

VIVID VISION



2022-2023



TABLE *of* CONTENTS

LPS Graduate Profile 3

Learning 5

Teaching 7

Leadership 9

Professional Growth 11

Community 12



LPS GRADUATE PROFILE

Imagine a future where learning is personalized to meet the academic and social emotional needs of all learners, while ensuring their aspirations are within reach. It's a future in which school and community leaders understand the skills and dispositions learners will need in order to **THRIVE** in an ever-changing world. This is the future we envision for Liberty Public Schools.

Achieving this future begins with our Graduate Profile. It reflects our community's belief of what is needed to be successful beyond the PreK thru 12 experience and the skills that will best serve our Liberty Public Schools graduates throughout life. Graduates of Liberty Public Schools will be equipped with the Academic, Cultural, Personal, Professional, and Entrepreneurial skills and dispositions necessary to navigate life's pursuits.

The Graduate Profile outlines a PreK thru 12 continuum of skills and dispositions for our learners that will lay a foundation of success to be carried throughout their lives. Strategic focus in the areas of Learning, Teaching, Professional Growth, Leadership, and Community Support our Graduate Profile and guide the future of our schools.





#LPSLeads

LIBERTY PUBLIC SCHOOLS

GRADUATE PROFILE

EVERY STUDENT *will*:

Apply skills attained from literacy, mathematics, humanities, sciences, technology, the arts and physical education across a variety of contexts in meaningful ways.

Critical Thinker | Analytical | Curious | Problem Solver | Goal Oriented

ACADEMIC

IS OUR PASSPORT TO THE FUTURE, FOR TOMORROW BELONGS TO THE PEOPLE WHO PREPARE FOR IT TODAY."

Interact, work, and develop authentic relationships with people from diverse cultural backgrounds with respect for all unique beliefs, customs, and perspectives.

Empathetic | Active Listener | Civically Engaged | Culturally and Globally Aware

Cultivate a deep understanding of self and the ability to leverage strengths, while recognizing and addressing areas of needed growth.

Reflective | Leads With Integrity | Learner | Financially Literate | Manages Well-Being

PERSONAL

Engage and contribute to a work environment in a professional manner, equipped with necessary skills to succeed.

Collaborative | Effective Communicator | Self-Directed | Resourceful | Dependable


Recognize opportunities for success while applying divergent thinking and bias toward action to their work.

Creative | Values Networks | Strategic | Adaptable | Perseveres

ENTREPRENEURIAL



LEARNING



Learning is a constant across the Liberty Public Schools community. Students and adults alike initiate their learning experiences and contribute to the growth of those around them. Through learner agency, personalized and competency-based learning opportunities are accessible to all learners—across grade levels and content areas. With a focus on equity, personalized plans of study support the diverse needs of learners and are designed through the use of uncommon metrics. Our whole-child approach to learning includes academic, social emotional learning, and real world learning measures. Learning experiences extend beyond the classroom in partnership

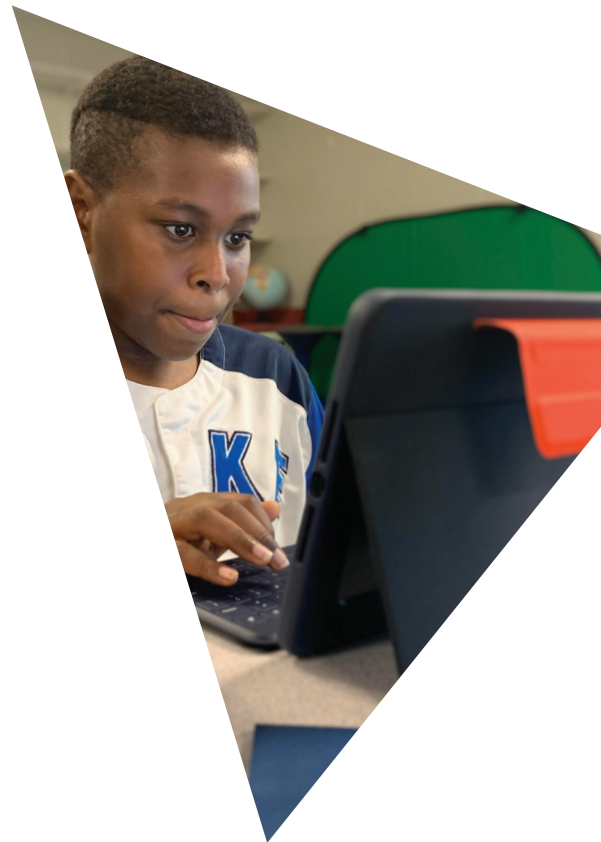
with mentors and experts from a variety of fields. Showcasing learning in innovative and diverse ways is commonplace.

