Catasauqua Area School District
Planned Course of Study

Course Title: English Language Development, Level 1 and 2 English Learners

Grade Level(s): Kindergarten, 1st, 2nd

Text: WIDA Measuring Up Books A/B, Raz ELL

Course Description

The kindergarten through 2nd grade English Language Development curriculum will focus on supporting students in developing their English language proficiency through direct instruction by the ESL teacher. This course is intended for level 1 and level 2 English Learners. All students will be benchmarked using Raz ELL Benchmarking System three times a school year. The ESL teacher will use these scores and classroom observations to help differentiate the curriculum for high level 2 learners. This differentiation will include flexible grouping with more complex tasks, more rigorous assessments, extended academic and social conversation in English, and teaching more advanced vocabulary. The students will begin by learning basic English vocabulary and grammatical structures so they can successfully communicate with peers and teachers in the Kindergarten, 1st, and 2nd grade classrooms. Students will learn to identify letters, pronounce letter sounds, and read sight words. All English Learner students will build foundational reading, listening, writing, and speaking skills in the English language. This course will especially focus on listening and speaking in the English language. Kindergarten will utilize Raz ELL, 1st grade will utilize both Raz ELL and Measuring Up WIDA workbook A, and 2nd grade will utilize both Raz ELL and Measuring Up WIDA workbook B. The goal for these students is to reclassify and exit the English Language Development Program at CASD. This course is designed using the WIDA ELD Standards and Framework.

WIDA ELD Standards Statements English Language Development

Standard 1: English language learners communicate for Social and Instructional purposes within the school setting English Language Development
Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts English Language Development
Standard 3: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Mathematics English Language Development
Standard 4: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Science English Language Development Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Social Studies

Essential Questions Based on Key Language Uses & Competencies

Kindergarten

Where have I lived, and what are my personal experiences?
What can I observe about the world around me?
How can I share observations about experiences and topics that I understand?
How can I compare people and things?
How are things categorized in the world around me?
How do I explain the things around me, such as how caterpillars become butterflies?
How do things work, and why are things the way they are?
What do I like and dislike about things, such as food and games?
How do I feel about my personal experiences?
What are my opinions on things based on my own life?

1st

How do I imagine and create new stories?
How are stories structured?
How do I interpret narratives that are read aloud?
How do I describe and define familiar concepts or topics?
How do I categorize and classify information?
How do I interpret and construct brief descriptions of things?
How can I describe my observations in my immediate environment?
How do things work, and why are things the way they are?
Why are some relationships the way that they are?
What are my opinions on things and why?
Why is this text persuasive, and how do I interpret it?

2nd

How do people structure things, and why do people use narrative?
How do I structure my narrative to express experiences and ideas about places and people?
What interactions and reactions would characters have to develop their inner and outer worlds?
What are the differences between imaginative stories and nonfiction informational texts?
How do I do research and build my knowledge?
How are some relationships casual, sequential, and cyclical?
What are my observations of things, and how does it help me understand the world around me?
What diagram or illustration can I create to explain how or why things work?
How do I state my opinion and offer this during class discussions?
What is the difference between claims with and without support?
How do I offer observations to support opinions and claims?

What research can I do to help my claims?
How can I use data from observations as evidence to support my claims?

Competencies

Students will be able to identify and write the 26 letters of the alphabet.
Students will be able to pronounce the letter sound for the 26 letters of the alphabet.
Students will be able to recognize letter blends and blend sounds to read words.
Students will be able to read their first 200 sight words by the end of 2nd grade.
Students will be able to read and write simple sentences by the end of 2nd grade.
Students will be able to communicate basic needs to peers and teachers.

ELD-SI.K-3.Narrate ● Share ideas about one's own and others' lived experiences and previous learning ● Connect stories with images and representations to add meaning ● Ask questions about what others have shared ● Recount and restate ideas ● Discuss how stories might end or next steps

ELD-SI.K-3.Inform ● Define and classify objects or concepts ● Describe characteristics, patterns, or behavior ● Describe parts and wholes ● Sort, clarify, and summarize ideas ● Summarize information from interaction with others and from learning experiences

ELD-SI.K-3.Explain ● Share initial thinking with others ● Follow and describe cycles in diagrams, steps in procedures, or causes and effects ● Compare and contrast objects or concepts ● Offer ideas and suggestions ● Act on feedback to revise understandings of how or why something works

ELD-SI.K-3.Argue ● Ask questions about others' opinions ● Support own opinions with reasons ● Clarify and elaborate ideas based on feedback ● Defend change in one's own thinking ● Revise one's own opinions based on new information

Career Awareness, Career Education, & Focus on Employability Skills

The goal is for students to acquire English as an L2 or second language. Students are encouraged to remain active in their L1, or native language, at home and, when appropriate, in class so that they become bilingual. Bilingual students may have more career opportunities beyond high school. Employers recognize the importance of hiring talent who can communicate in languages beyond English.

