

Tecumseh Vision & Mission Statement

Guiding Principles

The vision of Tecumseh Junior High School (TJHS) is to create an environment where all students and staff become the best version of themselves each and every day.

Lafayette Tecumseh Junior High School, in partnership with parents and the community, provides a safe, supportive, and challenging learning environment for all students. Through effective interaction, students gain knowledge and develop skills necessary to become productive, responsible citizens providing every student with a well-rounded education.

Honesty
Effort
Attitude
Respect
Teamwork

Value Statements

- Prepare students for high school, college and/or a career.
- Acknowledge and embrace the needs of each Tecumseh student.
- Make effective use of instructional time.
- Provide opportunities for students to extend learning beyond the school day to develop ownership of their learning.
- Enhance literacy activities across disciplines.
- Foster positive relationships to increase learning and ensure that all students have a safe place to learn.

Goals

- ▣ **Academic**
 - The percentage of grade 7 students passing the ELA state assessment will increase by 10% from 23.6% in 2023 to 34% in 2024
 - The percentage of grade 8 students passing the ELA state assessment will increase by 10% from 30.7% in 2023 to 41% in 2024.
 - The percentage of grade 7 students passing the Math state assessment will increase by 10% from 23.3% in 2023 to 34% in 2024.
 - The percentage of grade 8 students passing the Math state assessment will increase by 10% from 24.1% in 2023 to 35% in 2024.
- ▣ **Climate/Culture**
 - Student participation rate of students involved in an activity or sport will exceed 75% by 2024.
 - The 2023-2024 TJHS attendance rate will meet or exceed 95% which will be up from 91.4% in 2023.
 - TJHS will embark on a process to establish baseline data for stakeholder satisfaction that we can use to address the culture of and public attitude toward the Tecumseh Junior High School community.

School Improvement Strategies

- ▣ **Instructional Strategies Across the Curriculum**
 - Work intentionally in PLCs each Wednesday to:
 - Ensure Guaranteed and Viable Curriculum
 - Ensure Best Practices for our student population
 - Review Common Formative Assessments
 - Reteach skills where deficient and provide enrichment for mastery
 - Advisory
 - Continue implementing Sustained Silent Reading
 - Engage students in Tier 2 and 3 interventions twice each week
 - Implement AEN/SEL lessons
 - Provide direct, intentional, and explicit vocabulary instruction of tier two words
 - Engage in student-to-student classroom dialogue
 - Provide students with opportunities to solve multi-step problems
 - Engage students in reading strategies in all content-areas
 - [8 Essential Reading Strategies](#)
 - [18 Learning Strategies for Formative Assessment](#)
 - Review effectiveness of programs such as; ELL programming; use of Math and Language Arts Lab
 - Utilize IXL for individualized Math and ELA instruction
 - Implement Sped push-in services, monitor access to the resource room and behavior intervention rooms
 - Implement new ELL programming via the introduction of new courses (ENL 7, ENL 8, ENL Math 7, ENL Math 8) for students with an LEP level of 3 or lower
- ▣ **Climate/Culture Strategies**
 - Elevate the discussion of academics above that of discipline
 - Utilize strategies in classrooms to reset students who become dysregulated throughout the day
 - Utilize Youth Liaison support for students exhibiting Tier II & Tier III behaviors
 - Improve communication with families from the teacher and building level
 - Improve customer service for students and families
 - Begin to implement restorative practices
 - Demonstrate appreciation for teachers and students regularly