

KUTZTOWN AREA HIGH SCHOOL
“A National Blue Ribbon School of Excellence”

Course of Study 2024-2025

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www.kasd.org

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Mission Statement

“The mission of the Kutztown Area School District is to inspire learners to grow as contributing members of the global community.”

Vision Statement

Maximize potential, embrace change, create the future.

Introduction

The course of study has been compiled to provide students, parents, and teachers with course descriptions and requirements of the school's courses for all students. Please check the course selection guide for the courses offered for the current academic year.

Educational Goals

Both the learning goals and the organizational goals were identified after a careful needs assessment process involving an analysis of district, state, and national data regarding the present status of our students and their future needs in our society. The needs assessment analysis included a review of the following information:

- PSSA/Keystone data
- Enrollment figures and projections
- Staffing information
- Daily attendance information
- District fiscal information
- Curriculum and instruction audits
- Local, state, and national trends data on projected jobs available and skills needed by business and industry
- Act 158 requirements

District Learning Goals

After a review of the needs assessment data, current research, and the requirements of Chapter 4, the district selected learning goals. The district learning goals include all subject areas and are deemed critical skills for students before graduation. Specific subject area learning goals will also be developed to guide curriculum and assessment in each content field.

Together with parents, families and the community, the Kutztown Area School District will provide opportunities for students to obtain the following district learning goal to acquire knowledge and skills in the following areas:

- Reading, writing, speaking and listening
- Mathematics
- Science and technology
- Environment and ecology
- Social studies (civics, government, geography, economics, and history)
- Arts and humanities
- Career education and work
- Health, safety and physical education
- Family and consumer sciences
- World language

District Organizational Goals

The Kutztown Area School District will continue to improve achievement through the following:

- Local assessment plan
- Improvement of student achievement and remediation plan
- Professional development plan
- Curriculum/graduation requirements
- District technology plan
- Communication/community action plan

Choosing a Career

Choosing a career is an educational process. Information, knowledge of assets, likes, dislikes, and personal experiences are keys to making this decision. The first steps allow students to experience as many educational opportunities as possible both within the school environment and outside the school through such activities as volunteering, job shadowing, and community service.

School experiences start with students challenging themselves with courses that will develop skills needed by the employment community and that will encourage students to work to their fullest potential. Most jobs require problem-solving, communication, flexibility, and the ability to work together in a group situation. A sincere and serious commitment to academics in high school will allow these skills to develop.

Attending career fairs, researching careers, asking friends and neighbors about their jobs, and reading about trends are important aspects of the career search. Students need to know what educational training is needed to successfully obtain jobs in our highly technological society. They need to be prepared to attend at least two years of a postsecondary education institution to gain employment that will lead to a promising future.

Career Pathways

The mission of the Kutztown Career Pathways is to provide all students with college and career experiences in a supportive and flexible instructional environment. The pathways model aims to leverage the resources within our school community and beyond to assist all learners in identifying their interests and aspirations, encouraging all students to participate in formal and informal exploratory learning.

For more information on the development of career opportunities in Berks County, please visit

<http://CareerReadyBerks.org>

The five career pathways are Arts and Communications, Business, Finance and Informational Technology, Human Services, and Science and Health.

ARTS AND COMMUNICATIONS PATHWAY

This four-year plan of study should serve as a guide as you develop your academic core requirements and electives. All plans should meet KASD graduation requirements.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English: LA 9 LA 9 Aca LA 9 Honors LA 180	English: LA 10 LA 10 Aca LA 10 Honors LA 180	English: LA 11 LA 11 Aca LA 180 AP Language	English: LA 12 LA 12 Aca LA 180 AP Literature
Social Studies: US History 9 US History 9 Aca US History 9 Honors	Social Studies: US History 10 US History 10 Aca US History 10 Honors AP US History	Social Studies: World Cultures World Cultures Aca AP Human Geography	Social Studies: Government Government Aca AP Government
Science: Physical Science Physical Science Aca Physical Science Honors	Science: Biology 1 Biology 1 Aca (Lab) Biology 1 Honors (Lab)	Science: Chemistry 1 Chemistry 1 Aca(Lab) Chemistry 1 Honors (Lab)	Science: Physics 1 Physics 1 Aca Honors Physics AP Physics
Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors Algebra 3/Trigonometry Algebra 3/Trig Aca Algebra 3/ Trig Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors Algebra 3/Trigonometry Algebra 3/Trig Aca Algebra 3/ Trig Honors Prob. & Statistics Acad. AP Statistics AP Calculus AB Calculus Honors
Physical Education: Foundations of Fitness	Physical Education: Aerobic Fitness Strength Training Applied Fitness Concepts Adv. Physical Education Target Sports	Physical Education: Aerobic Fitness Strength Training Applied Fitness Concepts Adv. Physical Education Target Sports	Physical Education: Aerobic Fitness Strength Training Applied Fitness Concepts Adv. Physical Education Target Sports
Required Courses: Research & Design One of Each: Family Consumer Science, Art, Music Career and Financial Literacy Wellness			

