

Welcome!

Bond Advisory Committee

January 30, 2024

Meeting 1



ISSAQUAH
SCHOOL DISTRICT 411

Land Acknowledgement

We acknowledge that we are on the Indigenous Land of Coast Salish peoples who have reserved treaty rights to this land, specifically the Snoqualmie Indian Tribe and Duwamish. We thank these caretakers of this land who have lived and continue to live here since time immemorial.



OBJECTIVES

- Orientation to the process & tools
- Getting to know the team
- Establish a foundation for success
- History of district facilities

AGENDA

01

Foundation

- Bonds and Levies
- Bond Advisory Committee Charter
- Group Agreements
- Review Agendas and Objectives

02

Introductions

- Committee Affiliations Mapping
- Committee Introductions

03

Our Story

- Vision Through Facilities
- Capital Projects Success
- Bond History Success

Bonds and Levies

Bonds are for building; levies are for learning.

Bonds and Levies

Bonds and levies are two different ways for a school district to raise revenue.

Bond

- A bond is debt that must eventually be repaid with interest.
- Purchasers of the bonds pay for the bonds immediately, giving the district instantly available funds.
- The bonds have a maturity date.
- Money raised from bonds may only be used for specific new construction projects.
- To pass a bond, a supermajority of 60% plus one vote is required; and, voter turnout must equal 40% of the number of people who cast ballots in the district during the prior General Election.

Levy

- A levy is a tax imposed on local property owners to raise money for services and maintenance.
- A levy refers to the act of imposing a tax to raise revenue. The amount is spread over the district's property owners, assessing the levy on each in proportion to the size and value of their property.
- Levies are often used for general operations, purchase of buses, critical repairs and technology.
- To validate a school levy, a simple majority is required (50% plus one vote).

Evolution of Process



Charter

Function, rights, & obligations or privileges

Charter

Statement of power of this Committee that defines its function, rights, & obligations or privileges.

This committee has the authority to evaluate facility needs and cost data through active engagement to provide an informed proposal to the Superintendent.

The Superintendent will then craft a recommendation to the Board of Directors for consideration and action. The proposal should create a foundation in support of all students, staff, families, and the community now and into the future.

Group Agreements

Curiosity and clarity of purpose.

