



CLASS OF 2028

P A R E N T M E E T I N G

preparing for the 2024 - 2025 school year and beyond

CAMPUS ADMINISTRATION

Principal:

- Kurtis J. Flood

Assistant Principals:

- Danyel Jenkins
- Dustin Conn

Counselors:

- Bailey Copeland
- Danielle Harper

HIGH SCHOOL VOCABULARY

TRANSCRIPT: A student's permanent academic record. It is the document that is sent to colleges, scholarship organizations, employers, etc. to verify a student's high school record.

CREDIT: High school students earn a half-credit for successful completion of each course each semester.

GPA: Stands for Grade Point Average; used in determining class rank, college admissions and scholarships.

CLASS RANK: Where a student stands in comparison to other students of the graduating class.

REPORT CARD: For the purpose of eligibility ONLY.





FRESHMAN (9TH GRADE)
promoted from 8th grade
0 to 5.5 credits



SOPHOMORE (10TH GRADE)
2nd year of high school
6 to 12.5 credits



JUNIOR (11TH GRADE)
3rd year of high school
13 to 19.5 credits



SENIOR (12TH GRADE)
4th year of high school
20+ credits

HIGH SCHOOL GRADE CLASSIFICATIONS



TYPES OF COURSES

HONORS

Advanced courses offered to GHS students starting in the 9th grade.

TEXAS VIRTUAL SCHOOL NETWORK

Online, distance learning courses that are available to GHS students starting in 10th grade. We recommend face-to-face classes, but if we do not offer the class, students can take it on TXVSN.

DUAL CREDIT

College-level courses that are available to GHS Students starting in 11th grade.

ADVANCED PLACEMENT

Courses offered online through the Texas Virtual School Network (TXVSN) available to GHS students starting in 11th grade. These are single classes that are offered **online only**.



HONORS & ADVANCED COURSES

- More rigorous and requires a lot of student initiative, motivation, and responsibility due to the challenging, fast-paced environment and an increase in coursework to be completed outside of the classroom
- Expectations:
 - strong foundation in the subject area
 - ability to work independently
 - time management skills
 - ability to keep up with a faster pace of instruction
- Must maintain a passing grade (70%) to stay in an Honors class

GRADE POINT AVERAGE (GPA)

- Eligible Advanced Placement (AP) and dual credit (DC) courses are categorized and weighted as Advanced and start at a 6.0 GPA.
- Eligible courses designated as Honors (H) are categorized and weighted as Honors and start at a 5.0 GPA.

Grade	Advanced	Honors	Regular
100	6.0	5.0	4.0
99	5.9	4.9	3.9
98	5.8	4.8	3.8
97	5.7	4.7	3.7
96	5.6	4.6	3.6
95	5.5	4.5	3.5

- Class rank is determined by GPA.
- The Valedictorian and Salutatorian are the highest and second-highest ranked students. To be eligible for this, students must meet the following criteria:
 - Be continuously enrolled at GHS for two years prior to graduation
 - Graduates after exactly 8 semesters of enrollment in high school
 - Completes the Foundation Program with Distinguished Level of Achievement
 - Successfully completes a project-based class (Practicum course, Scientific Research and Design, or Senior Project)



HIGH SCHOOL ATHLETICS

- Students will only be placed in the athletic period if they are participating in a team sport.
- Student athletes are **students first** and athletes second. If they are not passing classes, they will not be eligible to play.

In the Athletic Period:

- Football
- Volleyball
- Basketball
- Softball
- Soccer
- Tennis
- Track (2nd semester only)

NOT in the Athletic Period:

- Cross Country
- Golf
- Powerlifting

- **Complete the Foundation High School Plan curriculum**
- **CPR**
- **Peace Officer Training (SB30)**
- **Speech**
- **FAFSA**
- **Pass five (5) STAAR End of Course (EOC) Exams**
 - **English I**
 - **English II**
 - **Biology**
 - **Algebra I**
 - **US History**

EOC exams are attached to a specific course, NOT a specific grade level. A student is not required to retake a course if they do not successfully pass the EOC.

GRADUATION REQUIREMENTS

PERSONAL GRADUATION PLANS

DISTINGUISHED LEVEL OF ACHEIVEMENT

- Foundation Plan with an Endorsement
- Algebra II must be one of the four math credits taken
 - This is the only difference between graduating distinguished and not graduating distinguished
- To be considered for top 10% automatic admission, students must be on this plan
 - Regardless of class rank, students must be on this plan to be eligible for top 10%

FOUNDATION PLAN WITH AN ENDORSEMENT

- At least 26 total credits needed
- Requirements:
 - 4 credits in English
 - 4 credits in Math
 - 4 credits in Science
 - 3 credits in Social Studies
 - 2 credits in LOTE
 - 1 credits in Physical Education
 - 1 credits in Fine Arts
 - 7 credits in Electives that include classes related to the selected endorsement
- At least one endorsement is required and must be declared