ARTS AND COMMUNICATIONS ELECTIVES

Other electives are available; see the Course Catalog for more choices.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
<ul style="list-style-type: none"> ❖ Spanish 1 ❖ Spanish 2 ❖ German 1 ❖ German 2 ❖ Art Studio ❖ Ceramics Studio ❖ Drawing and Painting Studio ❖ Digital Photography ❖ Creative Writing ❖ Intro to Pop Culture ❖ Public Speaking ❖ Band ❖ Jazz Band ❖ Chorus ❖ Show Choir ❖ Beginning Guitar ❖ Jazz/Pop Appreciation ❖ Piano Lab 1 ❖ Piano Lab 2 ❖ Music Studio ❖ Intro to Modern Pop Music ❖ Putting on a Rock Concert! ❖ Voice Class ❖ Ukulele 	<ul style="list-style-type: none"> ❖ Spanish 2 ❖ Spanish 3 ❖ German 2 ❖ German 3 ❖ Art Studio ❖ Ceramics Studio ❖ Drawing and Painting Studio ❖ Digital Photography ❖ Creative Writing ❖ Intro to Pop Culture ❖ Public Speaking ❖ Band ❖ Jazz Band ❖ Chorus ❖ Show Choir ❖ Beginning Guitar ❖ Jazz/Pop Appreciation ❖ Piano Lab 1 ❖ Piano Lab 2 ❖ Music Studio ❖ Intro to Modern Pop Music ❖ Putting on a Rock Concert! ❖ Voice Class ❖ Ukulele 	<ul style="list-style-type: none"> ❖ Spanish 3 ❖ Spanish 4 Honors ❖ German 3 ❖ German 4 Honors ❖ Art Studio ❖ Ceramics Studio ❖ Drawing and Painting Studio ❖ Digital Photography ❖ Creative Writing ❖ Intro to Pop Culture ❖ Public Speaking ❖ Band ❖ Jazz Band ❖ Chorus ❖ Show Choir ❖ Beginning Guitar ❖ Jazz/Pop Appreciation ❖ Piano Lab 1 ❖ Piano Lab 2 ❖ Music Studio ❖ Intro to Modern Pop Music ❖ Putting on a Rock Concert! ❖ Voice Class ❖ Ukulele ❖ Internship ❖ Honors Internship 	<ul style="list-style-type: none"> ❖ Spanish 4 Honors ❖ AP Spanish Language ❖ German 4 Honors ❖ AP German Language ❖ Art Studio ❖ Ceramics Studio ❖ Drawing and Painting Studio ❖ Digital Photography ❖ Creative Writing ❖ Intro to Pop Culture ❖ Public Speaking ❖ Band ❖ Jazz Band ❖ Chorus ❖ Show Choir ❖ Beginning Guitar ❖ Jazz/Pop Appreciation ❖ Piano Lab 1 ❖ Piano Lab 2 ❖ Music Studio ❖ Intro to Modern Pop Music ❖ Putting on a Rock Concert! ❖ Voice Class ❖ Ukulele ❖ Internship ❖ Honors Internship

BUSINESS, FINANCE, and INFORMATION TECHNOLOGY PATHWAY

This four-year plan of study should serve as a guide as you develop your academic core requirements and electives. All plans should meet KASD graduation requirements.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English: LA 9 LA 9 Aca LA 9 Honors LA 180	English: LA 10 LA 10 Aca LA 10 Honors LA 180	English: LA 11 LA 11 Aca LA 180 AP Language	English: LA 12 LA 12 Aca LA 180 AP Literature
Social Studies: US History 9 US History 9 Aca US History 9 Honors	Social Studies: US History 10 US History 10 Aca US History 10 Honors AP US History	Social Studies: World Cultures World Cultures Aca AP Human Geography	Social Studies: Government Government Aca AP Government
Science: Physical Science Physical Science Acad. Physical Science Honors	Science: Biology 1 Biology 1 Aca (Lab) Biology 1 Honor (Lab)	Science: Chemistry 1 Chemistry 1 Aca(Lab) Chemistry 1 Honors (Lab)	Science: Physics 1 Physics 1 Aca Honors Physics AP Physics
Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors Algebra 3/Trigonometry Algebra 3/Trig Aca Algebra 3/ Trig Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors Algebra 3/Trigonometry Algebra 3/Trig Aca Algebra 3/ Trig Honors Prob. & Statistics Acad. AP Statistics AP Calculus AB Calculus Honors
Physical Education: Foundations of Fitness	Physical Education: Aerobic Fitness Strength Training Applied Fitness Concepts Adv. Physical Education Target Sports	Physical Education: Aerobic Fitness Strength Training Applied Fitness Concepts Adv. Physical Education Target Sports	Physical Education: Aerobic Fitness Strength Training Applied Fitness Concepts Adv. Physical Education Target Sports
Required Courses: Research & Design One of Each: Family Consumer Science, Art, Music Career and Financial Literacy Wellness			

BUSINESS, FINANCE, and INFORMATION TECHNOLOGY ELECTIVES

Other electives are available; see the Course Catalog for more choices.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
<ul style="list-style-type: none"> ❖ Spanish 1 ❖ Spanish 2 ❖ German 1 ❖ German 2 ❖ Agri-Business ❖ Creative Writing 	<ul style="list-style-type: none"> ❖ Spanish 2 ❖ Spanish 3 ❖ German 2 ❖ German 3 ❖ Creative Writing ❖ Current Events ❖ Business Law/ Econ/ Entrepreneurship ❖ Computerized Accounting ❖ Agri-Business ❖ Sports Marketing and Management ❖ AP Computer Science Principles 	<ul style="list-style-type: none"> ❖ Spanish 3 ❖ Spanish 4 Honors ❖ German 3 ❖ German 4 Honors ❖ Creative Writing ❖ Current Events ❖ AP Psychology ❖ Careers and Financial Literacy ❖ Computerized Accounting ❖ Adv. Computerized Accounting ❖ Business Law/ Econ/ Entrepreneurship ❖ Sports Marketing and Management ❖ AP Computer Science Principles ❖ Internship ❖ Honors Internship 	<ul style="list-style-type: none"> ❖ Spanish 4 Honors ❖ AP Spanish Language ❖ German 4 Honors ❖ AP German Language ❖ Financial Management ❖ Current Events ❖ AP Psychology ❖ Computerized Accounting ❖ Adv. Computerized Accounting ❖ Business Law/ Econ/ Entrepreneurship ❖ Agri-Business ❖ Sports Marketing and Management ❖ AP Computer Science Principles ❖ Internship ❖ Honors Internship

ENGINEERING AND INDUSTRIAL TECHNOLOGY PATHWAY

This four-year plan of study should serve as a guide as you develop your academic core requirements and electives. All plans should meet KASD graduation requirements.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English: LA 9 LA 9 Aca LA 9 Honors LA 180	English: LA 10 LA 10 Aca LA 10 Honors LA 180	English: LA 11 LA 11 Aca LA 180 AP Language	English: LA 12 LA 12 Aca LA 180 AP Literature
Social Studies: US History 9 US History 9 Aca US History 9 Honors	Social Studies: US History 10 US History 10 Aca US History 10 Honors AP US History	Social Studies: World Cultures World Cultures Aca AP Human Geography	Social Studies: Government Government Aca AP Government
Science: Physical Science Physical Science Acad. Physical Science Honors	Science: Biology 1 Biology 1 Aca (Lab) Biology 1 Honors (Lab)	Science: Chemistry 1 Chemistry 1 Aca(Lab) Chemistry 1 Honors (Lab)	Science: Physics 1 Physics 1 Aca Honors Physics AP Physics
Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors Algebra 3/Trigonometry Algebra 3/Trig Aca Algebra 3/ Trig Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors Algebra 3/Trigonometry Algebra 3/Trig Aca Algebra 3/ Trig Honors Prob. & Statistics Acad. AP Statistics AP Calculus AB Calculus Honors
Physical Education: Foundations of Fitness	Physical Education: Aerobic Fitness Applied Fitness Concepts Adv. Physical Education Target Sports	Physical Education: Aerobic Fitness Applied Fitness Concepts Adv. Physical Education Target Sports	Physical Education: Aerobic Fitness Applied Fitness Concepts Adv. Physical Education Target Sports
Required Courses: Research & Design One of Each: Family Consumer Science, Art, Music Career and Financial Literacy Wellness			

