

Catasauqua Area School District Planned Course of Study

Course Title: World History

Grade Level(s): 10

Text: World History Interactive

Course Description

The purpose of the course is to develop a greater understanding of World History, Human Development and the interaction of different societies around the world. Specifically, emphasis is placed upon man and his cultures in the Modern Era and the 20th century. Class discussions involve human accomplishments and subsequent challenges which are researched, examined and analyzed. This is accomplished through a multidisciplinary approach drawing on economics, geography, political science, sociology, and history. Additionally, students will use primary and secondary sources to examine events, conditions and changes in the past and how these have influenced situations of today. Assignments and activities will involve analysis, synthesis and higher level thinking skills.

Essential Questions

Why is time and space important to the study of history?

What role do multiple causations play in describing a historic event?

What role does analysis have in historical construction?

What does it mean to be a United States citizen, and what is your role in the history of the world?

How can the story of another American, past or present, influence your life?

What document or artifact best summarizes the United States and why?

How does continuity and change within the United States history influence your community today?

What is your role in the history of the world?

How can the story of a person on another continent, past or present, influence your life?

What document or physical representation on the Earth best summarizes global interconnection of peoples to the past?

How does continuity and change throughout world history influence your community today?

How has social disagreement and collaboration in world history been beneficial or detrimental?

Competencies

Analyze the interaction of cultural, economic, geographic, political, and social relations for a specific time and place.

Articulate the context of a historical event or action

Contrast multiple perspectives of individuals and groups in interpreting other times, cultures, and place.

Evaluate cause-and-result relationships bearing in mind multiple causations.

Analyze a primary source for accuracy and bias and connect it to a time and place in world history.

Apply the theme of continuity and change in United States history and relate the benefits and drawbacks of your example.

Apply the theme of continuity and change in world history and relate the benefits and drawbacks of your example.

Summarize how conflict and compromise in world history impact contemporary society.

Synthesize a rationale for the study of a non-American individual in world history.

Construct a biography of a non-American and generate conclusions regarding his/her qualities and limitations.

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Course Syllabus

Course Content	Tentative Timeframe	Assessment Anchors	State Standards
<p>Unit 1 Origins of Civilization: Prehistory-300 B.C.</p> <p>Topic 1 Understanding the Past</p> <ul style="list-style-type: none"> ● Learning About Our Past ● The Neolithic Revolution ● Civilization Begins 	1-2 weeks	WHST 9-10.1 9-10.2 9-10.4 9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10 RH 9-10.1 9-10.2 9-10.3 9-10.4 9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10	8.1.W.B. 8.1.12.B 8.4.W.A. 8.4.W.B. 8.4.W.C
<p>Unit 2 Early Civilizations 3300 B.C.- A.D. 1570</p> <p>Topic 2 Ancient Middle East and Egypt: 3200 B.C. - 500 B.C.</p> <ul style="list-style-type: none"> ● City-states of Sumer ● Invaders, traders, and Empire Builders ● Kingdom of the Nile ● Egyptian Civilization ● Roots of Judaism <p>Topic 3 Ancient India and China 3300 B.C.-A.D. 550</p> <ul style="list-style-type: none"> ● Early Civilization in South Asia ● Hinduism and Buddhism ● Indian Empires ● Ancient China <p>Topic 4 The Americas Prehistory-A.D. 1570</p> <ul style="list-style-type: none"> ● Civilizations of Middle America ● The World of the Incas ● The Peoples of North America 	3-4 weeks	WHST 9-10.1 9-10.2 9-10.4 9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10 RH 9-10.1 9-10.2 9-10.3 9-10.4 9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10	5.1 WB&F 5.2 W-D 6.3WB 6.4 WC 7.1 WA 7.2 WA&B 7.4 WA&B 8.1 WA-C 8.4.9 A-D