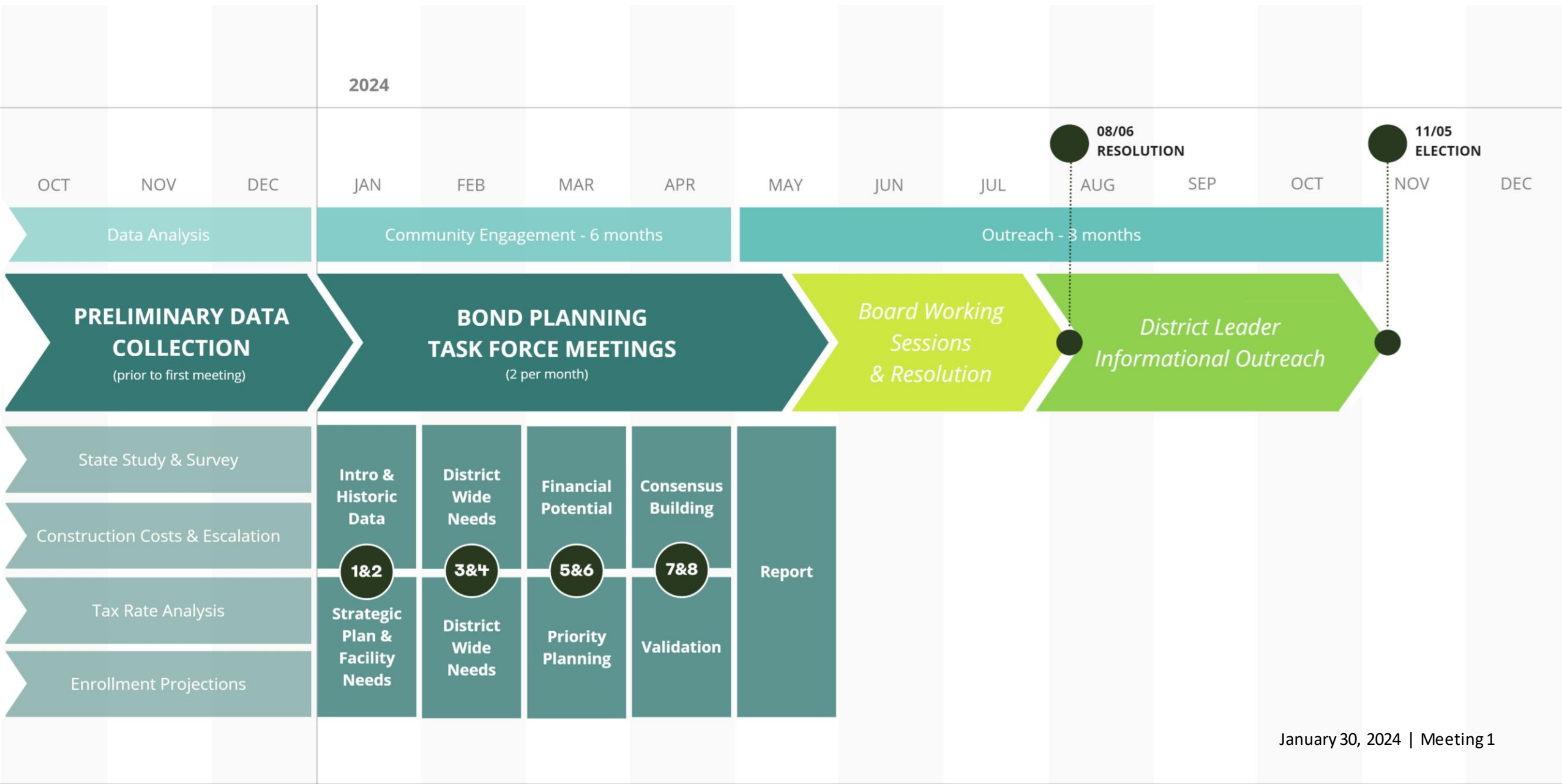
Group Agreements

These behaviors allow the team to perform through curiosity and clarity of purpose and roles.

- **Put student needs at the center.** Using this lens will help focus our inquiry and conversation.
- **Assume positive intent.** Each committee member is volunteering their time to help our students, staff and community. If someone's objective is unclear, ask for clarifying details.
- **Maintain civility.** Respect the rights, differences, and dignity of others.
- **Make space for all voices.** Our individual lived experiences are valuable, and we can all learn from one another.
- **Preserve this as a safe space for open discussion.** During these public meetings, we may receive personal information and stories from students, teachers, and staff to deepen our learning experience. We expect you will honor what is shared by not sharing with others.
- **Stay curious.** Be prepared to learn and allow your thinking to evolve. This will take active listening, full engagement, thoughtfulness, and constructive feedback/questions.

Agendas and Objectives

Our collective process.



considerations:

Mid-winter
Break:
2/19-23

Spring
Break:
4/8-12

JANUARY

FEBRUARY

MARCH

APRIL

MAY

agendas:

Introduction to
the Process,
Charter, Mission,
Vision, Goals
Historic Data

Strategic Plan
Districtwide
initiatives:
Student Voice
Equity, Belonging, &
Family Partnership

Districtwide
initiatives:
Safety & Security
Secondary
Innovation
Clean Buildings

Districtwide
initiatives:
Special Services
Early Learning
Activities &
Athletics

State of our
Schools (data)
Tax impacts
Project costs
analysis

Possibilities &
Scenario
Planning

Consensus
Building &
Validation

meeting dates:

additional input:

Board Mtg
01|25

Board Mtg
02|08

Board Mtg
02|22

Board
Retreat
03|4&5

Board Mtg
03|14

Board Mtg
03|28

Board Mtg
04|11

Board Mtg
04|25

Board Mtg
05|09

Board Mtg
05|23

general:

Understanding
the process

Understanding
the framework

Understanding the need

Tax
implications
Project costs

Building scenarios,
evaluating costs, gaining
consensus, validation.

