

The Plymouth Center School Connection

February 2024

MESSAGE FROM PRINCIPAL KIM LOVELAND

What an exciting start to 2024! We are midway through many of our clubs and halfway through our second term! We continue to find success with our phonics pilot utilizing UFLI and look forward to coordinating our reading pilots for the spring. Teachers are working hard, implementing a workshop and center model in mathematics and are excited to see that students are having great success in their second year of enVision. As we look ahead, our first and second grade teachers are beginning to roll out iPads in their classrooms to continue to support our digital fluency and literacy. Students and teachers are excited to utilize programs such as Lexia, enVision resources, and SumDog on a student-friendly device to support their learning in the classrooms.

As a reminder, The Plymouth Center School Connection will be shared monthly as a means of highlighting the good work being done at Plymouth Center School. You will find the information will be under three specific district goal areas: Student Achievement, Engagement, and Well-Being.

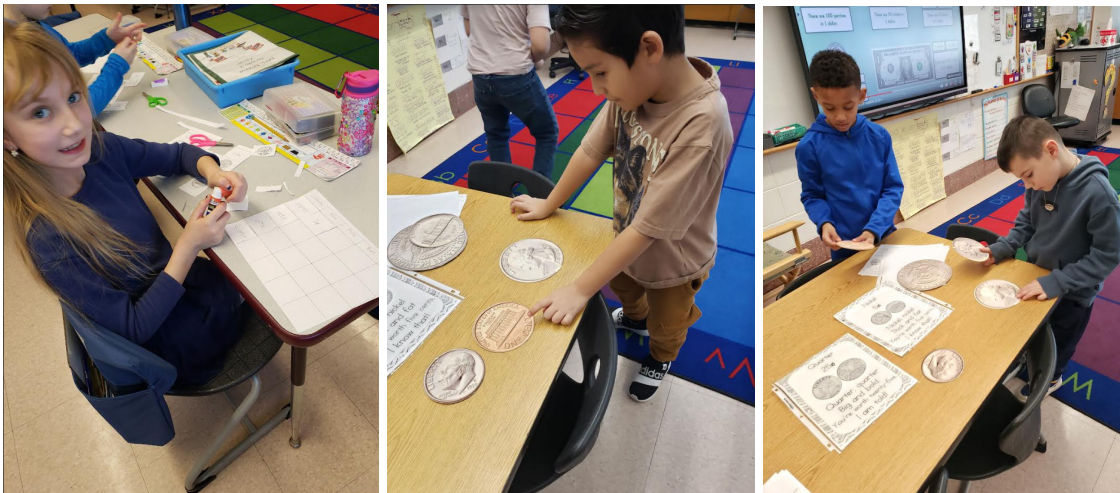
As always, if you have any questions or concerns please contact the main office and I look forward to seeing everyone at our school events throughout the year.

STUDENT ACHIEVEMENT

In ELA, Kindergarten students are using word parts such as *at*, *in*, *an*, and *it* to read and write new words. In addition, they are focusing on rereading to build fluency. Grades 1 and 2 students are reading and writing nonfiction books. Students are writing informational pieces and focusing on adding details and text features. In addition they are using comparison in their writing as well as adding introductions and conclusions. They are also learning how to organize their writing into parts or chapters. In reading, they are focusing on using text features to better understand the text as well as working on naming the topic of a nonfiction text.



In math, our Kindergarten students are adding and subtracting within five as well as using objects and models to write and solve equations using both operations. First graders are continuing to strengthen their number sense by working on counting numbers up to 120. They are using a number chart to count by 1s and 10s, and finding patterns to help them build their number flexibility and prepare them for upcoming skills like comparing numbers. Students in second grade are finishing up their money unit and beginning to learn how to read time and solve problems with elapsed time.

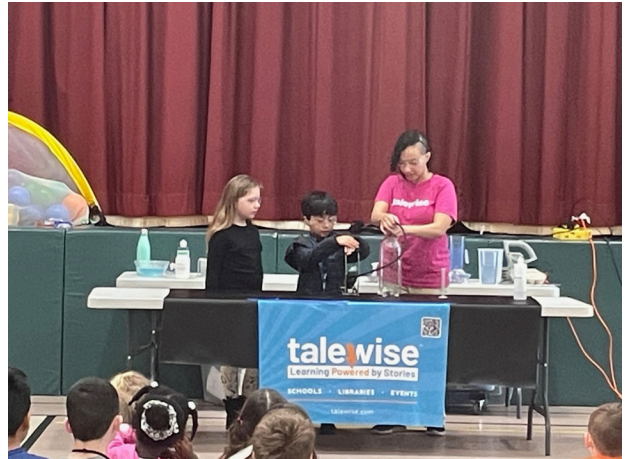


ENGAGEMENT

Grade 2 students are currently in their nonfiction unit and are also learning about biographies in Social Studies. Students were tasked with writing a biography about a person of their choosing and utilized multiple ways to report about the person they picked.



All PCS students engaged in an amazing science assembly by Talewise about being a Science Hero. They helped conduct experiments where students learned about forces of motion and changes of matter through storytelling. Students were excited and inspired to be scientists!



PCS had a blast celebrating the 100th day of school! Students spent the day connecting place value with their calendar, tens and 100s manipulatives, and bringing/counting sets of 100 in classrooms. Our PreK celebrated this great day by dressing up as if they were 100 years old! Our Kindergarteners continue the celebration with 101 days of school by pairing it to a familiar movie as well as learning to count beyond 100.



WELL-BEING



PCS Clubs are well underway! Students have been engaged in Game Club, Kids Fit Yoga, Math Club, Coding Club, and Craft Club. They have been working on their cooperative play, fitness skills, and applying problem solving and creativity through projects and explorations!

Our January Bucket Fillers were excited and proud to be recognized for being role models in filling buckets with kindness, respect, and empathy. Students continue to work hard to earn whole class rewards such as Pajama Day, Read to Your Stuffed Animal Day, etc. through following classroom and school expectations as well as being bucket fillers!

