



Santiam Travel Station

750 S. Third St. Lebanon, OR 97355

DISTRICT GOALS: Improve Student Achievement, K-3 Literacy, On-Time Graduation

MEETING AGENDA

1. WELCOME

- A. Call to Order
- B. Flag Salute

2. PUBLIC COMMENTS¹

This is a time for citizens to address the Board. The Chair will recognize speaker(s) at the designated time. All speakers shall identify themselves and state their name before speaking. Speakers are asked to provide their name, address and telephone number on the Speaker's Sign-in Sheet. Each speaker may address the Board for three minutes.

- 3. SPECIAL EDUCATION RESTRAINT & SECLUSION REPORT, pg. 3** **Action: Informational**
- 4. K-8 FALL TO WINTER GROWTH REPORT, pg. 7** **Action: Informational**
- 5. CLASS SIZE AND CASE LOAD REPORT, pg. 10** **Action: Informational**
- 6. SUPERINTENDENT EVALUATION** **Action: Informational**
- 7. CHARTER SCHOOL UPDATE, pg. 34** **Action: Informational**
- 8. LACOMB ROOF RFP REVIEW** **Action: Approval Requested**
- 9. CONSENT AGENDA** **Action: Approval Requested**

- A. January 11, 2024 Board Meeting Minutes, pg. 46
- B. January 18, 2024 Special Board Meeting Minutes, pg. 52
- C. Hiring:

| NAME | POSITION | FTE | START DATE | END DATE |
|--------------------------|--|-----|------------|----------|
| NEW HIRES 2023-24 | | | | |
| Kelly McAllister | Temporary Title I Teacher – Riverview School | 1.0 | 1/10/2024 | 4/3/2024 |

- 10. DEPARTMENT REPORTS** **Action: Informational**
 - A. Operations
 - 1. Operations Report
 - B. Human Resources

- C. Finance
 - 1. Financial Report, pg. 55

11. COMMUNICATION

Action: Informational

- A. Board
- B. Superintendent
 - 1. Jen's Zens

12. PUBLIC COMMENTS¹

13. ADJOURNMENT

Upcoming meeting dates:

March 14, 2024 Budget Meeting 5:30 PM
March 14, 2024 Board Meeting at 6:00 PM
April 11, 2024 Board Meeting at 6:00 PM
May 9, 2024 Board Meeting at 6:00 PM
May 16, 2024 Budget Meeting TBD
May 23, 2024 Budget Meeting TBD

¹ The Lebanon Community School District Board of Directors welcomes you to our regular meeting. It is the Board's goal to hold an effective and efficient meeting to conduct the business of the District. In keeping with this goal, the Board provides a place for Public Comments on each of its regular agendas. This is a time when you can provide statements or ask questions. The Board allows three minutes for each speaker. The language below discusses the Public Meetings Law and public participation in such meetings.

"The Public Meetings Law is a public attendance law, not a public participation law. Under the Public Meetings Law, governing body meetings are open to the public except as otherwise provided by law. ORS 192.630 The right of public attendance guaranteed by the Public Meetings Law does not include the right to participate by public testimony or comment.

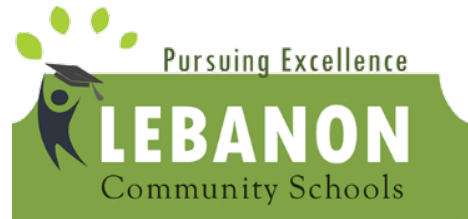
"Other statutes, rules, charters, ordinances, and bylaws outside the Public Meetings Law may require governing bodies to hear public testimony or comment on certain matters. But in the absence of such a requirement, a governing body may conduct a meeting without any public participation. Governing bodies voluntarily may allow limited public participation at their meetings."

Oregon Attorney General's Administrative Law Manual and Uniform and Model Rules of Procedure under the Administrative Procedures Act. Hardy Myers, Attorney General, March 27, 2000

Agenda Item 3

Special Education Restraint
and Seclusion Report

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Steve Woodcock, Special Education Director

Date: February 1, 2024 **Meeting Date:** February 8, 2024

Re: Restraint and Seclusion Report

Special Education Restraint and Seclusion Report:

I am writing to provide the Restraint and Seclusion data for the 2022-23 academic year. To contextualize this data, it's important to understand our district's approach to student support. Within our schools we employ the Multi-Tiered Systems of Support (MTSS) as a foundational framework. This strategy effectively organizes resources at the building level to address each student's specific academic and behavioral needs. A key aspect of MTSS is the early detection and timely intervention for students at risk of poor learning outcomes, structured through increasingly intensive tiers—Tier 1, Tier 2, and Tier 3, also referred to as primary, secondary, and intensive prevention levels.

While our framework and tiered interventions are comprehensive, there are rare instances when we must consider restraint and/or seclusion for safety reasons. In these situations, Safety-Care, a specialized behavioral training program, plays a crucial role. More than just crisis management, Safety-Care equips staff with the skills to address behavioral challenges safely and with respect, promoting positive change. The program blends modern techniques from Applied Behavior Analysis (ABA) and Positive Behavior Interventions & Supports (PBIS), offering effective tools for managing challenging behaviors. Crucially, Safety-Care also provides detailed guidance on the proper way to restrain a student, if absolutely necessary, ensuring the safety and dignity of both the student and the staff member are maintained.

The following charts offer a detailed overview of the instances of restraints and seclusions in our district for the 2022-23 school year. This information is pivotal for ongoing evaluation and improvement of our behavioral management strategies.

RESTRAINT AND SECLUSION TREND DATA:

| School Year | Restraint count | Seclusion count |
|-------------|-----------------|-----------------|
| 13-14 | 10 | 29 |
| 15-16 | 8 | 6 |
| 16-17 | 30 | 16 |
| 17-18 | 51 | 19 |
| 18-19 | 54 | 0 |
| 19-20 | 19 | 0 |
| 20-21 | 1 | 14 |
| 21-22 | 2 | 2 |
| 22-23 | 6 | 40 |

2022-23 RESTRAINT AND SECLUSION DATA:

| Description: | Data: | Note: |
|--|---|--|
| (a) The total number of incidents involving restraint | 6 | |
| The total number of students placed in restraint; | 6 | |
| The total number of incidents involving seclusion | 40 | |
| The total number of students placed in seclusion | 2 | |
| The total number of seclusions in a locked room | 0 | |
| The total number of incidents that resulted in injuries or death to students or personnel as a result of the use of restraint or seclusion | 0 | |
| The number of students who were placed in restraint or seclusion more than 10 times in the course of a school year. | 1 | |
| The number of incidents in which the personnel of the public education program administering restraint or seclusion were not trained. | 0 | The District has "in house trainers" which allows us to offer responsive and comprehensive training in restraint and seclusion |
| Race | 8 White Students | |
| Ethnicity | 1 Hispanic students | |
| Gender | 6 male student, 1 female student, 1 X student | |
| Disability Status | 6 students with disabilities | |

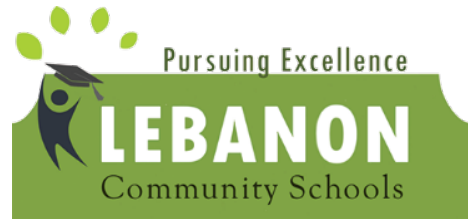
| | | |
|----------------------------|---|--|
| Migrant Status | 0 | |
| English Proficiency | 0 | |
| Economically disadvantaged | 2 | |

One particular trend from the data merits special attention. During the 2022-23 school year, there were 40 incidents of seclusion. We recognize that transitions can be challenging for some of our students. In response to this, our staff work closely and proactively with parents to address these difficulties, aiming to develop effective programmatic solutions. This collaborative approach has proven successful, leading to a significant decrease in the number of seclusions. Our dedicated efforts in partnership with parents have not only enhanced our response strategies but also fostered a more supportive and understanding environment for our students.

Agenda Item 4

K-8 Fall to Winter
Growth Report

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Jennifer Meckley, Superintendent

Date: February 1, 2024

Meeting Date: February 8, 2024

Re: K-8 Fall to Winter Growth Report

K-8 STAR Reading and Math Data

Board Members,

The packet contains a summary of the winter progress monitoring data for K-8 in reading and math.

Grades 2-5, Elementary & Grades 6-8, Middle School
Average Percentile Rank Growth, Fall 2023 – Winter 2024

Reading

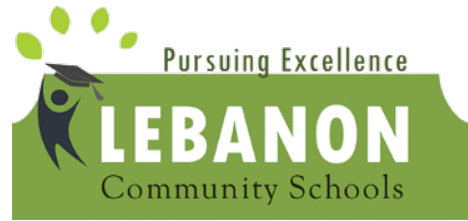
Math

| | Fall | Winter | Growth | | Fall | Winter | Growth |
|--------------------|------|--------|--------|--|------|--------|--------|
| Cascades | 29 | 36 | +7 | | 31 | 40 | +9 |
| Green Acres | 27 | 35 | +8 | | 34 | 43 | +9 |
| Hamilton Creek (E) | 27 | 31 | +4 | | 30 | 41 | +11 |
| Lacomb(E) | 34 | 41 | +7 | | 40 | 43 | +3 |
| Pioneer | 26 | 37 | +11 | | 36 | 49 | +13 |
| Riverview | 35 | 45 | +10 | | 45 | 56 | +11 |
| | | | | | | | |
| Seven Oak | 31 | 36 | +5 | | 31 | 34 | +3 |
| Hamilton Creek (M) | 32 | 31 | -1 | | 40 | 41 | +1 |
| Lacomb (M) | 36 | 39 | +3 | | 36 | 43 | +7 |
| | | | | | | | |
| District PR Growth | 31 | 37 | +6 | | 35 | 42 | +7 |
| | | | | | | | |
| District SGP | | | 53%ile | | | | 49%ile |

Agenda Item 5

Class Size and
Case Load Report

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Jennifer Meckley, Superintendent

Date: February 1, 2024 **Meeting Date:** February 8, 2024

Re: Class Size and Case Load Report

Language regarding class size and case management loads was added to the licensed collective bargaining agreement in our recent negotiation session. As per required, I am providing a report of class sizes and case management loads for the Board to review. Classes or case management loads that have numbers higher than what is recommended are highlighted. We make every effort to keep the classes and case management loads within the recommended ranges. When they are higher, it is our goal to provide some extra support to the employee.

C. **Class Size, Course Preps, and Case Management Recommendations**

1. The parties to this agreement recognize the class size recommendations listed, by grade level, below. Educators and their Association representatives shall meet with the building level administrator to address any excessive class sizes on a regular on-going basis. A biannual report on class size shall be provided to the Board and to the Association President (October & February) that includes the actual student-to-teacher class sizes ratios, and the case management of specialists. However, the School Board may determine that the class size recommendations cannot be met within a particular situation because of educational needs beyond the control of the School Board, such as lack of appropriate facilities, or inadequate resources. In this case, the Superintendent shall meet with the Association in labor management to discuss and problem-solve. These solutions may include additional classroom support, educational resources, a class-size balancing process, or other solutions.
2. Core Class Size Recommendations -

The class size appeals procedures may be initiated at the following class size numbers:

- K-3 grades = 24 or more students
- 4-5 grades = 26 or more students
- 6-8 grades = 30 or more students
- 9 -12 grades = 32 or more students

Case Management Recommendations -

The case management appeals procedures may be initiated at the following class management numbers:

- Special Education = 35 or more students
 - SLPs = 45 or more students
 - Counselors, Mental Health, Social Workers = 300 or more students
3. The parties agree that some elective and/or special classes may exceed the class size recommendations. The class size shall not impact student safety. Should a collaborative decision on these limitations not be agreed upon between the impacted teacher and building level administrator, the Superintendent shall meet with the Association in labor management to discuss and problem-solve class size concerns and set the appropriate class size.

