



COMMUNITY TRUSTEE AREA DISTRICTING (CTAD) COMMITTEE MEETING

February 5, 2024

ROLL CALL



COMMUNITY ENGAGEMENT PLANNING

- **REVIEW & APPROVE MINUTES: JAN. 8**
- **PUBLIC COMMENT**
- **CTAD ENGAGEMENT REPORT OUT**
- **STAFF REPORT OUT ON COMMUNITY FEEDBACK**
- **REVIEW CTAD COMMITTEE'S ROLE & PURPOSE**
- **REVIEW OF UPDATED TIMELINE FOR TRUSTEE AREA PROCESS**
- **SEQUENCING**
- **REVIEW COMMUNITY OUTREACH PRESENTATION**
- **PUBLIC COMMENT**

REVIEW AND APPROVE MINUTES



PUBLIC COMMENT



Community Trustee Area Districting (CTAD) Committee Meetings Public Communication Card

Welcome to the Fremont Union High School District CTAD Committee meeting.

To address the Committee:

1. Fill in the requested information below.
2. Submit card to a staff member.
3. Speakers have up to two minutes each depending on the number of speakers.

*** PLEASE PRINT CLEARLY ***

Name: _____

Email: _____

Date: _____ Phone No. (optional): _____

When you come to the microphone, please state your name and if you are a parent, student, community member, etc.

(Additional information on the other side.)

Change Clock Type

Digital

Duration: 00 02 00

TimeUp Reminder (Optional):

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Choose Sound Effect

Tick

Choose TimeUp Sound Alarm

Enable Count Up Combine

00 : 02 : 00

CTAD COMMUNITY ENGAGEMENT REPORT OUT

COMPLETED COMMUNITY ENGAGEMENT

Cupertino Middle School PTO	Cupertino Parents and Teachers	Doug	1 - Doug	1/9/2024 at 7 PM
Calabazas Library - Community Room	General Public \ W San Jose	Sid & Wesley	3 - Sid, Wesley, Julia	1/14/2024 from 2-5 PM
CFSC PTA	FUHSD, CUSD and SSD parents	Doug		1/18/24
Nimitz Elementary PTA		Doug	1 - Doug	1/18/24 at 2 p.m.
Cupertino Library - ThinkTank Room	General Public \ Cupertino		4 - Sid, Wesley, Julia, Chemba	1/18/24 from 6-8:30 PM
Homestead PTSA	Parents, Teachers, Students	Doug	Doug	1/24/2024
Calabazas Library - Community Room	General Public \ W San Jose		5 - Sid, Wesley, Julia, Angela, Chemba	1/28/24 from 3-6 PM
Lynbrook HS Meeting	West San Jose residents	FUHSD Staff	6 - Doug, Chemba, Taek, Julia, Kashish, Sid	2/1 at 6:30 p.m.
Vargas Elementary PTA	SSD parents	Doug	2 - Doug, Angela	2/6 at 7 p.m.
Montclair PTO	Parents, Teachers, Students	Doug	1 - Doug	2/7/24; 6 PM
Lakewood PTA	Parents, Teachers, Students	Doug	2 - Doug, Angela	2/7/24; 5 PM
Blue Hills Elementary PTA	CUSD parents	Doug	1 - Doug	2/13, 12 to 1 p.m.
San Miguel PTA	Parents, Teachers, Students	Doug	1 - Doug	TBD

DISTRICT STAFF REPORT OUT ON COMMUNITY FEEDBACK



REVIEW OF CTAD COMMITTEE'S ROLE & PURPOSE



COMMUNITY TRUSTEE AREA DISTRICTING (CTAD) COMMITTEE

The Community Trustee Area Districting (CTAD) Committee is made up of 16 members representing various community stakeholders within the Fremont Union High School District (FUHSD). Here's what we do:

Educate the Community

Expand community awareness about the transition from At Large to By Trustee Area Elections by sharing important information, with a focus on reaching those not easily reached by the school district.

Enhance Community Engagement

Increase outreach efforts and actively seek feedback from the community on sample maps (Scenarios 1-4), identify and understand communities of interest, and ensure diverse voices are heard.

Feedback Analysis and Synthesis

Review and synthesize the collected feedback and community-submitted maps and create a recommendation of possible maps and sequencing for the School Board to review.

Present to the School Board

Present the recommended maps and sequencing to the School Board for thorough review and final approval.

The CTAD Committee is committed to ensuring a fair and inclusive districting process, aligning with the values and interests of the diverse communities within FUHSD.

THE CTAD COMMITTEE IS NOT ADDRESSING...

