

Cupertino Union School District

# State of the District

February 2, 2024



# BOARD OF EDUCATION



**Phyllis Vogel**

*Board  
President*



**Jerry Liu**

*Board Vice  
President*



**Ava Chiao**

*Board Clerk*



**Satheesh  
Madhathil**

*Board Member*



**Sylvia Leong**

*Board Member*

# EXECUTIVE CABINET



**Stacy Yao**

*Superintendent*



**Allison Liner**

*Deputy  
Superintendent*



**Chris Jew**

*Chief Business  
Offier*



**Mike Ghelber**

*Associate  
Superintendent of HR*



**Mahmoud Abed**

*Chief Technology  
Officer*



**Erin Lindsey**

*Senior Director of  
Communication*



**Nicole Meschi**

*Senior Director of  
Nutrition Services*

# THIS IS CUSD



**13,500  
STUDENTS**

*approximate*



**1,500  
EMPLOYEES**

*approximate*



**23 SCHOOLS**

- 13 Elementary Schools
- Five Middle Schools
- One TK - 8th School
- Three Alternative Elementary Schools



**SERVING SIX CITIES**

- Cupertino
- Sunnyvale
- San Jose
- Saratoga
- Los Altos
- Santa Clara



**DIVERSE COMMUNITY**

- More than 20 nationalities
- More than 45 languages



**3,100+ SCHOOL  
VOLUNTEERS**

*approximate*



**15 DISTINGUISHED  
SCHOOLS**

*based on 2022-2023 data*



**BLUE IN ELA &  
MATH**

*based on 2022-2023 CA Dashboard: CUSD is 86.3 points above standard in ELA & 100 points above standard in Math*



**95% AVG. DAILY  
ATTENDANCE RATE**

*based on 2022-2023 data*

Cupertino Union School District  
State of the District 2023-2024





# IN THE LAST THREE YEARS



21 percent salary increase over the last three years



Provided Minimum Days for individual teacher planning



Expanded classroom library funds



Increased Elementary Music teachers to eight



Provide remote/hybrid work opportunities



Reduced the number of elementary combination classes



Reduced class size in 4th and 5th grades



Offer 100 percent employee healthcare coverage



Decreased Adjunct Duty hours from 25 to 20



Increased number of Personal Necessity days to seven



Increased Mental Health staff by 15 employees



Reduced class size in Kindergarten - 3rd grades



Added five 3rd-5th grade Math/ELD Intervention teachers



Added 12 Title III IAs



Added six Elementary Intervention Reading Teachers



Added five Middle School Reading Intervention Teachers



More than \$3 million is allocated to site funds to support needs



Increased LVN staff from five to 11



Added two Student Success Liaisons at Hyde and CMS



Added additional AP at Hyde Middle



Added Parent Liaison access at all schools



Provide Learning Hubs at all schools

# SCHOOL TOURS

## Blue Hills Elementary

- TK & Upper Grades
- STEAM-infused learning opportunities
- Collaborative Maker Space & Library



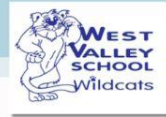
## Kennedy Middle

- Electives:
  - Spanish
  - Orchestra
- Mathematics Course:
  - Geometry



## West Valley Elementary

- Specials:
  - C-Lab, Art, Recess 101
- Reading/Math Intervention & EL support
- Wiley Wild News



## Cupertino Middle

- 7th Grade Science
- English Language Development
- French



# Cupertino Union School District

## Strategic Plan



Personalized

Connected



Relevant & Rigorous

Priorities



**Students will always remain our top priority.**

All children will progress, learn and thrive when provided engaging learning experiences and environments. One size does not fit all - students learn at different paces and in different ways. Academics are a portion of what matters to a child's success in school and in life. When families, communities, and schools work together, students are more successful, and the entire community benefits.



