



Commander Ready Profile

WASHINGTON COUNTY SCHOOLS
Commanding Excellence for All

COMMANDER READY PROFILE



Every Washington County student will have access to a Commander Ready education that embodies the five competencies our community identified as essential pillars of success.

We believe students who can demonstrate mastery of these skills will be well prepared for life beyond Washington County High School.

We believe every student deserves to be celebrated as a reflection of growth. Through vibrant learning experiences, we are embracing accelerated innovation and a bold new future for the education of Washington Countians.



Engages diverse audiences respectfully by exchanging ideas and information responsibly, listening actively, speaking and writing clearly, and using print and digital media appropriately.

- **Conveys** the message clearly and coherently according to the purpose, task, and audience.
- **Uses** relevant details, organization, and conventions to **develop** idea coherently.
- **Assesses** needs of the audience and purpose of communication to **adapt** word choice, tone, style, and body language to a variety of contexts and tasks.
- **Demonstrates** use of multiple media and technologies to **present** clear and coherent ideas in a variety of forms of communication.
- **Demonstrates** active listening to **analyze** messages from discussions, presentations, and audio-visual sources to **determine** and **evaluate** meaning.



Demonstrates mastery and application of academic competencies, develops the skills and dispositions to persist through difficulties and plan for a future of self-improvement. Thinks deeply and makes informed decisions to create solutions or new understanding supported by relevant and reliable evidence.

- **Connects** and **applies** knowledge and skills across disciplines and to authentic contexts.
- **Identifies** learning needs and preferences; uses a set of strategies to **master** academic and personal goals.
- Uses challenges and mistakes as opportunities to **learn and improve**.
- **Generates** relevant questions, **analyzes** complex problems, and **designs** multiple and/or original solutions testing (evaluating) them against relevant criteria and considering feedback.
- **Constructs** work that demonstrates thoughtful, creative approaches and **evaluates** the impact.



Commitment to being an active and responsible member of the local and global community, encompassing civic engagement, social and environmental responsibility, collaboration, and global awareness.

- **Actively participates** in community activities and **demonstrates** a commitment to improving the well-being of the community.
- **Understands** and **respects** the principles of democracy and the importance of voting and participating the political process, **engaging** in informed discussions about civic issues and government policies on a local, state, and national level.
- **Demonstrates** concern for social justice, inclusivity, and environmental sustainability, **engaging** in actions that promote fairness, equity, and environmental conservation.
- **Collaborates** effectively with diverse groups of people to address community or societal issues, demonstrating problem-solving skills and willingness to work towards solutions for common challenges.
- **Recognizes** the interconnectedness of the world and global challenges, **participating** in or **supporting** initiatives that address global issues.



Encompass various aspects of healthy-life management through self-advocacy, prioritizing mental health, work-life balance, making informed choices, and proactively managing overall wellness.

- **Demonstrates** self-advocacy through **communicating** personal needs and boundaries effectively across various settings and audiences.
- **Recognizes** and **acknowledges** emotions, seeking healthy ways to **cope** with emotional challenges, **proactively engaging** in self-care practices to maintain good mental health and **seeking assistance** when needed.
- **Prioritizes** and **allocates** work-life balance through effective time management and setting boundaries.
- **Creates** a healthy lifestyle by making informed choices regarding nutrition, physical activity, and overall wellness; **adopting** and **maintaining** a balanced and sustainable lifestyle that promotes physical and mental well-being.
- **Engages** in proactive and preventative wellness practices to **maintain** overall health.



Exhibits proficiency in setting, pursuing, and achieving goals through clear planning, proactive problem-solving, effective time management, and continuous evaluation and improvement.

- **Defines** clear and specific goals that are measurable and achievable, **defining** a timeline and action plan for each goal.
- **Identifies** potential obstacles and challenges and **determines** proactive steps to persevere despite obstacles and adapts strategies as needed.
- **Demonstrates** the ability to prioritize tasks and allocate time effectively, minimizing distractions, and focusing on tasks related to the goal.
- **Measures** progress and **evaluates** the success of goals using objective criteria, celebrating achievements and growing through setbacks to **continually improve** goal setting and attainment.



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