ENGINEERING AND INDUSTRIAL TECHNOLOGY ELECTIVES

Other electives are available; see the Course Catalog for more choices.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
<ul style="list-style-type: none"> ❖ Spanish 1 ❖ Spanish 2 ❖ German 1 ❖ German 2 ❖ Introduction to Engineering Design ❖ Welding and Metal Fabrication ❖ Designing with Wood ❖ Power Technology 	<ul style="list-style-type: none"> ❖ Spanish 2 ❖ Spanish 3 ❖ German 2 ❖ German 3 ❖ Introduction to Engineering Design ❖ Electricity and Electronics ❖ Introduction to Robotics ❖ Welding and Metal Fabrication ❖ Designing with Wood ❖ Power Technology ❖ Introduction to Trade Skills ❖ AP Computer Science Principles 	<ul style="list-style-type: none"> ❖ Spanish 3 ❖ Honors Spanish 4 ❖ German 3 ❖ Honors German 4 ❖ Introduction to Engineering Design ❖ Electricity and Electronics ❖ Introduction to Robotics ❖ Welding and Metal Fabrication ❖ Designing with Wood ❖ Power Technology ❖ Introduction to Trade Skills ❖ AP Computer Science Principles ❖ Internship ❖ Honors Internship 	<ul style="list-style-type: none"> ❖ Honors Spanish 4 ❖ AP Spanish Language ❖ Honors German 4 ❖ AP German Language ❖ Introduction to Engineering Design ❖ Electricity and Electronics ❖ Introduction to Robotics ❖ Welding and Metal Fabrication ❖ Designing with Wood ❖ Power Technology ❖ Introduction to Trade Skills ❖ Chemistry 2 Honors ❖ AP Chemistry ❖ AP Computer Science Principles ❖ Innovative Science Research ❖ Internship ❖ Honors Internship

HUMAN SERVICES PATHWAY

This four-year plan of study should serve as a guide as you develop your academic core requirements and electives. All plans should meet KASD graduation requirements.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English: LA 9 LA 9 Aca LA 9 Honors LA 180	English: LA 10 LA 10 Aca LA 10 Honors LA 180	English: LA 11 LA 11 Aca LA 180 AP Language	English: LA 12 LA 12 Aca LA 180 AP Literature
Social Studies: US History 9 US History 9 Aca US History 9 Honors	Social Studies: US History 10 US History 10 Aca US History 10 Honors AP US History	Social Studies: World Cultures World Cultures Aca AP Human Geography	Social Studies: Government Government Aca AP Government
Science: Physical Science Physical Science Aca Physical Science Honors	Science: Biology 1 Biology 1 Aca (Lab) Biology 1 Honors (Lab)	Science: Chemistry 1 Chemistry 1 Aca (Lab) Chemistry 1 Honors (Lab)	Science: Physics 1 Physics 1 Aca Honors Physics AP Physics
Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors Algebra 3/Trigonometry Algebra 3/Trig Aca Algebra 3/ Trig Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors Algebra 3/Trigonometry Algebra 3/Trig Aca Algebra 3/ Trig Honors Prob. & Statistics Acad. AP Statistics AP Calculus AB Calculus Honors
Physical Education: Foundations of Fitness	Physical Education: Aerobic Fitness Applied Fitness Concepts Adv. Physical Education Target Sports	Physical Education: Aerobic Fitness Applied Fitness Concepts Adv. Physical Education Target Sports	Physical Education: Aerobic Fitness Applied Fitness Concepts Adv. Physical Education Target Sports
Required Courses: Research & Design One of Each: Family Consumer Science, Art, Music Career and Financial Literacy Wellness			

HUMAN SERVICES ELECTIVES

Other electives are available; see the Course Catalog for more choices.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
<ul style="list-style-type: none"> ❖ Spanish 1 ❖ Spanish 2 ❖ German 1 ❖ German 2 ❖ Landscape Horticulture ❖ Wildlife and Natural Resource Management ❖ Agri-Business ❖ Agricultural Technology ❖ Science of Agriculture ❖ Supervised Agricultural Experience ❖ World Foods ❖ Flour Power ❖ Healthy Living ❖ Floriculture ❖ Veterinary Science ❖ Creative Writing ❖ Music Studio 	<ul style="list-style-type: none"> ❖ Spanish 2 ❖ Spanish 3 ❖ German 2 ❖ German 3 ❖ Landscape Horticulture ❖ Wildlife and Natural Resource Management ❖ Agri-Business ❖ Agricultural Technology ❖ Science of Agriculture ❖ Supervised Agricultural Experience ❖ Floriculture ❖ Veterinary Science ❖ Business Law/ Econ/ Entrepreneurship ❖ Computerized Accounting ❖ Sports Marketing and Management ❖ World Foods ❖ Flour Power ❖ Healthy Living ❖ Strength Training and Conditioning ❖ Principles of Weight Training ❖ Advanced Weight Training ❖ Interior Design 1 ❖ Interior Design 2 ❖ Music Studio ❖ Creative Writing ❖ Public Speaking ❖ Current Events ❖ AP Psychology ❖ AP US History 	<ul style="list-style-type: none"> ❖ Spanish 3 ❖ Honors Spanish 4 ❖ German 3 ❖ Honors German 4 ❖ Landscape Horticulture ❖ Floriculture ❖ Veterinary Science ❖ Wildlife and Natural Resource Management ❖ Agri-Business ❖ Agricultural Technology ❖ Science of Agriculture ❖ Supervised Agricultural Experience ❖ Careers and Financial Literacy ❖ Business Law/ Econ/ Entrepreneurship ❖ Computerized Accounting ❖ Adv. Computerized Accounting ❖ Sports Marketing and Management ❖ World Foods ❖ Flour Power ❖ Healthy Living ❖ Strength Training and Conditioning ❖ Principles of Weight Training ❖ Advanced Weight Training ❖ Interior Design 1 ❖ Interior Design 2 ❖ Music Studio ❖ Creative Writing ❖ Public Speaking ❖ Current Events ❖ AP Psychology ❖ AP US History ❖ Internship ❖ Honors Internship 	<ul style="list-style-type: none"> ❖ Honors Spanish 4 ❖ AP Spanish Language ❖ Honors German 4 ❖ AP German Language ❖ Landscape Horticulture ❖ Floriculture ❖ Veterinary Science ❖ Wildlife and Natural Resource Management ❖ Agri-Business ❖ Agricultural Technology ❖ Science of Agriculture ❖ Supervised Agricultural Experience ❖ Financial Management ❖ Business Law/ Econ/ Entrepreneurship ❖ Computerized Accounting ❖ Adv. Computerized Accounting ❖ Sports Marketing and Management ❖ World Foods ❖ Flour Power ❖ Healthy Living ❖ Strength Training and Conditioning ❖ Principles of Weight Training ❖ Advanced Weight Training ❖ Horticulture ❖ Interior Design 1 ❖ Interior Design 2 ❖ Music Studio ❖ Creative Writing ❖ Public Speaking ❖ Current Events ❖ AP Psychology ❖ AP US History ❖ Internship ❖ Honors Internship

