

Bluff Park Elementary School ACIP 2023-2024

Bluff Park Elementary School

<p>Vision</p> <hr/> <p>Learners today, leaders tomorrow.</p>	<p>Mission</p> <hr/> <p>As a Bluff Park Family, we are empowering readers, writers, and problem solvers.</p>	<p>Beliefs</p> <hr/> <p>Students will become successful through a balanced curriculum based on individual needs.</p> <p>The education of the child is a team effort involving the student, parents/guardian, faculty/staff, and community.</p> <p>The learning climate is enhanced by a dedicated staff who sets high expectations for students.</p>
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Instruction	Professional Development	Student Growth	Climate and Culture
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Provide equitable access to high-quality instruction by implementing the district curriculum for core academic subjects • Provide opportunities for teachers to meet and perform data sorts focusing on student achievement and growth. 	<ul style="list-style-type: none"> • Provide professional development that addresses the need for teachers to feel knowledgeable and confident in the delivery of the district curriculum. • Utilize academic coaches to collaborate with teachers and provide opportunities for coach modeling. 	<ul style="list-style-type: none"> • Provide more intentional learning opportunities for advanced learners, special populations, and our achievement gap students • Create opportunities for students to take ownership of their learning with all partners in their education (teachers, parents, community members) 	<ul style="list-style-type: none"> • Empower all BPES staff and students to recognize their area of expertise when it comes to connecting and building relationships with the BPES family.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Provide curriculum and materials aligned to/in support of daily instruction that meets state/national standards • Evaluate formative assessments and use data to drive small group instruction. 	<ul style="list-style-type: none"> • Offering ongoing opportunities for teachers to observe, implement, and lead professional development centered around Benchmark and EnVisions. • Schedule reoccurring modeling opportunities and coaching cycles as needed. 	<ul style="list-style-type: none"> • Offering enriching and rigorous opportunities for advanced learners, and utilizing targeted resources to assist with growth in our special populations and achievement gap students. • Schedule ongoing data conferences with students to review data/growth. 	<ul style="list-style-type: none"> • Recognizing staff members that go above and beyond to forge relationships within the building and community. • Implement a House System that encourages students to exercise their leadership potential, and gives them a sense of belonging beyond

Critical Initiatives

- Utilize data to know barriers and strengths of each student to drive learning and growth.

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the classroom.

Key Measures

- Inventory Forms, observations, PD
- Data meetings, topic sorts, forward planning

Key Measures

- PD, Observations, Work samples, surveys
- Classroom observations

Key Measures

- Enriching resources and ELlevation program
- Data binders, Iready Assessments
- Student led conferences and data binders

Key Measures

- House meetings, Dream team notes, PLC notes
- Quarterly Leave a Legacy recognitions
- Increased leadership opportunities