

Yoakum Independent School District
Yoakum Intermediate School
2023-2024 Campus Improvement Plan

Mission Statement

It is the belief at YoakumIntermediateSchool that each child has the potential to excel. The students at the Intermediate Campus will be taught a well-balanced curriculum in a positive environment. This curriculum, along with effective teaching practices, will help all students realize their learning potential and prepare them for productive lives.

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Comprehensive Needs Assessment

Student Achievement

Student Achievement Summary

STAAR 2022

Overall, our 3rd, 4th, and 5th graders performed well on the STAAR.

All STAAR results were above the state average.

We received four distinctions from TEA and were rated an 'A' campus.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results

Employee Data

- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data





Goals

Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 1: By Spring 2024, all students will reach or surpass target STAAR reading scores.





Strategy 1 Details	Reviews			
<p>Strategy 1: Use supplies and manipulatives for classroom instruction. Strategy's Expected Result/Impact: Increased student engagement and performance. Staff Responsible for Monitoring: All reading teachers.</p> <p>Funding Sources: general classroom supplies and manipulatives - 199 General Fund - \$3,600, - 199 General Fund - \$235,080</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Increase reading comprehension and improve writing by using a variety of strategies in regular and accelerated classes. Examples: reading basal, phonics, AR reading) Strategy's Expected Result/Impact: STAAR results, AR reports, TPRI and STAR test results Staff Responsible for Monitoring: All reading teachers</p> <p>Funding Sources: STAR reading, TPRI - Title 2 Part A - \$6,500, - 199 General Fund - \$235,080</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide additional instructional time for students who do not show mastery of objectives. Strategy's Expected Result/Impact: Benchmark tests and unit tests. STAAR results. Staff Responsible for Monitoring: All reading teachers</p> <p>Funding Sources: Title reading teachers - Title 1 - \$60,544, Title reading teachers - State Comp Ed (SCE) - \$109,430 , - 199 General Fund - \$235,080</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Track individual student progress using test scores and programs. Develop computerized tracking charts. Strategy's Expected Result/Impact: Completed tracking charts. Increase in STAAR reading scores. Staff Responsible for Monitoring: Zimmerman</p> <p>Funding Sources: Title reading teachers - Title 1 - \$42,462, Title reading teachers - State Comp Ed (SCE) - \$105,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Develop a list of students that will show mastery of TEKS, areas in need of improvement, and areas of strength based on disaggregated benchmark data. Strategy's Expected Result/Impact: Disaggregated data reports. Increase in STAAR reading scores. Staff Responsible for Monitoring: Zimmerman</p> <p>Funding Sources: Title reading teachers - Title 1 - \$42,462, Title reading teachers - State Comp Ed (SCE) - \$105,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide an extended day reading program for selected students prior to the STAAR test. Strategy's Expected Result/Impact: Tutoring rosters. Increase in STAAR reading scores. Staff Responsible for Monitoring: Zimmerman</p> <p>Funding Sources: Tutoring teachers - State Comp Ed (SCE) - \$1,728</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide summer school classes for students needing intervention. Strategy's Expected Result/Impact: Lesson plans and schedules. Pre-test and post-test for summer school. Staff Responsible for Monitoring: Quinney</p> <p>Funding Sources: classroom supplies - State Comp Ed (SCE) - \$600, teachers and aides - State Comp Ed (SCE) - \$22,500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Prepare and follow the Accelerated Instruction plan for students who do not meet the passing standard on STAAR. Strategy's Expected Result/Impact: Summer school post-test. Staff Responsible for Monitoring: Zimmerman</p> <p>Funding Sources: classroom supplies - State Comp Ed (SCE) - \$600, 5th grade summer school teachers - State Comp Ed (SCE) - \$4,752</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 9 Details	Reviews			
Strategy 9: Hold individual conferences with all students determined to be at risk of failing STAAR reading Strategy's Expected Result/Impact: List of student conferences held. Increase in STAAR reading scores. Staff Responsible for Monitoring: Zimmerman Funding Sources: benchmark test results; Title reading teachers - Title 1 - \$42,462, - State Comp Ed (SCE) - \$105,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 10 Details	Reviews			
Strategy 10: Reading teachers will meet weekly to plan, analyze data, and to monitor student progress. Strategy's Expected Result/Impact: Increase in Reading STAAR scores. Staff Responsible for Monitoring: Zimmerman Funding Sources: - Title 1 - \$42,462	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.