# DISTRICT PRIORITIES

**Priority 1: Academic Excellence  
and Personalized Learning to  
Support the Whole Child**

**Priority 2: Community  
Engagement and Involvement**

**Priority 3: District  
Sustainability**

**Priority 4: Sense of Belonging**





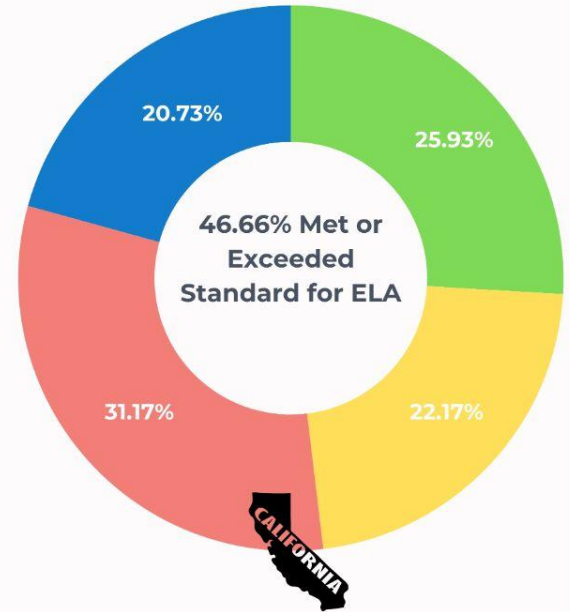
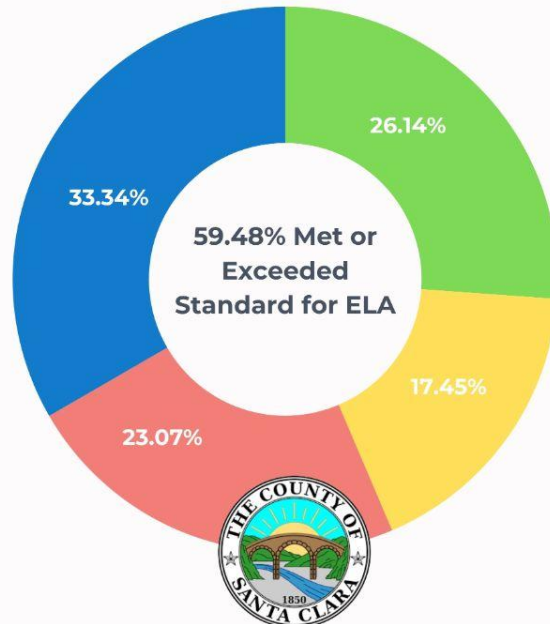
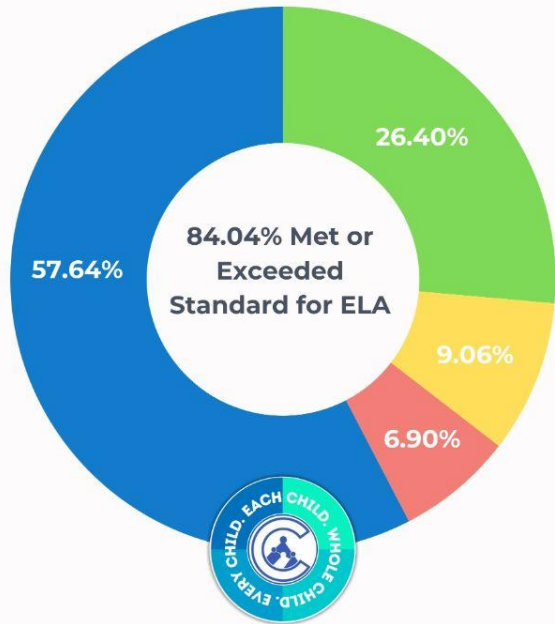
# Academic Excellence and Personalized Learning to Support the Whole Child

Support each child in demonstrating the skills, competencies, and characteristics embedded in the District's Strategic Plan and the CUSD Portrait of a Learner. Provide the resources to support students to thrive academically, socially, emotionally, and in physical fitness by supporting the Whole Child and fostering engaging, positive, safe learning environments.