FOUNDATION PLAN WITHOUT AN ENDORSEMENT

- Students can only choose to graduate without an endorsement:
 - After the completion of their sophomore year
 - After the students and parent/guardian has met with the counselor
- This is NOT the best preparation for post-secondary education and will not meet the core requirements for most four year universities
- This plan must be approved by the school counselor

ENDORSEMENTS

- An endorsement is a specialized area of study for high school students
- Endorsements are similar to college majors
- Choosing an endorsement at the beginning of 9th grade allows students a chance to figure out what they like and what they do not like

- Arts and Humanities
- Science, Technology, Engineering, and Math (STEM)
- Public Service
- Business and Industry
- Multidisciplinary Studies

ENDORSEMENT OFFERINGS



ARTS & HUMANITIES

- Fine Arts
 - Four levels of the same fine art (Art I, Art II, Art III, etc.)
- Foreign Language
 - Four levels of the same foreign language (Spanish I, Spanish II, Spanish III, etc.)

STEM

- Advanced Mathematics
 - Minimum of 5 math class (two of which must have a prerequisite of Algebra II)
 - Must include Physics and Chemistry
- Advanced Science
 - Minimum of 5 science classes
 - Must include Algebra II, Chemistry, Physics, and Scientific Research & Design

PUBLIC SERVICE

- Education and Training
- Health Science
- Hill College
 - Cosmetology

ENDORSEMENT OFFERINGS



BUSINESS & INDUSTRY

- Agriculture, Food, and Natural Resources
 - Agribusiness
 - Animal Science
 - Plant Science
 - Applied Agricultural Engineering
- Arts, A/V Technology, and Communication
 - Digital Communications
 - Design & Multimedia Arts
- Business Management
 - Entrepreneurship
- Information Technology Support & Services
 - iLead
- Debate
- Transportation, Distribution, and Logistics
 - Unmanned Aerial Vehicles (Drone)



MULTIDISCIPLINARY STUDIES

- Four by Four
 - 4 English
 - 4 Math
 - 4 Science
 - 4 Social Studies
- Dual Credits
 - 4 credits of Dual Credit from English, math, science, social studies, LOTE, or fine arts

ENGLISH GRADUATION REQUIREMENTS

- English I*/H. English I*
- English II*/H. English II*
- English III/Dual Credit English III
- Additional English
 - English IV
 - Dual Credit English IV
 - Honors Senior Project

*denotes a course with an EOC

- Algebra I*/H. Algebra I*
- Geometry/H. Geometry
- Third Math Credit
- Fourth Math Credit

Math Options:

- Algebra II/Honors Algebra II
 - This course is required for admissions to most post-secondary institutions
- Honors Pre-Calculus
- Calculus
- Statistics
- Honors/DC Statistics
- Technical Math

*denotes a course with an EOC

MATH GRADUATION REQUIREMENTS

SCIENCE GRADUATION REQUIREMENTS

- Biology*/H. Biology*
- IPC or Chemistry/H. Chemistry
- Third Science Credit
- Fourth Science Credit

Science Options:

- Physics/Honors Physics
- Principles of Technology
- Environmental Systems
- Forensics
- Honors Anatomy and Physiology
- Advanced Animal Science
- Advanced Plant and Soil Science
- Honors Scientific Research & Design I/II

***denotes a course with an EOC**

- World Geography/H. World Geography
- U.S. History*/Dual Credit U.S. History*
- Government/Dual Credit Government
- Economics/Dual Credit Economics

Social Studies Options:

- World History/Honors World History
 - W. History is not required for graduation
 - All GHS students are encouraged to take W. History sophomore year
 - Most post-secondary institutions require four social studies credits for admission
- Psychology (fall semester only)
- Sociology (spring semester only)

***denotes a course with an EOC**

SOCIAL STUDIES GRADUATION REQUIREMENTS

OTHER GRADUATION REQUIREMENTS

- 2 credits of the same foreign language
- 1 fine art credit
- 1 PE credit
- Dollars and Sense (0.5 credit)
- General Employability Skills (0.5 credit)



NEXT STEPS



- Each 8th grade student must meet with a high school counselor to choose their endorsement, select classes for 9th grade, and create a personal graduation plan.
- High school counselors will start meeting with 8th grade students within the next two weeks.
- If you would like to set up a time to meet with the high school counselors and your student, please scan the QR codes and schedule a time that works best for you.

QR CODES



Bailey Copeland
Last Names A - K



Danielle Harper
Last Names L - Z

HOW CAN PARENTS HELP?

PARTNER WITH TEACHERS & COUNSELORS

ASK QUESTIONS

**REVIEW THE COURSE CATALOG ON THE
GHS COUNSELORS' WEBSITE**

QUESTIONS?

GHS COUNSELORS



Bailey Copeland
Last Names A - K
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Danielle Harper
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