

# SEPAG Meeting

Dr. Bennett-Perro  
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# Beliefs

All students are general education students first!

We always strive to have students in the Least Restrictive Environment across all settings: transportation, related services, classroom and programs

Life is not self-contained

Special Education is a program; not a special education student

Students with IEPs don't have special needs; they have special rights

More services equals more restrictive

Is there a way to confirm that kids in the LLD program are being included with the General Ed classrooms? Including any planned Gen Ed field trips?

# Is there a way to confirm the students in LLD classes are being included in general education activities?

All students are assigned a homeroom

Expectations to participate in all electives

Special activities

Specific concern should be brought to principal

# An aide in after school activities

Discussed as team decision

Removal from General Education section of IEP

Modifications in Extracurricular and Nonacademic activities

# Consult Week

Increase carryover of skills

Collaboration with teachers and other service providers

Supported by ASHA; research-based

# General Education Report Cards

There is no identifying information on a child's report card.

For example:

In the resource room.....

In the small group class

Pool of comments; all comments approved by building principal

# Start Strong Testing/Aimsweb

These are formative assessments designed to inform teaching.

Give feedback as to where a student is in relation to the state standards.

The results give the teachers a path forward to instruction.

One data point of many we collect.

Benchmarks

Aimsweb is administered without accommodations

# Start Strong Testing

ELA results

Math results

Language based

Mrs. Ginley to work with teachers

Science Results

Hands on program



# Speaking with the behaviorist

Responsibility

IBC

FBA

BIP

Consult

Behavioral observations; impeding educational access

# S3434

This temporary law addresses three years:

2020-2021

2021-2022

2022-2023

Students aging out are eligible for up to an additional year of services as part of a team decision

# Rethink Program

Rethink was our data collection tool for IBC

Phased out

Unique Learning Systems

# IEP Amendment

An amendment to an IEP is a minor change to the IEP during the year it is in place

Parent or team can request

Can be made with or without a meeting

Written document of the changes

Cannot be implemented until the parent signs; different than an annual

Does not change the annual meeting date

A substantive change is made through a formal IEP meeting

# Evaluate Special Education Programs

Evaluate programs by the annual state report and any changes that need to be made

Observations of teachers and staff

# Special Education and G&T

Students are eligible for all programs offered by the district.

# Play Unified

Program run under the Special Olympics umbrella

Elementary and Middle Schools partnership with general education and students with IEPs through activities several times during the school year.

High school athletic endeavors including practices and games with other districts like Paramus. Social events with Belleville.

# Tuition Paying Students

We accept tuition paying students in recognition that we can provide programs in the least restrictive environment. Only accepted if they are a match for our programs and there is room in the program as per state code.

Preschool 0 students

Elementary 6 students

DEO 7 students

High School/Wings 3 students



# Notification about Instructional Assistants

Substitutes

# Diversity and Special Education Students

Inclusion and Least Restrictive Environment are our guiding posts

Students included in all aspects of the school day

Play Unified

Lessons within the classrooms

# What does a supervisor do?

Has many of the same responsibilities as director.

Think of a principal and vice-principal

Emphasis on preschool and Wings Academy.

Director has ultimate responsibility for programs, budget, hiring, state reports, personnel, and legal

# Conferences with Related Service Providers

Consult week can be used to touch base with providers

Related service providers can participate in parent/teacher conferences

# Preschool Students

Three programs

- IBC (preschool disabled)

- Preschool Disabled

- Over the Moon

Expanding to meet the needs of more students found eligible coming from Early Intervention

Specific criteria set by the state

Preschool disabled is the only classification as per N.J.A.C.

# Involving dads

Dads are always invited to participate in every activity sponsored by the school and classroom. Dads are invited to annual CST meetings.