Elementary and K-8 Schools
Data pulled on 2/1/2024

| | CAS | GNA | HCR | LAC | PIO | RIV |
|--------------|-----|-----|-----|-----|-----|-----|
| Kindergarten | 17 | 22 | 20 | 21 | 22 | 21 |
| Kindergarten | 20 | 22 | | | 20 | 22 |
| Kindergarten | | | | | 20 | 23 |
| 1st Grade | 21 | 24 | 16 | 19 | 21 | 19 |
| 1st Grade | 21 | 22 | 15 | | 22 | 20 |
| 1st Grade | | | | | | 19 |
| 2nd Grade | 21 | 24 | 30 | 27 | 19 | 29 |
| 2nd Grade | 18 | 23 | | | 18 | 30 |
| 2nd Grade | | | | | | 25 |
| 3rd Grade | 16 | 27 | 31 | 28 | 27 | 24 |
| 3rd Grade | 17 | 26 | | | 26 | 23 |
| 3rd Grade | | | | | | 22 |
| 4th Grade | 20 | 24 | 31 | 26 | 28 | 23 |
| 4th Grade | 20 | 25 | | | 28 | 22 |
| 4th Grade | | | | | | 24 |
| 5th Grade | 24 | 22 | 18 | 32 | 23 | 25 |
| 5th Grade | 22 | 22 | 19 | | 22 | 24 |
| 5th Grade | | | | | | 26 |
| 6th Grade | | | 24 | 30 | 29 | |
| 7th Grade | | | 31 | 22 | | |
| 8th Grade | | | 28 | 19 | | |
| LIT (PIO) | | | | | 11 | |
| EGC (K-2) | 4 | | | | | |

| | | | | | | |
|------------------|------------|------------|------------|------------|------------|------------|
| EGC (3-5) | 7 | | | | | |
| Lifeskills (K-2) | | 15 | | | | |
| Lifeskills (3-5) | | 12 | | | | |
| Preschool | 14 | | | | | |
| TOTAL | 262 | 310 | 263 | 224 | 336 | 421 |

Seven Oak Middle School

| | | |
|-----|----|------------------------------|
| SOK | 13 | SOK Adaptive PE B |
| SOK | 21 | SOK Ag & Natural Resources B |
| SOK | 15 | SOK Art - Advanced B |
| SOK | 32 | SOK Art 6 A |
| SOK | 29 | SOK Art 6 A |
| SOK | 27 | SOK Art A |
| SOK | 27 | SOK Art A |
| SOK | 30 | SOK Art A |
| SOK | 28 | SOK AVID 6 A |
| SOK | 27 | SOK AVID 6 A |
| SOK | 18 | SOK AVID 7 B |
| SOK | 19 | SOK AVID 8 B |
| SOK | 18 | SOK Band Advanced B |
| SOK | 29 | SOK Band Beginning B |
| SOK | 22 | SOK Band Beginning B |
| SOK | 21 | SOK Band Intermediate B |
| SOK | 17 | SOK Band Jazz B |
| SOK | 24 | SOK Choir B |
| SOK | 20 | SOK Creative Writing A |

| | | |
|-----|----|---------------------------|
| SOK | 32 | SOK CTE 6 A |
| SOK | 32 | SOK CTE 6 A |
| SOK | 31 | SOK CTE A |
| SOK | 30 | SOK CTE A |
| SOK | 27 | SOK CTE A |
| SOK | 25 | SOK CTE Advanced B |
| SOK | 7 | SOK Emerging Bilinguals B |
| SOK | 11 | SOK Emerging Bilinguals B |
| SOK | 9 | SOK Emerging Bilinguals B |
| SOK | 7 | SOK Emerging Bilinguals B |
| SOK | 27 | SOK Engineering 6 A |
| SOK | 24 | SOK Engineering A |
| SOK | 28 | SOK Engineering A |
| SOK | 13 | SOK Functional Skills B |
| SOK | 8 | SOK Functional Skills B |
| SOK | 7 | SOK Functional Skills B |
| SOK | 11 | SOK Functional Skills B |
| SOK | 8 | SOK Functional Skills B |
| SOK | 13 | SOK Functional Skills B |
| SOK | 31 | SOK Integrated Math B |
| SOK | 30 | SOK Language Arts 6 A |
| SOK | 29 | SOK Language Arts 6 B |
| SOK | 27 | SOK Language Arts 6 B |
| SOK | 28 | SOK Language Arts 6 B |
| SOK | 26 | SOK Language Arts 6 B |
| SOK | 22 | SOK Language Arts 6 B |
| SOK | 18 | SOK Language Arts 6 B |
| SOK | 21 | SOK Language Arts 6 B |
| SOK | 32 | SOK Language Arts 7 B |

| | | |
|-----|----|---------------------------|
| SOK | 31 | SOK Language Arts 7 B |
| SOK | 29 | SOK Language Arts 7 B |
| SOK | 29 | SOK Language Arts 7 B |
| SOK | 29 | SOK Language Arts 7 B |
| SOK | 26 | SOK Language Arts 7 B |
| SOK | 25 | SOK Language Arts 7 B |
| SOK | 28 | SOK Language Arts 7 B |
| SOK | 24 | SOK Language Arts 8 B |
| SOK | 12 | SOK Language Arts 8 B |
| SOK | 26 | SOK Language Arts 8 B |
| SOK | 27 | SOK Language Arts 8 B |
| SOK | 23 | SOK Language Arts 8 B |
| SOK | 19 | SOK Language Arts 8 B |
| SOK | 28 | SOK Language Arts 8 B |
| SOK | 29 | SOK Language Arts 8 B |
| SOK | 11 | SOK Language Arts Lab 6 A |
| SOK | 12 | SOK Language Arts Lab 7 B |
| SOK | 13 | SOK Language Arts Lab 8 B |
| SOK | 5 | SOK Language Arts Lab 8 B |
| SOK | 26 | SOK Leadership B |
| SOK | 0 | SOK Math 6 B |
| SOK | 27 | SOK Math 6 B |
| SOK | 23 | SOK Math 6 B |
| SOK | 21 | SOK Math 6 B |
| SOK | 28 | SOK Math 6 B |
| SOK | 28 | SOK Math 6 B |
| SOK | 23 | SOK Math 6 B |
| SOK | 26 | SOK Math 6 B |
| SOK | 31 | SOK Math 7 B |

| | | |
|-----|----|-----------------------|
| SOK | 21 | SOK Math 7 B |
| SOK | 23 | SOK Math 7 B |
| SOK | 19 | SOK Math 7 B |
| SOK | 20 | SOK Math 7 B |
| SOK | 22 | SOK Math 7 B |
| SOK | 27 | SOK Math 7 B |
| SOK | 30 | SOK Math 7 B |
| SOK | 29 | SOK Math 8 B |
| SOK | 24 | SOK Math 8 B |
| SOK | 22 | SOK Math 8 B |
| SOK | 25 | SOK Math 8 B |
| SOK | 26 | SOK Math 8 B |
| SOK | 30 | SOK Math 8 B |
| SOK | 23 | SOK Math Advanced 7 B |
| SOK | 20 | SOK Math Advanced 7 B |
| SOK | 15 | SOK Math Bridges B |
| SOK | 10 | SOK Math Bridges B |
| SOK | 12 | SOK Math Bridges B |
| SOK | 6 | SOK Math Bridges B |
| SOK | 22 | SOK Math Lab 7 B |
| SOK | 17 | SOK Math Lab 8 B |
| SOK | 12 | SOK Math Lab 8 B |
| SOK | 27 | SOK Publications |
| SOK | 33 | SOK Publications |
| SOK | 27 | SOK Science 6 B |
| SOK | 23 | SOK Science 6 B |
| SOK | 26 | SOK Science 6 B |
| SOK | 29 | SOK Science 6 B |
| SOK | 30 | SOK Science 6 B |

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|-----|----|--------------------------|
| SOK | 25 | SOK Science 6 B |
| SOK | 25 | SOK Science 6 B |
| SOK | 18 | SOK Science 6 B |
| SOK | 26 | SOK Science 7 Advanced B |
| SOK | 31 | SOK Science 7 B |
| SOK | 19 | SOK Science 7 B |
| SOK | 27 | SOK Science 7 B |
| SOK | 24 | SOK Science 7 B |
| SOK | 27 | SOK Science 7 B |
| SOK | 22 | SOK Science 7 B |
| SOK | 30 | SOK Science 7 B |
| SOK | 25 | SOK Science 7 B |
| SOK | 32 | SOK Science 8 Advanced B |
| SOK | 25 | SOK Science 8 B |
| SOK | 22 | SOK Science 8 B |
| SOK | 12 | SOK Science 8 B |
| SOK | 27 | SOK Science 8 B |
| SOK | 27 | SOK Science 8 B |
| SOK | 26 | SOK Science 8 B |
| SOK | 27 | SOK Science 8 B |
| SOK | 23 | SOK Social Studies 6 B |
| SOK | 25 | SOK Social Studies 6 B |
| SOK | 26 | SOK Social Studies 6 B |
| SOK | 28 | SOK Social Studies 6 B |
| SOK | 26 | SOK Social Studies 6 B |
| SOK | 23 | SOK Social Studies 6 B |
| SOK | 26 | SOK Social Studies 6 B |
| SOK | 27 | SOK Social Studies 6 B |
| SOK | 32 | SOK Social Studies 7 B |

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|-----|----|-------------------------------|
| SOK | 26 | SOK Social Studies 7 B |
| SOK | 26 | SOK Social Studies 7 B |
| SOK | 28 | SOK Social Studies 7 B |
| SOK | 32 | SOK Social Studies 7 B |
| SOK | 29 | SOK Social Studies 7 B |
| SOK | 27 | SOK Social Studies 7 B |
| SOK | 30 | SOK Social Studies 7 B |
| SOK | 19 | SOK Social Studies 8 B |
| SOK | 22 | SOK Social Studies 8 B |
| SOK | 22 | SOK Social Studies 8 B |
| SOK | 22 | SOK Social Studies 8 B |
| SOK | 30 | SOK Social Studies 8 B |
| SOK | 30 | SOK Social Studies 8 B |
| SOK | 23 | SOK Social Studies Advanced 8 |
| SOK | 32 | SOK Social Studies Advanced 8 |
| SOK | 47 | SOK Speed & Agility A |
| SOK | 45 | SOK Team Sports |
| SOK | 27 | SOK Technology 6/7 A |
| SOK | 24 | SOK Technology 6/7 BB |
| SOK | 31 | SOK Theater B |
| SOK | 16 | SOK Video Production |
| SOK | 36 | SOK Wellness 6 B |
| SOK | 39 | SOK Wellness 6 B |
| SOK | 38 | SOK Wellness 6 B |
| SOK | 50 | SOK Wellness 6 B |
| SOK | 39 | SOK Wellness 6 B |
| SOK | 40 | SOK Wellness 7 B |
| SOK | 41 | SOK Wellness 7 B |
| SOK | 51 | SOK Wellness 7 B |

| | | |
|-----|----|------------------|
| SOK | 49 | SOK Wellness 7 B |
| SOK | 49 | SOK Wellness 7 B |
| SOK | 36 | SOK Wellness 8 B |
| SOK | 37 | SOK Wellness 8 B |
| SOK | 38 | SOK Wellness 8 B |
| SOK | 40 | SOK Wellness 8 B |
| SOK | 40 | SOK Wellness 8 B |

Lebanon High School

| | | |
|-----|----|-----------------------|
| LHS | 27 | 3D DESIGN & ANIMATION |
| LHS | 30 | 3D DESIGN & ANIMATION |
| LHS | 21 | 3D GAME PROGRAM (S2) |
| LHS | 9 | A CAPELLA CHOIR S2 |
| LHS | 24 | ACCEL BIOLOGY B |
| LHS | 22 | ACCEL BIOLOGY B |
| LHS | 28 | ACCEL BIOLOGY B |
| LHS | 31 | ACCEL BIOLOGY B |
| LHS | 3 | ADV COMPUTER SCI |
| LHS | 0 | ADV COMPUTER SCI |
| LHS | 2 | ADV COMPUTER SCI |
| LHS | 16 | ADV DRAWING/PAINTING |
| LHS | 18 | ADV JROTC LET 1-4 S2 |
| LHS | 6 | ADV JROTC LET 1-4 S2 |
| LHS | 18 | ADV JROTC LET 1-4 S2 |
| LHS | 13 | ADV JROTC LET 1-4 S2 |

| | | |
|-----|----|--------------------------|
| LHS | 31 | ADV LANG ARTS 10B |
| LHS | 34 | ADV LANG ARTS 10B |
| LHS | 35 | ADV LANG ARTS 10B |
| LHS | 31 | ADV LANG ARTS 9B |
| LHS | 22 | ADV LANG ARTS 9B |
| LHS | 31 | ADV LANG ARTS 9B |
| LHS | 4 | ADV MAKER SPACE 1 |
| LHS | 2 | ADV MAKER SPACE 2 |
| LHS | 0 | ADV MAKER SPACE 3 |
| LHS | 40 | ADV SUPPORT S2 |
| LHS | 25 | ADV SUPPORT S2 |
| LHS | 26 | ADV SUPPORT S2 |
| LHS | 23 | ADVISORY 10B |
| LHS | 22 | ADVISORY 10B |
| LHS | 5 | AG BUSINESS LIVESTOCK S2 |
| LHS | 5 | AG BUSINESS LIVESTOCK S2 |
| LHS | 30 | ANATOMY & PHYS S2 |
| LHS | 21 | ANATOMY & PHYS S2 |
| LHS | 21 | ANATOMY & PHYS S2 |
| LHS | 24 | AP BIOLOGY S2 |
| LHS | 17 | AP CALCULUS AB S2 |
| LHS | 27 | AP ENGLISH LANG/COMP B |
| LHS | 29 | AP ENGLISH LANG/COMP B |
| LHS | 24 | AP ENGLISH LITERATURE B |
| LHS | 24 | AP ENGLISH LITERATURE B |
| LHS | 14 | AP ENVIRON SCIENCE B |
| LHS | 2 | AP FRENCH B |
| LHS | 27 | AP HUMAN GEOG S2 |
| LHS | 26 | AP HUMAN GEOG S2 |

