

January 29, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Woodland Development Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our principal, Natalie Adair, for assistance.

The AER is available for you to review electronically by visiting the following https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,12271,1745,112 or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given any of these labels by the State of Michigan.

We continuously work to address our students' unique needs and personalize their programs to ensure success. According to the 2022-2023 Combined Report, there was no subgroup category that had more than 10 students. Therefore, there was no specific reported data on Woodland Developmental Center this year. However, through our own data analysis, we have noted a need to accelerate student achievement with our students in literacy. In response to this need, we have begun to implement the Literacy Essentials, implementing daily read-aloud and independent reading time. In addition, we have purchased a school-wide curriculum, Unique Learning Systems, that aligns with the Literacy Essentials. Perhaps most importantly, we have developed a culture that celebrates literacy in which each student is celebrated as a reader and author.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** The Woodland Development Center utilizes a formal, consistent enrollment process. Students are enrolled following a referral, a complete diagnostic evaluation, and an Individualized Educational Planning (IEP) team recommendation based on the student's least restrictive environment (LRE).
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Goal 1: All classroom teachers will implement the K-3 Literacy Essentials by 2027. During the 2022-2023 school year, Woodland teachers engaged in professional learning related to the Literacy Essentials and began implementing read-alouds within their classrooms.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: Woodland is located on the RESA campus, 499 Range Road, Marysville. The staff works with students up to age 26 with Moderate and Severe Cognitive and Physical Disabilities.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: At Woodland Developmental Center, we utilize the Essential Elements with Michigan Range of Complexity. Copies can be obtained at the [link](#).
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Students at Woodland Developmental Center take the MI-Access Participation and Supported Independence assessments. Aggregate results can be found at this link: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,12271,1745,112
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Woodland involves parents at each student's Individualized Educational Planning (IEP) review. Parental suggestions are incorporated into the student's instruction and training program. In the 2022-2023 school year, every parent had the opportunity to participate in their child's IEP virtually or in-person.

We congratulate Woodland students and staff who continue to work hard to improve achievement for all students. On behalf of our students, I want to thank our parents and community for its continued support. Please contact me at 810-455-1011 if you have questions regarding this report.

Sincerely,

Natalie Adair
Principal, Woodland Developmental Center



Our Mission

Partnering to educate, inform, inspire, and serve our communities.



Our Vision

Educational excellence for all.



Our Principles

Excellence, Inclusivity, Integrity, Collaboration, and Stewardship.