Report

data collection
& engagement:

Thought
Exchanges
Strategic Plan

Collect Data:
Facility Condition Assessment
Capacity and Enrollment
District History

Focus Groups

Empathy
Interviews

Student
Experience
Survey

Design
Sprints

Financial
exercise
cost
estimating

Tax rate
confirmation

Community
survey input

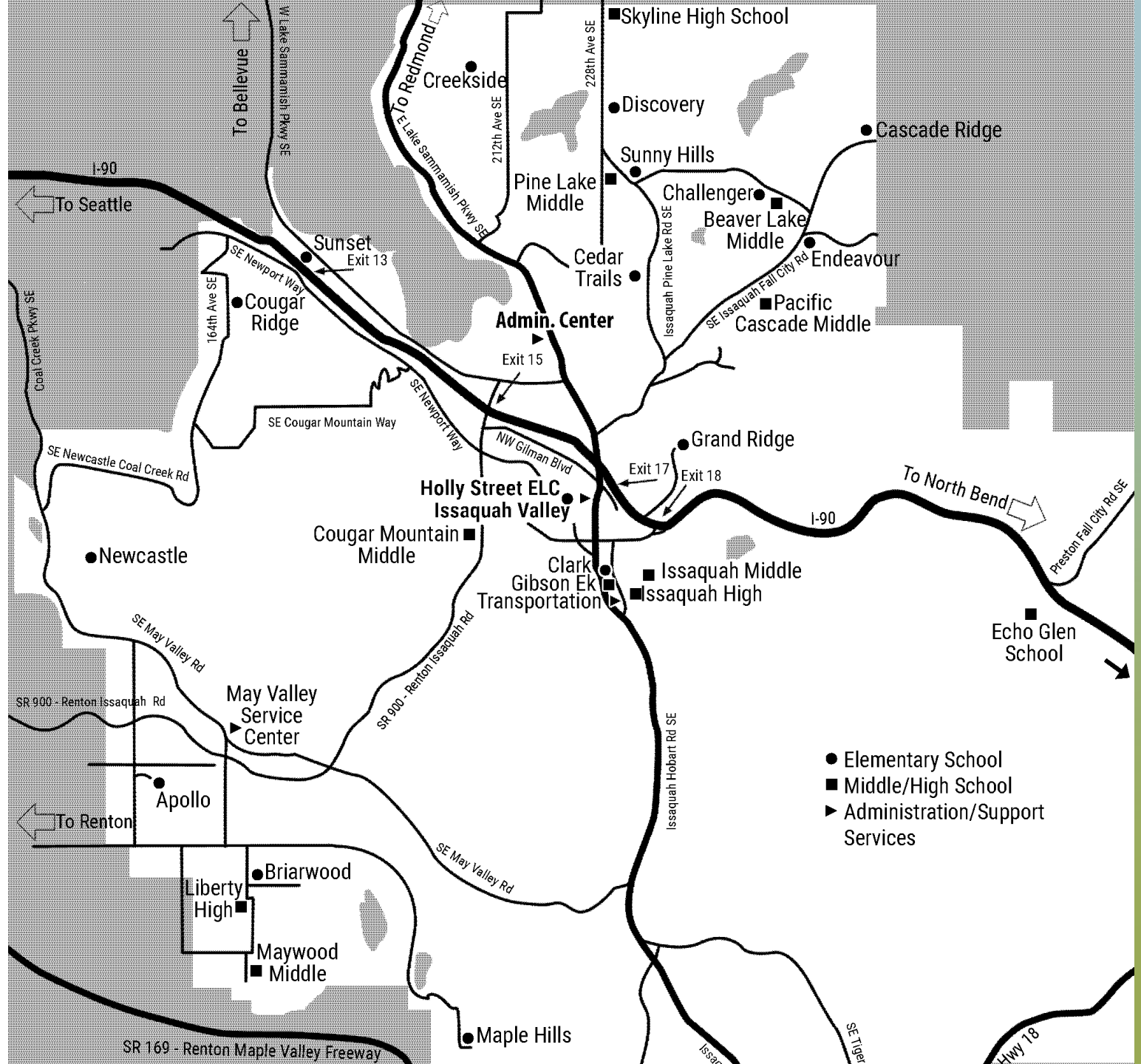
Committee Introductions

Representation

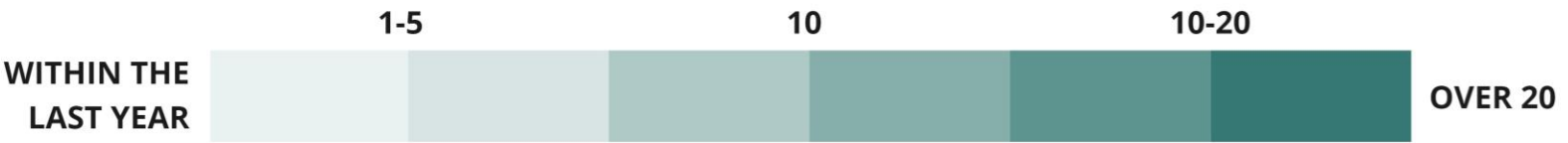
Affiliations

Place a dot where you...

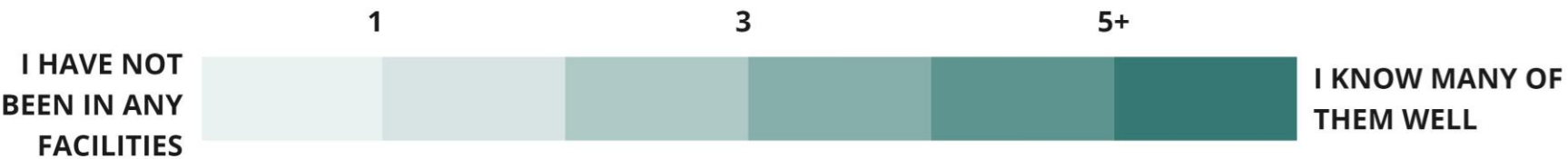
