

Strategic Plan Stakeholder Survey

CCSD62 has embarked on a strategic planning process that will shape the direction of the school district for the next five years.

At the December 19 meeting of the Strategic Plan Team a draft strategic plan was developed. The team is seeking feedback and support from students, staff, families and the community. Your participation is important to ensure the plan reflects the needs and aspirations of the 62 community.

This survey has been developed jointly by the Strategic Plan Team and our partner, Catalyst for Educational Change, to gather feedback on the draft plan created by the Strategic Planning Team. The survey will be open from January 11 and it will close at noon on January 15. The survey takes less than 10 minutes to complete. Your responses will be anonymous. Results will only be reported collectively.

Thank you for taking the time to help shape the direction of Bloomington Public Schools.

The following twelve sections of the plan are included in this survey:

- Mission
- Motto
- Vision
- Graduate Portrait
- Employee Portrait
- System Portrait
- Core Values
- Goal One and Aligned Strategies

- Goal Two and Aligned Strategies
 - Goal Three and Aligned Strategies
 - Goal Four and Aligned Strategies
 - Goal Five and Aligned Strategies
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Section One: Mission

District mission sets forth a fundamental purpose for existing.

Proposed Mission

Mission 1: Foster an inclusive, innovative learning environment that inspires students to explore their potential, nature their talents, and become compassionate lifelong learners.

Mission 2: Empower learners on a journey of engaged learning, curiosity, innovation, inclusion, and continuous improvement.

Do you feel Mission 1 or Mission 2 best sets forth our fundamental purpose for existing?

Mission 1	Mission 2

If neither option, please provide an explanation.

Section Two: Motto

The district motto is a short expression of a guiding principle.

Proposed Motto

Motto 1: Ignite curiosity, instill compassion, Inspire courage.

Motto 2: Dream, Believe, Achieve.

Do you feel Motto 1 or Motto 2 best captures the essence of where we want to be in 2030?

Motto 1	Motto 2

If neither option, please provide an alternative you can support.

Section Three: Vision

Vision helps us step outside the constraints of the present and reimagine the possibilities of the future.

Proposed Vision

Vision 1: Remove barriers, provide opportunities, and ensure student success for high school, college, career, and life.

Vision 2: Prepare resilient, future-ready, lifelong learners who think critically, solve problems collaboratively, and are prepared to thrive as a global citizen.

Do you feel Vision 1 or Vision 2 best captures the essence of where we want to be in 2030?

Vision 1	Vision 2

If neither option, please provide an explanation.

For each of the nine **remaining sections the following question is being asked:**

Can you support this section of the plan as written?

- If **Yes**, move to the next section.
- If **No**, explain in a few words why not.

Section Four: Vision—Learner Portrait

The Learner Portrait describes the knowledge, skills, dispositions, and mindsets that students need to thrive in life and career.

Learners possess the knowledge, skills, dispositions, and mindsets that they need to thrive in high school and beyond.

- **Creative & Critical Scholar**
- **Collaborative Communicator**
- **Problem Solving Innovator**
- **Dependable & Reliable Friend**
- **Flexible and Agile Thinker**
- **Healthy & Well Being Advocate**
- **Social Skilled, Responsible and Accountable Citizen**

Do you believe the draft of the Learner Portrait identifies essential characteristics the district should emphasize in preparing all students for life, careers, and college?

Yes	No

If No, please provide an explanation.

Section Five: Vision—Educator Portrait

The Educator Portrait articulates the qualities that the adults working in the district will exhibit to promote each learner’s journey toward realizing the Learner Portrait.

Educators continuously develop these attributes to assist learners grow and be successful.

- **Knowledgeable, Innovative &. Skillful Instructor**
- **Student-Centered Lifelong Learner**
- **Collaborative Communicator**
- **Trusting & Respectful Colleague/Team Member**
- **Continuous Improvement Champion**
- **Decision-making Problem Solver**
- **Empathetic & Perseverant Advocate**

Do you believe the draft of the Educator Portrait identifies the desired essential characteristics of adults to provide support and assistance in ensuring the Learner Portrait is achieved?

Yes	No

If No, please provide an explanation.

Section Six: Vision—System Portrait:

The System Portrait focuses on creating the conditions that will enable the students and adults in the district to thrive and grow.

The district commits to support employees by ensuring:

- **Clear Purpose & Direction**
- **Unity: Sense of Belonging & Community**
- **High Expectations and Standards**
- **Trusting & Respectful Relationships with Students, Families, & Staff**
- **Communication & Collaboration**
- **Health, Safety, & Well-being of Students, Families, & Staff**
- **Consistent Practices, Policies, and Procedures**

Do you believe the draft of the System Portrait identifies the essential characteristics of the system itself to provide support and assistance to ensure the Learner Portrait and the Educator Portrait are achieved?