<p>Topic 5 Ancient Greece 1750 B.C. -133 B.C.</p> <ul style="list-style-type: none"> ● Early Greece ● Greek city-states ● Alexander the Great and the Legacy of Greece <p>Topic 6 Ancient Rome and the Origins of Christianity: 509 B.C. – A.D. 476</p> <ul style="list-style-type: none"> ● The Roman Republic ● The Roman Empire: Rise and Decline ● The Legacy of Rome ● The Origins of Christianity 			
<p>Unit 3 The Early Modern Era</p> <p>Topic 7 Medieval Christian Europe 330-1450</p> <ul style="list-style-type: none"> ● The Early Middle Ages ● Feudalism and the Manor Economy ● The Medieval Christian Church ● The Late Middle Ages ● Russia and Eastern Europe <p>Topic 8 The Muslim World and Africa 730 B.C. - A.D. 1500</p> <ul style="list-style-type: none"> ● The Origins of Islam ● A Muslim Empire ● The Ottoman and Safavid Empires ● The Kingdoms of West Africa ● Trading States of East Africa <p>Topic 9 Civilizations of Asia</p> <ul style="list-style-type: none"> ● The Delhi Sultanate and Mughal India ● Golden Ages in China: Tang and Song Dynasties ● The Mongol Empire and Ming China ● Korea and Its Traditions ● The Island Kingdom of Japan <p>Topic 10 The Renaissance and Reformation 1300-1650</p> <ul style="list-style-type: none"> ● The Italian Renaissance ● The Renaissance in Northern Europe ● The Protestant Reformation ● The Scientific Revolution 	<p>3-4 weeks</p>	<p>WHST 9-10.1 9-10.2 9-10.4 9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10</p> <p>RH 9-10.1 9-10.2 9-10.3 9-10.4 9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10</p>	<p>5.1WB&F 5.2 W-D 6.3WB 6.4 WC 7.1 WA 7.2WA&B 7.4WA&B 8.1 WA-C 8.4.9 A-D</p>

<p>Unit 4 The Modern Era</p> <p>Topic 11 New Global Connections 1415-1796</p> <ul style="list-style-type: none"> ● Europeans Explore Overseas ● Europeans Conquests in the Americas ● European Colonies in North America ● The Slave Trade and Its Impact on Africa ● Effects of Global Contact <p>Topic 12 Absolutism and Revolution 1550-1850</p> <ul style="list-style-type: none"> ● Absolute Monarchy in Spain and France ● Rise of Austria, Prussia, and Russia ● Triumph of Parliament in England ● The Enlightenment ● The American Revolution ● The French Revolution <p>Topic 13 The Industrial Revolution 1750-1914</p> <ul style="list-style-type: none"> ● The Industrial Revolution Begins ● Social Impact of Industrialism ● The Second Industrial Revolution <p>Topic 14 Nationalism and the Spread of Democracy 1750-1914</p> <ul style="list-style-type: none"> ● Revolutions Sweep Europe ● Latin American Nations Win Independence ● Divisions and Democracy in France ● Growth of the United States ● Nationalism in Eastern Europe and Russia <p>Topic 15 The Age of Imperialism 1800-1914</p> <ul style="list-style-type: none"> ● The New Imperialism ● European Colonies in Africa ● Europe and the Muslim World ● India Becomes a British Colony ● China and the West ● The Americas in the Age of Imperialism 	<p>3-4 weeks</p>	<p>WHST 9-10.1 9-10.2 9-10.4 9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10</p> <p>RH 9-10.1 9-10.2 9-10.3 9-10.4 9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10</p>	<p>5.1WB&F 5.2 W-D 6.3WB 6.4 WC 7.1 WA 7.2WA&B 7.4WA&B 8.1 WA-C 8.4.9 A-D</p>
<p>Unit 5 20th Century 1914-Present</p> <p>Topic 16 World War I and the Russian Revolution 1914-1924</p> <ul style="list-style-type: none"> ● World War I Begins ● Fighting the Great War ● World War One 	<p>2-4 Weeks</p>	<p>WHST 9-10.1 9-10.2 9-10.4 9-10.5 9-10.6 9-10.7</p>	<p>5.1WB&F 5.2 W-D 6.3WB 6.4 WC</p>