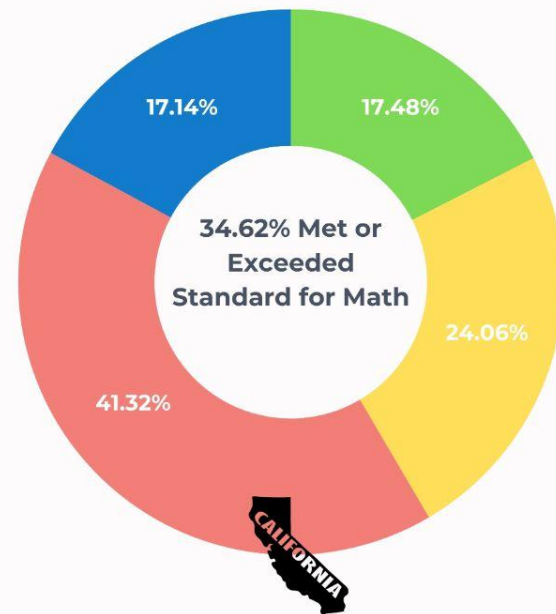
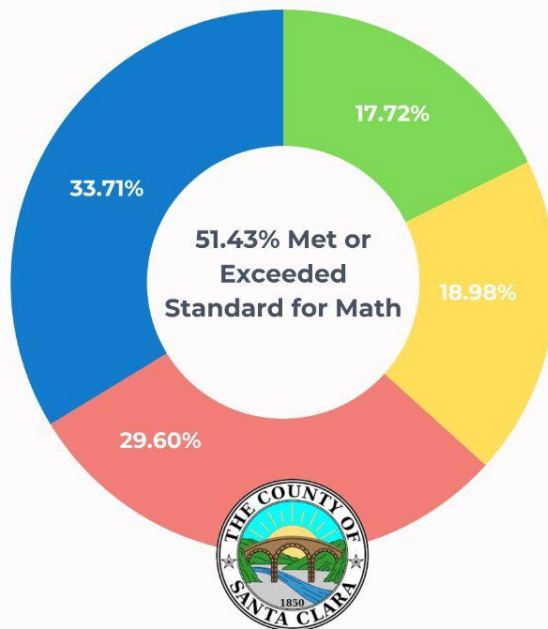
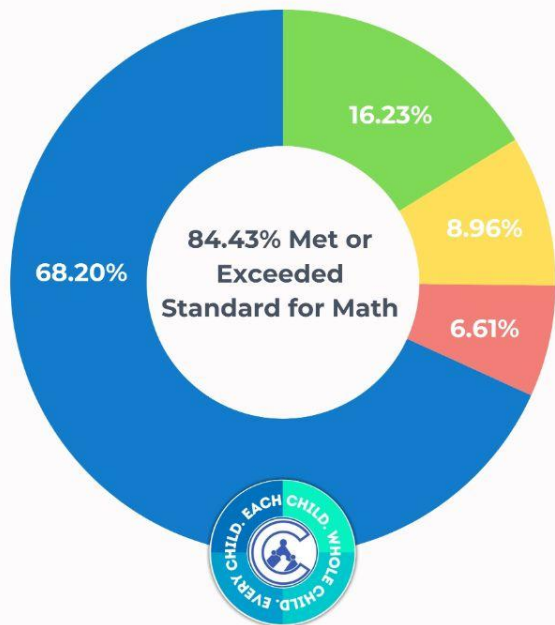
# 2022-2023 CAASPP RESULTS

