

February 2024

Dear Parents/Caregivers and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Delta Kelly Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristin Patrona for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3GukPg1>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Delta Kelly Elementary was not given one of these labels.

School label: no label has been given to our school

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Status of the 3 -5 year school improvement plan

We continue to monitor, analyze, and adjustment as needed to work towards our goals of increasing proficiency for all students in the areas of literary and math. District sub committees monitor the implementation of strategies identified in our school improvement plan.

Core Curriculum

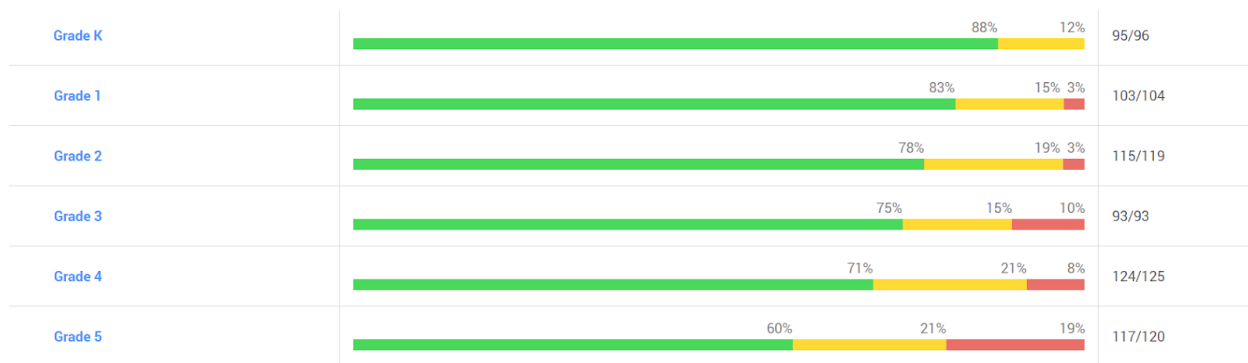
Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education’s Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District’s Core curriculum can be found at the following website:

<http://www.rochester.k12.mi.us/pages/5064/general-education>.

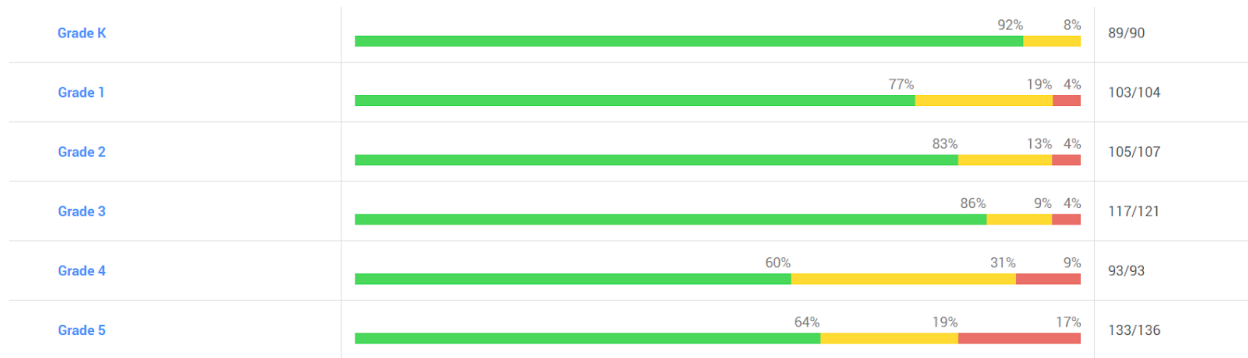
2021-2022 Reading



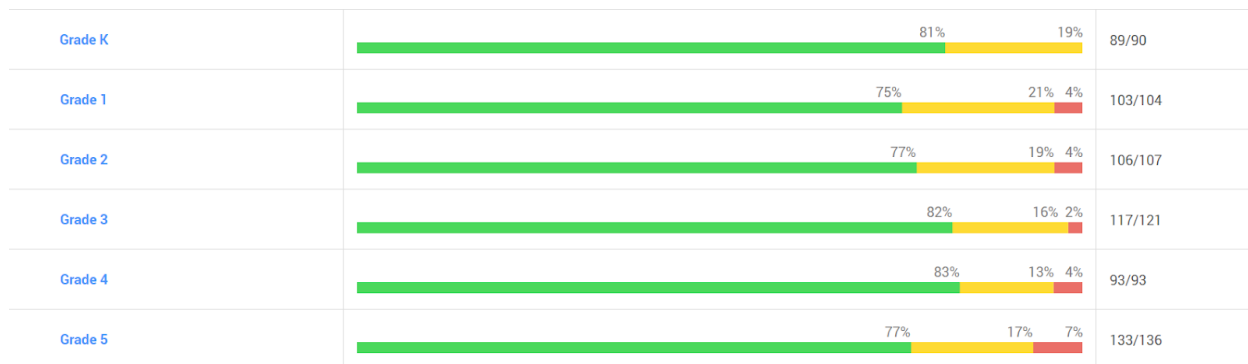
2021-2022 Math



2022-2023 Reading



2022-2023 Math



Parent teacher conferences

Parent teacher conferences	Number of students	Percent of students represented at parent teacher conferences
2022-2023	651	98

Delta Kelly School continues to be a proud member of the Rochester Community and Rochester Community Schools.

Sincerely,

Kristin Patrona

Principal, Delta Kelly Elementary School