1. Attended school
2. Enrolled a student in school
3. Taught
4. Work(ed)
5. Volunteer(ed)
6. Plan to enroll a student



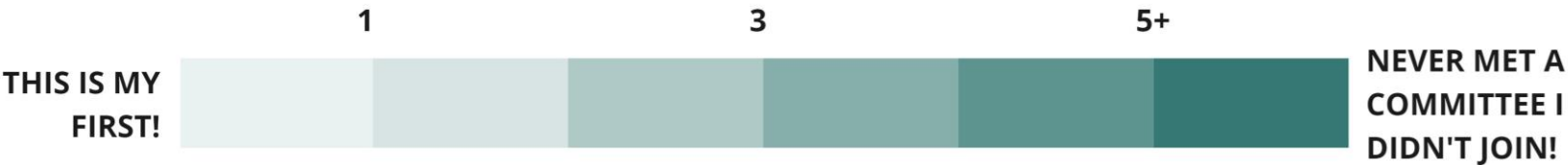
How many years have you been a part of this community?



How many school sites have you visited in the last year?



How many Issaquah SD committees have you served in previously?



How many breaks do you need in a 2-hour meeting?



Rate your level of understanding of the charter of this committee?



Committee Introductions

Who is your “Why?”



Who is Your
"Why?"

