

# ACTIVITIES TO ADDRESS LANGUAGE FUNCTIONS IN ALL MODES

## FUNCTIONS OF LANGUAGE

COMMUNICATIVE  
greetings/leave-taking  
requesting information/  
giving information/  
assistance.  
describing  
expressing emotions

## ACADEMIC

seeking  
information/informing  
comparing/contrasting  
ordering/commands  
sorting/classifying  
analyzing  
inferring/drawing  
conclusions  
justifying &  
persuading  
solving problems  
synthesizing  
evaluating

## SPEAKING / LISTENING

• ADDRES FUNCTIONS <-(previously listed)  
• TURN & TALK  
• INTERACTIVE classrooms  
• TEAM/ SMALLGRP with purposeful talk (debates, sorts, classify)

## SPECIALIST GRP

jigsaw & hold information then regroup to share information  
• TOTAL PHYS resp (out & inside activities)  
• WHISPER DOWN the ALLEY & write on board  
• ORAL CLOZE  
• BARRIER GAMES  
• SUBSTITUTION tasks  
• JAZZ CHANTS  
• RERS THEATER  
• PUPPETRY  
• REPORT BACK (more like written language.)

## READING

• TEACH 2-3 related indep. /instruc. level books each week to naturally increase vocabulary.  
• USE GUIDED RDG LEVEL repetitive/ pattern bks with storyline.  
• PICTURE splash/ walk

## FAM RDS for fluen

• ANALYZE errors & sc.  
• READ-TOS  
• INTERACTIVE, echo, choral reads, etc.  
• PARTNER READ  
• READING A-Z  
• 3 CUE SYSTEMS  
• ADDRESS prior knowledge.  
• ESTABLISH COHESION between sentences, with references words, conjunctions, time connectives, ellipses & substitutions.  
• BK FEATURES of nonfiction.

## LETTER/WORD WORK

• ALPHABET BKS  
• ALPHABET chart  
• BUILD sound/ symbol from context  
• MAKE & BREAK  
• LINK TO KNOWN (word families.)  
• VAKT  
• INTERACTIVE

## Word wall.

• WD WALL riddles  
• BINGO  
• SMALL OBJECT consonant sorts.  
• WORD CARD games (memory, old maid, etc.)  
• GRAPHOPHONIC cloze.  
• ELKONIAN boxes.  
• AFFIXES & MORPHEMIC analysis

## VOCABULARY

• CREATE Tier 2 list  
• PICTONARIES- (student created.)  
• MAKING WORDS from content word  
• SELECT tier 3 words from grade level curriculum.  
• USE REALIA, action, illustrations/ pictures, etc.

## SEMANTIC cloze

• GRAPHIC organizer  
• SYNTACTIC cloze delete words of 1 type (pronouns, connectives, endings.)

## WRITING

• PRACTICE how to begin responses for PSSA  
• SENTENCE strip  
• LEA, SHARED, etc.  
• JOURNAL (content, dialog, response, etc.)  
• ANALYSIS will illuminate areas of concern.  
• ADDRESS how writing differs from speech.  
• ADDRESS formats and genres (procedur, persua., describe., imagery, mood, rhyme, etc.