| | | |
|-----|----|-------------------------|
| LHS | 7 | AP PHYSICS 1 S2 |
| LHS | 13 | AP STUDIO ART 2D DES S2 |
| LHS | 33 | AP US GOVT/POL (EC) |
| LHS | 29 | AP US HISTORY B |
| LHS | 22 | AP WORLD HIST:MOD S2 |
| LHS | 24 | AP WORLD HIST:MOD S2 |
| LHS | 19 | APPLIED LANG ARTS B |
| LHS | 8 | APPLIED MATH 1B |
| LHS | 16 | APPLIED MATH 2B |
| LHS | 15 | APPLIED MATH 2B |
| LHS | 18 | APPLIED MATH 2B |
| LHS | 18 | APPLIED SCIENCE B |
| LHS | 21 | APPLIED SCIENCE B |
| LHS | 22 | APPLIED SOCIAL STUDIES |
| LHS | 25 | ARCHITECTURE 1 (S2) |
| LHS | 18 | ARCHITECTURE 1 (S2) |
| LHS | 6 | ARCHITECTURE 2 (S2) |
| LHS | 1 | ARCHITECTURE 3 (S2) |
| LHS | 1 | ARCHITECTURE 3 (S2) |
| LHS | 29 | ATHLETIC LEADERSHIP |
| LHS | 60 | ATHLETIC WTS ZERO S2 |
| LHS | 26 | AVID 1B |
| LHS | 33 | AVID 1B |
| LHS | 18 | AVID 2B |
| LHS | 19 | AVID 2B |
| LHS | 12 | AVID 3B |
| LHS | 15 | AVID 4B |
| LHS | 22 | BIOLOGY B |
| LHS | 30 | BIOLOGY B |

| | | |
|-----|----|------------------------|
| LHS | 25 | BIOLOGY B |
| LHS | 27 | BIOLOGY B |
| LHS | 26 | BIOLOGY B |
| LHS | 24 | BIOLOGY B |
| LHS | 30 | BIOLOGY B |
| LHS | 9 | CERT PHARMACY TECH |
| LHS | 15 | CHAMBER CHOIR S2 |
| LHS | 30 | CHEMISTRY B |
| LHS | 20 | CHEMISTRY B |
| LHS | 22 | CHEMISTRY B |
| LHS | 20 | CHEMISTRY B |
| LHS | 23 | CONCERT BAND S2 |
| LHS | 17 | CONCERT CHOIR S2 |
| LHS | 15 | CONSTRUCTION 1 BL (S2) |
| LHS | 17 | CONSTRUCTION 1 BL (S2) |
| LHS | 7 | CONSTRUCTION 2 BL (S2) |
| LHS | 6 | CONSTRUCTION 2 BL (S2) |
| LHS | 23 | CREATIVE WRITING B |
| LHS | 18 | CREATIVE WRITING B |
| LHS | 24 | CREATIVE WRITING B |
| LHS | 25 | CREDIT RECOVERY |
| LHS | 13 | CREDIT RECOVERY |
| LHS | 15 | CREDIT RECOVERY |
| LHS | 27 | CRIMINOLOGY |
| LHS | 32 | CRIMINOLOGY |
| LHS | 27 | CRIMINOLOGY |
| LHS | 21 | CRIMINOLOGY |
| LHS | 29 | CULINARY 1 |
| LHS | 35 | CULINARY 1 |

| | | |
|-----|----|---------------------------|
| LHS | 36 | CULINARY 1 |
| LHS | 17 | CULINARY 2 FOOD SERV (S2) |
| LHS | 12 | CULINARY 2 FOOD SERV (S2) |
| LHS | 15 | CULINARY 3-BAKING (S2) |
| LHS | 20 | CULTURAL FOODS |
| LHS | 29 | DRAWING |
| LHS | 27 | DRAWING |
| LHS | 32 | EARLY CHILDHOOD EDUC 1 |
| LHS | 32 | EARLY CHILDHOOD EDUC 1 |
| LHS | 26 | ECONOMICS |
| LHS | 21 | ECONOMICS |
| LHS | 25 | ECONOMICS |
| LHS | 5 | ECONOMICS |
| LHS | 16 | EMERG MEDICAL RESPOND S2 |
| LHS | 6 | EMERGING BILINGUALS 1B |
| LHS | 10 | EMERGING BILINGUALS 2B |
| LHS | 15 | ENGINEERING DES 1 (S2) |
| LHS | 1 | ENGINEERING DES 2 (S2) |
| LHS | 10 | ENTREPRENEURSHIP (S2) |
| LHS | 18 | ENVIRONMENTAL SCI B |
| LHS | 21 | ENVIRONMENTAL SCI B |
| LHS | 19 | ENVIRONMENTAL SCI B |
| LHS | 8 | ENVIRONMENTAL SCI B |
| LHS | 31 | EXPLORE ART |
| LHS | 28 | FINANCIAL ALGEBRA B |
| LHS | 26 | FINANCIAL ALGEBRA B |
| LHS | 24 | FINANCIAL ALGEBRA B |
| LHS | 25 | FINANCIAL ALGEBRA B |
| LHS | 20 | FLORAL DESIGN S1 |

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|-----|----|----------------------|
| LHS | 21 | FRENCH 1B |
| LHS | 18 | FRENCH 1B |
| LHS | 20 | FRENCH 1B |
| LHS | 18 | FRENCH 2B |
| LHS | 19 | FRENCH 2B |
| LHS | 8 | FRENCH 3B |
| LHS | 34 | FRESHMAN PE |
| LHS | 36 | FRESHMAN WEIGHTS |
| LHS | 37 | FRESHMAN WEIGHTS |
| LHS | 16 | GAME PROGRAMMING |
| LHS | 25 | GAME PROGRAMMING |
| LHS | 20 | GENERAL CONSTRUCTION |
| LHS | 24 | GENERAL CONSTRUCTION |
| LHS | 24 | GENERAL CONSTRUCTION |
| LHS | 31 | GENERAL DRAFTING |
| LHS | 32 | GENERAL DRAFTING |
| LHS | 21 | GLOBAL STUDIES 10 |
| LHS | 21 | GLOBAL STUDIES 10 |
| LHS | 21 | GLOBAL STUDIES 10 |
| LHS | 33 | GLOBAL STUDIES 10 |
| LHS | 18 | GLOBAL STUDIES 10 |
| LHS | 12 | GLOBAL STUDIES 10 |
| LHS | 27 | GLOBAL STUDIES 9 |
| LHS | 28 | GLOBAL STUDIES 9 |
| LHS | 25 | GLOBAL STUDIES 9 |
| LHS | 31 | GLOBAL STUDIES 9 |
| LHS | 28 | GLOBAL STUDIES 9 |
| LHS | 30 | GLOBAL STUDIES 9 |
| LHS | 29 | HEALTH 1 |

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|-----|----|----------------------|
| LHS | 30 | HEALTH 1 |
| LHS | 27 | HEALTH 1 |
| LHS | 34 | HEALTH 1 |
| LHS | 33 | HEALTH 1 |
| LHS | 33 | HEALTH 2 |
| LHS | 32 | HEALTH 2 |
| LHS | 30 | HEALTH 2 |
| LHS | 20 | HEALTH 2 |
| LHS | 21 | HEALTH 2 |
| LHS | 17 | HEALTH 2 |
| LHS | 31 | HEALTHCARE & DISEASE |
| LHS | 22 | HORTICULTURE S2 |
| LHS | 18 | HORTICULTURE S2 |
| LHS | 20 | INTEG MATH 1A |
| LHS | 23 | INTEG MATH 1B |
| LHS | 27 | INTEG MATH 1B |
| LHS | 27 | INTEG MATH 1B |
| LHS | 20 | INTEG MATH 1B |
| LHS | 33 | INTEG MATH 1B |
| LHS | 29 | INTEG MATH 1B |
| LHS | 30 | INTEG MATH 1B |
| LHS | 31 | INTEG MATH 1B |
| LHS | 26 | INTEG MATH 1B |
| LHS | 31 | INTEG MATH 1B |
| LHS | 26 | INTEG MATH 2B |
| LHS | 22 | INTEG MATH 2B |
| LHS | 26 | INTEG MATH 2B |
| LHS | 33 | INTEG MATH 2B |
| LHS | 22 | INTEG MATH 2B |

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|-----|----|------------------------|
| LHS | 23 | INTEG MATH 2B |
| LHS | 20 | INTEG MATH 2B |
| LHS | 21 | INTEG MATH 2B |
| LHS | 22 | INTEG MATH 2B |
| LHS | 31 | INTEG MATH 2B |
| LHS | 28 | INTEG MATH 2B |
| LHS | 26 | INTEG MATH 2B |
| LHS | 21 | INTEG MATH 3B |
| LHS | 17 | INTEG MATH 3B |
| LHS | 29 | INTEG MATH 3B |
| LHS | 20 | INTEG MATH 3B |
| LHS | 23 | INTEG MATH 3B |
| LHS | 18 | INTEG MATH 3B |
| LHS | 19 | INTEG MATH 3B |
| LHS | 16 | INTERM AGRICULTURE S2 |
| LHS | 17 | INTERM AGRICULTURE S2 |
| LHS | 23 | INTRO AGRICULTURE (S2) |
| LHS | 25 | INTRO AGRICULTURE (S2) |
| LHS | 26 | INTRO AGRICULTURE (S2) |
| LHS | 34 | INTRO HEALTH OCCUP |
| LHS | 33 | INTRO HEALTH OCCUP |
| LHS | 14 | JAZZ BAND 1 S2 |
| LHS | 18 | JAZZ BAND 2 S2 |
| LHS | 22 | JROTC LET 1B |
| LHS | 13 | JROTC LET 1B |
| LHS | 14 | JROTC LET 1B |
| LHS | 13 | JROTC LET 2B |
| LHS | 6 | JROTC LET 2B |
| LHS | 15 | JROTC LET 2B |

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|-----|----|-------------------|
| LHS | 4 | JROTC LET 3B |
| LHS | 4 | JROTC LET 3B |
| LHS | 6 | JROTC LET 3B |
| LHS | 0 | JROTC LET 4B |
| LHS | 0 | JROTC LET 4B |
| LHS | 2 | JROTC LET 4B |
| LHS | 8 | JROTC STAFF B |
| LHS | 16 | LANDSCAPE MGMT S2 |
| LHS | 20 | LANGUAGE ARTS 10B |
| LHS | 32 | LANGUAGE ARTS 10B |
| LHS | 28 | LANGUAGE ARTS 10B |
| LHS | 28 | LANGUAGE ARTS 10B |
| LHS | 26 | LANGUAGE ARTS 10B |
| LHS | 30 | LANGUAGE ARTS 10B |
| LHS | 31 | LANGUAGE ARTS 10B |
| LHS | 23 | LANGUAGE ARTS 11B |
| LHS | 32 | LANGUAGE ARTS 11B |
| LHS | 33 | LANGUAGE ARTS 11B |
| LHS | 28 | LANGUAGE ARTS 11B |
| LHS | 31 | LANGUAGE ARTS 11B |
| LHS | 28 | LANGUAGE ARTS 11B |
| LHS | 27 | LANGUAGE ARTS 12B |
| LHS | 26 | LANGUAGE ARTS 12B |
| LHS | 23 | LANGUAGE ARTS 12B |
| LHS | 37 | LANGUAGE ARTS 12B |
| LHS | 29 | LANGUAGE ARTS 12B |
| LHS | 23 | LANGUAGE ARTS 9A |
| LHS | 27 | LANGUAGE ARTS 9B |
| LHS | 24 | LANGUAGE ARTS 9B |

