

D62 Learner Portrait

Essential Characteristic	Description
Creative and Critical Scholar	Students move from grade to grade, school to school with strong critical and creative thinking skills developed by applying foundational academic knowledge across various disciplines to develop new understandings. Being a creative and critical thinker leads to strong academic knowledge, skills, and dispositions. Learners have interdisciplinary and connected learning experiences.
Collaborative Communicator	Students must be effective and responsible communicators who can organize and express information in different ways to diverse audiences, using a variety of methods and tools. Students must know how to collaborate effectively with diverse teams to understand problems and develop creative, realistic solutions that address the needs of people and situations.
Problem Solving Innovator	Students graduate with the ability to understand problems and develop creative, realistic solutions. They are cognitively flexible, and knowledgeable about different approaches to problem solving. They are creative and know how to use a variety of tools and techniques to develop fresh, new ideas. They are comfortable managing complexity and ambiguity. They engage in competency-based learning experiences.
Dependable & Reliable Friend	Students have an inclusive mindset and value and empathize with others who are different from themselves. They know how to act in ways that promote equity and opportunities for all. They support one another as dependable and reliable friends. They engage in various academic and social activities to guide them in their pursuit of post-secondary college, career, and life goals.
Flexible & Agile Thinker	Students can relate to and empathize with people from diverse backgrounds and with different belief systems, cultures, physical and learning abilities, identities, languages, socio-economic backgrounds, and ages. They can persevere to focus on what is important and necessary.
Socially Skilled, Responsible & Accountable Citizen	Students take responsibility for their own actions and behaviors. Students work hard to manage and direct their own learning. They know what they have learned and what they need to learn next. They can accurately describe their performance. They see failure as an opportunity to learn from past results and continue to learn and grow. They make the impossible possible. They have a continuous improvement mindset.
Health and Well-Being Advocate	Students learn with the confidence to take calculated risks, learn from mistakes, be comfortable with their surroundings, and aware of their strengths and weaknesses. They can reach out to others to continue their learning. They value health and advocate for well-being for themselves and others.

D62 Educator Portrait

Essential Characteristic	Description
Knowledgeable, Innovative & Skillful Instructor	Adults use creative and critical thinking as they do their work. They are role models for students. They work constructively to generate ideas with students and coworkers, and design, develop and iterate creative solutions. They exercise their critical thinking by analyzing data and evidence to identify and clarify problems. They use data to make decisions.
Student-centered Lifelong Learner	Adults understand the power of technology and use it effectively both to do their work and to help students do their work. They put students first in their decision-making. They are committed to making a difference in the life of each learner. They are committed to continuously growing and learning as a professional.
Collaborative Communicator	Adults value two-way communication and collaboration. Adults prepare students for teamwork and facilitate collaboration among students and with external partners. They empower students to be confident self-advocates who take ownership of their learning and outcomes while working independently and in groups. Adults know how to listen deeply and use a variety of communication tools to construct meaning and provide feedback.
Trusting & Respectful Colleague/Team Player	Adults are courageous advocates for equity and access, and they work proactively to establish a culture of social and cultural empathy. They are effective team members. They support students to know their own identifies and feel comfortable and secure. Adults are emotionally self-aware, present, available, and reliable. Adults recognize that self-care is critical to their ability to do their jobs, and they are supported in maintaining their own healthy mind, body, and spirit.
Continuous Improvement Champion	Adults are well-informed, current, and knowledgeable about their areas of professional responsibility, whether that is in the classroom, or supporting the classroom. They strive to continuously improve their craft. They commit to growth and improvement of each learner, themselves, their team, and their school/district.
Decision-making Problem Solver	Adults focus on solutions to problems. They set goals and work individually and collectively to reach those goals. They make decisions that support school and system policies, practices, and procedures. They are forward looking and believe results can always improve.
Empathetic & Perseverant Advocate	Adults demonstrate their care for students by being proactive and reactive to student's needs emotional needs and holding high expectations for their success. Adults are passionate about their work. They are sensitive to the needs of others. They make the impossible possible. They are kind, patient, and empathetic with learners, their families and their team members.

D62 System Portrait

Essential Characteristic	Description
Clear Purpose & Direction	CCSD62 uses its mission, vision, portraits, core values and goals to set meaningful purpose and direction. CCSD62 ensures that community fiscal resources are invested responsibly and used to benefit its stakeholders prepares students for life through standards-based learning that is rigorous, relevant, and interdisciplinary. The district actively offers students ways to explore and pursue a variety of post-graduation career and college options.
Unity- Sense of Community & Belonging	CCSD62 strives to make all community members feel welcomed and strives to prosper and be recognized as an excellent place to receive a quality education. Businesses, organizations, and families collaborate with educators in building a dynamic educational system that prioritizes students and enriches the community. The district partners with others to strengthen the community's collective ability to make decisions proactively and take action to respond to new and existing challenges.
High Expectations & Standards	CCSD62 sets high expectations and standards for teaching and learning. The district actively recruits and develops a high-performing, diverse workforce that delivers exceptional services to students, families, and the community. Standards and expectations are rigorous and clear. Evaluation is based on attaining those standards and expectations.
Trusting & Respectful Relationships with Students, Families, and Staff	CCSD62 ensures that community fiscal resources are invested responsibly and used to benefit its stakeholders. CCSD62 supports and advocates for personal achievement and physical and mental well-being. The district's empathetic culture promotes personal accountability and collective responsibility for each other's well-being—students and adults—and for maintaining a kind and safe environment for everyone. Highly developed cultural awareness attends to the whole person, appreciating that every individual has value and is important.
Communication & Collaboration	CCSD62 strives to have effective two-way communication and collaboration with students, their families, and the broader community. It also strives for excellent two-way communication and collaboration with its staff. Communication and collaboration are measured in satisfaction surveys.
Health, Safety, & Well-being of Students, Families, & Staff	CCSD62 supports and advocates for personal achievement and physical and mental well-being. The district's empathetic culture promotes personal accountability and collective responsibility for each other's well-being—students and adults—and for maintaining a kind and safe environment for everyone. Highly developed cultural awareness attends to the whole person, appreciating that every individual has value and is important.
Consistent Practices, Policies, & Procedures	CCSD62 teaching and learning models focus on real-world application of academic and experiential knowledge. The district prepares students for life through standards-based learning that is rigorous, relevant, and interdisciplinary. Educational activities emulate the real world by teaching practical skills alongside foundational academic knowledge, all with the goal of preparing students to be successful adults.