



# ROCHESTER COMMUNITY SCHOOLS

PRIDE IN EXCELLENCE

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for West Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lisa Fosnaugh at West Middle School for assistance.

The AER is available for you to review electronically by visiting the following web site [West Middle School AER Report](#), or you may review a copy in the main office at West.

For the 2023-24 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. Based upon the data, West Middle School outperformed schools of similar demographics and the state of Michigan average in all areas. Although West has experienced great success as a school based on multiple measures, there are still some key challenges.

Some key challenges include lower performance of economically disadvantaged students and marginalized populations of students. Additionally, student performance of our English Language Learner (ELL) population is lower; these students are still learning the English language and therefore score lower than their same grade level peers.

These areas are being addressed through such initiatives as Co-taught Language Arts classes, Instructional differentiation, Co-taught Math classes, and Supervised Studies courses. These are all available through the general education curriculum. The school improvement process (SIP) addresses these areas as well through initiatives such as Deep Learning strategies and creating a Culture of Thinking to improve student learning. Other schoolwide initiatives include educating our students and learning community about the importance of a growth mindset and strategies to develop students' problem-solving skills and perseverance. We also focus Social and Emotional Learning through character building of skills such as empathy, self-advocacy, inclusion, and kindness at all grade levels through our G.R.I.T (Growth Resilience Inclusion Togetherness) character education.

### **Process for Assigning Pupils to the School**

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

### **Status of the 3-5 Year School Improvement Plan**

We continue to monitor, analyze, and adjustment as needed to work towards our goals of increasing proficiency for all students in the areas of literary and math. District sub committees monitor the implementation of strategies identified in our school improvement plan.

Our school improvement this past year continued to focus on building a culture of deep learning and building a growth mindset with our students. Professional development time was used to gather data to ensure learning for all students and for staff to work collaboratively within our building and the district. Using data gathered from assessments, West developed an intervention team with building interventionists and the building support team to introduce tier one supports in all classrooms. We are also strengthening our understanding and practice of social and emotional learning and Diversity, Equity and Inclusion to maintain a learning environment where everyone feels safe, valued and respected. Based on data, West has also partnered with the other three middle schools and local districts in work on New Pedagogies of Deeper Learning. Additionally, our PBIS Matrix incorporates our G.R.I.T. character focus and these qualities are encouraged and grown through new after school programs and student clubs added.

### **Core Curriculum**

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website:  
<https://www.rochester.k12.mi.us/academics/curriculum>

## iReady Aggregate Achievement Results

I-Ready is a nationally-normed assessment that is administered to our students three times a year. The results provide teachers areas of growth and proficiency that are individualized to each student. The results are uploaded to our Student Information System after each administration where students and families have access to a comprehensive report. The information below are the final results for each assessment from the 2021-2022 and 2022-23 school years.

### 2021-2022 (Math)



### 2021-2022 (Reading)



### 2022-2023 (Math)



### 2022-2023 (Reading)



## Parent Teacher Conferences

Parent Attendance at Conferences	Number of Parents	Percent of Parents
Fall Conferences 22-23	507	61%
Spring Conferences 22-23	348	42%

Congratulations West for all of your hard work and dedication this school year. Your true dedication to West and the community is outstanding. We are all looking forward to seeing our school's continued growth. Go Warriors!

Sincerely,

Lisa Fosnaugh, Principal of West M.S.