Catasauqua Area School District
Course Title: English Language Development, Level 1 and 2 English Learners
Grade Level: Kindergarten, 1st, 2nd

Course Syllabus

Class meets 3x per week/ 36 weeks of instruction

Course Content	Tentative Timeframe	State Standards
WIDA ACCESS Testing	1 week	**All grades** Assessment
Introduction to Classroom/Jigsaw Puzzle Piece ● Classroom Expectations ● Jigsaw- Who am I? How do I fit?	1 week	**All grades** **Standard 1** ● ELD-SI.K-3.Inform ASCA Category 1: Mindset Standards ASCA Category 2: Behavior Standards
Social and Instructional Language **Kinder- The Language of:** ● Animals ● Colors ● Numbers ● Letters ● People ● Transportation ● Holidays ● Money **1st- The Language of:** ● Everyday Life ● Safety ● Social Awareness ● Friends and Family ● Emotions ● Empathy ● Self-Management	Throughout Year - Class meets 3x per week/ 36 weeks of instruction	**Kindergarten** ASCA Category 1: Mindset Standards ASCA Category 2: Behavior Standards 1.1 Foundational Skills **Standard 1** ● ELD-SI.K-3.Narrate ● ELD-SI.K-3.Inform ● ELD-SI.K-3.Explain ● ELD-SI.K-3.Argue **1st, 2nd** ● ELD-SI.K-3.Narrate ● ELD-SI.K-3.Inform ● ELD-SI.K-3.Explain ● ELD-SI.K-3.Argue

2nd- The Language of: ● Family Activities ● Playing Sports ● Chores ● Resolving Conflict ● Responsibility ● Philanthropy ● Asking for Help ● Importance of Confidence		ASCA Category 1: Mindset Standards ASCA Category 2: Behavior Standards
Language for Language Arts **1st- The Language of:** ● Verbs ● Characters in a Story ● Main Idea ● Setting of a Story ● Story Elements ● Opinion Writing **2nd- The Language of:** ● Compound Words ● Opinions and Reasons ● Word Choice ● Sensory Details ● Time Order Words ● Analyzing Non Fiction ● Summarizing ● Your Favorite Book	Throughout Year - Class meets 3x per week/ 36 weeks of instruction	**1st** **Standard 2** ● ELD-LA.1.Narrate. Interpretive ● ELD-LA.1.Narrate. Expressive ● ELD-LA.1.Inform. Interpretive ● ELD-LA.1. Inform. Expressive 1.1 Foundational Skills 1.2 Reading Informational Text 1.3 Reading Literature **2nd** **Standard 2** ● ELD-LA.2-3.Narrate. Interpretive ● ELD-LA.2-3. Narrate. Expressive ● ELD-LA.2-3. Inform. Interpretive ● ELD-LA.2-3. Inform. Expressive 1.1 Foundational Skills 1.2 Reading Informational Text 1.3 Reading Literature
Language for Mathematics **1st- The Language of:** ● Measuring Length		**1st** **Standard 3**

● Addition and Subtraction ● 2D Shapes ● Telling Time ● Analyzing Data ● Money ● Comparing Numbers ● Sorting Groups **2nd- The Language of:** ● Understanding Graphs ● Equal or Unequal ● Addition and Subtraction Word Problems ● Place Value ● Grocery Shopping with Money ● Geometry ● Estimating with Measurement ● Mathematical Tools and Manipulatives	Throughout Year - Class meets 3x per week/ 36 weeks of instruction	● ELD-MA.1. Inform. Interpretive ● ELD-MA.1. Inform. Expressive 2.1 Numbers and Operations **2nd** **Standard 3** ● ELD-MA.2-3. Explain. Interpretive ● ELD-MA.2-3. Explain. Expressive ● ELD-MA.2-3. Argue. Interpretive ● ELD-MA.2-3. Argue. Expressive 2.1 Numbers and Operations
Language for Science **1st- The Language of:** ● Animals ● Five Senses ● Weather and Seasons ● Habitats and Environment ● Sun, Moon, and Stars ● Making Observations ● Problems and Solutions **2nd-The Language of:** ● Animal Adaptations ● Climates ● Kinds of Energy ● The Planets ● How Food Grows ● Science of Healthy Choices ● How Plants Grow ● Earth Cycles	Throughout Year- Class meets 3x per week/ 36 weeks of instruction	**1st** **Standard 4** ● ELD-SC.1. Inform. Interpretive ● ELD-SC.1.Inform. Expressive ● ELD-SC.1. Explain. Interpretive ● ELD-SC.1. Explain. Expressive 3.1. Biological Sciences 3.3. Earth and Space Sciences **2nd** **Standard 4** ● ELD-SC.2-3. Explain. Interpretive ● ELD-SC.2-3. Explain. Expressive ● ELD-SC.2-3. Argue. Interpretive ● ELD-SC.2-3. Argue. Expressive