<p>Topic 17 The World Between the Wars 1919-1939</p> <ul style="list-style-type: none"> ● Revolution and Nationalism in Latin America ● Nationalist Movement in Africa and the Middle East ● New Forces in China and Japan ● The West After World War I ● Facism emerges in Italy ● The Soviet Union Under Stalin ● The Rize of Nazi Germany <p>Topic 18 World War II 1930-1945</p> <ul style="list-style-type: none"> ● Aggression, Appeasement, and War ● Axis Powers Advance ● The Holocaust ● The Allies Turn the Tide ● Victory for the Allies <p>Topic 19 The Cold War Era 1945-1991</p> <ul style="list-style-type: none"> ● A New Global Conflict ● The Western Democracies and Japan ● Communism in East Asia ● War in Southeast Asia ● The Cold War Ends <p>Topic 20 Developing Nations Emerge 1945-Present</p> <ul style="list-style-type: none"> ● New Nations in South Asia and Southeast Asia ● Rapid Development in China and India ● African Nations Win Independence ● Challenges for African Nations ● The Modern Middle East Takes Shape ● Conflicts in the Middle East ● Latin American Nations Moves Towards Democracy <p>Topic 21 The World Today 1990-Present</p> <ul style="list-style-type: none"> ● The Developing World ● The More Developed World ● Globalization and Trade ● Social and Environmental Issues ● International Security ● Advances in Science and Technology 		<p>9-10.8 9-10.9 9-10.10</p> <p>RH 9-10.1 9-10.2 9-10.3 9-10.4 9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10</p>	<p>7.1 WA 7.2WA&B 7.4WA&B 8.1 WA-C 8.4.9 A-D</p>
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Teaching Strategies Utilized

