239	4,333	4,256	4,154	4,117	3,994	3,998	3,977	3,970	3,940	3,884	13		682	-245	-110
<b>Grand Total</b>	<b>14,903</b>	<b>12,179</b>	<b>12,364</b>	<b>12,524</b>	<b>12,553</b>	<b>12,539</b>	<b>12,452</b>	<b>12,387</b>	<b>12,249</b>	<b>12,130</b>	<b>12,143</b>	<b>11,912</b>	<b>11,854</b>	<b>11,829</b>	<b>11,794</b>	<b>11,743</b>	<b>11,661</b>	<b>18</b>		<b>273</b>	<b>-540</b>	<b>-251</b>

Sources: Liberty Public Schools; Applied Economics, 2021.

\* The net and percent difference between the enrollment in the attendance area versus the school.

# Conclusions

Based on changes in the District's E-P ratio and new information from the 2020 Census, it now appears that enrollment is likely to decline over the next ten years despite an increase in home building.

The instability in the E-P ratio and the uncertainty associated with some of the major residential development project results in the need to evaluate a range of potential enrollment projections.

Single family construction activity is likely to increase slightly in the near-term, and new multifamily projects are expected to emerge over the next two to three years.

In the longer term, the District has great potential for housing development and is well situated to benefit from economic expansion in the area, but how much and where that growth will materialize is less clear.





2021 - 2022

# LONG RANGE PLAN

## APPENDIX:

## EXISTING FACILITY DATA

EXECUTIVE SUMMARIES



**Step 2**  
Collect Data

STUDENT CAPACITY

Current Enrollment: 369

Capacity Current: 460

Capacity Potential: ADD\*

\*With the relocation of the Peak program to another building and reallocation of existing programs spaces, capacity could be increased to 575.

\*Additional capacity could be increased with a building addition.

INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Curious	1-Co-Teach	1-Conventional
2-Co-teach	2-Curious	2-Curious
3-Progressive	3-Conventional	3-Co-teach
4-Conventional	4-Progressive	4-Progressive

\*(1=Most utilized, 4=Least utilized)

\*44% of Staff stated they had to “repurpose” space to make it work for their current instructional approach.

SURVEY THEMES

### BUILDING LEADERSHIP

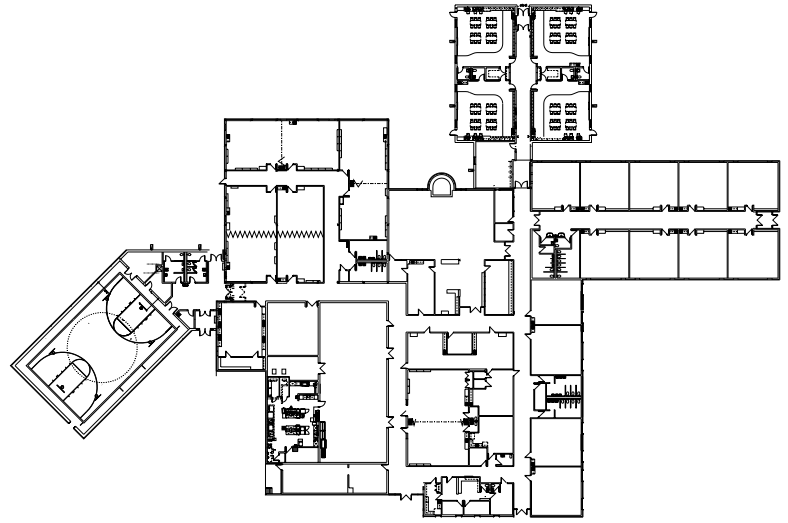
- Need for modernization of facility & additional spaces for students to create, collaborate, present, and share their learning.
- Lack of flexible learning spaces to enhance teacher growth utilizing various instructional approaches.
- Current configuration does not support the specialized instruction programs offered for students with specific disabilities.

### BUILDING STAFF

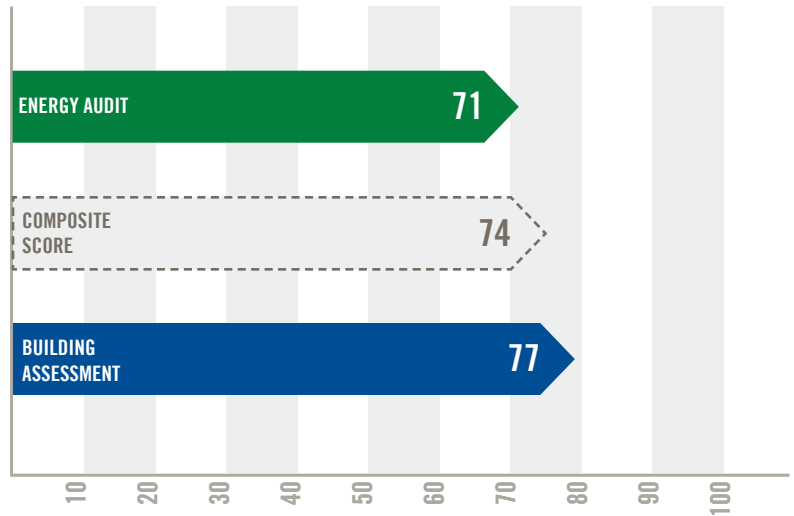
- Current state of mechanical systems and aging facility are impacting learning and teaching opportunities.
- Lack of spaces beyond classrooms to experiment with different instructional approaches.
- Current configuration doesn't allow SPED team to collaborate/integrate unless planned in advance.

### BUILDING PATRONS

- Importance of student and staff mental health.
- Current state of mechanical systems and aging facility needs are impacting student learning.
- Concern for equitable district resource allocation across buildings and programs.



FLOOR PLAN



FACILITY EVALUATION



SITE AERIAL

Legend:  
■ School District Property  
■ Potential Expansion Area

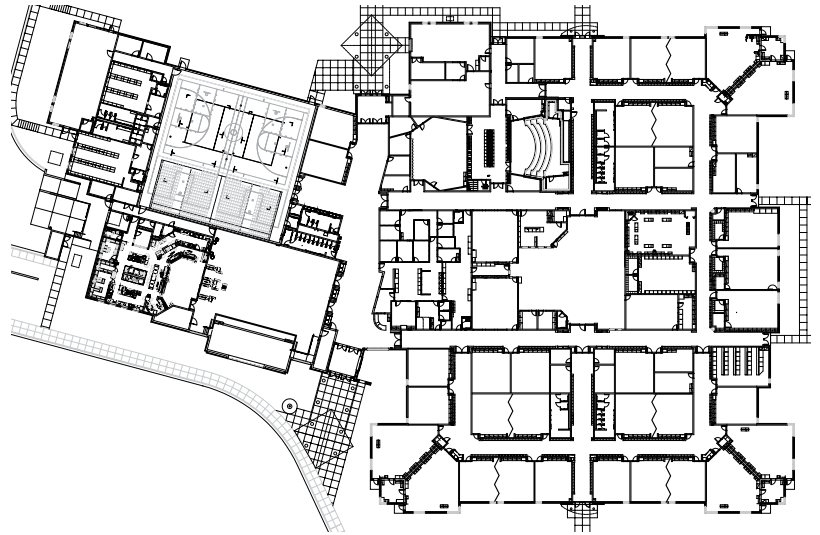
STUDENT CAPACITY

Current Enrollment: **678**

Capacity Current: **853**

Capacity Potential: **ADD\***

*\*Additional capacity can be gained by adding onto the building, however capacity of building chassis would need to be evaluated.*



FLOOR PLAN

INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Curious	1-Conventional	1-Conventional
2-Progressive	2-Curious	2-Curious
3-Co-teach	3-Co-teach	3-Co-teach
4-Conventional	4-Progressive	4-Progressive

*\*(1=Most utilized, 4=Least utilized)*

*\*76% of Staff stated they had to “repurpose” space to make it work nor do they believe it supports trying different instructional approaches.*

SURVEY THEMES

**BUILDING LEADERSHIP**

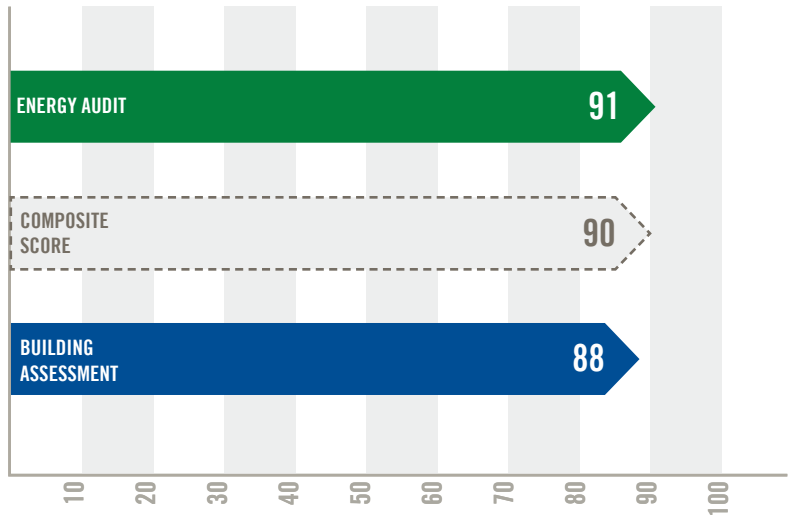
- Lack of learning space variety throughout building to support various approaches and project types.
- Current configuration does not allow for flex opportunities given current population.
- Need for additional large kinesthetic learning space.

**BUILDING STAFF**

- Lack of spaces beyond classrooms for small group opportunities.
- Desire for spaces supporting real world learning between students and community members.
- Desire for additional presentation areas to encourage student collaboration and peer engagement.

**BUILDING PATRONS**

- Importance of student mental health.
- Concern that student class sizes do not become too large to impact teaching and learning.
- Desire to incorporate real world and critical thinking skills to students in preparation for future transitions.



FACILITY EVALUATION



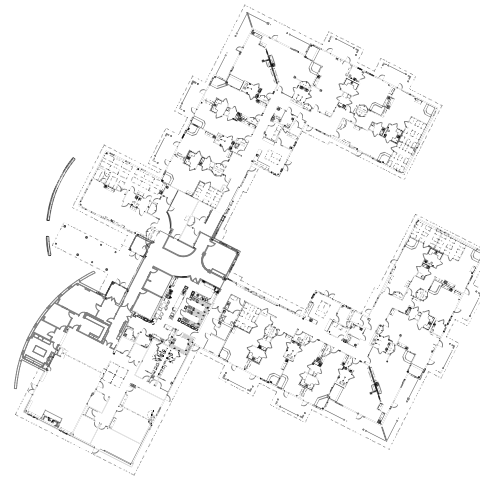
School District Property  
Potential Expansion Area

SITE AERIAL

STUDENT CAPACITY

Current Enrollment: 213 (rolling)  
Capacity Current: 300 - 350\*

\*There was no capacity study for this building. Student capacities are subject to Title One, Special Needs, and are subject to change throughout the year.



FLOOR PLAN

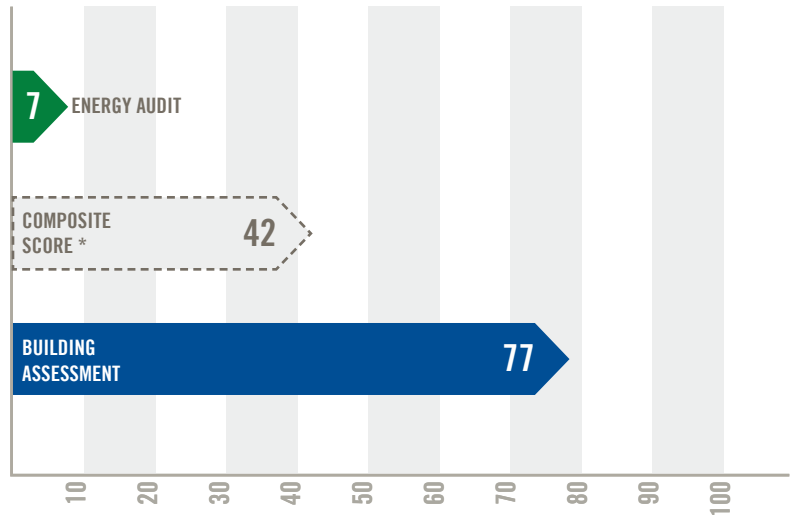
INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING
1-Co-teach	1-Co-Teach
2-Progressive	2-Curious
3-Cautious	3-Conventional
4-Conventional	4-Progressive

\*(1=Most utilized, 4=Least utilized)

\*74% of Staff stated they had to "repurpose" space to make it work for their current instructional approach.



FACILITY EVALUATION

SURVEY THEMES

### BUILDING LEADERSHIP

- Growth of the student population limited the opportunity to add desired programs due to lack of space.
- Current configuration does not support students with specific disabilities.
- Facility must be responsive to the unique size and developmental age of the students.

### BUILDING STAFF

- Concern that current space has been outgrown by recent student population growth trends.
- Learning space configuration doesn't provide ideal learning environment in many cases.
- Desire for small group learning spaces and additional storage for student materials were noted.

### BUILDING PATRONS

- Concern for integrating students with disabilities into the environment.
- Desire for individual student growth in all areas.



SITE AERIAL

STUDENT CAPACITY

Current Enrollment: **275**

Capacity Current: **312**

Capacity Potential: **ADD\***

*\*Additional capacity can be gained by adding onto the building. However, capacity of building chassis would need to be evaluated.*

INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Co-teach	1-Progressive	1-Progressive
2-Progressive	2-Curious	
2-Curious	3-Co-teach	
4-Conventional	4-Conventional	

*\*(1=Most utilized, 4=Least utilized)*

*\*43% of Staff stated they had to "repurpose" space to make it work for their current instructional approach.*

SURVEY THEMES

**BUILDING LEADERSHIP**

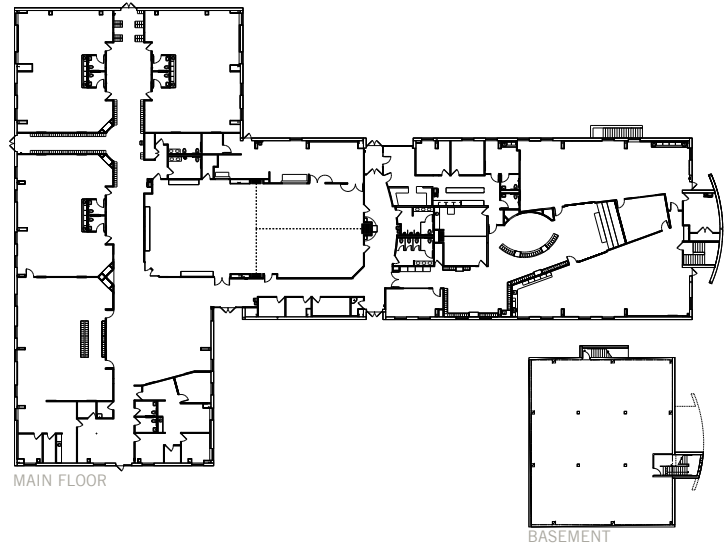
- Desire to reimagine learning, especially utilizing outdoor learning spaces.
- Lack of student presentation and performance spaces that support instructional approach.
- Need for specialized learning spaces - specifically for Specials curriculum (Art, Music, P.E.).

**BUILDING STAFF**

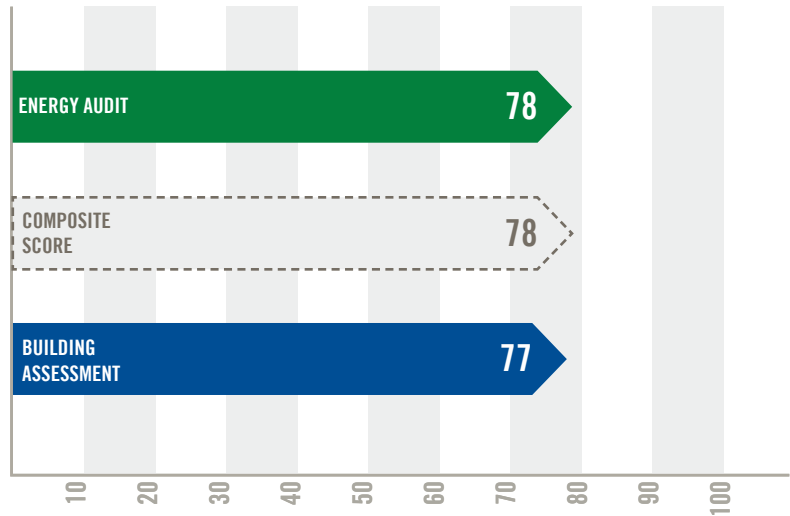
- Need for specialized learning spaces - specifically for Specials curriculum (Art, Music, P.E.).
- Desire for small group and large group spaces outside of the current learning spaces.

**BUILDING PATRONS**

- Cautious to ensure student class sizes don't grow too large, especially in Specials classes.
- Need for specialized learning spaces - specifically for Specials curriculum (Art, Music, P.E.).



FLOOR PLAN



FACILITY EVALUATION



SITE AERIAL

STUDENT CAPACITY

Current Enrollment: **273**  
Capacity Current: **317**  
Capacity Potential: **ADD\***

*\*Additional capacity can be gained by adding a cafe/kitchen space onto the building and re-purposing the existing cafe/kitchen to back to classrooms.*

INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	DISTRICT
1-Curious	1-Conventional
2-Co-teach	2-Co-teach
3-Progressive	3-Curious
4-Conventional	4-Progressive

*\*(1=Most utilized, 4=Least utilized)*

*\*58% of Staff stated the spaces supported their current teaching needs or wasn't something they considered.*

SURVEY THEMES

**BUILDING LEADERSHIP**

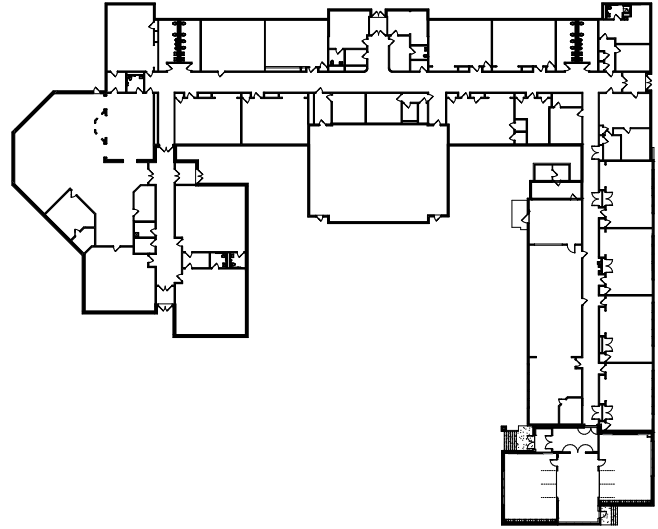
- Desire to modernize facility and systems while maintaining historic character of building.
- Need to reimagine current library into collaborative Media Center
- Need for additional space to support specific curriculum programs, especially Specials

**BUILDING STAFF**

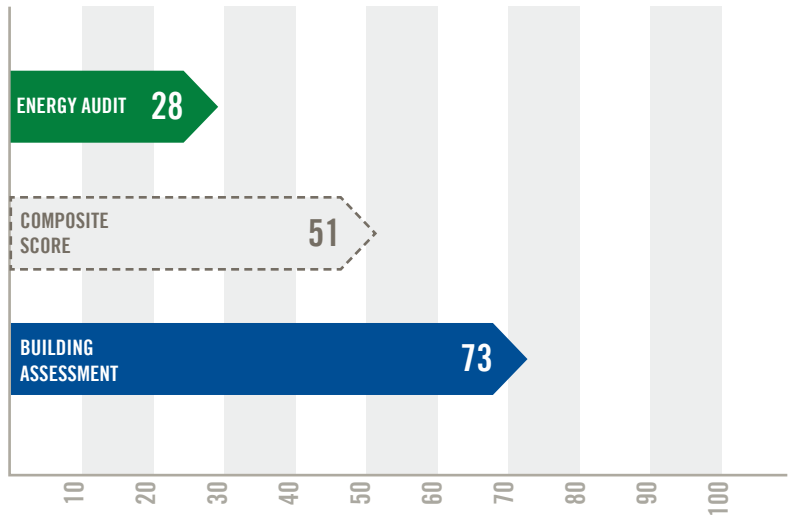
- Desire for modernization of configuration & systems to support teaching and learning.
- Desire for additional outdoor learning opportunities for student engagement.
- Lack of large and small spaces beyond classrooms for students to collaborate and engage in peer to peer learning.
- Desire for additional spaces for teachers to collaborate in.

**BUILDING PATRONS**

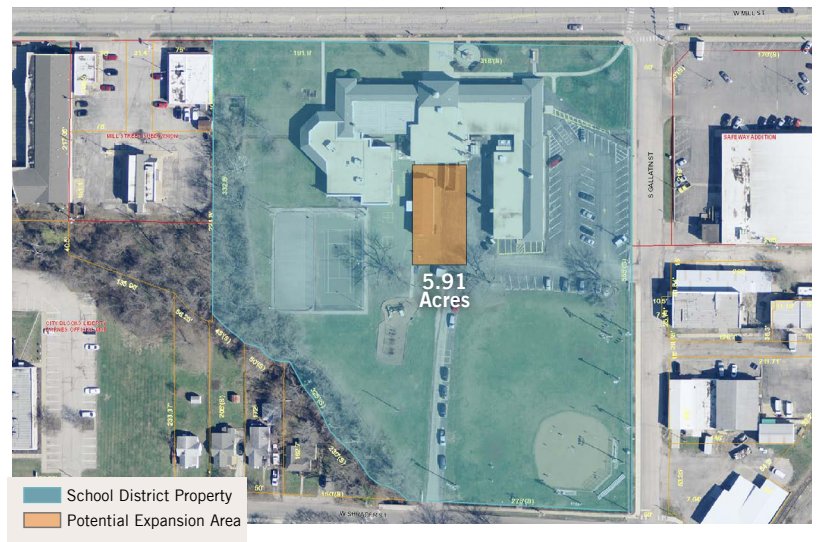
- Modernization of facilities to support collaborative and real world learning opportunities.
- Need for specialized learning spaces that don't have to share with other programmatic functions- specifically for Specials curriculum.



FLOOR PLAN



FACILITY EVALUATION

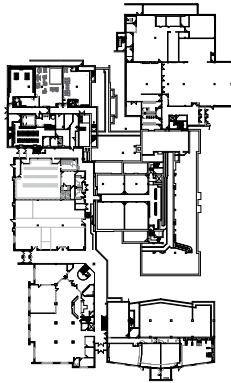


SITE AERIAL

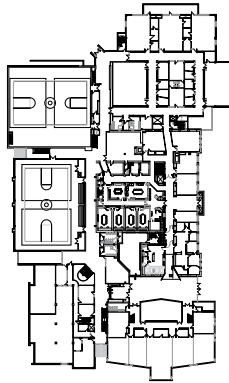
STUDENT CAPACITY

Current Enrollment: **812**  
 Capacity Current: **1152**  
 Capacity Potential: **N/A\***

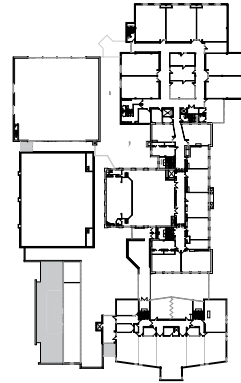
*\*Due to site constraints and existing capacity, additions are not recommended without removal/replacement of existing space to serve students more effectively.*



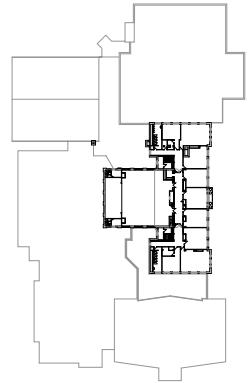
1<sup>st</sup> FLOOR



2<sup>nd</sup> FLOOR



3<sup>rd</sup> FLOOR



4<sup>th</sup> FLOOR

FLOOR PLAN

INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Progressive	1-Co-teach	1-Progressive
2-Co-teach	2-Conventional	2-Conventional
3-Conventional	3-Curious	3-Cautious
4-Cautious	4-Progressive	4-Co-teach

*\*(1=Most utilized, 4=Least utilized)*

*\*50% of Staff stated they had to “repurpose” space to make it work for their current instructional approach.*

SURVEY THEMES

**BUILDING LEADERSHIP**

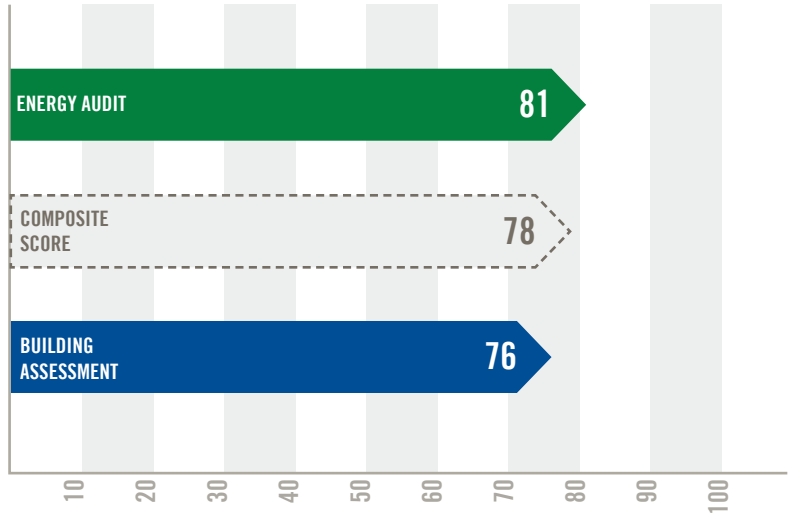
- Identification of a “main” entry while also increasing view into building to allow community to see the learning happening inside.
- Considerations regarding the age and condition of the facility in addition to the continued renovation needs to support current programs and approaches.
- Desire for welcoming and inclusive messages for the diverse student and parent community.

**BUILDING STAFF**

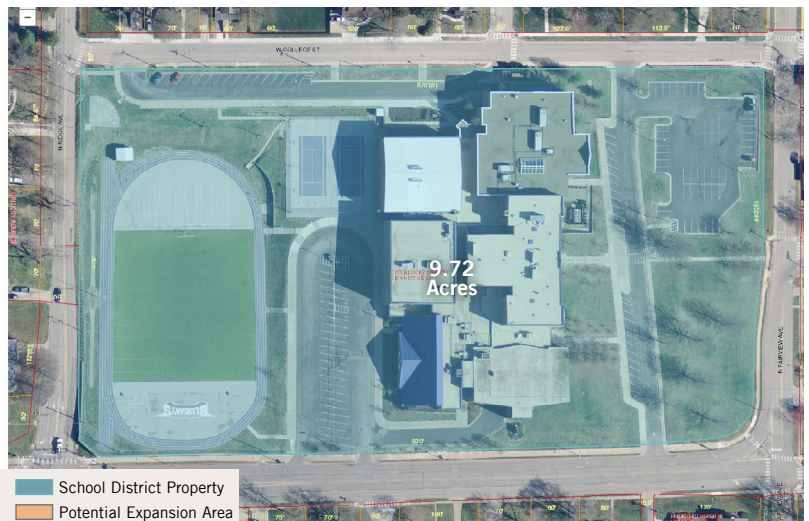
- Desire for modernization of facility, systems and controls.
- Desire for additional outdoor learning opportunities for student engagement.
- Need for continued opportunities for teachers to collaborate and engage one another.

**BUILDING PATRONS**

- Concern that student class sizes do not become too large to impact teaching and learning.
- Desire to teach real world and critical thinking skills to students in preparation for future transitions.



FACILITY EVALUATION



SITE AERIAL

Legend:  
■ School District Property  
■ Potential Expansion Area

STUDENT CAPACITY

Current Enrollment: 529

Capacity Current: 762

Capacity Potential: ADD\*

\*Additional capacity can be gained by adding onto the building. Kitchen/serving along with cafe seating should be evaluated with additional capacity gained by adding on.

INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Progressive	1-Progressive	1-Conventional
2-Co-teach	2-Curious	2-Curious
3-Curious	3-Co-Teach	3-Co-teach
4-Conventional	4-Conventional	4-Progressive

\*(1=Most utilized, 4=Least utilized)

\*80% of Staff stated the spaces supported their current teaching needs or wasn't something they considered.

SURVEY THEMES

### BUILDING LEADERSHIP

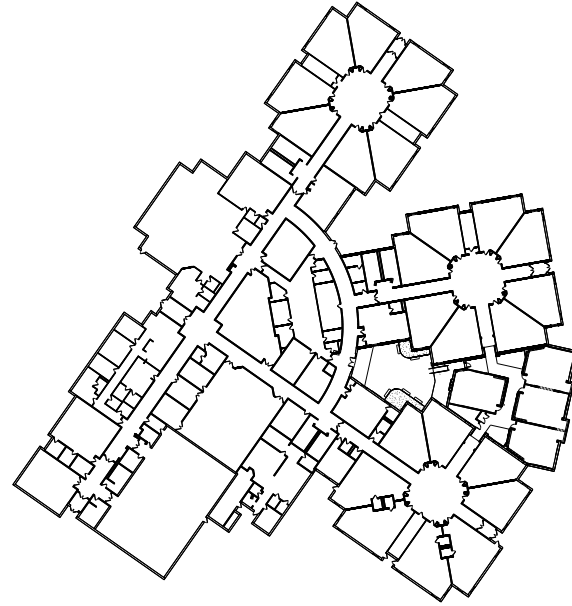
- Desire for presentation spaces for students to engage peers outside the classroom.
- Desire for opportunities for teachers to test other instructional approaches - including co-teaching.
- Consider reconfiguration of space within pods for more effective use for small group student collaboration.

### BUILDING STAFF

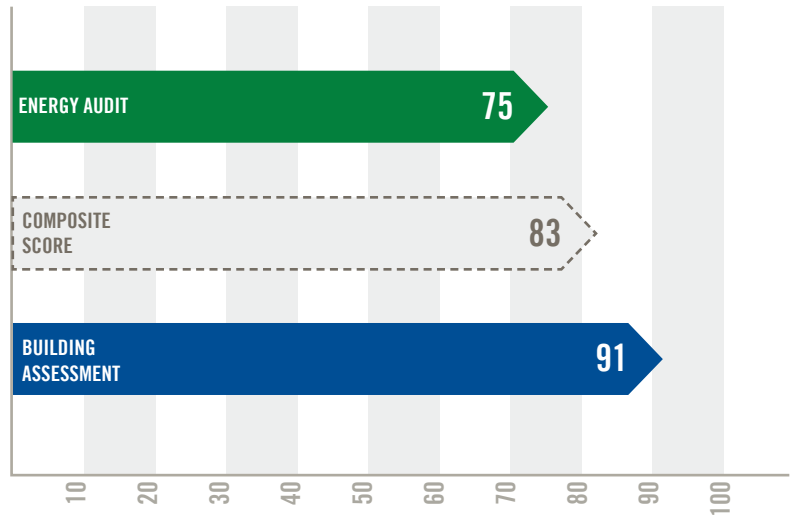
- Lack of spaces beyond classrooms for students to work together in groups.
- Desire for outdoor learning spaces for student use.
- Desire to improve indoor air quality and thermal comfort within the learning environment.

### BUILDING PATRONS

- Importance of student and staff mental health.
- Desire to prioritize problem solving and real world skills within our students.



FLOOR PLAN



FACILITY EVALUATION



SITE AERIAL



STUDENT CAPACITY

Current Enrollment: 558

Capacity Current: 708

Capacity Potential: ADD\*

*\*Additional capacity can be gained by adding onto the building. Available site is limited, building expansion is not recommended.*

INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Curious	1-Progressive	1-Conventional
2-Co-teach	2-Curious	2-Co-teach
3-Conventional	3-Conventional	3-Curious
4-Progressive	4-Co-teach	4-Progressive

*\*(1=Most utilized, 4=Least utilized)*

*\*54% of Staff stated they had to "repurpose" space to make it work for their current instructional approach.*

SURVEY THEMES

**BUILDING LEADERSHIP**

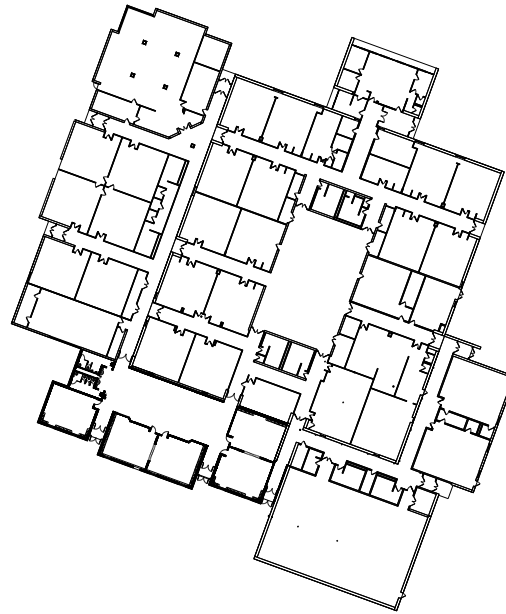
- Desire to continue to find additional collaborative and presentation spaces for students to engage with other peers.
- Desire to continue to support teachers with professional collaborative spaces for peer to peer learning.
- Need for specials to maintain a permanent, dedicated program space within the building.

**BUILDING STAFF**

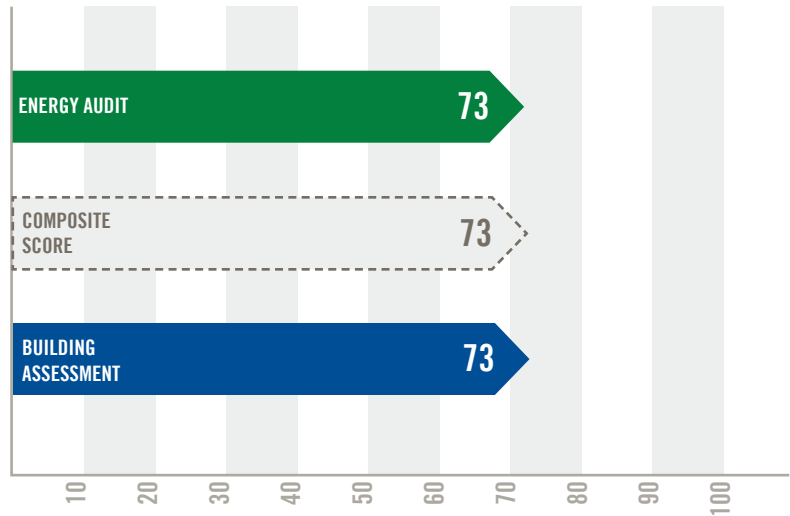
- Need for additional collaborative spaces to allow different groups or grades to interact.
- Desire for additional presentation areas for students to engage with peers.
- Need for additional teacher collaboration spaces outside their classrooms.

**BUILDING PATRONS**

- Importance of student and staff mental health paired with staff retention.
- Desire to continue individualized learning based upon student needs.
- Concern that student class sizes do not become too large to impact teaching and learning.



FLOOR PLAN



FACILITY EVALUATION



SITE AERIAL

STUDENT CAPACITY

Current Enrollment: 100

Capacity Current: 175

Capacity Potential: ADD\*

\*Additional capacity can be gained by fully utilizing the adjacent building along Withers Road & by adding building(s) to the west.

INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Progressive	1-Progressive	1-Progressive
2-Co-teach		
3-Curious		
4-Conventional		

\*(1=Most utilized, 4=Least utilized)

\*83% of Staff stated they had to “repurpose” space to make it work for their current instructional approach.

SURVEY THEMES

**BUILDING LEADERSHIP**

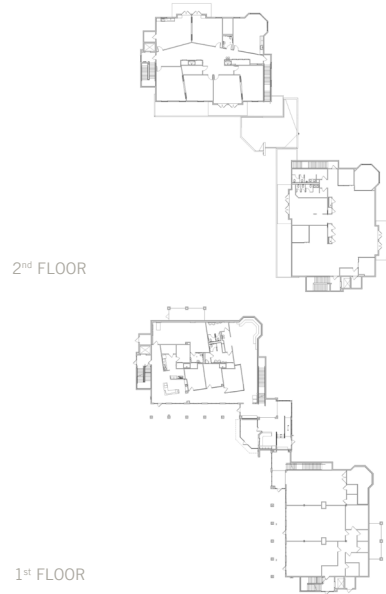
- Need for visual separation & spaces for quiet/confidential conversations to occur.
- Lack of respite spaces for staff and student support.
- Need for additional large learning/workspace conducive to the types of real world learning opportunities for this specific student population.

**BUILDING STAFF**

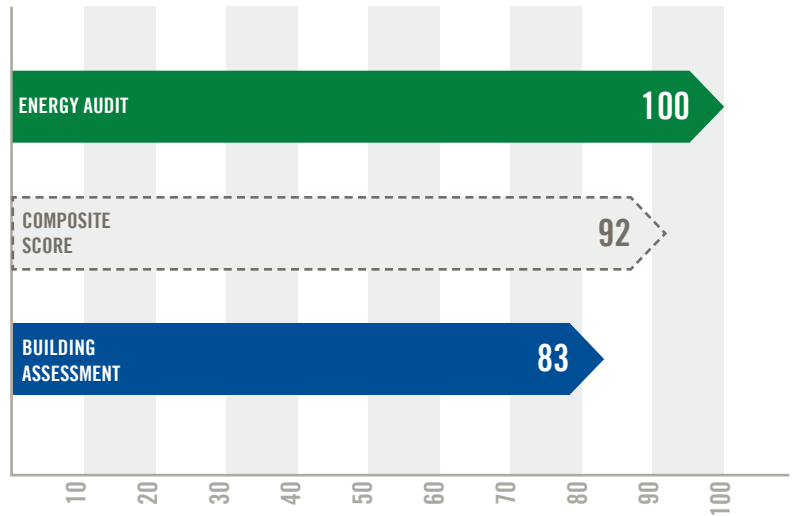
- Concern that current space doesn't allow for the unique instructional exploration and real world learning opportunities needed for these students.
- Desire to improve field/playground safety and security along with storm shelter access.
- Need for additional student and staff material storage.

**BUILDING PATRONS**

- Desire to prioritize problem solving and real world skills within our students as they transition into the future.
- Desire to improve field/playground safety for students.
- Concern for better mechanical systems and controls.



FLOOR PLAN



FACILITY EVALUATION



SITE AERIAL

STUDENT CAPACITY

Current Enrollment: **2011**  
Capacity Current: **2684**  
Capacity Potential: **ADD\***

*\*Additional capacity can be gained by adding onto the building (adjacent to science rooms on the East).*

INSTRUCTIONAL APPROACH

*The following are Instructional Approach category ratings per specific groups as noted.*

STAFF	BUILDING	DISTRICT
1-Conventional	1-Cautious	1-Conventional
2-Curious	2-Co-teach	2-Curious
3-Co-teach	3-Conventional	3-Progressive
4-Progressive	4-Progressive	4-Co-teach

*\*(1=Most utilized, 4=Least utilized)*

*\*43% of Staff stated the current space is supportive for learning and provides opportunities for testing new instructional approaches.*

SURVEY THEMES

**BUILDING LEADERSHIP**

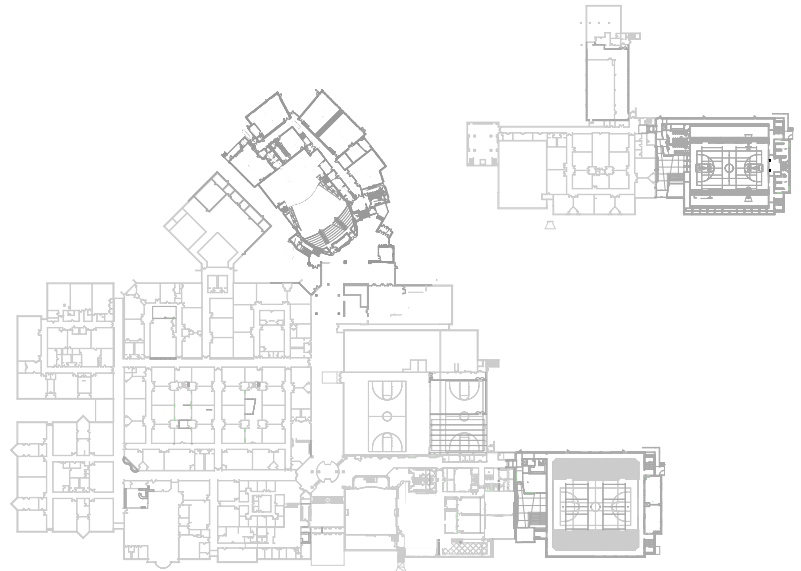
- Desire to reconfigure specialized classrooms to allow for visibility and exposure to all students.
- Desire to reimagine Admin and Counseling areas to make them welcoming and inclusive for all.
- Need to reconfigure existing spaces to continue to support various instructional approaches.
- Importance of student and staff mental health.

**BUILDING STAFF**

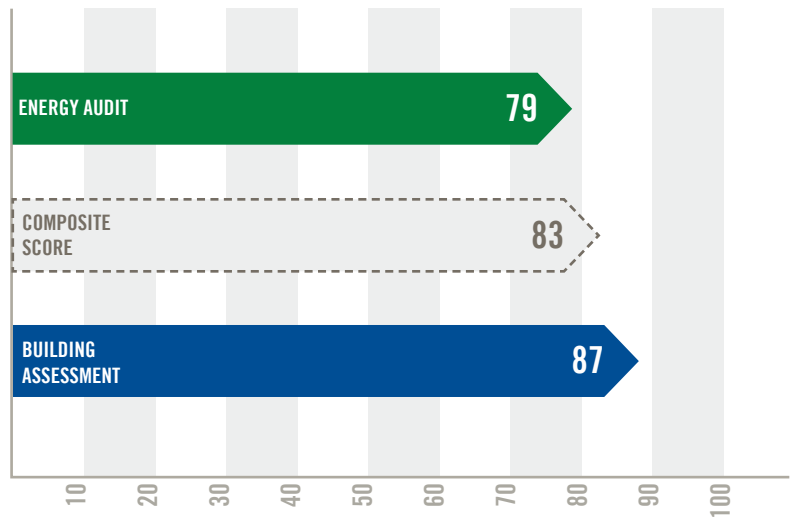
- Concern that student class sizes do not become too large to not allow for the needed learning spaces to properly support learning and teaching.
- Importance of student and staff mental health.
- Desire for all classrooms to have access to natural light or views to nature.

**BUILDING PATRONS**

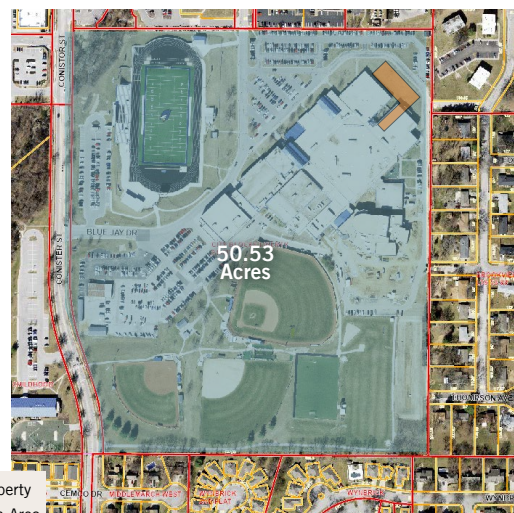
- Importance of student and staff mental health.
- Desire to keep student/teacher ratio low to allow for student/teacher connections.
- Ensure technology advancements are incorporated into future instructional approaches.
- Desire to incorporate real world opportunities and critical thinking skills in preparation for the future.



FLOOR PLAN



FACILITY EVALUATION



School District Property  
Potential Expansion Area

SITE AERIAL

STUDENT CAPACITY

Current Enrollment: **661**

Capacity Current: **827**

Capacity Potential: **ADD\***

*\*Additional capacity can be gained by adding onto the building (Classrooms to West).*

INSTRUCTIONAL APPROACH

*The following are Instructional Approach category ratings per specific groups as noted.*

STAFF	BUILDING	DISTRICT
1-Co-teach	1-Co-teach	1-Conventional
2-Curious	2-Curious	2-Co-teach
3-Conventional	3-Progressive	3-Curious
4-Progressive	4-Conventional	4-Progressive

*\*(1=Most utilized, 4=Least utilized)*

*\*52% of Staff stated the current space is ok but doesn't provide opportunities for testing new instructional approaches.*

SURVEY THEMES

**BUILDING LEADERSHIP**

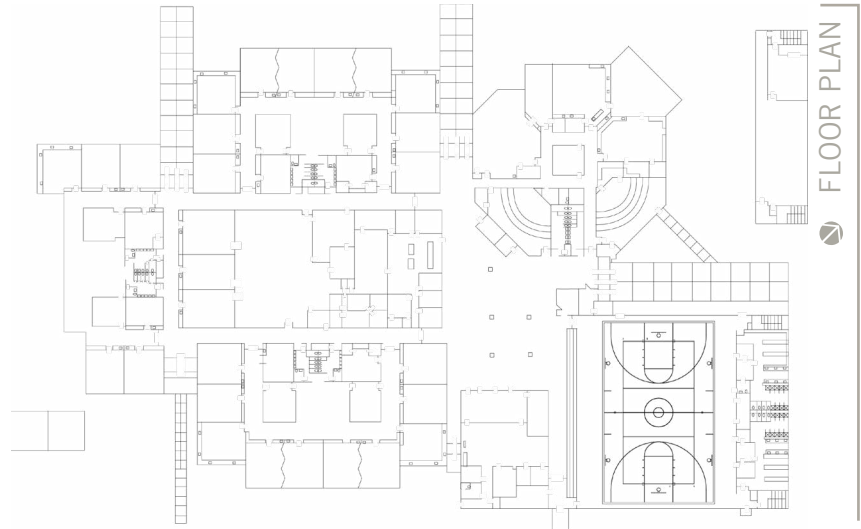
- Desire for collaboration and presentation spaces for students to engage peers outside the classroom.
- Need for additional space beyond classrooms to encourage teachers to test other instructional approaches.
- Desire to reconfigure current and additional storage needs to not detract from learning space.

**BUILDING STAFF**

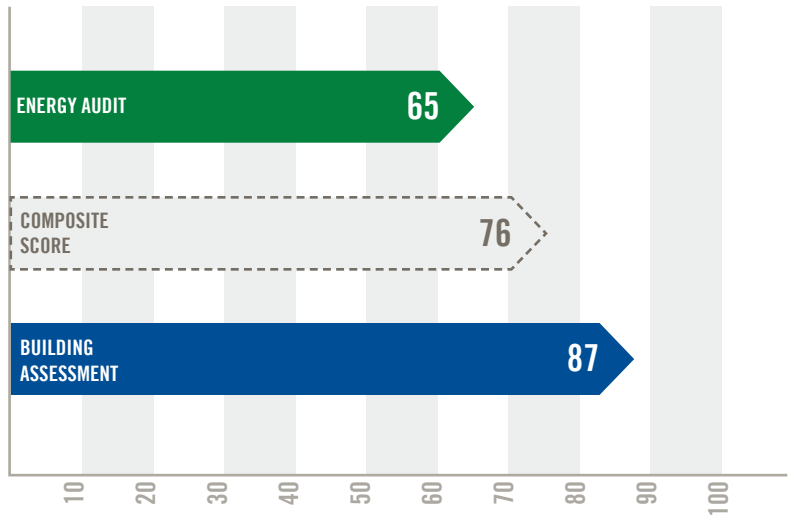
- Desire for collaboration and presentation spaces for students to engage peers outside the classroom.
- Concern that student class sizes do not become too large to not allow for the needed learning spaces to properly support learning and teaching.
- Desire for modernization of the mechanical systems to allow for better thermal comfort and control.

**BUILDING PATRONS**

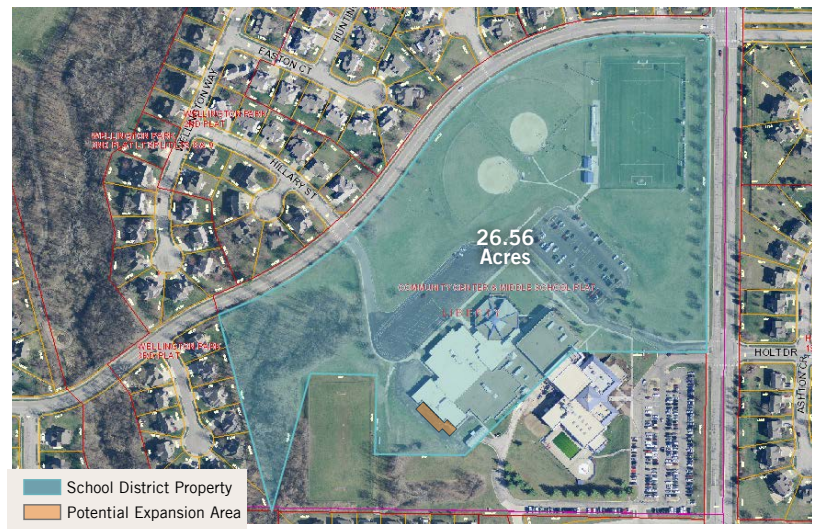
- Importance of student mental health.
- Desire to continue individualized learning based upon student needs.
- Desire to incorporate real world opportunities and critical thinking skills in preparation for the future.



FLOOR PLAN



FACILITY EVALUATION

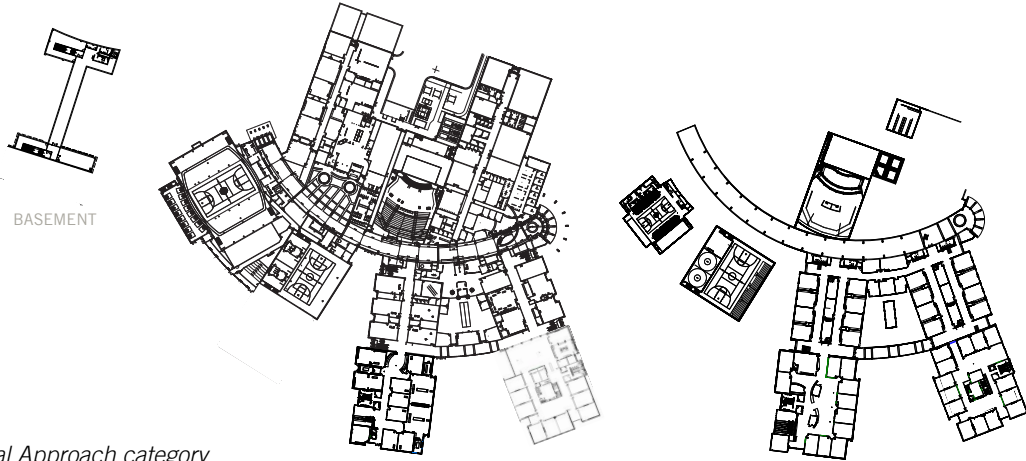


SITE AERIAL

STUDENT CAPACITY

Current Enrollment: 2228  
Capacity Current: 2600  
Capacity Potential: ADD\*

\*Additional capacity can be gained by adding onto the building (Aux Gym at Southwest).



FLOOR PLAN

INSTRUCTIONAL APPROACH

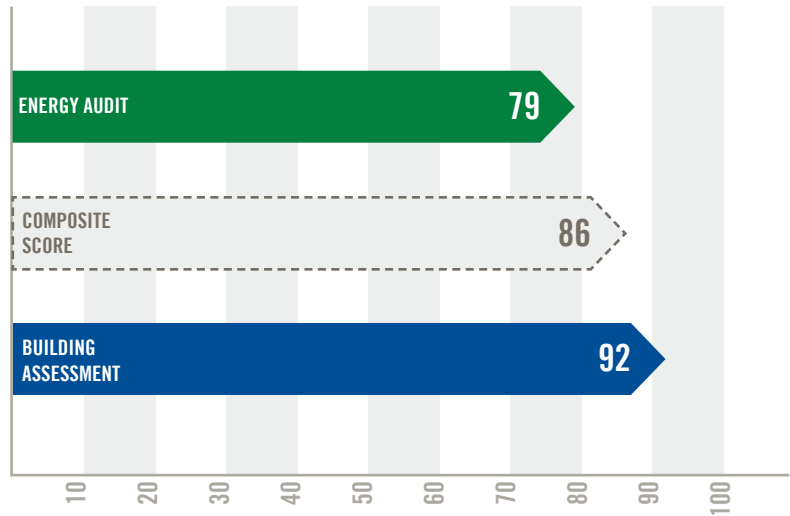
The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Conventional	1-Conventional	1-Conventional
2-Co-teach	2-Progressive	2-Progressive
3-Curious	3-Curious	3-Curious
4-Progressive	4-Co-teach	4-Co-teach

\*(1=Most utilized, 4=Least utilized)

\*85% of Staff stated the current space is supportive for learning and provides opportunities for testing new instructional approaches.

1<sup>st</sup> FLOOR 2<sup>nd</sup> FLOOR



FACILITY EVALUATION

SURVEY THEMES

### BUILDING LEADERSHIP

- Desire to reimagine spaces to allow for growth of varying instructional approaches.
- Need to reconfigure existing spaces to continue to support peer to peer learning and community engagement opportunities.
- Desire for existing staff to utilize current learning spaces to their true potential.

### BUILDING STAFF

- Importance of student and staff mental health.
- Concern that student class sizes do not become too large to not allow for the needed learning spaces to properly support learning and teaching.
- Ensuring power and technology needs are met per learning space.

### BUILDING PATRONS

- Importance of student and staff mental health.
- Desire to keep student/teacher ratio low to allow for student/teacher connections.
- Desire to incorporate real world opportunities and critical thinking skills in preparation for the future.
- Concern for vehicular access points and pedestrian circulation safety during peak times.



Legend:  
■ School District Property  
■ Potential Expansion Area

SITE AERIAL

STUDENT CAPACITY

Current Enrollment: 525

Capacity Current: 611

Capacity Potential: ADD\*

\*Additional capacity can be gained by adding onto the building.

INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Conventional	1-Conventional	1-Conventional
2-Co-teach	2-Co-teach	2-Curious
3-Curious	3-Curious	3-Co-teach
4-Progressive	4-Progressive	4-Progressive

\*(1=Most utilized, 4=Least utilized)

\*66% of Staff stated the spaces supported their current teaching needs or wasn't something they considered.

SURVEY THEMES

**BUILDING LEADERSHIP**

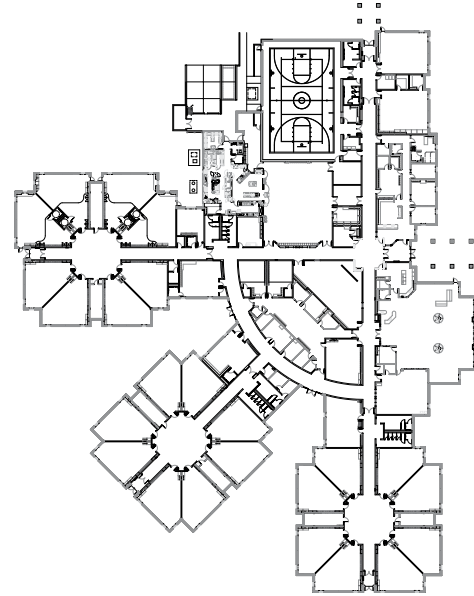
- Make the building feel like a place designed for students versus a place for adults to work.
- Need for additional spaces for teachers to collaborate with each other.
- Desire to incorporate student work displays as part of a refresh of the interior environment.
- Desire to support needs of specialized programs.

**BUILDING STAFF**

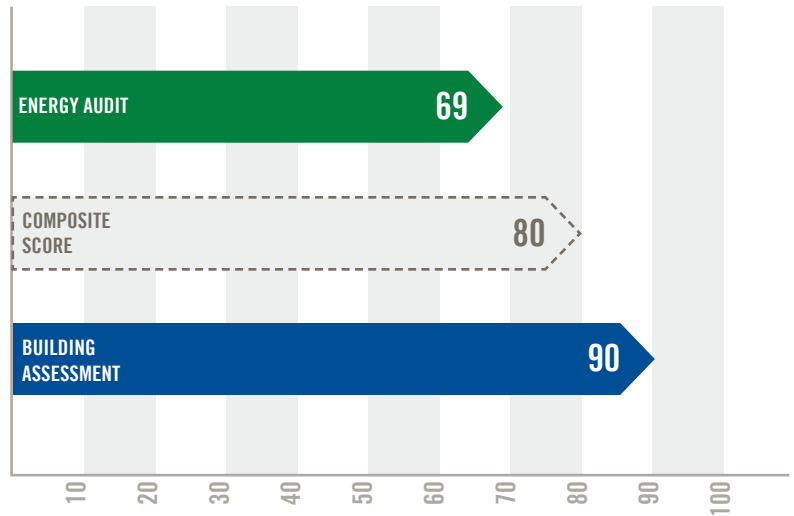
- Desire to support teachers supporting students with mental health or behavioral issues.
- Desire for additional teacher collaboration spaces beyond their classrooms.
- Concern that current learning spaces are great but do not always support the additional behavioral needs students are exhibiting.

**BUILDING PATRONS**

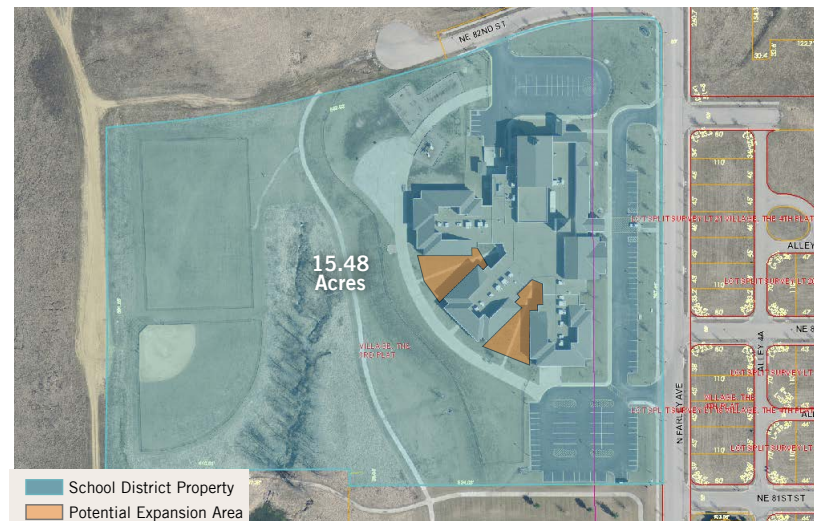
- Importance of student mental health and overall staff support in the classrooms.
- Desire to incorporate real world learning opportunities and critical thinking skills.
- Desire to support teachers/school from the Parent perspective.



FLOOR PLAN



FACILITY EVALUATION



SITE AERIAL

Legend:  
■ School District Property  
■ Potential Expansion Area

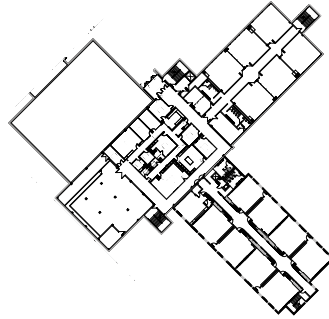
STUDENT CAPACITY

Current Enrollment: 498

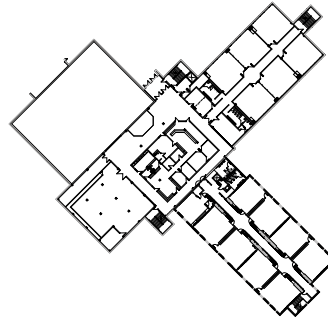
Capacity Current: 645

Capacity Potential: ADD\*

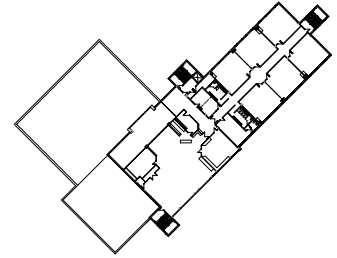
\*Additional capacity can be gained by adding onto the building.



1<sup>st</sup> FLOOR



2<sup>nd</sup> FLOOR



3<sup>rd</sup> FLOOR

FLOOR PLAN

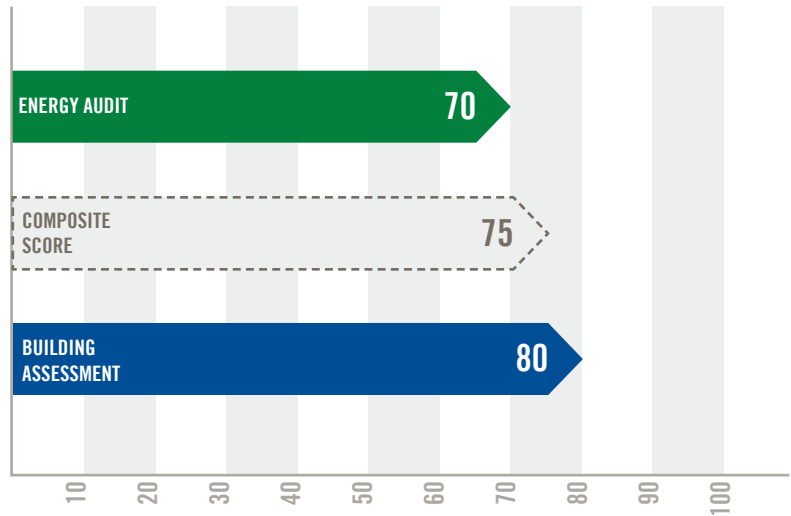
INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Curious	1-Conventional	1-Conventional
2-Progressive	2-Curious	2-Co-teach
3-Co-teach	3-Co-teach	3-Curious
4-Conventional	4-Progressive	4-Progressive

\*(1=Most utilized, 4=Least utilized)

\*60% of Staff stated the current space supports their teaching and allows them to test new approaches.



FACILITY EVALUATION

SURVEY THEMES

**BUILDING LEADERSHIP**

- Desire to continue to find additional collaborative presentation spaces for students to engage with other peers.
- Need for interior and exterior place for student recess/play.

**BUILDING STAFF**

- Importance of student mental health.
- Desire to increase views to the outside/nature.
- Desire to modernize lighting fixtures to incorporate better lighting controls.
- Concern that student class sizes do not become too large to impact teaching and learning.

**BUILDING PATRONS**

- Importance of student mental health.
- Desire to teach real world and critical thinking skills to students.
- Desire to continue individualized learning based upon student needs.
- Concern that student class sizes do not become too large to impact teaching and learning.



SITE AERIAL

STUDENT CAPACITY

Current Enrollment: 322

Capacity Current: 443

Capacity Potential: ADD\*

*\*Additional capacity can be gained by relabeling a conference room as a classroom and adding onto the building.*

INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Conventional	1-Conventional	1-Conventional
2-Co-teach	2-Co-teach	2-Co-teach
3-Curious	3-Curious	3-Curious
4-Progressive	4-Progressive	4-Progressive

*\*(1=Most utilized, 4=Least utilized)*

*\*50% of Staff stated the spaces are ok, but don't support testing different instructional approaches.*

SURVEY THEMES

### BUILDING LEADERSHIP

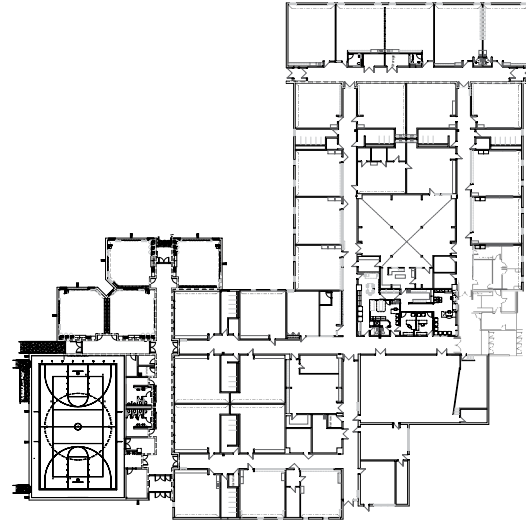
- Desire for presentation and collaboration spaces for students to engage peers beyond the classroom.
- Need for modernization of facility and systems to provide equitable learning environments & areas to test instructional approaches.
- Need for dedicated spaces that support programs for students with disabilities.

### BUILDING STAFF

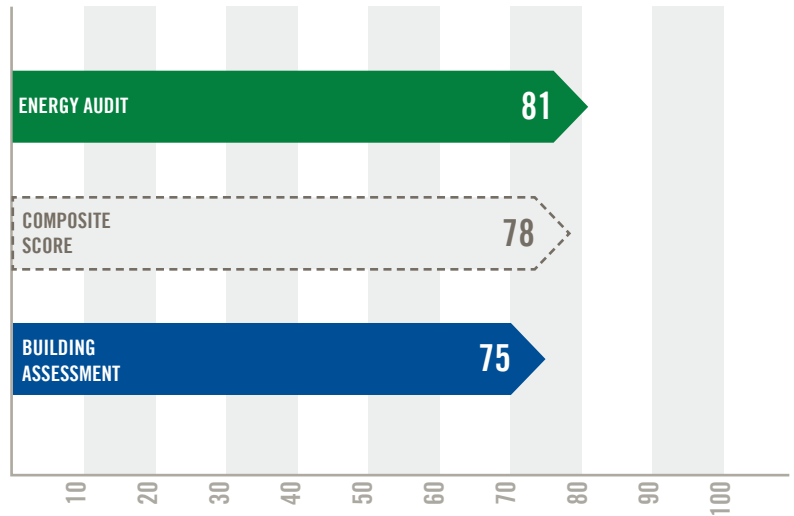
- Need for modernization of facility and building systems to provide equitable learning environments.
- Concern that current building limits learning opportunities and testing new approaches.
- Desire for small and large group spaces for student collaboration and presentation with peers.

### BUILDING PATRONS

- Desire to provide enhancements to older facilities to create equitable learning spaces.
- Desire to incorporate real world and critical thinking skills through project based learning.
- Consider improved parking to events and daily needs.



FLOOR PLAN



FACILITY EVALUATION



SITE AERIAL



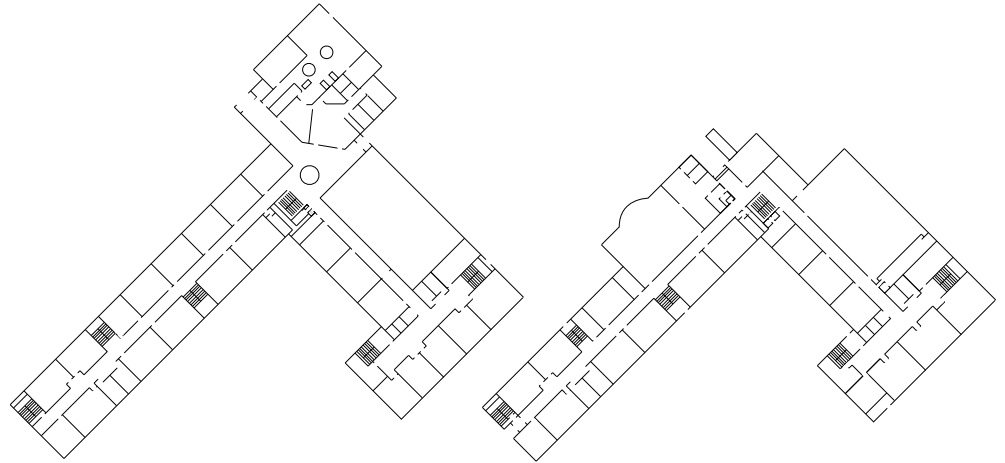
STUDENT CAPACITY

Current Enrollment: 392

Capacity Current: 553

Capacity Potential: ADD\*

\*Additional capacity can be gained by adding onto the building.



FLOOR PLAN

INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Curious	1-Conventional	1-Conventional
2-Progressive	2-Co-teach	2-Co-teach
3-Co-teach	3-Curious	3-Curious
4-Conventional	4-Progressive	4-Progressive

\*(1=Most utilized, 4=Least utilized)

\*60% of Staff stated the current space supports their teaching and allows them to test new approaches.

SURVEY THEMES

### BUILDING LEADERSHIP

- Desire to continue to find additional collaborative presentation spaces for students to engage with other peers.
- Need for additional meeting spaces for Administration, Teachers, and Parents within current office area.
- Desire to modernize the Media Center.

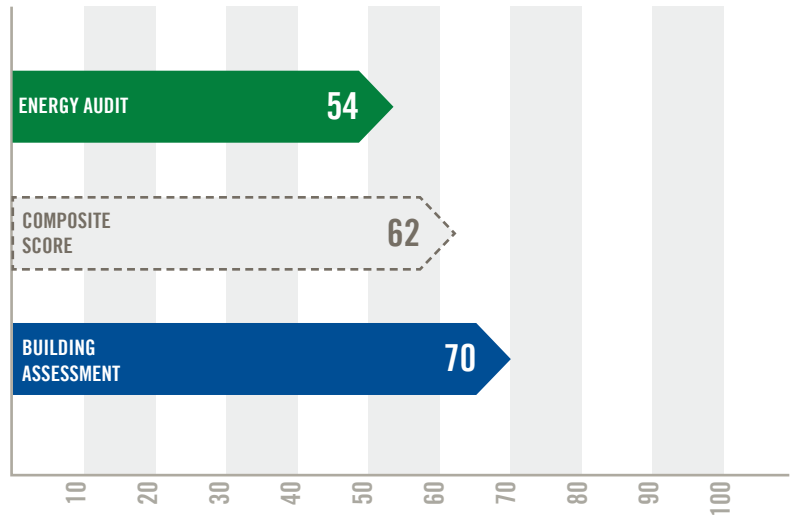
### BUILDING STAFF

- Importance of student mental health.
- Desire to increase views to the outside/nature.
- Desire to modernize lighting fixtures to incorporate better lighting controls.
- Concern that student class sizes do not become too large to impact teaching and learning.

### BUILDING PATRONS

- Importance of student mental health.
- Desire to incorporate real world opportunities and critical thinking skills to students.
- Desire to continue individualized learning based upon student needs.
- Concern that student class sizes do not become too large to impact teaching and learning.

LOWER FLOOR



FACILITY EVALUATION



SITE AERIAL

STUDENT CAPACITY

Current Enrollment: 895

Capacity Current: 920

Capacity Potential: ADD\*

\*Additional capacity can be gained by adding onto the building.

INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Curious	1-Conventional	1-Conventional
2-Progressive	2-Curious	2-Curious
3-Co-teach	3-Co-teach	3-Progressive
4-Conventional	4-Progressive	4-Co-teach

\*(1=Most utilized, 4=Least utilized)

\*73% of Staff stated they had to “repurpose” space to make it work for their current instructional approach..

SURVEY THEMES

### BUILDING LEADERSHIP

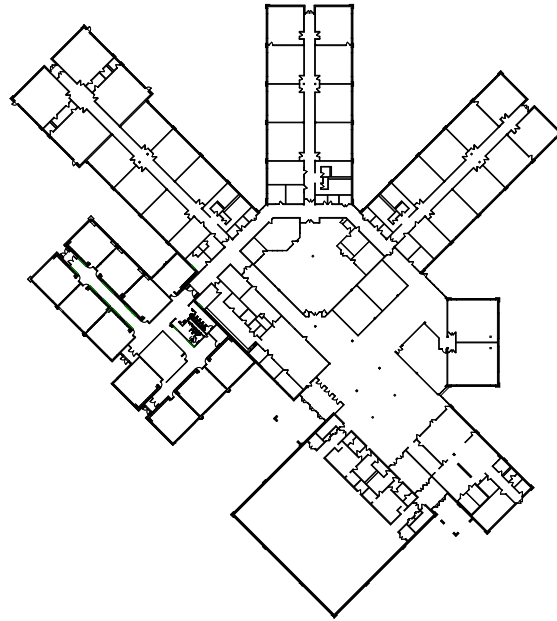
- Desire to continue to find additional collaborative presentation spaces for students to engage with other peers.
- Need to increase learning spaces to encourage different instructional approaches with students.
- Consider how to personalize learning to engage all students at this level.

### BUILDING STAFF

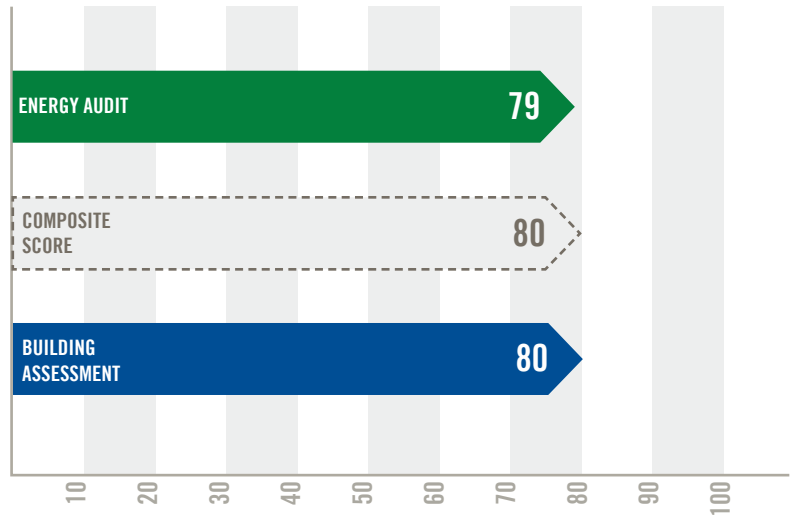
- Need for small and large group space for student collaboration beyond the classroom.
- Concern that student class sizes do not become too large to impact teaching and learning.
- Desire for additional spaces for teacher collaboration opportunities.

### BUILDING PATRONS

- Concern that student class sizes do not become too large to impact teaching and learning.
- Need for additional classroom support for teachers.
- Desire to incorporate real world opportunities and critical thinking skills to students.
- Desire to continue individualized learning based upon student needs.



FLOOR PLAN



FACILITY EVALUATION



SITE AERIAL

Legend:  
■ School District Property  
■ Potential Expansion Area

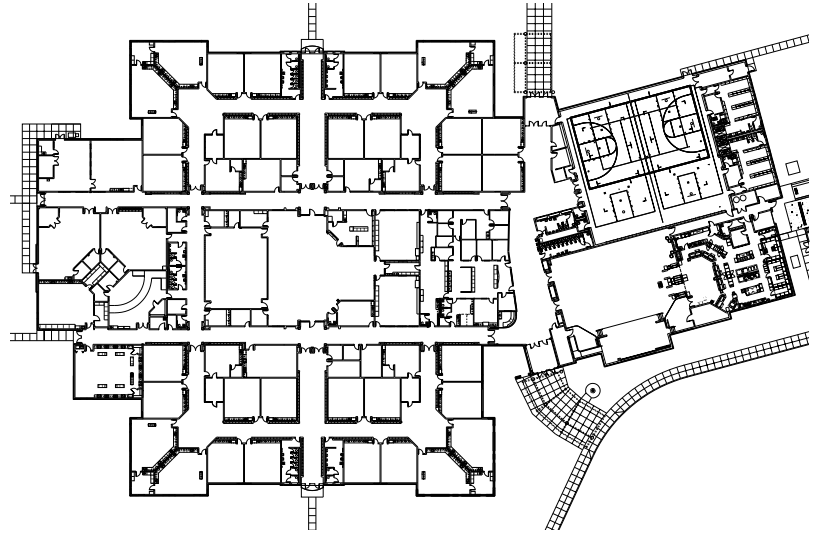
STUDENT CAPACITY

Current Enrollment: **831**

Capacity Current: **853**

Capacity Potential: **ADD\***

*\*Additional capacity can be gained by adding onto the building. However, capacity of building chassis would need to be evaluated.*



FLOOR PLAN

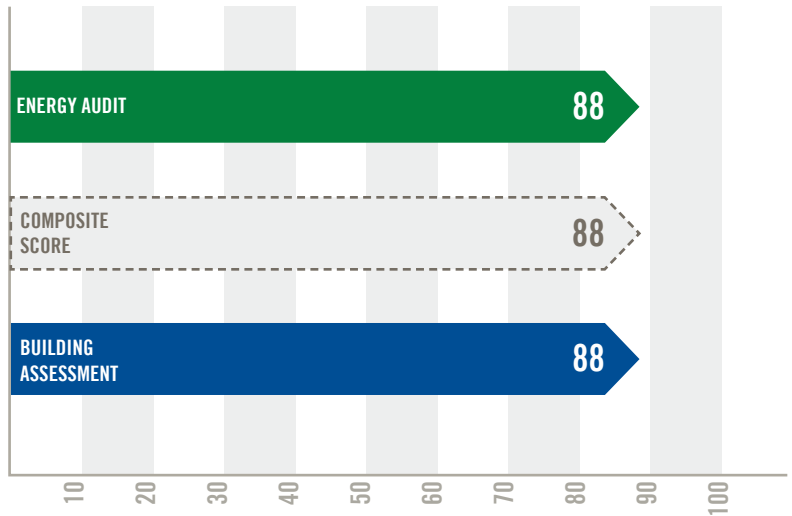
INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	BUILDING	DISTRICT
1-Conventional	1-Conventional	1-Conventional
2-Co-teach	2-Co-teach	2-Curious
3-Curious	3-Curious	3-Co-teach
4-Progressive	4-Progressive	4-Progressive

*\*(1=Most utilized, 4=Least utilized)*

*\*57% of Staff stated they had to "repurpose" space to make it work for their current instructional approach.*



FACILITY EVALUATION

SURVEY THEMES

### BUILDING LEADERSHIP

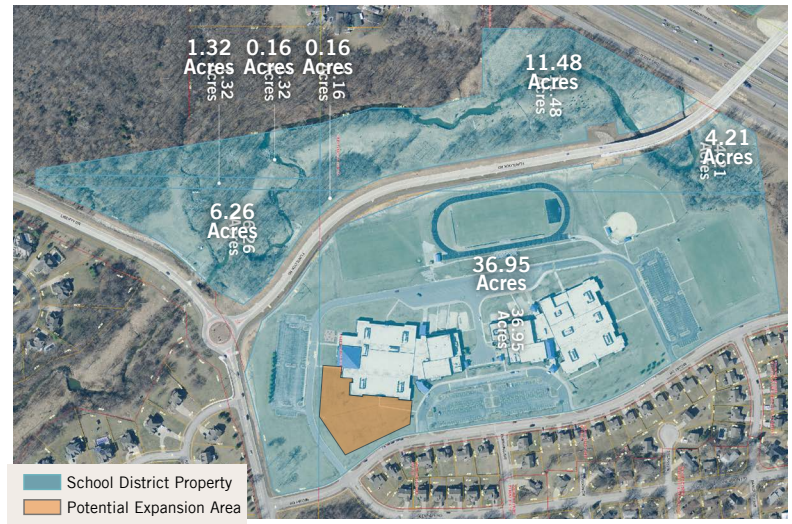
- Desire for collaboration and presentation spaces for students to engage peers outside the classroom.
- Need for larger instructional spaces to support teaching collaboration and varied instructional approaches.
- Desire for teachers to have professional spaces to collaborate beyond their classrooms.

### BUILDING STAFF

- Desire for more large group spaces to accommodate multiple classes at a time.
- Desire for an additional large multi-purpose room to support current & future student population.
- Importance of student mental health support.

### BUILDING PATRONS

- Importance of student mental health & connection.
- Desire to continue individualized learning based upon student needs.
- Desire to incorporate real world opportunities and critical thinking skills in preparation for the future.



SITE AERIAL

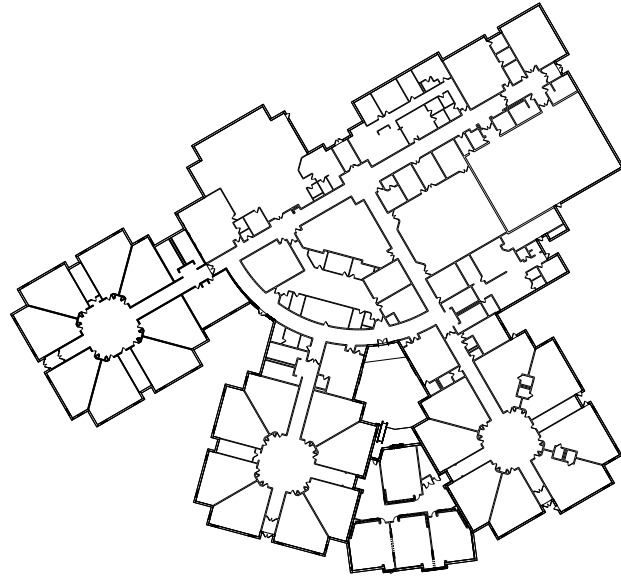
STUDENT CAPACITY

Current Enrollment: 595

Capacity Current: 791

Capacity Potential: ADD\*

\*Additional capacity can be gained by adding onto the building. Kitchen/serving along with cafe seating should be evaluated with additional capacity gained by adding on.



FLOOR PLAN

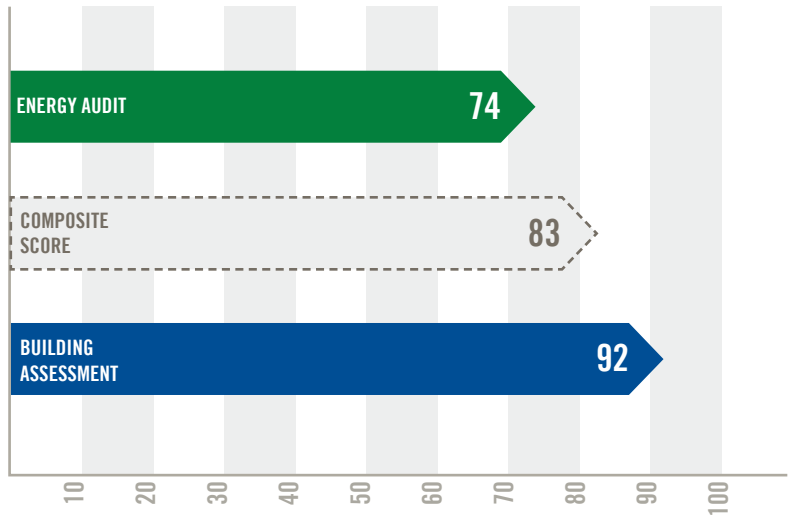
INSTRUCTIONAL APPROACH

The following are Instructional Approach category ratings per specific groups as noted.

STAFF	DISTRICT
1-Conventional	1-Conventional
2-Curious	2-Curious
3-Co-teach	3-Co-teach
4-Progressive	4-Progressive

\*(1=Most utilized, 4=Least utilized)

\*45% of Staff stated the spaces are ok and support testing different instructional approaches.



FACILITY EVALUATION

SURVEY THEMES

**BUILDING LEADERSHIP**

- Desire to develop innovative lab spaces within each pod to support student collaborative work.
- Consider other ways to continue to incorporate real world problem solving programs into learning spaces.
- Consider reconfiguration of underutilized existing spaces to best support additional approaches.

**BUILDING STAFF**

- Desire for additional support for professional development, classroom support, and well being.
- Concern that student class sizes do not become too large to impact teaching and learning.
- Improved control of thermal comfort within the learning environments.

**BUILDING PATRONS**

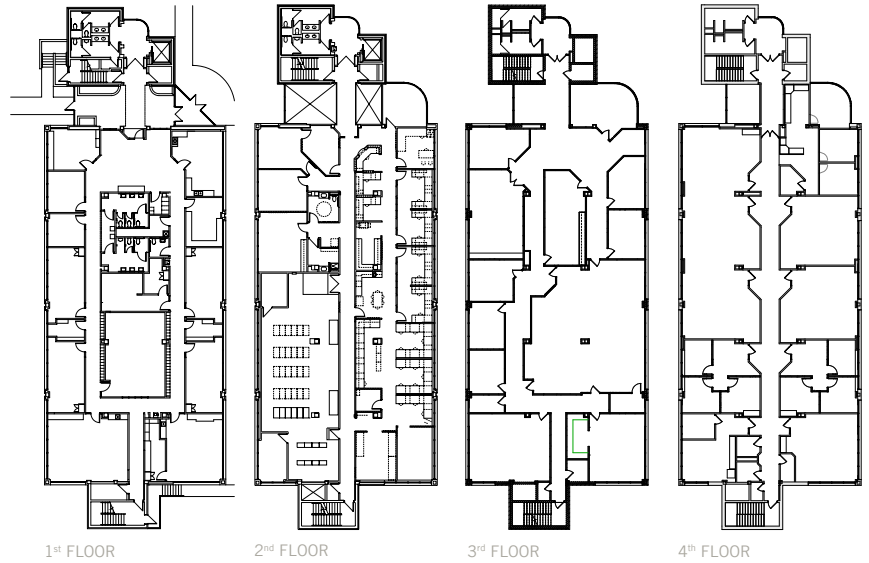
- Concern that student class sizes do not become too large to impact teaching and learning.
- Importance of student & teacher mental health.
- Desire to incorporate real world opportunities and critical thinking skills to students.
- Desire to continue individualized learning based upon student needs.



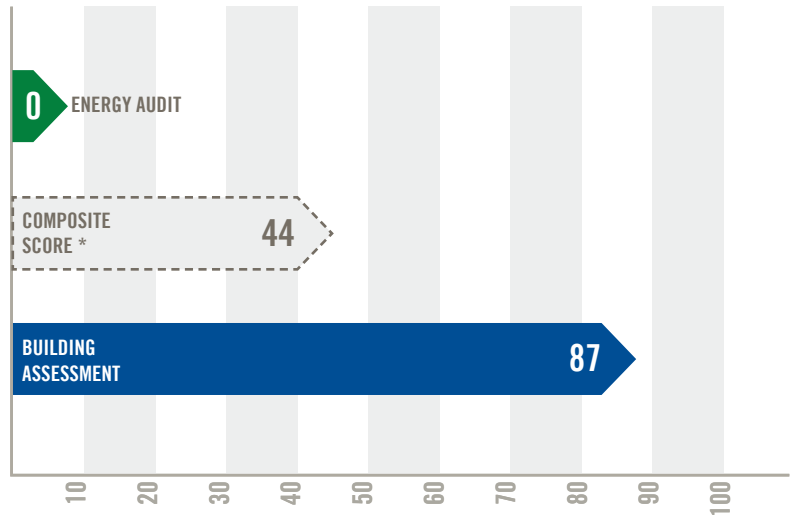
SITE AERIAL

DEPARTMENTS & STAFF

DEPARTMENT	EMPLOYEE COUNT
<i>1st Floor</i>	
HR/Benefits/Wellness	13
Health Services	2
Liberty Education Foundation	2
Safety/Security	2
Student Services	3
<i>2nd Floor</i>	
Technology	17
<i>3rd Floor</i>	
District Leadership	2
Finance/Business Office	6
Operations	2
Office of Equity	1
<i>4th Floor</i>	
Innovation & Learning	6
Administrative Services	2
Special Services	6
College & Career Readiness	2
Special Programs	3
Advanced Studies	1
Library Media	2
Power School	2
Assessment / Summer School	2



FLOOR PLAN

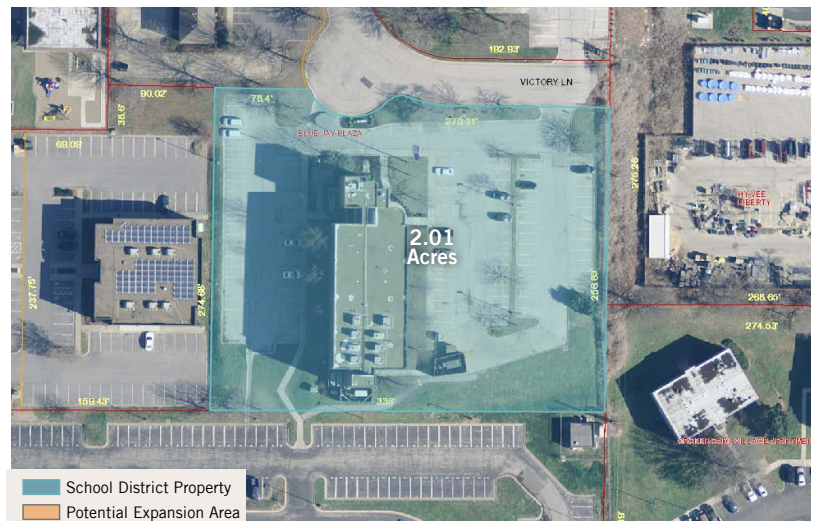


FACILITY EVALUATION

SURVEY THEMES

**BUILDING STAFF**

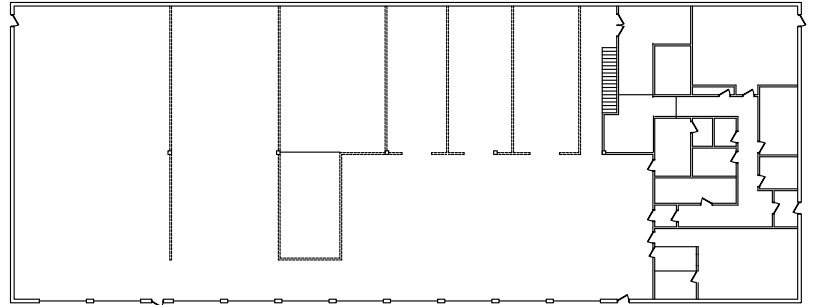
- Desire for additional parking during special events.
- Desire for improved mechanical system to increase thermal comfort and controls.
- Desire for improved access to storm shelters.
- Desire for improved overall indoor air quality.



SITE AERIAL

DEPARTMENTS & STAFF

DEPARTMENT	EMPLOYEE COUNT
Maintenance	18
Grounds	12
Custodial	4

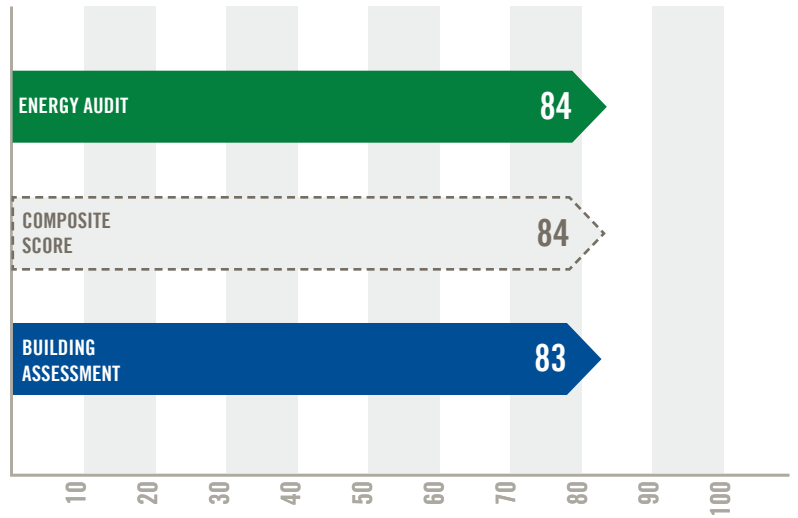


FLOOR PLAN

SURVEY THEMES

**BUILDING STAFF**

- Property is currently leased by the District - Consider purchase
- Bring all support services together?
- Office space is insufficient
  - Need space for building drawings
  - Receptionist needed
- Warehouse is adequate
- Parking is insufficient
- Not centrally located within the district
  - Current proximity to main roadway system helps
- Desire for improved mechanical system to increase thermal comfort and controls.
- Need for ample space for material and equipment storage needs.
- Desire for additional daily parking options.
- Desire for improved overall indoor air quality.
- Desire for natural light or outside views.



FACILITY EVALUATION

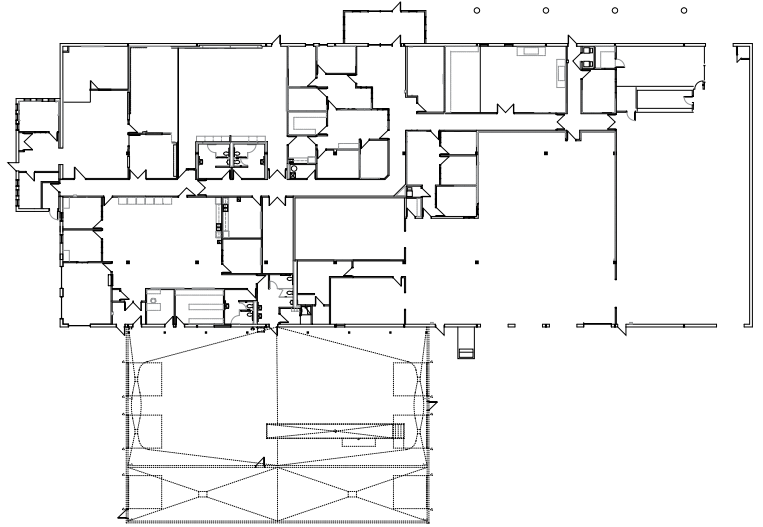


SITE AERIAL

■ School District Leased Property  
■ Potential Expansion Area

DEPARTMENTS & STAFF

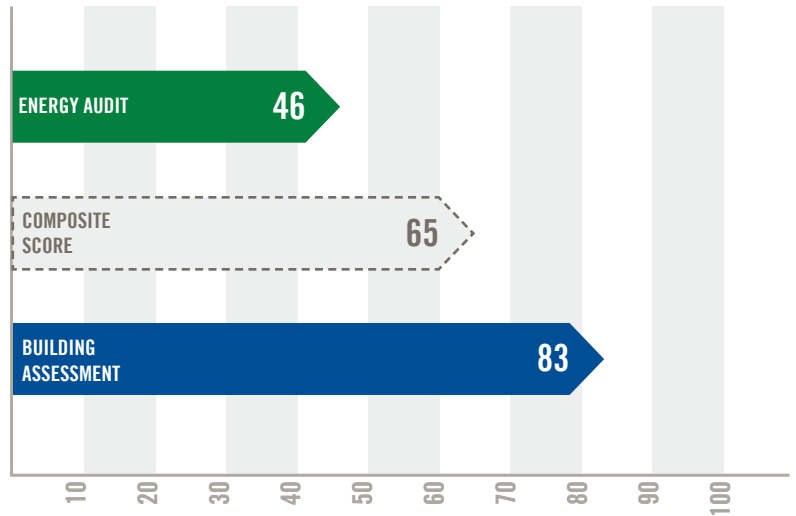
DEPARTMENT	EMPLOYEE COUNT
Purchasing	11
Nutrition Services	7
Kid Zone	4
Fine Arts	6
Transportation	122



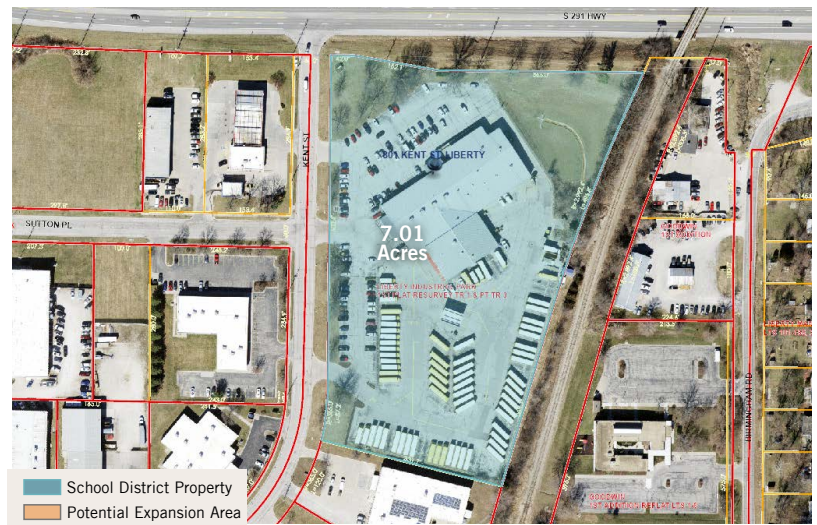
FLOOR PLAN

SURVEY THEMES

- Like how it is centrally located
- Exterior space is sufficient and shouldn't be any less
- Athletic storage would be needed if grounds buildings go away.
  - Trainer (gator) cart is stored here
  - Baseball drag stored here
- Security is included in this building
  - 4 vehicles
  - Have considered the building new DAC as a security office so they have a place to land.
- Office building leaks under walls at hard rain
- Consider separate bays for each crew to back trailer (loaded with equipment) and dedicated storage.
- Mechanical lighting and power are viewed as good.
- Site parking, heating & cooling, Safety/security need the most improvement.
- The admin spaces are viewed as pleasant in quality and appearance. And the restrooms are viewed as needing improvement.
- In terms of size, the admin spaces and restrooms are both viewed as too small/crowded.
- Top three challenges LPS should focus on are:
  1. Aging Facilities
  2. Mechanical Systems
  3. Storm Shelters



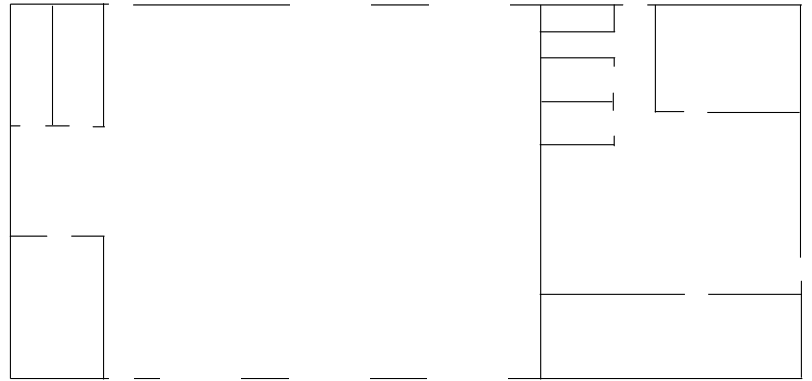
FACILITY EVALUATION



SITE AERIAL

DEPARTMENTS & STAFF

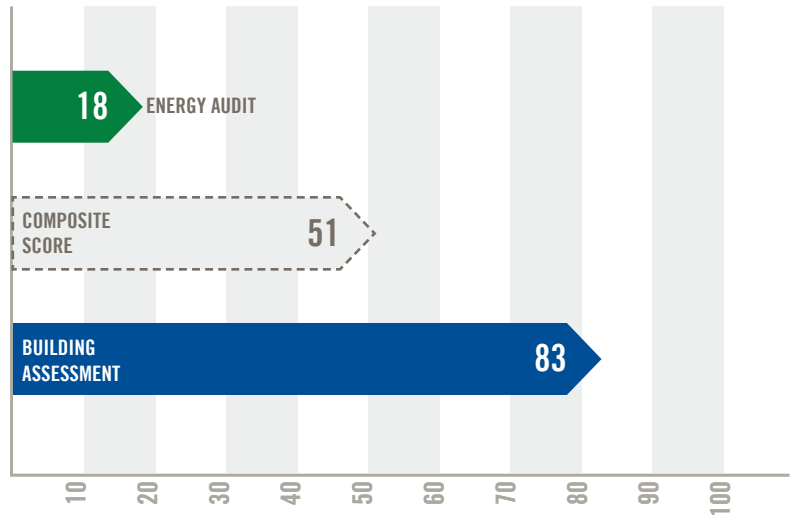
DEPARTMENT	EMPLOYEE COUNT
LHS Athletics	Storage
Security	Storage
Grounds	Storage



FLOOR PLAN

SURVEY THEMES

- Like how it is centrally located
- Exterior space is sufficient and shouldn't be any less
- Athletic storage would be needed if grounds buildings go away.
  - Trainer (gator) cart is stored here
  - Baseball drag stored here
- Security is included in this building
  - 4 vehicles
  - Have considered the building new DAC as a security office so they have a place to land.
- Office building leaks under walls at hard rain
- Consider separate bays for each crew to back trailer (loaded with equipment) and dedicated storage.
- Mechanical lighting and power are viewed as good.
- Site parking, heating & cooling, Safety/security need the most improvement.
- The admin spaces are viewed as pleasant in quality and appearance. And the restrooms are viewed as needing improvement.
- In terms of size, the admin spaces and restrooms are both viewed as too small/crowded.
- Top three challenges LPS should focus on are:
  1. Aging Facilities
  2. Mechanical Systems
  3. Storm Shelters



FACILITY EVALUATION

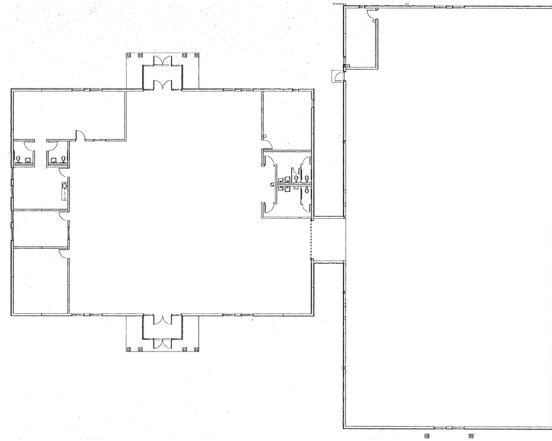


SITE AERIAL

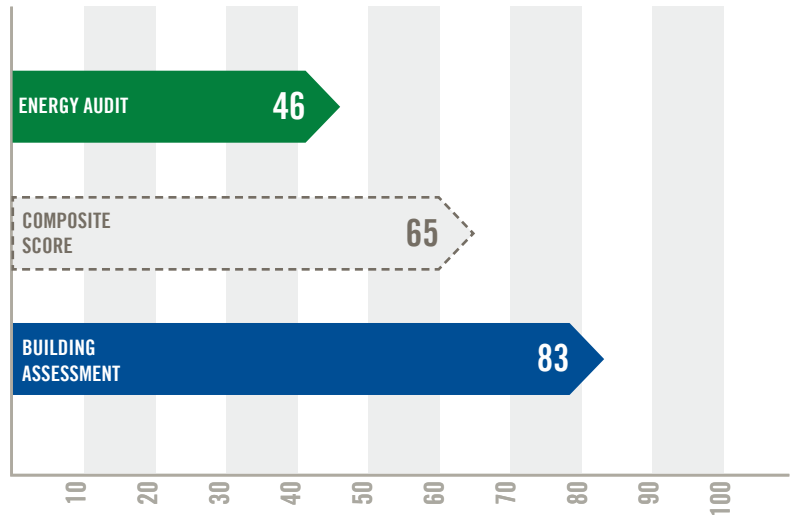


BUILDING ASSESSMENT

- Wall crack repairs appeared to be in good condition with no excessive movement that has happened since the pier installation.
- The majority of masonry walls appeared to be in good condition with relatively few cosmetic repairs required. There was observed the presence of efflorescence at various locations of the mortar joints. This is due to moisture coming through the wall and depositing minerals from the masonry on the inside of the walls.
- Exterior grade appears to high around the building in many places, as well, landscaping has been built-up onto the EIFS façade and physical damage and deterioration to the facade is allowing moisture to infiltrate the finish system.
- Water appears to be infiltrating at aluminum window sills. Exterior caulking around building has also deteriorated and in need of replacement.
- Roof drainage in some cases is allowed to run down the side of the façade causing damage to EIFS as well as rusting to metal column wraps on canopy.
- Interior finishes (carpet, paint, ceiling tile) are worn and in need of repair/replacement.
- Evidence of water infiltration from the exterior is abundant and should be seriously considered. Appears that there is more than one source based on location of damage to exterior walls and staining on carpet. Moisture may be coming through EIFS Façade, at window openings, or up through floor slab.
- Exterior wall masonry showing some minor settling and damage. Settling maybe remaining from before stabilization piers were added, RE Structural observations.
- Public restrooms do not appear to be sized to meet current ADA standards as a fully accessible stall was not observed.