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|-----|----|-------------------------|
| LHS | 26 | LANGUAGE ARTS 9B |
| LHS | 28 | LANGUAGE ARTS 9B |
| LHS | 30 | LANGUAGE ARTS 9B |
| LHS | 29 | LANGUAGE ARTS 9B |
| LHS | 23 | LANGUAGE ARTS 9B |
| LHS | 30 | LANGUAGE ARTS 9B |
| LHS | 8 | LARGE ANIMAL PROD S2 |
| LHS | 8 | LARGE ANIMAL PROD S2 |
| LHS | 39 | LEADERSHIP S2 |
| LHS | 12 | LIFE SKILLS S2 |
| LHS | 8 | LIFE SKILLS S2 |
| LHS | 8 | LIFE SKILLS S2 |
| LHS | 4 | LIFE SKILLS S2 |
| LHS | 8 | LIFE SKILLS S2 |
| LHS | 11 | LIFE SKILLS S2 |
| LHS | 7 | LIFE SKILLS S2 |
| LHS | 8 | LIFE SKILLS S2 |
| LHS | 13 | LIFEGUARD TRAINING |
| LHS | 10 | LIFETIME FITNESS |
| LHS | 7 | LIFETIME FITNESS |
| LHS | 30 | LIFETIME FITNESS |
| LHS | 19 | LIFETIME FITNESS |
| LHS | 23 | MAKER SPACE |
| LHS | 3 | MANAGEMENT APPLICATIONS |
| LHS | 0 | MANAGEMENT APPLICATIONS |
| LHS | 3 | MANAGEMENT APPLICATIONS |
| LHS | 0 | MANAGEMENT APPLICATIONS |
| LHS | 24 | MARINE SCIENCE B |
| LHS | 26 | MARINE SCIENCE B |

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|-----|----|-------------------------|
| LHS | 27 | MARINE SCIENCE B |
| LHS | 34 | MARKETING 1 (SEM) |
| LHS | 31 | MARKETING 1 (SEM) |
| LHS | 32 | MARKETING 1 (SEM) |
| LHS | 22 | MATH LAB 9B |
| LHS | 32 | MIXED CHOIR S2 |
| LHS | 21 | MUSIC FUNDAMENTALS |
| LHS | 60 | MUSICAL THEATER PROD S2 |
| LHS | 23 | PAINTING |
| LHS | 16 | PERCUSSION ENSEMBLE S2 |
| LHS | 26 | PHYSICAL EDUCATION 2 |
| LHS | 19 | PHYSICAL SCIENCE B |
| LHS | 28 | PHYSICAL SCIENCE B |
| LHS | 26 | PHYSICAL SCIENCE B |
| LHS | 29 | PHYSICAL SCIENCE B |
| LHS | 22 | PHYSICAL SCIENCE B |
| LHS | 30 | PHYSICAL SCIENCE B |
| LHS | 29 | PHYSICAL SCIENCE B |
| LHS | 31 | PHYSICAL SCIENCE B |
| LHS | 27 | PHYSICAL SCIENCE B |
| LHS | 19 | PHYSICS B |
| LHS | 12 | PIANO |
| LHS | 20 | POWER/STRUC/TECH 1 (S2) |
| LHS | 24 | POWER/STRUC/TECH 1 (S2) |
| LHS | 29 | POWER/STRUC/TECH 1 (S2) |
| LHS | 18 | POWER/STRUC/TECH 2 (S2) |
| LHS | 16 | POWER/STRUC/TECH 2 (S2) |
| LHS | 20 | POWER/STRUC/TECH 3 S2 |
| LHS | 22 | POWER/STRUC/TECH 3 S2 |

| | | |
|-----|----|-------------------------|
| LHS | 5 | POWER/STRUC/TECH 4 S2 |
| LHS | 5 | POWER/STRUC/TECH 4 S2 |
| LHS | 20 | PRE-CALCULUS B |
| LHS | 22 | PRE-CALCULUS B |
| LHS | 14 | REACH S2 |
| LHS | 27 | ROBOTICS EXPLORATION |
| LHS | 1 | SCIENCE LAB ASSISTANT |
| LHS | 18 | SOCIAL COMMUNICATION |
| LHS | 20 | SOCIAL COMMUNICATION |
| LHS | 16 | SOCIAL MEDIA MKTG (S2) |
| LHS | 32 | SPANISH 1B |
| LHS | 28 | SPANISH 1B |
| LHS | 31 | SPANISH 1B |
| LHS | 30 | SPANISH 1B |
| LHS | 28 | SPANISH 1B |
| LHS | 30 | SPANISH 1B |
| LHS | 27 | SPANISH 1B |
| LHS | 30 | SPANISH 2B |
| LHS | 36 | SPANISH 2B |
| LHS | 37 | SPANISH 2B |
| LHS | 8 | SPANISH 3B |
| LHS | 17 | SPANISH HERIT SPK 1B |
| LHS | 6 | SPANISH HERIT SPK 2B |
| LHS | 27 | SPORTS MARKETING (S2) |
| LHS | 5 | SPORTS MARKETING 2 (S2) |
| LHS | 21 | STATISTICS B |
| LHS | 22 | US GOVERNMENT |
| LHS | 34 | US GOVERNMENT |
| LHS | 33 | US GOVERNMENT |

| | | |
|-----|----|-----------------------|
| LHS | 23 | US HISTORY B |
| LHS | 30 | US HISTORY B |
| LHS | 27 | US HISTORY B |
| LHS | 23 | US HISTORY B |
| LHS | 24 | US HISTORY B |
| LHS | 24 | US HISTORY B |
| LHS | 25 | US HISTORY B |
| LHS | 28 | US HISTORY B |
| LHS | 27 | US HISTORY B |
| LHS | 16 | VETERINARY SCI (S2) |
| LHS | 4 | VETERINARY SCI 2 (S2) |
| LHS | 11 | VOCATIONAL ROTATION |
| LHS | 27 | WEIGHT TRAINING |
| LHS | 28 | WEIGHT TRAINING |
| LHS | 23 | WEIGHT TRAINING |
| LHS | 34 | WEIGHT TRAINING |
| LHS | 22 | WIND ENSEMBLE S2 |
| LHS | 0 | WORK BASED LEARNING |
| LHS | 28 | YEARBOOK DESIGN S2 |
| LHS | 16 | YEARBOOK PHOTO S2 |
| LHS | 39 | YOGA & FITNESS |

Special Education and Speech

| School | Primary Assignment | Case Manage | |
|----------|--------------------|-------------|--|
| Pioneer | LRC | 43 | |
| | | | |
| Cascades | LRC | 33 | |

| | | | |
|----------------|-------------|----|------------|
| | EGC K-2 | 8 | |
| | EGC 3-5 | 3 | |
| | | | |
| Green Acres | LRC | 38 | |
| | LRC | 14 | |
| | LS K-1 | 11 | |
| | LS 2-5 | 13 | |
| | | | |
| | | | |
| Riverview | LRC | 49 | |
| | | | |
| Hamilton Creek | LRC | 38 | |
| | | | |
| | | | |
| Lacomb | LRC | 30 | |
| | | | |
| | | | |
| | | | |
| Seven Oak | 6th | 41 | |
| | 7th | 30 | |
| | 8th | 30 | Average~34 |
| | EGC | 11 | |
| | LS 6-8 | 11 | |
| | | | |
| LHS | 9th | 44 | |
| | 10th | 42 | |
| | 11th | 44 | |
| | 12th | 29 | Average~40 |
| | Social Comm | 34 | |
| | LS | 13 | |
| | Brickhouse | 11 | |

| | | Case Manage | Serving |
|------|--|--------------------|----------------|
| SLPs | | 31 | 75 |
| | | 34 | 57 |
| | | 31 | 68 |
| | | 0 | 57 |
| | | 15 | 83 |
| | | 37 | 65 |
| | | Average~25 | Average~68 |

School Counselors

| | Student/Counselor Ratio |
|--------------------------------|---|
| Cascades | 278 |
| Green Acres | 310 |
| Hamilton Creek | 262 |
| Lacomb | 221 |
| Pioneer | 379 |
| Riverview | 420 |
| Seven Oak Middle School | 333 (2 counselors) |
| Lebanon High School | 311 Freshman 315 Sophomore 314 Junior 298 Senior |

Agenda Item 7

Charter School Update

What are Charter Schools?

Charter schools are public, independently-operated schools. All charter schools operate under a contract with a charter school authorizer – usually Oregon school district or the Oregon Department of Education – that holds them accountable to the high standards outlined in their “charter.” Charter schools are allowed some flexibilities from various state laws.

How do charter schools work?

Charter schools are public schools operating under an independent contract or “charter” with an authorizing agency—typically a school district or the Oregon State Board of Education. The charter provides the school with operational autonomy to pursue specific educational objectives regarding curriculum, staff, and budget. It also holds them accountable to the same standards of their district public school peers.

Are charter schools public schools?

Yes, charter schools are independently-operated, public schools.

How are charter schools funded?

Oregon’s charter schools are funded through the State School Fund (SSF). K - 8 grade charter schools are required, by Oregon state law, to receive at least 80% of the SSF dollars allocated to public schools, per pupil. High school grades are required to receive at least 95% of the SSF dollars allocated to public schools, per pupil.

How are students admitted to public charter schools?

By law, charter schools must have a fair and open admission process, conducting outreach and recruitment to all segments of the community they serve. They are public schools and therefore cannot "choose" which students attend, cannot have admission requirements or entrance exams, and students are admitted by lottery.

Are charter schools run by for-profit corporations?

No, Oregon charter schools are required by law to be run by non-profit organizations. Oregon is unique in that all of the brick & mortar charter schools operating in the state are locally run.

Are charter school teachers certified?

Oregon law requires that 50% of charter school educators are traditionally licensed by the Oregon Teacher Standards and Practices Commission (TSPC.) In addition to hiring the same certified teachers as traditional public schools, charter schools can hire qualified individuals that often have significant professional experience in their subject area, but may not be traditionally credentialed. These charter school educators must be registered with TSPC under the “Charter Educator registry.” This allows many charter schools to offer an education infused with real-world experience.

How are charter schools started?

Charter schools can be started by any interested party, including parents and community members.

Do charter schools have attendance boundaries?

Charter schools do not have traditional school boundaries like district schools. Charter schools can pull students from within the local school district boundaries or outside the district boundaries.

Do charter schools charge tuition?

No, charter schools are tuition-free, public schools.

Lebanon Community Schools

Code: **LBE**

Adopted: 11/6/06

Readopted: 1/20/11, 6/21/12, 12/18/14,
10/12/17, 8/8/19, 3/11/21,

11/9/23

Orig. Code(s): LBE

Public Charter Schools**

Public charter schools may be established as a new public school or a virtual public school, from one or more existing public schools in the district or a portion of the school, or from an existing alternative education program. A public charter school may not convert an existing tuition-based private school into a charter school, affiliate itself with a nonpublic sectarian school or religious institution, or encompass all the schools in the district unless the district is composed of only one school.

Public charter schools shall demonstrate a commitment to the mission and diversity of public education while adhering to the following goals:

1. Increase student learning and achievement;
2. Increase choices of learning opportunities for students;
3. Better meet individual student academic needs and interests;
4. Build stronger working relationships among educators, parents and other community members;
5. Encourage the use of different and innovative learning methods;
6. Provide opportunities in small learning environments for flexibility and innovation;
7. Create new professional opportunities for teachers;
8. Establish additional forms of accountability for schools; and
9. Create innovative measurement tools.

An applicant must submit a complete public charter school proposal that meets the requirements of Oregon law, and includes other information required by the district in the application process. The public charter school will be located and operated within the sponsoring district except where authorized by law.

The public charter school employer will be determined with each proposal. If the district is the employer, the terms of the current collective bargaining agreement will be examined to determine which parts of the agreement apply. If the district is not the sponsor of the public charter school, the district shall not be the employer and will not collectively bargain with public charter school employees.

The district will determine if it has any vacant or unused buildings and make a list of such buildings; buildings may be made available for public charter school use, subject to Board approval and Board policy.

Public charter school students in grades K-8 may participate in their resident district's activities that are offered before or after regular school hours. Public charter school students in grades 9-12 may participate in their resident district's available activities that are sanctioned by the Oregon School Activities Association (OSAA) when the requirements found in Oregon law are met.

The district will not provide instructional materials, lesson plans, or curriculum guides for use in a public charter school.

The superintendent will develop administrative regulations to include, but not limited to, the proposal process, review and appeal procedures, and program evaluation, renewal, and termination.

END OF POLICY

Legal Reference(s):

[ORS 327.077](#)

[ORS 327.109](#)

[ORS 332.107](#)

[ORS 338](#)

[ORS 339.141](#)

[ORS 339.147](#)

[ORS 339.450](#)

[ORS 339.460](#)

[OAR 581-026-0005 to -0710](#)

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).

