

Catasauqua Area School District Planned Course of Study

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level(s): 7th

Text: SAVVAS MyWorld Interactive: World History

Course Description

The seventh grade course of study will focus on the origins of human civilization, beginning with early human migration and ending with life in Medieval Europe. Other topics that will be explored will include Mesopotamia, Egypt, India and China, Greece, and Rome. Emphasis will be placed on the evolution of each ancient society and how the contributions of each society are reflected in later generations, as well as in our world today. Through the use of maps, graphs, pictures, primary sources, and timelines, lecture, technology, and class discussion, students will be able to explain how societies evolved, as well as make connections as to how geography may have caused those changes.

Essential Questions & Competencies

Topic 1- How much does geography shape people's lives?

- How did early people discover ways to make life easier?

Topic 2- How do societies preserve order?

- How did geography, religion, and culture influence the ways in which societies in this region develop?

Topic 3- What makes a great leader?

- How did the pharaohs help build Egypt into one of the world's greatest civilizations?

Topic 4- What makes a culture endure?

- How did Indian cultural traditions create an era of thinkers and teachers during an era of turmoil and conquest?

Topic 5- How do societies preserve order?

- How did the dynasties of Ancient China preserve order, despite the turnover of different rulers and religions?

Topic 6- What is the best form of government?

- How did the leaders of ancient Greece mold Greece into one of the world's greatest civilizations?

Topic 7- What is the best form of government?

- How was the Roman republic different from the monarchies that came before it?

Topic 8- What forces can cause a society to change?

- What were some of the forces that caused the fall of the Roman and Byzantine Empires? What changes did they bring?

Topic 9- How did societies preserve order?

- What new ideas did medieval Europeans adopt to create and preserve order in their unruly societies?

Topic 10- What forces can cause a society to change?

- What were some of the forces that brought change to European societies?

Topic 11- How do ideas grow and spread?

- How did the exchange of ideas affect different cultures of the Islamic world and Asia?

Topic 12- How do ideas grow and spread?

- How did Chinese ideas grow and spread to mingle with those from the cultures around them?

Competencies

- Analyze the interaction of cultural, economic, geographic, political, and social relations for a specific time and place.
- Articulate the context of a historical event or action.
- Compare and contrast multiple perspectives of individuals and groups in interpreting other times, cultures, and places.
- Evaluate cause-and-result relationships bearing in mind multiple causations.
- Analyze primary sources and connect them to time and places in world history.
- Apply the theme of continuity and change in world history and relate the benefits and drawbacks.
- Summarize how conflict and compromise in world history impact contemporary society.
- Demonstrate awareness of the diversity and complexity of human political, economic, cultural, and social institutions.

Career Awareness, Career Education, & Focus on Employability Skills

- Students will learn and apply various career awareness skills, such as...

- Analytical Thinking
- Critical Thinking
- Strategic Thinking
- Chronological Thinking
- Research techniques
- Google Workspace product proficiency
- Self-advocation
- Global awareness

- Students will learn and apply employability skills, such as...

- Time management and organization
- Attention to detail
- Collaboration/communication
- Independence
- Critical thinking / problem solving
- Work ethic
- Leadership
- Troubleshooting
- Multitasking

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Course Syllabus

Course Content	Tentative Timeframe	State Standards
<p>Topic 1: Origins of Civilization</p> <p>Lesson 1: The Distant Past - How do we learn about how people used to live?</p> <p>Lesson 2: Humans Spread Out - How did humans succeed in migrating across the world?</p> <p>Lesson 3: Developing Complex Cultures - How did societies become more complex?</p> <p>Lesson 4: New Ways of Life - How did cities evolve from farming communities?</p> <p>Lesson 5: The Rise of Civilizations - What factors allowed civilizations to grow?</p>	<p>10-13 classes</p>	<p>7.2.7.B 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.B</p>
<p>Topic 2: Civilizations and Peoples of the Fertile Crescent</p> <p>Lesson 1: Civilization Emerges in Mesopotamia - How did the environment affect the growth of Mesopotamia?</p> <p>Lesson 2: The First Empires - What are the lasting impacts of the Mesopotamian empires?</p> <p>Lesson 3: The Assyrian and Persian Empires - How did the cultures of Mesopotamia create lasting cultural tradition?</p> <p>Lesson 4: The Phoenicians - How did the Phoenicians dominate trade in the Mediterranean?</p> <p>Lesson 5: Origins of Judaism - How did the beliefs of the Israelites develop into Judaism?</p> <p>Lesson 6: Beliefs of Judaism - What are the ethical teachings and central beliefs of Judaism?</p> <p>Lesson 7: Early History of the Jewish People - How did the environment shape Jewish religion over time?</p>	<p>14-18 classes</p>	<p>5.1.7.C 7.1.7.B 7.2.7.A 7.2.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D</p>

<p>Topic 3: Ancient Egypt and Kush</p> <p>Lesson 1: Egypt Under the Pharaohs</p> <ul style="list-style-type: none"> - How did Egypt develop into a complex society under the Pharaohs? <p>Lesson 2: Achievements of Egyptian Civilization</p> <ul style="list-style-type: none"> - What were the major advancements of Egyptian civilization? <p>Lesson 3: Egypt and Kush</p> <ul style="list-style-type: none"> - How did trade link Egypt and nearby civilizations? 	<p>9-11 classes</p>	<p>5.2.7.C 6.3.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C</p>
<p>Topic 4: Early Civilizations of India</p> <p>Lesson 1: The Indus Valley Civilization</p> <ul style="list-style-type: none"> - How did the environment influence the growth of the Indus Valley Civilization? <p>Lesson 2: India's Vedic Age</p> <ul style="list-style-type: none"> - What is the Vedic Age? <p>Lesson 3: Origins and Beliefs of Hinduism</p> <ul style="list-style-type: none"> - How did Hinduism spread throughout India? <p>Lesson 4: Origins and Beliefs of Buddhism</p> <ul style="list-style-type: none"> - Who was the Buddha and how did Buddhism spread? <p>Lesson 5: The Maurya Empire Begins</p> <ul style="list-style-type: none"> - Who was Chandragupta and how did he unite India for the first time? <p>Lesson 6: Asoka's Rule</p> <ul style="list-style-type: none"> - Who was Asoka and what were his achievements? <p>Lesson 7: The Gupta Empire</p> <ul style="list-style-type: none"> - How did the Gupta dynasty create the second major Indian empire? 	<p>14-18 classes</p>	<p>5.4.7.A 5.4.7.B 6.3.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C</p>
<p>Topic 5: Early Civilizations of China</p> <p>Lesson 1: The Huang Valley</p> <ul style="list-style-type: none"> - Why did Chinese society emerge along the Huang River? <p>Lesson 2: The Zhou Dynasty</p> <ul style="list-style-type: none"> - How did the Zhou Dynasty gain power? <p>Lesson 3: Chinese Belief Systems</p> <ul style="list-style-type: none"> - How did the views of Confucianism and Daoism support individuals, rulers, and societies? <p>Lesson 4: The Unification of China</p> <ul style="list-style-type: none"> - How did Shi Huangdi unite China? <p>Lesson 5: The Han Dynasty Expands</p> <ul style="list-style-type: none"> - How did the Silk Road contribute to the success of the Han Dynasty? 	<p>12-15 classes</p>	<p>6.1.7.B 6.2.7.A 6.3.7.B 6.4.7.B 6.5.7.B 7.1.7.B 7.2.7.A 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C</p>