FLOOR PLAN



FACILITY EVALUATION



SITE AERIAL



2021 - 2022

# LONG RANGE PLAN

## APPENDIX: PROJECTS



**Step 4**  
Explore Options

# LED Lighting Upgrades

Up to \$2.8M

- Improved light quality for students and staff
- Reduced utility costs would free up operating funds for student-focused needs
- Reduced maintenance costs as bulb replacement workload would be significantly less
- Possible demonstration project for student learning
- Estimated return on investment would be 3-5 years

## Benefit Areas

- Student learning
- Operational savings
- Infrastructure improvement
- Operational efficiencies
- Energy/sustainability
- Health and wellness
- Safety
- Accessibility enhancements
- Security



# Air Quality/Heating & Cooling Upgrades

Up to \$16.1M

- Funding this work through the Bond frees up annual funds to be used on smaller capital needs
- Increased ventilation
- Improved indoor air quality
- Upgrade/updated mechanical systems
- Increased occupant comfort
- More efficient/cost effective systems

## Benefit Areas

- Student learning
- Operational savings
- Infrastructure improvements
- Operational efficiencies
- Energy/sustainability
- Health and wellness
- Safety
- Athletics and fine arts



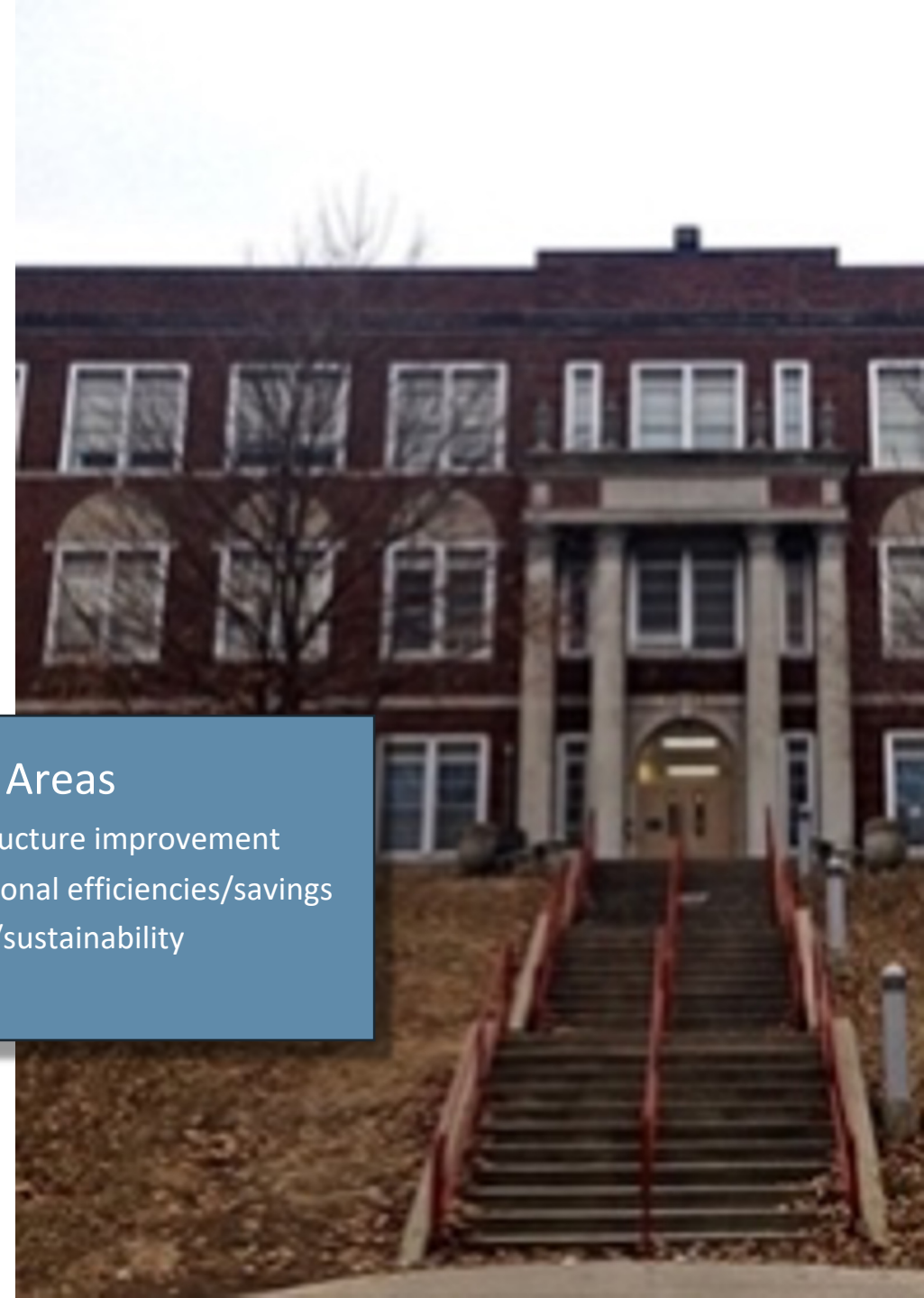
# Roofing and Building Exterior Upgrades

Up to \$16.3M

- Investing in existing buildings
- Improve energy efficiency
- Funding this work through the Bond frees up annual funds to be used on smaller capital needs
- Work to include: roof replacement, window replacement and masonry repair

## Benefit Areas

- Infrastructure improvement
- Operational efficiencies/savings
- Energy/sustainability
- Safety



# Restroom Renovations

Up to \$3.9M

- Investing in existing building
- Funding this work through the Bond frees up annual funds to be used on smaller capital needs
- Enhance and upgrade accessibility
- Upgrades systems will improve efficiencies and reduce repair workload/costs

## Benefit Areas

- Infrastructure improvement
- Operational efficiencies/savings
- Safety
- Accessibility enhancements
- Health and wellness



# Playground Upgrades

Up to \$5M

- Improving access to all students
- Enhanced accessibility compliance
- Safety improvements for both equipment and surfaces
- Funding this work through the Bond frees up annual funds to be used on smaller capital needs
- Completing a project currently underway whereby playgrounds are being upgraded for safety and accessibility purposes

## Benefit Areas

- Student learning
- Infrastructure improvement
- Health and wellness
- Safety
- Accessibility enhancements
- Athletics and Fine Arts



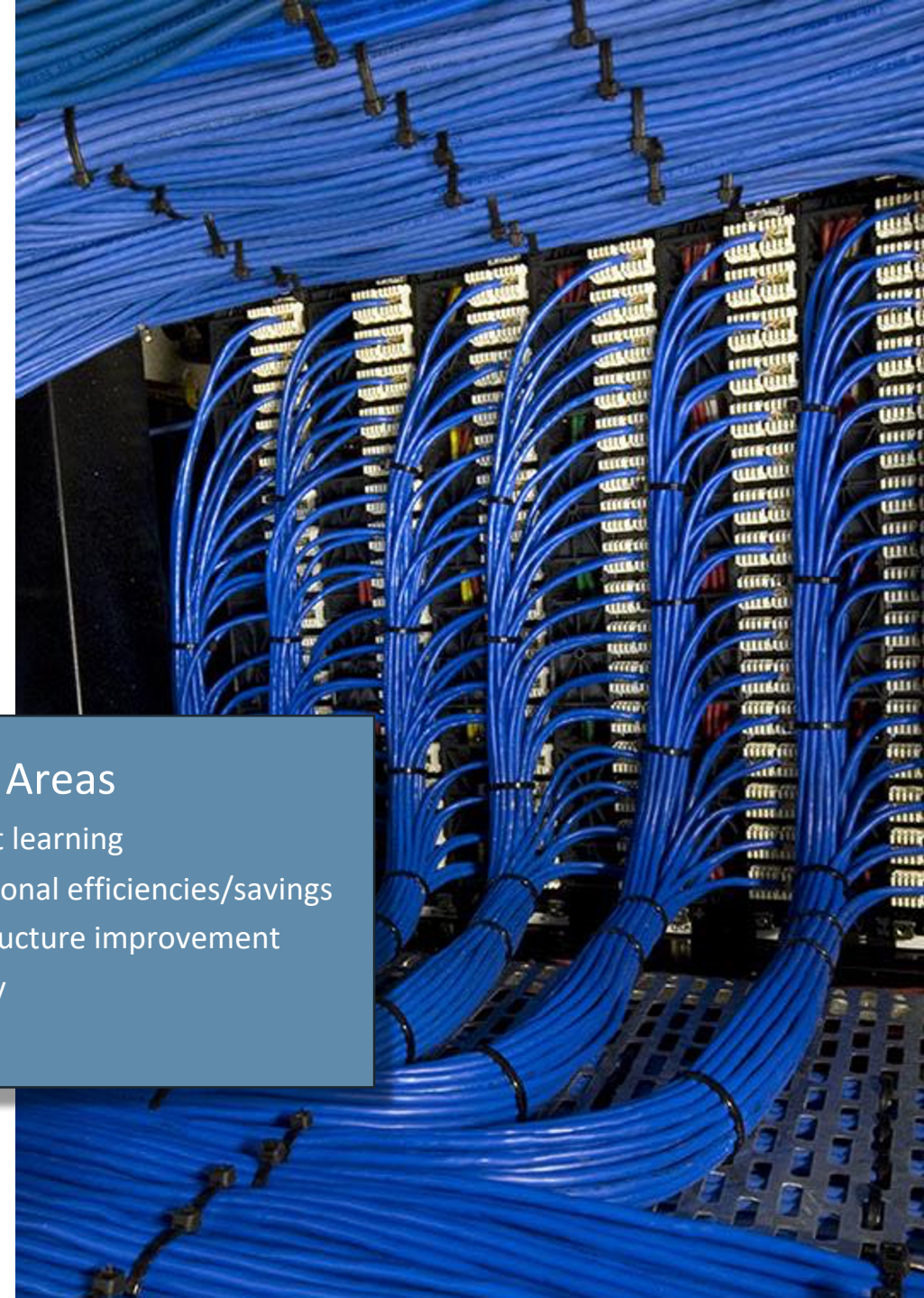
# Technology Upgrades

Up to \$5M

- Enhance connectivity and system speed for devices within certain buildings
- Enhance intercom and communication systems within certain buildings
- Funding this work through the Bond frees up annual funds to be used on smaller capital needs
- Continuing to meet the ever growing and evolving technology needs of our students
- 40% of project expenses would be reimbursable under the federal e-rate program

## Benefit Areas

- Student learning
- Operational efficiencies/savings
- Infrastructure improvement
- Security
- Safety





# Parking Lot Upgrades

Up to \$800,000

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- Improve parking lots at LHS, DMS and SVMS
- Funding this work through the Bond frees up annual funds to be used on smaller capital needs

## Benefit Areas

- Infrastructure improvement
- Safety
- Accessibility enhancements



# Flooring Upgrades

Up to \$1.1M

- Update and improve classroom flooring at WHES, LOES, KES
- Funding this work through the Bond frees up annual funds to be used on smaller capital needs

## Benefit Areas

- Operational efficiencies/Savings
- Infrastructure improvement
- Safety
- Health and wellness



# Safety & Accessibility

Up to \$1M

- Improve sidewalks around LNHS to resolve cracks, gaps and uneven areas
- Upgrade fire alarm panels at several school sites
- Funding this work through the Bond frees up annual funds to be used on smaller capital needs

## Benefit Areas

- Operational efficiencies/Savings
- Infrastructure improvement
- Safety
- Accessibility enhancements



# Solar Panel Integration

Up to \$1.2M

- Reduced utility costs
- Reduced utility costs would free up operating funds for student-focused needs
- Possible demonstration project for student learning

## Benefit Areas

- Student Learning
- Operational efficiencies/Savings
- Infrastructure improvement
- Energy/sustainability



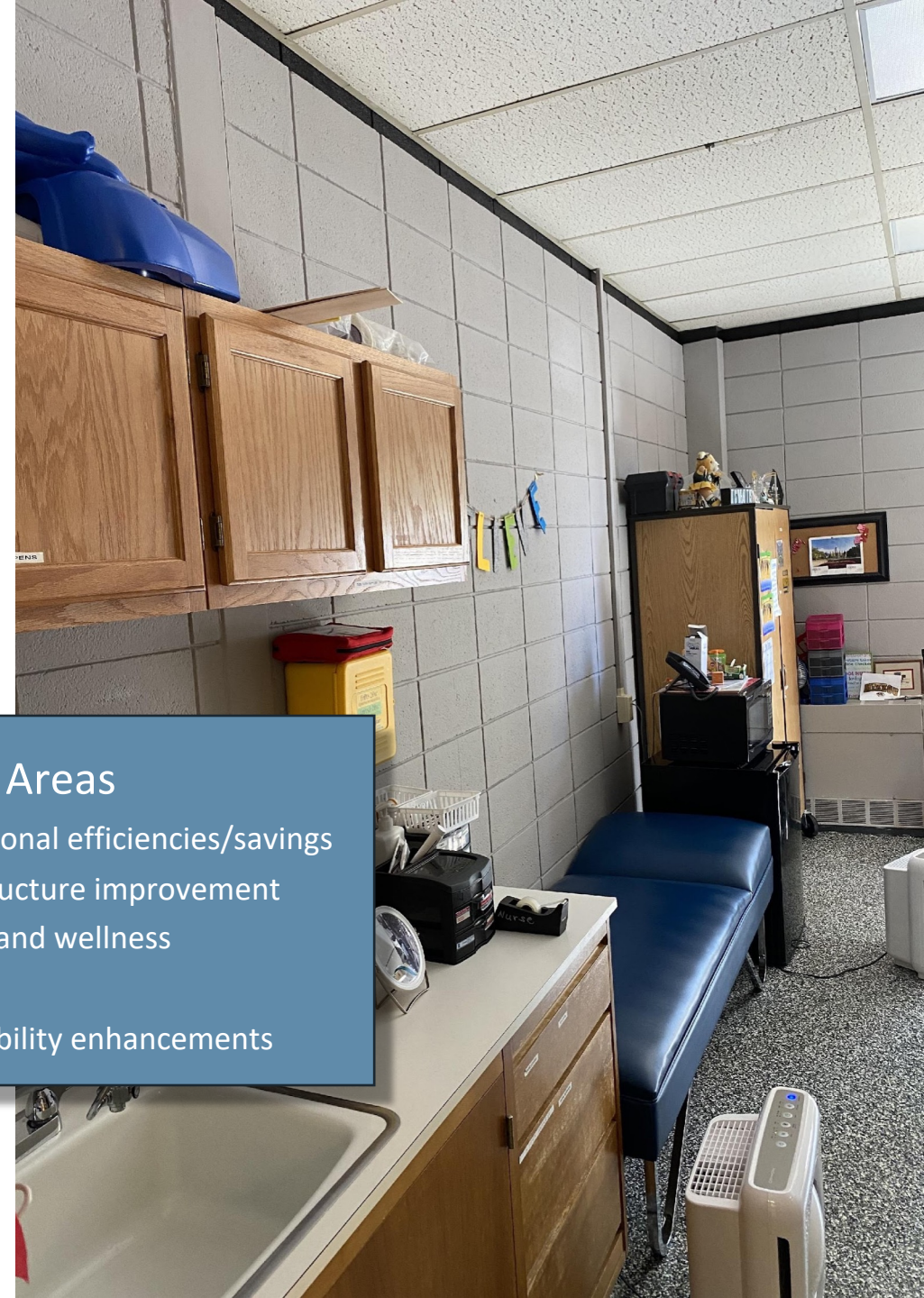
# Nurse's Office Renovations

Up to \$1.5M

- Enhance accessibility within several nurse's offices
- Create efficiencies or increase space in several nurse's offices
- Funding this work through the Bond frees up annual funds to be used on smaller capital needs

## Benefit Areas

- Operational efficiencies/savings
- Infrastructure improvement
- Health and wellness
- Safety
- Accessibility enhancements



# Security Upgrades

Up to \$1.7M

- Minor upgrades to secure entries
- Upgraded and additional camera systems
- Upgraded door systems
- Upgraded perimeter fencing
- Upgraded radio systems
- Additional security vehicle

## Benefit Areas

- Operational efficiencies/savings
- Infrastructure improvement
- Security
- Safety
- Accessibility enhancements



# Franklin Security and Administration Upgrade

Up to \$1.4M

- Improve the secure entry at the building
- Update the administration area, improving flow within the building

## Benefit Areas

- Operational efficiencies/savings
- Infrastructure improvement
- Security
- Safety



# Learning Environments Remodel

Up to \$2M

- These funds would be use for smaller renovation/upgrade projects at buildings seeking to enhance learning spaces
- Project benefits: Provide enhanced learning spaces/opportunities for students and teachers to explore real world learning in collaborative settings
- Funding this work through the Bond frees up annual funds to be used on smaller capital needs

## Benefit Areas

- Student learning
- Infrastructure improvement
- Accessibility enhancements
- Partnership opportunities





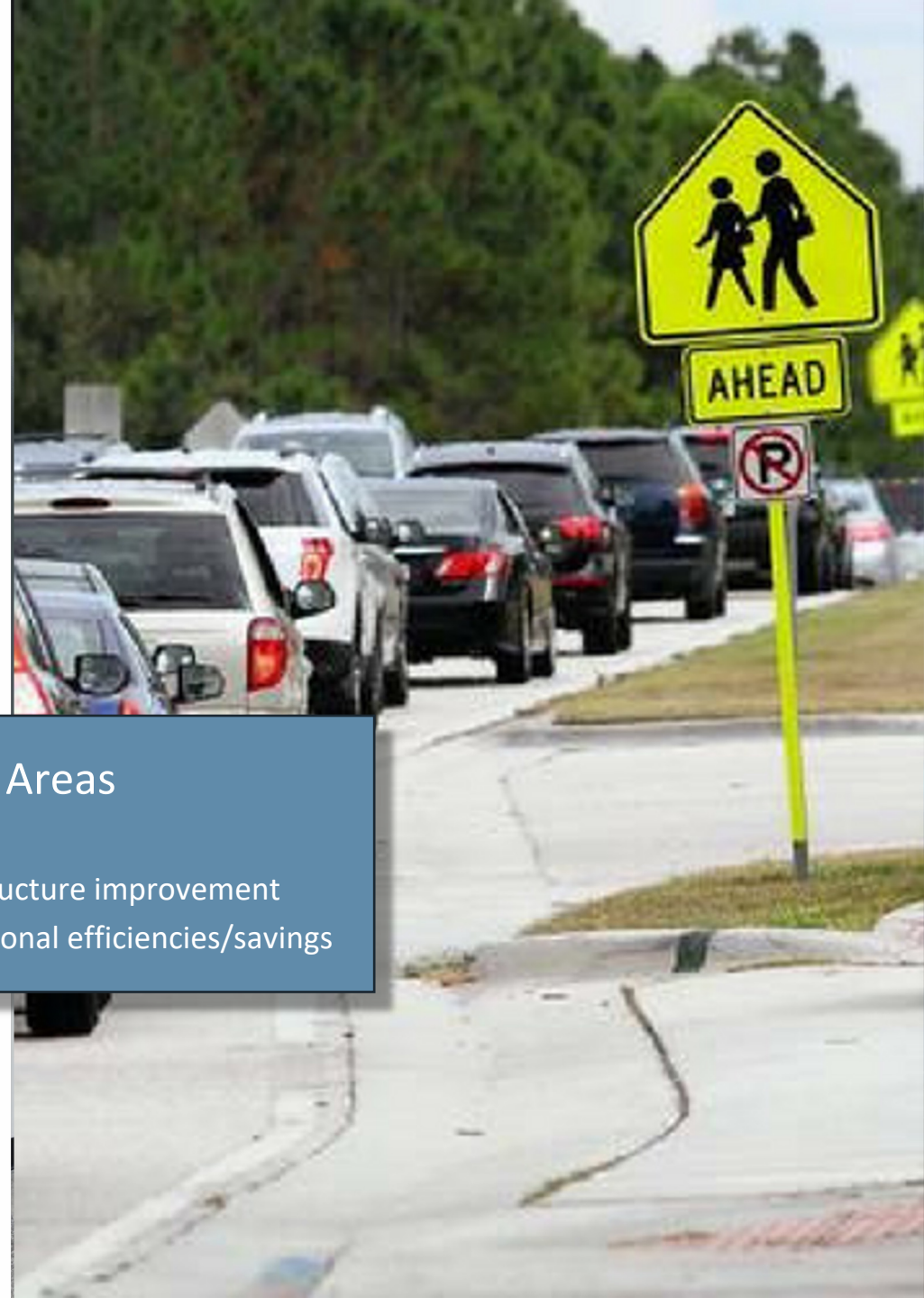
# Lewis & Clark Site Circulation Upgrades

Up to \$1M

- Improve traffic back-up and circulation issues that currently exist, especially during drop off and pick up times
- Improve conditions in and around bus traffic

## Benefit Areas

- Safety
- Infrastructure improvement
- Operational efficiencies/savings



# Kitchen and Cafeteria Upgrades

Up to \$11M

- Kitchen Equipment - Upgrades
- Cafeteria - Upgrades
- HMS Kitchen & Scramble - Remodel
- LHS Kitchen/Scramble – Remodel
- Funding this work through the Bond frees up annual funds to be used on smaller capital needs
- More functional equipment
- More efficient/cost effective equipment
- Redesign work would enhance accessibility and student flow
- More efficient use of space



## Benefit Areas

- Operational efficiencies/savings
- Infrastructure improvement
- Energy/sustainability
- Health and wellness
- Accessibility enhancements



# Heritage Middle Remodel

Up to \$7M

- Remodel 20,900 SF for flexible/collaborative learning spaces
- This would result in a significant investment in the building, bringing several areas up to a higher design and functionality standard
- Unused existing space would be remodeled to support flexible instruction and collaborative learning
- Remodeled areas would be designed to a higher accessibility standard than is currently in place

## Benefit Areas

- Student learning
- Infrastructure improvement
- Operational efficiencies/savings
- Accessibility enhancements



# Liberty High SPED & FACS Remodel

Up to \$3.9M

- Remodel 10,600 SF for updated learning spaces to better support unique program needs
- Updated equipment and residential style kitchens for FACS
- Intentionally designed and accessible space for SPED
- Updated FACS and SPED areas would provide a boost to staff morale

## Benefit Areas

- Student learning
- Energy/sustainability
- Safety
- Accessibility enhancements
- Infrastructure improvement



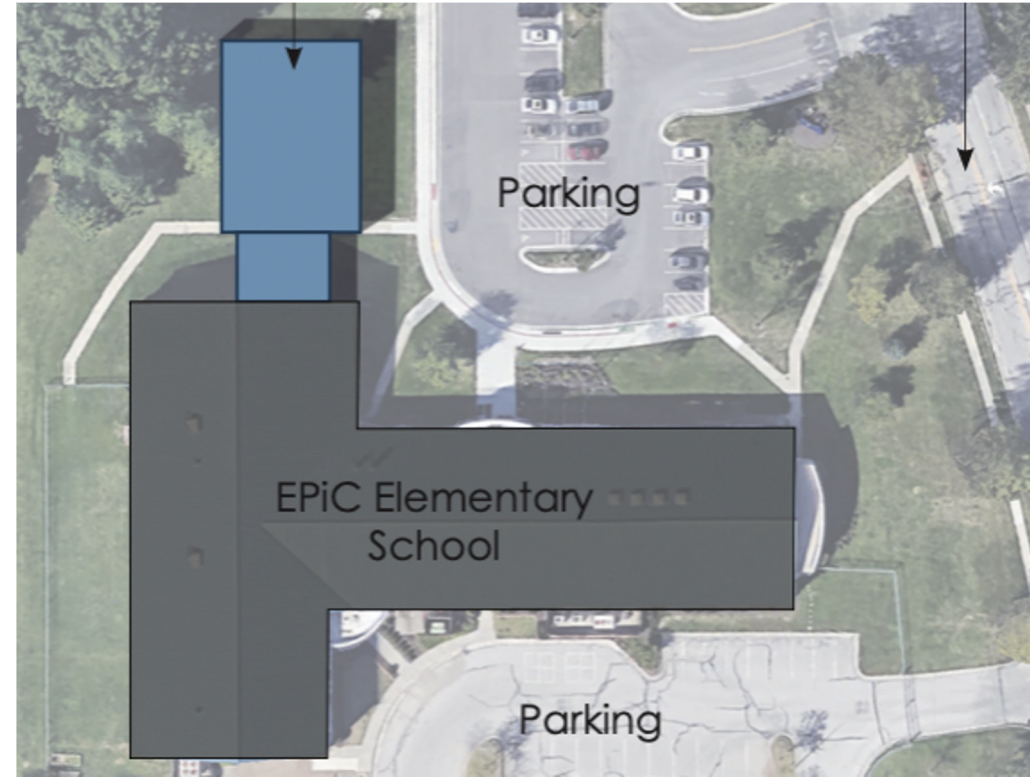
# EPiC Multipurpose Addition

**\$5.1M**

## Benefit Areas

- Student learning
- Operational efficiencies/savings
- Energy/sustainability
- Health and wellness
- Safety
- Athletics and Fine Arts
- Partnership opportunities

- 6,000 SF Addition
- Addresses significant space constraints in the building
- The current space utilization at EPiC has PE, the cafeteria, Art, and Music all sharing the same space
- This new wing would provide additional space for these programs, a student presentation space, as well a space for extra curricular activities
- The new space could also be utilized by park & rec programming after regular school hours for Parks & Rec activities.
- The new wing would include a dedicated storm shelter (as required per building code)



# Liberty Academy New Shop/Outdoor Recreation

\$1.1M

- 1,800 SF Addition
- Addresses current space constraints in the LA building
- Includes much needed shop/workspace that the current building cannot sufficiently and safely support
- Space will be suited and designed to welcome outside partners to work with students

## Benefit Areas

- Student learning
- Infrastructure improvement
- Partnership opportunities



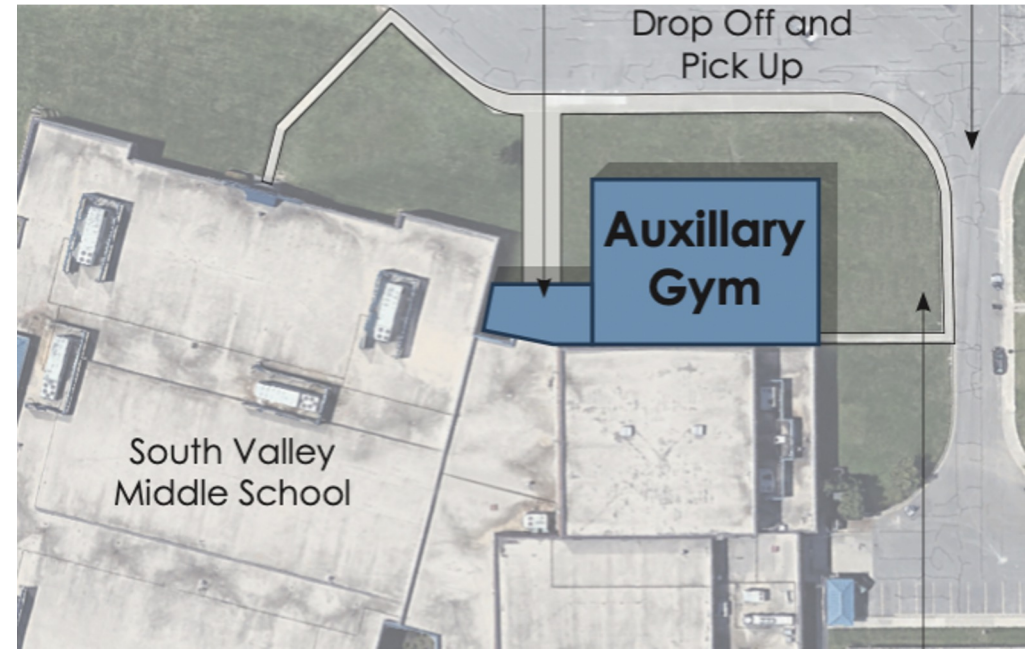
# South Valley Middle Gym/Performance Addition

**\$6.9M**

## Benefit Areas

- Student learning
- Operational efficiencies/savings
- Energy/sustainability
- Health and wellness
- Safety
- Athletics and Fine Arts
- Partnership opportunities

- Addresses space constraints in the building
- This new wing would provide additional space for PE and extracurricular activities
- A performance space would be integrated into the wing to accommodate Fine Arts programming
- The new space could also be utilized by park & rec programming after regular school hours for Parks & Rec activities.
- The new wing would include a dedicated storm shelter (as required per building code)



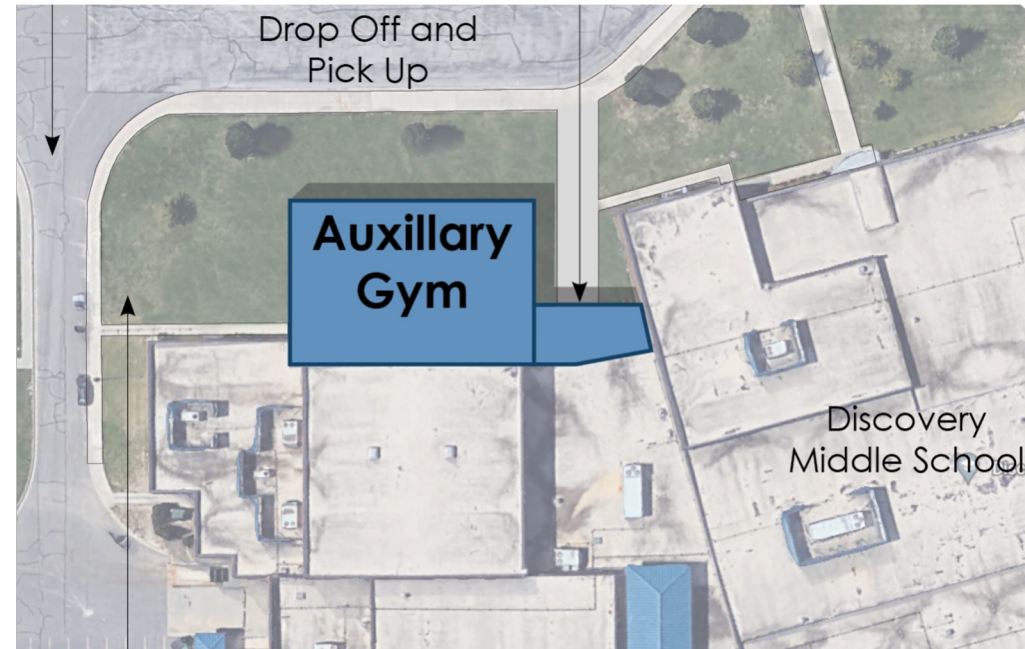
# Discovery Middle Gym/Performance Addition

**\$6.9M**

- 8,000 SF
- Addresses space constraints in the building
- This new wing would provide additional space for PE and extracurricular activities
- A performance space would be integrated into the wing to accommodate Fine Arts programming
- The new space could also be utilized by park & rec programming after regular school hours for Parks & Rec activities.
- The new wing would include a dedicated storm shelter (as required per building code)

## Benefit Areas

- Student learning
- Operational efficiencies/savings
- Energy/sustainability
- Health and wellness
- Safety
- Athletics and Fine Arts
- Partnership opportunities





# New District Support Service Building

**\$19.2M**

## Benefit Areas

- Operational efficiencies/savings
- Student learning
- Energy/sustainability
- Security
- Health and wellness

- New building would be constructed on same site as District Facilities Center
- 40,000 square feet - Facility would house Nutrition Services, Purchasing & Distribution, Kid's Zone Departments
- Facility would include dedicated cold storage for food product
- Facility would include docks and storage for District supplies and commodities
- Building would include solar array
- Site would include tree nursery to support landscaping initiatives
- Site would include perimeter fencing to secure buildings and storage yard



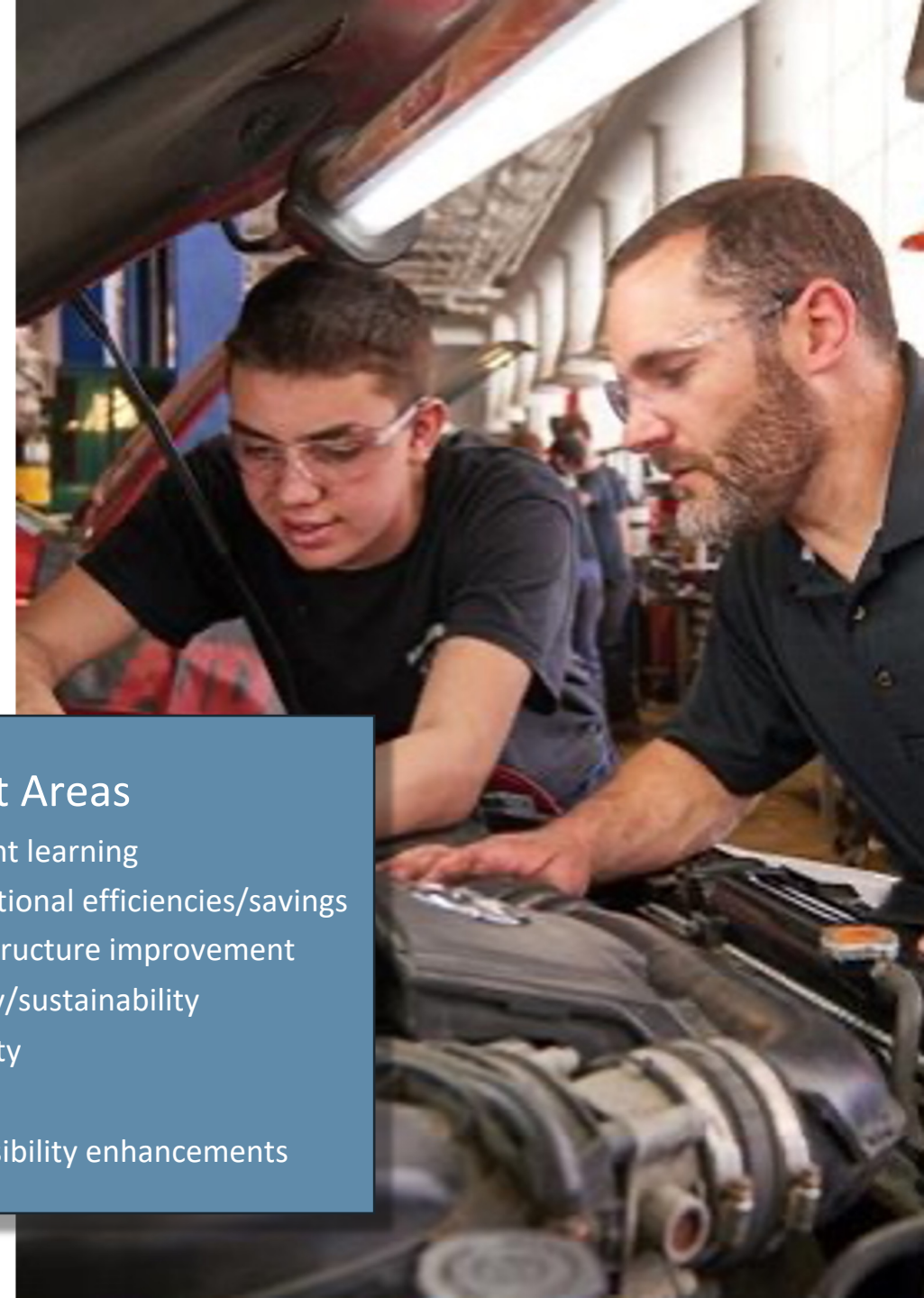
# Remodel District Transportation Facility

**\$2.95M**

- 11,000 SF
- Remodel space vacated by Kid's Zone, Nutrition services, Fine Arts and Purchasing & Distribution Departments
- The remaining space could become space for student Automotive Technology as well as other Project Lead the Way/Engineering lab space.
- Upgrade current inefficient HVAC systems
- Vacated space could be remodeled to serve as Security Department base

## Benefit Areas

- Student learning
- Operational efficiencies/savings
- Infrastructure improvement
- Energy/sustainability
- Security
- Safety
- Accessibility enhancements