Performance Objective 2: By Spring 2024, all students will reach or surpass target writing scores.

Strategy 1 Details	Reviews			
Strategy 1: Use supplies and manipulatives for classroom instruction. Strategy's Expected Result/Impact: Increased engagement and participation during lessons. Staff Responsible for Monitoring: All writing teachers Funding Sources: general classroom supplies - 199 General Fund - \$3,600	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teach narrative writing throughout the year as a writing process. Strategy's Expected Result/Impact: Meet target writing scores. Staff Responsible for Monitoring: All writing teachers. Funding Sources: All writing teachers - 199 General Fund - \$31,527	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Practice writing in grades 3-5 through cross-curriculum activities. Strategy's Expected Result/Impact: Improved writing samples and assessments Staff Responsible for Monitoring: Zimmerman Funding Sources: - Title 1 - \$42,462, - State Comp Ed (SCE) - \$105,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Writing teachers meet weekly to plan lessons, create assessments, and to monitor student progress. Strategy's Expected Result/Impact: Improvement in writing achievement. Staff Responsible for Monitoring: Zimmerman Funding Sources: Writing & Title teachers - 199 General Fund - \$31,527, - Title 1 - \$42,462	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.





Performance Objective 3: By Spring 2024, all students will reach or surpass target STAAR math scores.

Strategy 1 Details	Reviews			
<p>Strategy 1: Use supplies and manipulatives for classroom instruction. Strategy's Expected Result/Impact: Increased engagement and participation in classroom activities. Staff Responsible for Monitoring: All math teachers</p> <p>Funding Sources: general classroom supplies - 199 General Fund - \$9,500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Math teachers plan together weekly. Strategy's Expected Result/Impact: Continuity between lesson plans, improved benchmark and STAAR scores Staff Responsible for Monitoring: Skipper</p> <p>Funding Sources: Title math teachers - Title 1 - \$53,100, - State Comp Ed (SCE) - \$40,374, Math classroom teachers - 199 General Fund - \$50,116</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement a spiraling review for math concepts. Strategy's Expected Result/Impact: Improved scores on benchmarks and STAAR tests. Staff Responsible for Monitoring: All math teachers.</p> <p>Funding Sources: Math classroom teachers - 199 General Fund - \$144,150, - Title 1 - \$53,100, - State Comp Ed (SCE) - \$40,374</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Develop a list of students that will show mastery of TEKS, areas in need of improvement, and areas of strength based on disaggregated benchmark data. Strategy's Expected Result/Impact: Increase in STAAR math scores. Staff Responsible for Monitoring: Skipper</p> <p>Funding Sources: Title math teachers - Title 1 - \$53,100, - State Comp Ed (SCE) - \$40,374, - 199 General Fund - \$50,116</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Hold individual conferences with students at risk of failing the STAAR math test.</p> <p>Strategy's Expected Result/Impact: List of student conferences held. Increase in STAAR math scores.</p> <p>Staff Responsible for Monitoring: Skipper</p> <p>Funding Sources: Title math teachers - Title 1 - \$53,100, - State Comp Ed (SCE) - \$40,374, - 199 General Fund - \$50,116</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Emphasize basic math facts and computation skills</p> <p>Strategy's Expected Result/Impact: Results from basic facts and computation tests each six weeks. Increase in STAAR math scores.</p> <p>Staff Responsible for Monitoring: Skipper</p> <p>Funding Sources: Title math teachers - Title 1 - \$53,100, - State Comp Ed (SCE) - \$40,374, - 199 General Fund - \$50,116</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide summer school classes for students needing intervention.</p> <p>Strategy's Expected Result/Impact: Summer school rosters and post-test. Increase in math achievement.</p> <p>Staff Responsible for Monitoring: Skipper</p> <p>Funding Sources: classroom supplies - State Comp Ed (SCE) - \$600, summer school teachers and aides - State Comp Ed (SCE) - \$22,500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide an extended day math program for selected students prior to the STAAR test.</p> <p>Strategy's Expected Result/Impact: Tutorial rosters. Increase in STAAR math scores.</p> <p>Staff Responsible for Monitoring: Skipper</p> <p>Funding Sources: Tutoring teachers - State Comp Ed (SCE) - \$1,728</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 4: By Spring 2024, all students will reach or surpass objectives to meet Met Standard status for social studies tests given in upper grades.

