

Catasauqua Area School District Planned Course of Study

Course Title: AP World History: Modern

Grade Level(s): 10

Text: Pearson World Civilizations 2021

Course Description

AP World History: Modern is a rigorous, college-level course designed to explore human history from 1200 C.E. to the present. The course is divided into nine units (see course content below) with a focus on examining six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. This course is meant to be the equivalent of a freshman college course and can earn the students college credit. The students in the course are expected to do a considerable amount of reading in both the major text and in supplementary sources. There will be an emphasis on the analytical and writing skills necessary for success at the collegiate level. The course devotes considerable time to the critical evaluation of primary and secondary sources, and inquiry into global connections that continue to shape our present world. Finally, a special emphasis will be given to preparation for the AP Exam, including historical writing through essay and document-based questions (DBQ) as well as objective comparative evaluations of critical time periods.

Unit Structure

A typical AP World History unit will consist of interactive lectures, structured discussion of the assigned readings, primary source analysis, cooperative group work, class debates, class presentations, technology-based instruction, essay skill development, short-answer skill development, map exercises, critical thinking activities, statistical data analysis. Some of these activities are described below in the detailed course outline. Finally, each unit will close with assessments consisting of stimulus-based multiple-choice questions, short-answer questions, a document-based question, a mini project and/or a long essay targeting a specific historical thinking skill.

Essential Questions

Why is time and space important to the study of history?

What role do multiple causations play in describing a historic event?

What role does analysis have in historical construction?

What does it mean to be a United States citizen, and what is your role in the history of the world?

How can the story of another person, past or present, influence your life?

What document or artifact best summarizes the United States and why?

How does continuity and change within the United States history influence your community today?

What is your role in the history of the world?

How can the story of a person on another continent, past or present, influence your life?

What document or physical representation on the Earth best summarizes global interconnection of peoples to the past?

How does continuity and change throughout world history influence your community today?

How has social disagreement and collaboration in world history been beneficial or detrimental?

Competencies

Analyze the interaction of cultural, economic, geographic, political, and social relations for a specific time and place.

Articulate the context of a historical event or action.

Contrast multiple perspectives of individuals and groups in interpreting other times, cultures, and places.

Evaluate cause-and-result relationships bearing in mind multiple causations.

Analyze a primary source for accuracy and bias and connect it to a time and place in world history.

Apply the theme of continuity and change in world history and relate the benefits and drawbacks of your example.

Summarize how conflict and compromise in world history impact contemporary society.

Identify a person in history and generate conclusions regarding his/her qualities and limitations.

Develop and respond to feedback on the identification of a question on a global topic by defending your choice with evidence.

Explore and apply an identified solution to a personal choice that has global consequences.

Formulate viable conclusions that reference diverse authors and global resources.

Course Syllabus

Course Content	Tentative Timeframe	PA Core Standards	State Standards
<p>Unit 1 – The Global Tapestry 1200-1450</p> <p>Developments in East Asia Developments in Dar al-Islam Developments in South and Southeast Asia State Building in the Americas State Building in Africa Developments in Europe Comparison of the regions</p>	1-2 Weeks	RH 9-10.1-9-10.10 WHST 9-10.1-9-10.10	AP WH Modern CR1-CR9 SAS CC. 8.5.9-10A-8.5.9-10J SAS CC. 8.6.9-10A-8.6.9-10I
<p>Unit 2 – Networks of Exchange 1200-1450</p> <p>The Silk Roads The Mongol Empire Exchange in the Indian Ocean Trans-Saharan Trade Routes Cultural and Environmental Consequences of Connectivity Comparison of Economic Exchange</p>	1-2 Weeks	RH 9-10.1-9-10.10 WHST 9-10.1-9-10.10	PDE 8.1.9A-D 8.1.12A-D 8.4.9A-D 8.4.12A-D
<p>Unit 3 – Land Based Empires 1450-1750</p> <p>Empires expand Empires: Administration Empires: Belief Systems Comparison of Land-Based Empires</p>	1-2 Weeks	RH 9-10.1-9-10.10 WHST 9-10.1-9-10.10	AP WH Modern CR1-CR9 SAS CC. 8.5.9-10A-8.5.9-10J
<p>Unit 4 - Transoceanic Interconnections 1450-1750</p> <p>Technological Innovations Exploration: Causes and Events Columbian Exchange Maritime Empires Established Maritime Empires Maintained and Developed</p>	1-2 Weeks	RH 9-10.1-9-10.10 WHST 9-10.1-9-10.10	SAS CC. 8.6.9-10A-8.6.9-10I PDE 8.1.9A-D 8.1.12A-D