# Remodel former Mid Continent Library Building

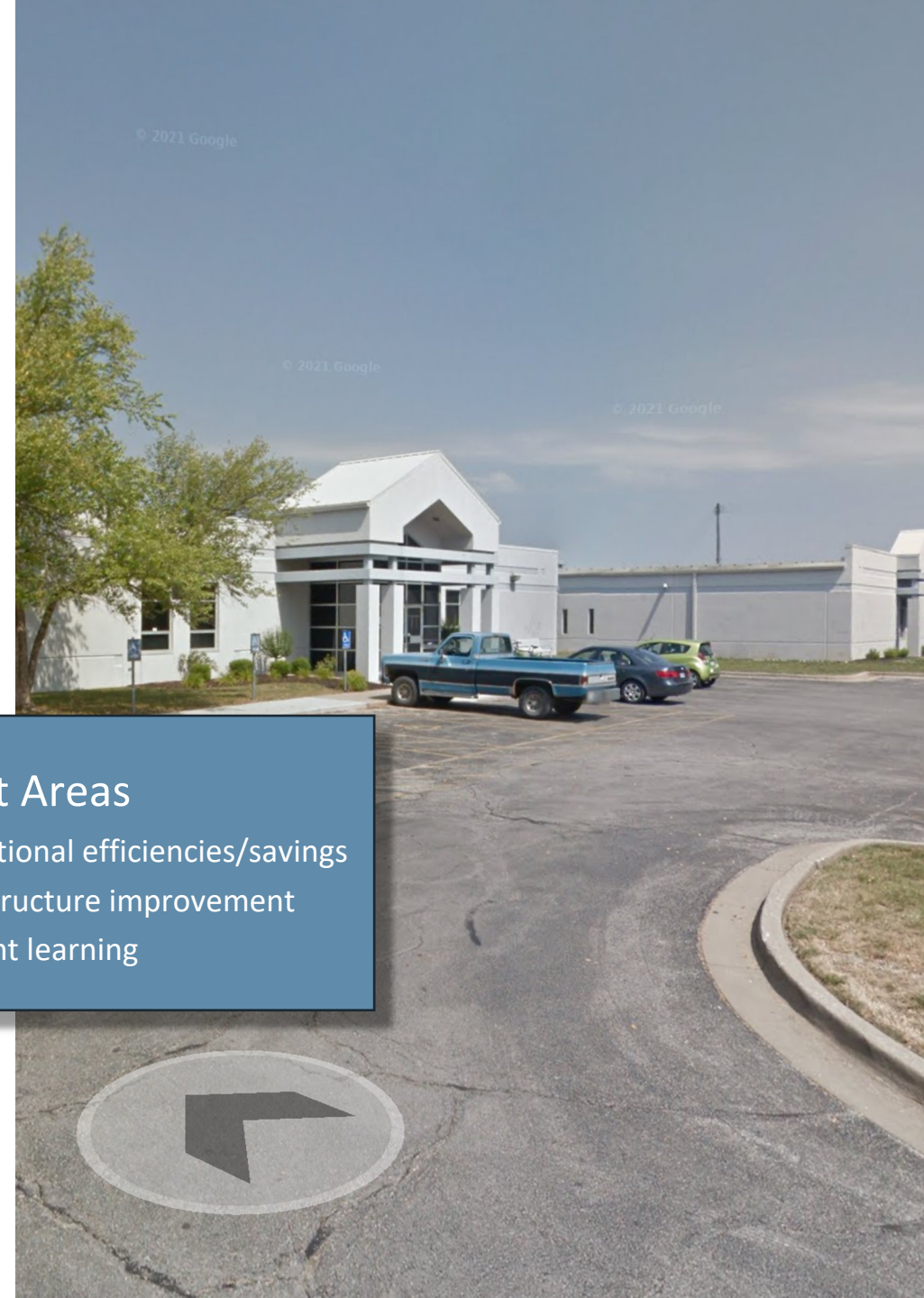
**\$5.6M**

- 17,300 SF
- Develop new space for the technology department
- New location for District server
- Additional professional development/meeting space
- District server is in need of upgrades and relocation would assist in this work
- Relocation of Technology Department from 2nd floor of DAC would free up space for other District functions
- Creating more dedicated meeting space for professional development relieves stress in other buildings
- Creating space better suited/designed for technology work space and storage would increase work efficiencies



## Benefit Areas

- Operational efficiencies/savings
- Infrastructure improvement
- Student learning



# Liberty High New Tennis Courts

**\$2M**

## Benefit Areas

- Student learning
- Infrastructure improvement
- Operational efficiencies/savings
- Health and wellness
- Athletics and Fine Arts
- Partnership opportunities

- The courts would be located in the southwest corner of the campus where the former ground's building is located
- Bringing the courts on campus would replicate the arrangement at LNHS
- The courts would fully support the girls and boys tennis programs
- The courts could also be used during the day for PE
- Having the courts on campus would eliminate the need to transport the programs to Bennett Park for practices and matches
- The courts could be utilized by the community after school hours and when the tennis programs are not active



# Liberty Middle

## New 200M Track

**\$900,000**

### Benefit Areas

- Student learning
- Infrastructure improvement
- Health and wellness
- Safety
- Athletics and Fine Arts
- Partnership opportunities

- New Discus, Shot Put & Long Jump runways would be installed
- New Track would be located just south of existing soccer complex
- Currently LMS students use parking lot without a track on site, which is not ideal
- Reduced transportation costs for track events
- Provides direct track facility access for all middle school students
- Additional and safer opportunities for PE during the school day
- Provides opportunities for broader community use



# Liberty High Turf Fields

**\$2.8M**

- New field turf would be installed for baseball and softball
- New backstops would be installed for baseball and softball
- New dugouts would be installed for softball
- Replacing current fields require a lot of maintenance to remain usable and safe
- Provides lower maintenance fields that can be use all day long by Athletics and PE
- Provides opportunities for broader community use
- The new fields would remain playable at times current fields are unavailable due to rain

## Benefit Areas

- Student learning
- Operational efficiencies/savings
- Infrastructure improvement
- Energy/sustainability
- Health and wellness
- Safety
- Athletics and Fine Arts
- Partnership opportunities



# Liberty North High Turf Fields

**\$2.1M**

- New field turf would be installed for baseball and softball
- New backstops would be installed for baseball and softball
- New dugouts would be installed for softball
- Replacing current fields require a lot of maintenance to remain usable and safe
- Provides lower maintenance fields that can be use all day long by Athletics and PE
- Provides opportunities for broader community use
- The new fields would remain playable at times current fields are unavailable due to rain

## Benefit Areas

- Student learning
- Operational efficiencies/savings
- Infrastructure improvement
- Energy/sustainability
- Health and wellness
- Safety
- Athletics and Fine Arts
- Partnership opportunities



# New District Aquatics Center

**\$47M**

## Benefit Areas

- Student learning
- Health and wellness
- Accessibility enhancements
- Athletics and Fine Arts
- Partnership opportunities

- 51,000 square feet
- 50M Pool w/ 8 Lanes, + Dive well and 2 moveable bulkheads allow for 3 practice areas
- Stands for 1000-1200 spectators
- Address current programming challenges which require high school programs to utilize multiple pool sites often at less than ideal times, which creates transportation challenges
- Existing facilities are not often available, causing scheduling challenges - Existing facilities are insufficient to support two high school programs
- Opportunity for educational programs for middle level programming, PE, wellness, and water safety
- Opportunity for partnerships with community swim programs and William Jewell College
- Ability to host events and tournaments
- New facility would serve as broader District and Community asset
- A new facility would be designed to provide all students the opportunity to participate





# Land Acquisition

**\$2M**

- These funds would be dedicated to purchasing property to support District space and programming needs
- Ensuring funds are available should land acquisition become available that would serve District growth needs
- Holding property can serve as an investment to the District since upkeep is minimal and the property would be tax exempt

## Benefit Areas

- Operational efficiencies/savings





2021 - 2022

# LONG RANGE PLAN

## APPENDIX: LET'S TALK

COMMENT SUMMARY



Topic	Name	Date Received	Dialogue Type	Original Message	Communication Content
	An anonymous response does not receive an email message because no contact information was received.		Green dialogue types mean a personal response is necessary because it is a question or concern. All others close automatically and get an auto response.		
Air Quality/Heating and Cooling Upgrades	Nick Gabel	10-25-22 5:40 PM	Suggestion	Hello, As a parent of two students at Shoal Creek Elementary, I am in favor of the LED lighting and HVAC upgrades. While we were at the school recently for parent-teacher conferences, I did notice the corridors seemed warm and stagnant. I actually work for a general contractor (JE Dunn) in the engineering services department, and we have been performing the same work for many other school districts throughout the country. If you have not already, I would recommend investigating energy efficiency rebates through Evergy for both LED and HVAC upgrades. We have helped many building owners facilitate energy rebate incentives with great success. Evergy does have an option for custom rebates for larger projects as well, which may also provide better cost savings for the district. If I can be of any assistance, don't hesitate to contact me at any time. Thanks, Nick Gabel	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
District Aquatics Center	Hidden Customer	10-28-22 8:58 AM	Comment	I would support this, however, I feel this could be a hard sell overall. With the large price tag, it would be proactive to show how much the district spends to use the Liberty Community Center vs the investment in an aquatic center and the monthly operating costs associated. For me this concerns is coming from previously living in a town where any kind of bond project was a tough sell no matter what was being proposed.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
District Aquatics Center	Anonymous	10-26-22 3:22 PM	Comment	I think this would be a great addition for the district	
District Aquatics Center	Martin Augustine	10-26-22 7:54 AM	Comment	I believe we need this aquatic center for the benefit of our high school swim teams, but it's also an enormous benefit to our community. If done correctly, it provides more options not just for our district boys and girls swim teams, but for physical education of all LPS students. If partnerships are worked out correctly, it will serve as an arm of the city's parks and recreation department. Swim teams, especially the Tsunami Swim Team and, I believe, William Jewell College swim teams, will rent the facility for training and swim meets. Yes, the initial price is a big one, and operational expenses are always high for such a facility, but the opportunities for revenue streams for it's use will make it a community asset. We are the only school district our size in this area without an aquatics center.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
District Aquatics Center	Anonymous	10-25-22 9:50 PM	Comment	This is a great idea for our community - please make it happen!	
District Aquatics Center	Rob D Maher	10-25-22 3:58 PM	Compliment	Great space for a facility. Are we only large district in area without an aquatics center? It would also help the community as the Community Center is aging.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
District Aquatics Center	Tracy	10-24-22 7:43 PM	Compliment	Liberty is lacking swimming facilities. This would be of great benefit to our community and its students, and the only indoor 50 meter pool in the Northland.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
District Aquatics Center	Amanda True	10-24-22 7:29 PM	Comment	I would like to add that the current space does not provide a safe practice area for the swimmers and divers. The general public is allowed into the pool area during practice. This has allowed men to video the girls while in swim suits on deck. There are also windows behind the starting blocks where a man was taking pictures. This is a safe sport rule in USA swimming that cameras are not allowed behind the blocks where athletes bend over to start.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
District Aquatics Center	Tracy	10-24-22 7:14 PM	Compliment	Liberty is lacking swimming facilities. This would be of great benefit to our community and its students, and the only indoor 50 meter pool in the Northland.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
District Aquatics Center	Anonymous	10-24-22 5:22 PM	Compliment	We are so glad this is an option being considered! This facility has the potential to make a sizable impact on not just our swim teams, but all athletic teams, our middle level PE, and the water safety of our elementary students. And that is not counting the impact to the community, businesses, and quality of life in the area. This capital outlay is high, so I hope that the board examines all of the benefits and revenue of a facility like this to other communities who have one of their own. It is high time our district addressed this shortcoming. Communities as small as Excelsior and Belton are putting in aquatic centers. Not addressing this need or moving it forward in some way means LPS is essentially saying we accept and approve of the current unacceptable, unsafe situation.	This dialogue belongs to Shea Henderson.

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District Aquatics Center	Andrew Krogman	10-24-22 5:12 PM	Suggestion	Would you consider leveraging a cooperative purchasing program for the construction contract. With already having a budget in mind, using the sourcewell program to buy the construction, you'll limit the need for a competitive bids under a transparent format so you know you'll be getting the best price with the best quality. BlueScope Construction has successfully delivered several million dollars worth of projects using the mechanism and I hope it could be considered for this aquatic center. I am attaching more information. Let's talk more. Thanks, Andrew Krogman BlueScope Construction	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
District Aquatics Center	Anonymous	10-23-22 10:44 AM	Comment	While this is definitely a need, the price tag at nearly \$50M is too steep for the district to solely take this on. This seems like something that should be completed as part of a partnership with another entity (Clay County/YMCA/William Jewell, etc.).	
District Aquatics Center	Anonymous	10-23-22 8:37 AM	Comment	I would not support this initiative unless existing building upgrade needs are addressed first. This project sounds amazing, but my school needs a new roof and renovated restrooms. My classroom needs new carpeting and better lighting. When I visit the newer district facilities and see their nice furniture and modernized learning areas it feels like my schedule has been ignored. Prioritize our current building needs and if there is money available after that, this project should be funded.	
District Aquatics Center	Anonymous	10-23-22 8:37 AM	Comment	I would not support this initiative unless existing building upgrade needs are addressed first. This project sounds amazing, but my school needs a new roof and renovated restrooms. My classroom needs new carpeting and better lighting. When I visit the newer district facilities and see their nice furniture and modernized learning areas it feels like my schedule has been ignored. Prioritize our current building needs and if there is money available after that, this project should be funded.	
District Aquatics Center	Anonymous	10-22-22 3:45 PM	Comment	Although it would be nice to have a dedicated district swim facility, there are too many numerous other more important items to spend funds on.	
District Aquatics Center	Anonymous	10-22-22 3:45 PM	Comment	Although it would be nice to have a dedicated district swim facility, there are too many numerous other more important items to spend funds on.	
District Support Services Building	Anonymous	10-27-22 4:00 PM	Suggestion	Good afternoon. I would like to suggest instead of some of these topics that are in consideration, you allocate \$20 million+ per year for teacher salaries so we will always have qualified teachers for our children. Some of the topic considerations are not important in this current state of teacher shortages. Use these funds to build a solid teaching staff and programs to retain them. We won't have schools if we don't properly pay the teachers what they deserve and are worth.	
District Support Services Building	Anonymous	10-26-22 3:15 PM	Comment	I believe we really do need this	
EPIC Elementary Gym/Performance Space Addition	Tracy	10-24-22 8:35 PM	Compliment	Important project. Epic kids need more space for their personal health and safety.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Flooring Upgrades (District-wide)	Ashley Allen	10-22-22 3:57 PM	Suggestion	I believe the carpet at Franklin should be considered for renovation. The carpet in many of the classrooms desperately needs replaced.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Franklin Elementary Security and Administration Upgrades	Darren Siebert	10-26-22 8:16 PM	Concern	As a retired law enforcement officer of 25+ years and 8 of that as an SRO I would rather see the money going to having an SRO present for safety and security than spend upwards of 1.4 million. I say this because security and safety are mentioned more than anything in your plan. I have never seen an officer at the building.	Thank you for reaching out. I agree that more trained officers within the District, supporting our schools, would be a positive step forward for the program and we are actively working on a plan to scale up staffing (this would be in addition to our recent addition of 3 new security officers who on-boarded this August). I would point out that staffing is funded through operating dollars and the Bond cannot support staffing since it is restricted to one-time, capital projects - like those reflected in the Bond Plan. So, all that said, I wouldn't look at this as an either/or situation but rather as an and/both situation. Please don't hesitate to follow up if you have any other questions. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Franklin Elementary Security and Administration Upgrades	Laura Agee	10-26-22 5:56 PM	Suggestion	I am glad that security is a focused area of improvement. I have been concerned that the playground is so open. No fence. We moved from another local district last year and they had a 6 foot tall fence around the playground. I really appreciate you all sending this out. It has been on my mind but I was unsure where to start. Thank you all so much for all you do for our kids.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Franklin Elementary Security and Administration Upgrades	Shannon smith	10-26-22 2:04 PM	Compliment	Yes Franklin is over due for an upgrade	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.

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Franklin Elementary Security and Administration Upgrades	Hidden Customer	10-26-22 1:58 PM	Concern	Sensors for the bathroom sinks and paper towel dispensers.	Thank you for reaching out - we regularly reevaluate whether to use sensors and will continue to do so. Considering the size of the District (2M square feet) and the number of such fixtures, it has (to date) made more sense for us to stay with manual systems. This is mainly due to the cost of batteries and the cost (time) to maintain, monitor and replace batteries. That said, we will definitely place this back in the discussion with the design team as something to consider. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Franklin Elementary Security and Administration Upgrades	Hidden Customer	10-26-22 1:41 PM	Compliment	Would be great to have safety of entrance improved.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Franklin Elementary Security and Administration Upgrades	Andrew J Wright	10-26-22 12:05 PM	Comment	Franklin would benefit greatly from a number of upgrades within the school building and outside of the school building. The Franklin office does not look like or function like any other office in the school district. We are lacking square footage. The mailboxes, a copy machine, student record cabinets, circulation desk and two undersized principal/assistant principal office spaces are all housed in one room. Other schools have separate rooms for the mailboxes and copy machines. Other schools also have full size offices for the administrators, (some schools even have an additional office space). At this time, we do not have a "Mother's Room" in the office area nor do we have a separate room for our student records. Suffice it to say... space is extremely limited. In addition, the safety and security measures are in need of upgrading. Currently, we have a 3 foot pony wall that prevents an intruder from entering the main building from the office. The Franklin restrooms have been on the renovation plan for a number of years because they are outdated. LPS planned to renovate these restrooms, the nurse office, counselor office and staff room during the summer of 2020. However, COVID interrupted those renovation plans and we have been on hold ever since. The surface of our playground is very uneven and in need of resurfacing. The capital request list I have created is lengthy with several items appearing on it for multiple years. Last year, none of our capital requests were approved.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Franklin Elementary Security and Administration Upgrades	Hidden Customer	10-26-22 11:56 AM	Comment	I see a need for all of the student bathrooms to be updated/renovated. Also, we only have two adult bathrooms in the building that are accessible during the school day. I would like to have additional bathrooms for adults.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Franklin Elementary Security and Administration Upgrades	Hidden Customer	10-25-22 8:42 PM	Suggestion	Yes, please secure the front office at Franklin! I ask you to PLEASE also secure the old entrance at the front of the building that faces Mill Street. The glass doors could be easily broken and an intruder could easily enter the building. My office is near this entrance and I have seen people come to this door thinking it was the entrance. Mill Street is a busy street. These doors needs to be secure also, please! Thank you!	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Franklin Elementary Security and Administration Upgrades	Ginger Cuba	10-25-22 3:30 PM	Comment	The safety of our students and staff is a great importance especially since the violence in the United States has only increased instead of decreased. Our national leaders seem to have no clue on how to handle this situation as seen and heard on any public broadcast system. Schools still continue seem to be a target of gun violence across the nation. The remodel would benefit the school as there is a need of space and proper security updates to keep everyone safe.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Franklin Elementary Security and Administration Upgrades	Samantha Whitaker	10-25-22 3:10 PM	Concern	I am the building administrative assistant. I have had many staff and families express their concerns for the security of our building. We have had people tell us before that we are "sitting ducks" and that doesn't give myself and my other secretaries any peace of mind. Our building is needing a remodel in the front office. We also would love for the "front" doors to be fully secured with badge in access. I spoke with Security office Kent about this when we had our active school shooter training and nothing was brought up again. We would be super grateful for any assistance to our building. Thank you!	Thank you for reaching out. We have been in discussions on this project for a couple years and we recognize that the current design is not ideal. Dr. Wright is aware that this is a priority and he has been a great advocate for this project. Once/should we decide to move forward with this project next year, our design team will move quickly to work with the FE team and our security team to develop a plan for this space. Please don't hesitate to reach out if you have any other questions. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Franklin Elementary Security and Administration Upgrades	Rhonda	10-25-22 3:07 PM	Comment	Franklin elementary desperately needs a upgrade. Thank you	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.

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Franklin Elementary Security and Administration Upgrades	Anonymous	10-25-22 3:01 PM	Compliment	Our office needs some major work, but beyond that is the old entrance to the building is completely unsecure and the doors/glass could easily be broken to access the building. I know keeping the character of the place is important, but our building is so vulnerable with those glass doors.	
Franklin Elementary Security and Administration Upgrades	Anonymous	10-25-22 2:54 PM	Comment	I very much support this as it is highly needed and way over due. I would also like to add that the outdoor area is in desperate need of security upgrades as well, meaning the kids' play area.	
Kitchen and Cafeteria Enhancements and Upgrades	Michelle Barnett	10-23-22 4:39 AM	Concern	What about all the unused equipment the district is not being used or used to its full potential throughout the district? Example: Most schools got all new ovens (some multiple new ovens) over the years and the amount of money those cost they do not get used for what they are worth. Multiple if not all schools are sitting on unused equipment from small handheld equipment to large equipment. Can these be sold off and put towards new equipment? If not what happens to all the unused items?	Hi Michelle, Hope all is well. I was unaware of this concern and will look into it. I would agree that it is important that we are fully utilizing our equipment and if not, that we surplus them. I would also want to make sure that any new investments are the right upgrades. Thanks for bringing this to my attention. Sincerely, Steve Steven Anderson Chief Operations Officer Liberty Public Schools
Land Acquisition	Anonymous	10-22-22 3:48 PM	Comment	Park Hill recently bought land and cleared much of an old-growth forest. This was very disappointing to me. I am not opposed to the district buying land, I know it is growing and adequate space is important, but I hope the land would be used in a way that is as environmentally friendly as possible.	
Learning Environments (District-wide)	Hidden Customer	10-28-22 8:30 AM	Comment	I would want to have more details or information about different learning environments to allow as much equity and opportunity across all buildings as existing physical space allows.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Learning Environments (District-wide)	Cyndy Detlefson	10-27-22 8:06 PM	Comment	LMS needs an additional learning environment for the 8th grade wing. There is currently little to no space for 8th graders to collaborate or have small group sessions.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
LED Lighting Upgrades (District-wide)	Corby Lange	10-26-22 10:41 AM	Comment	How many turf fields could be build across the district, or classrooms could be enhanced, or gymnasiums could be built, or tennis courts could be built if substituted for the cost of LED lights, solar panels, district office buildings, transportation centers, food storage centers. The argument was made last night about cost savings for the district by doing about 10 of these general "operational" costs programs with bond money. Here is my issue...in order to make that arguments fairly, and honestly, a full analysis of exactly what amount will be saved in dollars AND explanation of what that specifically will be used for to enhance learning needs to be included. Without that inclusion, we can only assume this money will just be back in the general funds and delay important enhancements that directly and immediately impact student experience. For the record, I would say do ALL of these projects and go big on the bond. If that is not the direction, then one has to look at how many students will be IMMEDIATELY impacted and their overall student/community experience will be enhanced by these projects. How many kids 3-18 will use a 2 million dollar set of tennis courts? How many kids 3-18 will use a 50 million dollar aquatic center? How many kids 3-18 will use turf fields, for the cost of one aquatic center, how many fields across the district could be turfed, and how many families would and could benefit from that INSTANTLY after they were built, in dozens of ways. Or substitute turf fields instead of transportation, or food storage facility, or other indirect projects.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Lewis and Clark Elementary Site Circulation Upgrades	Elizabeth Henson	10-23-22 1:04 PM	Concern	Lewis and Clark has building needs that far exceed traffic congestion. One big problem we have are plumbing issues. Toilets often backup, do not flush, and smell horrible. Another issue we have are small classrooms. If numbers are no more than twenty in a room things are fine, above 20 there is not enough room. In the older part of the building, student concubines need to be replaced, sinks and counter tops are falling apart, and coat hooks are falling off the walls. It's really disappointing to know we will spend that much money on improving drop off and pickup lanes when there is so much inside the building that is literally falling apart.	Thank you for reaching out. I don't disagree that there is interior work that needs attention at LCE (as well as several other schools across the District). In our evaluations, surveys, interactions with the city, etc., the traffic congestion issue has become a safety concern and thus rose up the list of potential projects. Please know that your comments will be trapped and considered as we work with the community and Board of Education to potentially finalize a list for a future Bond. This process is important and a great way to get feedback and thoughts from our community and our staff. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools

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Liberty High School SPED Renovation and FACS Renovation	Anonymous	10-22-22 8:21 PM	Comment	Cost of \$3.9 million seems quite excessive for this project.	
Liberty High School SPED Renovation and FACS Renovation	Anonymous	10-22-22 8:21 PM	Comment	Cost of \$3.9 million seems quite excessive for this project.	
Liberty High School Tennis Courts	Hidden Customer	10-26-22 4:40 PM	Question	How many students would this impact? There are over 10,000 across the district, not all would benefit. Why should we care about sports teams over safety of students? How do you as a district promise community use (baseball/softball facilities are locked with combo lock when school isn't using)	The tennis courts would directly benefit the men's and women's tennis teams at LHS and these courts would also be available for LHS PE classes and EPIC. We will likely include pickleball lines, which (along with the tennis courts) be available for broader community use. These courts, much like those at LNHS, would remain open to the community when not in use by LHS. Baseball/softball fields are more highly restricted because of the wear and tear from community use on the grass turf and infields. That said, the fields are available for rental through our facilities department. This project is but one of many that are included in the potential bond project list and there are several projects that are directly geared toward safety and security improvements. One project does not necessarily come at the expense of another. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Liberty High School Tennis Courts	Rob D Maher	10-25-22 4:01 PM	Compliment	LHS needs tennis courts. The safety issues alone in transporting tennis players to and from Bennett should be enough to make this move. Also, it is understood that Liberty North does not allow LHS to hold meets or practice on the courts located at North. That makes no sense as it seems that district facilities should be open for use by all schools. Especially when the difference in facilities is non-existent (LHS courts) to very nice (North courts).	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Liberty High School Turf Fields	Hidden Customer	10-28-22 8:47 AM	Question	What would the cost vs savings in maintenance look like? Would there be a need for community use?	Thank you for reaching out. We have not prepared a formal cost/benefit analysis of this project but know by experience with our existing turf fields that we would eventually hit a break even point, knowing that water, fertilizer, maintenance and labor costs associated with field maintenance would decrease significantly. The other issue of note is that turf is very resilient and not as vulnerable to rain events - this allows for greater use at the building level (PE, band, etc.) as well as the broader community when the facility is not being utilized by the District. We do currently receive regular requests from community groups to use our fields and we would certainly expect that demand would go up if turf is installed. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Liberty High School Turf Fields	Anonymous	10-27-22 1:09 PM	Suggestion	The baseball field is in need of a pressbox and dedicated speakers located behind home plate. There is a pressbox located in right field for softball. The softball pressbox may be best suited behind homeplate as well.	
Liberty High School Turf Fields	Hidden Customer	10-26-22 4:26 PM	Question	How will community access be ensured? Currently, community members cannot use the batting cages at LHS, as there are locks that prohibit public use. Also, the field gates are locked which prohibits community use. This project doesn't do what you claim it will do, so how can you ensure that this new system will be more accessible to the public?	Thank you for reaching out. My best understanding is that the baseball/softball fields (and associated facilities) are available for rental and that is regulated through our facilities department. I also believe that the field areas are somewhat restricted to community use because the natural grass turf and infield areas need to be properly maintained, prepared and ready for team use. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Liberty High School Turf Fields	Hidden Customer	10-26-22 4:24 PM	Concern	There are several credible studies that indicate that turf causes more injuries to occur than grass. I would encourage the district to look at studies and do some more in-depth research to protect students.	Thank you for reaching out. We have evaluated this issue and have taken it into consideration in the past when we have installed turf. My best recollection is that the injury rate is not higher with turf and I recall that one of the considerations when comparing the two is that grass turf is rarely maintained at a very high standard, which should factor in. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Liberty High School Turf Fields	Hidden Customer	10-26-22 3:51 PM	Comment	What I am disappointed to not see is a better set of facilities for our soccer players - especially the boys.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Liberty High School Turf Fields	Rob D Maher	10-25-22 3:54 PM	Compliment	I would hope that the community would be able to use the fields as well.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Liberty High School Turf Fields	Tracy	10-24-22 8:48 PM	Compliment	Athletics create positive buzz and attract families and students to our district. Baseball and softball are highly competitive in our region. Please support this project!	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Liberty Middle School New 200-Meter Track	Anonymous	10-26-22 3:20 PM	Comment	It isn't fair that we compete against the other middle schools who all have their own tracks.	
Liberty Middle School New 200-Meter Track	Anonymous	10-26-22 3:20 PM	Comment	It isn't fair that we compete against the other middle schools who all have their own tracks.	
Liberty Middle School New 200-Meter Track	Amanda True	10-24-22 7:31 PM	Compliment	This is very much needed so the kids aren't having to use the parking lot. There are many traveling teachers at LMS and it seems like a safety issue when staff drive in the same area as kids running.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Nurse's Office Renovations	Anonymous	10-22-22 3:42 PM	Comment	These areas are very important to be updated and or enlarged.	
Parking Lot Upgrades (District-wide)	Hidden Customer	10-25-22 4:02 PM	Compliment	Many of the lots need upgrading	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Playground Upgrades	Hidden Customer	10-28-22 12:46 AM	Suggestion	I do believe manor hill elementary should be one under consideration as well	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.

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Playground Upgrades	James F.	10-27-22 4:21 PM	Comment	We've been residents since 2014 when one child that has moved onto middle school and our 2nd currently in 4th grade. I'm not sure of the plan of the green top there but it needs to be replaced. There are multiple trip hazards, cracking and overall it looks in disrepair. I have asked multiple times how much this would cost to repair, when/who can do it, ect...without any response back. The playground adjacent to the green top has been updated so now there's a new playground and a crumbling green top that the kids use for multiple sports during recess. The soccer field adjacent to the playground turns into a mud pile halfway during the year. There was turf installed for the playground but not for the soccer field. I also noticed at the beginning of the year, there was a roll of leftover turf put to the side and the playground was completed. Surely there was enough to cover the soccer field. I believe the kids deserve better and there would be a lot support from the parents to fund a green top upgrade along with new basketball goals and to turf some of the soccer field.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Playground Upgrades	Hidden Customer	10-26-22 1:39 PM	Comment	Please keep the numerous swings as it allows for more kids to hang/talk. Older kids really appreciate it. Also consider adding pickleball courts in place of tennis.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Playground Upgrades	CAITLIN DESALVO	10-24-22 8:45 PM	Concern	I'm concerned that schools like L&C/SC are considered for this as they have had NUMEROUS additions over the last two years when schools like RV haven't had updates to their playground in years! The equity amongst buildings is lacking and children notice.	Hi Caitlyn, Just to be sure this project is fully understood, RV is included and will receive an overhaul of their playground (as is outlined in the project list). The reason the SC and LC are included is that their playgrounds are not built to our standard for access and safety and so we will be making improvements at these schools as well. More pointedly, we want to ensure that all of our playgrounds (including SC and LC) are accessible to all of our students. This project gets us there. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Playground Upgrades	Hidden Customer	10-24-22 6:56 PM	Suggestion	I believe Ridgeview deserves to be at the top of this list. I have been to every elementary playground listed, and the one at Ridgeview is in the most need of an upgrade by far.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Playground Upgrades	Shea Henderson	10-24-22 5:26 PM	Question	The SC soccer field area is a dirt field. Grass simply doesn't have a chance to grow and when it does, it doesn't last long. With the large number of students (and accompanying little feet) that use it daily, could a more long-term solution be considered there? I realize this is not exactly what is being proposed above. But wanted to mention the issue, as I noticed it recently when helping with recess duty.	Hi Shea, Thanks for reaching out. We have had numerous conversations about the field at LMS and have been taking a new approach in hopes of bringing it back to life. We're not quite ready to give up on it. Also, as you can probably imagine, the cost to turf this field would require all new drainage, grading + turf so it is a pretty expensive project. We may end up taking this on at some point though. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Playground Upgrades	Anonymous	10-23-22 7:05 PM	Question	Manor Hill should be in consideration due to the children there who have disabilities that require them to use a wheelchair or a walker to move around.	
Remodel District Transportation Facility	Mandy Zweimiller	10-24-22 1:47 PM	Question	What is the balance and timeline we have to work with? It would be great to vote yes for everything, but I assume that we don't have the funds/resources for that. Understanding budget and resources such as time and labor would help prioritize importance of the projects.	Ms. Zweimiller, Thanks for reaching out and great question. Right now we are targeting an April 2023 Bond issue/vote and assuming we stay on that trajectory, we could go as high as \$170 million in projects without raising the tax levy. In other terms, this is the amount of bonding capacity the District will have next year. With that said, this process (surveys, meetings and Let's Talk) will help the District prioritize the work. Bear in mind, the Board could decide to come up with a budget that is under/well under the \$170 million knowing that any amount not used in an April Bond could be captured in a future Bond issue. We intentionally did not want to clutter the conversation with overall budget and Bond strategy as that will come a little later as we work with the Board. I hope this is helpful - don't hesitate to reach out if you have other questions or wanted added clarification. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Remodel District Transportation Facility	Tracee Pope	10-24-22 10:24 AM	Question	I am just using this program this year and it is a joke. How much money was spent on this program? AND why doesn't it work? My son's name is Nicholas Pope and I have been told that it is a matter with just his bus? What is going on? Also - his afternoon bus takes almost an hour to get him home and is always LATE! I would like to see improvements made in the transportation schedule. Thanks	Ms. Pope, Thank you for reaching out. Just to clarify, are you referencing the Let's Talk software program? I asked Transportation to reach out directly with respect to concerns about your son's bus/bus schedule. Don't hesitate to contact me directly if you would like to discuss this in greater detail. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Remodel District Transportation Facility	Gregory	10-23-22 7:06 AM	Comment	Better bus lot lighting is needed for safety. Bus lot pavement needs fixed ( uneven and pit holes very unsafe) Better learning and training facilities ( a separate quiet space with computers that annual learning can be completed) Cleaner more functional bathrooms. More space in the bus lot for mobility of buses and other transportation vehicles (shop located away from main exit of lot so down buses don't block visibility) Better security camera locations for visibility. Better lot security.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Remodel Former Mid-Continent Library	Hidden Customer	10-28-22 8:39 AM	Comment	I wonder why this project cannot be included in the supports services building?	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.