- SCHOOL ATTENDANCE BOUNDARIES
- SCHOOL CLOSURE OR NEW SCHOOLS
- CITY GROWTH (Connect with your City Council)
- STOPPING OR DELAYING THE TRUSTEE AREA PROCESS

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If the CTAD Committee comes across questions or concerns regarding these items, please refer them to the District – they can visit our FAQs at www.fuhsd.org/trustee-areas, email Rachel_Zlotziver@fuhsd.org or call 408-522-2206. Members of the public can also email the Board or provide public comment at a Board Meeting.

REVIEW UPDATED

TIMELINE

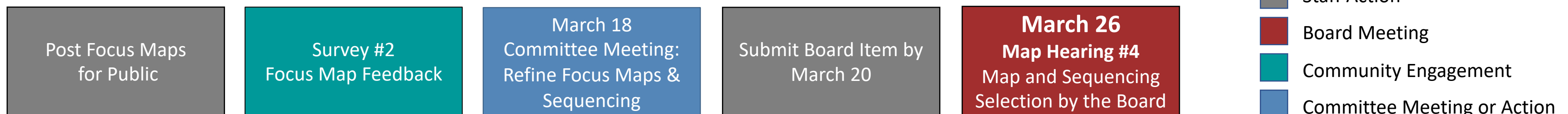


ORIGINAL TENTATIVE TIMELINE

Phase 3 – Committee Map Development



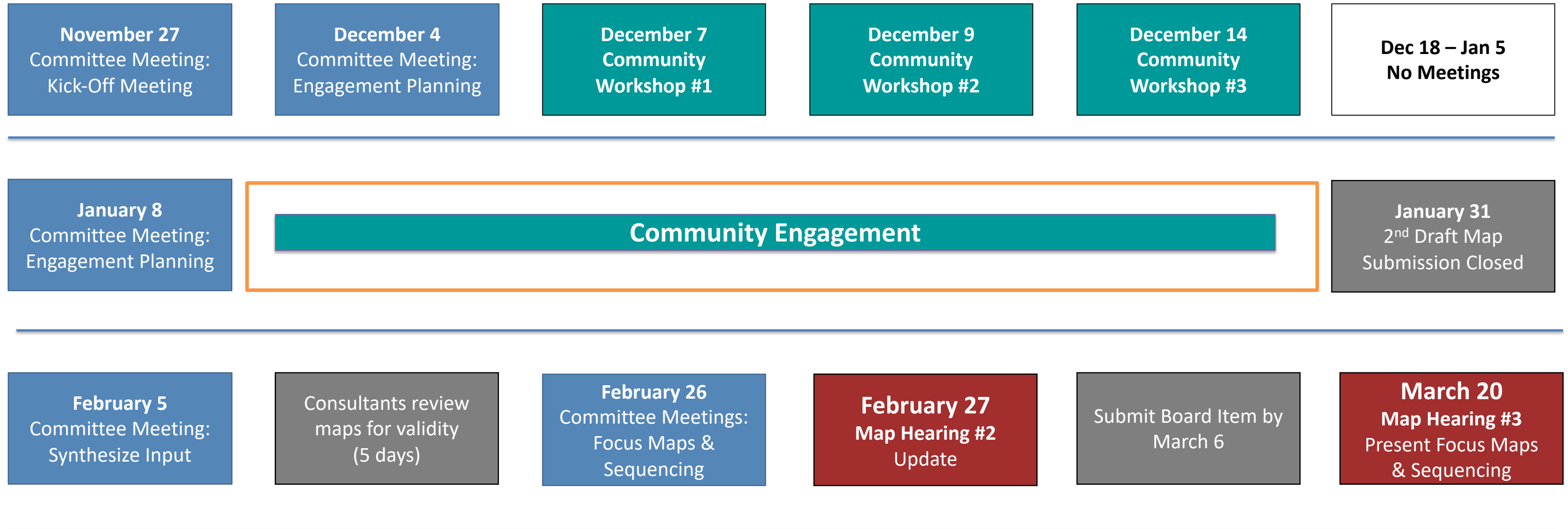
Phase 4 – Board Map Selection



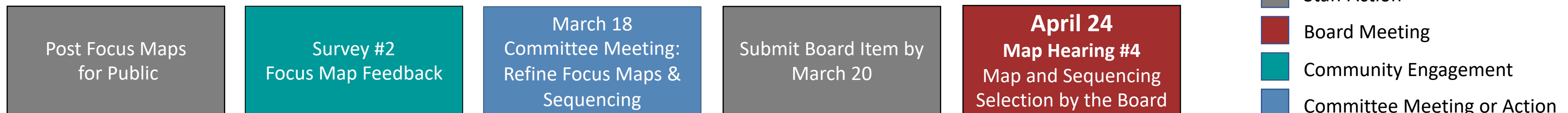
- Staff Action
- Board Meeting
- Community Engagement
- Committee Meeting or Action