Yes	No

If No, please provide an explanation.

Section Seven: Core Values

Core Values guide behaviors and actions and identify beliefs that should not be compromised. They reflect the culture and climate of the organization and the communities it represents.

Core Values: Guide our Behaviors and Actions

- **Empathy & Trusting Relationships**

- **Safety & Well-being**
- **Diversity, Equity & Inclusion**
- **Curiosity & Innovation**
- **Continuous Improvement & Accountability**
- **Collaboration & Communication**

Do you believe the draft core values reflect the collective commitments for the school district to guide behaviors and action?

Yes	No

If No, please provide an explanation.

Goals and Strategies

The last five questions relate to the long-range goals and aligned strategies that identify work that needs to be done to move our tradition of excellence to an even greater result?

- **Long-range goals establish what the district hopes and aspires to achieve to accomplish its mission and vision.**
- **Urgent strategies identify areas where data and perception have identified needs to be addressed in order to move the district to a higher level of performance and success. These are the proposed**

strategy areas, not the actual strategies. Those will be developed later.

Section Eight:

GOAL ONE: Engage all students in learning that leads to academic growth, achievement, and readiness for high school, college, career, and life.

Strategy 1: Provide a competency-based educational program at all grade levels to ensure student performance in English language arts, mathematics, and science is above state averages, compares well with benchmark districts, and is higher than pre-pandemic times.

Strategy 2: Expand and enrich student learning choices and opportunities among early learning (preschool and Kindergarten) and middle school programs and services (6-8).

Strategy 3: Provide meaningful professional learning opportunities to staff to increase student ownership, engagement, curiosity, innovation, and project-based competency-based instructional experiences.

Does Goal 1 and the two aligned strategies provide the right direction?

Yes	No

If No, please explain why.

Section Nine:

GOAL TWO: Establish a safe, inclusive, and engaging culture of learning that promotes the academic, social, and emotional growth of each student.

Strategy 4: Provide a student Multi-Tiered Systems of Support (MTSS) ensuring a continuum of programs and services for academics and social emotional behaviors to close achievement gaps and assist each student grow and achieve.

Strategy 5: Continue to ensure the learning and teaching environments are safe, secure, nurturing, equitable and inclusive.

Strategy 6: Increase opportunities for student voice, choice, interests, and leadership opportunities in responding to student satisfaction and other needs/concerns.

Does Goal 2 and the two aligned strategies provide the right direction?

Yes	No

If No, please provide an explanation.

Section Ten:

GOAL THREE: Invest in our workforce to ensure innovation, collaboration, communication, passion, responsibility, and accountability.

Strategy 7: Foster a happier, healthier and more engaged and productive workforce by responding to certified and support staff satisfaction and other

needs/concerns and developing a culture of support for the implementation of the strategic plan.

Strategy 8: In recruitment and hiring decisions, prepare for staffing shortages, state certification barriers, and staff demographics.

Strategy 9: Provide a Systems of Support for staff ensuring a continuum of programs and services for differentiated instruction, team collaboration, and student ownership of their learning.

Does Goal 3 and the aligned strategies provide the right direction?

Yes	No

If No, please provide an explanation.

Section Eleven:

GOAL FOUR: Cultivate partnerships with families and the community to support and expand learning opportunities for each student.

Strategy 10: Provide new tools and strategies for family belonging, communication, collaboration, satisfaction, and education.

Strategy 11: Ensure a healthy partnership between District 62 and District 207.

Strategy 12: Ensure a healthy partnership between District 62 and the community to further student and staff learning and provide both career and workplace resources and experiences.

Does Goal 4 and the aligned strategy provide the right direction?

Yes	No

If No, please provide an explanation.

Section Twelve:

GOAL FIVE: Make effective and efficient use of resources to maximize educational success for each student, every school, and the district.

Strategy 13: Address space and class size inconsistencies across the district, while ensuring facilities are safe, clean, well-maintained, and optimal for effective teaching and learning.

Strategy 14: Equitably allocate resources to meet the needs of all students, families, and staff while maintaining a strong history of financial management.

Strategy 15: Enhance the use of technology as a tool to further teaching and learning.

Does Goal 5 and the aligned strategies provide the right direction?

Yes	No

If No, please provide an explanation.

Overall

Overall, do you feel the Strategic Planning Team has developed a strategic plan you can support that will set the right direction for the district for the next several years?

Yes	No

Thank You

Thank you for taking the time to provide your feedback to the strategic plan team. Please watch for additional opportunities to provide feedback throughout the rest of the strategic planning process.

You are invited to visit the CCSD 62 strategic planning webpage to view all of the information and data shared with the strategic plan team. The site will continue to be updated throughout the strategic planning process.