

**Yoakum Independent School District**  
**District Improvement Plan**  
**2023-2024**

# Mission Statement

The Yoakum Independent School District has high expectations of its students and dedicates its efforts and resources to assure that EVERY STUDENT WILL LEARN. This District occupies a position of public trust, and it shares with the parents and the community the responsibility for training students in becoming useful, self-supporting, and productive citizens. The District will provide an educational environment conducive to the maximum intellectual, physical, social and emotional growth of all students.

The District will strive to accomplish its mission by focusing on:

Providing a quality educational program

Recruiting, developing, and retaining quality instructional leaders and staff

Cultivating a climate in which quality education can thrive

Managing the District in an effective and efficient manner

# Value Statement

Excellence in Education for every student

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# Comprehensive Needs Assessment

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

## Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- Running Records results
- Observation Survey results

## Student Data: Student Groups

- Dyslexia data

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data

## Employee Data

- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

## Parent/Community Data

- Parent surveys and/or other feedback

- Parent engagement rate
- Community surveys and/or other feedback

### **Support Systems and Other Data**





- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data

# Goals

**Goal 1:** Yoakum ISD will employ highly qualified teachers/staff who will offer students a well-rounded, differentiated instructional program that ensures that all students and all student groups achieve high standards in reading/language arts, math, science, writing, and social studies to meet or exceed state and federal accountability standards, are proficient in English, and graduate from high school.

**Performance Objective 1:** By the Spring of 2024, 90% of students in Yoakum ISD will participate in PSAT, TSI, SAT or ACT testing with at least 50% meeting or exceeding the criterion score.

**Evaluation Data Sources:** The number of students participating in the SAT/ACT testing will increase by 30% over last year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All students in high school are contacted about the PLAN tests and PSAT <b>Strategy's Expected Result/Impact:</b> Participation counts Criteria is met <b>Staff Responsible for Monitoring:</b> Principal Counselor	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				







**Goal 1:** Yoakum ISD will employ highly qualified teachers/staff who will offer students a well-rounded, differentiated instructional program that ensures that all students and all student groups achieve high standards in reading/language arts, math, science, writing, and social studies to meet or exceed state and federal accountability standards, are proficient in English, and graduate from high school.

**Performance Objective 2:** By the Spring of 2024, at least 80% of all students and all student groups taking STAAR/EOC will meet or exceed state and federal accountability standards in Reading/Language Arts, Math, Science, Writing, and Social Studies.

**Evaluation Data Sources:** Test results from 2023 will indicate that at least 80% of all students and all student groups met the state and federal standards in Reading/Language Arts, Math, Science, Writing, and Social Studies.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Analysis of released STAAR reading tests/questions; develop a variety of teaching strategies <b>Strategy's Expected Result/Impact:</b> Practice STAAR tests 6th week data benchmark data <b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continued Accelerated Reader Programs <b>Strategy's Expected Result/Impact:</b> AR Reports <b>Staff Responsible for Monitoring:</b> Superintendent Assistant Superintendent Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide tutorials to increase STAAR scores <b>Strategy's Expected Result/Impact:</b> Practice STAAR tests/questions <b>Staff Responsible for Monitoring:</b> Principals Teachers	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide staff development to teachers in all tested subjects <b>Strategy's Expected Result/Impact:</b> Walk-through evaluations Increased STAAR scores in all areas <b>Staff Responsible for Monitoring:</b> Assistant Superintendent ESC 3 Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> All students will spend at least 20 minutes per week with writing focusing on literacy selections, expository writing, and connecting selections <b>Strategy's Expected Result/Impact:</b> Lesson plans Increased STAAR scores <b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Provide Title teachers at Primary & Intermediate campuses. <b>Strategy's Expected Result/Impact:</b> Improvement in Index 2 and 3 Beginning of Year testing, End of Year testing <b>Staff Responsible for Monitoring:</b> Assistant Superintendent Superintendent Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Performance Objective 3:** In the Spring 2024, Yoakum ISD ELL students will meet all system safeguards in Reading, Mathematics, Writing and Science.