Strategy 1 Details	Reviews			
<p>Strategy 1: Use supplies and manipulatives for classroom instruction. Strategy's Expected Result/Impact: Increased engagement and participation during lessons. Staff Responsible for Monitoring: Social studies teachers. Funding Sources: general classroom supplies - 199 General Fund - \$450</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Use nonfiction periodicals to correlate social studies knowledge/skills with STAAR reading. Strategy's Expected Result/Impact: Improvement in nonfiction reading scores and in STAAR scores in upper grades Staff Responsible for Monitoring: Social studies teachers Funding Sources: Studies Weekly periodical - State Comp Ed (SCE) - \$680, - 199 General Fund - \$198,050</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 5: By Spring 2024, all 5th grade students will reach or surpass target STAAR science scores.

Strategy 1 Details	Reviews			
<p>Strategy 1: Use supplies and manipulatives for classroom instruction. Strategy's Expected Result/Impact: Increased engagement and participation during lessons/labs. Staff Responsible for Monitoring: Science teachers Funding Sources: general classroom supplies - 199 General Fund - \$4,500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Use BrainPop online videos to supplement science curriculum. Strategy's Expected Result/Impact: Increased scores on Benchmarks and STAAR science tests Staff Responsible for Monitoring: Science teachers Funding Sources: subscription to BrainPop online access - 199 General Fund - \$1,725</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: 5th gr science teachers have a half planning day each six weeks to plan lessons, create assessments, and disaggregate data. Strategy's Expected Result/Impact: Lesson plans. Increase in STAAR science scores. Staff Responsible for Monitoring: P. Holloway, K. Quinney Funding Sources: 5th gr science teachers - 199 General Fund - \$29,699</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Incorporate science labs into 40% of daily lessons Strategy's Expected Result/Impact: Lesson plans. Increase in STAAR science scores. Staff Responsible for Monitoring: K. Quinney, P. Holloway Funding Sources: science lab materials - 199 General Fund - \$4,500, science teachers - 199 General Fund - \$109,000</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.





Performance Objective 6: By Spring 2024, YIS will maintain an attendance rate at or above 95% for all student groups.

Strategy 1 Details	Reviews			
Strategy 1: Incentives for perfect attendance Strategy's Expected Result/Impact: Attendance roster Staff Responsible for Monitoring: Schafer Funding Sources: certificates - 199 General Fund - \$50	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Contact families after consecutive or chronic absences/tardies by phone, mail, or home visits Strategy's Expected Result/Impact: Attendance report Staff Responsible for Monitoring: Schafer Funding Sources: PEIMS secretary - 199 General Fund - \$16,500	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.





Performance Objective 7: By Spring 2024, YIS will increase its use of technology throughout the curriculum.

