BACK TO SCHOOL EDITION • SEPTEMBER 2023



CLINTON Central School District

Welcome Back

DEAR CLINTON COMMUNITY,

Welcome to the 2023-2024 school year! The beginning of the school year is a time filled with anticipation, enthusiasm, and energy. We are always excited to welcome our students and staff back after a warm and relaxing summer break. We have much to look forward to this year.

This edition of our newsletter is filled with highlights from the end of the 2022-2023 school year and information about some of what the 2023-2024 school year will have to offer. Congratulations and best wishes to the Class of 2023, and welcome to our kindergarteners - the CCS Class of 2036!

I am pleased to share that our Board of Education recently adopted district goals with four critical areas of focus for our school district this year:

Culture: The district will support collaborative partnerships that foster a culture of continuous improvement in all aspects of the organization.

Coordination: The district will establish a well-coordinated approach to provide a seamless and effective educational experience for every student within our district.

Communication: The district will provide clear and consistent communication to all stakeholder groups in an effort to improve transparency.

Consistency: The district will use established goals to consistently guide all efforts, live our mission and support all learners.

Our efforts this year will be centered in each of these areas as we continue to coordinate and align our programs.

Our campus was a flurry of activity this summer. Almost 130 students attended our elementary school summer program, thanks to the support of the Clinton Central School District Foundation and Town-Gown Fund. Our technology department readied over 1,000 Chromebooks to deliver to students, and our buildings and grounds department cleaned and prepared our entire campus for the return of students. In addition, many of our instructional staff completed almost 30 curriculum projects during the summer months, helping to continually align and update learning experiences for our students. I would like to extend a special thank you to all of our summer staff members for their dedication and efforts.

Thank you for your continued support of our students and school district. We are looking forward to a productive and exciting school year.

Sincerely,

Christopher M. Clancy

Superintendent of Schools



NEW AND FAMILIAR FACES

Welcome to new instructional staff members (L to R): Jill Huggins, grade 5 long-term substitute teacher; Emily Conway-Edwards, middle school social studies long-term substitute teacher; Rose Pitman, high school PE teacher; Camren Campeau, high school earth science teacher; Cathryn Bonville, kindergarten long-term substitute teacher; Jaime Abel, middle school ELA teacher; and Travis Grogan, elementary school PE teacher. Missing from photo: Karen DiGennaro, high school ELA teacher.















THE ANNUAL SENIOR WALK

Graduating seniors, in caps and gowns, walked the halls of the elementary school, and through the courtyard lined by applauding middle school students and staff, inspiring younger students and recognizing teachers who had set them on the path of learning.







Thanks to the senior class officers and advisor, Mrs. Scott, for organizing a wonderful last CCS dance for our class of 2023 at the Skenandoa.

END-OF-YEAR FUN • MAY 2023



Elementary students celebrated the end of the school year with games and outdoor fun, new principal Mr. Waskiewicz included.







CONGRATULATIONS TO MATTHEW STEATES!

Post 232 honored CCS senior Matthew Steates as he prepares for his Coast Guard career. Matthew left for boot camp on August 22 in Cape May, NJ and then will attend Maritime Emergency Response Team Training in Charleston, SC. Thank you for your service, Matthew!



CLINTON CENTRAL SCHOOL DISTRICT

End of Year Performances

Music groups from all three buildings displayed their skills and talents, and delighted audiences with uplifting performances. Thank you to our dedicated teachers Mrs. Wratten, Mr. Lavender, Ms. Lopata, Ms. Jones and Ms. Conklin for inspiring our students.







TEACHER PREP

Throughout the summer months, teachers were hard at work learning new skills, exploring materials and preparing curriculum for the upcoming school year. Pictured are teachers Jessie Jacobs, Mary Ann Murray, Kim Grace and Brian McIntosh getting ready for students' arrival.



WELCOME NEW STAFF

CCS is proud to introduce new staff members, or staff members in new roles, for the 2023-2024 school year.