Lebanon Community Schools

Code: **LBE-AR**
Adopted: 3/11/21
Readopted: 3/10/22
Orig. Code(s): LBE-AR

Public Charter Schools

1. Definitions

- a. “Applicant” means any person or group that develops and submits a written proposal for a public charter school to the district.
- b. “Public charter school” means an elementary or secondary school offering a comprehensive instructional program operating under a written agreement entered into between the district and an applicant.
- c. “Virtual public charter school” means a public charter school that provides online courses, but does not primarily serve students in a physical location as described in Oregon Administrative Rule (OAR) 581-026-0300.
- d. “Remote and necessary school district” means a school district that offers kindergarten through grade 12 and has: (a) an average daily membership (ADM), as defined in Oregon Revised Statute (ORS) 327.006, in the prior fiscal year of less than 110; and (b) a school that is located, by the nearest traveled road, more than 20 miles from the nearest school or from a city with a population of more than 5,000.
- e. “Sponsor” means the district or Board.

2. Proposal Process

- a. An applicant will issue a written statement of its intent to submit a proposal not less than 30 days prior to the submission date outlined below.
- b. An applicant shall submit a complete proposal for sponsorship of a public charter school by the Board, including items outlined in ORS 338.045, to the district office no less than 180 days prior to the proposed starting date of the proposed public charter school during the hours the district office is open to the public for a start date in a subsequent school year (by January 31 for a September start date). The applicant shall also submit a copy of the same proposal to the State Board of Education.
- c. The district will complete the review process as outlined in Section 3 below.
- d. As part of the proposal, each member of the proposed public charter school’s governing body must provide an acknowledgment of understanding of the standards of conduct and the liabilities of a director of a nonprofit organization, as described in ORS Chapter 65, if the public charter school is organized as required by ORS 338.035(2)(a)(B) and (C).

3. Proposal Review Process

- a. Within 30 business days of receipt of a proposal, the district will notify the applicant as to the completeness of the proposal.

- (1) If the Board determines the proposal is incomplete, the district will identify the specific elements of the proposal that are not complete and provide the applicant with a reasonable opportunity, as determined by the Board, to complete the proposal.
 - (2) If after given a reasonable opportunity the applicant does not complete the required elements, the Board may disapprove¹ the proposal.
 - (3) An applicant, that has had a proposal disapproved pursuant to section (2) may appeal the Board’s decision to the State Board of Education within 30 days of the disapproval.
 - (4) A good faith disapproval is not a denial for purposes of requesting a review by the State Board of Education under ORS 338.075.
- b. Within 60 days after the receipt of a completed proposal, or a final order issued by the Superintendent of Public Instruction remanding the proposal to the Board for consideration following a decision on an appeal, the Board shall hold a public hearing on the provisions of the public charter school proposal.
- c. The Board must evaluate a proposal in good faith using the following criteria:
- (1) The demonstrated sustainable support for the proposed charter school by teachers, parents, students and other community members, including comments received at the public hearing;
 - (2) The demonstrated financial stability of the proposed public charter school including the demonstrated ability of the school to have a sound financial management system that is in place at the time the school begins operating and meets requirements of ORS 338.095(1);
 - (3) The capability of the applicant, in terms of support and planning, to provide comprehensive instructional programs;
 - (4) The capability of the applicant, in terms of support and planning, to provide comprehensive instructional programs to students identified as academically low achieving;
 - (5) The adequacy of the information provided as required in the proposal criteria;
 - (6) Whether the value of the public charter school is outweighed by any directly identifiable, significant and adverse impact² on the quality of the public education of students residing in the district in which the public charter school will be located.
 - (7) Whether there are arrangements for any necessary special education and related services for students with disabilities;
 - (8) Whether there are alternative arrangements for students, teachers and other school employees who choose not to attend or who choose not to be employed by the public charter school; and
 - (9) The prior history, if any, of the applicant in operating a public charter school or in providing educational services.

¹ The term “disapprove” is used for a proposal that is rejected due to being incomplete. See ORS 338.055(1)(c).

² A determination of whether an impact is directly identifiable, significant and adverse may include, but is not limited to student enrollment, student-teacher ratios, staff with requisite licensure or endorsement, student learning and performance, specialty programs, financial considerations, and maintenance capabilities.

- d. The Board must either approve or deny the proposal within 30 days of the public hearing. Written notice of the Board’s action shall be sent to the applicant by the district.
 - (1) If approved, the applicant shall also submit a copy of the approval to the State Board of Education.
 - (2) If denied, the notice must include the reasons for the denial with suggested remedial measures. The Board shall provide a reasonable opportunity for the applicant to amend and resubmit the proposal. The Board must either approve or deny the resubmitted proposal within 30 days of receipt. The Board may, with good cause, request an extension in the approval process timelines from the State Board of Education.
- e. If the Board denies the resubmitted proposal, the process ends. An applicant whose resubmitted proposal is not approved by the Board may request a review of that decision to the State Board of Education within 30 days of the disapproval.

4. Terms of the Charter Agreement

- a. Upon the approval of a proposal by the Board, the applicant, in cooperation with the district, must prepare and execute a written charter agreement, subject to Board approval, which shall act as the legal authorization for the establishment of the public charter school.
- b. The charter agreement shall be legally binding and must be in effect for a period of not more than five years but may be renewed by the Board.
- c. The Board and the public charter school may amend a charter agreement through joint agreement.
- d. The agreement shall incorporate the elements of the approved proposal, will address the requirements outlined in OAR 581-026-0100(2) and any additional requirements that may apply to the public charter school including, but not limited to, the following:
 - (1) Pregnant and parenting students (ORS 336.640);
 - (2) English language learners (ORS 336.079);
 - (3) Student conduct (ORS 339.250);
 - (4) Alcohol and drug abuse policy and plan (ORS 336.222);
 - (5) Oregon Report Card (ORS 329.115);
 - (6) Employment status of public charter school employees pursuant to ORS 338.135;
 - (7) Student enrollment, application procedures and whether the public charter school will admit nonresident students and on what basis pursuant to ORS 338.125³.
 - (8) Transportation of students shall comply with ORS 338.145;
 - (9) The plan for performance bonding or insuring the public charter school sufficient to protect the public charter school and the district from loss and liability and comply with Oregon law. Documentation shall be submitted prior to agreement approval.

³ Student enrollment shall be voluntary. A public charter school may not limit student enrollment based on ethnicity, national origin, race, religion, disability, sex, sexual orientation, gender identity, income level, the terms of an individualized educational program, proficiency in the English language or athletic ability but may limit admission within a given group or grade level. A public charter school must select students through an equitable lottery selection process if the number of student applicants exceeds the capacity of a program, class, grade level or building. A public charter school may implement a weighted lottery that favors historically underserved students and may give priority for admission to students when in accordance with ORS 338.125(3)(c) (as amended by HB 2954 (2021)).

- e. If the district and the public charter school enter a cooperative agreement with other school districts for the purpose of forming a partnership to provide educational services, then the agreement must be incorporated into the charter of the public charter school.

5. Public Charter School Operation

- a. The public charter school shall operate at all times in accordance with the laws and rules governing public charter school operation in the state of Oregon, including but not limited to ORS Chapter 338 and applicable OAR Chapter 581 Division 22, and the charter agreement.
- b. Upon application by the public charter school, the State Board of Education may grant a waiver of certain public charter school law provisions if the waiver promotes the development of programs by providers, enhances the equitable access by underserved families to the public education of their choice, extends the equitable access to public support by all students or permits high quality programs of unusual cost. This waiver request must specify the reasons the public charter school is seeking the waiver and further requires the public charter school to notify the sponsor if a waiver is being considered.

6. Virtual Public Charter School Operation

In addition to the other requirements for a public charter school, a virtual public charter school must comply with additional requirements pursuant to ORS 338.120.

7. Charter Agreement Review

- a. The public charter school shall report at least annually on the performance of the school and its students to ODE and the district.
- b. The public charter school shall be audited annually in accordance with the Municipal Audit Law. After the audit, the public charter school shall forward a copy of the annual audit to ODE and the following to the sponsoring district:
 - (1) A copy of the annual audit;
 - (2) Any statements from the public charter school that show the results of operations and transactions affecting the financial status of the public charter school during the preceding annual audit period for the school; and
 - (3) A balance sheet containing a summary of the assets and liabilities of the public charter school as of the closing date of the preceding annual audit period for the school.
- c. The district may request at any time an acknowledgment from each member of the public charter school board that the member understands the standards of conduct and liabilities of a director of a nonprofit organization, as those standards and liabilities are described in ORS Chapter 65.
- d. The public charter school shall submit to the district quarterly financial statements that reflect the school's financial operations. The report shall include, but not be limited to, revenues, expenditures, loans and investments.

8. Authorizing Duties

- a. The district shall designate a liaison to the public charter school for ease of communication between the district and the public charter school.
- b. The district shall ensure at all times that both the public charter school and the district are in compliance with the charter agreement, as per ORS 338.065(2).
- c. The district shall conduct:
 - (1) A comprehensive annual visit to the public charter school and written evaluation of the charter school's program, which should include an audit of the public charter school's academic, financial, and operational performance.
 - (2) A review of public charter school staff credentials to ensure that public charter school staff are properly licensed and/or registered with TSPC.
 - (3) A collection and review of all deliverables specified in the agreement.
 - (4) A review of data to ensure the public charter school is making progress on reasonable, measurable written goals for academic, financial, and operational performance.
 - (5) A review to ensure the public charter school is providing appropriate services to students who qualify, e.g., English learner supports.

9. Complaints Heard by the Charter School Board

A final decision reached by the public charter school board for a complaint that alleges a violation of ORS 339.285 - 339.303 or OAR 581-021-0550 - OAR 581-021-0570 (Restraint or Seclusion), ORS 659.850 (Discrimination), ORS 659.852 (Retaliation), or applicable OAR Chapter 581, Division 22 (Division 22 Standards), is recognized as the final decision regarding this complaint⁴ by the Board of Sand Ridge Charter School. A final decision may be appealed to the Oregon Department of Education under OAR 581-002-0003 - 581-002-0005.

10. Charter School Renewal

- a. The first renewal of a charter agreement shall be for the same time period as the initial charter. Subsequent renewals of a charter agreement shall be for a minimum of five years but may not exceed 10 years.
- b. The Board and the public charter school shall follow the timeline listed below, unless a different timeline has been agreed upon by the Board and the public charter school:
 - (1) The public charter school board shall submit a written renewal request to the Board for consideration at least 180 days prior to the expiration of the charter agreement;
 - (2) Within 45 days after receiving a written renewal request from a public charter school, the Board shall hold a public hearing regarding the renewal request;
 - (3) Within 30 days after the public hearing, the Board shall approve the charter renewal or state in writing the reasons for denying charter renewal;
 - (4) If the Board approves the charter renewal, the district and the public charter school shall negotiate a new charter agreement within 90 days unless the district and the public charter school agree to an extension of the time period. Notwithstanding the time period specified in the charter agreement, an expiring charter agreement shall remain in effect until a new charter agreement is negotiated;

⁴ The public charter school board is given this authority by the district Board as established by Board policy.

- (5) If the Board does not renew the charter agreement, the public charter school board may address the reasons stated for denial of the renewal and any remedial measures suggested by the district and submit a revised request for renewal to the Board;
- (6) If the Board does not renew the charter agreement based on the revised request for renewal the public charter school may appeal the Board's decision to the State Board of Education for a review of whether the Board used the process required by Oregon law in denying the charter agreement renewal pursuant to ORS 338.065(6).
- (7) The Board shall base the charter agreement renewal decision on a good faith evaluation pursuant to ORS 338.065(8) and shall base the renewal evaluation described primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school board and the Board.

For purposes of this section, the phrase "good faith evaluation" means an evaluation of all criteria required by ORS 338.065 resulting in a conclusion that a reasonable person would come to who is informed of the law and the facts before that person.

11. Charter School Termination

- a. The public charter school may be terminated by the Board for any of the following reasons:
 - (1) Failure to meet the terms of an approved charter agreement or any requirement of ORS Chapter 338 unless waived by the State Board of Education.
 - (2) Failure to meet the requirements for student performance as outlined in the charter agreement.
 - (3) Failure to correct a violation of federal or state law that is described in ORS 338.115.
 - (4) Failure to maintain insurance as described in the charter.
 - (5) Failure to maintain financial stability.
 - (6) Failure to maintain, for one or more consecutive years, a sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under ORS 338.065.
 - (7) Failure to maintain the health and safety of the students.
- b. If a public charter school is terminated by the Board for any reason listed in sections a.(1) through a.(6) above, the following shall occur:
 - (1) The Board shall give the public charter school board, at least 60 days prior to the proposed effective date of termination, written notification of its decision which shall state the grounds for termination.
 - (2) If the grounds for termination include failure to maintain financial stability or failure to maintain a sound financial management system, the Board and the public charter school may agree to develop a plan to correct deficiencies. The plan to correct deficiencies will follow a process outlined in ORS 338.105.
 - (3) The public charter school may request a hearing with the Board in relation to a termination or a plan to correct deficiencies. The request must be made in writing and delivered to the business address of the district.