		3.1. Biological Sciences 3.3. Earth and Space Sciences
Language for Social Studies **1st- The Language of:** ● Homes and Shelter ● Jobs and Careers ● Transportation ● Communities ● Maps and Geography ● National Holidays ● Family History ● Customs and Traditions **2nd-The Language of:** ● Now and Then ● Buildings and Construction ● Urban and Suburban Life ● Chinese New Year ● Historical Figures ● Timelines ● History of Your Life so Far ● Compare and Contrast Life in the Past	Throughout Year - Class meets 3x per week/ 36 weeks of instruction	**1st** **Standard 5** ● ELD-SS.1. Inform. Interpretive ● ELD-SS.1. Inform. Expressive ● ELD-SS.1. Argue. Interpretive ● ELD-SS.1. Argue. Expressive 8.1. Historical Analysis and Skills Development **2nd** **Standard 5** ● ELD-SS.2-3. Explain. Interpretive ● ELD-SS.2-3. Explain. Expressive ● ELD-SS.2-3. Argue. Interpretive. ● ELD-SS.2-3. Argue. Expressive 8.1. Historical Analysis and Skills Development
Completion of School Year/ Jigsaw Puzzle Piece ● End of Year Checkout ● Jigsaw Puzzle- Who am I? How have I changed?	1 week	**All grades** **Standard 1** ● ELD-SI.K-3.Inform ● ELD-SI.K-3.Explain ASCA Category 1: Mindset Standards ASCA Category 2: Behavior Standards

Teaching Strategies Utilized

Choral Reading
Repetition
I do, We do, You Do
Visuals
Culturally Responsive Teaching
Small Group
Direct Instruction
Cooperative Learning
Technology (Ipads, Projector)
Teacher Modeling
Translation
Cognates
Scaffolding

Catasauqua Area School District
Course Title: English Language Development, Level 1 and 2 English Learners
Grade Level: Kindergarten, 1st, 2nd

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
Kindergarten The student will be able to: **Social Instructional** **Narrate** ● Share ideas about one's own and others' lived experiences and previous learning ● Connect stories with images and representations to add meaning ● Ask questions about what others have shared ● Recount and restate ideas ● Discuss how stories might end or next steps **Social Instructional** **Inform** ● Define and classify objects or concepts ● Describe characteristics, patterns, or behavior ● Describe parts and wholes ● Sort, clarify, and summarize ideas ● Summarize information from interaction with others and from learning experiences	AF AP K M M K K K K	Worksheets Raz Leveled Readers Raz Picture Packs Raz Vocabulary Book Series Raz Vocabulary Power Packs Raz Content Picture Packs Raz Comic Conversations Raz Language Skill Packs	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SI.K-3 Category 1: Mindset Standards Category 2: Behavior Standards SI.K-3 Category 1: Mindset Standards Category 2: Behavior Standards

Catasauqua Area School District
Course Title: English Language Development, Level 1 and 2 English Learners
Grade Level: Kindergarten, 1st, 2nd

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
Kindergarten The student will be able to: **Social Instructional** **Explain** ● Share initial thinking with others ● Follow and describe cycles in diagrams, steps in procedures, or causes and effects ● Compare and contrast objects or concepts ● Offer ideas and suggestions ● Act on feedback to revise understandings of how or why something works **Social Instructional** **Argue** ● Ask questions about others' opinions ● Support own opinions with reasons ● Clarify and elaborate ideas based on feedback ● Defend change in one's own thinking ● Revise one's own opinions based on new information	AW K AP RE RE AW K AP RE RE	Worksheets Raz Leveled Readers Raz Picture Packs Raz Vocabulary Book Series Raz Vocabulary Power Packs Raz Content Picture Packs Raz Comic Conversations Raz Language Skill Packs Videos Songs	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SI.K-3 Category 1: Mindset Standards Category 2: Behavior Standards SI.K-3 Category 1: Mindset Standards Category 2: Behavior Standards

