Saltar's Point Elementary

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Steilacoom, WA 98388

Newsletter

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Upcoming Events:

Wednesday, February 7th
- ACE Day - 2:10 Release

Monday, February 5th
- Semester report cards available in Skyward.

Monday, February 19th
- No School - President's day

Standards Based Semester Reporting

Our schools use proficiency scores from 1 – 3. The proficiency scores are tied to the standards at each grade level. Our students are assessed against end of year standard proficiency. It is important that our district provide clear and transparent information about student progress, achievement, and convey to our students that learning is a process. Some concepts and skills are more difficult than others to learn. A score of 1 or 2 while learning a new skill or concept is appropriate and not intended to be punitive. A score of 3 is the target showing end of year proficiency in a particular standard.

In the first reporting period, a student may receive a number of "NE" scores on their report card. This communicates that the standard has yet to be evaluated but will be before the end of the school year. It is appropriate for students at this time of year to receive a 1 or 2 as we have just begun to address end of year standards. If a student receives a 3 in any particular standard, it shows that they have demonstrated end of year mastery.

It is important to recognize the following when reporting:

3 - Meets standard independently and with consistency demonstrating grade level knowledge

2- With occasional help, meets some of the standard indicators and demonstrates some grade level knowledge

1 - With frequent help, meets few of the standard indicators and demonstrates little grade level knowledge

- All scores (1-3) are assessed against END OF YEAR grade level standards.
- It is very appropriate to have the majority of your students receiving 1 or 2 this time of year as these are end of year standards.
- "NE" is only used if a standard has NOT been addressed.
- A score of 3, 2, or 1 is not "tied into" a specific percentage.

Thank you for your ongoing efforts in supporting student attendance.