Strategy 1 Details	Reviews			
Strategy 1: Use various digital platforms with reading and math students. Strategy's Expected Result/Impact: Improved benchmark and STAAR scores Staff Responsible for Monitoring: D. Holloway and math and reading teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize projectors, computers, and ipads in every classroom Strategy's Expected Result/Impact: Increased engagement during lessons. Increase in STAAR math, reading, and science scores. Staff Responsible for Monitoring: D. Holloway Funding Sources: technology hardware - 199 General Fund - \$54,057	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Use electronic gradebook to post grades and attendance Strategy's Expected Result/Impact: attendance and grade reports Staff Responsible for Monitoring: Schafer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Continue use of upgraded AR program. Strategy's Expected Result/Impact: Increase in STAAR reading scores. Staff Responsible for Monitoring: Zimmerman Funding Sources: STAR Accelerated Reader subscription - Title 2 Part A - \$4,500	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Enrollment of internet-based projects. Strategy's Expected Result/Impact: Students capable of using the internet effectively and appropriately. Staff Responsible for Monitoring: D. Holloway Funding Sources: Campus technology teacher - 199 General Fund - \$54,057	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Teachers participate in technology skills classes. Strategy's Expected Result/Impact: Teacher proficiency with word processing, power point, and spreadsheet programs. Staff Responsible for Monitoring: Quinney Funding Sources: District Technologist - 199 General Fund - \$18,430	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Attend technology conference to enable faculty to integrate technology into daily lessons. Strategy's Expected Result/Impact: Lessons that integrate technology into instruction. Staff Responsible for Monitoring: D. Holloway Funding Sources: Registration fees for TCEA conference - 199 General Fund - \$1,100	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 8: By Spring 2024, all YIS G/T students will master all objectives in all instructional areas.

Strategy 1 Details	Reviews			
Strategy 1: Use supplies and manipulatives for classroom instruction Strategy's Expected Result/Impact: Increased engagement and participation during lessons Staff Responsible for Monitoring: Mitchell Funding Sources: general classroom supplies - 199 General Fund - \$400	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide G/T activities to increase skills through thematic units Strategy's Expected Result/Impact: Lesson plans, Texas Performance Standards Projects, STAAR scores Staff Responsible for Monitoring: Mitchell Funding Sources: G/T teacher - 199 General Fund - \$40,374	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Continue to develop and integrate program in four content areas that meet the needs of all identified G/T students Strategy's Expected Result/Impact: Lesson plans, STAAR scores Staff Responsible for Monitoring: Mitchell Funding Sources: G/T teacher - 199 General Fund - \$40,374	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 9: By Spring 2024, all ESL/Bilingual students will reach or surpass objectives to meet Met Standard status.

Strategy 1 Details	Reviews			
Strategy 1: Use of computers/ipads by ESL students to work on word meaning skills. Strategy's Expected Result/Impact: Lesson plans, TELPAS results Staff Responsible for Monitoring: ESL teachers, D. Holloway Funding Sources: ipads for ESL teachers - 199 General Fund - \$4,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to provide books written in Spanish for ESL students Strategy's Expected Result/Impact: circulation list in library, AR results Staff Responsible for Monitoring: Beam Funding Sources: Library books - 199 General Fund - \$5,500	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Maintain an ESL aide to assist students with limited English language proficiency in support of teacher-directed instruction. Strategy's Expected Result/Impact: Increase in OLPT and TELPAS scores. Staff Responsible for Monitoring: Quinney Funding Sources: ESL aide - Title 1 - \$19,947	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 10: By Spring 2024, all special education students will reach or surpass objectives to meet Met Standard status.

Strategy 1 Details	Reviews			
<p>Strategy 1: Use supplies and manipulatives for classroom instruction. Strategy's Expected Result/Impact: Increased engagement and participation during lessons. Staff Responsible for Monitoring: Vasbinder, Aschen Funding Sources: general classroom supplies - 199 General Fund - \$1,800</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Place students in least restrictive environment for their unique needs: mainstream, inclusion, and/or resource classroom. Strategy's Expected Result/Impact: Improved achievement toward grade level mastery in all subject areas. Staff Responsible for Monitoring: Vasbinder, Aschen Funding Sources: Special education teachers - 199 General Fund - \$117,060</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Continue content mastery for special education students Strategy's Expected Result/Impact: Records of student attendance, progress reports and report cards Staff Responsible for Monitoring: Vasbinder, Aschen Funding Sources: Special education teachers - 199 General Fund - \$117,060, Special education aides - Title 1 - \$16,732</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Behavior Intervention Plans will be formulated in IEP meetings and distributed to appropriate staff Strategy's Expected Result/Impact: Improved behavior Staff Responsible for Monitoring: Vasbinder, Aschen Funding Sources: Special education teachers - 199 General Fund - \$117,060</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 11: Students in YIS will participate in the Drug Free Schools and Safe Communities.

