

**John Silveri**  
Interim Superintendent

**Debi Fragomeni**  
Deputy Superintendent of Teaching and Learning



**Matthew McDaniel, CPA**  
Assistant Superintendent of Business Operations

**David Murphy**  
Assistant Superintendent Human Resources

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February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for University Hills Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Todd Calcamuggio, [tcalcamuggio@rochester.k12.mi.us](mailto:tcalcamuggio@rochester.k12.mi.us) for assistance.

The AER is available for you to review electronically by visiting the following website, <http://tinyurl.com/5hc8a9v8>, or you may review a copy in the main office at University Hills.

For the 2022-2023 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

University Hills has not been given a label by the state.

### **Process for Assigning Pupils to the School**

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

### **Core Curriculum**

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of

Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: <http://www.rochester.k12.mi.us/academics/curriculum>

### Status of the 3-5 year School Improvement Plan

We continue to monitor, analyze, and adjust as needed to work towards our goals of increasing proficiency for all students in the areas of literacy and math. District sub committees monitor the implementation of strategies identified in our district school improvement plan. Staff at University Hills will continue to develop skills in order to use data to plan for targeted instruction and a multi-tiered system of support. Ongoing professional learning supports our staff in implementing Teacher's College Units of Study in Reading and Writing K-5 and Bridges Math. We continually work to address student achievement in our school and have implemented the following interventions; Reading Recovery, LLI Leveled Literacy Interventions, iReady instructional modules in math, and support through our ELL program. We also utilize The Positivity Project and monthly Eagles Nest meetings to provide support for students in the areas of social-emotional development.

### Data

Student Achievement Results from Local and/or Nationally Normed Tests. University Hills has also fully implemented and adhered to the adopted state testing program, M-Step.

### iReady Achievement results 2021-22

On grade level percentages-Reading

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	95%	87%	100%	86%	73%	100%	50%	100%	89%
1	89%	91%	91%	67%	86%	91%	100%	75%	88%
2	73%	67%	65%	59%	57%	89%	50%	25%	67%
3	93%	87%	70%	80%	92%	70%	100%	86%	95%
4	89%	69%	75%	57%	25%	100%	100%	100%	71%
5	67%	72%	40%	56%	67%	70%	N/A	45%	68%

On grade level percentages-Math

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	66%	79%	58%	71%	73%	79%	100%	67%	69%
1	60%	79%	64%	22%	29%	67%	75%	50%	73%
2	79%	76%	88%	50%	100%	100%	50%	75%	72%
3	71%	73%	50%	40%	75%	50%	34%	58%	79%
4	81%	79%	75%	72%	63%	100%	100%	84%	75%
5	73%	84%	70%	56%	50%	80%	N/A	56%	78%

Below grade level percentages-Reading

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	5%	13%	0%	14%	27%	0%	50%	0%	11%
1	11%	9%	9%	33%	14%	9%	0%	25%	12%
2	27%	33%	35%	41%	43%	11%	50%	75%	33%
3	7%	13%	30%	20%	8%	30%	0%	14%	5%
4	11%	31%	25%	43%	75%	0%	0%	0%	29%
5	33%	28%	60%	44%	100%	30%	N/A	55%	32%

Below grade level percentages-Math

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	34%	21%	42%	29%	27%	21%	0%	33%	31%
1	40%	21%	36%	78%	71%	33%	25%	50%	27%
2	21%	24%	12%	50%	0%	0%	50%	25%	28%
3	29%	27%	50%	60%	25%	50%	66%	42%	21%
4	19%	21%	25%	28%	37%	0%	0%	16%	25%
5	27%	16%	30%	44%	50%	20%	N/A	44%	22%

## iReady Achievement results 2022-23

On grade level percentages-Reading

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	96%	100%	100%	100%	100%	89%		100%	100%
1	83%	81%	70%	63%	66%	85%	0%	75%	88%
2	75%	77%	54%	45%	25%	90%	75%	43%	71%
3	83%	80%	68%	70%	60%	80%	50%	67%	85%
4	81%	69%	29%	43%	66%	67%	50%	60%	80%
5	71%	50%	0%	34%	0%	67%	33%	67%	56%

On grade level percentages-Math

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	74%	83%	88%	0%	0%	66%		100%	81%
1	74%	81%	70%	50%	55%	77%	50%	50%	81%
2	62%	68%	46%	36%	38%	64%	50%	0%	67%
3	61%	69%	72%	53%	30%	85%	0%	33%	58%
4	79%	69%	43%	57%	58%	75%	50%	60%	76%
5	75%	66%	14%	33%	0%	80%	66%	50%	67%

Below grade level percentages-Reading

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	4%	0%	0%	0%	0%	11%		0%	0%
1	17%	19%	30%	37%	34%	15%	100%	25%	12%
2	25%	23%	46%	55%	75%	10%	25%	57%	29%
3	17%	20%	32%	30%	40%	20%	50%	33%	15%
4	19%	31%	71%	57%	34%	33%	50%	40%	20%
5	29%	50%	100%	66%	100%	33%	67%	33%	44%

Below grade level percentages-Math

Grade	Female	Male	EL	ED	SPED	Asian	Black	Hispanic	White
K	26%	17%	12%	100%	100%	34%		0%	19%
1	26%	19%	30%	50%	45%	23%	50%	50%	19%
2	38%	32%	54%	64%	62%	36%	50%	100%	33%
3	39%	31%	28%	47%	70%	15%	100%	67%	42%
4	21%	31%	57%	43%	42%	25%	50%	40%	24%
5	25%	34%	86%	67%	100%	20%	34%	50%	33%

**Parent teacher conferences**

<b>Parent teacher conferences</b>	<b>Number of students</b>	<b>Percent of students represented at parent teacher conferences</b>
2021-2022	<b>397</b>	<b>97%</b>
2022-2023	<b>407</b>	<b>98%</b>

Conference participation in the spring is per request of the parent or the teacher.

University Hills continues to celebrate student growth, meaningful parent partnerships and highly effective professional development for staff. Our UH staff works together as a purposeful learning community focused on student achievement and ensuring high levels of learning for all. The 2022-2023 school year was one filled with opportunity, enrichment, and successful learning experiences for all members of the University Hills team. The University Hills tradition is to celebrate the past, embrace the present, and plan for an outstanding future!

**Points of Pride**

- University Hills continues to provide an English Language Learner center program. ELL students join us from Meadowbrook Elementary and Long Meadow Elementary.
- University Hills ran our annual Fun Run to promote health/wellness and to raise funds for supporting our school.
- University Hills continued the following programs; Science Fair, Authors in April, International Week and Night, Reflections, District Sparkle Awards, Scholastic Book

Fair, and Grade Level Specific Enrichments/Assemblies.

- University Hills is fully implemented to deliver Reading Recovery to first grade students.
- University Hills takes great pride in our Home/School Partnerships, both with our amazing PTA group and all our families. That partnership leads to schoolwide events such as Movie Night, Bingo Night, International Night, and more.

Sincerely,

A handwritten signature in black ink, appearing to read 'Todd Calcamuggio'. The signature is fluid and cursive, with the first name 'Todd' being the most prominent part.

Todd Calcamuggio  
Principal, University Hills Elementary