ORIGINAL TENTATIVE TIMELINE WITH CONFIRMED HEARING DATES

Phase 3 – Committee Map Development

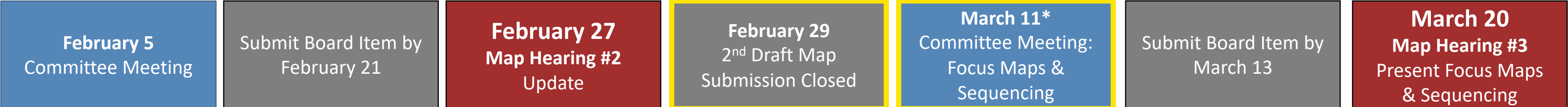
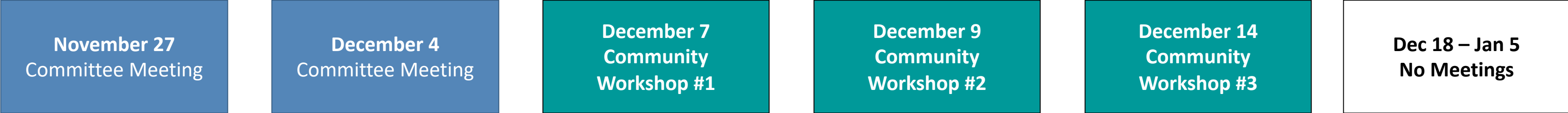


Phase 4 – Board Map Selection

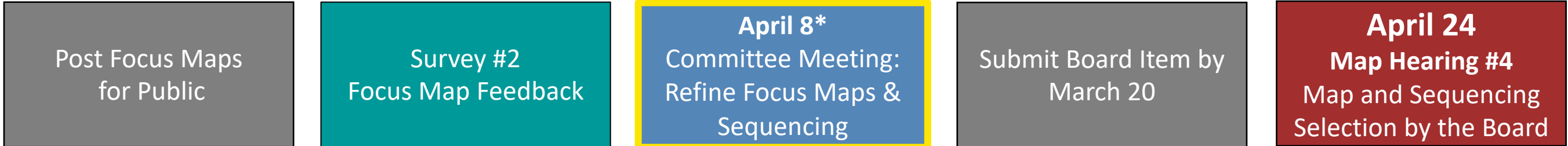


REVISED TENTATIVE TIMELINE

STEP 3 – Committee Map Development



STEP 4 – Board Map Selection



- Staff Action
- Board Meeting
- Community Engagement
- Committee Meeting or Action

*Tentative date changes. Need to be approved by the CTAD Committee on February 5.

TRUSTEE AREA ELECTION SEQUENCING



SEQUENCING WILL BE UNIQUE TO EACH MAP

- Sequencing refers to determining which areas have elections each election cycle (2024 or 2026)
- Current Board member terms cannot be changed, so there must be an election in 2 of the new trustee areas in 2024. In 2026, there will be an election in the other three areas as those terms will be ending.
- Elections Code requires “special consideration to the purposes of the CVRA” and to take into account “preferences” of residents of trustee areas in setting sequencing
- Sequencing is specific to each map, but usually set:
 - To elect at the next election from any area(s) which does not have a resident incumbent (e.g., if no incumbent living in Area 1, Area 1 election may be set for 2024)
 - To align election cycles with end of resident incumbent terms (e.g., if two incumbents live in Area 2 and their terms end in 2026, Area 2 election may be set for 2026)

**REVIEW COMMUNITY
OUTREACH
PRESENTATION**



GOAL FOR REVISING PRESENTATION

To create a simple foundational presentation supplemented by an appendix of detailed slides, providing flexibility for diverse audiences and presenters, making it easy to understand the subject's **impact** and cultivating **trust**.

WHY AND WHEN WE USE TOTAL POPULATION VERSUS CITIZEN VOTING AGE POPULATION

- The law requires the use of total population for ensuring areas of substantially equal population. (Elec. Code, 21130(a).)
- The law also requires use of Citizen Voting Age Population/CVAP to determine if it is possible to create areas where a minority group constitutes a majority. (Elec. Code, 21130(b).)
- Citizen Voting Age Population/CVAP is used because any analysis regarding a minority group's ability to influence elections must be based the numbers of individual who could participate in elections.
- While Citizen Voting Age Population/CVAP is not used for balancing, it could be weighed as a factor in map selection after all of the other required criteria are considered.

COMMUNITY ENGAGEMENT PLANNING



NEXT STEPS AND ACTION ITEMS

NEXT MEETING: SYNTHESIZE INPUT

MONDAY, MARCH 11 – 6:00 PM

LOCATION: FUHSD – BOARD ROOM

PUBLIC COMMENT



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Change Clock Type

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Duration: 00 02 00

TimeUp Reminder (Optional):

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Choose Sound Effect

Tick

Choose TimeUp Sound Alarm

Enable Count Up Combine

00 : 02 : 00