<p>Lesson 6: Han Society and Achievement</p> <ul style="list-style-type: none"> - What were the major achievements of the Han Dynasty? 		
<p>Topic 6: Ancient Greece</p> <p>Lesson 1: The Early Years of Greek Civilization</p> <ul style="list-style-type: none"> - How did physical geography help shape the development of Greek societies? <p>Lesson 2: Democracy in Athens</p> <ul style="list-style-type: none"> - How did Athenian democracy work? <p>Lesson 3: Oligarchy in Sparta</p> <ul style="list-style-type: none"> - What type of government developed in Sparta? <p>Lesson 4: Ancient Greek Society & Economic Expansion</p> <ul style="list-style-type: none"> - How was Greek society organized? <p>Lesson 5: Warfare in Ancient Greece</p> <ul style="list-style-type: none"> - What were the causes and effects of the Persian and Peloponnesian Wars? <p>Lesson 6: Ancient Greek Beliefs and Arts</p> <ul style="list-style-type: none"> - What effects did religion and mythology have on Greek peoples? <p>Lesson 7: Ancient Greek Learning</p> <ul style="list-style-type: none"> - How did Greeks contribute to the fields of philosophy, history, medicine, and science? <p>Lesson 8: Alexander and the Hellenistic World</p> <ul style="list-style-type: none"> - How did Macedonian rulers defeat the Greek city-states? 	<p>16-20 classes</p>	<p>5.1.7.B 5.1.7.C 5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D</p>
<p>Topic 7: The Roman Republic</p> <p>Lesson 1: The Roman Republic Rises</p> <ul style="list-style-type: none"> - What form of government did the Romans found? <p>Lesson 2: Government of the Republic</p> <ul style="list-style-type: none"> - How did the Roman republic function? <p>Lesson 3: Society in the Republic</p> <ul style="list-style-type: none"> - How did life differ for different classes of Romans? <p>Lesson 4: The Republic Struggles</p> <ul style="list-style-type: none"> - What caused the fall of the Roman republic? 	<p>10-12 classes</p>	<p>5.1.7.B 5.1.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A</p>
<p>Topic 8: The Roman and Byzantine Empires</p> <p>Lesson 1: The Roman Empire Begins</p> <ul style="list-style-type: none"> - How did the Roman empire gain and maintain power? <p>Lesson 2: Origins of Christianity</p> <ul style="list-style-type: none"> - How did Christianity develop? 	<p>14-18 classes</p>	<p>5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 6.1.7.C 7.3.7.A 7.4.7.A</p>

<p>Lesson 3: Beliefs of Christianity</p> <ul style="list-style-type: none"> - What core set of beliefs do most Christians share? <p>Lesson 4: Roman Culture and its Legacy</p> <ul style="list-style-type: none"> - What were major Roman achievements in art, literature, and science? <p>Lesson 5: Decline of the Roman Empire</p> <ul style="list-style-type: none"> - What factors led to the decline of the Roman empire? <p>Lesson 6: The Byzantine Empire Rises</p> <ul style="list-style-type: none"> - How did the Byzantine empire differ from the Roman empire? <p>Lesson 7: Byzantine Religion and Culture</p> <ul style="list-style-type: none"> - What differences arose between Christians during this time? 		<p>8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D</p>
<p>Topic 9: Life in Medieval Christendom</p> <p>Lesson 1: The Early Middle Ages in Europe</p> <ul style="list-style-type: none"> - How did Europe’s varied geography attract many different people? <p>Lesson 2: Christianity Spreads</p> <ul style="list-style-type: none"> - How did Christian teachings spread throughout Europe? <p>Lesson 3: Feudalism and the Manor Economy</p> <ul style="list-style-type: none"> - How did feudalism provide order, control people, and weaken state power? <p>Lesson 4: Revival of Towns and Trade</p> <ul style="list-style-type: none"> - Why were guilds important to the medieval economy? <p>Lesson 5: The Church and Medieval Culture</p> <ul style="list-style-type: none"> - How did Christianity influence medieval society and culture? 	<p>10-13 classes</p>	<p>7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C</p>
<p>Topic 10: Struggle in Medieval Europe</p> <p>Lesson 1: Conflicts Between Popes and Monarchs</p> <ul style="list-style-type: none"> - What were the causes and effects of the conflict between Henry IV and Pope Gregory? <p>Lesson 2: England Takes Shape</p> <ul style="list-style-type: none"> - How did the Magna Carta support the development of a limited monarchy? <p>Lesson 3: The Crusades</p> <ul style="list-style-type: none"> - Why did Europeans launch the Crusades? <p>Lesson 4: The Reconquista</p> <ul style="list-style-type: none"> - How did people of different faiths interact in Spain? <p>Lesson 5: Decline of Medieval Society</p> <ul style="list-style-type: none"> - How did the Hundred Years’ War threaten the stability of medieval society? 	<p>10-13 classes</p>	<p>5.1.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D</p>

<p>Topic 11: The Islamic World and South Asia</p> <p>Lesson 1: Origins of Islam</p> <ul style="list-style-type: none"> - How did Islam develop? <p>Lesson 2: Beliefs of Islam</p> <ul style="list-style-type: none"> - What are the main sources of Islamic teaching? <p>Lesson 3: Expansion of the Muslim World</p> <ul style="list-style-type: none"> - Why was the Muslim empire able to expand so rapidly? <p>Lesson 4: Achievements of Islamic Civilization</p> <ul style="list-style-type: none"> - What were the main characteristics of Muslim arts and literature? <p>Lesson 5: India After the Fall of the Gupta</p> <ul style="list-style-type: none"> - What happened to South Asia after the fall of the Gupta empire? 	<p>10-13 classes</p>	<p>5.4.7.A 5.4.7.B 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C</p>
<p>Topic 12: Civilizations of East Asia and Southeast Asia</p> <p>Lesson 1: Tang and Song China</p> <ul style="list-style-type: none"> - What were the causes and effects of China's economic revolution? <p>Lesson 2: The Mongol and Ming Empires</p> <ul style="list-style-type: none"> - Why did Ming rulers choose to reduce contact with the outside world? <p>Lesson 3: Chinese Thought and Achievements</p> <ul style="list-style-type: none"> - What impact did Chinese technology and trade have on the world? <p>Lesson 4: Emergence of Japan</p> <ul style="list-style-type: none"> - How did geography affect the development of Japanese culture? <p>Lesson 5: Japanese Feudalism</p> <ul style="list-style-type: none"> - How did feudalism structure society in medieval Japan? <p>Lesson 6: Japanese Society and Culture</p> <ul style="list-style-type: none"> - What values shaped Japanese culture? <p>Lesson 7: Korea and Southeast Asia</p> <ul style="list-style-type: none"> - What dynasties developed in Korea? 	<p>14-18 classes</p>	<p>6.3.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.B 8.1.7.B 8.4.7.A 8.4.7.C</p>

Teaching Strategies Utilized

- Note taking
- Interactive learning (SAVVAS online platform)
- Class discussion
- Project-Based learning
- Primary Sources
- Secondary Sources
- Cooperative learning
- Station Rotation
- Scaffolding
- Research-Based learning
- Videos/Documentaries
- Essay writing
- Digital Learning Platforms (Nearpod, EdPuzzle, etc...)
- Graphic Organizers
- Daily warm-up questions
- Citing Evidence
- Guided Practice
- Think-Pair-Share
- Think-Aloud
- Spiral Learning
- Debate

