

## David E. Owens – Social Studies Department

**Department Philosophy:** The DEO Middle School history curriculum has been developed to ensure alignment with guidelines from the Department of Education. Such studies allow for a greater understanding of our nation's history, institutions and philosophies as well as other countries throughout the world. This approach aligns 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade curriculums while increasing student writing skills, map skills, comprehension, achievement, and analyzing of historical documents and texts or DBQ's (Document Based Questions). Analyzing DBQ's will help increase critical thinking and writing skills for middle school students.

### Units of Study

	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
<b>Unit 1</b>	Revolutionary War Review	The Theory of Human Evolution -	Early Middle Ages
<b>Unit 2</b>	Early American Government	Mesopotamia -	High Middle Ages
<b>Unit 3</b>	America Becomes a Powerhouse	Ancient Egypt -	Renaissance and Reformation
<b>Unit 4</b>	American Expansion	Ancient China -	Age of Exploration
<b>Unit 5</b>	Jacksonian Democracy	Ancient India -	Citizenship
<b>Unit 6</b>	Slavery and Reform	Ancient Greece	Constitution and Bill of Rights

<b>Unit 7</b>	Civil War and Reconstruction	Ancient Rome	
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