Strategy 1 Details	Reviews			
<p>Strategy 1: Educate students about illegal drug use. Participate in drug-free schools week activities. Strategy's Expected Result/Impact: Attendance/participation in programs and activities. Students demonstrate understanding of effects of drug use. Staff Responsible for Monitoring: Adamek Funding Sources: counselor - 199 General Fund - \$54,369, general supplies - 199 General Fund - \$50</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide motivational speakers Strategy's Expected Result/Impact: Attendance/participation during assemblies. Staff Responsible for Monitoring: Quinney</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement character education, bullying prevention, and anger management activities at all grade levels Strategy's Expected Result/Impact: Fewer discipline referrals Staff Responsible for Monitoring: Adamek Funding Sources: counselor and guidance curriculum - 199 General Fund - \$54,369</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide training for faculty on crisis management, sexual abuse, bullying, and youth suicide. Strategy's Expected Result/Impact: Attendance at trainings. Staff follows procedures for responding to various situations. Staff Responsible for Monitoring: Adamek Funding Sources: counselor - 199 General Fund - \$54,369</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 12: By Spring 2024, YIS will continue to expand and monitor the State Compensatory Education Program (SCE) for all eligible students.

Strategy 1 Details	Reviews			
Strategy 1: Provide math and reading remediation for students through Content Mastery Strategy's Expected Result/Impact: Attendance at CM class. Improved STAAR math and reading scores. Staff Responsible for Monitoring: Vasbinder, Aschen Funding Sources: Content mastery teachers - 199 General Fund - \$117,060	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide counseling to At-Risk students Strategy's Expected Result/Impact: Documentation of counseling/guidance. Improved STAAR results for At-Risk students. Staff Responsible for Monitoring: Adamek Funding Sources: counselor - 199 General Fund - \$54,369	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 13: By Spring 2024, YIS will increase the involvement of parents, community, and business to support student achievement in the education environment.

Strategy 1 Details	Reviews			
Strategy 1: Continue Title I 'Family Involvement Program' and include a parent training meeting Strategy's Expected Result/Impact: Attendance at training. Increased parental involvement. Staff Responsible for Monitoring: D. Holloway Funding Sources: Parent Involvement Liaison - Title 1 - \$4,600	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Distribute 'Home and School Connection' Strategy's Expected Result/Impact: Distributed materials. Staff Responsible for Monitoring: D. Holloway Funding Sources: Parent Involvement Liaison - Title 1 - \$4,600, Home/School Connection newsletter - Title 1 - \$100	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Continue family nights for reading, math, and science Strategy's Expected Result/Impact: Attendance list from family nights Staff Responsible for Monitoring: D. Holloway Funding Sources: Parent Involvement Liaison - Title 1 - \$4,600, Refreshments for attendees - Title 1 - \$150	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide parent/student orientation for 3rd-5th grade students at beginning of school year. Strategy's Expected Result/Impact: Sign-in sheet for meetings Staff Responsible for Monitoring: Quinney	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 14: YIS will continue to hire and retain highly qualified teachers.

Strategy 1 Details	Reviews			
Strategy 1: YIS will employ and retain 'highly qualified' teachers and paraprofessionals through staff development. Strategy's Expected Result/Impact: 100% highly qualified teachers and paraprofessionals. Staff Responsible for Monitoring: Quinney Funding Sources: Region 3 ESC, Professional Development providers - 199 General Fund - \$5,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Establish an effective new-teacher mentoring system in order to retain highly qualified staff. Strategy's Expected Result/Impact: Mentor assignments, grade level planning, and 100% highly qualified staff Staff Responsible for Monitoring: Quinney	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 15: By Spring 2024, YIS will inform students and parents of the need to make informed curriculum choices beyond high school and of information or higher education and financial aid such as the Texas Grant and Teach for Texas Grant Programs.