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Restroom Renovations	Anonymous	10-27-22 7:30 PM	Concern	I can see the value of updating/renovating restrooms in older buildings. My only concern would be if the district chose to combine girls and boys as districts like NKC has. This is problematic for many reasons: from the embarrassed girl on her period to the concern of sexual assault; the list goes on. As a parent, this would make me reconsider sending my child to the district. If this is not a part of the renovations, I think this is a wonderful use of money.	
Restroom Renovations	Hidden Customer	10-26-22 1:46 PM	Comment	Some of the bathrooms are very small and a long line frequently occurs (at least for girls I am told). Larger bathrooms with more stalls would help. Also if possible a few stand alone single bathrooms for any gender to use- especially helpful for young ladies starting Menstruation who might like bit more privacy.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Restroom Renovations	Hidden Customer	10-26-22 1:43 PM	Comment	Bathrooms at Franklin could certainly use a fresh new look and upgrade. Consider at least one single stand alone bathroom for handicap accessibility and student comfort (young ladies may appreciate little privacy)	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Restroom Renovations	Hidden Customer	10-24-22 2:55 PM	Question	Is there any consideration being made to create unisex bathrooms to help take care of our gender non-conforming student population?	Thank you for reaching out. At this time, the restroom projects are restricted to renovating existing group restrooms - updating flooring, fixtures, etc., as they require a fairly significant capital investment. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Restroom Renovations	Ashley Allen	10-22-22 3:48 PM	Comment	Yes, please! The bathrooms, both for staff and students are in desperate need of updating. The stalls don't provide the privacy students should be given while using the restroom. Also, there are not enough stalls for the amount of students we have at Franklin. Thank you for considering this for Franklin! Our students deserve this update!	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Restroom Renovations	Lindsay Saylor	10-22-22 3:39 PM	Question	Will there be single occupancy nongendered restrooms that will be added? I would be in favor of that although I understand space may be an issue in many buildings.	Thank you for reaching out. While we have not finalized plans precisely, we are currently only looking at upgrading the existing group restrooms (flooring, fixtures, lighting, etc.). Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Roofing and Building Exterior Upgrades	Anonymous	10-23-22 8:14 AM	Comment	A new roof is badly needed at Manor Hill. Heavy rain always brings water leaking into our building.	
Roofing and Building Exterior Upgrades	Anonymous	10-23-22 6:35 AM	Compliment	Are there any plans to install solar on roofs. We have massive amounts of square footage being unused in school roofs.	
Security Upgrades (System-wide)	Rob D Maher	10-25-22 3:57 PM	Compliment	The more security for our students, the better.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Security Upgrades (System-wide)	Karen Rogers	10-25-22 3:33 PM	Question	You may be discussing this tonight, but which schools will be getting the enhanced perimeter fencing and what materials are being considered? Also what is the nature of the camera upgrades? For transparency this is Karen Rogers and I'm reaching out this way to experience the portal! Thank you!	Hi Karen, Thanks for being there last night and sorry about the sound issues - we talked last night about getting that cleaned up for today. We haven't completely fleshed out the details on the perimeter fencing but the objective would be to better contain a couple elementary sites - Franklin and L&C - and we'll look at minor issues at a few others as well. The main goal would be to completely enclose the playground areas, using similar fencing that is already in place. This would be geared toward containment (preventing child elopement) and also creating a defined and secure barrier between parking/cars and play areas. With respect to upgrading our camera system, first, it should be noted that we have probably the most extensive system in the metro (in terms of # of cameras) but we continue to (a) add cameras and (b) upgrade to digital. This project will have us significantly advance this work. Much of the focus would be at the secondary buildings and also exterior cameras on all campuses. We are also looking at upgrading our interface system to advance its capability as well. Thanks - be sure to let me if you have any other questions. Steve Steven Anderson Chief Operations Officer Liberty Public Schools
Solar Panel Integration	Hidden Customer	10-28-22 8:26 AM	Question	Is there an estimate on utility cost reductions and additional cost associated should the need to remove them for a roof repair cost?	Thank for reaching out and you raise a couple good points. This has been discussed and would be included as part of any design work, should this project move forward. In consultations with our team (engineers, construction manager & architect) we are confident that proper design and install can minimize/mitigate any issues associated with roof penetration. We are also confident that the return on this project (as compared to current utility costs) would prove to be a net positive initiative for the District. Sincerely, Steven Anderson Chief Operations Officer Liberty Public Schools
Solar Panel Integration	Anonymous	10-27-22 4:38 PM	Question	What happens during snow season when the panels get covered? What happens when there is hail damage... Is there a warranty for replacement?	
Solar Panel Integration	Anonymous	10-26-22 1:47 PM	Compliment	Please bring more green energy projects! Would be great to incorporate into some class projects or even upper level classes for educational purposes.	
Solar Panel Integration	Hidden Customer	10-25-22 3:55 PM	Compliment	Might be a good idea for many of the buildings.	Thank you for taking the time to review the Liberty Public Schools Facilities Master Plan. We appreciate your feedback and will take it into account in our decision-making process. If you would like to review other project topics within the Facilities Master Plan, you can do so by clicking here.
Solar Panel Integration	Anonymous	10-23-22 8:11 AM	Concern	As a parent and tax payer I'm concerned that too much money is being used to restore or improve the schools while parents are struggling to pay their own bills at home. Only the basics should be done now as we are hitting a recession. Paying for school lunches has gotten expensive for those who earn too much money to qualify for free/reduced plans because of increasing utility bills, taxes, grocery costs, etc. Please consider going back to no charge lunches for all families. Thank you	



2021 - 2022

# LONG RANGE PLAN

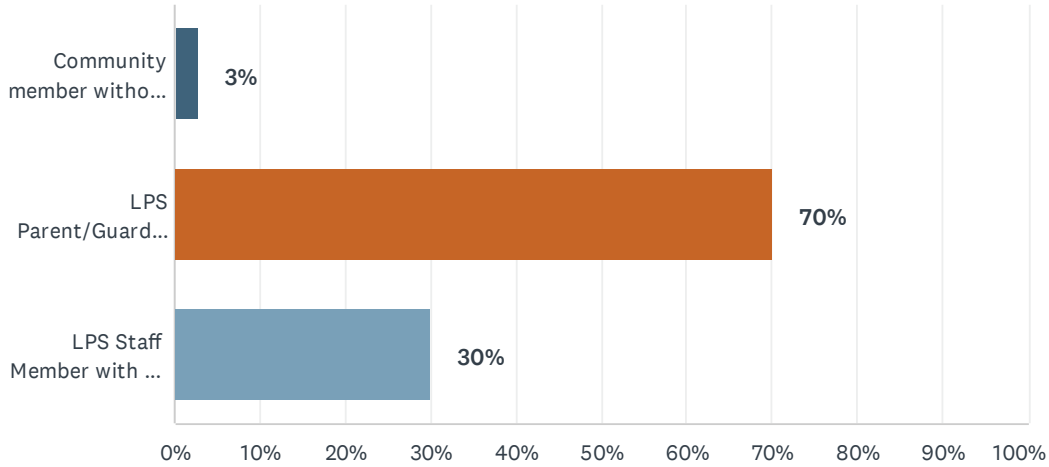
## APPENDIX: SURVEY



**Step 4**  
Explore Options

## Q1 Please select the answer that best describes your current relationship with the Liberty School District.

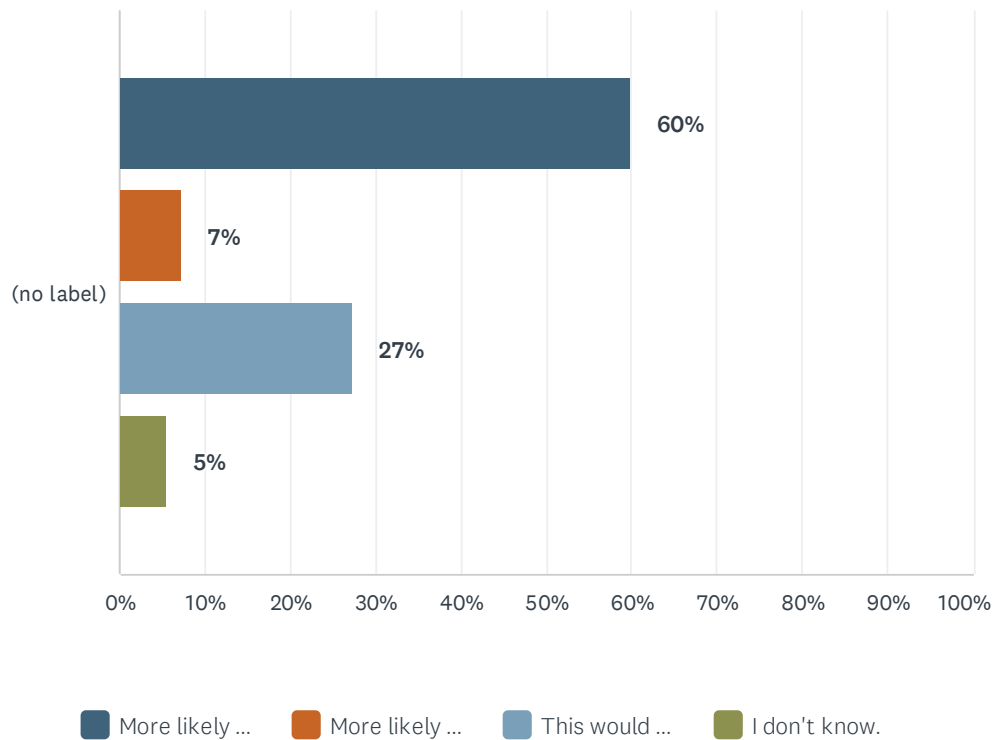
Answered: 1,666 Skipped: 0



ANSWER CHOICES	RESPONSES	
Community member without a current student in the District	3%	47
LPS Parent/Guardian of a current or former student in the District	70%	1,167
LPS Staff Member with or without a current student in the District	30%	500
Total Respondents: 1,666		

**Q2 District Wide LED Lighting - Upgrades** This project would involve the replacement of fluorescent lighting fixtures across the District with LED fixtures. LED lighting is more energy efficient and provides better light quality for students and staff. Utility savings pay for the new fixtures in 3-5 years while decreasing energy usage and costs to allow for additional dollars to be focused on student focused needs. Projected cost/allowance: Up to \$2.8 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

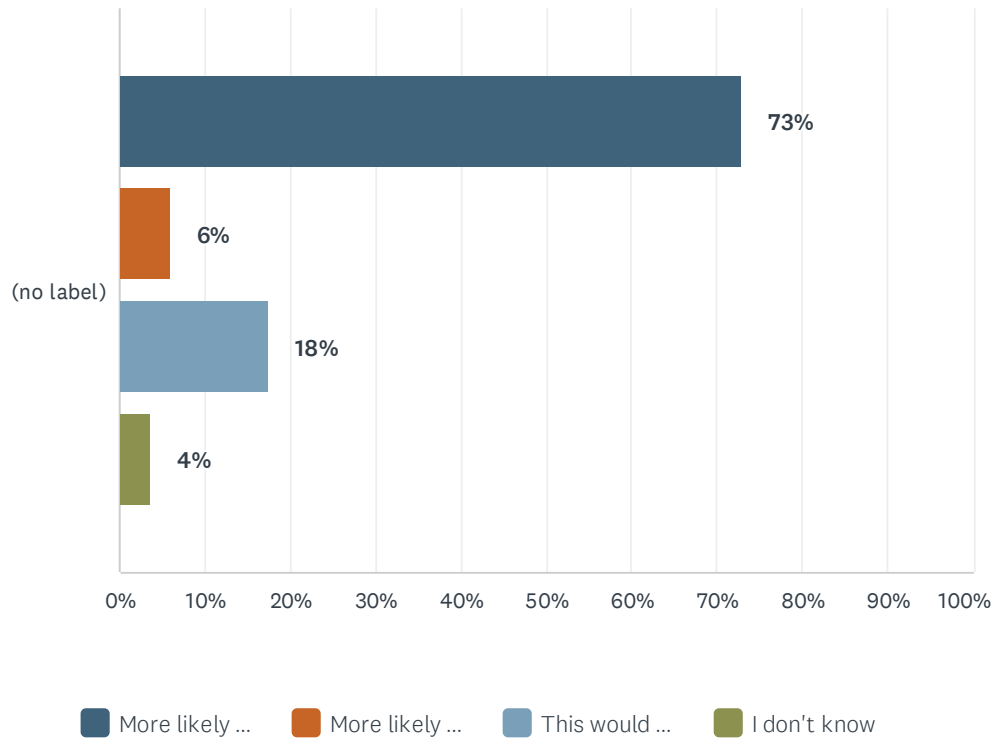
Answered: 1,464 Skipped: 202



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	60% 878	7% 106	27% 400	5% 80	1,464	1.78

**Q3 District Wide Air Quality - Upgrades** This project would involve upgrading the Heating & Cooling systems at several of our schools to improve indoor air quality. Studies have shown a direct positive correlation between improved indoor air quality and student performance. More efficient systems decrease energy usage while providing better occupant comfort. Projected cost/allowance: Up to \$16.1 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

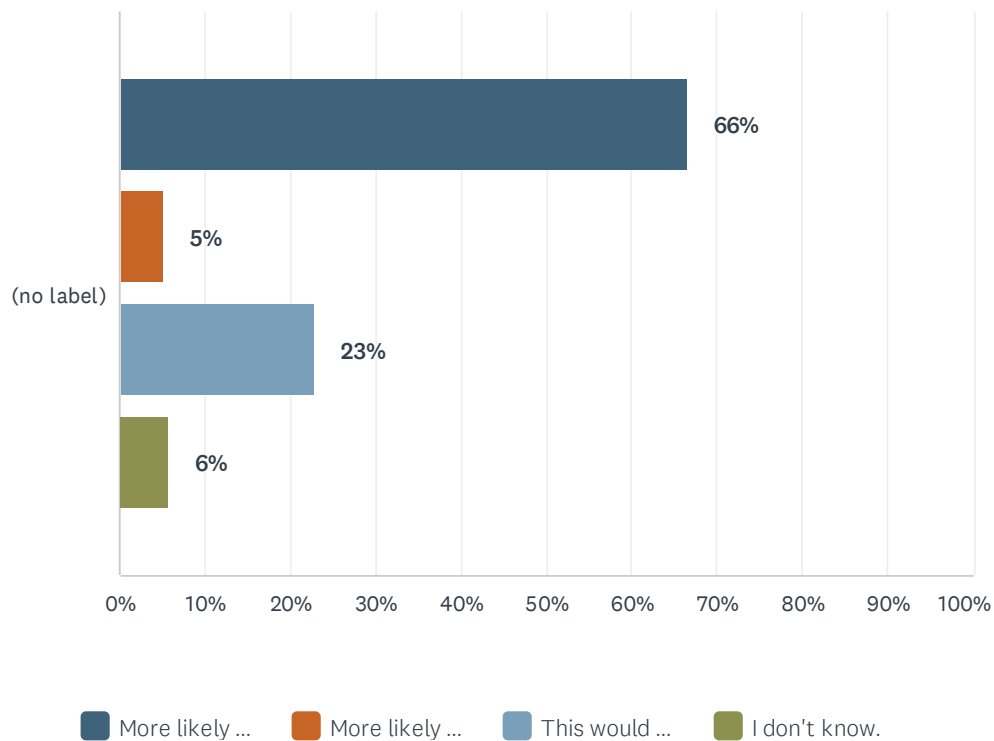
Answered: 1,464 Skipped: 202



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
(no label)	73% 1,067	6% 88	18% 257	4% 52	1,464	1.52

Q4 District Wide Roofing and Building Exterior Upgrades Maintaining and upgrading existing buildings is key to protecting the District's investment for years to come as well as improving energy efficiency when possible. This project would address window replacement, masonry repair, and roof replacements as identified to support better building efficiency. Projected cost/allowance: Up to \$16.3 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

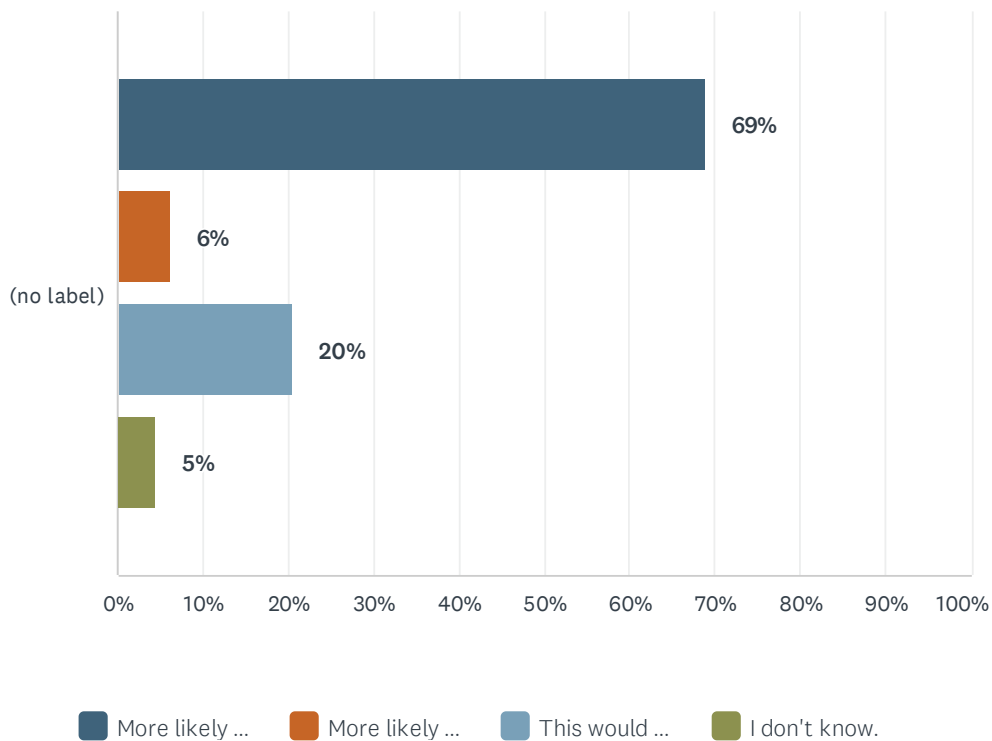
Answered: 1,464 Skipped: 202



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	66% 973	5% 74	23% 334	6% 83	1,464	1.68

**Q5 District Wide Restroom Renovation** Restrooms are a high use space in our buildings and many of them are in need of renovation to update fixtures and finishes and improve accessibility. This project would address those noted issues in several existing restrooms across the District. Projected cost/allowance: Up to \$3.97 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

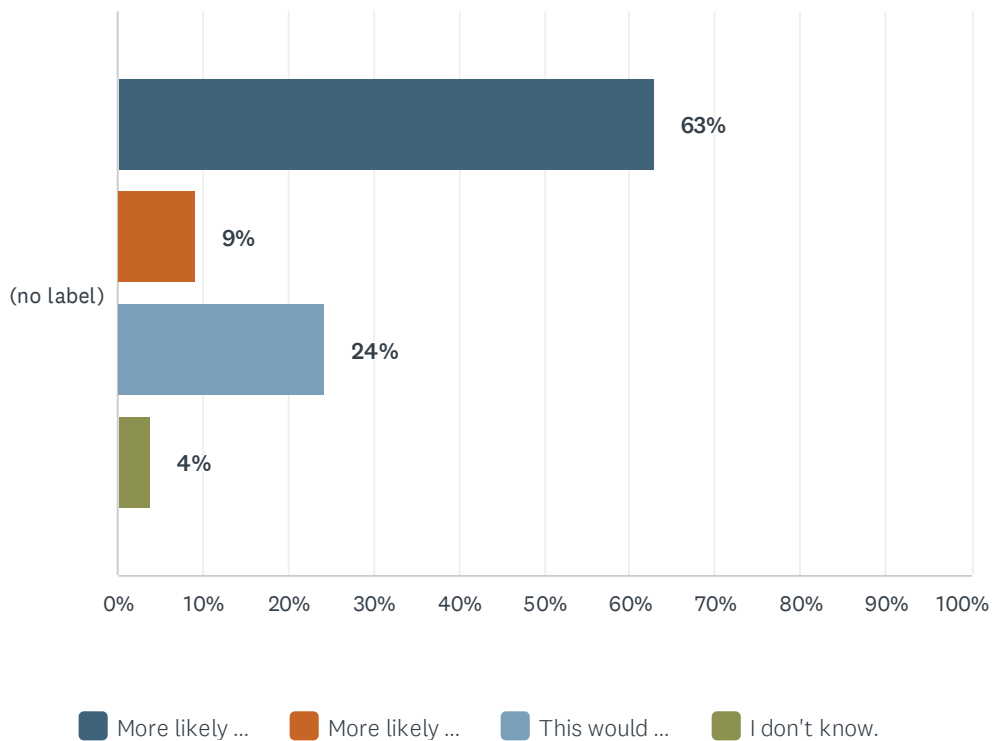
Answered: 1,464 Skipped: 202



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	69% 1,008	6% 90	20% 299	5% 67	1,464	1.61

**Q6 District Wide Elementary Playground Upgrades**Playgrounds are an important part of our elementary school experience. This project would involve improving and updating several Elementary playgrounds across the District, bringing all spaces up to the same safe and accessible District standards. Projected cost/allowance: Up to \$5 million.If you are interested in learning more about this project before answering, click [HERE](#).If this project is included in an upcoming No Tax increase bond issue, would you be:

Answered: 1,464 Skipped: 202

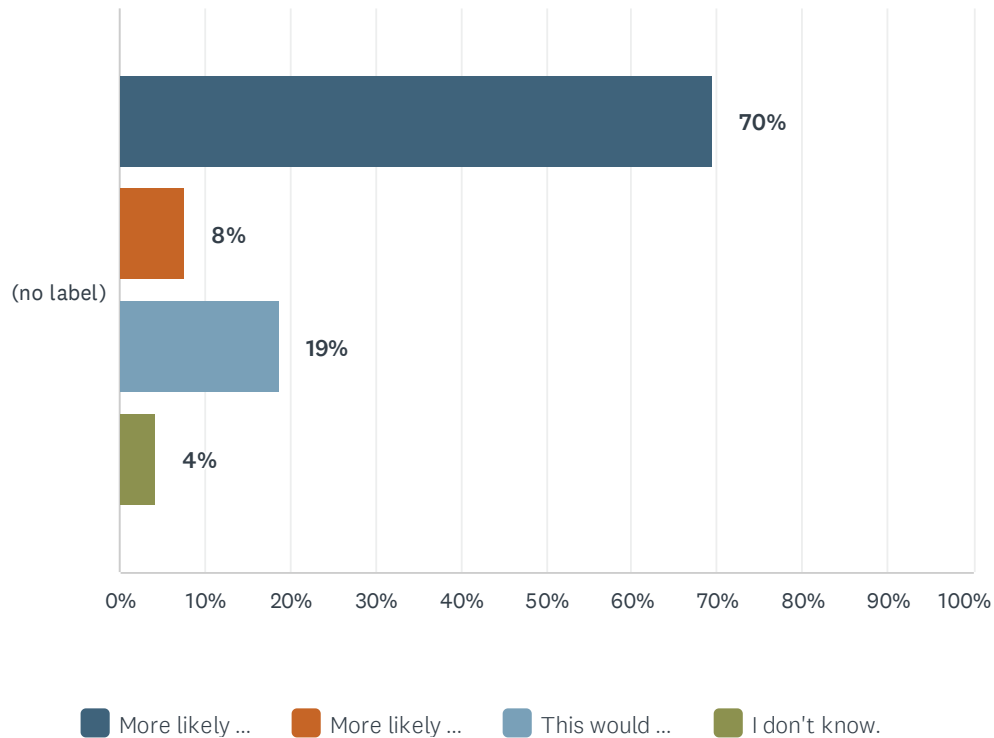


	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	63% 920	9% 133	24% 356	4% 55	1,464	1.69



**Q7 District Wide Technology Upgrades** Technology continues to be a supportive learning tool within today's classrooms. This project would enhance connectivity, infrastructure, and communication systems through the District. Projected Cost/Allowance: Up to \$1.4 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

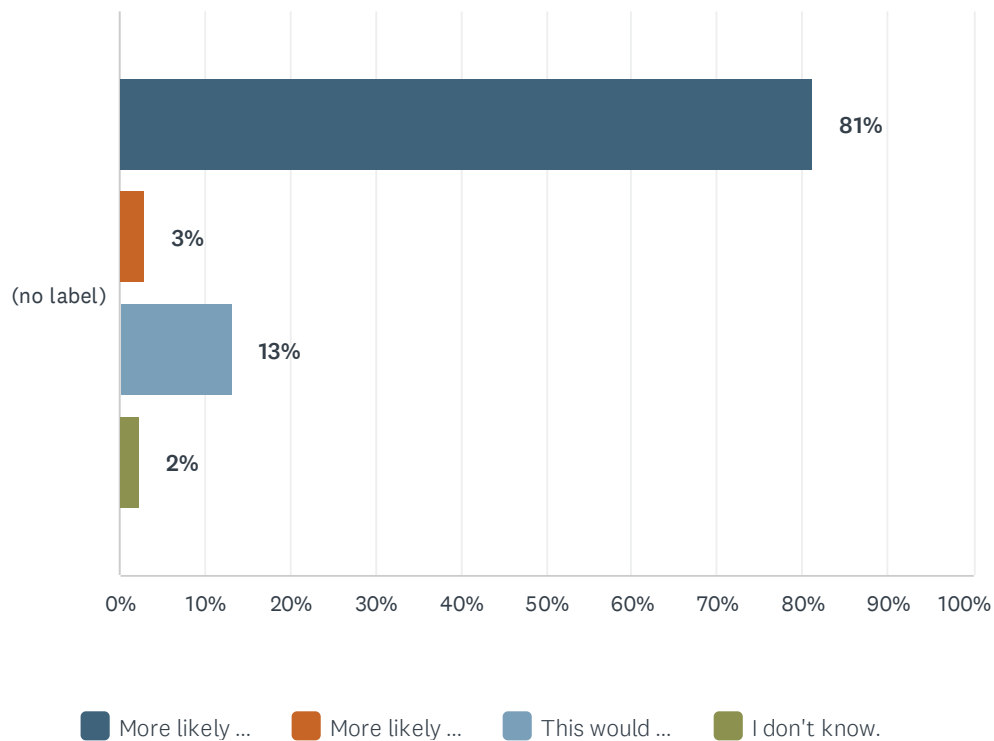
Answered: 1,464 Skipped: 202



	<b>MORE LIKELY TO VOTE IN FAVOR OF THE BOND.</b>	<b>MORE LIKELY TO VOTE AGAINST THE BOND.</b>	<b>THIS WOULD NOT MAKE A DIFFERENCE TO ME.</b>	<b>I DON'T KNOW.</b>	<b>TOTAL</b>	<b>WEIGHTED AVERAGE</b>
(no label)	70% 1,018	8% 111	19% 274	4% 61	1,464	1.58

**Q8 District Wide Safety & Accessibility Upgrades** Many aspects of our District’s buildings contribute to the safety and accessibility of all. These upgrades might include items like replacing cracked concrete or upgrading fire alarm systems at various buildings across the District, improving overall safety and accessibility. Projected cost/allowance: Up to \$1 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

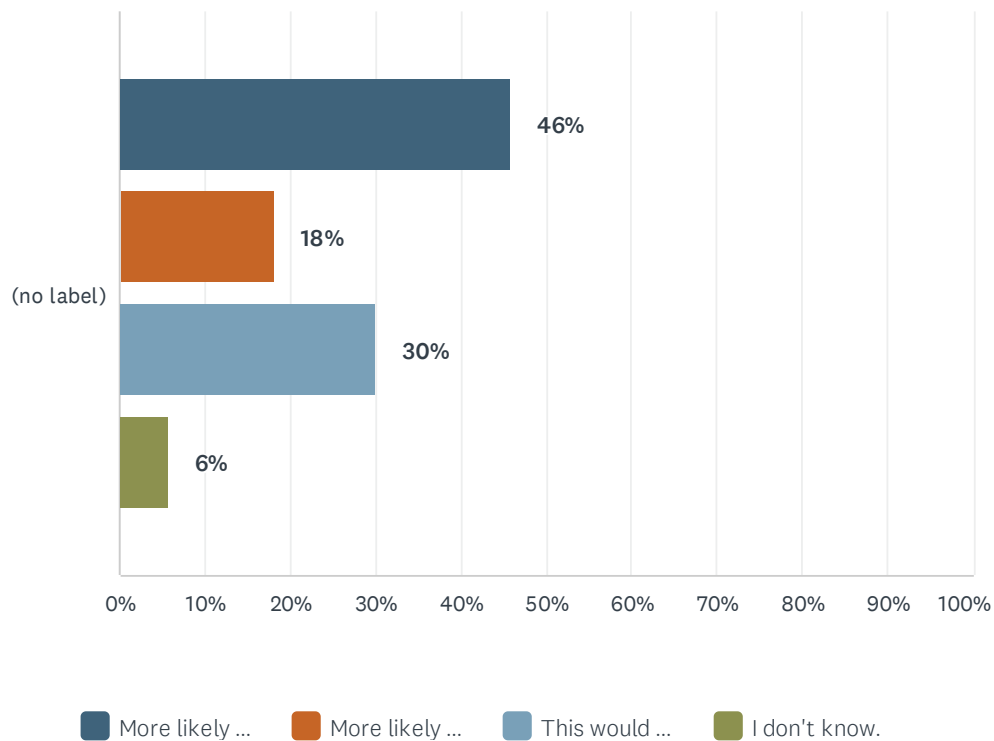
Answered: 1,417 Skipped: 249



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	81% 1,152	3% 43	13% 188	2% 34	1,417	1.52

**Q9 District Wide Solar Integration** Similarly to LED lighting, Solar Power would be designed to help reduce energy use and offset utility costs allowing operational funds to be redirected to students. This project would fund the installation of solar panels at/on selected District facilities. Projected cost/allowance: Up to \$1.2 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

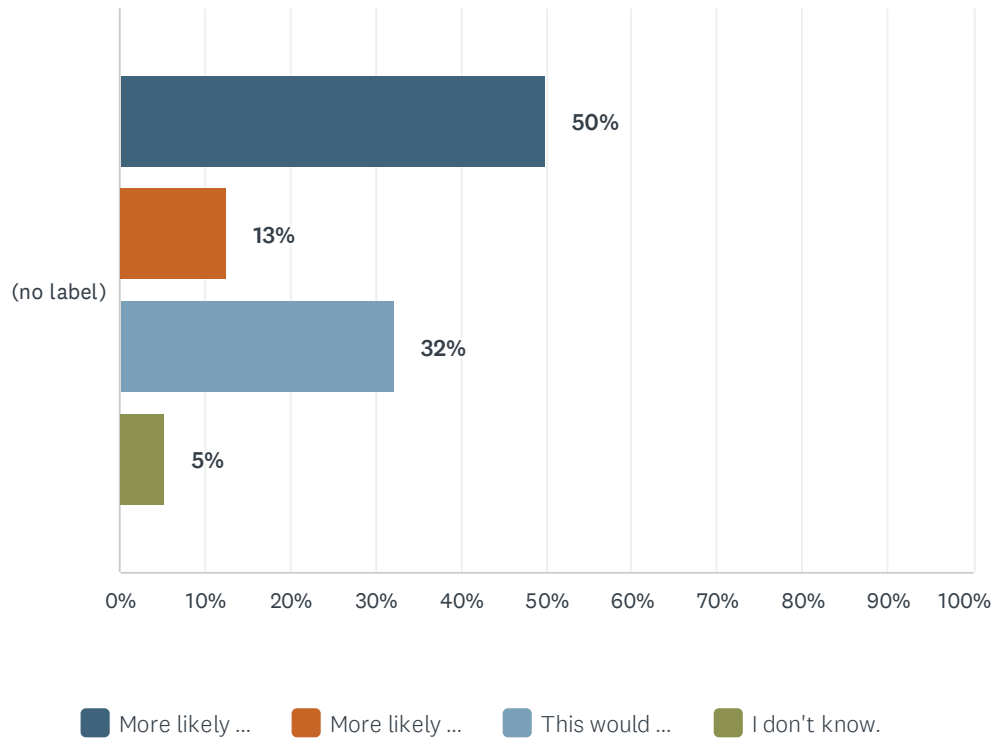
Answered: 1,417 Skipped: 249



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE IN AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	46% 651	18% 256	30% 427	6% 83	1,417	1.96

**Q10 District Wide Nurse Office Renovations**In support of our students, the Nurse's Office is an important space in several buildings. This project would support the renovation, expansion, and/or relocation of Nurse's Offices within buildings across the district. This work will not only improve accessibility for students, but also provide a supportive environment for students with health needs. Projected cost/allowance: \$1.5 million.If you are interested in learning more about this project before answering, click [HERE](#).If this project is included in an upcoming No Tax increase bond issue, would you be:

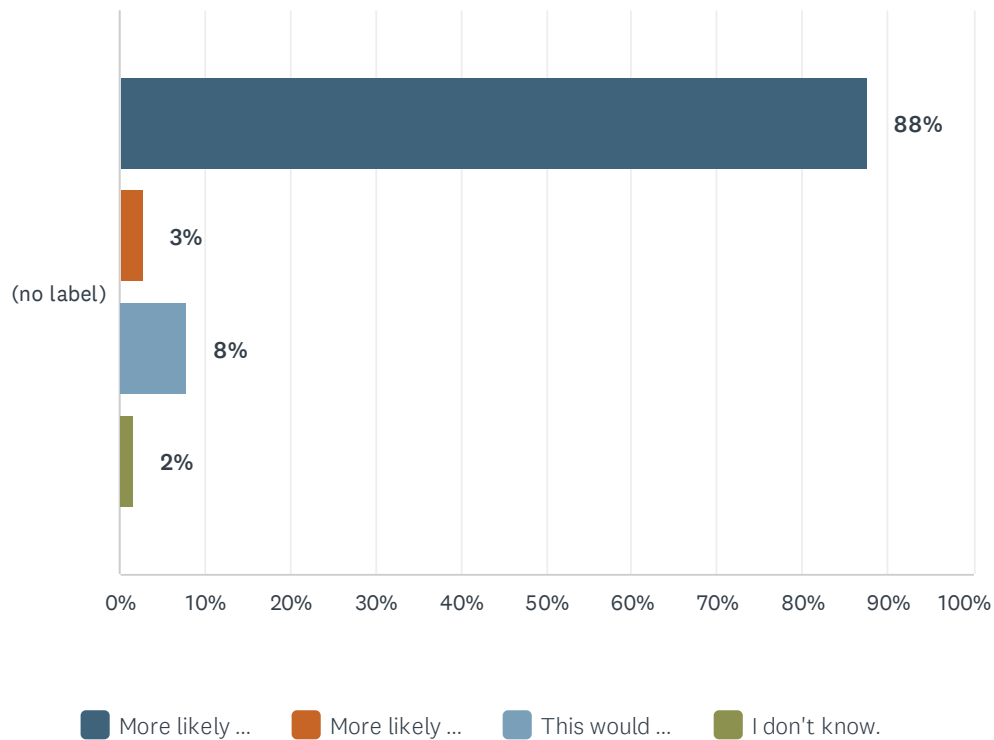
Answered: 1,417 Skipped: 249



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	50% 708	13% 178	32% 456	5% 75	1,417	1.93

**Q11 District Wide Security System Upgrades** To further enhance the security of all within our buildings, this project would include several enhancements and upgrades across the District: upgrades to secure entries, increased and upgraded camera systems, upgraded door systems, perimeter fencing, and radio systems as well as increasing the number of security vehicles. Projected cost/allowance: Up to \$1.7 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

Answered: 1,417 Skipped: 249

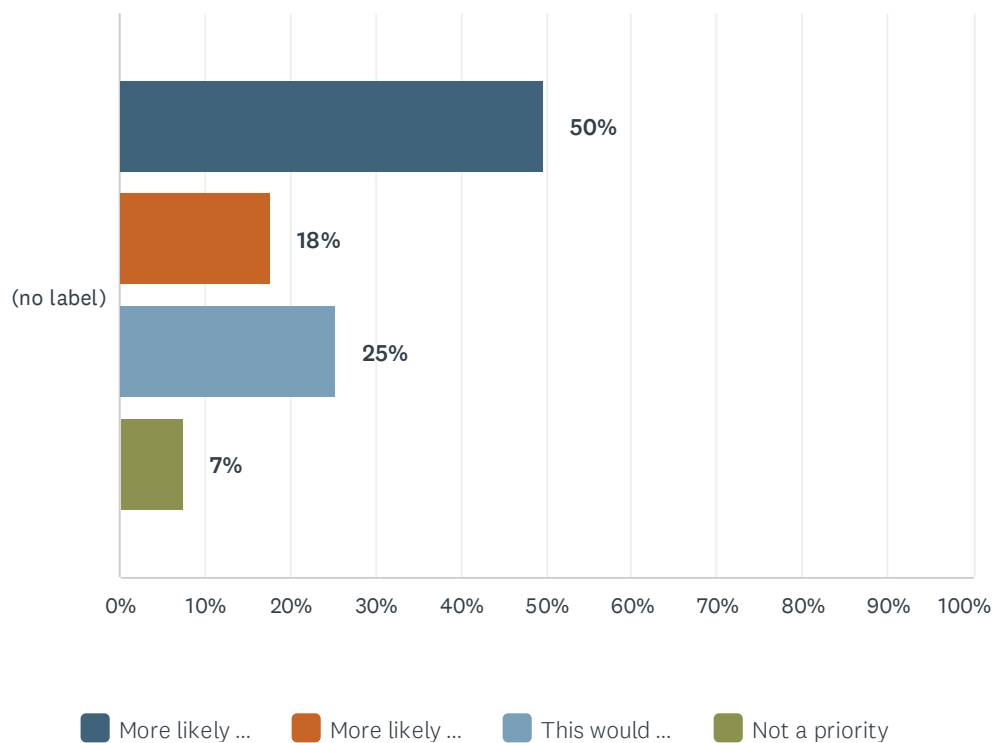


	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	88% 1,241	3% 40	8% 111	2% 25	1,417	1.24

**Q12 District Wide Innovative Learning Environments -  
Renovation** Innovative Learning Environments support LPS teachers as they explore real world learning in collaborative learning environments.