<p>Internal and External Challenges to State Power Changing Social Hierarchies Continuity and Change</p>			<p>8.4.9A-D 8.4.12A-D</p>
<p>Unit 5 – Revolutions 1750-1900</p> <p>The Enlightenment Nationalism and Revolutions The Industrial Revolution Begins Industrialization Spreads Technology of the Industrial Age Industrialization: Government’s Role Economic Developments and Innovations in the Industrial Age</p> <p>Unit 6 – Consequences of Industrialization 1750-1900</p> <p>Rationales for Imperialism State Expansion Indigenous Responses to State Expansion Global Economic Developments Economic Imperialism Causes of Migration in an Interconnected World Effects of Migration Causation in the Imperial Age</p>	<p>1-2 Weeks</p> <p>1-2 Weeks</p>	<p>RH 9-10.1-9-10.10</p> <p>WHST 9-10.1-9-10.10</p> <p>RH 9-10.1-9-10.10</p> <p>WHST 9-10.1-9-10.10</p>	<p>AP WH Modern CR1-CR9</p> <p>SAS CC. 8.5.9-10A-8.5.9-10J</p> <p>SAS CC. 8.6.9-10A-8.6.9-10I</p> <p>PDE 8.1.9A-D 8.1.12A-D</p> <p>8.4.9A-D 8.4.12A-D</p>
<p>Unit 7: Global Conflict 1900-Present</p> <p>Shifting Power Cases of WWI Conducting WWI The Economy in the Inter-War Years Unresolved Tensions after WWI Causes of WWII Conducting WWII Mass Atrocities Causation in Global Conflict</p> <p>Unit 8: Cold War and Decolonization 1900-Present</p> <p>Setting the Stage for the Cold War and Decolonization The Cold War Effects of the Cold War Spread of Communism</p>	<p>1-2 Weeks</p> <p>1-2 Weeks</p>	<p>RH 9-10.1-9-10.10</p> <p>WHST 9-10.1-9-10.10</p> <p>RH 9-10.1-9-10.10</p> <p>WHST 9-10.1-9-10.10</p>	<p>AP WH Modern CR1-CR9</p> <p>SAS CC. 8.5.9-10A-8.5.9-10J</p> <p>SAS CC. 8.6.9-10A-8.6.9-10I</p> <p>PDE 8.1.9A-D 8.1.12A-D</p> <p>8.4.9A-D 8.4.12A-D</p>

<p>Decolonization Newly Independent States Global Resistance to Established Power Structures End of the Cold War Causation in the Age of the Cold War and Decolonization</p> <p>Unit 9: Globalization 1900-Present</p> <p>Advances in Technology and Exchange After 1900 Technological Advances and Limitations After 1900: Disease Technological Advances: Debates About the Environment After 1900 Economics of the Global Age Calls for Reforms and Responses Globalized Culture Resistance to Globalization Institutions Developing in a Globalized World Continuity and Change in a Globalized World</p>	<p>1-2 Weeks</p>	<p>RH 9-10.1-9-10.10</p> <p>WHST 9-10.1-9-10.10</p>	
---	------------------	---	--

<p style="text-align: center;">Teaching Strategies Utilized</p> <p>Document Based Assessments Formative Assessment Summative Assessment Historical Thinking Skills & Strategies Modeling Direct Instruction Student-Centered Instruction Differentiated Instruction Instructional Technology Cooperative Learning Independent and Group Research Problem Based Learning Jigsawed Reading Activities Narrative Essays Expository Writing Persuasive Essay Think Pair Share Instructional Graphics</p>
--