Resources/Materials

Ipads/Raz Plus Login	Worksheets	
Projector	Scissors/Glue	Paper/Pencil
Journals	Headphones	Markers/Crayons

Interdisciplinary Relationships & 21st Century Skills

Math- Counting, Number Lines
Science- Identifying Animals
Social Studies- Differences Around the World
ELA- Reading, Alphabet, Letters, Sight Words

21st Century Skills - critical thinking, problem solving, creativity, communication & collaboration

Catasauqua Area School District **Course Title:** English Language Development, Level 1 and 2 English Learners
Grade Level: Kindergarten, 1st, 2nd

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
1st grade The student will be able to: **Social Instructional** **Narrate** ● Share ideas about one's own and others' lived experiences and previous learning ● Connect stories with images and representations to add meaning ● Ask questions about what others have shared ● Recount and restate ideas ● Discuss how stories might end or next steps	AF AP K M	<u>Measuring Up</u> L1- Everyday Life/Speaking L7- Safety/Speaking L12- Social Awareness/Listening L18- Kindness/Listening L21- Friends and Family/Reading L27- Emotions/Reading L35- Empathy/Writing L39- Self Management/Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SI.K-3 Category 1: Mindset Standards Category 2: Behavior Standards
Social Instructional **Inform** ● Define and classify objects or concepts ● Describe characteristics, patterns, or behavior ● Describe parts and wholes ● Sort, clarify, and summarize ideas ● Summarize information from interaction with others and from learning experiences	M K K K K	<u>Measuring Up</u> L1-Everyday Life/Speaking L7-Safety/Speaking L12-Social Awareness/Listening L18- Kindness/Listening L21- Friends and Family/Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack		SI.K-3 Category 1: Mindset Standards Category 2: Behavior Standards

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
1st grade The student will be able to: **Social Instructional** **Explain** ● Share initial thinking with others ● Follow and describe cycles in diagrams, steps in procedures, or causes and effects ● Compare and contrast objects or concepts ● Offer ideas and suggestions ● Act on feedback to revise understandings of how or why something works **Social Instructional** **Argue** ● Ask questions about others' opinions ● Support own opinions with reasons ● Clarify and elaborate ideas based on feedback ● Defend change in one's own thinking ● Revise one's own opinions based on new information	 AW K AP RE RE AW K AP RE RE	 <u>Measuring Up</u> L1-Everyday Life/Speaking L7-Safety/Speaking L12- Social Awareness/Listening L18-Kindness/Listening Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L1-Everyday Life/Speaking L7-Safety/Speaking L12- Social Awareness/Listening L18-Kindness/Listening L39-Self Management/Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	 ● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	 SI.K-3 Category 1: Mindset Standards Category 2: Behavior Standards SI.K-3 Category 1: Mindset Standards Category 2: Behavior Standards

Resources/Materials		
Measuring Up Workbooks/Audio	Ipads/Raz Plus Login	Worksheets
Projector	Scissors/Glue	Paper/Pencil
Journals	Headphones	Markers/Crayons

Interdisciplinary Relationships & 21st Century Skills

Social- Kindness, Safety, Social Awareness, Friends and Family

21st Century Skills - critical thinking, problem solving, creativity, communication & collaboration

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
1st grade The student will be able to: **Language for Language Arts Narrate/Interpretive** *Interpret language arts narratives by* ● Identifying a central message from key details ● Identifying how character attributes and actions contribute to an event ● Identifying words and phrases that suggest feelings or appeal to the senses	 K K K	 <u>Measuring Up</u> L14- Words That Express/Listening L19- Illustrations in a Story/Listening L22- Friends and Family/Reading L26- Setting of Story/Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	 LA.1 1.1 Foundational Skills 1.2 Reading Informational Text
Language for Language Arts Narrate/Expressive *Construct language arts narratives that* ● Orient audience to story ● Develop story events ● Engage and adjust for audience	 AP R AD	 <u>Measuring Up</u> L5- Verbs/Speaking L10- Characters in a Story/Speaking L33- Story Elements/Writing L38- Opinion Writing/Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack		 LA.1 1.1 Foundational Skills 1.2 Reading Informational Text

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	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
1st grade The student will be able to: **Language for Language Arts Inform /Interpretive** *Interpret informational texts in language arts by* ● Identifying main topic and/or entity and key details ● Asking and answering questions about descriptions of attributes and characteristics ● Identifying word choices in relation to topic or content area **Language for Language Arts Inform /Expressive** *Construct informational texts in language arts that* ● Introduce and define topic and/or entity for audience ● Describe attributes and characteristics with facts, definitions, and relevant details	K AP K AW K	<u>Measuring Up</u> L11- Transportation/Listening L13- Human Bodies/Listening L17- Weather and Seasons/ Listening L24- Habits and Environment/ Reading L30-National Holidays/Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L5- Verbs/Speaking Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	LA.1 1.1 Foundational Skills 1.2 Reading Informational Text LA.1 1.1 Foundational Skills 1.2 Reading Informational Text