SCIENCE AND HEALTH PATHWAY

This four-year plan of study should serve as a guide as you develop your academic core requirements and electives. All plans should meet KASD graduation requirements.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English: LA 9 LA 9 Aca LA 9 Honors LA 180	English: LA 10 LA 10 Aca LA 10 Honors LA 180	English: LA 11 LA 11 Aca LA 180 AP Language	English: LA 12 LA 12 Aca LA 180 AP Literature
Social Studies: US History 9 US History 9 Aca US History 9 Honors	Social Studies: US History 10 US History 10 Aca US History 10 Honors AP US History	Social Studies: World Cultures World Cultures Aca AP Human Geography	Social Studies: Government Government Aca AP Government
Science: Physical Science Physical Science Acad. Physical Science Honors	Science: Biology 1 Biology 1 Aca(Lab) Biology 1 Honors (Lab)	Science: Chemistry 1 Chemistry 1 Aca (Lab) Chemistry 1 Honors (Lab)	Science: Physics 1 Physics 1 Aca Honors Physics AP Physics
Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors Algebra 3/Trigonometry Algebra 3/Trig Aca Algebra 3/ Trig Honors	Math: Pre-Algebra Algebra 1 Algebra 1 Aca Geometry Geometry Aca Geometry Honors Algebra 2 Algebra 2 Aca Algebra 2 Honors Algebra 3/Trigonometry Algebra 3/Trig Aca Algebra 3/ Trig Honors Prob. & Statistics Acad. AP Statistics AP Calculus AB Calculus Honors
Physical Education: Foundations of Fitness	Physical Education: Aerobic Fitness Applied Fitness Concepts Adv. Physical Education Target Sports	Physical Education: Aerobic Fitness Strength Training Applied Fitness Concepts Adv. Physical Education Target Sports	Physical Education: Aerobic Fitness Applied Fitness Concepts Adv. Physical Education Target Sports
Required Courses: Research & Design One of Each: Family Consumer Science, Art, Music Career and Financial Literacy Wellness			

SCIENCE AND HEALTH ELECTIVES

Other electives are available; see the Course Catalog for more choices.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
<ul style="list-style-type: none"> ❖ Spanish 1 ❖ Spanish 2 ❖ German 1 ❖ German 2 ❖ Healthy Living ❖ Agri-Business ❖ Veterinary Science ❖ Landscape Horticulture ❖ Floriculture ❖ Wildlife and Natural Resource Management ❖ Food Science and Safety ❖ Science of Agriculture ❖ Agricultural Technology ❖ Agriculture Mechanics ❖ Supervised Agricultural Experience 	<ul style="list-style-type: none"> ❖ Spanish 2 ❖ Spanish 3 ❖ German 2 ❖ German 3 ❖ Healthy Living ❖ Agri-Business ❖ Veterinary Science ❖ Landscape Horticulture ❖ Floriculture ❖ Wildlife and Natural Resource Management ❖ Food Science and Safety ❖ Science of Agriculture ❖ Agricultural Technology ❖ Agriculture Mechanics ❖ Supervised Agricultural Experience ❖ Strength Training and Conditioning ❖ Principles of Weight Training ❖ Advanced Weight Training 	<ul style="list-style-type: none"> ❖ Spanish 3 ❖ Honors Spanish 4 ❖ German 3 ❖ Honors German 4 ❖ Biology 2 Aca ❖ Healthy Living ❖ Agri-Business ❖ Veterinary Science ❖ Landscape Horticulture ❖ Floriculture ❖ Wildlife and Natural Resource Management ❖ Food Science and Safety ❖ Science of Agriculture ❖ Agricultural Technology ❖ Agriculture Mechanics ❖ Supervised Agricultural Experience ❖ Strength Training and Conditioning ❖ Principles of Weight Training ❖ Advanced Weight Training ❖ AP Biology ❖ AP Environmental Science ❖ AP Psychology ❖ Internship ❖ Honors Internship 	<ul style="list-style-type: none"> ❖ Honors Spanish 4 ❖ AP Spanish Language ❖ Honors German 4 ❖ AP German Language ❖ Biology 2 Aca ❖ Healthy Living ❖ Agri-Business ❖ Veterinary Science ❖ Landscape Horticulture ❖ Floriculture ❖ Wildlife and Natural Resource Management ❖ Food Science and Safety ❖ Science of Agriculture ❖ Agricultural Technology ❖ Agriculture Mechanics ❖ Supervised Agricultural Experience ❖ Strength Training and Conditioning ❖ Principles of Weight Training ❖ Advanced Weight Training ❖ Chemistry 2 Honors ❖ AP Biology ❖ AP Chemistry ❖ AP Environmental Science ❖ AP Psychology ❖ Innovative Science Research ❖ Internship ❖ Honors Internship

Postsecondary Education Admission Requirements

Admission requirements vary widely. Students must challenge themselves to achieve above-average grades in an academic program so that admission to the schools of their choice may be obtained.

Most four-year colleges, junior colleges, and some technical schools require the Scholastic Aptitude Test (SAT) or the American College Testing Program (ACT) for admission. Visit www.collegeboard.org for more information.

