pequannock

Special Education

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&

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Questions:

- What is an IEP?
- Do I have to read the whole thing?
- We have
 - programs?
- Where can I find help?





Ponder

• "Every student can learn, just not on the same day or in the same way."

George Evans



Individualized Education Program

Title Page

- Contains all demographic information
- Classification

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- Important dates;
 - \circ Evaluation dates
 - Implementation
 - Meeting dates

Present Levels

Present levels of academic achievement & functional performance



- Specific, Measurable, Achievable, Relevant, Time-bound
- Individualized based on data

Individualized **Education Program Modifications** / **Program Page** Accommodations • Modifications change • Current program setting what is learned Related Services • Accommodations change how content is learned. \bigcirc



District Programs

In-Class Resource

In this model, a general education teacher and a special education teacher are present in a class at the same time to support the students..

Pull-Out Resource

Small Group setting with a special education teacher.



Self-Contained

A classroom, where a special education teacher is responsible for the instruction of all academic subjects.

Related Services



Board Certified Behavior Analyst

Professional who studies the behavior of children and creates plans to improve or change problematic behavior.

FOCMF



Speech-Language Pathologist

Works with the evaluation, treatment and prevention of communication disorders.



Occupational Therapist **Physical Therapist**

OT addresses the physical, cognitive, psychosocial and

sensory components of

performance. PT addresses functional kills

in the educational

environment



School based counseling is a short term intervention to assist students in developing strategies and skills to be able to cope with their social or emotional needs



SEPAC

(Special Education Parent Advisory Committee)

- The mission of the Pequannock Special Education Parent Advisory Committee (SEPAC) is to facilitate communication between parents, staff, and administration, regarding the district's special education programs; and to provide input to the District on issues concerning students with disabilities.
- <u>SEPAC Website</u>





Resources

- SPECIAL EDUCATION/COMMUNITY RESOURCES & REFERRALS
- N.J.A.C. 6A:14, SPECIAL EDUCATION
- PARENT UNIVERSITY
- SPECIAL EDUCATION/COMMUNITY RESOURCES & REFERRALS
- BEHAVIORAL HEALTH RESOURCES
- IEP TIP SHEET FOR PARENTS



Thank You

If you have any further questions email:

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