

LETTER OF AGREEMENT

THE PURPOSE OF THIS LETTER OF AGREEMENT IS TO SET FORTH THE FOLLOWING AGREEMENT(S) BETWEEN PUBLIC SCHOOL EMPLOYEES OF WASHINGTON/SEIU LOCAL 1948 EDMONDS CLASSIFIED SUPPORT STAFF CHAPTER #1127 AND THE EDMONDS SCHOOL DISTRICT #15. THIS AGREEMENT IS ENTERED INTO PURSUANT TO ARTICLE XVII, SECTION 17.3 OF THE CURRENT COLLECTIVE BARGAINING AGREEMENT.

The following Sections shall be amended in the Collective Bargaining Agreement:

Due to confusion created in the Schedule B document of the agreement around the position title of Learning Support (IEP Driven), the parties agree to amend the Schedule B document through the term of the agreement as follows:

The District and the Union agree to change the title of the “Learning Support (IEP Driven)” position to “Complex Needs”. The position remains in the Schedule B classification of Level 1A. Schedule B will be updated by removing the position title of “Learning Support (IEP Driven)” and adding the position title of “Complex Needs”.

In addition, the District agrees to update the Learning Support (IEP Driven) job description to include the new position title of Complex Needs, to clarify how this position is determined, and by clarifying the essential functions and responsibilities. These job description changes shall have no effect on the employees currently employed in this position.

In addition, once this Agreement is finalized the District agrees to notify the affected employees in writing about the agreed to changes and include a copy of this Agreement and a redlined version of their updated job description.

This Letter of Agreement shall become effective upon the signature of both parties and shall be attached to the current Collective Bargaining Agreement through the term of the Agreement.

PUBLIC SCHOOL EMPLOYEES OF
WASHINGTON/SEIU LOCAL 1948

CLASSIFIED SUPPORT STAFF OF
EDMONDS CHAPTER #1127

EDMONDS SCHOOL DISTRICT #15

BY: Melissa Duits, Chapter President
Melissa Duits, Chapter President (Feb 5, 2024 17:11 PST)
Melissa Duits, Chapter President

BY: Mark W. Roschy
Mark W. Roschy (Feb 6, 2024 10:23 PST)
Mark Roschy, Director of Classified Staff

DATE: 02/05/2024

DATE: 02/06/2024



SCHEDULE B - CLASSIFICATIONS

CLASSIFIED SUPPORT STAFF OF EDMONDS

The following table provides a general guide for the various Paraeducator positions that fall under each classification level included in Schedule A. The purpose of this schedule is to outline the different programs in which Paraeducators work and the types of positions that fall under each level. It is not meant to be an all-inclusive list of every Paraeducator assignment within the District. This schedule is provided for informational purposes only.

<u>Level I</u>	<u>Level IA</u>
Basic Education	Audiologist Assistant
Campus Security	Complex Needs
Career and Technical Education	Crossing Guard
In-House Suspension	Developmental Pre-K
Learning Support (ELL, LAP, Title I, etc.)	Early Childhood Program
Library Support	Lifeguard
Resource	Office Assistant
	Visually Impaired
<u>Level IB</u>	<u>Level II</u>
Developmental Kindergarten	Automotive Technician Assistant
Intensive Learning Support Program	Carpentry Assistant
Intensive Social Emotional Support Program	Deaf and Hard of Hearing (DHH)
Intensive Support Program	Library Specialist (Edmonds Heights K-12)
	Photography Assistant
	School Technology Support
	Speech-Language Pathologist Assistant (SLPA)
	STEM Shop Assistant
	STEP/CBL Program (SLH)
	VOICE Program
	Work Experiences
<u>Level III</u>	
Adaptive Equipment Technician	On-Time Graduation Facilitator
Community Arts Program Support	Pre-K Facilitator
Deaf-blind Intervener	Student Behavior Support
Family Engagement Liaison	