Information on school admission policies is available in the guidance office and online; school counselors are also available to assist students.

Students aspiring to play sports in college need to know the NCAA eligibility requirements. Registration with the NCAA Eligibility Center is required in grade 12. See the school counselors for further details or visit www.ncaa.org.

The following factors will greatly influence your acceptance by a school:

1. **High School Record** - The most important factor in college admission is your high school achievement record beginning in ninth grade. Therefore, all students should know how Kutztown Area High School calculates GPA and class rank. Counselors will explain this system as students begin the annual scheduling process. For further clarification, please contact the high school counselors or administration.
2. **College Board Scores** - Although your SAT, ACT, and PSAT scores never stand alone, they are used to support your academic record.
3. **Extracurricular Activity Involvement** - What an applicant can contribute to the college and the community is gaining more attention from the college applicant selection committee. All other factors being equal, the student who has become involved in his or her high school activities will have a definite advantage.

Post High School Planning Guide

The following are suggested activities for students in preparing for their years after graduation:

9th Grade

- Select challenging and demanding courses. Do not take the easy way out.
- Develop solid study habits early. For help and assistance, see your counselor.
- Involve yourself in school activities and/or clubs.
- Talk with parents, friends, relatives, and neighbors about available career fields.
- Attend career fairs.
- Be aware of current job trends by visiting www.onetonline.org.

10th Grade

- Think seriously about possible education after high school and consider your goals. Look through school catalogs and career information materials to determine course requirements. Talk to people employed in your interest area and utilize internet resources.
- Ask your parents about their plans to help you meet continuing education costs.
- Look for weekend or summer employment. Start a savings account and make regular deposits to help pay for your educational expenses. Begin researching financial aid, scholarships, and grants.
- Take the Preliminary Scholastic Aptitude Test (PSAT) in October as a trial with registration in September.

11th Grade

- Begin gathering information about colleges and other educational institutions.
- Ask for college catalogs and review each school's online resources that interest you.
- Take the Preliminary Scholastic Aptitude Test (PSAT) in October, with registration in September.
- Listen to the morning announcements and sign up in the guidance office when a representative from a school that interests you visits Kutztown Area High School.
- Take the Scholastic Aptitude Test (SAT) or the American College Test (ACT) in March, May, June or August. All juniors planning to further their education after high school should take one of these tests.
- Attend college information or orientation programs whenever possible.
- Visit higher education institutions in the summer.
- Continue your financial aid research.
- If you are in Advanced Placement (AP) courses, you will take the AP Exam in May.

12th Grade

- Explore college catalogs, reference books, and internet resources for possible post-high school educational choices.
- Be aware of application procedures for colleges. Many applications must be submitted online or through a service such as Common Application or SENDeu. Be certain to communicate with your counselor if you submit online applications and need supplemental materials sent separately. Check into scholarships offered by the institutions.
- If you have not taken the SAT or the ACT, register for the correct test early in the school year. Register online at www.collegeboard.com or www.actstudent.org.
- Each school has different procedures for admission, follow directions accurately and precisely, and be careful with deadlines.
- Deliver any forms to be completed for applications to the guidance secretary as soon as possible.
- Listen to announcements and review the monthly Cougar Update.
- Attend Financial Aid Information sessions. The high school counselors schedule a Financial Aid Night each fall.
- All seniors applying for financial aid should complete the Free Application for Federal Student Aid in October. Apply online at www.fafsa.ed.gov. This form can be used to apply for federal aid, state aid, PHEAA, and needs to be completed for Student Loans. Do not assume you are not eligible.
- If a private postsecondary institution requires the CSS Profile, obtain a profile registration form at www.collegeboard.com or by calling CSS at 1-800-778-6888.
- Male students must register for Selective Service 180 days before their eighteenth birthday or 30 days after to be considered for state or federal financial aid. Students may register on the FAFSA application form or at www.sss.gov. Ask your parents to find out if any financial aid programs are available through their place of employment.
- If either of your parents is deceased, disabled, or retired, contact the Social Security Administration for educational benefits.

- If either of your parents is a veteran, contact the Veterans Administration or the American Legion for other financial aid possibilities.
- Ask your parents to check if the union, club, church, or other organization they belong to gives educational assistance.
- Consider local scholarship opportunities. Eligibility and deadlines should be checked thoroughly.
- You should begin looking for summer employment in March or April.
- Review award letters you have received from various schools. Select the school you will attend, but decide based on educational considerations ahead of anything else.
- Send your acceptance letter to your chosen school in accordance with instructions.
- Notify the other schools you have applied to that you will not be attending.
- Pay close attention to financial aid deadlines.
- Review tuition payment application.
- Make the required deposit to the school you will attend.

Planning a Program

The selection of courses is one of the most important decisions in the life of a high school student. Each student must select the courses that are in agreement with interests, abilities, and goals for their future career plans. Your choice of a course schedule will result from a discussion with your parents and school counselor. Whatever your choice, it should depend mainly on three considerations:

- Your abilities and interests - You and your parents should review your school record for the past few years. It will show your strengths and weaknesses and help you decide what courses to select.
- Your plans for the future - These may include preparation for college, technical school, nursing, office work, apprenticeship, or general employment.
- Your graduation requirements - Your counselor will explain graduation requirements.

Questions about specific courses or programs of study can be directed to the High School Counseling Department at 610-683-7346.

Academic Support

Students will be accepted into academic support based on their needs. This need will be determined upon recommendations of the classroom teacher, school counselors, administrators, parents, and the student. The anticipated need will be predicated upon the following areas:

- Test scores
- Report card grades
- Interim progress reports
- Past academic history

It is the responsibility of the academic support teacher to provide students with assistance in the understanding of concepts not grasped in the normal classroom setting while stressing organizational skills, study skills, reading skills, and test-taking skills. These skills will be predicated upon discussions between the academic support teacher and the student's teachers.

KASD Promotion and Graduation Requirements

Students will be subject to graduation requirements as mandated by the Kutztown Area High School. For the 2024 - 2025 academic year, these requirements are as follows:

<u>SUBJECT</u>	<u>GRADUATION REQUIREMENTS (credits)</u>	
Language Arts	4.00	
Social Studies	4.00	
Mathematics	4.00	
Science	4.00	
Research and Design	.50	
Fitness	1.00	
Wellness	.50	
Career Development and Financial Literacy	.50	
Required Courses Total	18.50	Credits
Elective Courses (Including World Language)	5.50	
Total Graduation Requirements	24.00	Credits

Further Requirements:

- Students must pass a minimum of 6.00 credits at each grade level. Conditional promotion may be granted to students earning at least 5.50 credits per year.
- Students must carry four major subjects (social studies, math, science, ELA) each year.
- Every attempt will be made to keep study halls to a maximum of six (6) per cycle.