Students individually and through teaming, display learning outcomes to authentic audiences. At an early age, learners are provided opportunities to explore their passions and interests and are encouraged to allow their interests to evolve over time. Flexible scheduling allows learners to customize their learning experiences that align with their passions and interests. Pursuits both inside and outside of the classroom are

“FLEXIBLE SCHEDULING ALLOWS LEARNERS TO CUSTOMIZE THEIR LEARNING EXPERIENCES TO PURSUE THEIR PASSIONS AND INTERESTS.”

encouraged as students engage in co-curricular and extracurricular activities, as well as participate in the world of work. Learning is not relegated to the sound of a bell; but instead, technology resources and connectivity are available to all learners in support of anytime, anywhere learning. Relationships, in a variety of forms both in and out of school, will ensure that learners identify and ignite their passions and interests.

“RELATIONSHIPS, IN A VARIETY OF FORMS BOTH IN AND OUT OF SCHOOL, WILL ENSURE THAT LEARNERS ARE SUPPORTED IN PURSUIT OF THEIR PASSIONS AND INTERESTS.”



TEACHING

Integral to the success of our learners and schools are the relationships built between families, teachers, staff, administration, and community partners. These relationships are vital to teach, guide, coach, mentor, counsel, and breathe into the lives of our learners. Through our collective efforts meaningful and relevant learning opportunities are designed for all. We work collaboratively and continuously ask ourselves “Are our teaching practices culturally responsive and inclusive?” We meet the needs of our diverse learners, by utilizing a Multi-Tiered System of

Support taking into account the needs of the whole-child. Our District invests in the people who inspire, coach, and mentor our learners, benefiting students, teachers, and the community alike. This investment empowers our educators to design the most innovative and meaningful learning opportunities; as can be seen when our learners share ideas, leverage individual strengths, and exhibit their many talents.

We’ve designed our learning spaces and schedules to allow all students access to Real World Learning opportunities. Collaboration among teachers and industry experts results



in interdisciplinary project-based learning experiences to enhance Communication, Collaboration, Critical-Thinking, and Creativity (4Cs) skills. Teachers, learners, and families work together to develop career pathways and post-secondary opportunities that excite each student..



LEADERSHIP

Our greatest resource in Liberty Public Schools is our people. The talents of our students, staff, teachers, administrators, families, community members, and Board members create who we are and what we aspire to become. We believe leadership is not relegated to a specific person or based on a title; but is instead, a product of all students and adults pursuing their interests and passions. Shared leadership results in new applications of learning, unique partnerships, and opportunities not yet imagined. Our emphasis on envisioning what could be creates a culture of innovation, paving the way for

learners to gain knowledge and apply their learning through real world experiences.

We pursue pilot programs that exist on the edge of our vision for the purpose of scaling out innovative approaches.

It is our expectation that teachers and administrators share innovative



approaches being implemented in our schools, emphasizing learner agency and Real World Learning opportunities. We use data to ensure our learning experiences represent the diversity found across our community and we solicit feedback about how we can continue to improve in this area. Two-way cross-cultural communication structures ensure equitable voice and input from diverse stakeholder groups in service to all learners. Prioritization of strategic initiatives is reflected in supportive leadership through implementation, allocation of resources, and meeting structures to achieve our vision. Recruitment, hiring, and retention practices are designed to attract a diverse applicant pool equipped to meet the needs of all learners.

Ongoing talent development strategies support the District's vision and meet the needs of our diverse learners. We believe striving for joy through innovative work, prioritizing time for family and friends, and emphasizing social-emotional health and physical wellness ensures a healthy learning ecosystem. Liberty Public Schools is committed to equitable access and opportunity in service to the varying needs of our diverse community.