Catasauqua Area School District Course: AP World History: Modern Grade Level: 10

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Core Standards	PA Stand.
<i>The student will be able to:</i>					
<p>Unit 1 – The Global Tapestry 1200-1450</p>		<p>Teacher Lecture: use of PowerPoint, Nearpod or Google slides presentations</p>	<p>Quizzes Tests</p>	<p>RH 9-10.1 9-10.2</p>	<p>AP WH Modern CR1-CR9</p>
<p>Explain the systems of government employed by Chinese dynasties and how they developed over time.</p>	K	<p>Assignments: including worksheets and textbook questions</p>	<p>Homework Questions and Answers</p>	<p>9-10.3 9-10.4 9-10.5 9-10.6 9-10.7</p>	<p>SAS CC. 8.5.9-10A- 8.5.9-10J</p>
<p>Explain how systems of belief and their practices affected society.</p>	M	<p>Cooperative Learning</p>	<p>Observations</p>	<p>9-10.8 9-10.9</p>	<p>SAS CC.</p>
<p>Explain the causes and effects of the rise of Islamic states over time.</p>	K	<p>Inquiry Based Learning Activities</p>	<p>Presentations</p>	<p>9-10.10</p>	<p>8.6.9-10A- 8.6.9-10I</p>
<p>Explain how the various belief systems and practices of South and Southeast Asia affected society over time.</p>	M	<p>Test Remediation Content Review</p>	<p>Graded Activities and Assignments Multiple Choice</p>	<p>WHST 9-10.1 9-10.2 9-10.3</p>	<p>PDE 8.1.9A-D 8.1.12A-D</p>
<p>Explain how and why states in the Americas developed and changed over time.</p>	M	<p>Technology Application Case studies Small group work</p>	<p>Quizzes Essay Writing</p>	<p>9-10.4 9-10.5 9-10.6 9-10.7</p>	<p>8.4.9A-D 8.4.12A-D</p>
<p>Explain how and why states in Africa developed and changed over time.</p>	M	<p>Group Debate Map Generation</p>		<p>9-10.8 9-10.9 9-10.10</p>	
<p>Explain how the beliefs and practices of the predominant religions in Europe affected European society.</p>	M	<p>Primary Source Reading(Silent & Group) Oral Presentation</p>			
<p>Explain the similarities and differences in the processes of state formation</p>	M	<p>Video Segment activities and discussion questions</p>			
<p>Unit 2 – Networks of Exchange 1200-145</p>		<p>Picture Identification and Analysis</p>			
<p>Explain the causes and effects of growth of networks of exchange after 1200.</p>	M				
<p>Explain the process of state building and decline in Eurasia over time.</p>	K				

Explain how the expansion of empires influenced trade and communication over time.	K				
Explain the significance of the Mongol Empire in larger patterns of continuity and change.	M				
Explain the causes of the growth and effects of networks of exchange after 1200.	M				
Explain the causes and effects of the growth of trans-Saharan trade.	K				
Explain the intellectual and cultural effects of the various networks of exchange in Afro-Eurasia from c. 1200 to c. 1450.	M				
Explain the environmental effects of the various networks of exchange in Afro-Eurasia from c. 1200 to c. 1450.	M				
Explain the similarities and differences among the various networks of exchange in the period from c. 1200 to c. 1450.	M				

Resources/Materials

- Textbook
- On-line Textbook Resources
- Videos
- Case studies
- Maps and Globes
- iPads
- Workbook materials
- Worksheets
- Primary source documents
- Various internet websites

Interdisciplinary Relationships

- Technology – Interactive AP World History with AppleTv and iPads
- Writing – Provide written explanations of theories, conclusions, and relationships
- Geography – Use maps to learn about culture, religion, economic development and trade in regions of the world
- Problem Solving -Use word problems and case studies to learn about budget, money and lending/borrowing money and how companies and economies around the world function and interact
- Document Based Questioning – Examine historical and current documents to better understand how much economics actually affects our lives
- Language Arts – business presentations analyzing data, develop conclusions and show relationships
- Math – computations, graphing of data

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Core Standards	PA Stand.
<i>The student will be able to:</i>					
Unit 3 – Land Based Empires 1450-1750					
Explain how and why various land-based empires developed and expanded from 1450 to 1750.	K	Teacher Lecture: use of PowerPoint, Nearpod or Google slides presentations	Quizzes Tests Homework	RH 9-10.1 9-10.2 9-10.3 9-10.4	AP WH Modern CR1-CR9 SAS
Explain how rulers used a variety of methods to legitimize and consolidate their power in land-based empires from 1450 to 1750	M	Assignments: including worksheets and textbook questions Cooperative Learning Inquiry Based Learning Activities	Questions and Answers Observations Presentations	9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10	CC. 8.5.9-10A -8.5.9-10J SAS CC. 8.6.9-10A -8.6.9-10I
Explain continuity and change within the various belief systems during the period from 1450 to 1750.	M	Test Remediation Content Review	Graded Activities and Assignments	WHST 9-10.1 9-10.2	PDE 8.1.9A-D 8.1.12A-D
Compare the methods by which various empires increased their influence from 1450 to 1750.	M	Technology Application Case studies Small group work	Multiple Choice Quizzes Essay Writing	9-10.3 9-10.4 9-10.5 9-10.6 9-10.7	8.4.9A-D 8.4.12A-D
Unit 4 - Transoceanic Interconnections 1450-1750					
Explain how cross-cultural interactions resulted in the diffusion of technology and facilitated changes in patterns of trade and travel	M	Group Debate Map Generation Primary Source Reading(Silent & Group) Oral Presentation		9-10.8 9-10.9 9-10.10	
Describe the role of states in the expansion of maritime exploration	M	Video Segment activities and discussion questions			
Explain the economic causes and effects of maritime exploration by the various European states.	M	Picture Identification and Analysis			
Explain the causes of the Columbian Exchange and its effects on the Eastern and Western Hemispheres.	M				
Explain the process of state building and expansion among various empires	K				