Kutztown Area High School Grading System

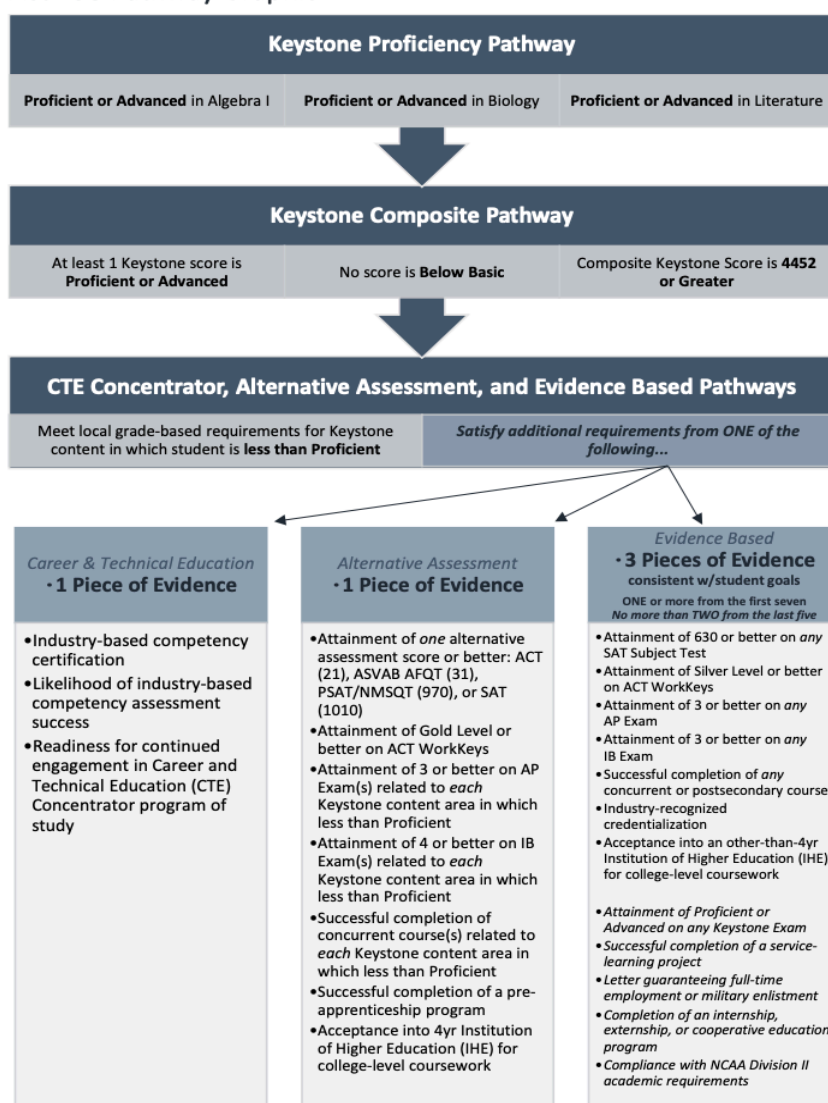
98 - 100	=	A+
93 - 97	=	A
90 - 92	=	A-
87 - 89	=	B+
83 - 86	=	B
80 - 82	=	B-
77 - 79	=	C+
73 - 76	=	C
70 - 72	=	C-
67 - 69	=	D+
63 - 66	=	D
60 - 62	=	D-
0 - 59	=	FAILING
I	=	INCOMPLETE
M	=	DOCTOR'S EXCUSE
P	=	PASSING
WP	=	WITHDRAWAL PASS
WF	=	WITHDRAWAL FAIL

Statewide High School Graduation Requirement

[Act 158 of 2018](#), signed into law on October 24, 2018, provides alternatives to Pennsylvania's statewide requirement of attaining proficiency on the three end-of-course Keystone Exams (Algebra I, Literature, and Biology) for a student to achieve statewide graduation requirements.

Effective with the graduating class of 2023, students have the option to demonstrate postsecondary preparedness through one of four additional pathways that more fully illustrate college, career, and community readiness. Keystone Exams will continue as the statewide assessment Pennsylvania uses to comply with accountability requirements set forth in the federal Every Student Succeeds Act (ESSA). Although students will no longer be required to achieve proficiency on the Keystone Exams to meet the statewide graduation requirement, **students must take the Keystone Exams for purposes of federal accountability**. Failure to do so will affect a Local Education Agency (LEA) and the school's participation rate.

Act 158 Pathway Graphic



Honor Roll

High Honors: 95% or higher average in all subjects with no grade less than 85% in any subject.

Honors: 85% to 94.5% average in all subjects with no grade less than 80% in any subject.

Class Rank

The Board authorizes a class ranking system, by grade point average for students in grades 9 to 12. All students shall be ranked together. The final grade shall compute class rank in all subjects for which credit is awarded.

Credit value will be assigned to a course according to Board Policy 214. The following calculation will apply: multiply the percentage grade of a course by the credit value (weighted or unweighted) assigned to the course. This equals the weighted grade. All weighted grades are then divided by the total unweighted credit values to calculate a weighted grade point average (GPA). The weighted GPA determines the class rank.

General Course	1.00
Academic Course	1.05
Honors course	1.10
Advanced Placement course	1.20

Example:

Step 1. Calculate weighted grade. (Percentage grade) (weighted credit) = weighted grade

Math: 95% (percent grade) x 1.2 (weighted credit) = 114% (weighted grade)

English: 80% (percent grade) x 1.0 (weighted credit) = 80% (weighted grade)

Science: 92% (percent grade) x 1.2 (weighted credit) = 110.4% (weighted grade)

Step 2. Calculate weighted GPA

$(\text{Weighted grade total}) \div (\# \text{ unweighted credits}) = \text{Weighted GPA (used to calculate class rank)}$
 $(114 + 80 + 110.4) \div 3 \text{ (total \# of unweighted credit value)} = 101.4\% \text{ (weighted GPA)}$

- No credit will be awarded for courses taken outside of Kutztown Area High School while a student is enrolled at Kutztown Area High School.
- Courses are weighted according to the scale listed above.