Our Story

Vision Through our Facilities



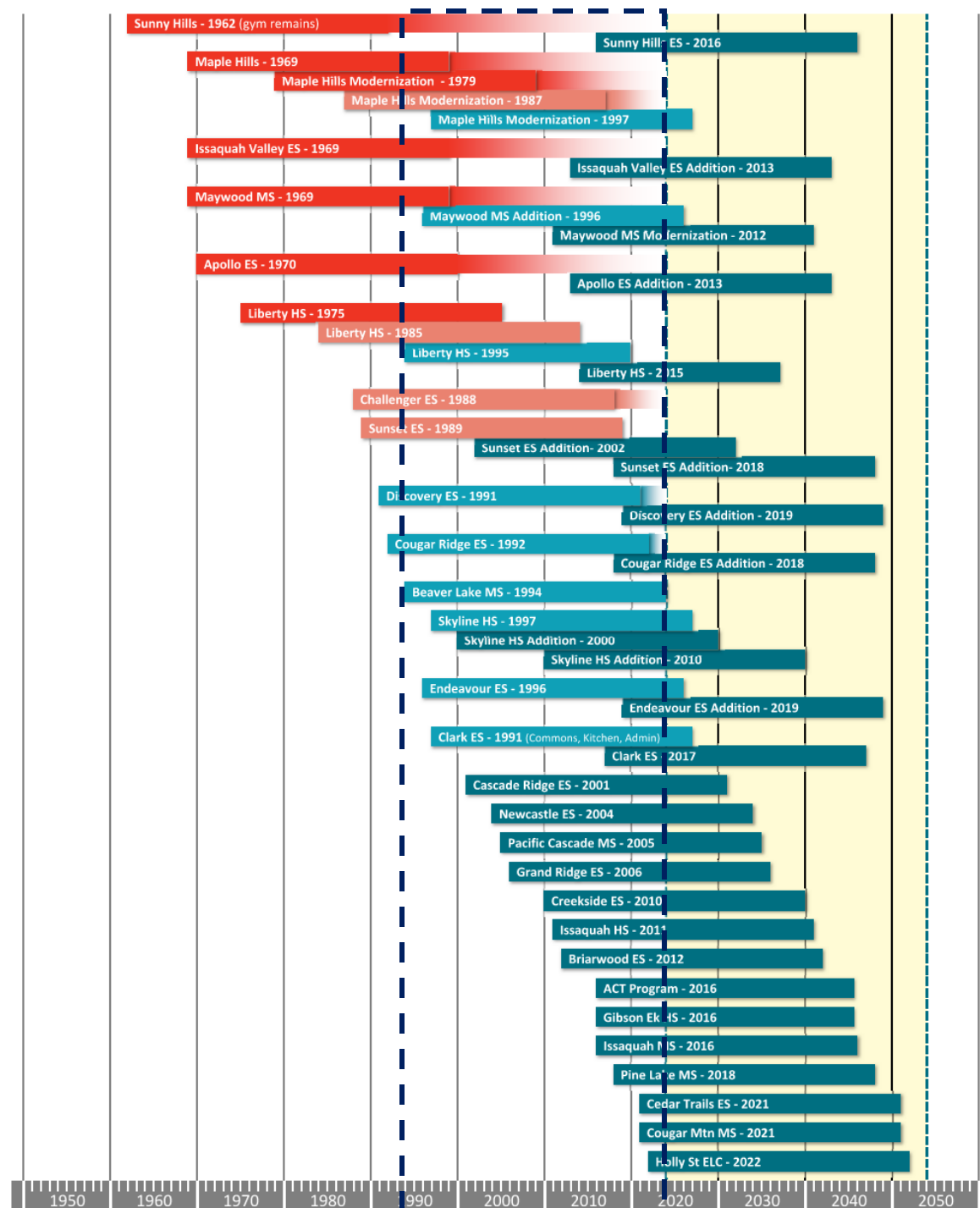
How has education changed since you were in school?



Our Story

Capital Projects Success

School Facility Timeline Showing Anticipated 30-Year Life Span



*ALL DATES ARE PULLED FROM AVAILABLE DISTRICT KNOWLEDGE & ARE THE BEST ATTEMPT TO CAPTURE THE TRUE STATE OF EACH FACILITY.