- (4) Following a hearing, a decision reached by the Board to terminate may be appealed by the public charter school to the State Board of Education.
- c. The Board may terminate a charter immediately and close the public charter school for endangering the health or safety of the students enrolled in the public charter school under ORS 338.105(4):
- (1) A public charter school board may request, in writing and delivered to the business address of the district, a hearing with the Board.
 - (2) Within 10 days of receiving the request for a hearing, the Board must hold a hearing on the termination.
 - (3) If the Board acts to terminate the charter following the hearing, the public charter school may appeal the decision reached by the Board to the State Board of Education.
 - (4) The public charter school will remain closed during the appeal process at the discretion of the Board unless the State Board of Education orders the Board not to terminate and to re-open the public charter school.
- d. If the charter agreement is terminated or a public charter school is closed or dissolved by the governing body of the public charter school, it shall be done only at the end of a semester and the public charter school board shall notify the district at least 180 days prior to the proposed effective date of the termination, closure or dissolution. Such notice must be made in writing and be delivered to the business address of the district.
- e. If a charter agreement is terminated or a public charter school is dissolved, assets that were obtained with grant funds will be dispersed according to the terms of the grant. If the grant is absent any reference to ownership or distribution of assets of a terminated, closed or dissolved public charter school, all assets will be given to the State Board of Education for disposal.

Agenda Item 9

A. January 11, 2024
Board Meeting Minutes



Santiam Travel Station

750 S. Third Street, Lebanon, OR 97355

MEETING MINUTES

| | |
|--|---|
| <p><u>BOARD MEMBERS PRESENT:</u> Tom Oliver, Chair, via Zoom Clyde Rood, Member Melissa Baurer, Member Nichole Piland, Member</p> | <p><u>EXECUTIVE STAFF PRESENT:</u> Jennifer Meckley, Superintendent Kim Grousbeck, Human Resources Director Steven Prosocki, Business Director William Lewis, Chief Operations Officer</p> |
|--|---|

The meeting minutes were recorded by Executive Secretary Jessica Woody.

1. WELCOME AND CALL TO ORDER

Board Chair Tom Oliver called the meeting to order at 6:01 PM and led the flag salute.

2. PUBLIC COMMENTS

No public comments were made.

3. EARLY LITERACY GRANT APPROVAL

Superintendent Meckley speaks to the board regarding the Early Literacy Grant, referring to the slides. She explains that this is a non-competitive grant, with a very short turnaround time, and notes that the district received the application mid-December, and it is due January 8th, and was submitted that day as well. She notes the House Bill 3198 where this originated, and she states that part of the legislation is that the board must approve the grant application.

Jennifer notes that the grant covers the initial 2023-25 biennium, and funding for 2023-24 would be \$272,011.82, and for 2024-25 would be \$283,114.34. She explains that the funding can be used for professional development and coaching, extended learning programs, high-dosage tutoring, research-aligned curriculum, and student growth assessment.

Jennifer also explains that an extensive review of the current literacy program took place, meeting with staff and gaining input from stakeholders, and she notes the strengths and areas of growth – the biggest task being, to articulate current programs. Referring to the slides in the packet, she explains the summary of activities with the funds and what the district plans to do in each area. 40% was allocated to schools based on their enrollment and schools were asked for their input. Jennifer also references the inventory and budget spreadsheet as well. She notes that some things may be put into effect right away if staff and materials are available.

A main area of growth that is also noted is EL, English Language Learners, more support for staff and students. State data regarding EL is also referenced.

Jennifer also explains that one of the best things she believes could be done with these funds is preschool, however when she inquired about this, she was told that it does not fall under the allowable expenses.

Jennifer has met with the State Senator, and surrounding Superintendents regarding this grant, as well.

Clyde motions to approve the grant, and Nichole seconds the motion. All in favor with a unanimous vote, the Early Literacy Grant is approved. No further discussion takes place.

4. SUPERINTENDENT EVALUATION PROCESS

Board Chair, Tom Oliver, explains to the board that this is the time of year where an evaluation takes place, over the course of several months in bits and pieces. He would like to talk through the process and ensure that the board is in alignment. He notes that typically the board would use the OSBA components consisting of goals, and providing evaluation and direction. He reiterates that it would not be evaluation based on whether the district has accomplished those goals, but whether we are taking the necessary steps to get there.

Tom notes the series of standards consisting of visionary district leadership, ethics and professional norms, inclusive district culture, culturally responsive instructional leadership and improvement, communication and community relations, effective organizational management, effective financial management, and policy, governance and advocacy. Tom also notes the Self Evaluation that Jennifer will provide, as well as the targeted feedback survey to provide additional perspective.

Melissa feels that it is a straight forward process and does not have any questions.

Tom adds that if there is no further discussion, the board may use the goals and framework to work individually and then discuss as a group in February. Jennifer adds that she plans to have her self-evaluation ready before the February Board Meeting, and hope to see survey results by then as well.

Nichole inquires who the survey goes to, Jennifer explains that it goes to some staff, stakeholders, as well as a randomly selected group. A public survey is discussed and Tom notes typically you would shy away from a public survey in this kind of evaluation, but this could be something to consider when the board focuses on the board self-assessment that Melissa has brought to the board's attention in a previous meeting.

There is no further discussion.

5. CONSENT AGENDA

Nichole motions to approve and Melissa seconds the motion. All in favor with a unanimous vote, the consent agenda made up of the December 7, 2023 Board Meeting Minutes, Second Reading Policy Updates EFA, BCBA, and BCBA-AR, and New Hires Krysta Dmochowsky and Joseph Leykam is approved in its entirety.

6. DEPARTMENT REPORTS

A. Operations

William provides a brief update to the board regarding the Seven Oak project, the Lacombe roof, and the LHS cafeteria project. He shares that the board will look more at these projects next week.

B. Human Resources

Nothing to report.

C. Finance

Steven speaks to the board noting that the 2022-23 audit has not yet been completed and he is in the process of requesting a concrete date. He explains that if the audit is not completed, the state will hold the state school funding in January. Steven explains that he plans to ask for 5%, approximately \$12,000, for the interest loss from the state school fund being withheld in January. He also has investigated other auditor options for the future, finding that there is a very small number of auditors available or willing, aside from who the district is already contracted with. He expresses his frustrations, and explains it would take legislative action to make something happen at this point, and Tom agrees with him. He notes that he will continue to have everything ready on the district's side. It is asked whether the audit will be sent to the state before it goes before the board for approval and William explains that traditionally the audit does go to the state before going before the board. Discussion takes place whether board members have received the internal controls email yet, or not. Clyde asks whether there is a way of putting teeth into this in the future, and Steven explains that there were new audit members this year that appeared to look for different things, and he does not know the exact answer to Clyde's question, but he will be looking for things to help moving forward.

Steven also notes that the contract was settled, and in exciting news, they were able to creatively shift staffing into SIA this year to cover and avoid any cuts.

Melissa asks a question, directed to William, whether there are any grants available that would cover a roof. William explains that generally deferred maintenance is not covered under grant dollars. He explains that they are actively looking for grants relating to facilities and maintenance. He explains that the district did apply for the COPS grant, which will fund updated building security, as well as the district is in the process of applying for a cyber security grant. Melissa also references the social media posts regarding summer school meal program grants and William notes that the district is very active in that process, he refers to Angie Gorman-- Nutrition Director, who is excellent and thoroughly explores those grants, and also refers to options for CEP that will improve the program even more.

7. COMMUNICATION

A. Board

Nichole and Melissa both note their participation in the mock interviews with the seniors, and expressed how great it was to hear their goals and all of their great questions. Melissa specifically notes that quite a few students were going on to the cosmetology field and offered feedback regarding the community college offering a class for the high school in the future.

Melissa also acknowledges the community event, "Soup with Sup", that was put on at Cascades, where Superintendent Meckley joined, and she felt it was a clever way to interact with the community. Jennifer notes that she enjoyed it very much.

Clyde announced to the board members that he has been appointed to the Region 10 OSBA Board of Directors, and Superintendent Meckley congratulated him.

A. Superintendent

Jennifer provides her Jen's Zens to the board, starting with recognition of the Welcome Center. The Welcome Center provides basic needs to hundreds of families, a caseload that is constantly growing, and by doing so, their students can often attend school with dignity and fewer barriers. The work that they do would not be possible without the overwhelming generosity of individuals, businesses, and organizations, throughout the community. Jennifer shares that the team organized sponsors for 106 students of all ages, ensuring that they had gifts to open for the holidays, as well as countless meal deliveries.

Jennifer also highlights the work of the Nutrition team led by Nutrition Director, Angie Gorman, who with her team works tirelessly to ensure that even when schools close for a break of any length, students still have access to free breakfast and lunch during those times. Over winter break this year, Jennifer shares that the team served 71 meals, and though Director Gorman wishes those numbers were larger, hearing a family of 6 children whose mother says that these meals are a must, makes it all worthwhile. Federal rules require that meals be eaten on site, so the Nutrition department provides puzzles, coloring pages, and a daily craft to keep siblings busy while they finish eating.

Ms. Meckley also shares that the district received a \$500,000 federal grant through the Department of Justice to help fund safety and security infrastructure improvements. While this is a large amount of money, it is not sufficient to cover the improvements needed, however it does allow the district to chip away at the most urgent needs, with intention to reapply for the grant annually. Jennifer thanks the team who worked on this effort and to the COPS School Violence Prevention Program for recognizing the funding deficits and extreme needs, as well as the strong partnerships and organizations and agencies who share the commitment to safe schools.

Last but definitely not least, Jennifer announces that it is School Board Appreciation Month! Jennifer thanks the school board members for their curiosity and learner's mindset, honesty and transparency, and commitment to help create the best opportunities for students. She explains that to show the district's appreciation, Jessica Woody thoughtfully assembled canvas gift bags for each member, consisting of a sleek name tag to wear when in buildings, sweet cards made by Seven Oak Middle School leadership students, Crumbl cookies, a copy of Robert's Rules of Order Revised, and a QR code which will provide information on choosing some really nice outerwear with LCSD logos.

8. PUBLIC COMMENTS

No public comments were made.

9. ADJOURNMENT

There being no further business before the Board, the meeting was adjourned at 6:45 PM.

Tom Oliver, Board Chair

Jennifer Meckley, Superintendent

Agenda Item 9

B. January 18, 2024

Special Board Meeting Minutes



Via Zoom

MEETING MINUTES

| | |
|---|---|
| <p>BOARD MEMBERS PRESENT: Tom Oliver, Chair, via Zoom Clyde Rood, Member Melissa Baurer, Member Nichole Piland, Member</p> | <p>EXECUTIVE STAFF PRESENT: Jennifer Meckley, Superintendent William Lewis, Chief Operations Officer</p> |
|---|---|

The meeting minutes were recorded by Executive Secretary Jessica Woody.

1. WELCOME AND CALL TO ORDER

Board Chair Tom Oliver called the meeting to order at 6:02 PM.

2. LACOMB ROOF BID

Mr. Lewis speaks to the board to discuss the Lacombe Roof bid, and the process of gaining bids to replace the elementary section of the roof. He explains that there were eight total roofing companies who started the process, and the district accepted four total bids. William notes that the due diligence has been done to ensure that the firm that is being recommended is a good quality firm and has a good reputation. He notes that the base bid is for a 30-year built up roof in the amount of \$1,644,172, and the district is requesting approval for ABC Roofing, for the base bid. He also notes that the alternate was a 20-year single ply roof, as well as alternate number two was to replace the skylight—which William believes does not need to be replaced at this point.

Melissa asks whether the remaining roof that will not be replaced is solid, and William explains that it is a 20-year roof that is at its 20 years and will eventually need to be replaced as well, and that the portion of roof that will be replaced now has been ready for close to 20+ years, making it the most immediate need. He notes that it can be a bit of a balancing act, and other buildings will most likely have immediate needs before the remainder of the Lacombe roof would be addressed.

There is no further discussion. Nichole motioned to approve, and Melissa seconded the motion. All in favor with a unanimous vote, the base bid with ABC Roofing is approved.

3. LHS CAFETERIA PROJECT RFP

A. EQUIPMENT

Mr. Lewis speaks to the board regarding the RFP for the LHS cafeteria project equipment. He explains that the district received one bid, from Curtis Restaurant Supply, and it did come in a little

higher than anticipated, with no competing bids. He expresses the positive interactions he has had with this company in the past. He also notes that this will help with the increase in lunch services at the high school, allowing a more efficient way for the team to serve about 600 meals in two separate lunch periods. William states that the district has selected Curtis Restaurant Supply, in the amount of \$347,014, asking for approval from the board to award the contract to Curtis Restaurant Supply for the LHS cafeteria project equipment.