Schedule Changes

If a student selects his/her courses carefully, there should not be a reason for requesting course changes. However, sometimes a change may become necessary. Schedule changes will be permitted under the following circumstances:

1. **Failure to Meet Course Requirements** - Students who fail to complete the required work for a course and need to repeat the course in the next school year must assume the responsibility to contact their counselor as soon as the final report card is issued.
2. **Schedule Conflicts** - If a conflict arises in a student's schedule due to the scheduling process, the student will be permitted to adjust his/her schedule to resolve the conflict during the summer Drop/Add time period.

3. **Career/Program Change** - If a student makes a significant change in his/her career plans, his/her schedule may have to be adjusted. Changes of this type will only be made subsequent to a meeting with a counselor and permission from a building administrator.
4. **Extenuating Circumstance** - In rare instances, a circumstance in the life of a student may necessitate a change in a scheduled course. Such changes will only be made subsequent to a meeting with a counselor and permission from a building administrator.

Drop/Add Changes

The schedule changes listed in the previous section deal with changes made before the beginning of the school year. Changes will be made once the school year begins according to the guidelines listed below.

- Once a student is scheduled into a class, he/she will be committed to completing that course.
- All schedule changes start with the school counselor for each grade level. (See the guidance secretary to schedule an appointment.)
- Schedule changes will not be made for the convenience of the student, parents, or staff.
- Courses may be dropped only for legitimate educational reasons that serve the best interest of the student and may require written approval of the parents, teachers, and the administration.

Changes can only be requested before the 12th day of the new school year. No designation will appear on the student's report card in such cases. Courses dropped after this time, however, may be graded "W/F," negatively affecting both class rank and grade point average. Exceptions require the teacher and principal's approval.

Incomplete Work

The teacher will use his/her discretion to determine the amount of time a student is permitted to complete work missed during any marking period.

If an incomplete ("I") is given at the end of a quarter, a student shall have ten (10) school days after the quarter ends to complete missed work. A grade of "0" (F) shall be assigned for tests, reports, etc., not completed during that period. These grades shall be combined with those for previously completed work to determine a quarter grade. Incomplete letter grades are not given at the end of the school year.

Exceptions to these regulations must be approved by the teacher, school counselor, and principal.

** Please note: "Connections" is held for all students. During this period, students are able to register with teachers and get extra help in their problematic subject areas. Students who are experiencing difficulty in any subject area will be encouraged by staff members to take advantage of this excellent opportunity for tutoring. In addition, National Honor Society members make themselves available before, after and during the school day to peer tutor students who are experiencing academic difficulty. Any student who wants a National Honor Society peer tutor should contact his/her school counselor.*

Program of Study

Schools and employers have been uniting to become more involved in career development through programs commonly referred to as "School to Career" initiatives. Today's job market requires many people to change jobs and careers numerous times. Employers are most interested in workers willing to continually update and improve their skills. They are looking for self-directed employees who accept responsibility, exercise good judgment, take initiative, and learn from their mistakes. Flexibility, organization, and the ability to work as part of a team are also valuable skills in the workplace. Interpersonal and communication skills are equally important as invaluable technological skills for on-the-job success.

Specific career planning strategies need to be developed to prepare students to meet the increasing expectations of employers and the demands of an ever-changing job market. An individual career plan identifies career goals and outlines an action plan. Parents, school personnel, and employers working together can successfully provide students with comprehensive information from which they can make informed choices about their future goals.

BCTC Programs (www.berkscareer.com)

Listed below are the programs available at the Berks Career and Technology Center (BCTC). BCTC students who plan to pursue postsecondary education (certificate, associate, or baccalaureate degree) should take a rigorous high school academic program in math, science, social studies, and English. The following programs are offered at either the East campus (E), West campus (W), or both (B).

Advertising Art & Design Technology	W	Diesel Technology	E	Mechatronics Engineering Technology	W
Automotive Collision Repair Technology	B	** Drafting Design Technology	W	Painting & Decorating	E
Automotive Technology	B	Early Childhood Education	B	Plumbing & Heating	E
Building Construction Occupations	E	* Electrical Occupations	B	* Precision/ Computerized Machining Technology	W
Business Management & Entrepreneurship	W	* Health Occupations	W	Protective Services - Homeland Security or Law Enforcement	E
Cabinetry and Wood Technology	E	Heavy Equipment Operations	E	Recreational & Power Equipment Tech	W
Carpentry	E	Heavy Equipment Technology	E	Service Occupations	E
**Computer Systems Networking & Security	E	Horticulture	E	Sports Medicine and Rehabilitative Therapy	E
Cosmetology	B	*HVAC/Refrigeration	E	Video and Media Content Production	W
Culinary Arts	B	** IT - Programming	W	Welding Technology	W
*Dental Occupations	E	Masonry	E	Diversified Occupation	

Programs marked (**) carry a prerequisite academic math of a minimum of Algebra 1 upon enrollment.

Programs marked (*) carry a recommendation of a minimum of Algebra 1 upon enrollment.

Technical Academy and College Partnership Programs: The following programs are highly selective, and applicants must meet the following entrance criteria: 3.0 GPA; proficiency in math, language arts, social

studies, and science; must be enrolled in the appropriate academic program.

Computer Systems Networking & Security (RACC Partnership)	IT–Programming (RACC Partnership)
Mechatronics Engineering Technology (RACC Partnership)	Business Management and Entrepreneurship (RACC Partnership)
Health Occupations (RACC Partnership)	Medical Health Professions – Seniors Only (PSU Berks and Reading Hospital Medical Center Partnership)

Application Process

Students apply for enrollment at BCTC through their school counselor. All student applications are sent to BCTC where candidates from throughout the county are chosen. Each student application is reviewed according to the following criteria:

- **Student Interest** - The thoroughness of the application is viewed as a measure of the interest of the student applicant. Special attention is paid to what research was done to find information about the career area to which a student is applying.
- **Teacher Evaluation** - Students may request evaluations from teachers of their choice.
- **Counselor Recommendation**
- **School Citizenship** - Student behavior and attitudes are noted.
- **Attendance** - Students should have strong patterns of school attendance. Attendance is reviewed for patterns over a 3-year period.
- **Grades** - While grades are important, they are not the most critical item. Grades are reviewed over a 3-year period. Extra credit of up to 10 points may be earned for academic-level courses taken and passed in mathematics, English, social studies, and science.
- **Aptitude** - Student potential for success in the field.
- **Health** - While not restricting a student’s selection, health concerns are a necessary consideration. Conditions such as color blindness, fear of heights, etc. will affect success in certain programs.