**Evaluation Data Sources:** Results from the 2024 STAAR assessments will be used to make sure that gains were made in areas where the District did not meet all system safeguards.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide quality professional development for all teachers to ensure that our writing scores improve with our African-American, Hispanic, Eco. Disadvantaged, Special Ed, and ELL populations and safeguards are met.</p> <p><b>Strategy's Expected Result/Impact:</b> All safe guards are met</p> <p>70% passing rates on 6th six weeks tests for all subgroups</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Analyze data from released STAAR data to drive instruction in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> All safeguards are met</p> <p>70% passing rates on 6th six weeks tests for all subgroups</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals</p> <p><b>Equity Plan</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide quality staff development to ensure system safe guards are met in all subject areas for our ELL students.</p> <p><b>Strategy's Expected Result/Impact:</b> All safeguards are met</p> <p>70% passing rates on 6th six weeks tests for all subgroups</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Performance Objective 4:** By the Spring of 2024, all students at Yoakum ISD will meet or exceed 98% standards in attendance, 1% or less dropout rate, and attain the graduation and completion rate to meet state and federal guidelines.





**Evaluation Data Sources:** TAPR information for the district will indicate that attendance was 98% or higher, the dropout rate was 1% or less, and the district met state and federal guidelines for the completion/graduation rate.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Support existing programs to increase attendance <b>Strategy's Expected Result/Impact:</b> Increased attendance rates <b>Staff Responsible for Monitoring:</b> Principals PEIMS coordinators	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create incentive programs to support weak areas of attendance <b>Strategy's Expected Result/Impact:</b> Increase attendance rates Touchdown for teens School dance <b>Staff Responsible for Monitoring:</b> Principals PEIMS	Formative			Summative
	Nov	Jan	Mar	June
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**Performance Objective 5:** Yoakum ISD will maintain an aggressive recruitment and professional development plan that ensures all teachers meet ESSA highly qualified standards.

**Evaluation Data Sources:** Submitted PEIMS data will indicate that all teachers meet ESSA highly qualified standards.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> YISD will attend Job fairs in the spring and fall to recruit high qualified teachers for high need areas.</p> <p><b>Strategy's Expected Result/Impact:</b> 100% highly qualified 131 teachers employed</p> <p>44 paraprofessionals all highly qualified</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent Assistant Superintendents Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
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**Performance Objective 6:** By Spring 2024, all Yoakum ISD special populations will meet or exceed the state expectations on all STAAR assessments (GT, Dyslexia, ESL, Special Education, at-risk, etc.).

**Evaluation Data Sources:** Results from STAAR will be used to determine if all special populations met or exceeded state criteria

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide staff development in use of technology. <b>Strategy's Expected Result/Impact:</b> Session evaluations Lesson plans Increase in scores <b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide GT services to identified students <b>Strategy's Expected Result/Impact:</b> GT identification procedures in place <b>Staff Responsible for Monitoring:</b> Superintendent Assistant Superintendents Principals District GT Coordinator	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Ensure special education participation in the state assessment instruments. <b>Strategy's Expected Result/Impact:</b> STAAR, STAAR A, STAAR ALT participation. <b>Staff Responsible for Monitoring:</b> Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide dyslexia programs to qualified students <b>Strategy's Expected Result/Impact:</b> Dyslexia program in place <b>Staff Responsible for Monitoring:</b> Principals Title teachers	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide tutorials at the HS, JH, and Int. campus for at-risk students <b>Strategy's Expected Result/Impact:</b> tutoring schedules tutorial attendance sheets <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Jan	Mar	June
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**Performance Objective 7:** This year's STAAR/EOC assessment data will reflect that the sub groups of all students, Hispanics, African-American, Special education, ELL and economically disadvantaged will meet or exceed the passing threshold in the area of writing (English I & II).

**Evaluation Data Sources:** Results from the STAAR assessments will be used to make sure that gains were made in areas where the District did not meet all system safeguards.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide quality professional development for writing teachers to ensure that our writing scores improve with our African-American, Hispanic, Eco. Disadvantaged, Special Ed, and ELL populations and safeguards are met.</p> <p><b>Strategy's Expected Result/Impact:</b> all safeguards are met 70% passing rates on 6th six weeks tests for all subgroups</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Analyze data from released STAAR data to drive instruction in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> All system safeguards are met 70% passing rates on 6th six weeks tests for all subgroups</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide quality staff development to ensure system safe guards are met in Reading and Math for our ELL students.</p> <p><b>Strategy's Expected Result/Impact:</b> all safeguards are met  70% passing rates on 6th six weeks tests for all subgroups</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals</p>	Formative			Summative
	Nov	Jan	Mar	June







Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Yoakum ISD will provide accelerated instruction &amp; tutorials in a small group setting to students in need on all campuses.</p> <p><b>Strategy's Expected Result/Impact:</b> By working with students in small groups, teachers will be able to accelerate student learning &amp; help fill in learning gaps that students may have.</p> <p><b>Staff Responsible for Monitoring:</b> Principals- Gabe Adamek, Pat Brewer, Maci McDonald, Rebecca Fitch &amp; Jay Quinney Teachers.-Denyse Hollaway, Debra Vahalk, Jessica Skipper, Charlotte Starkey, Karen Quinney, Taylor Wilson, Kelley Brandt, Farah Robinson, Debra Vahalik.</p> <p><b>Title I:</b> 2.5, 2.6 - <b>Results Driven Accountability</b></p> <p><b>Funding Sources:</b> - Title 1</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

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**Performance Objective 8:** Yoakum ISD will provide Gifted & Talented services for students who are eligible.





**Evaluation Data Sources:** End of year evaluation.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Nominated students will be tested to see if they qualify for Gifted and Talented Services</p> <p><b>Strategy's Expected Result/Impact:</b> Students that qualify for GT will receive services.</p> <p><b>Staff Responsible for Monitoring:</b> Lezlie Mitchell</p> <p><b>Results Driven Accountability</b></p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

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**Performance Objective 9:** Yoakum ISD will perform a yearly needs assessment to evaluate and improve services in the Gifted and Talented program.

**Evaluation Data Sources:** End of year evaluation

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The GT committee meets in May. The Committee consists of parents, teachers, and administration. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The GT committee will meet at the end of the school year to evaluate the GT program.	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





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**Performance Objective 10:** Yoakum ISD will participate in a Title III shared service arrangement with Region 3.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Yoakum ISD will use Title 3 funds to help our EL students be successful <b>Staff Responsible for Monitoring:</b> Assistant Superintendent	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

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**Performance Objective 11:** Yoakum High School will invest in software programs to achieve 90% career and tech pathway completors for the 2023-2024 school year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Yoakum High School will offer CTE classes in designated pathways that produce pathway completors	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Yoakum High School will provide access to software and technology to earn IBC certifications in their desired program of study.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

**Performance Objective 1:** Yoakum ISD will develop and implement strategies to provide a drug-free environment for students and staff.





**Evaluation Data Sources:** The number of drug related discipline cases will be reduced from last year.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Contract with drug dog--random searches. Participate in drug-free schools week activities. Refer student for counseling. Continue random drug testing for extra-curricular and student drivers parking on campus</p> <p><b>Strategy's Expected Result/Impact:</b> PEIMS discipline report Reduce drug possessions on school property</p> <p><b>Staff Responsible for Monitoring:</b> Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide educational and support programs on the negative effects of drugs and alcohol at least once per year.</p> <p><b>Strategy's Expected Result/Impact:</b> Decreased percent of student use of Drug &amp; Alcohol usage.</p> <p><b>Staff Responsible for Monitoring:</b> Principals &amp; SRO</p> <p><b>Title I:</b> 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

**Performance Objective 2:** Yoakum ISD will provide facilities that are conducive to learning for all students.





**Evaluation Data Sources:** Walk-throughs, inspections, lesson plans, and maintenance records indicate that the facilities are clean, up-to-date, and comfortable for students and staff and that technology is integrated into instructional and administrative programs.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Review and update Student Code of Conduct, DAEP, and Emergency Operations Plan. Provide safe environment for all faculty and students that meets environmental requirements through the Texas Department of Health</p> <p><b>Strategy's Expected Result/Impact:</b> Board approval of Code of Conduct, Emergency Operations Plan, Asbestos Inspections, discipline referrals, PEIMS discipline report, and surveillance reports</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent Assistant Superintendent Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 2:** Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