“LEARNING EXPERIENCES TAKE INTO ACCOUNT THE DIVERSITY FOUND ACROSS OUR COMMUNITY WITH AN EMPHASIS ON LEARNER AGENCY AND VOICE.”

PROFESSIONAL GROWTH

Personalized experiences are invaluable in meeting learners where they are and, equally important, to meeting the diverse growth needs of professionals.



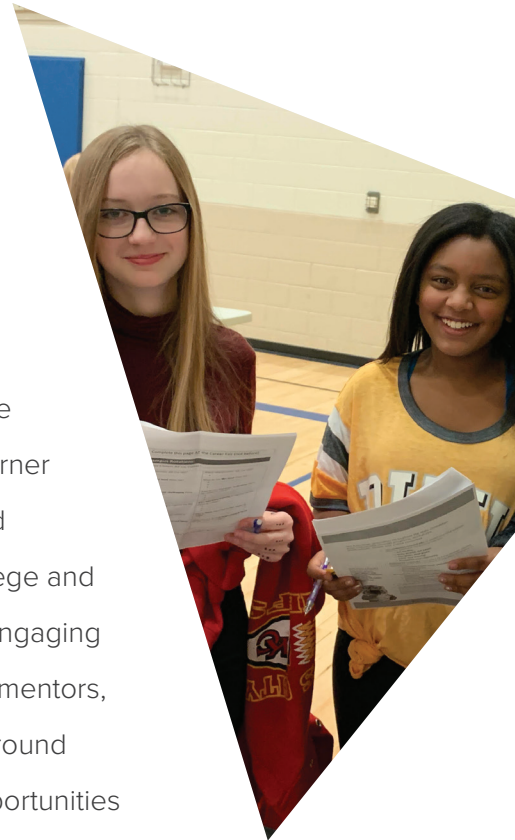
Our LPS strategic plan underscores that professional learning is both personalized and aligned to the District's vision. Specific needs of each professional are taken into account while fostering effective transformative practices in all learning opportunities. Awareness of strengths, areas for development,

preferred modes of learning, optimal work/productivity time(s), motivations, and favored styles enables staff to craft a plan that will enhance their talents. Professional learning experiences mirror our classrooms through a blend of face-to-face and online approaches, job-embedded coaching, and innovative tools and methods. Measurement of professional learning will be competency based, focusing on learning rather than accounting for seat time. Strong learning communities are achieved through flexible scheduling approaches that allow for embedded collaboration time across content areas and grade levels. In addition to internal networks, professionals have the opportunity to collaborate at conferences, workshops, meetings, job shadowing, and externship experiences locally and nationally.

COMMUNITY

LPS's vision is based upon the belief that relevant learning experiences are made possible through strong community partnerships. We believe these partnerships are mutually beneficial; learners benefit through understanding the application of knowledge in real world environments, and partners benefit through the opportunity to share their interests, passions, expertise in their career fields with young people. Our partnerships create networks across the community, exposing students to a variety of college and career pursuits while building lifelong, positive relationships. The bridge between our community and schools is connected by the same cultural values, skills, and behaviors. We understand that our thriving community sets the tone for a thriving school system. These skills, dispositions, and values connect our

learners to their local community to raise awareness, empower voice, and discover solutions to relevant issues. Experts from the community support learner interests, passions, and pursuits to access college and career opportunities. Engaging experts as volunteers, mentors, and project coaches around real world learning opportunities will ensure that learners pursue college and career options beyond the PK-12 experience. Real world learning experiences are provided across content areas and grade levels as learners explore, experience, and become immersed in areas they are interested and passionate



about pursuing. We aim to scale innovative and experiential learning opportunities across all grade levels and content areas that culminate in immersive Real World Learning opportunities. Communicating opportunities available beyond high school to learners, teachers, and parents will ensure they can select from the full range of experiential learning opportunities and programs available throughout the District. Learners completing high school with their diplomas and “+1” experiences are better positioned for whatever pursuits lie ahead. Learners are able

to connect the knowledge gleaned from real world learning opportunities afforded them through partnerships between the classroom and our greater Liberty Public Schools community.





LPS53.ORG
816.736.5300

FOLLOW US:

