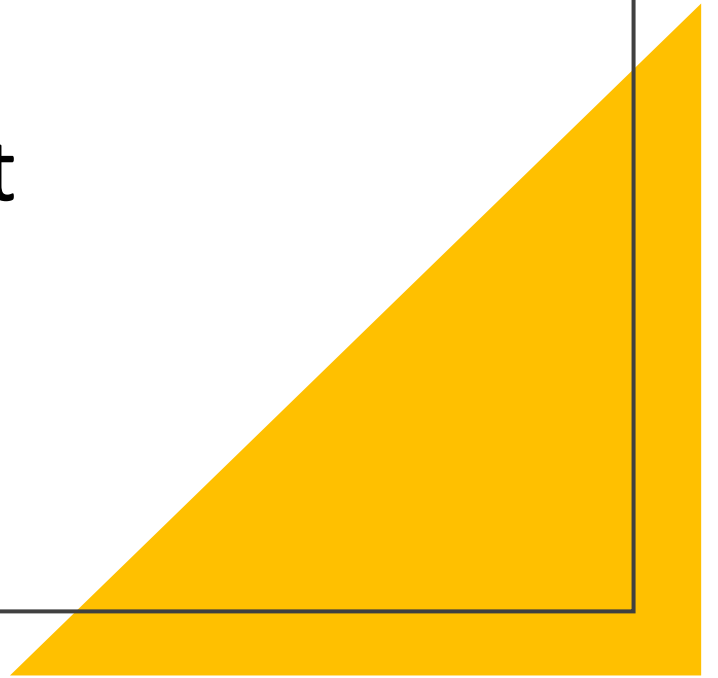


Pleasant Hill School District

Early Literacy Success School Grant
Application



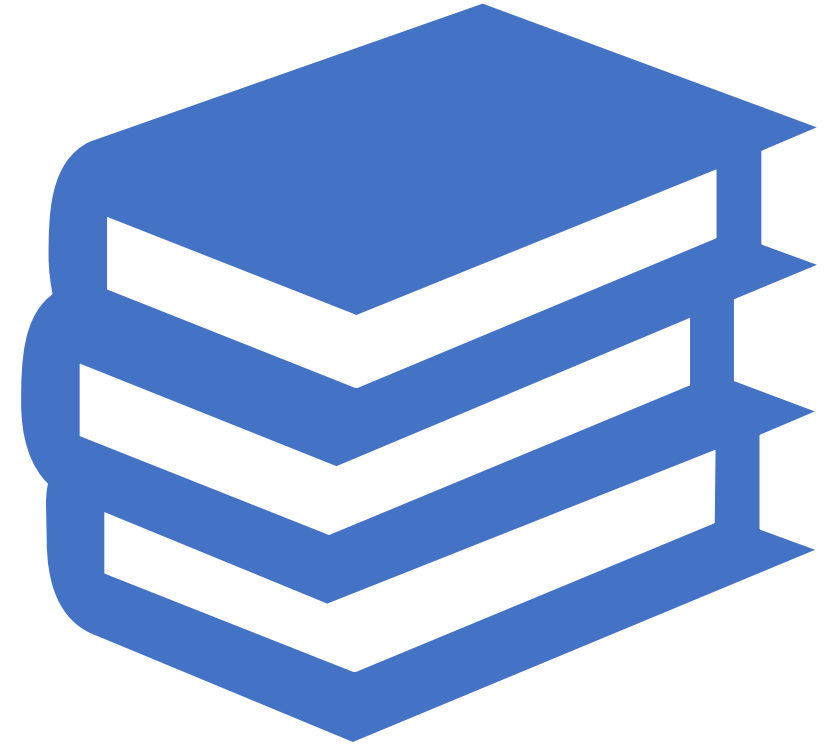
Purpose for Presentation



- To share information about the Pleasant Hill School District's Early Literacy Plan as part of the Early Learning Success School District Grant application, as required by the Early Literacy Success Initiative legislation.
- To provide an opportunity for public comment on the application.
- To seek board approval for the Early Literacy School District Grant application.

Why the Early Literacy Success Grant Matters


- Literacy is the foundation for learning.
- Securing an Early Literacy Success School District Grant is another funding source for our school district to have the resources necessary to boost and enhance our ability to deliver high-quality literacy instruction and interventions.
- We can opt to customize how the funds are spent in many ways, and we plan to use the funds to help pay for extended learning opportunities for our students after school and during the summer.





Early Literacy Success School District Grants

- What: Non-competitive, application-based, annual grant-in-aid
 - Who: School districts and eligible public charter schools that are elementary schools
 - Why: To support comprehensive early literacy plans that are research-based
 - When: Application deadline January 8, 2024
 - How Much: \$90 million for the 2023-25 biennium funded through the Statewide Education Initiatives Account
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Early Literacy Success School District Grants continued:

Allowable uses include:

- **Professional development and coaching** in research-aligned literacy strategies for teachers and administrators in early elementary grades.
 - **Extended learning programs** that use research-aligned literacy strategies and that are made available to students in early elementary grades by licensed teachers or by qualified tutors; including:
 - **Home-based summer reading activities** for students who need additional support and enrichment;
 - and **Intensive summer school programs** for students who need the most additional support and who receive at least 60 hours of direct literacy instruction by an instructional assistant or a licensed teacher trained in research-aligned literacy strategies.
 - **High-dosage tutoring** that integrates reading and writing and is delivered by a qualified tutor.
 - The adoption and implementation of curricula that uses **research-aligned literacy strategies**.
 - **Literacy specialists, coaches or interventionists** to support all of the above
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Early Literacy Program Review Strengths:

On-going professional each year. This year featuring Barbara Steinberg reviewing literacy strategies and introducing how to use UFLI curriculum in the classroom, K-2, and as an intervention for students grades 3 -5.

Adoption of new Science of Reading aligned curriculum, Benchmark Advance, K-5, and ongoing professional development.

Implementation of High Dosage Tutoring, WIN Time, as part of our Title I Intervention time.

Data analysis every 6-7 weeks

Tiered support systems/curriculum/assessments

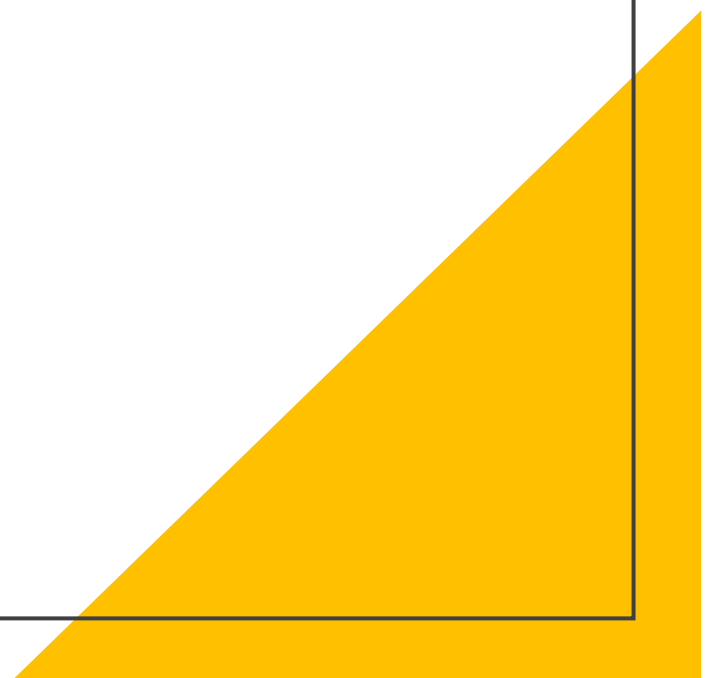
Strong relationships with students/staff

Literacy Nights/focus already in place

Early Literacy Program Review (continued):

Areas for Growth / Needs:

- Offer more tutoring and intervention services



Early Literacy Plan:

Our application for the Early Literacy Success School District Grant covers the initial 2023-2025 biennium and was submitted on January 6, 2024.

Required Inventory:

Core curriculum: Benchmark Advance

Formative Assessment Tools: DIBELS Universal Screening 3
times a year,
Progress Monitoring every 3
weeks

Allocation:

- 2023-24--\$78, 139.72
- 2024-25--\$81, 329.09

2023-2024

The first year's allocation will be used to cover the cost of extended learning opportunities after school and during the summer.

2024 - 2025

The second year's allocation will be to hire two additional educational assistants to provide students with high dosage tutoring throughout the school day.