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will attend beneficial programs put on by area and local agencies.</p> <p>Strategy's Expected Result/Impact: Students will have gained knowledge and insight for making 'wise career choices'</p> <p>Staff Responsible for Monitoring: Adamek</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 16: Students in need of reading, writing, and math support will be provided instruction to improve literary and math skills through Title I School-wide assistance.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide Title I math and reading teachers and aides on campus. Strategy's Expected Result/Impact: Title programs in place. Improved achievement on benchmarks and STAAR tests. Staff Responsible for Monitoring: Quinney Funding Sources: Title math and reading teachers and aides - Title 1 - \$136,324</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Title teachers will plan weekly with general ed teachers and utilize push-in/pull-out co-teaching method Strategy's Expected Result/Impact: Lesson plans, observations, consistency among classes Staff Responsible for Monitoring: Zimmerman, Skipper Funding Sources: Title math and reading teachers - Title 1 - \$95,562, - State Comp Ed (SCE) - \$194,200</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Supplemental curriculum and programs for accelerated instruction. Strategy's Expected Result/Impact: Improved achievement on STAAR reading and math Staff Responsible for Monitoring: Zimmerman, Skipper Funding Sources: workbooks, online tutorials, consummables - 199 General Fund - \$2,500</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 17: By Spring 2024, YIS will continue to provide an enrichment curriculum for all students.

Strategy 1 Details	Reviews			
<p>Strategy 1: All homeroom teachers will teach fine arts classes. Strategy's Expected Result/Impact: Art projects integrated into academic subjects. Staff Responsible for Monitoring: Homeroom teachers. Funding Sources: Homeroom teachers - 199 General Fund - \$197,498</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide music instruction to all students. Strategy's Expected Result/Impact: Student appreciation of music. Number of students signing up for 6th grade band class. Staff Responsible for Monitoring: R. Gearson Funding Sources: Music teacher - 199 General Fund - \$41,718, Music general supplies - 199 General Fund - \$1,650</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Students will have an opportunity to participate in UIL academic contests. Strategy's Expected Result/Impact: Number of students trying out for UIL events. Earning top places at UIL contests. Staff Responsible for Monitoring: Quinney Funding Sources: UIL practice materials - 199 General Fund - \$350, UIL fees & dues - 199 General Fund - \$50</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: By the year 2023, the Yoakum Intermediate School will show academic achievement in order to obtain Met Standard status that will be reflected in the AEIS report.

Performance Objective 18: By Spring 2024, YIS will continue a wellness program for all students.

Strategy 1 Details	Reviews			
<p>Strategy 1: YIS will provide physical education classes to all students. Strategy's Expected Result/Impact: Improved results on Fitnessgram assessment. Students exhibit knowledge of healthy lifestyles. Staff Responsible for Monitoring: R, Gearson, L. Harris Funding Sources: PE teacher and aide - 199 General Fund - \$78,438, PE supplies - 199 General Fund - \$400</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: YIS will continue to offer foods of nutritional value through the food service department. Strategy's Expected Result/Impact: Weight and height measurements. Fitnessgram results. Staff Responsible for Monitoring: Basham, Quinney</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Increase awareness of healthy habits and nutrition through field trips and speakers. Strategy's Expected Result/Impact: Lesson plans. Increased awareness among students. Staff Responsible for Monitoring: R. Gearson, Basham Funding Sources: Physical Education teacher - 199 General Fund - \$53,334</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Campus Funding Summary

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	general classroom supplies and manipulatives		\$3,600.00
1	1	1			\$235,080.00
1	1	2			\$235,080.00
1	1	3			\$235,080.00
1	2	1	general classroom supplies		\$3,600.00
1	2	2	All writing teachers		\$31,527.00
1	2	4	Writing & Title teachers		\$31,527.00
1	3	1	general classroom supplies		\$9,500.00
1	3	2	Math classroom teachers		\$50,116.00
1	3	3	Math classroom teachers		\$144,150.00
1	3	4			\$50,116.00
1	3	5			\$50,116.00
1	3	6			\$50,116.00
1	4	1	general classroom supplies		\$450.00
1	4	2			\$198,050.00
1	5	1	general classroom supplies		\$4,500.00
1	5	2	subscription to BrainPop online access		\$1,725.00
1	5	3	5th gr science teachers		\$29,699.00
1	5	4	science lab materials		\$4,500.00
1	5	4	science teachers		\$109,000.00
1	6	1	certificates		\$50.00
1	6	2	PEIMS secretary		\$16,500.00
1	7	2	technology hardware		\$54,057.00
1	7	5	Campus technology teacher		\$54,057.00
1	7	6	District Technologist		\$18,430.00
1	7	7	Registration fees for TCEA conference		\$1,100.00