Resources/Materials

Measuring Up Workbooks/Audio	Ipads/Raz Plus Login	Worksheets
Projector	Scissors/Glue	Paper/Pencil
Journals	Headphones	Markers/Crayons

Interdisciplinary Relationships & 21st Century Skills

ELA- Reading/Writing, Characters, Story Elements, Setting, Expression Words

21st Century Skills - critical thinking, problem solving, creativity, communication & collaboration

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
1st grade The student will be able to: **Language for Mathematics Inform/Interpretive** *Interpret mathematical informational texts by* ● Identifying concept or entity ● Describing attributes and characteristics	 K K	 <u>Measuring Up</u> L15- 2D Shapes/Listening L20-Telling Time/Listening L23- Analyzing Data/Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	 ● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	 MA.1 2.1 Numbers and Operations
Language for Mathematics Inform/Expressive *Construct mathematical informational texts that* ● Define or classify concept or entity ● Describe a concept or entity ● Compare/contrast concepts or entities	 K K AP	 <u>Measuring Up</u> L3- Measuring Length/Speaking L9- Addition and Subtraction/ Speaking L29-Money/ Reading L34- Comparing Numbers/Writing L36- Sorting Groups/Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack		 MA.1 2.1 Numbers and Operations

Interdisciplinary Relationships & 21st Century Skills

Math- Time, Money, Addition, Subtraction, Grouping, Numbers

21st Century Skills - critical thinking, problem solving, creativity, communication & collaboration

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
1st grade The student will be able to: **Language for Science Inform/Interpretive** *Interpret scientific informational texts by* ● Determining what text is about ● Defining or classifying concept or entity **Language for Science Inform/Expressive** *Construct scientific informational texts that* ● Introduce others to topic or entity ● Define, describe, and classify concept, topic, or entity ● Summarize observations or factual information	AP K AW K AP	<u>Measuring Up</u> L13- Human Bodies/ Listening L17-Weather and Seasons/Listening L28- Sun, Moon, and Stars/ Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L4- Animals/Speaking L8- Five Senses/ Speaking L24- Habitats and Environments/ Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SC.1 3.1. Biological Sciences SC.1 3.1. Biological Sciences

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
1st grade The student will be able to: **Language for Science Explain/Interpretive** *Interpret scientific explanations by* ● Defining investigable questions or simple design problems based on observations and data about a phenomenon ● Analyzing several events and observations to help explain how or why a phenomenon occurs ● Identifying information from observations (that supports particular points in explanations) **Language for Science Explain/Expressive** *Construct scientific explanations that* ● Describe observations and/or data about a phenomenon ● Relate how a series of events causes something to happen ● Compare multiple solutions to a problem	K AP K K AP M	<u>Measuring Up</u> L13-Human Bodies/ Listening L17- Weather and Seasons/ Listening Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L4- Animals / Speaking L8- Five Sense/Speaking L32- Making Observations/ Writing L40- Problems and Solutions/ Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SC.1 3.1. Biological Sciences SC.1 3.1. Biological Sciences

Resources/Materials

Measuring Up Workbooks/Audio	Ipads/Raz Plus Login	Worksheets
Projector	Scissors/Glue	Paper/Pencil
Journals	Headphones	Markers/Crayons

Interdisciplinary Relationships & 21st Century Skills

Science- Observations, Animals, Observations, Five Senses, Human Bodies, Weather

21st Century Skills - critical thinking, problem solving, creativity, communication & collaboration

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Grade Level: Kindergarten, 1st, 2nd

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
1st grade The student will be able to: **Language for Social Studies Inform/Interpretive** *Interpret informational texts in social studies by* ● Determining topic associated with compelling or supporting questions ● Defining and classifying attributes, characteristics, and qualities in relevant information	AP K	<u>Measuring Up</u> L11- Transportation/ Listening L16- Communities/Listening L25- Maps and Geography/ Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SS.1 5.1. Principles and Documents of Government 5.2. Rights and Responsibilities of Citizenship
Language for Social Studies Inform/Expressive *Construct informational texts in social studies that* ● Introduce topic associated with compelling or supporting questions ● Provide details about disciplinary idea	K K	<u>Measuring Up</u> L2- Homes and Shelter/ Speaking L6- Jobs and Careers/ Speaking L30- National Holidays/ Reading L31- Family History/ Writing L37- Customs and Traditions/ Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack		SS.1 5.1. Principles and Documents of Government 5.2. Rights and Responsibilities of Citizenship