Tom adds that these are specialty items, and Curtis is one of the only players in the market in the valley, making it reasonably safe to assume that additional bids would not necessarily be available if the district was to go back out for additional bids. Tom also confirms that this is on the state cooperative and the price point is the same for all districts.

There is no further discussion. Nichole motions to approve, and Melissa seconds the motion. All approved, with a unanimous vote, the bid from Curtis Restaurant Supply is approved.

B. CONSTRUCTION

Mr. Lewis also speaks to the board regarding the construction for the LHS cafeteria project. He explains that when the district originally asked for an immediate cost, it was significantly below \$100,000, so the district used an intermediate procurement process, meaning the district gathers bids and would assess from there. He explains that the three bids consisted of one unresponsive, \$347,000, and \$141,000, and the limit for intermediate procurement process is up to \$100,000—unless the board approves for additional funds. William notes that the district is asking the board to approve First Cascade Corporation in the amount of \$141,580, as well as the increase in the limit for intermediate procurement to cover that amount. Tom notes that the flip side would be going through a full RFP process, and realistically wouldn't expect to see anything different as far as bids.

There is no further discussion. Nichole motions and Melissa seconds the motion. All approved, with a unanimous vote, the board approves First Cascade Corporation, and the adjustment to the intermediate procurement.

4. ADJOURNMENT

There being no further business before the Board, the meeting was adjourned at 6:13 PM.

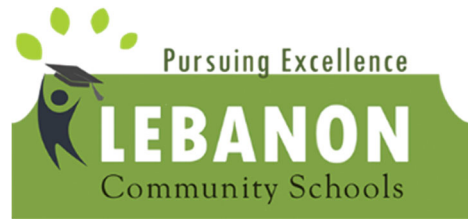
Tom Oliver, Board Chair

Jennifer Meckley, Superintendent

Agenda Item 10

C. Finance
Financial Report

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Steven Prososki, Business Director

Date: February 08, 2024

Meeting Date: February 08, 2024

Re: Financial Report and Fiscal Updates

Financial Report

The 2023-2024 Financial Board Report included in this packet reflects all revenues and expenditures for 2019-2023 and the budgeted YTD expenditures, plus encumbered amounts for 2023-2024 as of 02/01/24.

| | 19/20 Actual | 20-21 Budget | 21-22 Budget | 22-23 Budget | 23-24 Budget | 02-01-24 YTD | 02-01-24 Balance |
|---------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-----------------------------|
| General Fund - Revenue | | | | | | | |
| SSF Formula | 42,038,081 | 43,560,057 | 44,440,549 | 45,499,998 | 49,402,642 | 32,209,061 | 17,193,581 |
| SSF Adjustment | - | - | - | - | - | - | - |
| State Fiscal Stabilization Fund | - | - | - | - | - | - | - |
| Federal Ed Jobs | - | - | - | - | - | - | - |
| School Year SubAccount | - | - | - | - | - | - | - |
| Loan Receipts | - | - | - | - | - | - | - |
| Interest | 320,317 | 250,000 | 150,000 | 250,000 | 500,000 | 335,784 | 164,216 |
| Third Party Billing | - | - | - | - | - | - | - |
| TMR | 212,376 | 210,000 | 210,000 | 210,000 | 210,000 | 145,294 | 64,706 |
| JROTC | 77,982 | 65,000 | 65,000 | 65,000 | 65,000 | 36,449 | 28,551 |
| Other | 325,816 | 387,500 | 368,266 | 580,500 | 335,500 | 124,929 | 210,571 |
| Interfund Transfer | 850,000 | - | - | - | - | - | - |
| BFB | 2,126,603 | 3,784,307 | 5,065,000 | 5,180,500 | 5,400,000 | 6,134,889 | (734,889) |
| Total | 45,951,175 | 48,256,864 | 50,298,816 | 51,785,998 | 55,913,142 | 38,986,407 | 16,926,735 |
| ===== | ===== | ===== | ===== | ===== | ===== | ===== | ===== |
| General Fund - Expenses | | | | | | | |
| Salaries | 21,896,193 | 21,680,883 | 22,526,487 | 23,036,272 | 23,247,263 | 22,997,564 | 249,699 |
| Benefits | 14,481,355 | 15,086,873 | 14,597,973 | 15,115,726 | 15,553,189 | 14,610,185 | 943,004 |
| P. Services | 5,349,577 | 5,299,827 | 5,686,551 | 5,877,223 | 6,073,148 | 4,018,499 | 2,054,649 |
| Supplies | 1,569,846 | 1,530,133 | 1,606,583 | 1,882,175 | 2,063,656 | 1,137,928 | 925,728 |
| Capital Outlay | 54,500 | 90,000 | 100,000 | 70,000 | 40,000 | 21,351 | 18,649 |
| Other Objects | 441,468 | 469,147 | 501,776 | 520,603 | 773,943 | 540,450 | 233,493 |
| Transfers | 1,185,000 | 2,100,000 | 2,279,446 | 2,284,000 | 2,184,000 | 2,164,000 | 20,000 |
| Contingency | 1,750,000 | 2,000,000 | 3,000,000 | 3,000,000 | 5,977,944 | - | 5,977,944 |
| Total | 46,727,940 | 48,256,864 | 50,298,816 | 51,785,998 | 55,913,142 | 45,489,977 | 10,423,165 |
| ===== | ===== | ===== | ===== | ===== | ===== | ===== | ===== |

2023-24 General Fund Revenue Report

| | | 19/20 Actual | 20-21 Budget | 21-22 Budget | 22-23 Budget | 23-24 Budget | 02-01-24 YTD | 02-01-24 Balance |
|-----------------------------|--------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---------------------|
| SSF Formula | | | | | | | | |
| 1111, | Taxes | 10,509,179 | 10,938,094 | 11,873,719 | 12,150,243 | 12,721,240 | 11,719,287 | 1,001,953 |
| 4801,4899 | Federal Forest Fees | 157,804 | 130,000 | 125,000 | 120,000 | 115,000 | - | 115,000 |
| 3103 | Common School | 196,120 | 400,000 | 444,819 | 445,000 | 450,000 | - | 450,000 |
| 2101 | County School | 209,250 | 200,000 | 195,000 | 50,000 | 25,000 | 30,502 | (5,502) |
| 3104 | State Timber | 23,587 | 100,000 | 100,000 | 130,000 | 140,000 | 48,785 | 91,215 |
| 3101/3199 | School Support Fund | 30,942,140 | 31,791,963 | 31,702,011 | 32,604,755 | 35,951,402 | 20,410,488 | 15,540,914 |
| Adjustments to SSF Payments | | | | | | | | |
| Adj for Prior Year payments | | | | | | | | - |
| Adj for HC Disability Grant | | - | - | | - | | - | - |
| Total SSF Formula | | 42,038,081 | 43,560,057 | 44,440,549 | 45,499,998 | 49,402,642 | 32,209,061 | 17,193,581 |
| 1510 | Interest on Investments | 320,317 | 250,000 | 150,000 | 250,000 | 500,000 | 335,784 | 164,216 |
| 4200 | Third Party billing | - | - | - | - | - | - | - |
| 2210 | TMR | 212,376 | 210,000 | 210,000 | 210,000 | 210,000 | 145,294 | 64,706 |
| 4300 | JROTC reimbursement | 77,982 | 65,000 | 65,000 | 65,000 | 65,000 | 36,449 | 28,551 |
| Other | | | | | | | | |
| 1741 | Outdoor School | - | - | - | - | - | - | - |
| 1910 | Rental Fees | 1,582 | 7,500 | 5,000 | - | 1,000 | 311 | 690 |
| 1980 | Fees Charged to Grants | 14,915 | 50,000 | 108,266 | 110,000 | 110,000 | - | 110,000 |
| 1312, 1960, 1990, | | | | | | | | |
| 5300 | Miscellaneous | 304,781 | 250,000 | 255,000 | 470,500 | 152,000 | 96,023 | 55,977 |
| 1760 | Club Fundraising | - | - | - | - | - | - | - |
| 1411, 1993 | Transportation Fees | 4,538 | - | - | - | 72,500 | 8,124 | 64,376 |
| 1994 | E-Rate reimbursement | - | 80,000 | - | - | - | 20,472 | (20,472) |
| 5200 | Interfund Transfer - Athletics | 850,000 | - | - | - | - | - | - |
| 5400 | Beginning Fund Balance | 2,126,603 | 3,784,307 | 5,065,000 | 5,180,500 | 5,400,000 | 6,134,889 | (734,889) |
| Total | | 45,951,175 | 48,256,864 | 50,298,816 | 51,785,998 | 55,913,142 | 38,986,407 | 16,926,735 |

2023-24 General Fund Expenditure Report

| Description | 19/20 Budget | 20/21 Budget | 21/22 Budget | 22/23 Budget | 23/24 Budget | 02-01-24 YTD | 02-01-24 Encumb | 02-01-24 Balance |
|-----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------|---------------------|
| Certified salaries | 12,665,056 | 12,540,564 | 12,871,079 | 13,169,912 | 13,134,095 | 4,948,960 | 7,960,452 | 224,683 |
| Classified salaries | 6,227,931 | 6,008,791 | 6,250,523 | 6,233,686 | 6,041,456 | 2,855,673 | 3,250,345 | (64,562) |
| Administrative salaries | 1,873,807 | 1,863,955 | 2,059,820 | 2,151,593 | 2,327,571 | 1,323,523 | 947,113 | 56,935 |
| Managerial - classified | 154,577 | 289,051 | 299,689 | 511,189 | 557,806 | 351,695 | 252,333 | (46,222) |
| Retirement stipends | 91,904 | 133,413 | 120,000 | 0 | 0 | 0 | 0 | 0 |
| Confidential salaries | 162,808 | 284,898 | 343,800 | 485,197 | 465,767 | 282,805 | 195,280 | (12,318) |
| Certified subs | 2,000 | 0 | 14,294 | 0 | 0 | 0 | 0 | 0 |
| Classified subs | 1,500 | 23,975 | 0 | 0 | 0 | 0 | 0 | 0 |
| Temp certified | 82,264 | 45,425 | 0 | 625 | 0 | 2,122 | 0 | (2,122) |
| Temp classified | 8,000 | 21,658 | 481 | 11,086 | 14,300 | 27,129 | 0 | (12,829) |
| Student helpers salaries | 21,000 | 16,654 | 5,748 | 9,173 | 15,098 | 8,914 | 0 | 6,184 |
| Overtime | 0 | 91,513 | 57,127 | 38,449 | 53,074 | 38,082 | 3,900 | 11,092 |
| Compensation time | 52,300 | 44,207 | 71,883 | 8,946 | 18,597 | 6,673 | 0 | 11,924 |
| Extra duty | 279,579 | 128,295 | 230,761 | 83,537 | 216,434 | 137,278 | 0 | 79,156 |
| Classified extra hrs | 208,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Vacation Payoff | 29,817 | 24,292 | 28,240 | 43,273 | 25,244 | 0 | 0 | 25,244 |
| Mentor teacher pay | 0 | 0 | 0 | 822 | 0 | 0 | 0 | 0 |
| Department Head Extra Duty | 6,000 | 30,000 | 0 | 0 | 0 | 0 | 0 | 0 |
| Taxable Meal Reimbursement | 0 | 809 | 2,000 | 396 | 1,158 | 916 | 0 | 242 |
| Cell Phone Stipend | 0 | 1,080 | 1,080 | 450 | 450 | 263 | 188 | (1) |
| Travel Stipend | 0 | 11,400 | 0 | 30,500 | 25,950 | 19,046 | 13,604 | (6,700) |
| Club/Coach Stipends | 29,650 | 120,904 | 169,964 | 257,438 | 350,265 | 247,104 | 124,166 | (21,005) |
| Total Salaries | 21,896,193 | 21,680,883 | 22,526,487 | 23,036,272 | 23,247,263 | 10,250,183 | 12,747,381 | 249,699 |
| PERS | 7,398,130 | 7,286,664 | 6,797,646 | 6,994,709 | 7,309,631 | 3,096,056 | 3,819,379 | 394,196 |
| Social Security | 1,655,388 | 1,642,024 | 1,627,475 | 1,759,624 | 1,768,022 | 760,547 | 944,764 | 62,711 |
| Worker's Comp | 293,025 | 275,747 | 189,328 | 196,035 | 216,535 | 49,863 | 50,591 | 116,081 |
| OR Paid Leave | 0 | 0 | 0 | 0 | 92,132 | 35,809 | 49,377 | 6,946 |
| Employee Ins - Admin | 215,642 | 275,263 | 283,669 | 325,403 | 344,633 | 205,625 | 146,784 | (7,776) |
| Employee Ins - Certified | 2,449,421 | 2,756,998 | 2,840,563 | 3,029,490 | 2,897,802 | 1,068,712 | 1,813,646 | 15,444 |
| Employee Ins - Classified | 2,327,520 | 2,596,579 | 2,598,694 | 2,651,363 | 2,766,210 | 1,103,336 | 1,331,409 | 331,465 |
| Employee Ins - Other | 33,429 | 65,298 | 92,498 | 110,502 | 101,226 | 59,987 | 40,258 | 981 |
| Employee Ins - Retired | 83,600 | 52,700 | 120,000 | 0 | 0 | 4,042 | 0 | (4,042) |
| TSA | 25,200 | 45,600 | 45,600 | 48,600 | 57,000 | 17,500 | 12,500 | 27,000 |
| Staff Tuition Reimbursement | 0 | 90,000 | 2,500 | 0 | 0 | 0 | 0 | 0 |
| Total Benefits | 14,481,355 | 15,086,873 | 14,597,973 | 15,115,726 | 15,553,189 | 6,401,477 | 8,208,708 | 943,004 |