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	8	1	general classroom supplies		\$400.00
1	8	2	G/T teacher		\$40,374.00
1	8	3	G/T teacher		\$40,374.00
1	9	1	ipads for ESL teachers		\$4,000.00
1	9	2	Library books		\$5,500.00
1	10	1	general classroom supplies		\$1,800.00
1	10	2	Special education teachers		\$117,060.00
1	10	3	Special education teachers		\$117,060.00
1	10	4	Special education teachers		\$117,060.00
1	11	1	counselor		\$54,369.00
1	11	1	general supplies		\$50.00
1	11	3	counselor and guidance curriculum		\$54,369.00
1	11	4	counselor		\$54,369.00
1	12	1	Content mastery teachers		\$117,060.00
1	12	2	counselor		\$54,369.00
1	14	1	Region 3 ESC, Professional Development providers		\$5,000.00
1	16	3	workbooks, online tutorials, consummables		\$2,500.00
1	17	1	Homeroom teachers		\$197,498.00
1	17	2	Music teacher		\$41,718.00
1	17	2	Music general supplies		\$1,650.00
1	17	3	UIL practice materials		\$350.00
1	17	3	UIL fees & dues		\$50.00
1	18	1	PE teacher and aide		\$78,438.00
1	18	1	PE supplies		\$400.00
1	18	3	Physical Education teacher		\$53,334.00
Sub-Total					\$2,780,878.00
Title 1					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Title reading teachers		\$60,544.00
1	1	4	Title reading teachers		\$42,462.00

Title 1					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	Title reading teachers		\$42,462.00
1	1	9	benchmark test results; Title reading teachers		\$42,462.00
1	1	10			\$42,462.00
1	2	3			\$42,462.00
1	2	4			\$42,462.00
1	3	2	Title math teachers		\$53,100.00
1	3	3			\$53,100.00
1	3	4	Title math teachers		\$53,100.00
1	3	5	Title math teachers		\$53,100.00
1	3	6	Title math teachers		\$53,100.00
1	9	3	ESL aide		\$19,947.00
1	10	3	Special education aides		\$16,732.00
1	13	1	Parent Involvement Liaison		\$4,600.00
1	13	2	Parent Involvement Liaison		\$4,600.00
1	13	2	Home/School Connection newsletter		\$100.00
1	13	3	Parent Involvement Liaison		\$4,600.00
1	13	3	Refreshments for attendees		\$150.00
1	16	1	Title math and reading teachers and aides		\$136,324.00
1	16	2	Title math and reading teachers		\$95,562.00
Sub-Total					\$863,431.00
State Comp Ed (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Title reading teachers		\$109,430.00
1	1	4	Title reading teachers		\$105,000.00
1	1	5	Title reading teachers		\$105,000.00
1	1	6	Tutoring teachers		\$1,728.00
1	1	7	classroom supplies		\$600.00
1	1	7	teachers and aides		\$22,500.00
1	1	8	classroom supplies		\$600.00
1	1	8	5th grade summer school teachers		\$4,752.00

State Comp Ed (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	9			\$105,000.00
1	2	3			\$105,000.00
1	3	2			\$40,374.00
1	3	3			\$40,374.00
1	3	4			\$40,374.00
1	3	5			\$40,374.00
1	3	6			\$40,374.00
1	3	7	classroom supplies		\$600.00
1	3	7	summer school teachers and aides		\$22,500.00
1	3	8	Tutoring teachers		\$1,728.00
1	4	2	Studies Weekly periodical		\$680.00
1	16	2			\$194,200.00
Sub-Total					\$981,188.00
Title 2 Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	STAR reading, TPRI		\$6,500.00
1	7	4	STAR Accelerated Reader subscription		\$4,500.00
Sub-Total					\$11,000.00