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 1: Origins of Civilization - Lesson 1: The Distant Past</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how scientists use fossils and artifacts to draw conclusions about early humans. • Discuss how archaeological evidence indicates that human life began in Africa. • Explain how people lived by the gathering and hunting way of life. • Identify the new skills that hunter-gatherer societies developed in order to survive. 	M	Note-taking Class discussion Videos Vocabulary Primary Source Passages Lesson Check Questions Analysis Skills Activity ‘What Happened and When?’ Timeline Activity	Notebook Check Homework Primary Source: <i>The Epic of Gilgamesh</i> Lesson Check Questions Analysis Skills: Distinguish Essential From Incidental Information Quiz	7.2.7.B 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7A 8.4.7B
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • ‘The Epic of Gilgamesh’ primary source • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, analyzing primary source documents - Mathematics- timeline usage - Technology- iPad usage 				

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<p>Topic 1: Origins of Civilization - Lesson 2: Humans Spread Out</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Discuss how we know the characteristics of modern humans and Neanderthals. • Explain why modern humans succeeded. • Summarize how and why modern humans succeeded and populated most regions of the world. • Analyze how the environment influenced the migrations of early humans. • Identify how early humans adapted to new environments and climate changes. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Secondary Source Passage</p> <p>Start-Up Activity</p> <p>Discussion Board Questions</p> <p>Infographic Analysis</p> <p>Lesson Check Questions</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Discussion Board Questions</p> <p>Analysis Skills: Relate Events in Time</p> <p>Quiz</p>	<p>7.2.7.B</p> <p>7.3.7.A</p> <p>7.4.7.A</p> <p>8.1.7.A</p> <p>8.1.7.C</p> <p>8.4.7A</p> <p>8.4.7.B</p>
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • ‘Ice Age Events’ secondary source • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, sequencing information - Mathematics- timeline usage - Technology- iPad usage 				

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<p>Topic 1: Origins of Civilization - Lesson 3: Developing Complex Cultures</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Discuss what the existing evidence reveals about how human societies became more complex. • Explain how humans learned to modify their environment. • Analyze why some humans developed agriculture while others lived as hunters. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Image Analysis: Paleolithic Cave Art Primary Source Passage Lesson Check Questions	Notebook Check Homework Lesson Check Questions Quiz	7.2.7.B 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7A 8.4.7.B
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response - Art- image analysis - Technology- iPad usage 				

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<p>Topic 1: Origins of Civilization - Lesson 4: New Ways of Life</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how farming people helped develop specialized skills. • Describe how farming villages developed into cities. • Identify the effects of these new ways of life. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Diagram Analysis Primary Source Passage	Notebook Check Homework Geography Skills Lesson Check Questions Quiz	7.2.7.B 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7A 8.4.7.B
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, primary source analysis - Mathematics- timeline usage - Geography- map reading/analysis - Science- plant domestication - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 1: Origins of Civilization - Lesson 5: The Rise of Civilization</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe the environmental factors that helped civilizations grow. Analyze the impact that civilizations and complex urban societies had on the surrounding environment. Discuss how and why cities gave rise to the world’s first civilizations. Identify the features that all early civilizations have in common. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Primary Source Analysis Diagram Analysis Investigate: How Did Cities Lead to Civilizations?	Notebook Check Homework Lesson Check Questions Quiz Topic 1 Review and Assessment Topic 1 Test	7.2.7.B 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7A 8.4.7.B
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, primary source analysis Technology- iPad usage 				

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<p>Topic 2: Civilizations and Peoples of the Fertile Crescent - Lesson 1: Civilizations Emerge in Mesopotamia</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how civilization developed in Mesopotamia and how fertile land supported this development. • Analyze the impact that civilization in Mesopotamia had on the surrounding government. • Explain why priests and kings held great power in the city-states of Sumer. • Identify the achievements of the Sumerians in technology, writing, and the arts. 	M	Note-taking Class discussion Videos Vocabulary Punishment/Crime Quest Start-Up Activity Primary Source Analysis Geography Skills Cuneiform Activity	Notebook Check Homework Lesson Check Questions Mesopotamian Contracts Primary Source Analysis Quiz	5.1.7.C 7.1.7.B 7.2.7.A 7.2.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • ‘Mesopotamian Contracts’ primary source • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, primary source analysis - Economics- systems of barter/trade - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 2: Civilizations and Peoples of the Fertile Crescent - Lesson 2: The First Empires</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how Sargon formed the world’s first empire in Mesopotamia. • Understand how people’s lives changed when the Babylonian empire conquered Sumer. • Describe the lasting impact of the Babylonian emperor Hammurabi’s legal code. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Hammurabi’s Code Primary Sources</p> <p>Hammurabi’s Code Diagram Analysis</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Hammurabi’s Code Project</p> <p>Quiz</p>	<p>5.1.7.C</p> <p>7.1.7.B</p> <p>7.2.7.A</p> <p>7.2.7.B</p> <p>7.3.7.A</p> <p>7.4.7.B</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.B</p> <p>8.4.7.C</p> <p>8.4.7.D</p>
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • ‘Hammurabi’s Code’ primary source • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, primary source analysis - Technology- iPad usage 				