**Performance Objective 3:** YISD will increase awareness and recognition of maltreatment and sexual abuse of children.

**Evaluation Data Sources:** Agendas and sign-in sheets will show that all staff have been trained in dealing with the maltreatment of children.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All new employees will be trained at the new employee training in August. <b>Strategy's Expected Result/Impact:</b> Sign in sheets agendas <b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Existing employees will be trained by the campus counselors during throughout the year. <b>Strategy's Expected Result/Impact:</b> Sign in sheets agendas <b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> All staff will complete the online One hour Reporting Suspected Abuse and Neglect of a Child. <b>Strategy's Expected Result/Impact:</b> Certificates <b>Staff Responsible for Monitoring:</b> Asst. Superintendent Principals Counselors	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 2:** Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

**Performance Objective 4:** YISD will continue to increase awareness in regards to Bullying in Public Schools.





**Evaluation Data Sources:** PEIMS reports will show a decrease in bully related incidences.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> YISD will continue to enforce policy regarding bullying of districts students <b>Strategy's Expected Result/Impact:</b> Discipline referrals, PEIMS data <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> The District prohibits bullying as defined by local policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited. <b>Strategy's Expected Result/Impact:</b> Decrease in bullying incidences <b>Staff Responsible for Monitoring:</b> Principals	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

**Performance Objective 5:** YISD will increase awareness about early mental health and suicide preventions.





**Evaluation Data Sources:** Agendas, sign-in sheets, and counselor referrals will demonstrate that students, parents, and teachers are informed about early mental health and suicide preventions.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Counselors at all campuses will monitor and discuss mental health and suicide awareness and how to receive help with staff.</p> <p><b>Strategy's Expected Result/Impact:</b> lesson plans</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Counselors at the secondary will distribute information to all students about mental health intervention and suicide intervention</p> <p><b>Strategy's Expected Result/Impact:</b> PEIMS data</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

**Performance Objective 6:** YISD will develop a plan to train PEIMS secretaries and Principals to properly enter PEIMS discipline data in order to prevent entering incorrect action codes, and triggering indicators in the Data Validation Monitoring System.





**Evaluation Data Sources:** Certificates of completion for corresponding professional development workshops.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PEIMS secretaries and Principals will attend appropriate PEIMS training offered through Region 3. <b>Strategy's Expected Result/Impact:</b> Certificates of Completion <b>Staff Responsible for Monitoring:</b> Asst. Superintendent	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

**Performance Objective 7:** YISD will annually review the wellness policy for the physical activity requirements and nutrition yearly.





**Evaluation Data Sources:** Policy requirements will be reviewed in May.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Policy Requirements will be reviewed in May at the annual end of year meeting <b>Strategy's Expected Result/Impact:</b> Sign in sheets Minutes <b>Staff Responsible for Monitoring:</b> Asst. Superintendents	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.

**Performance Objective 8:** YISD teachers and staff will receive training on human trafficking.





**Evaluation Data Sources:** Agenda/Sign in sheet

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> YISD teachers will receive training in regards to human trafficking at the beginning of the school year. <b>Staff Responsible for Monitoring:</b> Principals Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.





**Performance Objective 9:** YISD teachers and staff will be trained in regards to reporting child abuse & neglect.

**Evaluation Data Sources:** Sign in sheets/ Agendas, etc..

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> YISD teachers and staff will receive training in regards to reporting child abuse & neglect during the beginning of year in-service. <b>Staff Responsible for Monitoring:</b> Principals Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Yoakum ISD will follow wellness policy and provide facilities that are safe, drug-free, and conducive to learning for all students and staff, and free from bullying, sexual harassment, teen suicide, and sexual abuse.





**Performance Objective 10:** YISD will promote awareness programs for students and employees health & well being.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> YISD will provide training for district employees and communicate student expectations to all stakeholders in the areas of:</p> <p>Dress Code Attendance Procedures Grading Guidelines Discipline Procedures Title IX Bullying Awareness, Character ED., Internet safety and Dating Violence as outlined in the student/parent handbook and student code of conduct.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved communication and culture. <b>Staff Responsible for Monitoring:</b> Asst. Superintendent, Principals, &amp; Counselors.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> YISD will provide training on sexual harassment, blood borne pathogens, safety, hazardous materials &amp; pesticides for employees.</p> <p><b>Strategy's Expected Result/Impact:</b> Have a well trained District staff <b>Staff Responsible for Monitoring:</b> Asst. Superintendent, Principals, &amp; Counselors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> YISD will support the School Health Advisory Council (SHAC) in efforts to promote health, safety, nutrition &amp; overall wellness for students &amp; staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved wellness for students and staff. <b>Staff Responsible for Monitoring:</b> Asst. Superintendent &amp; Principals</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3:** Yoakum ISD will be proactive in encouraging parental and community involvement in their schools to enhance the quality and stimulate the effectiveness of educational and extracurricular programs.