It is the policy of the Berks Career and Technology Center not to discriminate on the basis of sex, handicap, race, color, or national origin in its educational and vocational programs, activities, or employment, as required by Title IX, Section 504, and Title VI. Inquiries regarding compliance with Title IX, Section 504 or Title VI should be directed to the office of the Administrative Director at 1057 County Road, Leesport, PA 19533, (610) 378-4884.

Other considerations:

- The Board of School Directors of Kutztown Area School District insists that Career and Technology students have strong patterns of school attendance.
- Any student who unsuccessfully applies is encouraged to re-apply in later grades. Applications for the career and technology programs are required each year.
- Despite the half-day that career and technology students spend at the home school, their state-mandated graduation requirements are not reduced. Therefore, both the student applicant and the enrolled student must maintain passing grades in all subject areas.

- The Board of School Directors has stressed its commitment to providing vocational education for its students. It has, however, added that students must be deserving of the position they are enrolled in. The following, therefore, reflects the school board's philosophy:
 - When an enrolled student receives a quarterly grade of 69% or lower in a career and technology shop or KAHS course, he/she will be placed on probation for the balance of the year.
 - Should another grade of 69% or lower be received in a subsequent grading period, the student's placement will be reviewed to determine whether the placement should be continued.
 - In the same way, a review is made quarterly of a student's attendance and disciplinary record.
 - Any student not meeting his/her responsibility through satisfactory attendance, academics, and/or responsible citizenship may be removed from the Career and Technology Center program.

Special Programs

Internship Program

The purpose of the Internship Program is to provide a practical introduction to the professional work environment through direct contact with professionals in the community. This internship experience, to be completed during the regular school day, would replace an elective class and expose our students to potential future career opportunities while allowing them to observe and experience practical workplace skills. Students must attend their internship sites approximately six hours a week; how these hours are completed is negotiable between the student and their internship on-site supervisor. The honors option will require additional documentation, reflection, and presentation to receive honors credit.

The district administration will consider Independent Study Requests by students to enroll in an Independent Study course. Properly qualified students may earn credit through a planned course agreed upon by the student, parents, sponsoring teacher, and administration. Before the start of the ensuing school year, the high school principal will recommend such proposals to the Superintendent. Such independent study programs are designed to extend student learning beyond the experiences begun in the classroom. To be eligible, the student must have completed the courses required for graduation in the curricular area in which he/she is applying. Independent Study courses are not designed to substitute for a course required for graduation. Specific details are available from the guidance department. Independent Study courses offer students various degrees of enrichment to the secondary curriculum.

Advanced Placement Courses

Advanced Placement is a program of college-level courses and exams that allow high school students to receive advanced placement credit in college. About 400,000 students participate nationally in AP programs each year. Kutztown offers Advanced Placement courses in Calculus, Language Arts, Literature, Physics, Human Geography, Psychology, Spanish Language, German Language, Chemistry, Art Studio, Music Theory, Statistics, Government, U.S. History, Environmental Science, and Biology. Students must meet the Honors/Advanced Placement course criteria to be admitted to any of these courses. Students enrolled in AP courses are required to take the AP exams in May.

College Coursework: Full Time

A student may opt to take college coursework on a full-time basis to replace all required courses and electives taken during the senior year at Kutztown Area High School. The student must submit a written proposal

outlining the course title, description, and credit value, which will be taken instead of each 12th-grade course required for graduation. Students must fulfill the following requirements to meet graduation requirements at Kutztown Area High School:

- One Language Arts course
- One Social Studies course
- Electives
- One Mathematics course
- One Science course.

Students who pursue early college admission will not be included in class rank or grade point average, but a notation will be attached to the student's transcript. Students who enter into this agreement of full-time college study will not be permitted to participate in extracurricular activities, including athletics, if permitted by PIAA. Satisfactory completion of college work shall be required for high school graduation. All college work must be completed and grades received by the senior high school principal before graduation. The students who complete graduation requirements through early college admission must consult with their school counselor for information concerning yearbook pictures, participation in Baccalaureate and Commencement ceremonies, issuing a diploma, and listing in the Commencement program.

College Coursework: Part Time

A student may decide to take electives at the college level on a part-time basis. The student must submit a written proposal outlining the course title, description, and credit value, which will be taken in lieu of each 12th-grade elective. Required courses at the high school will be scheduled first, with all attempts made to allow flexibility to take college courses during the school day. Students who opt for a part-time option will be permitted to participate in extracurricular activities, including athletics. College courses do not count toward student rank and GPA.

Dual Enrollment:

A student may choose to take coursework for college credit. Kutztown Area High School has Dual Enrollment Agreements with Kutztown University and Reading Area Community College. With various options and scenarios, students who are dually enrolled can simultaneously get graduation credit for high school and college credits. Upon completing the course, students will receive credit for courses taken; however, by our current practices, grades from colleges will not be counted toward cumulative rank and GPA at Kutztown Area High School.

Diversified Occupations

Diversified Occupations is a great option for high school juniors who are ready to begin working in the career of their choice during their senior year and have the opportunity to earn up to 6 college credits through Reading Area Community College. The program is coordinated by the Berks Career and Technology Center

Scheduling Requirements

All ninth through twelfth-grade students shall be required to schedule classes required for graduation. Courses required for graduation must be selected first, followed by courses relevant to their career goals, and finally, electives of interest and need to the student. Prerequisites are required for some courses, and Honors/AP courses are for students who have met the established criteria for admittance, as stated earlier in this course selection guide. All course selections must be approved by parents/guardians (as indicated by a signature) and the school counselor. Each student is strongly recommended to plan a four-year program that can be modified annually.

Note: The following criteria are followed for placement.

- Academic, Honors, or AP is the expected level for all students.
- Placement in general courses is by referral only.

Non-discrimination Policy

Kutztown Area School District does not discriminate in our educational programs, activities, or employment practices based on race, color, national origin, sex, disability, age, religion, ancestry, or any other legally protected classification. This policy is in accordance with state and federal laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the Pennsylvania Human Relations Act. Information relative to special accommodations, grievance procedure, and the designated responsible official for compliance with Title VI, Title IX, and Section 504 may be obtained by contacting the school district. EOE