2023-24 General Fund Expenditure Report

| Description | 19/20 | 20/21 | 21/22 | 22/23 | 23/24 | 02-01-24 | 02-01-24 | 02-01-24 |
|---------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|----------------|------------------|
| | Budget | Budget | Budget | Budget | Budget | YTD | Encumb | Balance |
| Instructional Services | 103,800 | 76,375 | 66,000 | 161,000 | 181,500 | 46,839 | 7,711 | 126,950 |
| Instr Prog Improve Service | 53,000 | 67,750 | 87,750 | 56,200 | 26,817 | 24,456 | 0 | 2,361 |
| Data Processing SVCS | 0 | 0 | 3,000 | 5,000 | 7,500 | 11,362 | 0 | (3,862) |
| Professional and Improvement Cc | 0 | 0 | 15,000 | 5,000 | 5,000 | 321 | 0 | 4,679 |
| Other Instr-Prof-Tech SVCS | 20,000 | 10,000 | 11,500 | 16,000 | 16,000 | 11,166 | 0 | 4,834 |
| Repairs & Maintenance | 190,300 | 227,612 | 258,500 | 286,050 | 331,850 | 358,194 | 4,531 | (30,875) |
| Radio Service | 11,100 | 11,100 | 15,000 | 4,500 | 17,500 | 8,417 | 0 | 9,083 |
| Rentals | 129,400 | 88,286 | 86,300 | 89,105 | 112,801 | 36,326 | 29,664 | 46,811 |
| Electricity | 502,620 | 465,700 | 451,500 | 450,500 | 415,000 | 244,383 | 200,718 | (30,101) |
| Fuel | 223,135 | 217,800 | 208,100 | 233,000 | 290,000 | 96,284 | 24,563 | 169,153 |
| Water & Sewer | 153,520 | 142,500 | 146,700 | 134,000 | 150,000 | 92,664 | 0 | 57,336 |
| Garbage | 102,400 | 87,000 | 106,500 | 104,500 | 110,000 | 64,024 | 0 | 45,976 |
| Other Property Services | 20,000 | 0 | 0 | 0 | 15,000 | 0 | 0 | 15,000 |
| Reimb. Student Transportation | 10,200 | 29,900 | 34,500 | 9,000 | 0 | 0 | 62 | (62) |
| Reimb. Student Transportation | | | | 150,390 | 167,158 | 41,285 | 12,130 | 113,743 |
| Travel | 158,263 | 150,513 | 153,011 | 168,395 | 78,660 | 21,361 | 384 | 56,915 |
| Travel - Student - Out of Dist. | 5,300 | 4,500 | 3,500 | 0 | 0 | 0 | 0 | 0 |
| Meals/Transportation | 200 | 350 | 350 | 0 | 0 | 0 | 122 | (122) |
| Staff Tuition | 47,000 | 2,000 | 72,000 | 72,500 | 22,500 | 32,724 | 251 | (10,475) |
| Telephone | 73,165 | 65,100 | 52,300 | 73,250 | 63,825 | 33,342 | 19,356 | 11,127 |
| Postage | 26,074 | 28,900 | 32,117 | 31,500 | 27,050 | 10,108 | 13,907 | 3,035 |
| Advertising | 4,300 | 2,650 | 3,500 | 5,500 | 3,500 | 710 | 0 | 2,790 |
| Printing & Binding | 29,400 | 30,950 | 31,700 | 44,500 | 26,850 | 2,301 | 0 | 24,549 |
| Charter School Payments | 2,195,000 | 2,300,000 | 2,400,000 | 2,540,000 | 2,655,000 | 1,733,148 | 298,384 | 623,468 |
| Tuition Pay Private School | 5,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Tuition | 92,500 | 90,000 | 115,000 | 95,600 | 10,000 | 3,450 | 0 | 6,550 |
| Audit Services | 30,000 | 39,000 | 36,000 | 45,000 | 45,000 | 41,150 | 0 | 3,850 |
| Legal Services | 35,000 | 35,000 | 35,000 | 30,000 | 75,000 | 29,177 | 1,427 | 44,396 |
| Negotiation Services | 10,000 | 5,000 | 1,000 | 1,000 | 0 | 0 | 0 | 0 |
| Data Processing SVCS | 89,600 | 65,000 | 57,500 | 57,000 | 56,000 | 16,504 | 0 | 39,496 |
| Election Services | 5,000 | 5,000 | 18,000 | 5,000 | 0 | 0 | 0 | 0 |
| Other Non_instr Pro/Tech | 363,700 | 351,450 | 402,650 | 379,154 | 513,457 | 125,790 | 55,992 | 331,675 |
| Physical Exams - Drivers | 4,400 | 5,750 | 5,500 | 8,000 | 8,500 | 5,033 | 212 | 3,255 |
| Drug Tests Drivers | 3,000 | 2,250 | 3,000 | 2,500 | 1,500 | 553 | 0 | 947 |
| Child Care Services | 15,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sub calling service | 15,000 | 12,000 | 7,500 | 7,500 | 500 | 0 | 0 | 500 |
| Classified subs | 194,000 | 228,600 | 251,500 | 191,831 | 140,331 | 75,171 | 7,425 | 57,735 |
| Criminal History checks | 3,200 | 3,500 | 3,500 | 500 | 3,000 | 989 | 1,214 | 797 |
| Fingerprinting | 1,000 | 2,500 | 1,000 | 1,000 | 3,000 | 803 | 66 | 2,131 |
| Licensed Subs | 425,000 | 445,791 | 510,573 | 413,248 | 493,349 | 150,174 | 22,171 | 321,004 |
| Total P. Services | 5,349,577 | 5,299,827 | 5,686,551 | 5,877,223 | 6,073,148 | 3,318,209 | 700,290 | 2,054,649 |

2023-24 General Fund Expenditure Report

| Description | 19/20 Budget | 20/21 Budget | 21/22 Budget | 22/23 Budget | 23/24 Budget | 02-01-24 YTD | 02-01-24 Encumb | 02-01-24 Balance |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|-----------------|--------------------|---------------------|
| Gas Oil & Lubricants | 190,500 | 189,100 | 192,000 | 248,000 | 239,000 | 102,682 | 25,300 | 111,018 |
| Supplies & Materials | 648,024 | 651,837 | 698,023 | 996,751 | 1,011,442 | 374,167.00 | 38,868.00 | 598,407 |
| Vehicle repair parts | 52,800 | 50,500 | 50,500 | 61,500 | 76,500 | 37,381.00 | 17,026.00 | 22,093 |
| Transportation operations | 15,000 | 25,000 | 25,000 | 25,000 | 25,000 | 21,690 | 0 | 3,310 |
| Textbooks | 28,033 | 9,933 | 5,433 | 21,500 | 107,550 | 45,482 | 4,295 | 57,773 |
| Library Books | 15,694 | 8,200 | 11,700 | 12,750 | 11,625 | 4,926 | 0 | 6,699 |
| Periodicals | 6,000 | 10,800 | 12,100 | 12,150 | 16,250 | 12,183 | 0 | 4,067 |
| Equipment under 5K | 178,842 | 146,100 | 125,550 | 72,800 | 73,500 | 17,037 | 77 | 56,386 |
| Computer software | 264,360 | 257,398 | 323,918 | 339,174 | 406,914 | 340,911 | 58,667 | 7,336 |
| Computer hardware | 170,593 | 181,265 | 162,359 | 92,550 | 95,875 | 30,987 | 6,249 | 58,639 |
| Total Supplies & Materials | 1,569,846 | 1,530,133 | 1,606,583 | 1,882,175 | 2,063,656 | 987,446 | 150,482 | 925,728 |
| Buildings Acquisition | 0 | 0 | 25,000 | 25,000 | 0 | 0 | 0 | 0 |
| Equipment | 54,500 | 25,000 | 45,000 | 0 | 0 | 0 | 0 | 0 |
| New Equipment over 5K | 0 | 45,000 | 10,000 | 22,500 | 20,000 | 13,319 | 32 | 6,649 |
| Replace of Equip over 5K | 0 | 20,000 | 20,000 | 22,500 | 20,000 | 8,000 | 0 | 12,000 |
| Total Capital Outlay | 54,500 | 90,000 | 100,000 | 70,000 | 40,000 | 21,319 | 32 | 18,649 |
| Regular Interest | 500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dues & Fees | 175,180 | 159,726 | 148,076 | 122,303 | 117,843 | 78,453.00 | 801 | 38,589 |
| Insurance & Judgments | 265,588 | 306,221 | 350,000 | 395,000 | 463,000 | 459,459 | 0 | 3,541 |
| Fidelity Bond Premiums | 0 | 0 | 0 | 0 | 100 | 100 | 0 | 0 |
| Judgments & Settlements | 0 | 2,500 | 3,000 | 2,500 | 0 | 0 | 0 | 0 |
| Taxes & Licenses | 200 | 700 | 700 | 800 | 1,000 | 1,637 | 0 | (637) |
| Grant Matching | 0 | 0 | 0 | 0 | 192,000 | 0 | 0 | 192,000 |
| Total Other Objects | 441,468 | 469,147 | 501,776 | 520,603 | 773,943 | 539,649 | 801 | 233,493 |

2023-24 General Fund Expenditure Report

| Description | 19/20 Budget | 20/21 Budget | 21/22 Budget | 22/23 Budget | 23/24 Budget | 02-01-24 YTD | 02-01-24 Encumb | 02-01-24 Balance |
|---------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------|---------------------|
| Transfer - Vocational House Fun | 0 | 70,000 | 250,000 | 450,000 | 200,000 | 200,000 | 0 | 0 |
| Transfer - Technology | 0 | 80,000 | 100,000 | 100,000 | 100,000 | 100,000 | 0 | 0 |
| Transfer - Classroom Furniture | 0 | 10,000 | 35,000 | 35,000 | 60,000 | 60,000 | 0 | 0 |
| Transfer - Textbook Adoption | 400,000 | 200,000 | 350,000 | 550,000 | 350,000 | 350,000 | 0 | 0 |
| Transfer - Capital Improvement | | 200,000 | 300,000 | 50,000 | 200,000 | 200,000 | 0 | 0 |
| Transfer - Track and Turf Fund | 10,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transfer - Athletic Fund | 450,000 | 475,000 | 475,000 | 475,000 | 475,000 | 475,000 | 0 | 0 |
| Transfer - Bus Replacement | 150,000 | 225,000 | 225,000 | 225,000 | 225,000 | 225,000 | 0 | 0 |
| Transfer - Unemploy Ins | 25,000 | 250,000 | 0 | 0 | 0 | 0 | 0 | 0 |
| PERS Reserve | 0 | 450,000 | 300,000 | 154,000 | 154,000 | 154,000 | 0 | 0 |
| Transfer - Food Service | 100,000 | 120,000 | 224,446 | 225,000 | 200,000 | 200,000 | 0 | 0 |
| Transfer - Music/Band Replacem | 0 | 20,000 | 20,000 | 20,000 | 20,000 | 0 | 0 | 20,000 |
| Transfer - Debt Service | 50,000 | 0 | 0 | 0 | 200,000 | 200,000 | 0 | 0 |
| Transfer - Academic Achievemer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Transfers | 1,185,000 | 2,100,000 | 2,279,446 | 2,284,000 | 2,184,000 | 2,164,000 | 0 | 20,000 |
| Reserve/Contingency | 1,750,000 | 2,000,000 | 3,000,000 | 3,000,000 | 5,977,944 | 0 | 0 | 5,977,944 |
| Grand Total | 46,727,940 | 48,256,864 | 50,298,816 | 51,785,998 | 55,913,142 | 23,682,283 | 21,807,694 | 10,423,165 |