

Brock's Gap Intermediate School ACIP 2023-2024

Brock's Gap Intermediate School

<p>Vision</p> <hr/> <p>BGIS is a diverse/inclusive school community committed to academic excellence & integrity. Relationships/Relevance/Rigor</p>	<p>Mission</p> <hr/> <p>The core purpose of BGIS is to establish an inclusive community of learning through relationships, relevance, and rigor.</p>	<p>Beliefs</p> <hr/> <ul style="list-style-type: none"> • We provide innovative instruction in a caring, safe, and healthy learning environment. • We are responsive to each student in collaboration with families and the community. • We value and are inclusive of all diverse cultures and needs of our students • We are committed to academic excellence and integrity
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<p>Effective Instruction</p>	<p>Professional Development</p>	<p>Growth Expectations</p>	<p>Positive Climate/Culture</p>
<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>
<ul style="list-style-type: none"> • provide equitable access to high-quality instruction by implementing the district curriculum for core academic subjects • provide engagement and rigor by implementing the district curriculum for core academic subjects 	<ul style="list-style-type: none"> • Provide choice program offerings for faculty & staff to determine their PD needs to meet the demands of state/national standards for student learning • Provide a cohesive professional development plan that aligns student learning outcomes with instructional practices. 	<ul style="list-style-type: none"> • Develop structures and opportunities to convey the belief that all students can grow academically • Codify what high expectations for academic growth look like for all learners in every grade and every demographic group 	<ul style="list-style-type: none"> • Develop a school environment where all students feel intellectually and physically know they have an opportunity to succeed. • Provide the resources to address, improve, and sustain safe school campuses where every student feels valued
<p>Critical Initiatives</p>	<p>Critical Initiatives</p>	<p>Critical Initiatives</p>	<p>Critical Initiatives</p>
<ul style="list-style-type: none"> • Invest in curriculum, and materials aligned to/in support of daily instruction that meets state/national standards 	<ul style="list-style-type: none"> • Allocate human and fiscal resources to provide instructional coaches that support professional learning for faculties and staff. 	<ul style="list-style-type: none"> • Formative Data Review - monthly • Summative Data Review - grade / teacher / 	<ul style="list-style-type: none"> • System-wide Equity Training • House System

Critical Initiatives

- Invest in formative data resources aligned to state/national standards
- Create a master schedule designed around providing collaborative planning opportunities for all teachers
- Curriculum planning sessions with academic coach at each grade level, scheduled weekly

Critical Initiatives

- Align professional development opportunities with the implementation of new reading and math curriculum

Critical Initiatives

- student
- Formative Data Review - monthly
- Summative Data Review - grade / teacher / student

Critical Initiatives

- Core Values
- Establish Expectations and Safe Habits

Key Measures

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Key Measures