This allowance would provide funds to remodel existing spaces into needed collaborative spaces. Projected cost/allowance: Up to \$2 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

Answered: 1,417 Skipped: 249

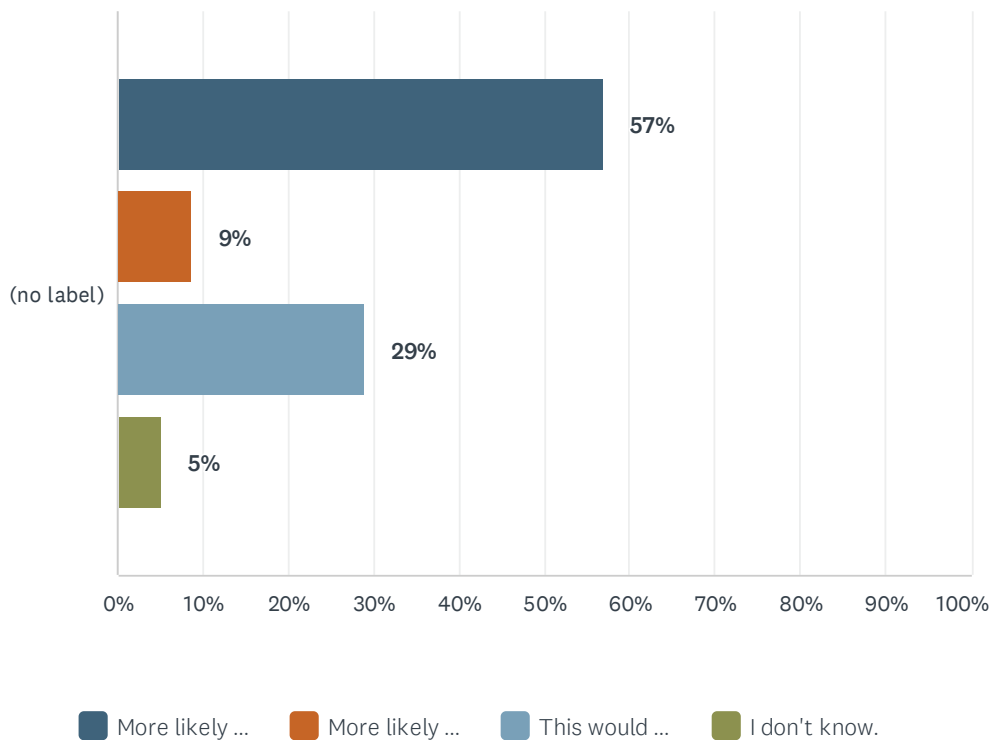


	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	NOT A PRIORITY	TOTAL	WEIGHTED AVERAGE
(no label)	50% 703	18% 250	25% 359	7% 105	1,417	1.91

Q13 District Wide Kitchen Equipment Upgrades Feeding our students is a big part of what we do everyday. To keep our kitchens, cafeterias, and scramble areas running efficiently, existing equipment often needs to be updated or replaced. Liberty High and Heritage Middle Schools will see larger scale remodels within their Food Services areas while several other schools will have outdated and inefficient kitchen equipment replaced.

Projected cost/allowance: Up to \$11 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

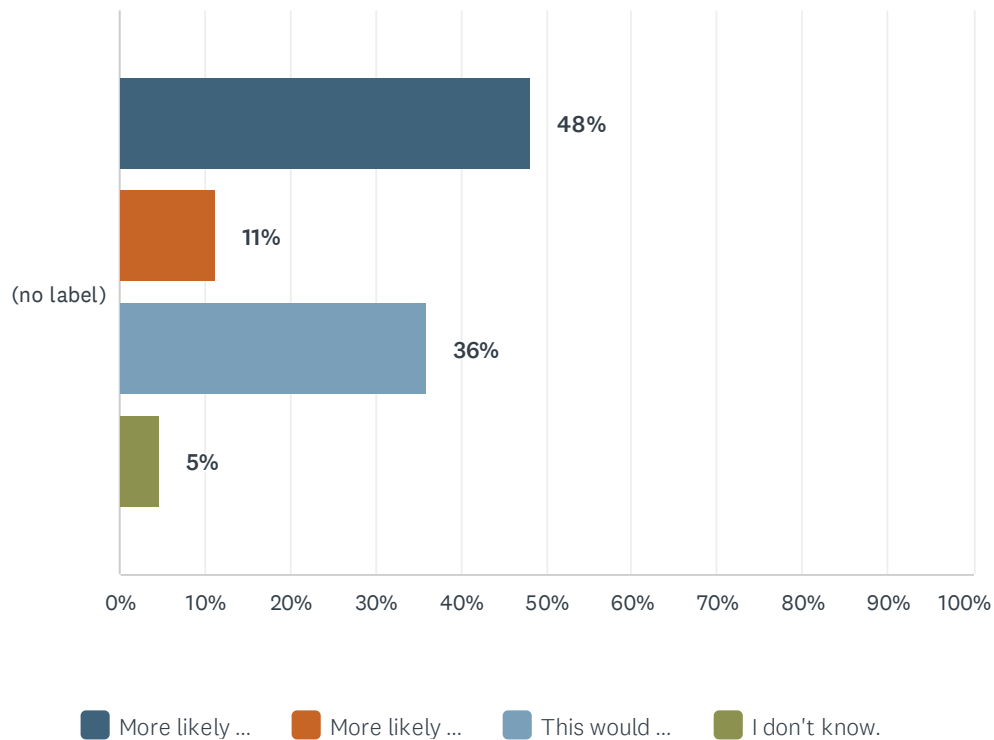
Answered: 1,417 Skipped: 249



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	57% 808	9% 124	29% 412	5% 73	1,417	1.82

**Q14 Parking Lot Upgrades** Vehicular and Pedestrian traffic is a big component of every school day. Several high traffic parking lots are showing wear and need to be resurfaced to improve safety, specifically at Liberty High, Discovery Middle, and South Valley Middle Schools. Projected cost/allowance: Up to \$800,000. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

Answered: 1,400 Skipped: 266

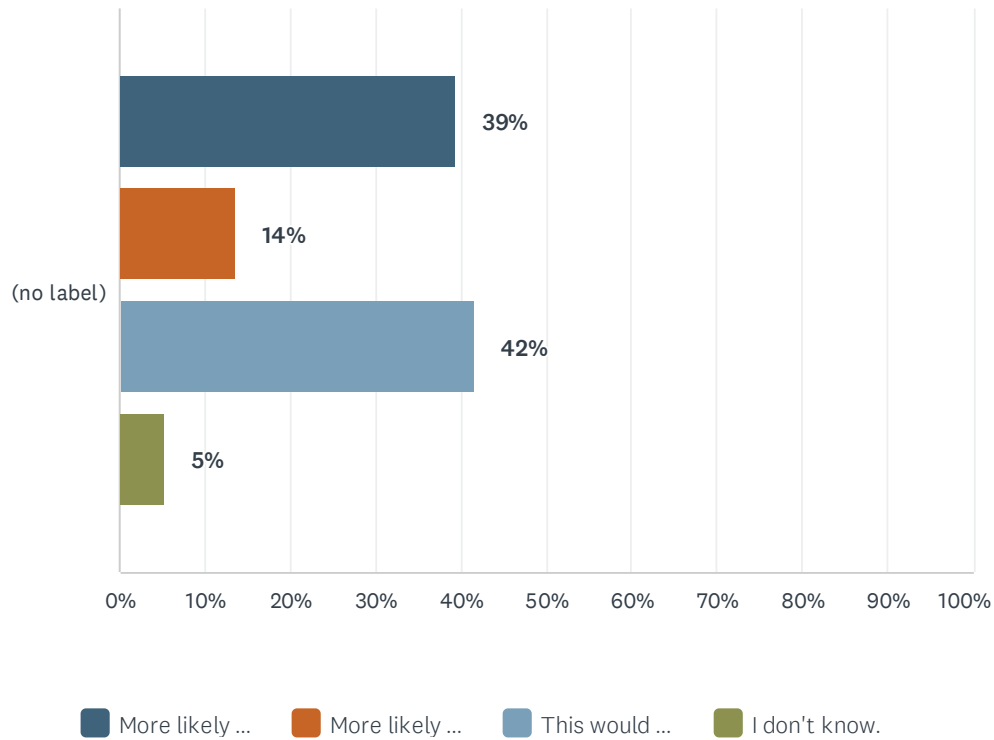


	<b>MORE LIKELY TO VOTE IN FAVOR OF THE BOND.</b>	<b>MORE LIKELY TO VOTE AGAINST THE BOND.</b>	<b>THIS WOULD NOT MAKE A DIFFERENCE TO ME.</b>	<b>I DON'T KNOW.</b>	<b>TOTAL</b>	<b>WEIGHTED AVERAGE</b>
(no label)	48% 674	11% 157	36% 503	5% 66	1,400	1.97



**Q15 Flooring Upgrades** School floors see high foot traffic and student use each and every day. This project would replace the carpeting at Kellybrook Elementary, Liberty Oaks Elementary, and Warren Hill Elementary Schools. Projected cost/allowance: Up to \$1.1 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

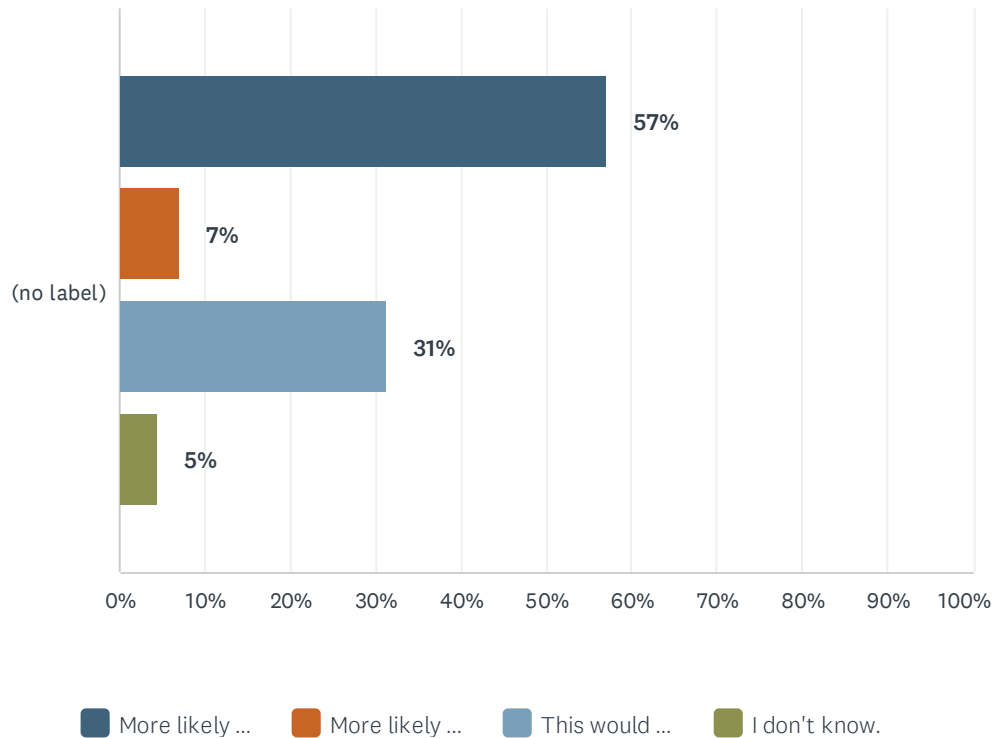
Answered: 1,400 Skipped: 266



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	39% 551	14% 190	42% 583	5% 76	1,400	2.60

**Q16 Franklin Elementary Security & Administration Upgrades**The current Front Entry and Administration area at Franklin Elementary requires renovation to increase student, parent and visitor flow while also improving security at the main entry to the building. Projected cost/allowance: Up to \$1.4 million.If you are interested in learning more about this project before answering, click [HERE](#).If this project is included in an upcoming No Tax increase bond issue, would you be:

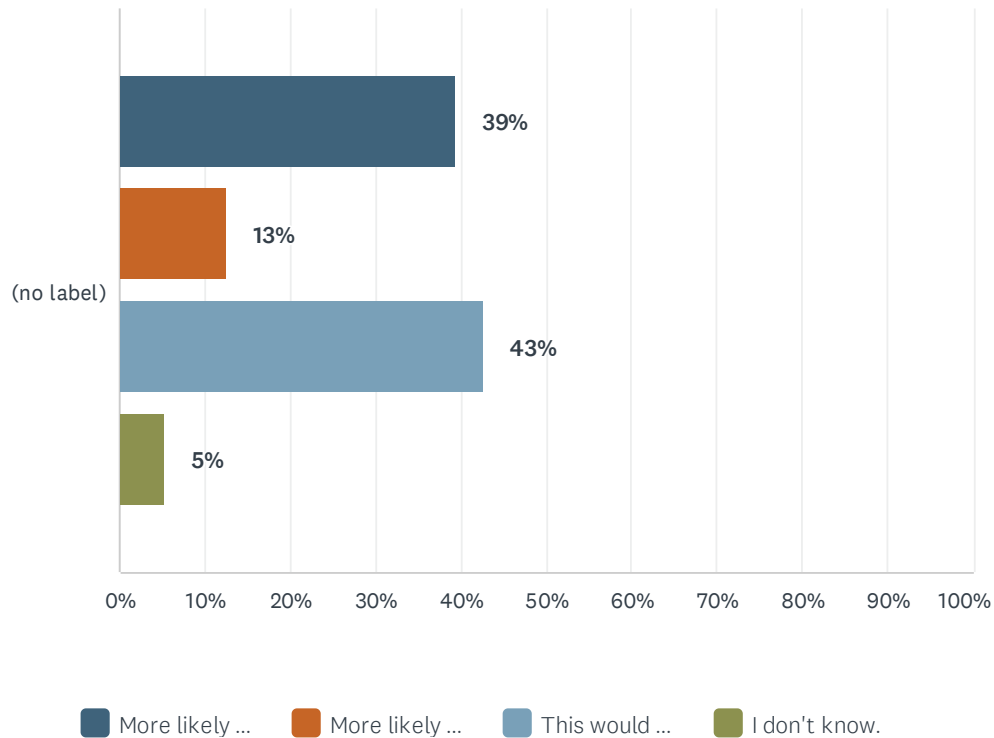
Answered: 1,400 Skipped: 266



	<b>MORE LIKELY TO VOTE IN FAVOR OF THE BOND.</b>	<b>MORE LIKELY TO VOTE AGAINST THE BOND.</b>	<b>THIS WOULD NOT MAKE A DIFFERENCE TO ME.</b>	<b>I DON'T KNOW.</b>	<b>TOTAL</b>	<b>WEIGHTED AVERAGE</b>
(no label)	57% 799	7% 100	31% 438	5% 63	1,400	1.83

**Q17 Lewis & Clark Elementary Site Circulation Upgrades** To improve congestion during drop off and pick up, improvements to the vehicular traffic flow, bus parking, and site circulation would be addressed through this project. Projected cost/allowance: Up to \$1 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

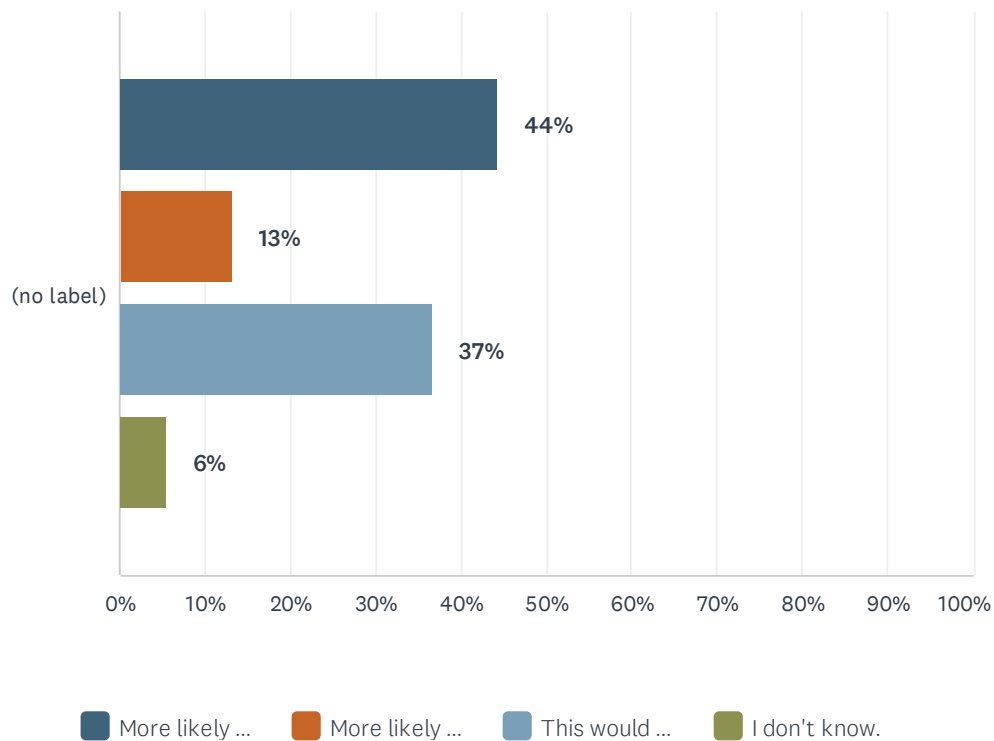
Answered: 1,400 Skipped: 266



	<b>MORE LIKELY TO VOTE IN FAVOR OF THE BOND.</b>	<b>MORE LIKELY TO VOTE AGAINST THE BOND.</b>	<b>THIS WOULD NOT MAKE A DIFFERENCE TO ME.</b>	<b>I DON'T KNOW.</b>	<b>TOTAL</b>	<b>WEIGHTED AVERAGE</b>
(no label)	39% 552	13% 175	43% 598	5% 75	1,400	2.14

**Q18 Heritage Middle Remodel & Repurpose of Existing Space** This allowance would set aside funds to remodel existing underutilized spaces for flex instruction and collaborative learning for students and teachers. The project would impact nearly 21,000 square feet of existing space, resulting in a significant investment in the building. Projected cost/allowance: \$7 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

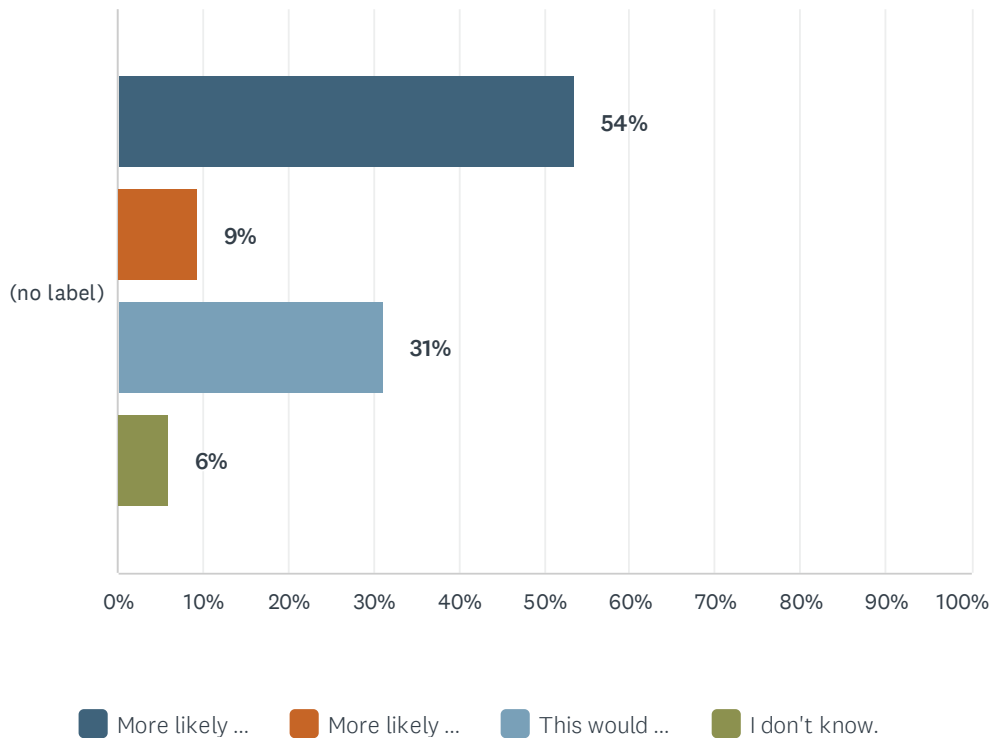
Answered: 1,400 Skipped: 266



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	44% 622	13% 186	37% 513	6% 79	1,400	2.04

**Q19 Liberty High Special Education & Family and Consumer Science Renovations** This project would focus on two specific learning areas in Liberty High: The Special Education (SPED) suite and the Family and Consumer Science (FACS) classrooms. Spaces for SPED students and teachers would be thoughtfully designed to provide supportive and accessible learning environments. FACS rooms would be reconfigured to be designed as residential kitchens and feature updated equipment and layouts. Project cost/allowance: \$3.9 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

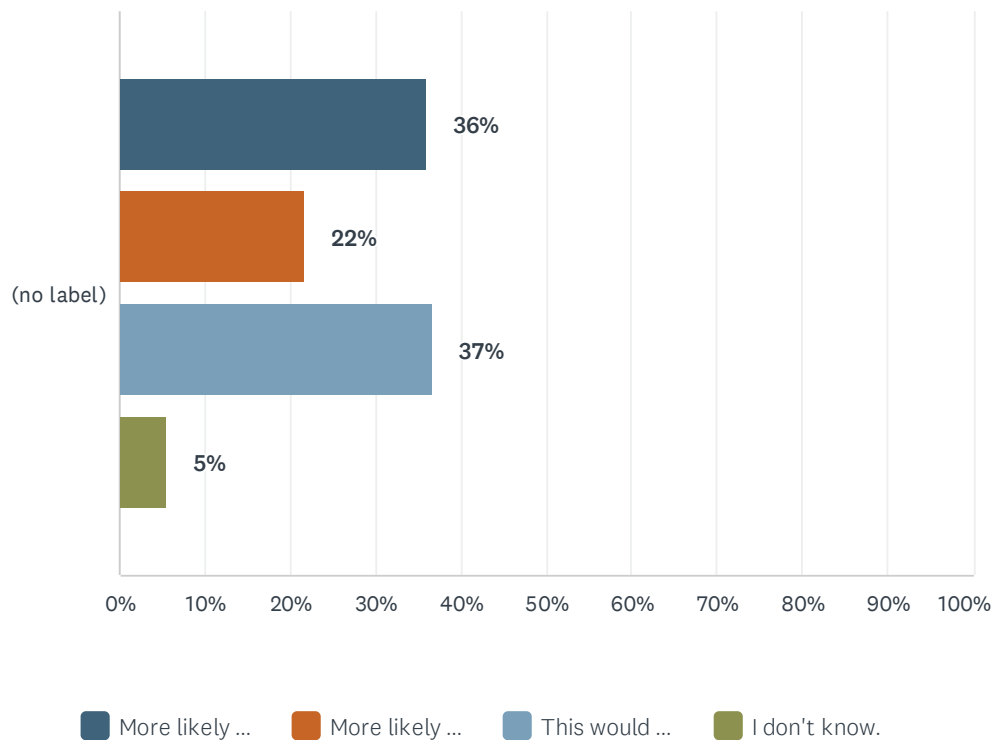
Answered: 1,400 Skipped: 266



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	54% 750	9% 130	31% 436	6% 84	1,400	1.90

Q20 EPiC Elementary Gym/Performance Space Addition Currently EPiC shares one space for PE, Café, Art, and Music. This new 6,000 square foot addition would provide much needed space for these programs as well as provide additional student presentation space and an area for large gatherings. Parks & Recreation could utilize the new addition for after school programming. A Storm Shelter would be included per new building code regulations. Projected cost/allowance: \$5.1 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

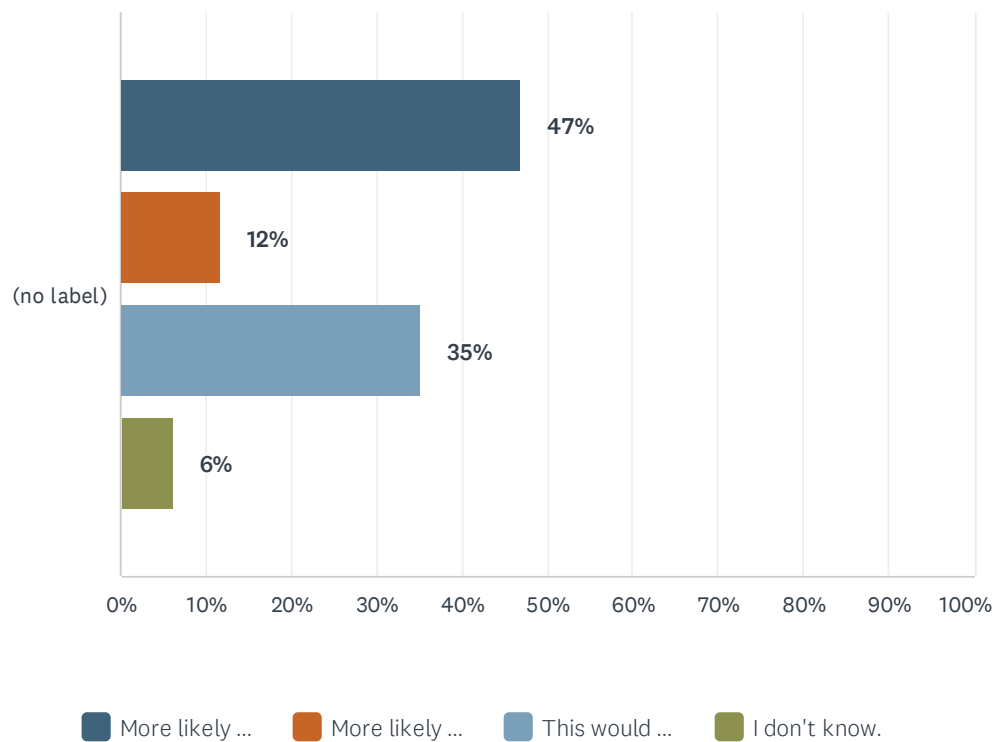
Answered: 1,378 Skipped: 288



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	36% 498	22% 300	37% 505	5% 75	1,378	2.11

**Q21 Liberty Academy New Shop Building and Outdoor Recreation Area** This addition provides much needed space for project based learning in a shop/lab type setting which the current building cannot sufficiently and safely support. A new outdoor recreation surface and additional parking would be included to support students and welcome outside partners coming to the site to work with students. Projected cost/allowance: \$1.1 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

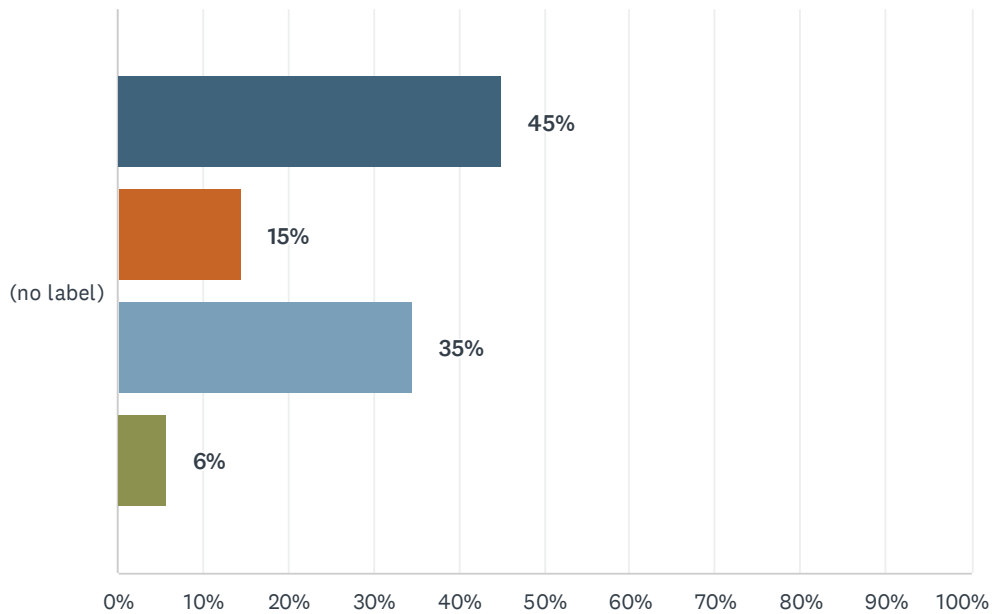
Answered: 1,378 Skipped: 288



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	47% 645	12% 163	35% 486	6% 84	1,378	2.01

**Q22 South Valley Middle Auxiliary Gym/Performance Space**  
 AdditionExisting gym space is overcrowded and unable to support all of the PE and extracurricular programs. This new 8,000 square foot space would alleviate the safety concerns experienced with overcrowded PE programs in addition to providing a better performance space for the multiple extracurricular activities. Parks and Recreation could utilize the spaces for after-school programming. A Storm Shelter would be included per new building code regulations. Projected cost/allowance: \$6.9 million.If you are interested in learning more about this project before answering, click [HERE](#).If this project is included in an upcoming No Tax increase bond issue, would you be:

Answered: 1,378 Skipped: 288



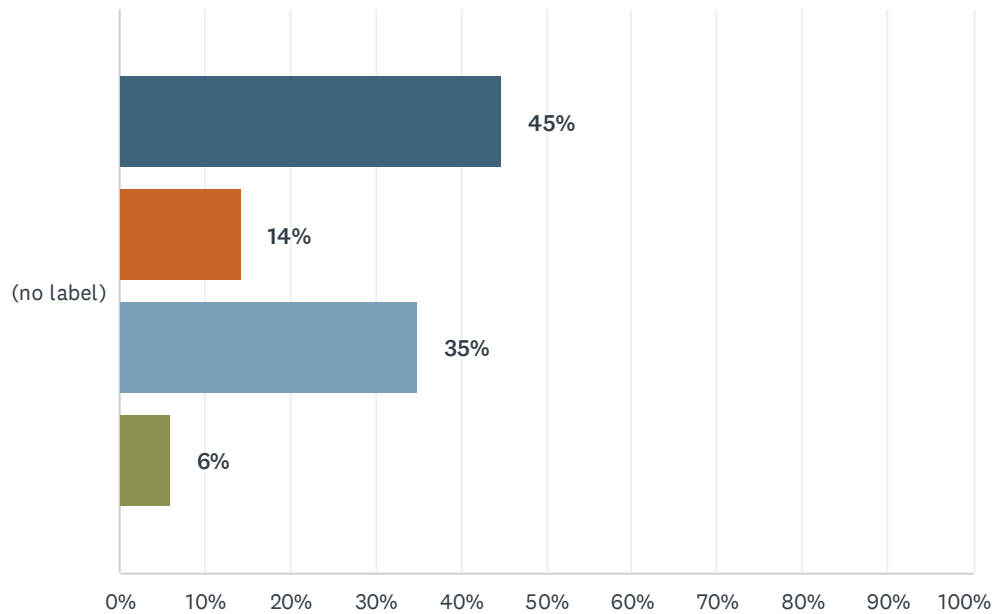
■ More likely ... 
 ■ More likely ... 
 ■ This would ... 
 ■ I don't know.

	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	45% 621	15% 201	35% 476	6% 80	1,378	2.01



**Q23 Discovery Middle Auxiliary Gym/Performance Space Addition** Existing gym space is overcrowded and unable to support all of the PE and extracurricular programs. This new 8,000 square foot space would alleviate the safety concerns experienced with overcrowded PE programs in addition to providing a better performance space for the multiple extracurricular activities. Parks and Recreation could utilize the spaces for after-school programming. A Storm Shelter would be included per new building code regulations. Projected cost/allowance: \$6.9 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

Answered: 1,378 Skipped: 288

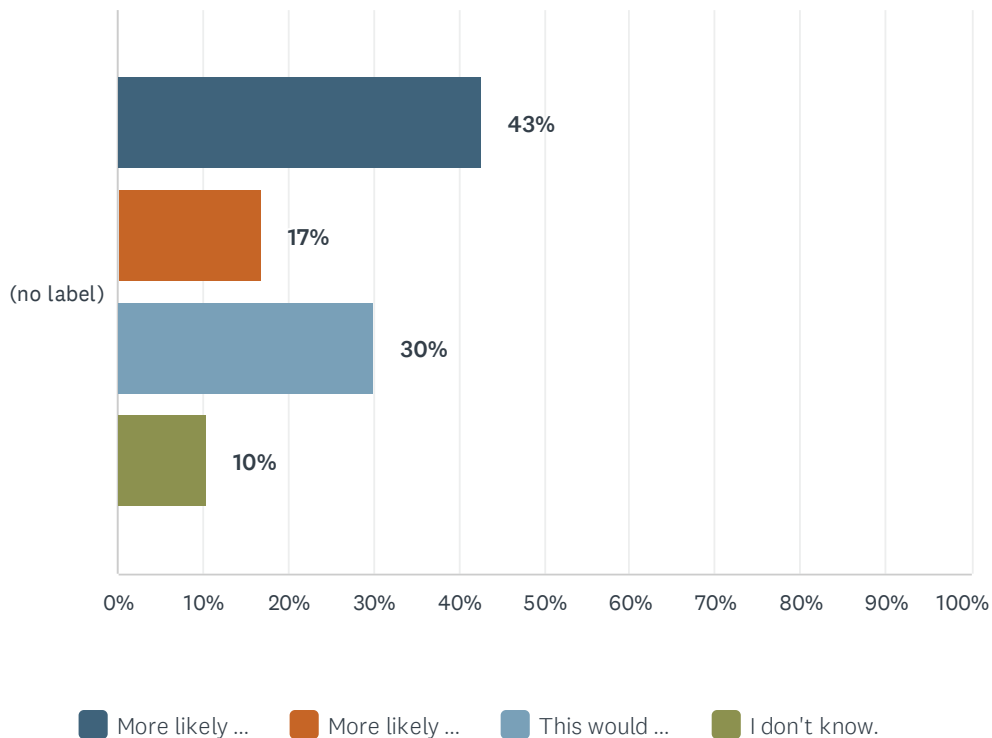


■ More likely ... 
 ■ More likely ... 
 ■ This would ... 
 ■ I don't know.