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Course Title: English Language Development, Level 1 and 2 English Learners
Grade Level: Kindergarten, 1st, 2nd

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
1st grade The student will be able to: **Language for Social Studies Argue/Interpretive** *Interpret social studies arguments by* ● Identifying topic ● Analyzing evidence gathered from source ● Evaluating source based on distinctions between fact and opinion **Language for Social Studies Argue/Expressive** *Construct social studies arguments that* ● Introduce topic ● Select relevant information to support the claim with evidence ● Show relationship between claim, evidence, and reasoning	K AP M K AP M	<u>Measuring Up</u> L11- Transportation/ Listening L16- Communities/ Listening Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L2- Homes and Shelter/ Speaking L6- Jobs and Careers/ Speaking Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SS.1 5.1. Principles and Documents of Government 5.2. Rights and Responsibilities of Citizenship SS.1 5.1. Principles and Documents of Government 5.2. Rights and Responsibilities of Citizenship

Resources/Materials

Measuring Up Workbooks/Audio	Ipads/Raz Plus Login	Worksheets
Projector	Scissors/Glue	Paper/Pencil
Journals	Headphones	Markers/Crayons

Interdisciplinary Relationships & 21st Century Skills

Social Studies- Transportation, Communities, Shelter, Jobs, Family History, National Holidays

21st Century Skills - critical thinking, problem solving, creativity, communication & collaboration

Catasauqua Area School District
Course Title: English Language Development, Level 1 and 2 English Learners
Grade Level: Kindergarten, 1st, 2nd

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
2nd grade The student will be able to: **Social Instructional** **Narrate** ● Share ideas about one's own and others' lived experiences and previous learning ● Connect stories with images and representations to add meaning ● Ask questions about what others have shared ● Recount and restate ideas ● Discuss how stories might end or next steps **Social Instructional** **Inform** ● Define and classify objects or concepts ● Describe characteristics, patterns, or behavior ● Describe parts and wholes ● Sort, clarify, and summarize ideas ● Summarize information from interaction with others and from learning experiences	AF AP K M M K K K K	<u>Measuring Up</u> L1-Family Activities/Speaking L7-Playing Sports/Speaking L12- Chores/Listening L18- Resolving Conflict/Listening L21-Responsibility/Reading L27 -Philanthropy/Reading L35- Asking for Help/Writing L39- Confidence/Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L18- Resolving Conflict/ Listening L21- Responsibility/Reading L27- Philanthropy/Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SI.K-3 Category 1: Mindset Standards Category 2: Behavior Standards SI.K-3 Category 1: Mindset Standards Category 2: Behavior Standards

Catasauqua Area School District
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2nd grade The student will be able to: **Social Instructional** **Explain** ● Share initial thinking with others ● Follow and describe cycles in diagrams, steps in procedures, or causes and effects ● Compare and contrast objects or concepts ● Offer ideas and suggestions ● Act on feedback to revise understandings of how or why something works **Social Instructional** **Argue** ● Ask questions about others' opinions ● Support own opinions with reasons ● Clarify and elaborate ideas based on feedback ● Defend change in one's own thinking ● Revise one's own opinions based on new information	AW K AP RE RE AW K AP RE RE	<u>Measuring Up</u> L1- Family Activities/Speaking L7- Playing Sports/Speaking L12- Chores/Listening L18- Resolving Conflict/Listening L21- Responsibility/ Reading L27- Philanthropy/Reading L39- Confidence/Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L1- Family Activities/Speaking L18-Resolving Conflict/Listening L27- Philanthropy/Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SI.K-3 Category 1: Mindset Standards Category 2: Behavior Standards SI.K-3 Category 1: Mindset Standards Category 2: Behavior Standards

Resources/Materials

Measuring Up Workbooks/Audio	Ipads/Raz Plus Login	Worksheets
Projector	Scissors/Glue	Paper/Pencil
Journals	Headphones	Markers/Crayons

Interdisciplinary Relationships & 21st Century Skills

Social- Family, Conflict, Responsibility, Family Activities

21st Century Skills - critical thinking, problem solving, creativity, communication & collaboration