Document Based Assessments

Summative Assessment

Modeling Direct Instruction

Differentiated Instruction

Cooperative Learning

Problem Based Learning

Narrative Essays

Persuasive Essay

Instructional Graphics

Formative Assessment

Historical Thinking Skills & Strategies

Student-Centered Instruction

Instructional Technology

Independent and Group Research

Jigsawed Reading Activities

Expository Writing

Think Pair Share

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	Assess. Anchor	PA Stand.		
<p>Unit 1 Origins of Civilization: Prehistory-300 B.C.</p> <p><i>The student will be able to:</i></p> <p>Understand the curriculum, themes, and skills of world history.</p> <p>Define, explain and analyze primary sources.</p> <p>Learn how to read informational materials critically.</p> <p>Use a systematic approach to write narrative, persuasive, expository, research, biographical, essays.</p> <p>Learn, review, and practice essential geography skills.</p> <p>Learn strategies for active participation in group discussion.</p> <p>Describe how ancient civilizations emerged in various parts of the world, developed into powerful and influential states, and then declined over time.</p> <p>Define and explain the agricultural revolution and its impact on early and modern societies.</p>	<p>M</p> <p>M</p> <p>M</p> <p>K</p> <p>AP</p> <p>AP</p> <p>K</p> <p>K</p>	<p>Teacher Lecture: use of PowerPoint, Nearpod or Google slides presentations</p> <p>Assignments: including worksheets and textbook questions</p> <p>Cooperative Learning</p> <p>Inquiry Based Learning</p> <p>Activities</p> <p>Test Remediation</p> <p>Content Review</p> <p>Technology Application</p> <p>Case studies</p> <p>Small group work</p> <p>Group Debate</p> <p>Map Generation</p> <p>Primary Source Reading(Silent & Group)</p> <p>Oral Presentation</p> <p>Video Segment activities and discussion questions</p> <p>Picture Identification and Analysis</p>	<p>Quizzes</p> <p>Tests</p> <p>Homework</p> <p>Questions and Answers</p> <p>Observations</p> <p>Presentations</p> <p>Graded Activities and Assignments</p> <p>Multiple Choice Quizzes</p> <p>Essay Writing</p>	<p>WHST</p> <p>9-10.1</p> <p>9-10.2</p> <p>9-10.4</p> <p>9-10.5</p> <p>9-10.6</p> <p>9-10.7</p> <p>9-10.8</p> <p>9-10.9</p> <p>9-10.10</p> <p>RH</p> <p>9-10.1</p> <p>9-10.2</p> <p>9-10.3</p> <p>9-10.4</p> <p>9-10.5</p> <p>9-10.6</p> <p>9-10.7</p> <p>9-10.8</p> <p>9-10.9</p> <p>9-10.10</p>	<p>5.1WB&F</p> <p>5.2 W-D</p> <p>6.3WB</p> <p>6.4 WC</p> <p>7.1 WA</p> <p>7.2WA&B</p> <p>7.4WA&B</p> <p>8.1 WA-C</p> <p>8.4.9 A-D</p>		
Resources/Materials							
<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Textbook</p> <p>Videos Case studies</p> <p>iPads</p> <p>Worksheets and Graphic Organizers</p> <p>Various internet websites</p> <p>Discovery Video Streaming</p> </td> <td style="width: 50%; vertical-align: top;"> <p>On-line Textbook Resources</p> <p>Maps and Globes</p> <p>Workbook materials</p> <p>Primary source documents</p> <p>Notes/PowerPoint Presentations</p> <p>Various interactive/research-based websites</p> </td> </tr> </table>						<p>Textbook</p> <p>Videos Case studies</p> <p>iPads</p> <p>Worksheets and Graphic Organizers</p> <p>Various internet websites</p> <p>Discovery Video Streaming</p>	<p>On-line Textbook Resources</p> <p>Maps and Globes</p> <p>Workbook materials</p> <p>Primary source documents</p> <p>Notes/PowerPoint Presentations</p> <p>Various interactive/research-based websites</p>
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Interdisciplinary Relationships

Technology – Interactive AP World History with AppleTV and iPads

Writing – Provide written explanations of theories, conclusions, and relationships

Geography – Use maps to learn about culture, religion, economic development and trade in regions of the world

Problem Solving -Use word problems and case studies to learn about the trade and how countries and economies around the world function and interact

Document Based Questioning – Examine historical and current documents to better understand how much politics and economics actually affects our lives

Language Arts – country presentations analyzing data, develop conclusions and show relationships

Math – map drawing, computations, graphing and interpreting of data

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	Assess. Anchor	PA Stand.
Unit 2 Early Civilizations 3300 B.C.- A.D. 1570 <i>The student will be able to:</i> Explain how agricultural advances encouraged the rise of early civilizations. Identify skills that early people developed in order to adapt their surroundings to their needs. Describe the rise of Egyptian civilizations and identify reasons for their collapse. Discuss the Sumerian civilization. Identify the political, economic and social structure. Create a timeline that highlights the contributions of Alexander the Great in the expansion of Greek culture. Outline primary features of the early Roman Republic and categorize political concepts of the Patricians and Plebeians. Create a timeline that outlines Ancient Rome from the Republic to its collapse. Describe the rise of the Delhi Sultanate and Mughal India. Identify and describe Hinduism and Buddhism and their influence on Asia. Describe the rise and fall of the Mongol Empire and their impact on Asia and Ming China. Describe Korea and Japanese dynasties and their relationship to China. Describe the rise of the Tang and Song dynasties and identify reasons for their collapse. Describe the rise of Indian civilizations and identify reasons for their collapse. Describe the Civilizations of Middle America, the World of the Incas, the Peoples of North America	 M K K K K M M M AW K K K K M	Teacher Lecture: use of PowerPoint, Nearpod or Google slides presentations Assignments: including worksheets and textbook questions Cooperative Learning Inquiry Based Learning Activities Test Remediation Content Review Technology Application Case studies Small group work Group Debate Map Generation Primary Source Reading(Silent & Group) Oral Presentation Video Segment activities and discussion questions Picture Identification and Analysis	Quizzes Tests Homework Questions and Answers Observations Presentations Graded Activities and Assignments Multiple Choice Quizzes Essay Writing	WHST 9-10.1 9-10.2 9-10.4 9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10 RH 9-10.1 9-10.2 9-10.3 9-10.4 9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10	5.1WB&F 5.2 W-D 6.3WB 6.4 WC 7.1 WA 7.2WA&B 7.4WA&B 8.1 WA-C 8.4.9 A-D