	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	45% 618	14% 196	35% 482	6% 82	1,378	2.02

**Q24 District Support Services Facility** A 40,000 square foot building, planned to be constructed on the same site as the District Facilities Center, would increase operational efficiency between nutrition services, purchasing and warehousing as well as facility services. Including a large freezer and additional dry storage space for food purchases, the new space would allow the district to no longer lease food storage space, allow larger quantities to be purchased at a discount, and provide additional preparation for potential supply shortages. By relocating some departments from the 801 Kent facility, additional student program spaces could be created. Project cost/allowance: \$19.2 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

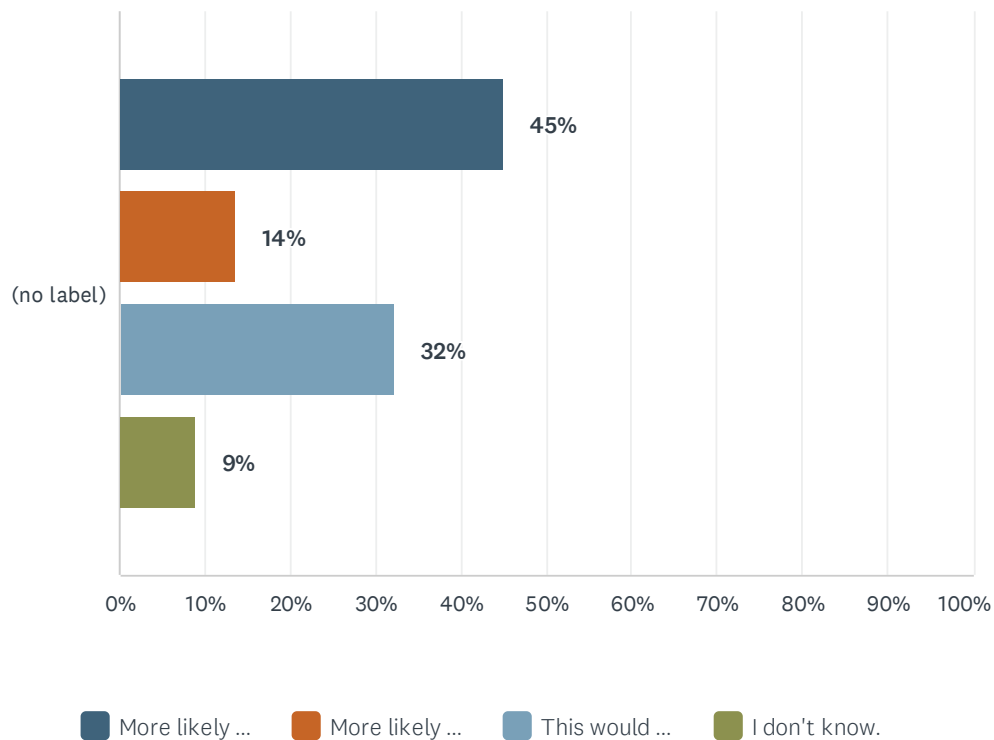
Answered: 1,354 Skipped: 312



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	43% 577	17% 228	30% 408	10% 141	1,354	2.08

**Q25 District Transportation Facility - Remodel (801 Kent Street)**With the proposed adjustments of many support and operations departments, there would be space available in the 801 Kent Street building. With Transportation occupying a little over half of this building, the remaining space would become space for student Automotive Technology as well as other engineering or experimental lab space. The remaining space would be remodeled to serve as a Security Department base. Projected cost/allowance: \$2.95 million.If you are interested in learning more about this project before answering, click [HERE](#).If this project is included in an upcoming No Tax increase bond issue, would you be:

Answered: 1,354 Skipped: 312

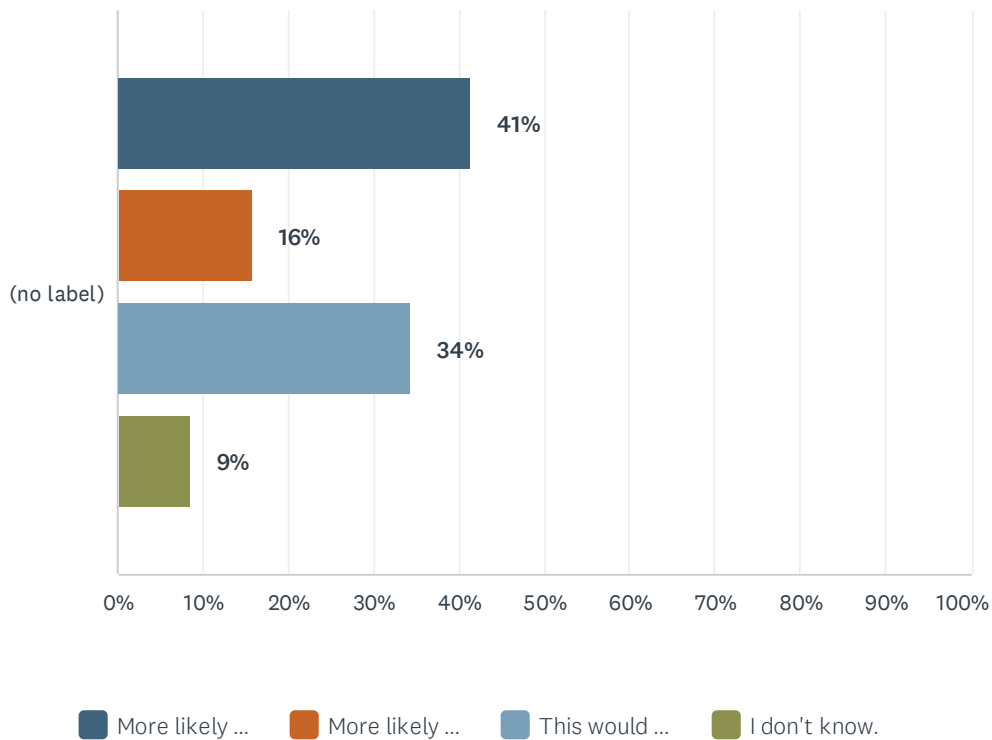


	<b>MORE LIKELY TO VOTE IN FAVOR OF THE BOND.</b>	<b>MORE LIKELY TO VOTE AGAINST THE BOND.</b>	<b>THIS WOULD NOT MAKE A DIFFERENCE TO ME.</b>	<b>I DON'T KNOW.</b>	<b>TOTAL</b>	<b>WEIGHTED AVERAGE</b>
(no label)	45% 609	14% 186	32% 437	9% 122	1,354	2.05

**Q26 District Support Facility - Remodel (former Mid Continent Library)**The initial plan is to fully remodel the former public library for the Technology Department offices. The District Server would be relocated to this building along with space to support the increased technology needs of the District.

Dedicated meeting and professional development spaces would be included in the remodel. Projected cost/allowance: \$5.6 million.If you are interested in learning more about this project before answering, click [HERE](#).If this project is included in an upcoming No Tax increase bond issue, would you be:

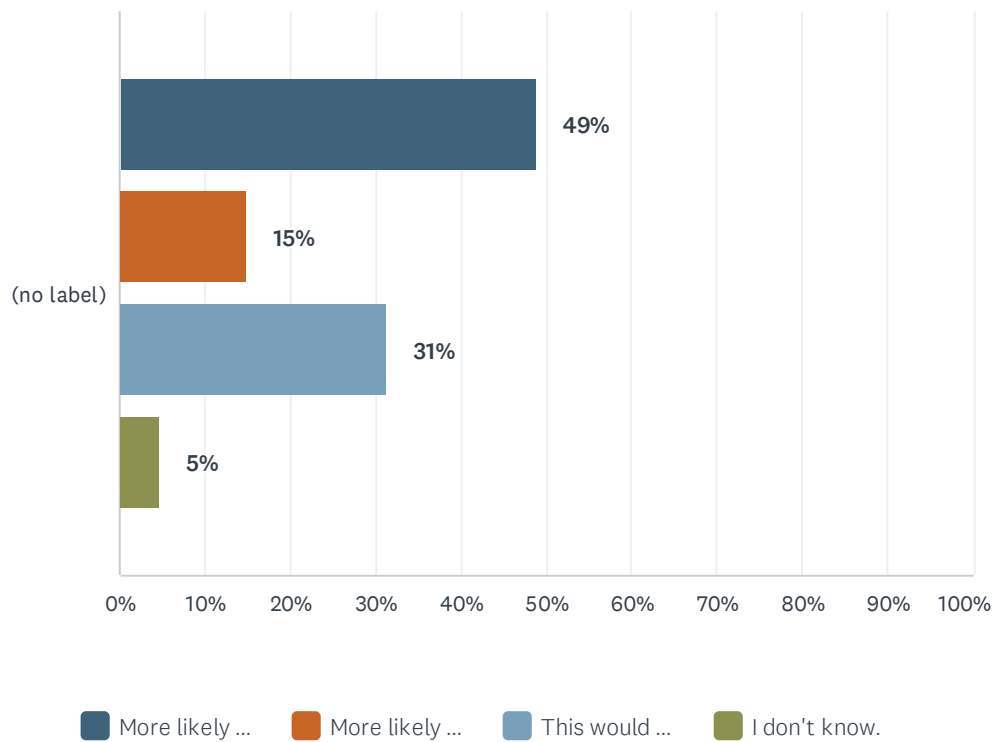
Answered: 1,354 Skipped: 312



	<b>MORE LIKELY TO VOTE IN FAVOR OF THE BOND.</b>	<b>MORE LIKELY TO VOTE AGAINST THE BOND.</b>	<b>THIS WOULD NOT MAKE A DIFFERENCE TO ME.</b>	<b>I DON'T KNOW.</b>	<b>TOTAL</b>	<b>WEIGHTED AVERAGE</b>
(no label)	41% 561	16% 213	34% 464	9% 116	1,354	2.10

**Q27 Liberty High Tennis Courts** This project would construct 8 tennis courts in a similar arrangement as those at Liberty North High, fully supporting both the Girls & Boys Tennis programs. The project would include demolishing and/or disassembling the existing metal building and storage sheds south of the Liberty High stadium to provide space for the new courts. The community could have access to the courts when not in use by the Tennis programs. Projected cost/allowance: \$2 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

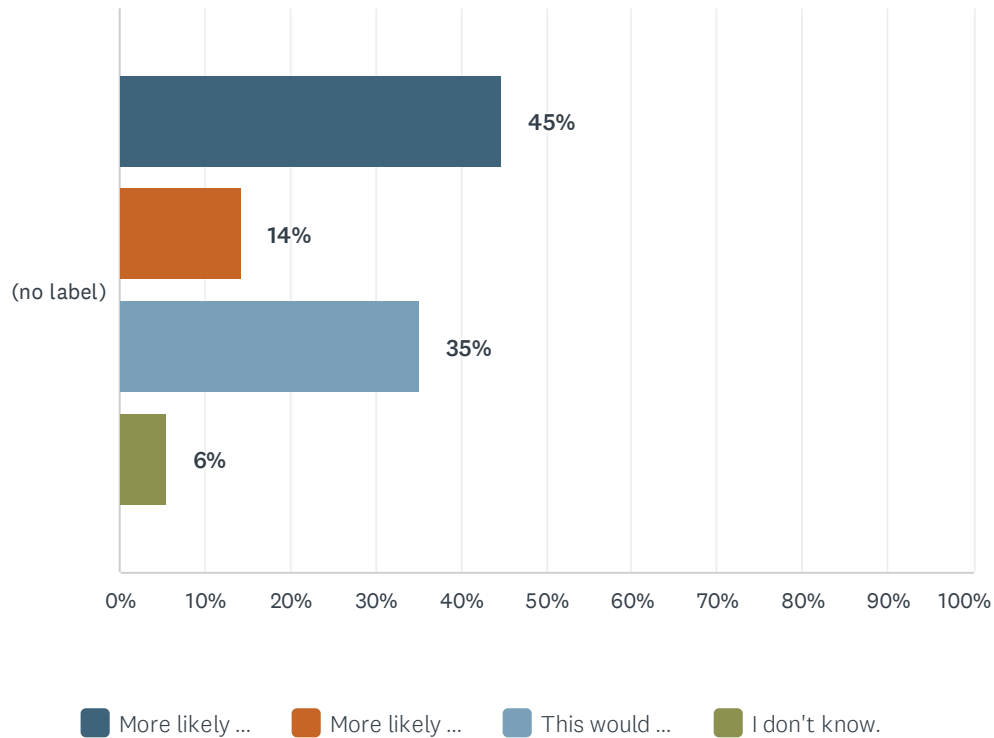
Answered: 1,336 Skipped: 330



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	49% 653	15% 200	31% 419	5% 64	1,336	1.92

**Q28 Liberty Middle 200 Meter Track Installation** This project would install a 200 meter track, individual Discus and Shot Put rings, and Long Jump runways and pits. This project would not only provide direct opportunities for use by Athletics Programs and PE classes, but also decrease transportation costs for events. Additionally, community use opportunities could be provided when not in use by the District. Projected cost/allowance: \$900,000. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

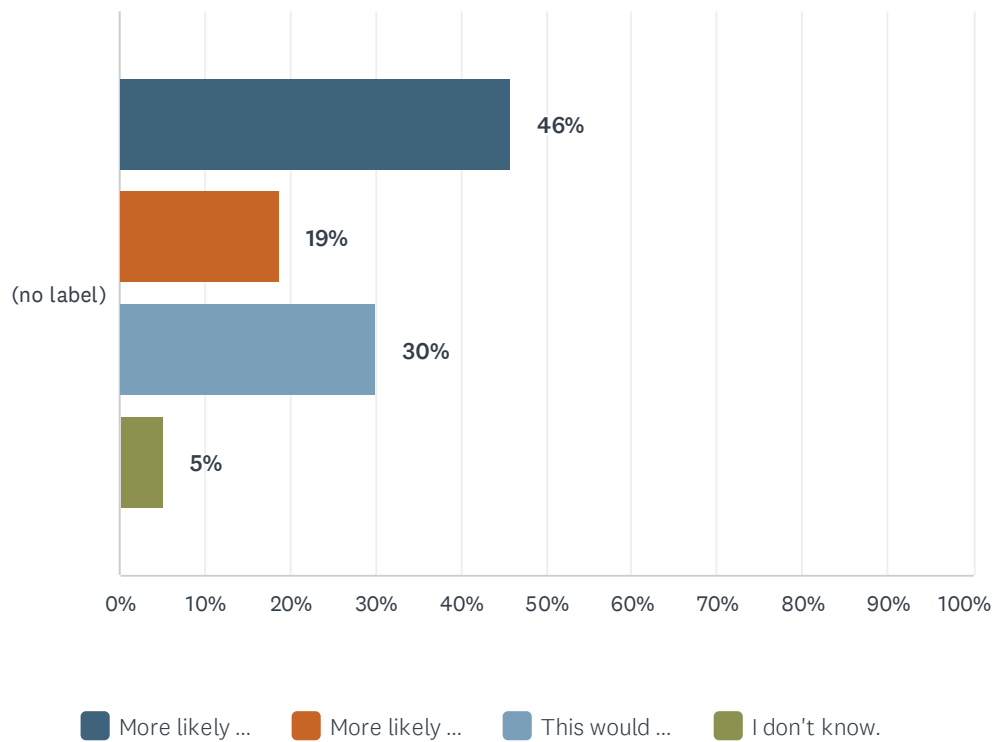
Answered: 1,336 Skipped: 330



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	45% 599	14% 192	35% 470	6% 75	1,336	2.02

Q29 Liberty High Baseball/Softball Turf Installation - Upgrade Current grass fields require significant maintenance and are at times unavailable due to rainy/wet conditions. Turf also increases use by both Athletics Programs and PE classes. This project would include new field turf and a new backstop for Baseball. It would also provide field turf, new dugouts, and new backstop for Softball. Additionally, community use opportunities could be provided when not in use by the District. Projected cost/allowance: \$2.8 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

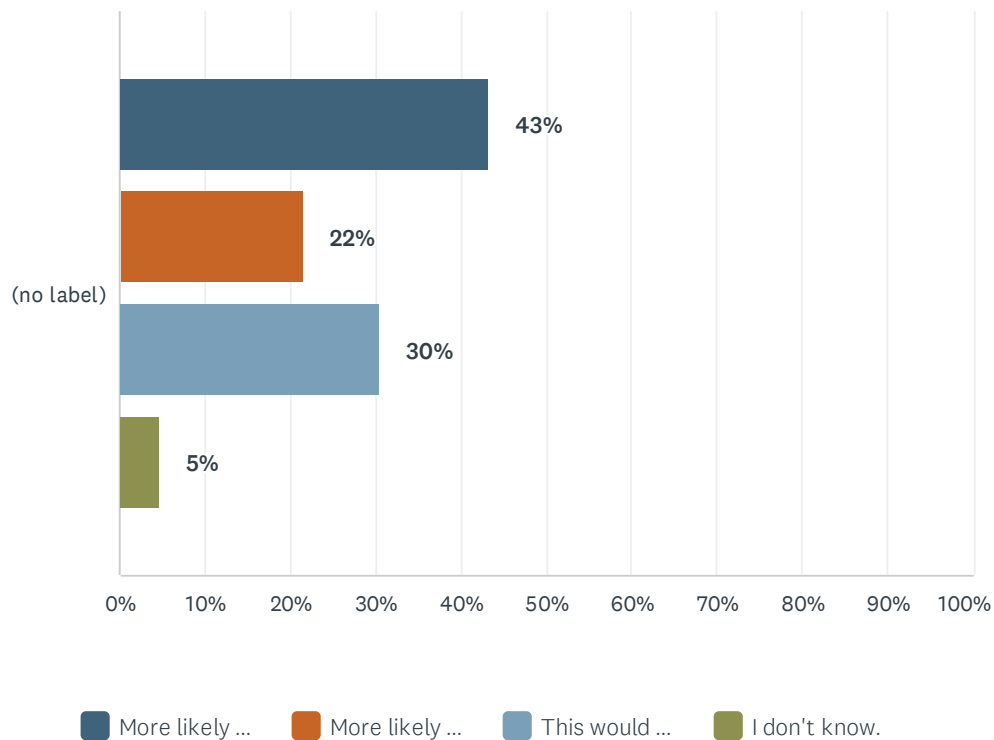
Answered: 1,336 Skipped: 330



	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	46% 613	19% 252	30% 403	5% 68	1,336	1.94

Q30 Liberty North High Baseball/Softball Turf Installation - Upgrade Current grass fields require significant maintenance and are at times unavailable due to rainy/wet conditions. Turf also increases use by both Athletics Programs and PE classes. This project would include new field turf and a new backstop for Baseball. It would also provide field turf, new dugouts, and new backstop for Softball. Additionally, community use opportunities could be provided when not in use by the District. Projected cost/allowance: \$2.1 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

Answered: 1,336 Skipped: 330

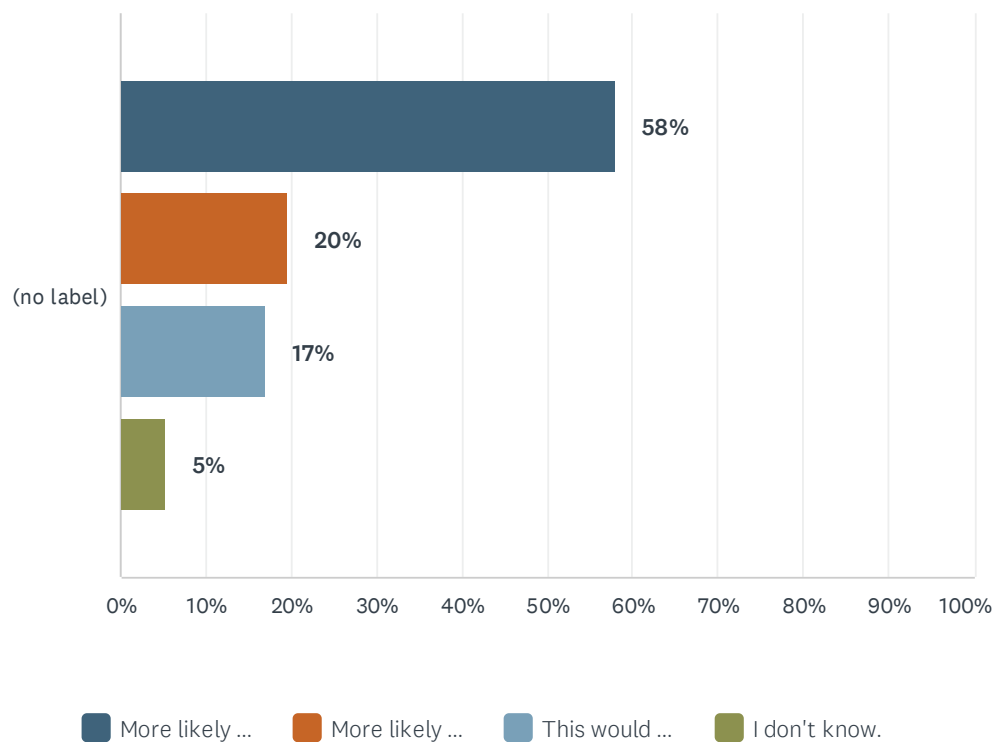


	MORE LIKELY TO VOTE IN FAVOR OF THE BOND.	MORE LIKELY TO VOTE AGAINST THE BOND.	THIS WOULD NOT MAKE A DIFFERENCE TO ME.	I DON'T KNOW.	TOTAL	WEIGHTED AVERAGE
(no label)	43% 578	22% 288	30% 406	5% 64	1,336	1.97



**Q31 District Aquatics Center** Adequate aquatics space is hard to find for District swim programs. Existing facilities are crowded and inadequate for program needs. The project would provide a 50 meter, 8 lane pool with an integrated dive well, two removable bulkheads to allow for 3 practice areas, and seating for 1000-1200 spectators. The facility could be designed to provide all students the opportunity to participate as well as become an asset to the community's swim teams. Projected cost/allowance: \$47 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

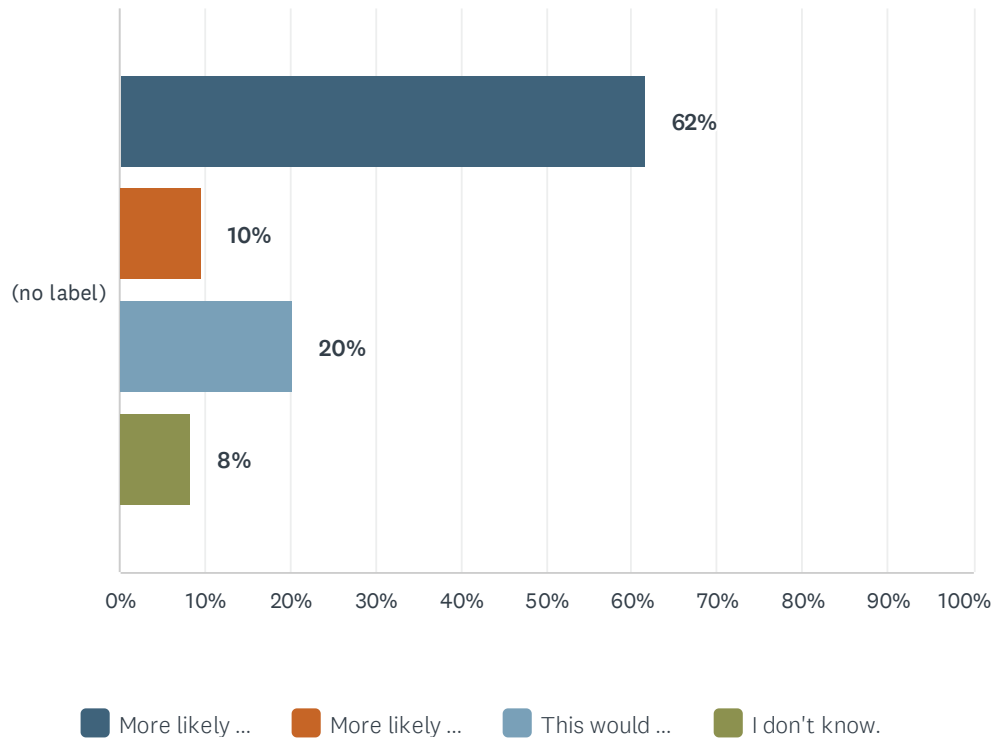
Answered: 1,336 Skipped: 330



	<b>MORE LIKELY TO VOTE IN FAVOR OF THE BOND.</b>	<b>MORE LIKELY TO VOTE AGAINST THE BOND.</b>	<b>THIS WOULD NOT MAKE A DIFFERENCE TO ME.</b>	<b>I DON'T KNOW.</b>	<b>TOTAL</b>	<b>WEIGHTED AVERAGE</b>
(no label)	58% 775	20% 263	17% 228	5% 70	1,336	1.70

**Q32 Land Acquisition** This project would set aside an allowance that could be used to purchase land for future District needs and would ensure that funds are available should land acquisition become available that could serve District growth needs. Projected cost/allowance: \$2 million. If you are interested in learning more about this project before answering, click [HERE](#). If this project is included in an upcoming No Tax increase bond issue, would you be:

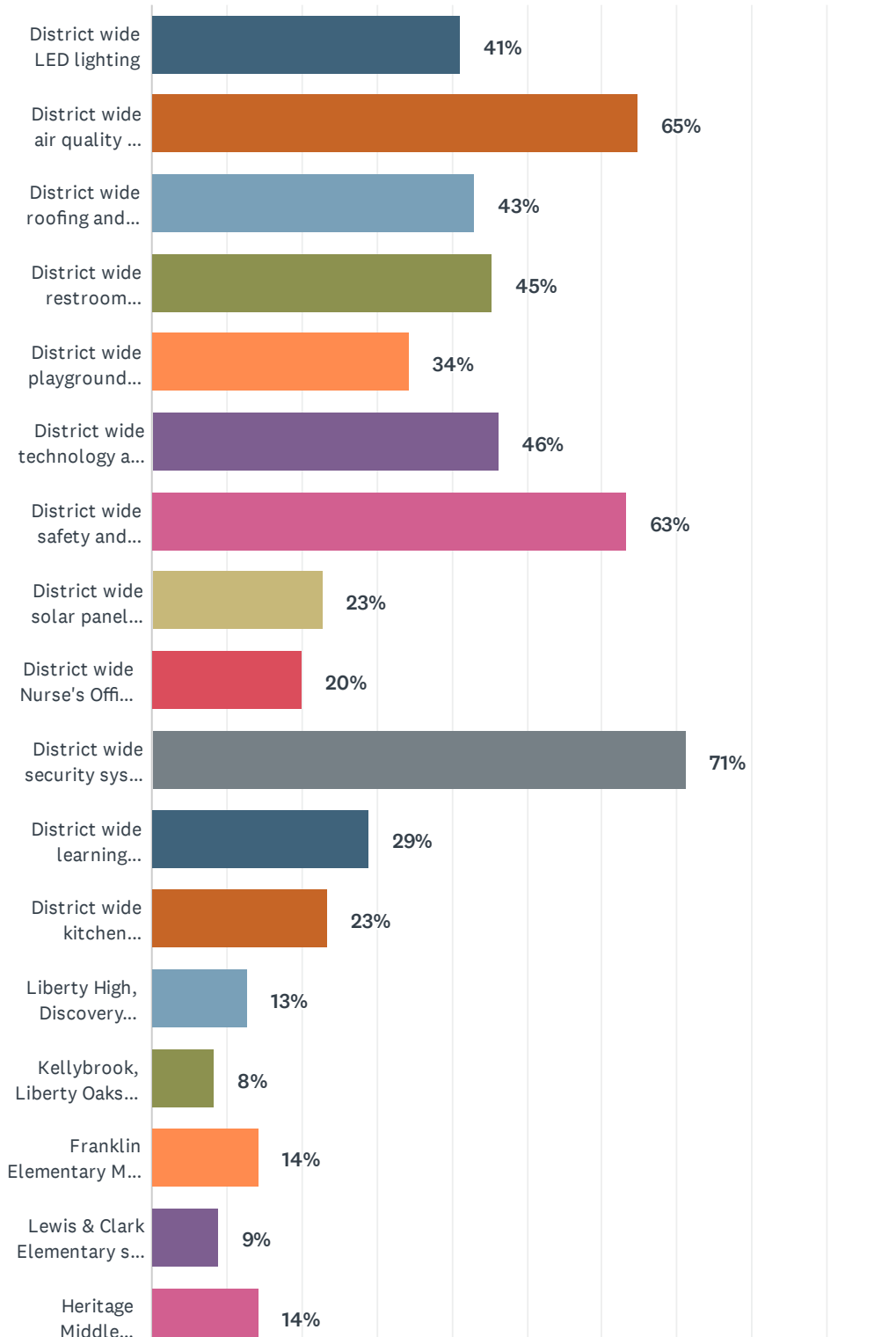
Answered: 1,288 Skipped: 378



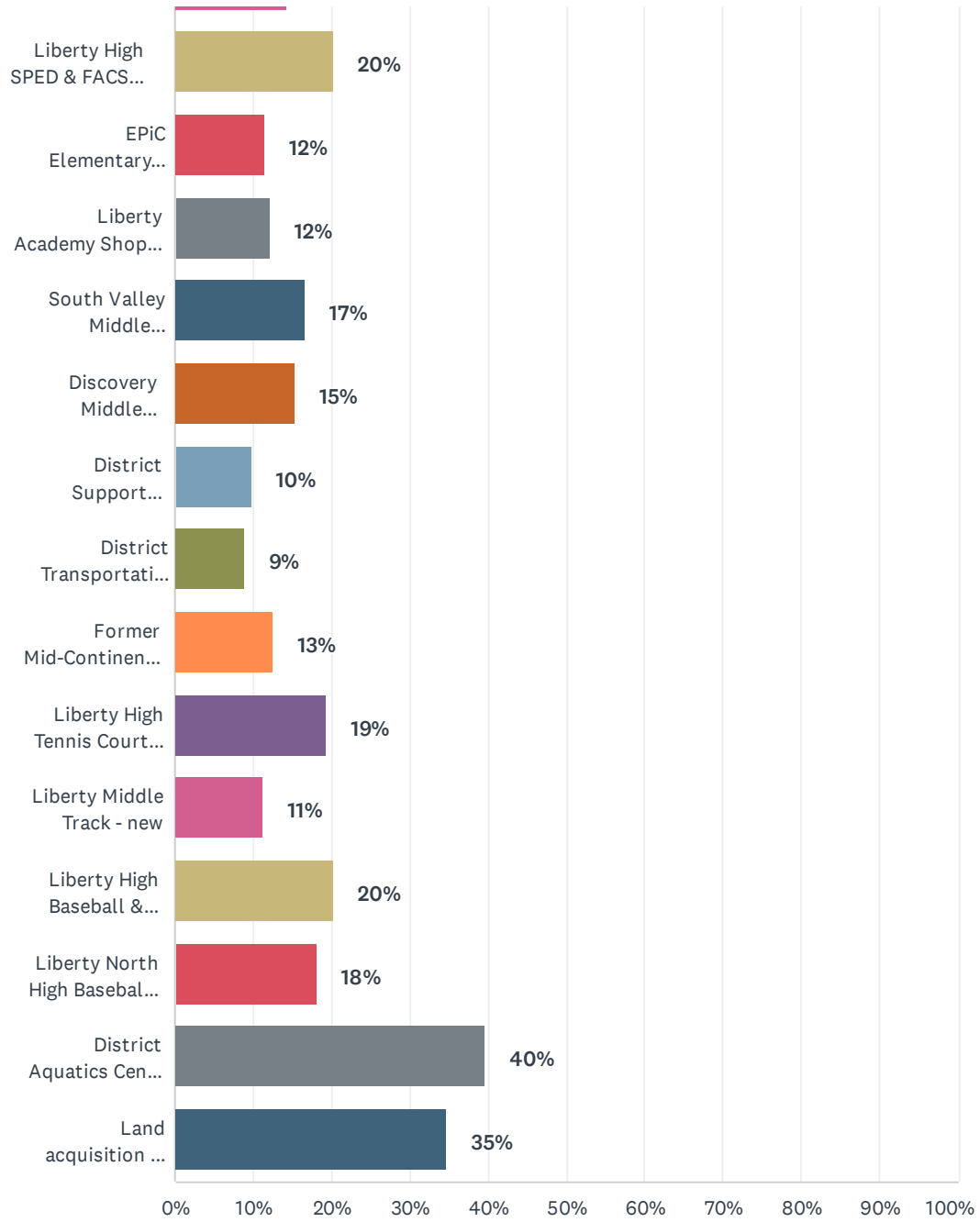
	<b>MORE LIKELY TO VOTE IN FAVOR OF THE BOND.</b>	<b>MORE LIKELY TO VOTE AGAINST THE BOND.</b>	<b>THIS WOULD NOT MAKE A DIFFERENCE TO ME.</b>	<b>I DON'T KNOW.</b>	<b>TOTAL</b>	<b>WEIGHTED AVERAGE</b>
(no label)	62% 795	10% 123	20% 262	8% 108	1,288	1.75

Q33 One final question. Now that you have had a chance to read about all of the possible projects the District is considering, we would like your input on the priorities you feel are most important to the District. Please select up to 10 top priority projects.

Answered: 1,288 Skipped: 378



# Liberty Public Schools - REVISED Project Priority Survey- Community Input



Liberty Public Schools - REVISED Project Priority Survey- Community Input

ANSWER CHOICES	RESPONSES	
District wide LED lighting	41%	530
District wide air quality & heating/cooling upgrades	65%	836
District wide roofing and building envelope upgrades	43%	556
District wide restroom renovations	45%	586
District wide playground upgrades	34%	443
District wide technology and communication upgrades	46%	597
District wide safety and accessibility upgrades	63%	815
District wide solar panel integration/installation	23%	294
District wide Nurse's Office renovations	20%	257
District wide security system upgrades	71%	917
District wide learning environment upgrades	29%	373
District wide kitchen equipment replacement & Liberty High & Heritage Middle kitchen renovations	23%	301
Liberty High, Discovery Middle & South Valley Middle parking lot upgrades	13%	165
Kellybrook, Liberty Oaks and Warren Hills Elementary flooring upgrades	8%	108
Franklin Elementary Main Entry/Admin renovation	14%	184
Lewis & Clark Elementary site circulation upgrades	9%	115
Heritage Middle repurpose & renovate existing underutilized space	14%	184
Liberty High SPED & FACS renovations	20%	262
EPiC Elementary Gym/Performance space addition	12%	149
Liberty Academy Shop addition & Outdoor recreation space - new	12%	156
South Valley Middle Gym/Performance space addition	17%	215
Discovery Middle Gym/Performance space addition	15%	198
District Support Services Building - new	10%	127
District Transportation facility renovation	9%	114
Former Mid-Continent Library renovation	13%	162
Liberty High Tennis Courts - new	19%	249
Liberty Middle Track - new	11%	146
Liberty High Baseball & Softball turf field installation & Softball dugouts - new	20%	261
Liberty North High Baseball & Softball turf field installation & Softball dugouts - new	18%	233
District Aquatics Center - new	40%	510
Land acquisition - new	35%	449
Total Respondents: 1,288		