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<p>Topic 2: Civilizations and Peoples of the Fertile Crescent - Lesson 3: The Assyrian and Persian Empires</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how Assyrian armies conquered their vast empire. • Analyze how the Persian empire balanced local self-government with central power. • Describe how the cultures of Mesopotamia created a rich cultural tradition. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Empires Investigation Persian Wars Primary Source	Notebook Check Homework Lesson Check Questions Persian Wars Primary Source Analysis Quiz	5.1.7.C 7.1.7.B 7.2.7.A 7.2.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • ‘Persian Wars’ primary source • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, primary source analysis - Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 2: Civilizations and Peoples of the Fertile Crescent - Lesson 4: The Phoenicians</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Analyze how contact, trade, and other links grew among the societies of Mesopotamia and the eastern Mediterranean. Describe how the Phoenicians spread their culture over a wide area. Explain the important contribution Phoenicians made to the development of writing. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Primary Source Analysis Active Journal Quick Activity	Notebook Check Homework Lesson Check Questions Quiz	5.1.7.C 7.1.7.B 7.2.7.A 7.2.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, primary source analysis Grammar- early writing systems Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 2: Civilizations and Peoples of the Fertile Crescent - Lesson 5: Origins of Judaism</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how the Israelites’ belief in one God developed into a religion known as Judaism. • Describe how the environment shaped the Jewish religion. • Understand why Abraham and Moses are important figures in Judaism. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Interactive Map Activity Geography Skills Discussion Board Psalm 23 Primary Source	Notebook Check Homework Lesson Check Questions Lesson Writing Task Quiz	5.1.7.C 7.1.7.B 7.2.7.A 7.2.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • ‘Psalm 23’ primary source • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response - Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 2: Civilizations and Peoples of the Fertile Crescent - Lesson 6: Beliefs of Judaism</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain the importance of the Hebrew Bible and the Commentaries in Judaism. • Discuss why the Jewish people give special importance to study and law. • Explain the ethical teachings and central beliefs of Judaism, including the importance of righteousness and justice. • Describe what the Jewish people believe about the importance of righteousness and justice. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Interactive Gallery- Jewish Holidays</p> <p>‘If Images Could Talk’</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Quiz</p>	<p>5.1.7.C</p> <p>7.1.7.B</p> <p>7.2.7.A</p> <p>7.2.7.B</p> <p>7.3.7.A</p> <p>7.4.7.B</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.B</p> <p>8.4.7.C</p> <p>8.4.7.D</p>
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, point-of-view writing - Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 2: Civilizations and Peoples of the Fertile Crescent - Lesson 7: Early History of the Jewish People</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Understand how early Judaism supported individuals, rulers, and societies. • Describe how Jewish communities spread to many different parts of the ancient world. • Analyze how the religious and ethical teachings of Judaism are reflected in society today. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Biblical Biography Profile Secondary Source Timeline Construction	Notebook Check Homework Lesson Check Questions Timeline Construction Activity Quiz Topic 2 Review and Assessment Topic 2 Test	5.1.7.C 7.1.7.B 7.2.7.A 7.2.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response - Mathematics- timeline usage - Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 3: Ancient Egypt and Kush - Lesson 1: Egypt Under the Pharaohs</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> ● Explain how Egypt’s unique geography helped its civilization grow. ● Describe how a complex society developed in Egypt. ● Analyze how pharaohs changed Egypt. ● List ways that religion affected the lives of ancient Egyptians. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Pharaoh Biography Profile Primary Source Analysis	Notebook Check Homework Lesson Check Questions ‘Ramses II’ Source Analysis Quiz	5.2.7.C 6.3.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> ● iPad ● Notebook ● ‘Ramses II’ primary source ● SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, primary source analysis - Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 3: Ancient Egypt and Kush - Lesson 2: Achievements of Egyptian Civilization</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe the impact of writing on Egypt. Identify the main features of Egyptian architecture and art. Analyze the effects of advancements in science, mathematics, and technology on Egyptian society. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Hieroglyphics Escape Room Pyramids Virtual Field Trip Distinguishing Between Fact vs Opinion	Notebook Check Homework Lesson Check Questions Fact vs Opinion Quiz	5.2.7.C 6.3.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, fact vs. opinion Mathematics- process of elimination Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 3: Ancient Egypt and Kush - Lesson 3: Egypt and Kush</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how trade linked Egypt and neighboring lands. • Analyze how the location of Kush helped its civilization grow. • Summarize Kush’s achievements. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Active Classroom Interactive Simulation ‘Primary/Secondary Source’ Frame Questions	Notebook Check Homework Lesson Check Questions Quiz Topic 3 Review and Assessment Topic 3 Test	5.2.7.C 6.3.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • ‘Kush Pyramids’ primary/secondary source • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, - Economics- commerce - Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 4: Early Civilizations of India - Lesson 1: The Indus Valley Civilization</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Analyze how the environment influenced the Indus Valley civilization. Describe the achievements of the Indus Valley Civilization. Explain why the Indus Valley civilization’s politics, religion, and history remain a mystery. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Technology Chart Active Classroom Group Roleplay	Notebook Check Homework Lesson Check Questions Quiz	5.4.7.A 5.4.7.B 6.3.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook Group roleplay tiles 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, poetry Science- weather patterns Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 4: Early Civilizations of India - Lesson 2: India’s Vedic Age</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Summarize how connections between the Indian subcontinent and other regions increased during the Vedic period. Discuss what the sacred hymns known as the Vedas teach us about religion and customs in ancient India. Describe how the caste system that emerged in India divided groups based on birth and occupation. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Primary Source Analysis Secondary Source Analysis (Historical Points of View)	Notebook Check Homework Lesson Check Questions Secondary Source Analysis Quiz	5.4.7.A 5.4.7.B 6.3.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook ‘Historical Points of View’ secondary source SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, primary source analysis, comparing viewpoints Technology- iPad usage 				

Catasauqua Area School District

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 4: Early Civilizations of India - Lesson 3: Origins and Beliefs of Hinduism</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe how Hinduism grew out of the Vedas. Describe what Hindus believe about Brahman. Explain how Hinduism supported people and society in ancient India. Summarize how Hinduism spread and what its lasting impact has been. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Geography Skills</p> <p>Active Classroom: Conversation with History</p> <p>Primary Source: The Ramayana</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Primary Source Analysis</p> <p>Quiz</p>	<p>5.4.7.A</p> <p>5.4.7.B</p> <p>6.3.7.C</p> <p>7.3.7.A</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.B</p> <p>8.4.7.C</p>
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook ‘The Ramayana’ primary source SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, root words, primary source analysis Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 4: Early Civilizations of India - Lesson 4: Origins and Beliefs of Buddhism</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> ● Explain why the Buddha gave up a life of luxury and how he found enlightenment. ● Discuss why Buddhists follow the eight-step path. ● Describe how Buddhism supported those who followed the teaching of the Buddha. ● Analyze how Buddhism spread. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Interactive Map Activity Primary Source Analysis Active Classroom: Make Headlines Activity	Notebook Check Homework Lesson Check Questions Active Classroom Activity Quiz	5.4.7.A 5.4.7.B 6.3.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> ● iPad ● Notebook ● SAVVAS MyWorld Textbook ● paper, crayons/colored pencils 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, paraphrasing, primary source analysis - Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 4: Early Civilizations of India - Lesson 5: The Maurya Empire Begins</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe how Chandragupta used military strategy to unite much of India for the first time. Summarize how Chandragupta developed a bureaucracy, a tax system, and a system of spies to help rule his empire. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Photo Gallery Analysis Skills Activity	Notebook Check Homework Lesson Check Questions Analysis Skills Activity Quiz	5.4.7.A 5.4.7.B 6.3.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response Research- source credibility Technology- iPad usage 				

Catasauqua Area School District

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Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 4: Early Civilizations of India - Lesson 6: Asoka’s Rule</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain why the emperor Asoka turned from war to peace. • Describe how Asoka promoted the growth of Buddhism and encouraged morality among his subjects. • Discuss how Buddhism supported Asoka’s hopes for his empire. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Asoka Maurya Biography Profile Active Classroom Quick Write	Notebook Check Homework Lesson Check Questions Active Classroom Quick Write Quiz	5.4.7.A 5.4.7.B 6.3.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, quick write - Technology- iPad usage 				