2016 BOND TIMELINE: EXPANSIONS, REMODELS, NEW BUILDS



Our Story

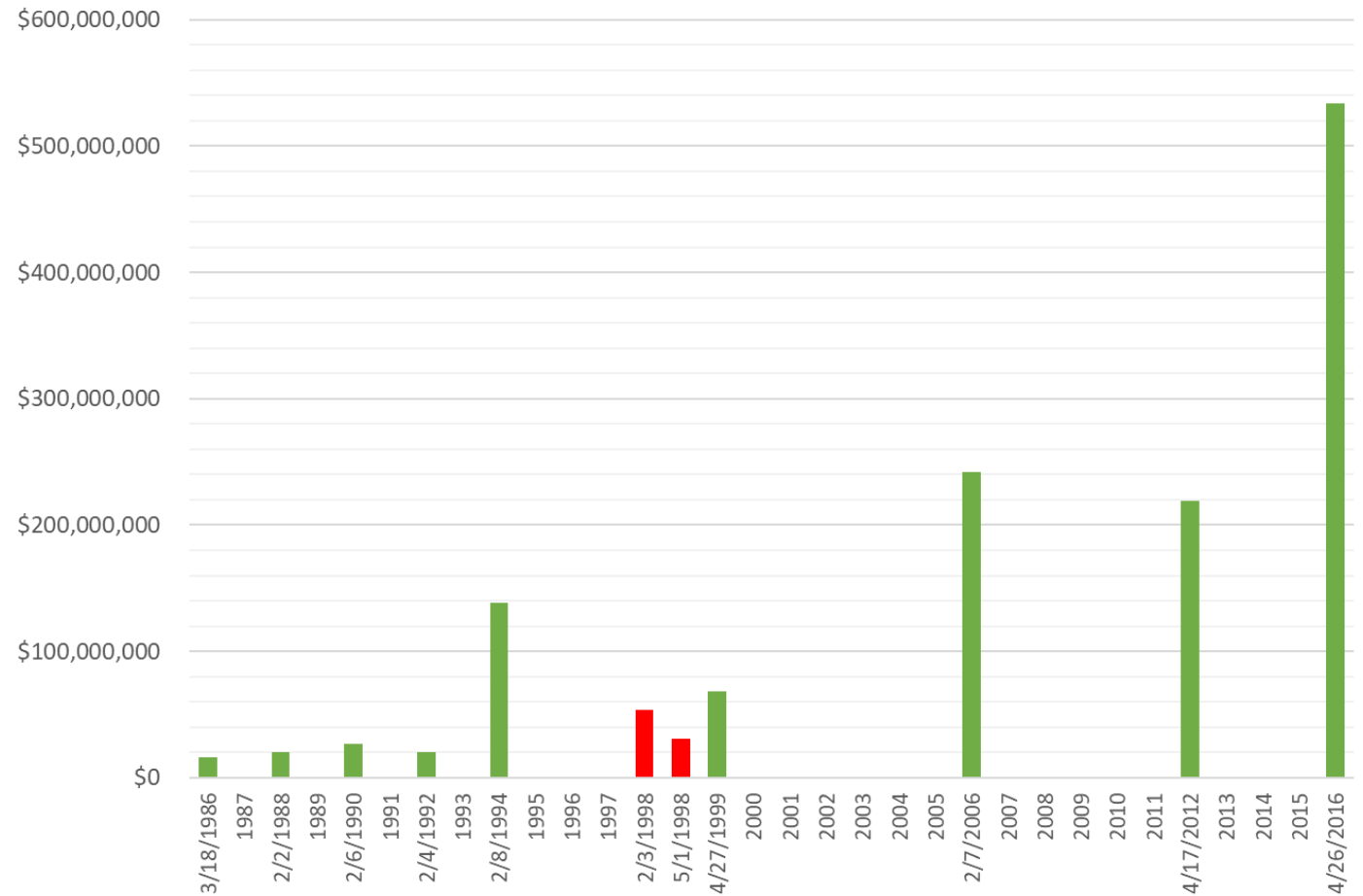
Capital Bond History



Bond Election Results

Historical Bond Election Results

03/18/1986	\$16M	Passed
02/02/1988	\$20M	Passed
02/06/1990	\$27M	Passed
02/04/1992	\$20M	Passed
02/08/1994	\$138.8M	Passed
02/03/1998	\$53.3M	Failed
05/19/1998	\$31.2M	Failed
04/27/1999	\$68.7M	Passed
02/07/2006	\$241.8M	Passed
04/17/2012	\$219.1M	Passed
04/26/2016	\$533.5M	Passed



Closing

HOMEWORK:

- Exit ticket.
- Accept all meeting invites on your calendar.
- Visit the Bond Advisory Committee Teams Channel and verify your access.

NEXT MEETING:

February 13, 2024

Issaquah School District 411 Board Room
5150 220th Ave SE, Issaquah, WA 98029



QUESTIONS or CONCERNS:

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Leshia Engels: EngelsL@issaquah.wednet.edu



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SCHOOL DISTRICT 411