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
2nd grade The student will be able to: **Language forLanguage Arts Narrate/Interpretive** *Interpret language arts narratives by* ● Identifying a central message from key details ● Identifying how character attributes and actions contribute to event sequences ● Determining the meaning of words and phrases as they are used in texts, distinguishing literal from nonliteral language **Language for Language Arts Narrate/Expressive** *Construct language arts narratives that* ● Orient audience to context ● Develop story with time and event sequences, complication, resolution, or ending ● Engage and adjust for audience	K K A AP R AD	<u>Measuring Up</u> L14- Word Choice/Listening L19- Sensory Details/ Listening L22- Time Order Words/Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L33- Summarizing/Writing L38- Your Favorite Book/Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	LA.2-3 1.1 Foundational Skills 1.2 Reading Informational Text LA.2-3 1.1 Foundational Skills 1.2 Reading Informational Text

Catasauqua Area School District
Course Title: English Language Development, Level 1 and 2 English Learners
Grade Level: Kindergarten, 1st, 2nd

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
2nd grade The student will be able to: **Language for Language Arts Inform/Interpretive** *Interpret informational texts in language arts by* ● Identifying the main idea and key details ● Referring explicitly to descriptions for themes and relationships among meanings ● Describing relationship between a series of events, ideas or concepts, or procedural steps **Language for Language Arts Inform/Expressive** *Construct informational texts in language arts that* ● Introduce and define topic and/or entity for audience ● Add details to define, describe, compare, and classify topic and/or entity ● Develop coherence and cohesion throughout text	K AP R AW K AP	<u>Measuring Up</u> L14- Word Choice/Listening L19- Sensory Details/Listening L26- Analyzing Nonfiction/ Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L5- Compound Words/ Speaking L10- Opinions and Resources/Speaking Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	LA.2-3 1.1 Foundational Skills 1.2 Reading Informational Text LA.2-3 1.1 Foundational Skills 1.2 Reading Informational Text

Resources/Materials

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Interdisciplinary Relationships & 21st Century Skills

ELA- Reading/Writing, Word Choice, Compound Words, Opinions and Resources, Analyzing Nonfiction

21st Century Skills - critical thinking, problem solving, creativity, communication & collaboration

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Course Title: English Language Development, Level 1 and 2 English Learners
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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
2nd grade The student will be able to: **Language for Mathematics Explain/Interpretive** *Interpret mathematical explanations by* ● Identifying concept or entity ● Analyzing plan for problem-solving steps ● Evaluating simple pattern or structure	 K A AP	 <u>Measuring Up</u> L15- Addition and Subtraction Word Problems/ Listening L20- Place Value/Listening L23- Grocery Shopping with Money/ Reading L29- Geometry/Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	 ● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	 MA.2-3 2.1 Numbers and Operations
Language for Mathematics Explain/Expressive *Construct mathematical explanations that* ● Introduce concept or entity ● Describe solution and steps used to solve problem with others ● State reasoning used to generate solution	 K M M	 <u>Measuring Up</u> L3- Understanding Graphs/Speaking L9- Equal or Unequal/ Speaking L34- Estimating with Measurement/ Writing L36- Mathematics Tools and Manipulatives/Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	

2nd grade The student will be able to: **Language for Mathematics Argue/Interpretive** *Interpret mathematics arguments by* ● Identifying conjectures about what might be true ● Distinguishing connections among ideas in justifications ● Extracting mathematical operations and facts from solution strategies to create generalizations **Language for Mathematics Argue/Expressive** *Construct mathematical arguments that* ● Create conjecture using definitions ● Generalize commonalities across cases ● Justify conclusion steps and strategies in simple patterns ● Identify and respond to others' arguments	K M R AP K M AF	<u>Measuring Up</u> L15- Addition and Subtraction Word Problems/Listening L20- Place Value/Listening L23- Grocery Shopping with Money/ Reading L29- Geometry/ Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L3- Understanding Graphs/Speaking L9- Equal or Unequal/Speaking Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	MA.2-3 2.1 Numbers and Operations MA.2-3 2.1 Numbers and Operations

Resources/Materials

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Interdisciplinary Relationships & 21st Century Skills

Math- Graphs, Place Value, Addition, Subtraction, Equal or Unequal, Geometry, Measurement
21st Century Skills - critical thinking, problem solving, creativity, communication & collaboration

Catasauqua Area School District
Course Title: English Language Development, Level 1 and 2 English Learners
Grade Level: Kindergarten, 1st, 2nd