Resources/Materials

Textbook	On-line Textbook Resources
Videos Case studies	Maps and Globes
iPads	Workbook materials
Worksheets and Graphic Organizers	Primary source documents
Various internet websites	Notes/PowerPoint Presentations
Discovery Video Streaming	Various interactive/research-based websites

Interdisciplinary Relationships

Technology – Interactive AP World History with AppleTv and iPads

Writing – Provide written explanations of theories, conclusions, and relationships

Geography – Use maps to learn about culture, religion, economic development and trade in regions of the world

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Unit 3 The Early Modern Era					
<i>The student will be able to:</i>					
Describe the Early Middle Ages, Feudalism and the Manor Economy and its impact on Europe.	K	Teacher Lecture: use of PowerPoint, Nearpod or Google slides presentations	Quizzes	WHST 9-10.1	5.1 WB&F
Explain the rise of the Medieval Christian Church and its influence and power during the Middle Ages.	K	Assignments: including worksheets and textbook questions	Tests	9-10.2	5.2 W-D
Describe the rise of Russia and its relationship with Eastern Europe.	K	Cooperative Learning	Homework	9-10.4	6.3 WB
Define and explain how the Crusades and the resulting exchanges that followed, impacted Europe and led to the Renaissance.	M	Inquiry Based Learning	Questions and Answers	9-10.5	6.4 WC
Explain how the Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.	K	Activities	Observations	9-10.6	7.1 WA
Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.	K	Test Remediation	Presentations	9-10.7	7.2 WA&B
Analyze the historical context of the Protestant Reformation and its impact on Christianity and Europe.	M	Content Review	Graded Activities and Assignments	9-10.8	7.4 WA&B
Analyze the historical context of the Scientific Revolution to explain new institutions and ways of thinking.	K	Technology Application	Multiple Choice Quizzes	9-10.9	8.1 WA-C
Explain the social, political and economic impact of the Protestant Reformation and the Scientific Revolution.	M	Case studies	Essay Writing	9-10.10	
Define and analyze the development and impact of religious reform on exploration and conflicts among groups and nations.	AW	Small group work			
		Group Debate			
		Map Generation			
		Primary Source Reading(Silent & Group)			
		Oral Presentation			
		Video Segment activities and discussion questions			
		Picture Identification and Analysis			
Resources/Materials					
Textbook	On-line Textbook Resources				
Videos Case studies	Maps and Globes				
iPads	Workbook materials				
Worksheets and Graphic Organizers	Primary source documents				
Various internet websites	Notes/PowerPoint Presentations				
Discovery Video Streaming	Various interactive/research-based websites				

Interdisciplinary Relationships

Technology – Interactive AP World History with AppleTv and iPads

Writing – Provide written explanations of theories, conclusions, and relationships

Geography – Use maps to learn about culture, religion, economic development and trade in regions of the world

Problem Solving -Use word problems and case studies to learn about the trade and how countries and economies around the world function and interact

Document Based Questioning – Examine historical and current documents to better understand how much politics and economics actually affects our lives

Language Arts – country presentations analyzing data, develop conclusions and show relationships