Catasauqua Area School District

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Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 4: Early Civilizations of India - Lesson 7: The Gupta Empire</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe how the Gupta dynasty created the second major Indian empire. Analyze how India made advances in the arts, science, and mathematics, including our modern system of numerals, during Gupta rule. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Arabic Numerals Chart Analysis Skills Activity	Notebook Check Homework Lesson Check Questions Analysis Skills Activity: Interpret Thematic Maps Quiz Topic 4 Review and Assessment Topic 4 Test	5.4.7.A 5.4.7.B 6.3.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, Mathematics- numerals Performing Arts- dance, music Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 5: Early Civilizations of China - Lesson 1: The Huang Valley</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Identify how location and environment influenced the development of civilization in China. Describe why Chinese society emerged along the Huang River. Summarize the major achievements of the Shang dynasty. Compare and contrast the Chinese system of writing with that of modern English. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Gallery: Chinese Writing	Notebook Check Homework Lesson Check Questions Quiz	6.1.7.B 6.2.7.A 6.3.7.B 6.4.7.B 6.5.7.B 7.1.7.B 7.2.7.A 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response Environmental Studies- building dams World Languages- Chinese Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 5: Early Civilizations of China - Lesson 2: The Zhou Dynasty</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> ● Explain how the Zhou dynasty gained power. ● Discuss how the idea of the Mandate of Heaven explained the rise and fall of dynasties. ● Summarize the successes and failures of the Zhou dynasty. ● Compare and contrast the Zhou and Shang dynasties. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Geography Skills</p> <p>Interactive Chart: The Dynastic Cycle</p> <p>Primary Source Analysis: Sun Tzu</p> <p>Analysis Skills: Distinguish Facts from Opinion</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Primary Source Analysis</p> <p>Quiz</p>	<p>6.1.7.B</p> <p>6.2.7.A</p> <p>6.3.7.B</p> <p>6.4.7.B</p> <p>6.5.7.B</p> <p>7.1.7.B</p> <p>7.2.7.A</p> <p>7.3.7.A</p> <p>7.4.7.A</p> <p>8.1.7.A</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p>
Resources/Materials				
<ul style="list-style-type: none"> ● iPad ● Notebook ● ‘Sun Tzu’ primary source ● SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, primary source analysis, distinguishing fact from opinion - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 5: Early Civilizations of China - Lesson 3: Chinese Belief Systems</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Analyze the role that belief in spirits and reverence for ancestors played in early Chinese religion. Explain how the philosophical system of Confucianism supported individuals, rulers, and societies. Summarize the values that Daoism affirmed. Describe how Confucianism and Daoism developed different solutions to the chaos of the Warring States period. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Biographical Profile: Confucius Interactive Chart: Confucianism and Daoism Active Classroom: Word Wallpaper Primary Source: Confucius	Notebook Check Homework Lesson Check Questions Active Classroom: Word Wallpaper Quiz	6.1.7.B 6.2.7.A 6.3.7.B 6.4.7.B 6.5.7.B 7.1.7.B 7.2.7.A 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, rephrasing Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 5: Early Civilizations of China - Lesson 4: The Unification of China</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Discuss the steps that Shi Huangdi took to unite China. • Explain why Shi’s centralized government was so powerful. • Describe how Legalist principles shaped the Qin dynasty. • Identify one cause of the fall of the Qin dynasty. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Interactive Gallery: Terra Cotta Army</p> <p>Biographical Profile: Shi Huangdi</p> <p>Analysis Skills: Draw Sound Conclusions from Sources</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Active Classroom: See-Think-Wonder</p> <p>Quiz</p>	<p>6.1.7.B</p> <p>6.2.7.A</p> <p>6.3.7.B</p> <p>6.4.7.B</p> <p>6.5.7.B</p> <p>7.1.7.B</p> <p>7.2.7.A</p> <p>7.3.7.A</p> <p>7.4.7.A</p> <p>8.1.7.A</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p>
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, drawing conclusions - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 5: Early Civilizations of China - Lesson 5: The Han Dynasty Expands</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe the social customs and government policies that helped China to unify into a single state under the Han dynasty. Analyze the role that Confucianism played in the development of the civil service. Explain how the establishment of the Silk Road increased trade, the spread of Buddhism, and the connections between China and other regions of Afro-Eurasia. Compare and contrast the Han and Qin dynasties. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Map: Ancient Chinese Dynasties Active Classroom: QuickWrite	Notebook Check Homework Lesson Check Questions QuickWrite Quiz	6.1.7.B 6.2.7.A 6.3.7.B 6.4.7.B 6.5.7.B 7.1.7.B 7.2.7.A 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, quick write Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 5: Early Civilizations of China - Lesson 6: Han Society and Achievements</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Identify how Confucian teachings about relationships shaped Han society. Analyze why China’s economy was strong under the Han. Summarize the major achievements of Han China in the arts, science, and technology. Explain the importance of the invention of paper. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Interactive Gallery: Silk Making in Ancient China	Notebook Check Homework Lesson Check Questions Quiz Topic 5 Review and Assessment Topic 5 Test	6.1.7.B 6.2.7.A 6.3.7.B 6.4.7.B 6.5.7.B 7.1.7.B 7.2.7.A 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response Technology- iPad usage 				

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Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 6: Ancient Greece - Lesson 1: The Early Years of Greek Civilization</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how physical geography helped shape the development of Greek societies. • Describe how the Minoans and Mycenaeans influenced Greek culture. • Discuss how city-states developed and how they interacted with one another. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Map: The Story of Odysseus	Notebook Check Homework Lesson Check Questions Quiz	5.1.7.B 5.1.7.C 5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 6: Ancient Greece - Lesson 2: Democracy in Athens</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe the political forms that Greek city-states experimented with. Explain how Athenian democracy worked. Summarize the achievements and limitations of Athenian democracy. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Democracy Cause & Effect Interactive Gallery: Athenian Democracy Discussion Board Pericles: Primary Source	Notebook Check Homework Lesson Check Questions Discussion Board Quiz	5.1.7.B 5.1.7.C 5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook ‘Pericles’ primary source SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, primary source analysis Technology- iPad usage 				

Catasauqua Area School District

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Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 6: Ancient Greece - Lesson 3: Oligarchy in Sparta</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Summarize the type of government that developed in Sparta. Describe what life was like in Sparta. Explain how Sparta differed from Athens. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Chart: Comparing Athens and Sparta ‘Write 1 - Get 3’ Athens/Sparta strategy	Notebook Check Homework Lesson Check Questions Write 1 - Get 3 Quiz	5.1.7.B 5.1.7.C 5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, deductive reasoning Technology- iPad usage 				

Catasauqua Area School District

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Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 6: Ancient Greece - Lesson 4: Ancient Greek Society and Economic Expansion</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe the roles and rights of women in the Greek city-states. Explain how Greek society was organized. Discuss why the Greeks expanded through trade, conquest, and colonization. Analyze how the Greeks’ expansion affected connections within the ancient world. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Interactive Map Geography Skills Active Classroom: Connect Two activity	Notebook Check Homework Lesson Check Questions Connect Two activity Quiz	5.1.7.B 5.1.7.C 5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 6: Ancient Greece - Lesson 5: Warfare in Ancient Greece</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how the Greek city-states defeated the Persian empire. • Identify the role taken by Athens after the Persian Wars. • Summarize the causes and effects of the Peloponnesian War. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Rock, Paper, Sparta! Geography Skills Persian Wars Interactive Map Compare Different Points of View	Notebook Check Homework Lesson Check Questions Points of View Quiz	5.1.7.B 5.1.7.C 5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, point of view - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 6: Ancient Greece</p> <ul style="list-style-type: none"> - Lesson 6: Ancient Greek Beliefs and Arts <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> ● Analyze the effect of Greek religion and mythology on individuals and society. ● Identify the ways Greek art and architecture have remained influential today. ● Discuss how Greek literature continues to permeate out literature and language today. 	M	<ul style="list-style-type: none"> Note-taking Class discussion Videos Vocabulary Start-Up Activity Primary Source: The Odyssey Greek Mythology Project 	<ul style="list-style-type: none"> Notebook Check Homework Lesson Check Questions Quiz Greek Mythology Project 	<ul style="list-style-type: none"> 5.1.7.B 5.1.7.C 5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> ● iPad ● Notebook ● ‘The Odyssey’ primary source ● SAVVAS MyWorld Textbook ● crayons, sharpies, colored pencils 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, primary source analysis, story-telling - Arts- drawing - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 6: Ancient Greece - Lesson 7: Ancient Greek Learning</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Identify the enduring contributions Greek scholars made to philosophy and history. Describe the scientific and medical discoveries made by the ancient Greeks. Explain how Greek thought affected individuals, states, and societies. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Socrates Biographical Profile Interactive Chart: Understanding Greek Philosophers Update an Interpretation	Notebook Check Homework Lesson Check Questions Update an Interpretation Quiz	5.1.7.B 5.1.7.C 5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, interpretation Mathematics- Pythagorean Theorem Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 6: Ancient Greece - Lesson 8: Alexander and the Hellenistic World</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how Macedonian rulers defeated the Greek city-states. • Describe the ways in which Alexander’s conquests affected connections between cultures in the ancient world. • Discuss how Hellenistic learning expanded the impact of Greek culture. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Alexander the Great Biographical Profile Geography Skills Alexander the Great Interactive Gallery	Notebook Check Homework Lesson Check Questions Quiz Topic 6 Review and Assessment Topic 6 Test	5.1.7.B 5.1.7.C 5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, drawing conclusions - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 7: The Roman Republic - Lesson 1: The Roman Republic Rises</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe how geography affected Rome’s growth. Analyze how the Etruscans and Greeks influenced Roman culture. Identify the form of government the Romans founded. Explain how the Romans gained control of the Italian peninsula. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Map: Growth of the Roman Republic Compare/Contrast Livy: Primary Source Analysis	Notebook Check Homework Lesson Check Questions Primary Source Analysis Quiz	5.1.7.B 5.1.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook ‘Livy’ primary source SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, primary source analysis, early alphabet systems Technology- iPad usage 				