MICHELLE GABREE-HUBA Assistant Superintendent for Instruction & Technology EDDIE WASKIEWICZ Elementary School Principal BOB BENTLEY Director of Athletics, Safety & Wellness AMIE JOHNSON Middle/High School Assistant Principal JAIME ABEL Middle School ELA Strategies Teacher KAREN DIGENNARO High School ELA Teacher CAMREN CAMPEAU Earth Science Teacher

TRAVIS GROGAN bgy Elementary PE Teacher ROSE PITMAN High School PE Teacher T J MCAVANEY Long-term Substitute Orchestra Teacher NATALIE DWYER Instructional Coach for Technology EMILY CONWAY-EDWARDS Long-term Substitute Social Studies Teacher CATHRYN BONVILLE Long-term Substitute Kindergarten Teacher JILL HUGGINS Long-term Substitute Grade 5 Teacher JESSICA PINTO Long-term Substitute Social Worker BRANDI TURCZYN High School Nurse CHERI ELEFANTE High School Office Secretary MICHAEL PATREI Aide MICHELE COVEL Aide CHRISTINA COOK Aide LISA DAVIES Monitor CARRIE JACKSON Monitor DEBRA LOPATA Monitor GISELA BRONGA Monitor JAMES DUFFY Cleaner

A fond farewell and congratulations to our 2022-2023 retirees: Julie Maxam, Sharon White, Karen Romano, Jody Chandler, Phyllis Lopiccolo, Lisa Colozzi-Pesesky, Cynthia Smiegal, Ellen Leuthauser, and Debora Van Slyke.

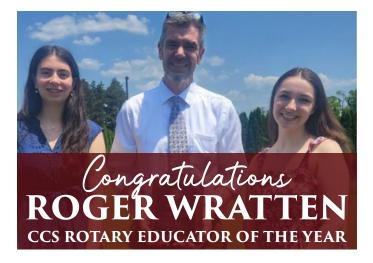
Best wishes to staff members Bev Covell, Robin Gaffney, Janelle Conklin, Jamie Kirley and Frank Aurigema, who are pursuing new opportunities.

THANK YOU TO ALL OF OUR

Thank you to our custodial, office and administrative staff who spend the summer months hard at work preparing classrooms, hallways, gyms, grounds, athletic fields, and equipment, as well as hiring new staff and purchasing supplies. Somehow, when students arrive, we are ready. Thank you!







The New Teacher Academy provided two days of training with administrators and mentors for new staff members to help them acclimate and prepare for the opening of school.



School Safety Updates

School safety continues to be a top priority for the Clinton Central School District. The District recently enlisted the Oneida-Herkimer-Madison BOCES Safety Office to conduct a district safety audit, which focused on signage outside of school buildings, traffic safety, open campus lunch, student transitions in the courtyard at the middle school and other general safety procedures.

As a result of the safety audit, several safety updates have been made and others are under discussion. For example, new signage and replacement signage have been placed outside school buildings that are more detailed. New signage includes blue light notification signs and signs that indicate the unique ID of each exterior door. Replacement signage includes handicap access ramp signs and signs that indicate there should be no smoking on campus and that it is a drug-free zone.

Stop arm cameras have also been installed on all District buses, middle school student transitions in the courtyard will be more closely monitored and traffic safety improvements are in place. There are also ongoing discussions regarding open campus lunch.

The District will continue to make improvements as necessary to ensure the safety of all students and staff within the Clinton Central School District.

1:1 STUDENT DEVICE PROGRAM

During the first week of school, each student within the Clinton Central School District received a Chromebook as part of the District's 1:1 Student Device Program. Chromebooks will be used for projects, writing and other classroom and school activities.

Mastering technology is a crucial skill in today's world. The goal of the program is to provide all students in grades K-12 with access to the digital tools and resources that will allow them to be successful learners both inside and outside of school. Students will be equipped with essential digital skills that are applicable across various academic and professional settings.

The program allows for personalized learning, enabling students to tailor their learning experience by accessing educational content at their own pace, including e-books and online libraries. The use of Chromebooks also fosters collaboration, allowing students to work together with their peers on projects, presentations and assignments both in and out of the classroom.

For students in kindergarten through grade five, Chromebooks will be housed in classrooms and will not travel home with students. For students in grades six through twelve, Chromebooks will remain in the possession of students and travel back and forth to school with them. Chromebooks should be brought to school fully charged every day.

There is no cost to students and their families for the use of District Chromebooks. For students that do not have Wi-Fi access at home, the District has a set of hot spots that can be loaned to students for project purposes.

The success of the 1:1 Student Device Program is closely tied to the responsibility, ownership and pride that students take in receiving their Chromebooks.

SUMMER SCHOOL



For four summer weeks, 126 students were engaged in a wide range of learning activities aimed at reinforcing core subjects as well as providing additional support in other areas that required extra attention. Thank you to our dedicated teachers who have gone above and beyond, ensuring that lessons are both informative, fun, interactive, and enjoyable. Special thanks to the CCSD Foundation and Town-Gown Fund for providing the financial resources to make this possible.



CLINTON CENTRAL SCHOOL DISTRICT ATHLETICS FamilyID

How Do I Sign Up?!

