



Department of Educational Support Services (ESS)

Para to Teacher Pipeline Program

*Teacher Residency Program: A Partnership
between SUNY Empire and ESBOCES*

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SUNY Empire Program Information

MASTER OF ARTS IN TEACHING CLINICALLY RICH RESIDENCY PROGRAM

- ✓ Certification Area- Special Education Grades 7-12
- ✓ Asynchronous online courses
- ✓ Program will be completed in two years
- ✓ The first year is centered on coursework and completing 100 hours of observation in a 7-12 Special Education Setting
- ✓ The second year is a year long residency placement in a 7-12 special education classroom with a cooperating teacher
 - As the school year progresses, residents incrementally assume more responsibility for the classroom, building to an immersion and lead instructional responsibility for the critic teacher's classes for eight weeks during the spring term.
- ✓ In addition to completing the 42-credit MAT program, students must pass the NYS certification exams in order to qualify for Initial certification.



Department of Labor Grant Funding

- ✓ Grant funds are available to assist with tuition costs
- ✓ \$30,000 of grant funding is available for each participant for tuition cost
- ✓ Grant funding will only be used for tuition cost
- ✓ Grant funds expire on June 30, 2026
- ✓ All courses taken after June 30, 2026 will not be eligible for grant funding

- ✓ To receive grant funding you must meet the following criteria:
 - You are an ESBOCES paraeducator
 - You hold a Bachelor's Degree
 - You do NOT hold a Permanent or Professional Certification in any area
 - If you hold an initial certification, it can NOT be in Special Education
 - You are not currently employed as a teacher



**Department
of Labor**

Application Process

Step 1- COMPLETE Initial Verification Request:

<https://forms.gle/yb6sFkcgMaDApGfy7>

Step 2- Email your unofficial transcripts to grad@sunyempire.edu for a SUNY Empire Transcript Evaluation. SUNY Empire will inform you if you need to take prerequisite courses in order to be admitted to the program.

Step 3- Complete any prerequisite courses if needed. You can complete courses at Suffolk Community College or you can register for a CLEP exam.

Step 4- Apply to SUNY Empire for admissions for the program. Application deadline is April 1st, 2024. SUNY Empire Application Link :

<https://gradcas2024.liaisoncas.com/applicant-ux/#/login>



REPRESENTATION MATTERS

A look at the state of teacher diversity in New York

THE EDUCATION TRUST—NEW YORK | REPRESENTATION MATTERS

AMONG THE KEY FINDINGS OF THIS NEW ANALYSIS:

FINDING 1:

New York's teacher workforce does not come close to representing the rich racial/ethnic diversity of its student population.

FINDING 2:

Between the 2018-2019 and 2021-2022 school years, the racial/ethnic makeup of New York's teacher workforce remained relatively stagnant.

FINDING 3:

Although having access to teachers of color benefits all students, more than one in five New York students attend schools without any teachers of color on staff. Roughly one in ten Black and Latinx students attend schools without teachers of the same race. The proportion of Asian and American Indian students attending a school without a same-race teacher is even higher at 19% and 76% respectively. Roughly one in three White students attends a school without any teachers of color.

FINDING 4:

Access to teachers of color varies widely across type of district, with students in rural high needs districts being most likely to attend a school without a teacher of color, and students in New York City and the Big 4 being least likely.

FINDING 5:

Students of color are far more likely to attend schools with more than five new teachers compared to their White peers. White students also had overwhelmingly more access to the most experienced teachers than students of color.

Link to Full Report:

<https://newyork.edtrust.org/wp-content/uploads/2022/12/Representation-Matters.pdf>

A Commitment to Diversity

At ESBOCES we are on a journey to create a more inclusive and equitable organization, which includes our commitment to shape a more inclusive and diverse work and school community. We recognize that a diverse representation in our organization is an essential step. Applicants who identify with a historically underrepresented group, including but not limited to BIPOC (Black/African American, Indigenous/Native American, Persons of Color), Hispanic/Latino, LGBTQ+, Women, and/or individuals with disabilities are encouraged to *apply*.





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