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Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 7: The Roman Republic - Lesson 2: Government of the Republic</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Analyze why and how power was divided among different groups in the Roman republic. Describe how the Romans viewed the concept of citizenship. Explain how the Roman republic functioned. Analyze the influence the Roman republic had on later governments. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Branches of Roman Government Chart Cincinnatus Biographical Profile Interactive Simulation: The Race of Honors	Notebook Check Homework Lesson Check Questions Quiz	5.1.7.B 5.1.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response Technology- iPad usage 				

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Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 7: The Roman Republic - Lesson 3: Society in the Republic</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe the roles men and women held in Roman society. Understand how life differed for different classes of Romans. Explain how religion and citizenship were connected in Romans' lives. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Interactive 3-D Model: Roman Villa Quick-Write Analysis Skills: Interpret Economic Performance	Notebook Check Homework Lesson Check Questions Quick-Write Quiz	5.1.7.B 5.1.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, secondary source analysis, quick write Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 7: The Roman Republic - Lesson 4: The Republic Struggles</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe how Rome changed after the Punic Wars. Identify the strengths and weaknesses of the Roman republic. Explain why the Roman republic fell. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Cicero Biographical Profile Interactive Gallery: Who Was Julius Caesar? ‘Take A Stand’ strategy	Notebook Check Homework Lesson Check Questions ‘Take A Stand’ strategy Quiz Topic 7 Review and Assessment Topic 7 Test	5.1.7.B 5.1.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 8: The Roman and Byzantine Empires</p> <ul style="list-style-type: none"> - Lesson 1: The Roman Empire Begins <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain what the Pax Romana was and how it affected Rome. • Describe how the Roman Empire gained and maintained power over people and territories. • Identify how Rome’s achievements in architecture and technology encouraged its growth. • Summarize how Rome’s environment affected its growing economy and trade networks. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Augustus Biographical Profile</p> <p>Interactive Timeline</p> <p>Geography Skills</p> <p>Analysis Skills: Identify Central Issues and Problems</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Analysis Skills</p> <p>Quiz</p>	<p>5.2.7.A</p> <p>5.2.7.B</p> <p>5.2.7.C</p> <p>5.2.7.D</p> <p>6.1.7.C</p> <p>7.3.7.A</p> <p>7.4.7.A</p> <p>8.1.7.A</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p> <p>8.4.7.D</p>
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, identify central issues - Mathematics- timelines - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 8: The Roman and Byzantine Empires - Lesson 2: Origins of Christianity</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Discuss the relationship between Rome and Judea. • Explain who Jesus was and what he taught. • Describe how the religion of Christianity developed and changed. • Analyze how Christianity spread. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Gallery: Early Christian Symbols Quick-Write Analysis Skills: Detect Changing Patterns	Notebook Check Homework Lesson Check Questions Quick-Write Quiz	5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 6.1.7.C 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, quick-write, identifying trends - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 8: The Roman and Byzantine Empires - Lesson 3: Beliefs of Christianity</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe the writings that form Christianity’s scripture. Explain the core beliefs that most Christians share. Discuss how Christians practice their religion. Identify what Christians believe about atonement, or making up for one’s sins. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Paul the Apostle Biographical Profile Interactive Gallery: Christianity Today Primary Source: The Sermon on the Mount	Notebook Check Homework Lesson Check Questions Quiz	5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 6.1.7.C 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 8: The Roman and Byzantine Empires</p> <ul style="list-style-type: none"> - Lesson 4: Roman Culture and Its Legacy <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> ● Summarize the cultural exchanges that took place between Rome and other ancient civilizations. ● Identify the Roman achievements in art, literature, and science. ● Explain how ancient Rome influenced language and popular culture. ● Describe the legacies left by Rome’s government and concept of citizenship. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Interactive 3-D Model: The Pantheon</p> <p>Roman Culture Project</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Roman Culture Project</p> <p>Quiz</p>	<p>5.2.7.A</p> <p>5.2.7.B</p> <p>5.2.7.C</p> <p>5.2.7.D</p> <p>6.1.7.C</p> <p>7.3.7.A</p> <p>7.4.7.A</p> <p>8.1.7.A</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p> <p>8.4.7.D</p>
Resources/Materials				
<ul style="list-style-type: none"> ● iPad ● Notebook ● SAVVAS MyWorld Textbook ● Posterboard, art supplies 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response - Technology- iPad usage - Arts- presentation creation 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 8: The Roman and Byzantine Empires</p> <p>- Lesson 5: Decline of the Roman Empire</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Discuss the factors that led to the Roman empire’s decline. • Identify the attempts that Rome’s leaders made to hold the empire together. • Explain what happened to the two halves of the Roman empire. • Describe which parts of society challenged Roman emperors. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Geography Skills</p> <p>Interactive Map: Invasions of the Roman Empire</p> <p>‘Take a Stand’ Strategy</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Take a Stand</p> <p>Quiz</p>	<p>5.2.7.A</p> <p>5.2.7.B</p> <p>5.2.7.C</p> <p>5.2.7.D</p> <p>6.1.7.C</p> <p>7.3.7.A</p> <p>7.4.7.A</p> <p>8.1.7.A</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p> <p>8.4.7.D</p>
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 8: The Roman and Byzantine Empires</p> <ul style="list-style-type: none"> - Lesson 6: The Byzantine Empire Rises <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Analyze the ways in which the Byzantine empire differed from the Roman empire. • Discuss Justinian’s achievements. • Identify what caused the Byzantine empire to decline. • Describe how the Byzantine empire influenced the cultures around it, including early Russia. 	M	<ul style="list-style-type: none"> Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Map: The Byzantine Empire 	<ul style="list-style-type: none"> Notebook Check Homework Lesson Check Questions Quiz 	<ul style="list-style-type: none"> 5.2.7.A 5.2.7.B 5.2.7.C 5.2.7.D 6.1.7.C 7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response - Technology- iPad usage - Visual Arts- icons 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 8: The Roman and Byzantine Empires</p> <ul style="list-style-type: none"> - Lesson 7: Byzantine Religion and Culture <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Summarize the differences that arose between Christians during this period. • Analyze the ways the Eastern Orthodox Church and the Roman Catholic Church differ. • Discuss the ways in which the culture of the Byzantines was unique. • Describe the difference in leadership between the Eastern and Western churches. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Interactive Gallery: Hagia Sophie</p> <p>Quickdraw</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Quiz</p> <p>Topic 8 Review and Assessment</p> <p>Topic 8 Test</p>	<p>5.2.7.A</p> <p>5.2.7.B</p> <p>5.2.7.C</p> <p>5.2.7.D</p> <p>6.1.7.C</p> <p>7.3.7.A</p> <p>7.4.7.A</p> <p>8.1.7.A</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p> <p>8.4.7.D</p>
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook • crayons/colored pencils 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response - Technology- iPad usage - Arts- drawing 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 9: Life in Medieval Christendom - Lesson 1: The Early Middle Ages in Europe</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how Europe’s varied geography attracted many people. • Understand what role Germanic tribes played after the fall of Rome. • Analyze how Charlemagne united large parts of Western Europe. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Active Journal Quick Activity Primary Source: <i>The Life of Charlemagne</i> Analysis Skills: Detecting Changing Patterns	Notebook Check Homework Active Journal Lesson Check Questions Quiz	7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • ‘The Life of Charlemagne’ primary source • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, journaling, primary source analysis - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 9: Life in Medieval Christendom - Lesson 2: Christianity Spreads</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe how Christian teachings were spread throughout northern Europe. Identify the kind of communities Christian monks and nuns formed. Explain how the Catholic Church became a center of authority in medieval Europe. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity St. Patrick Biographical Profile 3-D Model: Medieval Monastery Geography Skills Analysis Skills: Relate Events in Time	Notebook Check Homework Lesson Check Questions Analysis Skills Quiz	7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response Mathematics- timeline usage Technology- iPad usage 				