and states in the period from 1450 to 1750.					
Explain how rulers employed economic strategies to consolidate and maintain power throughout the period from 1450 to 1750.	K				
Explain the effects of the development of state power from 1450 to 1750.	M				
Explain how social categories, roles, and practices have been maintained or have changed over time.	M				
Explain how economic developments from 1450 to 1750 affected social structures over time.	K				

Resources/Materials

Textbook
On-line Textbook Resources
Videos
Case studies
Maps and Globes
iPads
Workbook materials
Worksheets
Primary source documents
Various internet websites

Interdisciplinary Relationships

Technology – Interactive AP World History with AppleTv and iPads
Writing – Provide written explanations of theories, conclusions, and relationships
Geography – Use maps to learn about culture, religion, economic development and trade in regions of the world
Problem Solving -Use word problems and case studies to learn about budget, money and lending/borrowing money and how companies and economies around the world function and interact
Document Based Questioning – Examine historical and current documents to better understand how much economics actually affects our lives
Language Arts – business presentations analyzing data, develop conclusions and show relationships
Math – computations, graphing of data

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Core Standards	PA Stand.
<i>The student will be able to:</i>					
Unit 5 – Revolutions 1750-1900					
Explain the intellectual and ideological context in which revolutions swept the Atlantic world from 1750 to 1900.	K	Teacher Lecture: use of PowerPoint, Nearpod or Google slides presentations	Quizzes Tests Homework	RH 9-10.1 9-10.2 9-10.3 9-10.4	AP WH Modern CR1-CR9 SAS CC.
Explain how the Enlightenment affected societies over time.	M	Assignments: including worksheets and textbook questions	Questions and Answers	9-10.5 9-10.6 9-10.7	8.5.9-10A- 8.5.9-10J
Explain causes and effects of the various revolutions.	K	Cooperative Learning Inquiry Based Learning Activities	Observations Presentations	9-10.8 9-10.9 9-10.10	SAS CC. 8.6.9-10A- 8.6.9-10I
Explain how environmental factors contributed to industrialization.	M	Test Remediation	Graded Activities and Assignments	WHST 9-10.1	PDE 8.1.9A-D 8.1.12A-D
Explain how different modes and locations of production have developed and changed over time.	M	Content Review Technology Application	Multiple Choice Quizzes	9-10.2 9-10.3 9-10.4	8.4.9A-D 8.4.12A-D
Explain how technology shaped economic production over time.	M	Case studies Small group work	Essay Writing	9-10.5 9-10.6 9-10.7	
Explain the causes and effects of economic strategies of different states and empires.	M	Group Debate Map Generation		9-10.8 9-10.9 9-10.10	
Explain the development of economic systems, ideologies, and institutions and how they contributed to change.	M	Primary Source Reading(Silent & Group) Oral Presentation			
Explain the causes and effects of calls for changes in industrial societies.	M	Video Segment activities and discussion questions			
Explain how industrialization caused change in existing social hierarchies and standards of living.	K	Picture Identification and Analysis			
Explain the extent to which industrialization brought change.	M				
Unit 6 – Consequences of Industrialization 1750-1900					

Explain how ideologies contributed to the development of imperialism.	M				
Compare processes by which state power shifted in various parts of the world.	M				
Explain how and why internal and external factors have influenced the process of state building.	K				
Explain how various environmental factors contributed to the development of the global economy.	M				
Explain how various economic factors contributed to the development of the global economy	M				
Explain how various environmental factors contributed to the development of varied patterns of migration.	M				
Explain how and why new patterns of migration affected society.	M				
Explain the relative significance of the effects of imperialism.	M				

Resources/Materials

Textbook
On-line Textbook Resources
Videos
Case studies
Maps and Globes
iPads
Workbook materials
Worksheets
Primary source documents
Various internet websites