## English Language Arts



# 2022-2023 CAASPP RESULTS

## Mathematics





# CA DASHBOARD

## Chronic Absenteeism

All Students State



Orange

7.9% chronically absent

Increased 0.9% ⬆️



## Suspension Rate

All Students State



Blue

0.5% suspended at least one day

Maintained 0%



## English Language Arts

All Students State



Blue

86.3 points above standard

Maintained -0.5 Points



## Mathematics

All Students State



Blue

100 points above standard

Maintained 1.7 Points



## English Learner Progress

All Students State



Blue

66.9% making progress

Maintained -1.1%



## Chronic Absenteeism



Yellow

24.3% chronically absent

Declined 5.7% ⬇️



## Suspension Rate



Orange

3.5% suspended at least one day

Increased 0.4% ⬆️



## English Language Arts



Orange

13.6 points below standard

Maintained -1.4 Points



## Mathematics



Orange

49.1 points below standard

Maintained 2.6 Points



## English Learner Progress



Yellow

48.7% making progress

Maintained -1.6%



# Student Speakers

*5th Graders*

Murdock-Portal Elementary School



**Eliza Leong**

*Loves volleyball & plays on a Club team*

*Has a lifestyle blog*



**Poorvi Sreekanth**

*Wants to be an Olympian swimmer*

*Enjoys playing the flute*

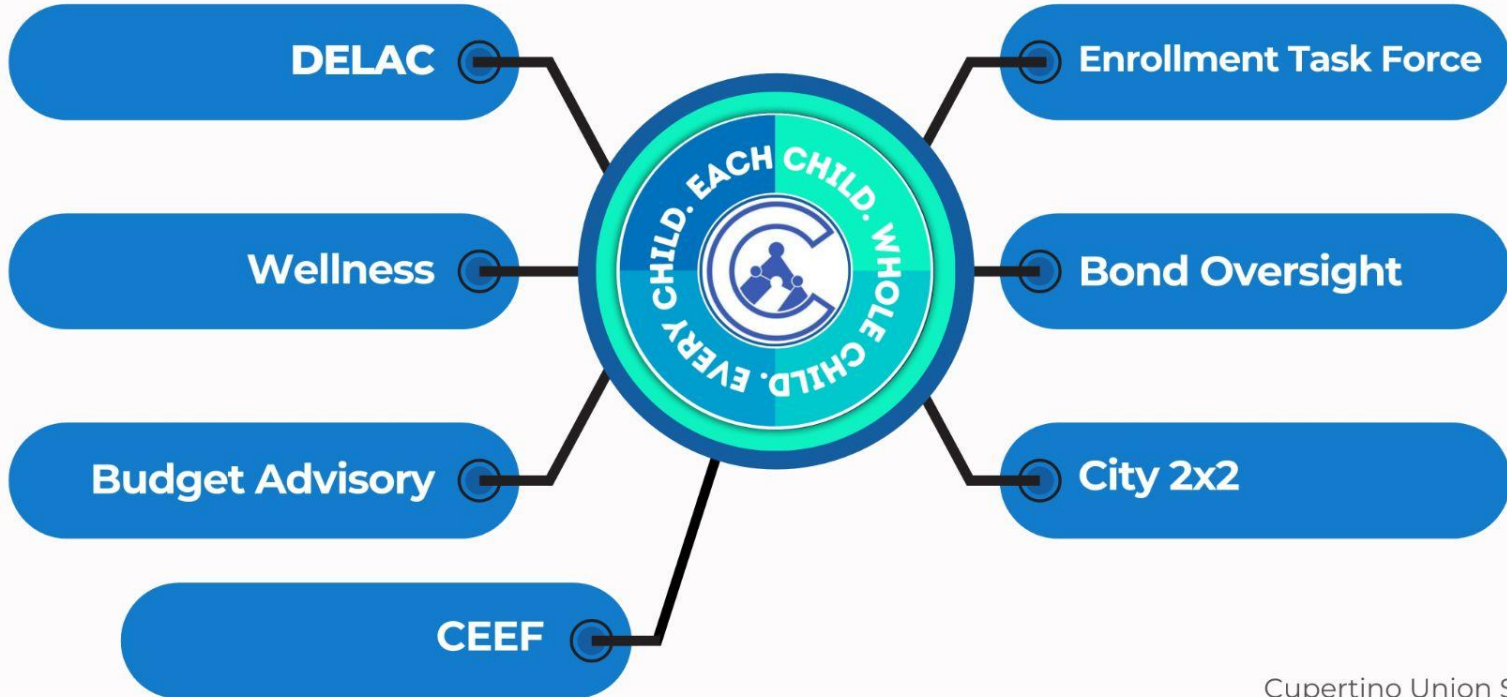
# Community Engagement and Involvement

Actively engage all educational partners (students, staff, families, community) in supporting the implementation of the CUSD Strategic Plan and bringing our plan to life across our community.





# COMMITTEES & COMMUNITY PARTNERS



# Guest Speaker

*Karen Rizkalla*

President, Cupertino Educational Endowment Foundation



# District Sustainability

Develop a long-term fiscal plan that sustains the financial needs of the District to support staff and students and provide resources throughout declining enrollment.

