



PLEASANTON MIDDLE SCHOOL

7

2024-2025 SEVENTH GRADE COURSE SELECTION FORM

Student Name: _____ Student ID # _____
Last First

Parent/Guardian Name(s): _____

Parent E-mail: _____

SEVENTH GRADE SCHEDULE

All seventh grade students will take Math, Science, Physical Education and a three (3) period BLOCK of classes including two (2) Language Arts periods, and one (1) History period. 7th graders will have either 4th or 5th period lunch.

In addition to these General Education requirements, seventh graders must select ONE from the following elective options:

OPTION 1 Two Semester Electives - Student will have two of the following semester electives.

Rank all classes in order of your choice (1-4):

____ Studio Art ____ Computer Essentials ____ Culinary Principles ____ Engineering Design & Robotics

OPTION 2 World Languages

(A grade of C+ or higher in 6th grade Language Arts is required to enroll in these classes.)

Spanish 1A or French 1A Spanish Language Immersion (if currently enrolled)

OPTION 3 Continuing Band/Strings/Mariachi (Experience Required)

Band Strings II *Band/Mariachi *Strings/Mariachi

**Please note: Students choosing Band or Strings plus Mariachi will have "0" period, which starts before regular school hours. Placement in "0" period is based on availability of space and is a yearlong commitment.*

OPTION 4 Chorus

OPTION 5 Chorus/Band/Strings AND World Language

Band OR Strings OR Chorus

AND

Spanish 1A OR French 1A OR Spanish Language Immersion (if currently enrolled)

**Please note: Students choosing Band or Strings or Chorus plus a World Language will have "0" period, which starts before regular school hours. Placement in "0" period is based on availability of space and is a yearlong commitment.*

SEVENTH GRADE ELECTIVES

Studio Art 7—Students are introduced to the Elements and Principles of Design and encouraged to expand their creativity using a variety of art materials and techniques and reflective practice. Examples of artworks are examined and discussed.

Computer Essentials 7—Students acquire technology skills through a series of basic and engaging activities that include: desktop publishing, website design, 3D modeling, digital graphics, digital music, video production, and basic programming. All skill levels are welcome and everyone works at their own pace in a fun and rewarding environment.

Culinary Principles 7—This class includes instruction in money management (balancing and managing a checking account and a personal budget), food preparation and basic clothing care as well as use and care of the sewing machine. Students will develop their skills and gain the self-confidence to begin cooking at home, on their own. They will have the opportunity to prepare foods suitable for breakfast, lunch, dinner, dessert, or snacks. Students will also complete a simple sewing project.

Engineering Design & Robotics 7—Students explore the principles of construction, robotics, design, and other engineering related topics. This course provides an introduction for beginning students in exploring technology education. Utilizing both book curriculum and hands-on projects students develop their problem solving and analytical skills, working both individually and collaboratively. The course will incorporate activities from Project Lead The Way (PLTW) Gateway to Technology curriculum of rigorous and innovative Science, Technology, Engineering, and Mathematics (STEM) used in middle schools around the U.S. This hands-on, project-based engineering course engages students on multiple levels, providing them with a foundation and proven path to college and career success.

WORLD LANGUAGES

Spanish IA—Spanish IA is an introduction to the Spanish language and culture. Students study basic speech patterns, vocabulary and elementary grammar. Oral communication is an important component of the class. The class is open to seventh graders who have a good command of English grammar and good study habits. There will be daily homework and frequent tests. A grade of C+ or higher in 6th grade language arts is required to enroll in this class.

French IA—French IA is an introduction to the French language and culture. Students study basic speech patterns, vocabulary and elementary grammar. Oral communication is an important component of the class. The class is open to seventh graders who have a good command of English grammar and good study habits. There will be daily homework and frequent tests. A grade of C+ or higher in 6th grade language arts is required to enroll in this class.

Spanish Language Immersion

This continuing elective course provides grade level development of Spanish language arts and reading skills for students who have completed the elementary dual immersion program and native Spanish speaking students who have grade level Spanish literacy skills. Literacy skills in language arts, including vocabulary development, grammar, writing, speaking, and reading, will be taught using grade level Spanish materials. This is a continuing program.

INSTRUMENTAL MUSIC AND CHORUS

Concert Band—This class is designed to provide experience and training for students who have had two to three years playing experience. Emphasis will be on advanced instrumental technique and a variety of musical literature. Student placement is determined by the band instructor. There is a performance requirement in this class. **Prerequisite:** Completion of Intermediate Band or audition.

String Orchestra—This class is designed to provide extensive training for students who play violin, viola, cello, or string bass. Students must have a minimum of one year prior experience and must demonstrate a basic understanding of music notation and instrumental technique. This class will provide training in a variety of orchestral styles and difficulty levels with concentration on Baroque and Classical literature. There is a performance requirement in this class.

Mariachi Band—Need Description!!!!

Chorus—This year long class is designed to teach students vocal techniques, basic note reading, and choral singing. Students study and perform a variety of classical, popular, and a cappella music. Several concerts are performed throughout the year with group and solo opportunities. There is a performance requirement in this class.

Jazz Band—Advanced instrumental techniques, theory, improvisation, and a variety of jazz styles are taught in this select class. Instrumentation is limited to saxophones, trumpets, trombones, and a rhythm section of bass, piano, and drum set. All musicians must demonstrate advanced skills and **participation is determined by audition**. This group takes part in band competitions and participation in performances is a part of the student's grade.

****Note: Special Circumstances—Students who choose to take Band/Strings and World Language/Spanish Language Immersion attend “0” period outside the regular school day. Placement in A period P.E. is based on availability of space and is a yearlong commitment.***

For complete course descriptions, please see the [Course Catalogue and Planning Guide](#)

Nondiscrimination

The District's programs and activities shall provide equal access to and shall not unlawfully discriminate based on actual race, color, ancestry, national origin, ethnic group identification, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics and against students who are members of special populations. *Special populations* include, but are not limited to, students with disabilities; students from economically disadvantaged families, including foster youth; students preparing for nontraditional fields; single parents and single pregnant females; displaced homemakers; and students with limited English proficiency.

(20 USC 2302, 2354, 2373)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.3 - Uniform Complaint Procedures)