Catasauqua Area School District

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 9: Life in Medieval Christendom - Lesson 3: Feudalism and the Manor Economy</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe the impact the invasions by Vikings and other groups had on Europe. Analyze how the decentralized system of feudalism provided order, controlled people, and weakened state power. Explain how manorialism created many small, self-sufficient economic units. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Map: Invasions of Europe QuickWrite	Notebook Check Homework Lesson Check Questions QuickWrite Quiz	7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, quick write Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 9: Life in Medieval Christendom - Lesson 4: Revival of Towns and Trade</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Analyze how environmental and technological innovations supported growth of Medieval Christendom. Identify the results of expanding trade. Explain why guilds were important to the medieval economy. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Chart: Comparing Manor Life and Town Life Active Classroom: Take a Stand Analysis Skills: Identify Physical and Cultural Features	Notebook Check Homework Lesson Check Questions Take a Stand Quiz	7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response Science- crop rotation Technology- iPad usage 				

Catasauqua Area School District

Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 9: Life in Medieval Christendom - Lesson 5: The Church and Medieval Culture</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how the religion of Christianity developed and changed over time. • Analyze how Christianity influenced medieval society and culture. • Identify the characteristics of medieval universities. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Illustration: Gothic Cathedral Clare of Assisi Biographical Profile Primary Source: Thomas Aquinas	Notebook Check Homework Lesson Check Questions Quiz Topic 9 Review and Assessment Topic 9 Test	7.3.7.A 7.4.7.A 8.1.7.A 8.1.7.C 8.4.7.A 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, primary source analysis - Visual Arts- gothic architecture - Technology- iPad usage 				