**Performance Objective 1:** Yoakum ISD will increase parental support of academic programs by 20% over the previous year.

**Evaluation Data Sources:** The number of parents and community members supporting academic programs will increase by 20%.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide parent reading and math nights. Invitations, and handouts will be provided in English and Spanish</p> <p><b>Strategy's Expected Result/Impact:</b> student records sessions evaluations Increased parent involvement</p> <p><b>Staff Responsible for Monitoring:</b> Elementary principals Parent liaisons Assistant Superintendent</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Parents of Pre - K to 5th grade students will receive reports of performance and attendance every six weeks. Interim progress will be sent and/or parent conferences will be held. Parent or Guardian signature of receipt will be required.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve communication between schools and parents in regards to student progress.</p> <p><b>Staff Responsible for Monitoring:</b> Principals &amp; teachers</p> <p><b>Title I:</b> 2.4</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				



**Goal 3:** Yoakum ISD will be proactive in encouraging parental and community involvement in their schools to enhance the quality and stimulate the effectiveness of educational and extracurricular programs.

**Performance Objective 2:** Parents and community members will participate in the planning and development of federal programs and in the development, modifications, and evaluation of the District Parental Involvement Policy.

**Evaluation Data Sources:** The number of parents and community members who attend the federal programs planning/evaluation meetings will increase over the last year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Conduct parent/community information meetings <b>Strategy's Expected Result/Impact:</b> sign in reports increased parent involvement <b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue to make parents aware of student eligibility and services provide by special programs (Spec. ed., 504, Bilingual/ESL service, OEY, Dyslexia, ESL, GT, At-Risk, Speech, etc.) <b>Strategy's Expected Result/Impact:</b> Program evaluations <b>Staff Responsible for Monitoring:</b> Assistant Superintendent Principals	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

# State Compensatory

## Budget for District Improvement Plan

**Total SCE Funds:** \$0.00

**Total FTEs Funded by SCE:** 14

### Brief Description of SCE Services and/or Programs

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## Personnel for District Improvement Plan

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Brenda Morris	Aide	1
Dana Linn	Aide	1
David Mendez	Teacher	1
Diana Gomez	Aide	1
Jennifer Kelley	Teacher	1
Jodi Adamak	Teacher	1
Kathy Berger	Teacher	1
Kelley Brandt	Teacher	1
Lisa Harris	Aide	1
Lisa Kahanek	Teacher	1
Melissa Mcord	Teacher	1
Morgan Flessner	Teacher	1
Pam Anthony	Teacher	1
Tim Blakeney	Teacher	1

# Site-Based Decision Making Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Tom Kelley	Superintendent
Administrator	Chris Kvinta	Assistant Superintendent
Administrator	Chad Rothbauer	Assistant Superintendent
Board Representative	Glen Kusak	Board member
Community Representative	Sharla Pohl	Community Representative
Community Representative	Cynthia Morris	Community Representative
Parent	Alecia Eggemeyer	parent
Parent	Denyse Holloway	parent
Parent	Jennifer Foster	parent
Administrator	Maci McDonald	Principal
Classroom Teacher	KayLnn Bressler	Teacher
Administrator	Jay Quinney	Principal
Classroom Teacher	Morgan Flessner	Teacher
Non-classroom Professional	Kim Kvinta	Counselor
Classroom Teacher	Landy Velek	Teacher
Classroom Teacher	Carrie Bogard	Parent
Classroom Teacher	Melanie Mikes	Teacher
Classroom Teacher	Gabe Adamek	Principal
Administrator	Rebecca Fitch	Principal
Administrator	Janice Schacherl	parent
Classroom Teacher	Tiffany Harrison	Teacher
Parent	LaTrina Jones	parent
Classroom Teacher	Kasi Matula	Teacher
Non-classroom Professional	Amanda Murphree	Nurse
Classroom Teacher	Susan Wenzel	Teacher

# District Funding Summary

Title 1					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	7	4			\$0.00
<b>Sub-Total</b>					\$0.00