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Unit 4 The Modern Era					
<i>The student will be able to:</i>					
Describe the beginnings of the Global Age in Europe.	K	Teacher Lecture: use of PowerPoint, Nearpod or Google slides presentations	Quizzes Tests Homework	WHST 9-10.1 9-10.2 9-10.4 9-10.5	5.1WB&F 5.2 W-D 6.3WB 6.4 WC
Analyze how European Colonization of the Americas shaped global economies and societies.	K	Assignments: including worksheets and textbook questions	Questions and Answers	9-10.6 9-10.7 9-10.8	7.1 WA 7.2WA&B
Explain how European struggles for power shaped the North American Continent.	M	Cooperative Learning Inquiry Based Learning	Observations Presentations	9-10.9 9-10.10	7.4WA&B 8.1 WA-C
Describe the Slave Trade and its impact on Africa.	M	Activities Test Remediation	Graded Activities and Assignments	RH 9-10.1 9-10.2 9-10.3	8.4.9 A-D
Describe the existence of absolute monarchy in Spain and France. Define the major issues of the French and American Revolution.	K	Content Review Technology Application	Multiple Choice Quizzes	9-10.4 9-10.5 9-10.6	
Describe the rise of Austria, Prussia and Russia and their relationship to Europe.	AW	Case studies	Essay Writing	9-10.7 9-10.8 9-10.9 9-10.10	
Discuss what led to the rise of Napoleon. Describe policies of Napoleon as a political leader of France.	K	Small group work Group Debate			
Describe the reasons for the existence of a Parliamentary system in England.	K	Map Generation			
Describe and analyze the Industrial Revolutions and their impact on the world.	M	Primary Source Reading(Silent & Group)			
Describe and explain the impact and influence of the American Revolution on the independence movement in Europe and Latin America.	M	Oral Presentation			
Identify the growth of Nationalism in Eastern Europe and Russia.	AW	Video Segment activities and discussion questions			
Describe European Imperialism and its impact on Africa and the world.	M	Picture Identification and Analysis			
Identify and explain the relationship of Europe and the Muslim world.	M				
Describe the Americas during the Age of Imperialism.	K				

Describe and analyze China and its relationship with the West.	K				
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Resources/Materials

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Unit 5 20th Century 1914 - Present					
<i>The student will be able to:</i>					
Describe the events that lead up to the start of World War I.	M	Teacher Lecture: use of PowerPoint, Nearpod or Google slides presentations	Quizzes Tests Homework	WHST 9-10.1 9-10.2 9-10.4 9-10.5	5.1 WB&F 5.2 W-D 6.3 WB 6.4 WC
Describe the Great War, its aftermath and impact on the world.	M	Assignments: including worksheets and textbook questions	Questions and Answers	9-10.6 9-10.7 9-10.8	7.1 WA 7.2 WA&B
Identify the major events that caused the Russian Revolution.	K	Cooperative Learning Inquiry Based Learning	Observations Presentations	9-10.9 9-10.10	7.4 WA&B 8.1 WA-C
Describe the turmoil and conflicts that lead to Revolution and Nationalism in Latin America.	K	Activities Test Remediation	Graded Activities and Assignments	RH 9-10.1 9-10.2 9-10.3 9-10.4	8.4.9 A-D
Identify and analyze Facism in Italy, the Soviet Union Under Stalin and the Rize of Nazi Germany.	M	Content Review Technology Application	Multiple Choice Quizzes Essay Writing	9-10.5 9-10.6 9-10.7 9-10.8 9-10.9 9-10.10	
Describe the main causes of World War II and its immediate aftermath.	M	Case studies Small group work			
Describe the start and end of the Cold War.	K	Group Debate			
Describe how Developing Nations Emerge in Asia and the rapid development of China and India.	M	Map Generation Primary Source Reading(Silent & Group)			
Describe how Lating America, the Modern Middle East and African Nations win their Independence and the ensuing conflicts and challenges.	M	Oral Presentation Video Segment activities and discussion questions			
Define and describe the relationship between the Developing and Developed World.	K	Picture Identification and Analysis			
Describe Globalization and Trade and International Security among countries	K				

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