# ALL53 Flowchart - Process for Qualifying Students

**Level 1: i-Ready**
The i-Ready Reading Benchmark is given to all students by the classroom teacher, and is completed within the dates set according to the District Assessment Calendar.

**Level 2: AIMSWEB+**
Once all i-Ready Benchmarks are taken in grades (1-3), the ALL53 Coordinator will pull the Diagnostic Results Report from i-Ready, and share those results with the Tutor. From this report, the Coordinator and Tutor will create a Level 2 Benchmarking list of students to be assessed using AIMSWEB+. All students flagged red, and possibly some yellow, according to their class i-Ready report will be benchmarked by the ALL53 Tutor.

*(Please do not benchmark ESC and SPED students who are already receiving reading services according to an IEP; if you are unsure about a student, please verify with the student's classroom teacher in your building.)*

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| Students At or Above the i-Ready benchmark will NOT be considered for the ALL53 program. Evidence-based instruction will continue in the classroom. | Students At or Below the i-Ready benchmark MAY BE given the AIMSWEB benchmarks for consideration into the ALL53 program. | Students Below i-Ready benchmark WILL BE given the AIMSWEB benchmarks for consideration into the ALL53 program. |

**Level 3: Developing the ALL53 Tutor Caseload**

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| Students are NOT part of ALL53 caseload. | Based upon AIMSWEB+ benchmark scores, 15-17 students are selected per tutor caseload; the remaining students not selected are added to the ALL53 **waitlist**. In addition to AIMSWEB+, ALL53 Tutors will give the PAST screener by the Institute of Multi-Sensory Education (IMSE) to better identify deficiencies in the area of Phonological Awareness. These missing skill areas will be built into the student's daily intervention plan. | |

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| Students are receiving evidence-based instruction in the classroom. | Students are delivered research-based literacy interventions AND are progress monitored weekly by the ALL53 Tutor. | Students are delivered research-based literacy interventions AND are progress monitored weekly by the ALL53 Tutor. The Tutor caseload is complete, with additional students on the waitlist for entrance into the program. |

ALL53 FAQ:

- How and when do students "graduate" exit the program?
  - A student must score **At or Above** the next benchmark's score, 3x consistently.
- Can an ELL student be in the program?
  - Yes, this child can go through the same process as any other student. The ALL53 Coordinator & Tutor will want to make sure that this program and designated tutoring time will not interfere with their normal ELL pull-out/push-in times for that specificchild if he/she qualifies.
- ALL53 Coordinators will meet once a month to review student caseloads w/ALL53 Tutor and other possible school team members (ex. administrators and classroom teachers).
- Coordinators can share data with SST and/or Child Study Teams, as needed.