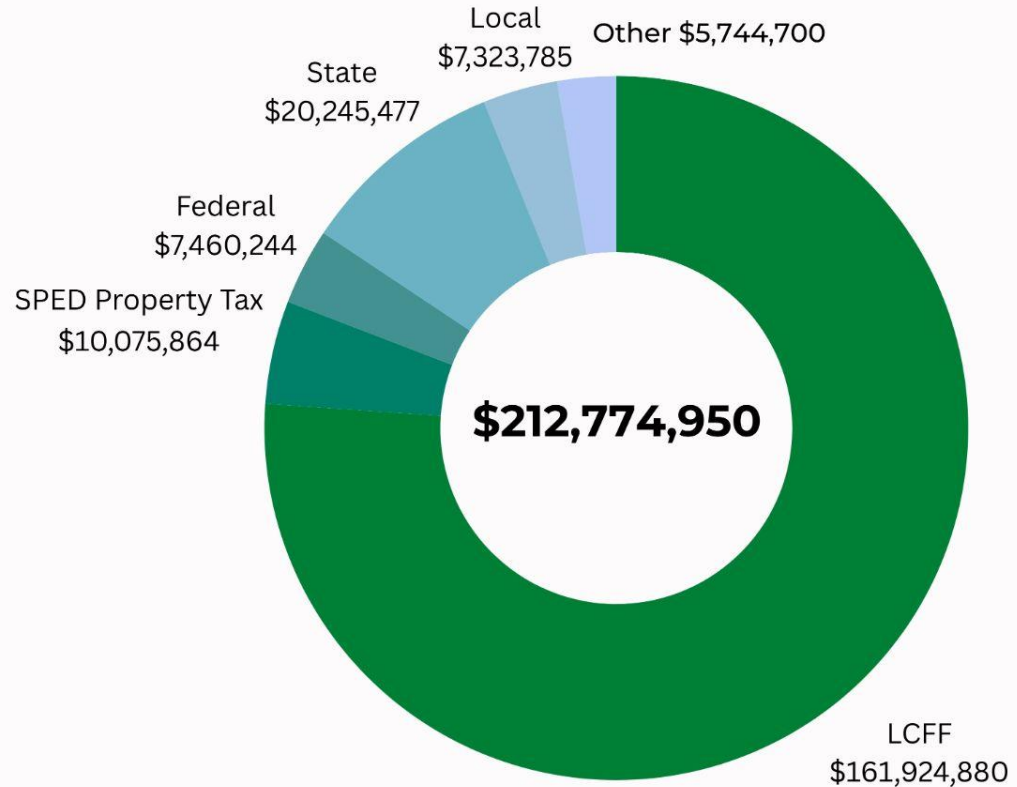




# BUDGET OVERVIEW

## Combined General Fund Revenues

2023-2024



# Staff Speaker

*Nicole Meschi*

Senior Director of Nutrition Services





**California Universal Meals Year 2**



**Equipment and Facility Investments**



**Brigaid Partnership and District Chef**

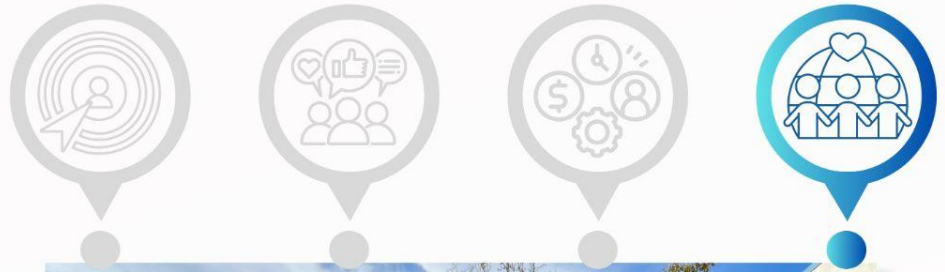


**Menu Additions**



# Sense of Belonging

Create a sense of belonging so that everyone feels supported to actively engage in their work, fully contribute, and confidently practice well-being activities that promote connectedness and balance while being validated for their work and valued as a unique individual.



# Student Speakers

*4th & 5th Grade*

Eisenhower Elementary School



**Detya Mahesh**

*Wants to be a human physiologist  
when she grows up*



**Aarna Karra**

*Wants to be a criminal justice attorney  
when she grows up*



# PORTRAIT OF A CUSD LEARNER

*Draft*



**Critical Thinker**



**Inspired Creator**



**Effective Communicator**



**Resilient Learner**



**Global Contributor**



**Wellness**



**Inclusive Collaborator**



# LOOKING AHEAD



**Continued Strong  
Academics**



**AI in Education**



**Solar Energy  
Throughout CUSD**



**Career Technical  
Education**



**Expanding Arts  
and Music**

Cupertino Union School District



# State of the District