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
2nd grade The student will be able to: **Language for Science Explain/Interpretive** *Interpret scientific explanations by* ● Defining investigable questions or simple design problems based on observations, data, and prior knowledge about a phenomenon ● Obtaining and combining information from observations, and using evidence to help explain how or why a phenomenon occurs ● Identifying information from observations as well as evidence that supports particular points in explanations **Language for Science Explain/Expressive** *Construct scientific explanations that* ● Describe observations and/or data about a phenomenon ● Develop a logical sequence between data or evidence and claim ● Compare multiple solutions to a problem considering how well they meet the criteria and constraints of the design solution	AP AP K K M R	<u>Measuring Up</u> L13- Kinds of Energy/ Listening L17- The Planets/ Listening L24- How Food Grows/ Reading L28- The Science of Healthy Choices/Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L4- Animal Adaptations/Speaking L8- Climates/ Speaking L32- How Plants Grow/Writing L40- Earth Cycles/Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SC..2-3 3.1. Biological Sciences 3.3. Earth and Space Sciences SC.2-3 3.1. Biological Sciences 3.3. Earth and Space Sciences

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
2nd grade The student will be able to: **Language for Science Argue/Interpretive** *Interpret scientific arguments by* ● Identifying potential evidence from data, models, and/or information from investigations of phenomena or design solutions ● Analyzing whether evidence is relevant or not ● Distinguishing between evidence and opinions **Language for Science Argue/Expressive** *Construct scientific arguments that* ● Introduce topic/phenomenon for an issue related to the natural and designed world(s) ● Make a claim supported by relevant evidence ● Establish a neutral tone ● Signal logical relationships among reasoning, evidence, data, and/or a model when making a claim	K R M AW AP M M	<u>Measuring Up</u> L13- Kinds of Energy/Listening L17- The Planets/ Listening L24- How Food Grows/ Reading L28- Your Favorite Book/ Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L8- Climates/Speaking L40- Earth Cycles/Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SC.2-3 3.1. Biological Sciences 3.3. Earth and Space Sciences SC.2-3 3.1. Biological Sciences 3.3. Earth and Space Sciences

Resources/Materials

Measuring Up Workbooks/Audio	Ipads/Raz Plus Login	Worksheets
Projector	Scissors/Glue	Paper/Pencil
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Interdisciplinary Relationships & 21st Century Skills

Science- Planets, Food, Earth Cycles, Climate, Energy, Animals

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Grade Level: Kindergarten, 1st, 2nd

Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
2nd grade The student will be able to: **Language for Social Studies Explain/Interpretive** *Interpret social studies explanations by* ● Determining types of sources for answering compelling and supporting questions about phenomena or events ● Analyzing sources for event sequences and/or causes/effects ● Evaluating disciplinary concepts and ideas associated with a compelling or supporting question **Language for Social Studies Explain/Expressive** *Construct social studies explanations that* ● Introduce phenomena or events ● Describe components, order, causes, or cycles ● Generalize possible reasons for a development or event	AP M R AW K R	<u>Measuring Up</u> L11- Urban and Suburban Life/ Listening L16- Chinese New Year/ Listening L25- Historical Figures/ Reading L30- Timelines/ Reading Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack <u>Measuring Up</u> L2- Now and Then/ Speaking L6- Buildings and Construction/ Speaking L31- The History of Your Life So Far/ Writing L37- Compare and Contrast:Life in the Past/Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SS.2-3 5.1. Principles and Documents of Government 5.2. Rights and Responsibilities of Citizenship SS.2-3 5.1. Principles and Documents of Government 5.2. Rights and Responsibilities of Citizenship

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Objectives	Level of Ach.	Suggested Learning Activities	Forms of Assess.	PA Stand.
2nd grade The student will be able to: **Language for Social Studies Argue/Interpretive** *Interpret social studies arguments by* ● Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective) ● Analyzing relevant information from one or two sources to develop claims in response to compelling questions ● Evaluating source credibility based on distinctions between fact and opinion **Language for Social Studies Argue/Expressive** *Construct social studies arguments that* ● Introduce topic ● Select relevant information to support claims with evidence from one or more sources ● Show relationships between claim, evidence, and reasoning	M R R AW AP M	Measuring Up L11- Urban and Suburban Life/ Listening L16- Chinese New Year/ Listening Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack Measuring Up L2- Now and Then/ Speaking L37- Compare and Contrast: Life in the Past/Writing Raz ELL Vocabulary Power Pack Raz ELL Grammar Power Pack	● Warm Ups ● Exit Tickets ● Quizzes ● Tests ● Projects ● Classwork ● Online Modules ● Worksheets ● Observation During Activities ● Class Discussions ● Journaling	SS.2-3 5.1. Principles and Documents of Government 5.2. Rights and Responsibilities of Citizenship SS.2-3 5.1. Principles and Documents of Government 5.2. Rights and Responsibilities of Citizenship

Resources/Materials

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Interdisciplinary Relationships & 21st Century Skills

Social Studies- Life in the Past, Chinese New Year, Urban/Suburban, Historical Figures

21st Century Skills - critical thinking, problem solving, creativity, communication & collaboration