Interdisciplinary Relationships

Technology – Interactive AP World History with AppleTv and iPads
Writing – Provide written explanations of theories, conclusions, and relationships
Geography – Use maps to learn about culture, religion, economic development and trade in regions of the world
Problem Solving -Use word problems and case studies to learn about budget, money and lending/borrowing money and how companies and economies around the world function and interact
Document Based Questioning – Examine historical and current documents to better understand how much economics actually affects our lives
Language Arts – business presentations analyzing data, develop conclusions and show relationships
Math – computations, graphing of data

Catasauqua Area School District Course: AP World History: Modern Grade Level: 10

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Core Standards	PA Stand.
<i>The student will be able to:</i>					
Unit 7: Global Conflict 1900-Present					
Explain how internal and external factors contributed to change in various states after 1900.	K	Teacher Lecture: use of PowerPoint, Nearpod or Google slides presentations	Quizzes Tests Homework	RH 9-10.1 9-10.2 9-10.3 9-10.4	AP WH Modern CR1-CR9
Explain the causes and consequences of WWI	M	Assignments: including worksheets and textbook questions	Questions and Answers Observations	9-10.5 9-10.6 9-10.7 9-10.8	SAS CC. 8.5.9-10A -8.5.9-10J
Explain how Governments used a variety of methods to conduct WWI	K	Cooperative Learning Inquiry Based Learning Activities	Presentations Graded Activities and Assignments	9-10.9 9-10.10 WHST 9-10.1	SAS CC. 8.6.9-10A -8.6.9-10I
Explain and analyse how governments responded to economic crises	M	Test Remediation	Multiple Choice Quizzes	9-10.2 9-10.3	PDE 8.1.9A-D 8.1.12A-D
Explain the continuity and changes in territorial holdings	M	Content Review Technology Application	Essay Writing	9-10.4 9-10.5	8.4.9A-D 8.4.12A-D
Explain the causes and consequences of WWII	M	Case studies		9-10.6 9-10.7	
Explain how Governments used a variety of methods to conduct WWII	M	Small group work Group Debate		9-10.8 9-10.9 9-10.10	
Explain the various causes and consequences of mass atrocities in this period	M	Map Generation			
Explain the relative significance of the causes of global conflict in this period	M	Primary Source Reading(Silent & Group) Oral Presentation			
Unit 8: Cold War and Decolonization 1900-Present		Video Segment activities and discussion questions			
Explain the historical context of the Cold War after 1945.	K	Picture Identification and Analysis			
Explain the causes and effects of the ideological struggle of the Cold War.	M				
Compare the ways in which the United States and the Soviet Union sought to	M				

maintain influence over the course of the Cold War.					
Explain the causes and consequences of China's adoption of communism	M				
Compare the processes by which various peoples pursued independence after 1900.	K				
Explain how political changes in the period from c. 1900 to the present led to territorial, demographic, and nationalist developments.	M				
Explain various reactions to existing power structures in the period after 1900.	M				
Explain the causes of the end of the Cold War.	M				
Explain the extent to which the effects of the Cold War were similar in the Eastern and Western Hemispheres.	M				
Unit 9: Globalization 1900-Present					
Explain how the development of new technologies changed the world from 1900 to present.	K				
Explain how environmental factors affected human populations over time.	M				
Explain the causes and effects of environmental changes in the period from 1900 to present.	K				
Explain the continuities and changes in the global economy from 1900 to present.	M				
	M				

Explain how social categories, roles, and practices have been maintained and challenged over time.	M				
Explain how and why globalization changed culture over time.	M				
Explain the various responses to increasing globalization from 1900 to present.	M				
Explain how and why globalization changed international interactions among states.	M				
Explain the extent to which science and technology brought change in the period from 1900 to the present.					

Resources/Materials

Textbook
On-line Textbook Resources
Videos
Case studies
Maps and Globes
iPads
Workbook materials
Worksheets
Primary source documents
Various internet websites

Interdisciplinary Relationships

Technology – Interactive AP World History with AppleTv and iPads
Writing – Provide written explanations of theories, conclusions, and relationships
Geography – Use maps to learn about culture, religion, economic development and trade in regions of the world
Problem Solving -Use word problems and case studies to learn about budget, money and lending/borrowing money and how companies and economies around the world function and interact
Document Based Questioning – Examine historical and current documents to better understand how much economics actually affects our lives
Language Arts – business presentations analyzing data, develop conclusions and show relationships
Math – computations, graphing of data