CCS uses FamilyID to enroll students in athletic programs. For each sports season, information will be shared on Parent Square with the FamilyID link provided. You can also find documents including sign up requirements, the Athletic Code of Conduct, Section 111 Updates, the Athletic Calendar and directions to playing fields at www. ccs.edu under the Department Tab, then Athletics.

ASBESTOS HAZARD EMERGENCY RESPONSE

In accordance with the Asbestos Hazard Emergency Act of 1987 (AHERA), and CCS Policy #7100, a copy of building inspection reports are available for review by appointment. CCS Policy #7365 ensures that all areas disturbed through renovation or demolition are tested for lead and asbestos. Please contact Mr. Glenn Kulinski at 315-557-2390 with any questions.

USE OF PESTICIDES

The District recognizes that pests can pose a significant risk to health and property, and that significant risks exist in using chemical pesticides in the school environment. In accordance with CCS Policy 8115, pesticides will not be used on District playgrounds, turf, athletic or playing fields unless an emergency occurs, which will be handled in accordance with applicable law and regulation. In the event that this becomes necessary, all District staff and parent/guardians will be notified.

CODE OF CONDUCT

The most current Code of Conduct can be found on the CCS website under the District tab, under Required New York State notifiations, as well as in your child's beginning of the year agenda or handbook. Many questions regarding acceptable behavior and apparel can be found in this document. The District Policy Manual can also be found on the website at https://boardpolicyonline.com/?b=clinton_central.

LIVESTREAMING

Many school events are livestreamed, and are announced at least a day in advance. Select events continue to be available for viewing using the CCS TV Livestreaming link under the Community tab under Performing Arts Center on the website, www. ccs.edu.

SCHOOL WEATHER EMERGENCY CLOSINGS

The decision to close schools because of adverse weather conditions is not made lightly or easily. The road conditions in the district are reviewed personally by district and town staff. The final decision is made by the Superintendent after consulting with those who have checked the conditions.

A text will go out on ParentSquare to the phone number provided to the building offices alerting parents of closings or delays. The news media are informed and information is posted on the website at www.ccs.edu

ACCESS TO TEACHERS APPR SCORES

Regulation 9420-R.1 of the District Policy Manual explains procedure, enabling parents to request information regarding the APPR scores for their child's teacher using Exhibits 9420-E.1 and 9420-E.2.

The District Policy Manual can be found on the website, www.ccs.edu, under the District tab, then under Board of Education.

PARENTSQUARE

ParentSquare is the most commonly used communication tool for District and Building notices. Please make sure that your student's building



office has your most current contact information on file so that you receive these important communications.

DIGNITY FOR ALL STUDENTS ACT

No student should feel that it is not safe to come to school and participate in all school activities. No student should ever be prevented from concentrating on schoolwork because another student or a school staff member is teasing you, making fun of you, or threatening you in some way, because of your actual or perceived race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression), or sex, or for any other reason.

No student may act toward another student in a way that might reasonably make them feel threatened or unsafe, or that might reasonably make them unable to concentrate on their schoolwork because of what you might think about their race, color, weight, national origin (where their family comes from), ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression), or sex, or for any other reason. It is against school rules for any student or staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of behavior is prohibited on school property, on school buses, and at all school-sponsored events.

Dignity for All Students Act Coordinators:

Mr. Eddie Waskiewicz, Elementary School Dr. Shaun Carney, Middle School Dr. Matthew Lee, High School



CLINTON CENTRAL SCHOOL DISTRICT

75 Chenango Avenue | Clinton, New York 13323

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Superintendent of Schools Mr. Christopher Clancy

Clinton Board of Education

Ms. Melinda Leising, President Ms. Erica Shaw, Vice President

Board Members

Dr. Lyndsey Bauer Mr. Sam Catterson Ms. Rachael Clark Mr. Patrick LaVeck Ms. Lisa Magnarelli

The results are in.

THE CLINTON COMMUNITY, STUDENTS, FACULTY AND STAFF HAVE SPOKEN.

WE ARE NOW THE ...



NEW WEBSITE!

The new District website was launched on August 29 and it features a sleek new look, user-friendly navigation and a homepage that highlights all of the exciting news and upcoming events happening within the District. Visit www.ccs.edu to check out the new website and learn "Five Things to Know About our New Website."

MISSION Clinton Central School proudly educates and empowers all students to realize their potential in becoming thoughtful, empathetic and contributing members of a global society.

VISION Our students are prepared for the future through engaging, meaningful and challenging learning opportunities delivered by motivated and inspired professionals, and supported through collaborative partnerships with our community, businesses and organizations, and institutions of higher education.