Catasauqua Area School District

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 10: Struggle in Medieval Europe - Lesson 1: Conflicts Between Popes and Monarchs</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Analyze the struggle for power between kings and popes in the Middle Ages. Identify the causes and effects of the conflict between Henry IV and Pope Gregory. Explain how a strong monarchy emerged in France. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Pope Gregory VII Biographical Profile Interactive Gallery: The Papacy in the Middle Ages QuickWrite	Notebook Check Homework Lesson Check Questions QuickWrite Quiz	5.1.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, quick write Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 10: Struggle in Medieval Europe - Lesson 2: England Takes Shape</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Identify the impact that the Norman Conquest had on the history and culture on England. Explain why Henry II and Beckett clashed. Analyze how the Magna Carta supported the development of a limited monarchy. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Timeline: Medieval English History Primary Source: The Magna Carta	Notebook Check Homework Lesson Check Questions Primary Source Analysis Quiz	5.1.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook ‘The Magna Carta’ primary source SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, primary source analysis Mathematics- timeline usage Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 10: Struggle in Medieval Europe - Lesson 3: The Crusades</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain why Europeans launched the Crusades. • Analyze how the crusades led to increased persecution of Jews, Muslims, and Christian heretics. • Identify the lasting social and economic effects of the Crusades. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Interactive Simulation: Conflicts an Crusades</p> <p>Active Classroom: Conversation with History</p> <p>Geography Skills</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Active Classroom</p> <p>Quiz</p>	<p>5.1.7.C</p> <p>7.3.7.A</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.B</p> <p>8.4.7.C</p> <p>8.4.7.D</p>
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, quick write - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 10: Struggle in Medieval Europe - Lesson 4: The Reconquista</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Understand how Spain’s Muslim conquerors built a sophisticated culture. • Describe how Christians, Muslims, and Jews interacted in Iberia. • Explain how powerful new rulers drove Muslims and Jews from Spain in the late Middle Ages. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Gallery: Muslim Spain	Notebook Check Homework Lesson Check Questions Quiz	5.1.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 10: Struggle in Medieval Europe - Lesson 5: Decline of Medieval Society</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how the Hunder Years’ War threatened the stability of medieval society. • Understand why the Black Death spread rapidly across Europe and Asia in the 1300s. • Analyze the impact that the Black Death had on the medieval social order. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Joan of Arc Biographical Profile Geography Skills Interactive Map: The Black Death Primary Source: <i>The Decameron</i>	Notebook Check Homework Lesson Check Questions Primary Source Analysis Quiz Topic 10 Review and Assessment Topic 10 Test	5.1.7.C 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • ‘<i>The Decameron</i>’ primary source • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, primary source analysis - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 11: The Islamic World and South Asia - Lesson 1: Origins of Islam</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> ● Describe the impact of the environment on Arabia. ● Describe the role Muhammad played in the development of Islam. ● Explain why Muhammad’s move from Mecca to Medina was important. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Geography Skills</p> <p>Interactive Image Gallery: Geography of the Arabian Peninsula</p> <p>Active Classroom: QuickWrite</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>QuickWrite</p> <p>Quiz</p>	<p>5.4.7.A</p> <p>5.4.7.B</p> <p>7.3.7.A</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p>
Resources/Materials				
<ul style="list-style-type: none"> ● iPad ● Notebook ● SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, quick write - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 11: The Islamic World and South Asia - Lesson 2: Beliefs of Islam</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Understand the main sources of Islamic teachings. • Analyze what Muslims believe about God and the afterlife. • Discuss the basic rules all Muslims are expected to follow. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Five Pillars of Islam Primary Source: The Sunnah	Notebook Check Homework Lesson Check Questions Primary Source Analysis Quiz	5.4.7.A 5.4.7.B 7.3.7.A 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • ‘The Sunnah’ primary source • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, primary source analysis - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 11: The Islamic World and South Asia</p> <p>- Lesson 3: Expansion of the Muslim World</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain why the Muslim empire was able to expand rapidly. • Describe how Islam developed and changed after the death of Muhammad. • Analyze the spread of Islam to multiple cultures and diverse empires. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Geography Skills</p> <p>Interactive Map: The Spread of Islam</p> <p>Analysis Skills: Construct a Timeline</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Analysis Skills</p> <p>Quiz</p>	<p>5.4.7.A</p> <p>5.4.7.B</p> <p>7.3.7.A</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p>
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response - Mathematics- timeline usage - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 11: The Islamic World and South Asia</p> <p>- Lesson 4: Achievements of Islamic Civilization</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe the impact of trade and the growth of cities on Islamic civilization. Explain the main characteristics of Muslim arts and literatures. Identify how Muslim rulers encouraged learning, science, and mathematics. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Interactive 3-D Model: The Dome of the Rock</p> <p>Geography Skills</p> <p>Ibn Sina Biographical Profile</p> <p>Primary Source: Ibn Khaldun</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Primary Source Analysis</p> <p>Quiz</p>	<p>5.4.7.A</p> <p>5.4.7.B</p> <p>7.3.7.A</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p>
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook ‘Ibn Khaldun’ primary source SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, primary source analysis Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 11: The Islamic World and South Asia</p> <p>- Lesson 5: India After the Fall of the Gupta</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe what happened to South Asia after the fall of the Gupta Empire. Discuss how the religions of Hinduism and Buddhism spread and changed over time. Explain how the Muslim expansion into India led to the rise of Sikhism. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Emperor Akbar Biographical Profile</p> <p>Interactive Map: Dynasties and Empires in South Asia</p> <p>QuickWrite</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>QuickWrite</p> <p>Quiz</p> <p>Topic 11 Review and Assessment</p> <p>Topic 11 Test</p>	<p>5.4.7.A</p> <p>5.4.7.B</p> <p>7.3.7.A</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p>
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, quick write Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 12: Civilizations of East Asia and Southeast Asia - Lesson 1: Tang and Song China</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe how the Tang and Song dynasties gained and maintained power over people and territories. Explain how the civil service system strengthened China’s government. Understand the causes and effects of China’s economic revolution. Identify why paper money was an improvement over coins. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Simultaion: China in the Middle Ages Analysis Skills: Fact vs. Opinion	Notebook Check Homework Lesson Check Questions Quiz	6.3.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, fact vs. opinion Science- Chinese inventions Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 12: Civilizations of East Asia and Southeast Asia</p> <p>- Lesson 2: The Mongol and Ming Empires</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Discuss how the Mongol empire destroyed states and increased the interconnection of Afroeurasia. • Identify the steps that Ming emperors took to wipe out Mongol influence and restore Chinese rule. • Explain why Ming rulers chose to reduce contact with the outside world. • Describe why European traders were considered smugglers by the Ming. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Geography Skills</p> <p>Interactive Map: The Mongol Empire</p> <p>Genghis Khan Biographical Profile</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Quiz</p>	<p>6.3.7.B</p> <p>7.3.7.A</p> <p>7.4.7.B</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p>
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 12: Civilizations of East Asia and Southeast Asia</p> <p>- Lesson 3: Chinese Thought and Achievement</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Analyze the impact that Chinese technology and trade had on the world. Explain how the arts flourished in China under the Tang, Song, and Ming. Describe the affects of Daoism, Confucianism, and Buddhism had on China. Explain why some might believe that the invention of gunpowder is the most important Chinese technological advancement. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Interactive Gallery: Arts of Tang China</p> <p>Active Classroom: See-Think-Wonder</p> <p>Geography Skills</p> <p>Primary Source: Zhu Xi</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>See-Think-Wonder</p> <p>Quiz</p>	<p>6.3.7.B</p> <p>7.3.7.A</p> <p>7.4.7.B</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p>
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, primary source analysis Science- invention of paper Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 12: Civilizations of East Asia and Southeast Asia - Lesson 4: Emergence of Japan</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe how geography shaped the development of Japanese culture. Identify the actions Prince Shotoku took to unite the warring clans of Japan into a unified kingdom. Explain how Chinese culture, ideas, and technologies influenced Japan. Analyze how religion in Japan changed after Buddhism's arrival. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive Map: Geography of Japan	Notebook Check Homework Lesson Check Questions Quiz	6.3.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 12: Civilizations of East Asia and Southeast Asia - Lesson 5: Japanese Feudalism</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain why Japanese emperors lost power to rival clans. • Describe how feudalism emerged in Japan. • Summarize the influence that samurai customs and values had on the government and society in medieval Japan. • Compare and contrast the systems of feudalism in medieval Europe and Japan. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Interactive Gallery: Feudal Society in Japan</p> <p>Primary Source: <i>The Tale of the Heike</i></p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Primary Source Analysis</p> <p>Quiz</p>	<p>6.3.7.B</p> <p>7.3.7.A</p> <p>7.4.7.B</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p>
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • ‘<i>The Tale of the Heike</i>’ primary source • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response, primary source analysis - Science- weather patterns - Technology- iPad usage 				

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 12: Civilizations of East Asia and Southeast Asia</p> <p>- Lesson 6: Japanese Society and Culture</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> Describe the forms of literature, drama, and art that flourished at the Heian Court. Analyze the values that shaped Japanese culture. Identify the influence of Shinto and Buddhism on Japan. Discuss why Zen Buddhism appealed to samurai. 	M	<p>Note-taking</p> <p>Class discussion</p> <p>Videos</p> <p>Vocabulary</p> <p>Start-Up Activity</p> <p>Interactive Image Gallery: Japanese Art and Theater</p> <p>Lady Murasaki Shikibu Biographical Profile</p> <p>Analysis Skills: Cause and Effect</p>	<p>Notebook Check</p> <p>Homework</p> <p>Lesson Check Questions</p> <p>Analysis Skills</p> <p>Quiz</p>	<p>6.3.7.B</p> <p>7.3.7.A</p> <p>7.4.7.B</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.C</p>
Resources/Materials				
<ul style="list-style-type: none"> iPad Notebook SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> Language Arts- constructed response, cause and effect Performing Arts- Kabuki (Japanese theater) Technology- iPad usage 				

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Course Title: Seventh Grade Social Studies - History of the Ancient World

Grade Level: 7th

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assessment	PA Stand.
<p>Topic 12: Civilizations of East Asia and Southeast Asia - Lesson 7: Korea and Southeast Asia</p> <p><i>The student will be able to:</i></p> <ul style="list-style-type: none"> • Explain how powerful neighbors influenced the cultures of Korea and Southeast Asia. • Identify the dynasties that developed in Korea. • Analyze the cultures that emerged from Southeast Asia. • Discuss why Korea’s location had strategic importance to both China and Japan. 	M	Note-taking Class discussion Videos Vocabulary Start-Up Activity Geography Skills Interactive 3-D Model: Angkor Wat	Notebook Check Homework Lesson Check Questions Quiz Topic 12 Review and Assessment Topic 12 Test	6.3.7.B 7.3.7.A 7.4.7.B 8.1.7.A 8.1.7.B 8.1.7.C 8.4.7.A 8.4.7.C
Resources/Materials				
<ul style="list-style-type: none"> • iPad • Notebook • SAVVAS MyWorld Textbook 				
Interdisciplinary Relationships & 21st Century Skills				
<ul style="list-style-type: none"> - Language Arts- constructed response - Technology- iPad usage 				